Curriculum Vitae
KWEKU ESIA-DONKOH

School of Education and Life-Long Learning
Department of Educational Foundations
University of Education, Winneba
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PERSONAL INFORMATION

Gender	:	Male
Date of Birth	:	March 21, 1973
Nationality	:	Ghanaian
Marital Status	:	Married
Languages	:	English and Fante (Spoken & Written); Asante Twi (Spoken)
Religion and Denomination	:	Christian (Methodist)
Drivers' Licence	:	Licence C
ORCID	:	https://orcid.org/0000-0002-8762-7281

PERSONAL ATTRIBUTES

- Self-motivating, hardworking and responsible in the performance of duties
- Works with little or no supervision
- A team player and accepts constructive criticisms
- Demonstrates very good interpersonal, analytical and communication skills
- Psychologically and emotionally stable

CAREER OBJECTIVE

My goal as an enthusiastic, committed, and accomplished university professor with a focus on educational leadership and administration is to mentor, inspire, and have an impact on the next wave of educational leaders. My goal is to help students grow academically and professionally. I am passionate about promoting good leadership principles and practices in education. My objective is to actively engage in research, and publish findings to inform policy, enhance administrative procedures, practices, and address challenges facing educational institutions. My goal is to provide future school administrators with the confidence, abilities, and knowledge necessary to succeed in leadership positions in a variety of educational environments by serving as a mentor and advisor to them. I also seek to pursue opportunities for continuous professional growth, with an emphasis on keeping up with educational innovations, emerging research, and technology developments to enhance my skills. In addition, I hope to make a significant contribution to research projects that tackle urgent issues in educational leadership, with an emphasis on raising standards of instruction, fostering equity and inclusivity, and strengthening organizational effectiveness. Ultimately, it is my goal to produce future leaders who will navigate the complexity of the educational environment with honesty, originality, and a dedication to positive change.
Find full profile at: https://uew.edu.gh/def/staff/kedonkoh

EDUCATION

Start/End Dates	Name of Institution	Qualification/Certificate
2019-2024	University of Cape Coast, Cape Coast, Ghana	Ph.D. in Educational Leadership
Thesis Topic : Emerging Culture and Tutor Job Satisfaction in Public Colleges of Education in Ghana. Courses Offered : EPA839 (Educational Leadership : Theory and Practice) ; EPA844 (Change Management in Education) ; EPA900 (Advanced Research) ; EPA999 (Thesis)		
2001-2004	University of Cape Coast	M.Phil. Educational Administration
Thesis Topic : Factors Affecting Job Satisfaction of Tutors in Teacher Training Colleges in the Central Region of Ghana.		
1993-1998	University of Cape Coast	B.Ed. Psychology
Project Work Topic : Attitude of Certificated Teachers in Asikuma Odoben Brakwa District Towards Higher Education.		
1993-1998	University of Cape Coast	Diploma in Economics
1990-1992	Aggrey Memorial Zion Sec. School, Cape Coast	G.C.E. Advanced Level
1985-1990	Mfantsipim School, Cape Coast	G.C.E. Ordinary Level

CAREER HISTORY

Start/End Date	Name of Institution	Position/Title
September 2020-Present	University of Education, Winneba, Department of Educational Foundations	Senior Lecturer (Full-Time)

Responsibilities

- Teaching: Trends in Education and School Management in Ghana (EDC242) – Undergraduate (B. Ed).
- Teaching: Principles and Practice of Teaching (EDC232) – Undergraduate (B. Ed).
- Teaching: Leadership and Human Resource Management in Basic Education (BAED 811)-Postgraduate (M.Phil.) (2015-2023).
- Teaching: Supervision of Instruction in Basic Schools (BAED823)-Postgraduate (M.Phil.) (2015-2023).
- Teaching: 21st Century Pedagogies (MCP 814) – Postgraduate (M.Phil.).
- Teaching: Human Resource Management in Education (ITCP714)-Postgraduate (M.Ed.)
- Teaching: Contemporary Issues in Pre-Tertiary Education (ITCP726)-Postgraduate (M.Ed.)
- Teaching School-Community Relations (ITCP723)-Postgraduate (M.Ed.)
- Research, Publication and Community Service.
- Course Co-ordinator, Principles and Practice of Teaching (EDC232) (September 2020-December 2023)
- Supervision of M.Phil. Theses, M.Ed., and PGDE Dissertations.
- Member, Committee on Curriculum Review and Accreditation.
- Member, Committee on Strategic Operational Plan.
- Member, Committee on Research and Professional Development.

August 1, 2022-Present: Acting Head, Department of Internship and Supported Teaching in School (ISTS), Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba.

Responsibilities

- Work with students and internship placement co-ordinators to ensure the appropriateness of the students' placement in terms of required hours, scope, relevance, and level of responsibility.

- Ensure UEW's policies and practices for STS are fully adhered to.
- Develop and evaluate academic assignments (that are rigorous) and appropriate for the experience, the discipline /, and the credit hours required for STS.
- Arrange one on-site visit for each intern, pursuant to UEW policy, as stipulated in the STS manual.
- Develop and maintain relationships with appropriate placement officers in UEW/CoEs.
- Develop and distribute syllabus, provide information on placements and assessment data for Departments/Colleges of Education, and keep academic records appropriately.
- Participate in STS Co-ordinators' meetings convened by UEW and CoEs.
- Organise pre-internship seminars for Level 300 students.
- Ensure students' placement in institutions for internship.
- Help organise workshops for newly untrained Mentors/Heads of partnership schools.
- Provide data (final-year students' placement) to supervisors.
- Help provide allocated days for supervision and advanced allowances to supervisors.
- Compile internship results for the Academic Board.
- Compile Institutional Heads' and Mentors' honoraria for the Finance Office.
- Distribute internship documents (Students' Internship Handbook, Intern Record Book, and Students' List) to Departments.
- Organise evaluation and printing of internship books and forms.
- Help solve internship problems for participants.
- Perform other duties as assigned by the Director of ITECPD.

Achievements

- Organised 1-Day Workshop (Face-to-Face and Online) on the use of the Student Internship Management System for Newly Appointed Departmental Internship and STS Coordinators at the Assembly Hall, North Campus, University of Education, Winneba on Thursday, October 29, 2026.
- Organised a Workshop on Supported Teaching in School (STS) for Level 100 and 200 Students at Winneba and Ajumako Campuses, Reading Education Programmes and Lecturers Facilitating these Students (September 30-October 2, 2026; and October 5-6, 2026)
- Rolled out the Use of the Student Internship Management System (September 2026)
- Organised a workshop for all Level 300 Students (Prospective Interns at Winneba and Ajumako Campuses) and all Lecturers on the Use of the Student Internship Management System, and the GES Approved Format for Writing Learning Plans (July 27-31, 2026).
- Organised Capacity Building Workshop for Heads and Mentors of Partner Schools (Southern Zone) of the University of Education, Winneba, Student Internship Programme (February 9-11, 2026; February 16-18, 2026; February 23-25, 2026) at Prof. Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba.
- Organised a 1-day workshop on the Use of the Student Internship Management System for Lecturers at the Ajumako Campus of the University of Education, Winneba, at the North Campus Assembly Hall (January 22, 2026)
- Organised a 1-day workshop on the Use of Student Internship Program Online Management Software for Lecturers at the Winneba Campus of the University of Education, Winneba, at the North Campus Assembly Hall (January 21, 2026).
- Organised Maiden Post-Internship Interaction with UEW Lecturers/Supervisors on May 12, 2025, to Share their Insights on the Student Internship Programme for the 2024/2025 Academic Year.
- Organised a 3-day workshop on Supported Teaching in School (STS) Activities for STS Coordinators of UEW Affiliated Colleges of Education (January 30-February 1, 2023).

- Reviewed Internship Record Book for UEW Affiliated Colleges of Education and the Departments of Basic Education and Early Childhood Care Education (January 30 - February 1, 2023).

Start/End Date	Name of Institution	Position/Title
February-August, 2020	University of Education, Winneba, Department of Psychology and Education	Senior Lecturer (Full-Time)

Responsibilities

- Teaching Leadership and Human Resource Management in Basic Education (BAED811) – Postgraduate.
- Teaching Supervision of Instruction in Basic Schools (BAED823) – Postgraduate.
- Teaching Trends in Education and School Management in Ghana (EDC242) – Undergraduate.
- Supervision of M.Phil. Theses, M.Ed., and Postgraduate Diploma Dissertations.
- Supervision of Students on Internship Programme - Undergraduate.
- Research, Publication and Community Service.

June, 2011-January 2020	University of Education, Winneba, Department of Basic Education	Senior Lecturer (Full-Time)

Responsibilities

- Teaching Leadership and Human Resource Management in Basic Education (BAED811) – Postgraduate.
- Teaching Supervision of Instruction in Basic Schools (BAED823) – Postgraduate.
- Teaching Administration and Management of Basic Schools (ECB351D) – Undergraduate.
- Teaching Psychological Basis of Teaching and Learning (ECBU112) – Undergraduate.
- Teaching Sociology of Education (ECBU361) – Undergraduate.
- Teaching Educational Psychology (DEDW111D) – Undergraduate (Diploma)
- Teaching Development of Education, School Organisation and Management (DEDW124) – Undergraduate (Diploma)
- Supervision of M.Phil. Theses, M.Ed., and Postgraduate Diploma Dissertations.
- Supervision of Undergraduate Students' Project Work/Long Essay.
- Pre-internship Supervision (On-Campus Teaching Practice) - Undergraduate.
- Supervision of Students on Internship Programme - Undergraduate.
- Supervision of Post-internship Seminar, and Teaching Portfolio - Undergraduate.
- Research, Publication and Community Service.
- Associate Editor, International Journal of Basic Education Research and Policy (IJOBERP) (August 2016-January 2020)
- Member, Curriculum Review and Accreditation Committee (August 2018-January 2020).
- Member, Supported Teaching in Schools (STS) Committee (August 2018-January 2020).
- Chairman, Examination Committee (September 2016-July 2018)**.**
- Chairman, Curriculum Review and Accreditation Committee (September 2016-July 2018).
- Acting Dean, Faculty of Educational Studies (August 30, 2017 - September 1, 2017).
- Acting Dean, Faculty of Educational Studies (August 9-11, 2017).
- Head of Department (August 1, 2016-July 31, 2018).
- Acting Head of Department (February 22-25, 2016).
- Acting Head of Department (November 16-20, 2015).
- Acting Head of Department (October 14-16, 2015).
- Acting Head of Department (February 16-20, 2015).
- Co-ordinator, Postgraduate Programmes (August 1, 2014-July 31, 2016).
- Acting Examination Officer (August 1, 2014-January 31, 2015).

- Examination Officer (October 1, 2013-July 31, 2014).
- Academic Counsellor (September 2011-January 2020).
- Patron, Basic Education Students' Association (BESA) (June 2011-July 2016)
- Hall Fellow, University Hall, University of Education, Winneba (August 1, 2013-July 31, 2014)
- Hall Fellow, University Hall Annex, University of Education, Winneba (September 1, 2012-July 31, 2013)
- Hall Fellow, Amu Hall, University of Education, Winneba (October 1, 2011-July 31, 2012)

Achievements as Head of Department

- Established a Journal for the Department of Basic Education (International Journal of Basic Education Research and Policy (IJOBERP).
- Initiated the Review of the M.Phil. Basic Education Programme.
- Organised a 4-Day Workshop for Staff of the Department of Basic Education on the Theme, Restructuring B.Ed. and M.Phil. Basic Education Programmes to Meet 21st Century Standards. *Venue and Date for Workshop:* Windy Lodge Beach Resort, Winneba (4th June – 7th June 2018).
- Initiated and Submitted a Proposal to the School of Graduate Studies, UEW, for Consideration and Approval for the Introduction of the Doctor of Education (D.Ed.) in Basic Education Programme (June 2018).
- Submitted a Proposal to the School of Graduate Studies, UEW, for Consideration and Approval for the Introduction of Master of Education (M.Ed.) Basic Education Programme (October 2017).
- Organised Google Training Workshop for Students of the Department of Basic Education (2016/2017 and 2017/2018 Academic Years).
- Activated Seminars on On-Campus Teaching Practice (OCTP) and Post-Internship Activities for Levels 300 and 400 students, respectively.
- Organised a Maiden Workshop on Creative Writing for Level 100 Students of the Department of Basic Education (2016/2017 Academic Year).
- Established Six Committees for Smooth Implementation of Departmental Plans (September 2016): *Research and Professional Development Committee; Curriculum Review and Accreditation Committee; Mathematics and Science Clinic Committee; Welfare Committee; Long Essay Committee; and Examination Committee.*
- *Organised the First Science and Mathematics Clinic for UEW Students and Interested Basic School Teachers in Winneba*

Start/End Date	Name of Institution	Position/Title
June 2008-May 2011	University of Education, Winneba (Department of Basic Education)	Lecturer (Full Time)

Responsibilities

- Teaching Basic School Administration and Supervision (ECB351D) – Undergraduate.
- Teaching Psychological Basis of Teaching and Learning (ECBU112) – Undergraduate.
- Teaching Sociology of Education (ECBU361) – Undergraduate Level.
- Supervision of Undergraduate Students' Project Work/Long Essay.
- Pre-internship Supervision (On-Campus Teaching Practice) – Undergraduate.
- Supervision of Students on Internship Programme – Undergraduate.
- Supervision of Post-internship Seminar, and Teaching Portfolio – Undergraduate.
- Research, Publication and Community Service.
- Academic Counselling (September 2008-2011).
- Patron, Basic Education Students' Association (BESA)

Start/End Date	Name of Institution	Position/Title
August 2014-June 2017	University of Education, Winneba (Centre for Teacher Development and Action Research (CETDAR)	Senior Lecturer (Part-Time)

Responsibilities

- Teaching General Methods, Techniques and Skills of Teaching (MEMD512).
- Teaching Counselling in Teacher Education (MEMD524).
- Teaching Supervision and Assessment in Teacher Education (MEMD525).
- Teaching Reflective Practice (MEMD527).
- Supervising Master of Education (M. Ed) Dissertations.

Start/End Date	Name of Institution	Position/Title
October 10, 2014-June 2016	Accra Institute of Technology (School of Educational Instructional Technologies)	Ajunct Senior Lecturer

Responsibilities

- Teaching Research Methodology in Educational Administration (HBEM106-1).
- Teaching Action Research in Educational Administration (HBEM106-2).
- Teaching Educational Psychology (HBEF2103).
- Teaching Management of Communication in Educational Organisations (HBEM3203).
- Teaching Administration of School Finance (HBEM3403).
- Teaching Management of Community Relations (HBEM4103).
- Teaching Management of Academic and Co-Curricular Excellence (HBEM4203).

Start/End Date	Name of Institution	Position/Title
August 2007-May, 2012	University of Education, Winneba (Centre for Distance Education-CDE)	Diploma, Post-Diploma & PGDE Part Time Tutor

Responsibilities

- Teaching General Methods, Techniques and Skills of Teaching (PDM502).
- Teaching Supervision and Assessment of Teaching (PDM507).
- Supervising Master of Education Dissertations.
- Supervising Post-graduate Diploma in Mentorship Dissertations.
- Tutor-General Methods of Teaching (DBE234)-Diploma.
- Tutor-Education and Culture (Diploma).
- Tutor-Methods and Materials for the Basic School Teacher (DBE242)-Diploma.
- Tutor-Psychological Basis of Teaching and Learning (Post-diploma).
- Tutor-Philosophical Basis of Teaching and Learning (DBE441)-Post-Diploma.
- Supervisor-Project Work/Long Essay (Diploma and Post-Diploma).
- Examiner: Philosophical Basis of Teaching and Learning-DBE441, Methods and Materials for the Basic School Teacher-DBE 242, and General Methods of Teaching-DBE234.
- Team Leader for Methods and Materials for the Basic School Teacher-DBE242 (2011).
- Team Leader for Philosophical Basis of Teaching and Learning-DBE441 (2010).

Start/End Date	Name of Institution	Position/Title
June 2006-May, 2008	University of Education, Winneba, (Office of the Dean of Student Affairs)	Assistant Registrar (Full Time)

Responsibilities

- Preparation of letters of introduction to students.
- Keeping imprest accounts.

- Liaising with Academic Affairs Section on matters relating to Orientation, Matriculation and Congregation.
- Students' Welfare Matters.
- Students Representative Council Matters.
- Student Discipline.
- Safe-keeping and issuing of the Students' Handbook to Faculties, Departments and other Relevant Units and Sections at all Satellite Campuses.
- Collection and Collating of Annual Programmes of Activities from all Student Associations and Clubs into a Calendar of Student Activities.
- Matters connected with study leave with pay for student teachers.
- Preparation of annual budget.
- Compilation of Quarterly and Annual Reports.

Start/End Date	Name of Institution	Position/Title
September 2003- May 2006	Ghana Education Service (GES) (Methodist High School, Saltpond)	Tutor (Full-Time)

Responsibilities

- Teaching-Social Studies and Economics (September 2003-June 2006).
- Assistant Housemaster-Wesley House (September 2005-June 2006).
- Member, Protocol and Entertainment Committee for Silver Jubilee Celebration (September 2005-June 2006).
- Member, Sports Committee (September 2004-June 2006).
- Member, Electoral Committee (September 2003-June 2006).
- Chairman, Entertainment Committee (September 2003-June 2006).
- Form Master (September 2003-June 2006).

Start/End Date	Name of Institution	Position/Title
September 1999- August, 2001	Ghana Education Service (GES) (Komenda Teacher Training College)	Tutor (Full-Time)

Responsibilities

- Tutor: General Methods of Teaching, Guidance & Counselling, Educational Psychology and School Administration (September 1999-August 2001).
- Teaching Practice Co-ordinator (September 2000-August 2001).
- Member, House Staff Committee, Komenda Teacher Training College (September 2000-August 2001).
- Assistant House Tutor, Indomitable House (September 2000-June 2001).
- Assistant Teaching Practice Co-ordinator (September 1999-August 2000).
- Member, Entertainment Committee, Komenda Teacher Training College (September 1999-August 2001).
- Member, Sports Committee, Komenda Teacher Training College (September 1999-August 2001).
- Form Tutor (September 1999-August 2001).
- Vetting Students' Lesson Notes for Teaching Practice (September 1999-August 2001).
- Supervising Students on Teaching Practice (September 1999-August 2001).

Start/End Date	Name of Institution	Position/Title
September 1998- August 1999	Ghana Education Service (GES) (Komenda Teacher Training College)	Tutor (National Service)

Responsibilities

- Tutor (General Methods of Teaching, Guidance and Counselling, and School Administration).

• Vetting Students' Lesson Notes for Teaching Practice. • Supervising Students on Teaching Practice.		
Start/End Date	**Name of Institution**	**Position/Title**
September 1992- August 1993	Non-Formal Education Division (Ajumako-Central Region)	Assistant Supervisor (National Service)
Responsibilities • Supervising Facilitators. • Assisting in the Organisation of Workshops for Facilitators. • Writing Reports.		

PROMOTIONS

June 10, 2025: Associate Professor, University of Education, Winneba.
June 13, 2011: Senior Lecturer, University of Education, Winneba.
September 1999: Principal Superintendent, Ghana Education Service.

PROFESSIONAL DEVELOPMENT

Training Sessions

September 14-18, 2026: Five-day Residential Conference Marking for Colleges of Education for Level 400 Second Semester Courses for 2024/2025 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: School Administration and Management.*

February 23-25, 2026: Capacity Building Workshop for Heads and Mentors of Partner Schools for the University of Education, Winneba (UEW) Student Internship Programme on the Theme: Strengthening Mentorship for an Effective Internship Programme. Organised by the Institute for Teacher Education and Continuing Professional Development, UEW, at the Prof. Jophus Anamuah-Mensah Conference Centre, North Campus, UEW. *Papers Presented: Mentor Support for Interns (23rd February 2026); The Teacher as a Reflective Practitioner (24th February 2026); Concepts and Processes of Mentoring (24th February 2026)*.

February 16-18, 2026: Capacity Building Workshop for Heads and Mentors of Partner Schools for the University of Education, Winneba (UEW) Student Internship Programme on the Theme: Strengthening Mentorship for an Effective Internship Programme. Organised by the Institute for Teacher Education and Continuing Professional Development, UEW, at the Prof. Jophus Anamuah-Mensah Conference Centre, North Campus, UEW. *Papers Presented: Mentor Support for Interns (16th February 2026); The Teacher as a Reflective Practitioner (17th February 2026); Concepts and Processes of Mentoring (17th February 2026)*.

February 9-11, 2026: Capacity Building Workshop for Heads and Mentors of Partner Schools for the University of Education, Winneba (UEW) Student Internship Programme on the Theme: Strengthening Mentorship for an Effective Internship Programme. Organised by the Institute for Teacher Education and Continuing Professional Development, UEW, at the Prof. Jophus Anamuah-Mensah Conference Centre, North Campus, UEW. *Papers Presented: Mentor Support for Interns (9th February 2026); The Teacher as a Reflective Practitioner (10th February 2026); Concepts and Processes of Mentoring (10th February 2026)*.

December 8-12, 2025: Test Item Writing and Construction Workshop for Lecturers of Affiliated

Colleges of Education for the 2025/2026 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the North Campus Assembly Hall, University of Education, Winneba. *Facilitator for Psychology of Learning in Middle Childhood; School Administration and Management.*

December 1-5, 2025: Test Item Writing and Construction Workshop for Lecturers of Affiliated Colleges of Education for the 2025/2026 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the North Campus Assembly Hall, University of Education, Winneba. *Facilitator for Foundations of Education; Guidance and Counselling*.

September 29-October 3, 2025: Five-day Residential Conference Marking for Colleges of Education for Level 400 Second Semester Courses for 2024/2025 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: School Administration and Management.*

August 7, 2025: One-Day Capacity Building Workshop. Organised by the Operations Department, Morgan International Community School, Gomoa Manso, at the Conference Room, Morgan International Community School, Gomoa Manso. *Paper Presented: Educational Leadership and Work Ethics: Principles, Challenges, and Professional Practice.*

June 27, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, Savannah College of Education, Daboya. *Paper Presented: Supported Teaching in School (STS) and Related Issues*.

June 25, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, Agogo Presbyterian Women's College of Education, Agogo. *Paper Presented: Supported Teaching in School (STS) and Related Issues*.

June 24, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, St. Louis College of Education, Kumasi. *Paper Presented: Supported Teaching in School (STS) and Related Issues*.

June 23, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, Bia Lamplighter College of Education, Sefwi Debiso. *Paper Presented: Supported Teaching in School (STS) and Related Issues*.

June 16, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, SDA College of Education, Asokore Koforidua. *Paper Presented: Supported Teaching in School (STS) and Related Issues*.

June 13, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, Presbyterian College of Education, Akropong. *Paper Presented: Supported Teaching in School (STS) and Related Issues*.

June 12, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, Presbyterian Women's College of Education, Aburi. *Paper Presented: Supported Teaching in School (STS) and Related Issues*.

June 9, 2025: Capacity Building Workshop for Colleges of Education Affiliated to the University of Education, Winneba. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Conference Room, Methodist College of Education, Akyem Asene-Aboabo Oda. *Paper Presented: Supported Teaching in School and Related Issues*.

June 2-5, 2025: 4-Day Capacity Building Workshop for Tutors of Zuarungu Nurses and Midwifery Training College. Organised by the Management, and Quality Assurance Department, Zuarungu Nurses and Midwifery Training College, at the Conference Room. *Papers Presented: Applying Revised Bloom's Taxonomy in Assessment (05/06/2025); Monitoring Students' Project Work: Empowering Lecturers/Tutors to Empower Students (05/06/2025); Reflective Practice in Teaching (05/06/2025)*.

May 26-30, 2025: Five-day Residential Conference Marking for Colleges of Education for Level 100 First Semester Courses for 2024/2025 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: Foundations of Education.*

May 19-23, 2025: Five-day Residential Conference Marking for Colleges of Education for Level 300 First Semester Courses for the 2024/2025 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), at Hasta Hotel, Kumasi. *Subject Lead: Guidance and Counselling.*

April 3, 2025: One-Day Leadership Capacity Building Workshop for All Levels of Management of Methodist College of Education, Akyem Asene-Aboabo Oda. Organised by the Quality Assurance Unit, Methodist College of Education, Akyem Asene-Aboabo Oda, at the Conference Room. *Papers Presented: Conceptualising Leadership; Decision-Making and Participatory Leadership; Effective Leadership Strategies for Staff Motivation; Strategic Leadership and Change Management.*

February 19, 2025: One-Day Online Capacity Building and Training Workshop on Academic Research and Publication for Staff of Colleges of Education Affiliated with University of Education, Winneba. Organised by the Department of Continuous Professional Development, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. *Paper Presented: Understanding Peer Review Methods by Journals.*

January 30, 2025: One-Day Online Workshop for Mentors of Interns of Ewe Department, College of Languages, UEW. Organized by the Department of Ewe Education, UEW. *Papers Presented: University of Education, Winneba (UEW) Student Internship Programme (SIP): Enhancing Mentorship for Student Success; Lesson Observation Techniques for Student Internship Programme.*

January 8-11, 2025: Four-Day Workshop for Tutors of Savannah College of Education, Daboya, Organised by the Management of the College at the Conference Room, Savannah College of Education. *Papers Presented: Transforming Teacher Education: Implementing the 4-Year Bachelor of Education Programme (January 9, 2025); Supervision of Action Research Project Work (January 9, 2025); Assessing Action Research Project Work (January 9, 2025); Monitoring Action Project Work: Empowering Tutors to Empower Students (January 10, 2025); Observation Techniques for Student Internship (January 10, 2025); Play-Based Learning: Insights for Tutors (January 11, 2025).*

October 28-November 1, 2024: Five-day Residential Conference Marking for Colleges of Education for Level 400 Second Semester Courses for 2023/2024 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Promise Land Hotel, Kumasi. *Subject Lead: School Administration and Management.*

September 12, 2024: Webinar on the Theme Basic Education and Literacy. Organised by the Rotary Clubs of Accra Labone and Winneba. Paper Presented: *Promoting Literacy in Ghana's Basic Education System.*

August 1, 2024: Workshop on Aligning Undergraduate Education Programmes with the New Senior High School/Senior High Technical School Curriculum. Organised by the Accreditation Unit, University of Education, Winneba, for Departments that train Students to teach in Senior High Schools/Senior High Technical Schools. *Presentation: Credit Weighting.*

April 28-May 2, 2024: Five-day Residential Conference Marking for Colleges of Education for Level 100 First Semester General Courses for 2023/2024 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), at Gloriaka Hotel. *Subject Lead: Foundations of Education in Ghana.*

February 9, 2024: One-day Orientation/Seminar for Selected Mentors in Winneba on Mentoring Foreign students on an exchange programme at the University of Education, Winneba. Organised by Centre for International Programmes (CIP), University of Education, Winneba (UEW) at Seminar Room 3, Student Centre, University of Education, Winneba. *Paper Presented: Mentoring Foreign Students in Pre-tertiary Schools in Winneba: The Role of Selected Mentors*.

November 20-24, 2023: Five-day Colleges of Education Residential Conference Marking for Level 400 2nd Semester courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: School Administration and Management.*

October 31-November 3, 2023: Four-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for the 2023 Academic Year-Level 300 Second Semester Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: Inquiry and Action Research.*

October 16-20, 2023: Five-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for the 2023 Academic Year-Level 400 Second Semester Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: Administration and Management in Schools.*

September 18-22, 2023: Five-day Residential Conference Marking for Colleges of Education for Level 300 First Semester Courses for the 2023 Academic Year. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Guidance and Counselling.*

September 14-15, 2023: Trainer of Trainers Workshop on Supported Teaching in Schools (STS). Organised by the College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW) at Central Campus, University of Education, Winneba. *Papers Presented: National Teachers' Standards (NTS), Mentors' Supporting Tasks for Year 4*.

July 31-August 3, 2023: Four-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for the 2023 Academic Year-Level 300 First Semester Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Guidance and Counselling.*

July 17-21, 2023: Five-day Colleges of Education Residential Conference Marking for Level 200 Semester One Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Windy Lodge Hotel, Winneba. *Subject Lead: Differentiated Planning and Learning for Upper Primary.*

July 10-14, 2023: Five-day Colleges of Education Residential Conference Marking for Level 100 Semester 1 Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Foundations of Education in Ghana.*

May 22-26, 2023: Five-day Subject-Based Workshop for Level 400 Semester Two Course (2023 Academic Year) for Affiliated Colleges of Education. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Administration and Management in Schools*.

May 15-19, 2023: Five-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for the 2023 Academic Year-General Courses for Level 100, Semester One. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Course Subject Facilitator: Foundations of Education in Ghana*.

April 3-8, 2023: Six-day Colleges of Education Residential Conference Marking for Level 200 2nd Semester courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: Psychology of Learning in Middle Childhood.*

March 20-24, 2023: Five-day Colleges of Education Residential Conference Marking for Level 300 2nd Semester courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Pedagogy.*

February 22, 2023: Seminar on Study Habits organised by the Counselling Centre, University of Education, Winneba (UEW) at Ebo Bannerman Lecture Theatre 2, North Campus, University of Education, Winneba. *Paper Presented: Learning Styles*

January 30-February 1, 2023: 3-Day Training Workshop for Co-ordinators of Supported Teaching in Schools (STS) from Affiliated Colleges of Education. Organised at Gloriaka Hotel, Winneba by the Department of Internship and Supported Teaching in Schools (ISTS), Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW). *Papers Presented: Implementing the New 4-Year Bachelor of Education Programme; Using Internship Record Book for Assessing Student Teachers on Supported Teaching in School Internship.*

December 7-8, 2022: 2-Day GESI-Responsiveness Capacity Building Workshop for Affiliated Colleges of Education. Organised at Gloriaka Hotel, Winneba, by the Institute for Teacher Education and Continuing Professional Development (ITECPD), UEW, with support from Transforming Teaching, Education and Learning (T-TEL). *Paper Presented: GESI Committee and Action Plan Development*.

November 14-18, 2022: Test Item Writing and Construction Workshop for Tutors of Affiliated Colleges of Education for the 2022 Academic Year: Level 300 (2nd Semester) Courses. Organised by the Institute for Teacher Education and Continuing Professional

Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Guidance and Counselling for Early Grade; Guidance and Counselling for Upper Primary; Guidance and Counselling for Junior High School*.

November 8-11, 2022: Test Item Writing and Construction Workshop for Tutors of Affiliated Colleges of Education for the 2022 Academic Year: Level 200 (2nd Semester) Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Senator Hotel, Kumasi. *Facilitated Psychology of Learning in Middle Childhood and Child Growth and Development.*

September 15-17, 2022: Subject-Based Workshop for Level 300 (Semester Two) Junior High School Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Guidance and Counselling for Junior High Schools*.

September 12-14, 2022: Subject-Based Workshop for Level 300 (Semester Two) Early Grade and Upper Primary Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Guidance and Counselling for Early Grade and Guidance and Counselling for Upper Primary Upper Primary*.

June 24-25, 2022: Two-day Seminar for Master of Education Students of Methodist University College Ghana. Organised by the Faculty of Education and Entrepreneurship, Methodist University College Ghana, at the Faculty Block, Methodist University College, Ghana. *Paper Presented*: *Reflective Practice in Teaching*.

June 13-17, 2022: Residential Conference Marking for Colleges of Education (Level 300-First Semester, 2022 Academic Year). Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Subject Lead (Facilitator) for Inquiry and Action Research (Early Grade, Upper Primary, and Junior High School Specialisms)*

May 11-14, 2022: Test Item Writing and Constructions Workshop for Tutors of Affiliated Colleges of Education for the 2022 Academic Year (Level 300, Semester 1). Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Inquiry and Action Research (Early Grade, Upper Primary, and Junior High School Specialisms)*

May 5-6, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Senator Hotel, Kumasi. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

April 7-8, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Senator Hotel, Kumasi. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

April 4-5, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Senator Hotel, Kumasi. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

March 21-22, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year*

Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.

March 18-19, 2022: Gender, Equality and Social Inclusion (GESI) Workshop for Management of Affiliated Colleges of Education. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at Senator Hotel, Kumasi. *Paper Presented: Evaluation of Gender, Equality, and Social Inclusion (GESI) Policy Objectives*.

February 25, 2022: Leadership Training Workshop for Newly Elected and Appointed Executive of Basic Education Students' Association (BESA), University of Education, Winneba. Organised by the Department of Basic Education, University of Education, Winneba at Room 115, Faculty of Educational Studies, University of Education, Winneba. *Paper Presented: Leadership Skills for 21st Century Leaders of Associations*.

February 24-25, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

February 21-22, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

February 17-18, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

February 14-15, 2022: Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODeL), University of Education, Winneba (UEW). Organised by CODeL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

February 7, 2022: Professional Development Seminar for Tutors of Komenda College of Education. Organised at the Conference Room by the Professional Development Co-ordinator in Partnership with the Principal, Komenda College of Education**.** *Paper Presented: Emerging Culture and Tutor Job Satisfaction: Analysis of a Pilot Study at Komenda College of Education.*

October 4-6, 2021: Subject-Based Course Manual Workshop for Year Three (Semester 1) of the 4-Year B.Ed. Basic Education Curriculum. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Inquiry and Action Research (Early Grade and Upper Primary)*

July 21-27, 2021: Seven-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for Year Two (Semester Two) of the 4-Year B.Ed. Basic Education Curriculum (2021 Academic Year). Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Windy Lodge Hotel, Winneba. *Facilitated Psychology of Learning (Early Grade, Upper Primary, and Junior High School)*.

July 17, 2021: One-day Seminar for Master of Education Students of Methodist University College Ghana. Organised by the Faculty of Education and Entrepreneurship, Methodist University College Ghana at the Faculty Block, Methodist University College Ghana. *Paper Presented: Reflective Practice in Education*.

June 10-11, 2021: Professional Development Workshop for University of Education, Winneba (UEW) and its Affiliated Colleges of Education Subject Leads for Year 2, Semester 2 Courses. Organised at Wadoma Royale Hotel, Kumasi, by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. *Facilitated Professional Development Sessions in Pedagogy*.

June 7-8, 2021: Professional Development Workshop for the University of Education, Winneba (UEW) and its Affiliated Colleges of Education Subject Leads for Year 2, Semester 2 Courses. Organised at Gloriaka Hotel, Winneba by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. *Facilitated Professional Development Sessions in Pedagogy*.

March 4, 2021: Workshop on Second Semester Courses and UEW LMS for Selected Basic Education Tutors-IDeL, UEW. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi, by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Overview of the New 4-Year B.Ed. Basic Education Curriculum; National Teachers' Standards for Ghana; Reflective Practice in Teaching; Overview of the Teaching Manuals for the New 4-Year B.Ed. Basic Education Curriculum*.

March 1, 2021: Workshop on Second Semester Courses and UEW LMS for Selected Basic Education Tutors. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi, by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: National Teachers' Standards for Ghana; Reflective Practice in Teaching*.

September 19, 2020: Internship Programme Seminar for M.Ed. Students of Methodist University College, Ghana. Organised at the Department of Educational Studies (Faculty Block) by the Department of Educational Studies, Methodist University College. *Paper Presented: Reflective Practice in Teaching.*

February 10-11, 2020: Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi by the Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Paper Presented: Supported Teaching in Schools (STS)*.

February 6-7, 2020: Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi by the Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Key Content and Concepts in the New 4-Year Bachelor of Education in Basic Education Programme; Supported Teaching in Schools (STS)*.

February 3-4, 2020: Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi by the Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Key Content and Concepts in the New 4-Year Bachelor of Education in Basic Education Programme; Supported Teaching in Schools (STS)*.

January 27-28, 2020: Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Hotel, Abuakwa-Kumasi by the Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Key Content and Concepts in the New 4-Year Bachelor of Education in Basic Education Programme; Supported Teaching in Schools (STS)*.

September 2-3, 2019: Trainer of Trainers Workshop on Professional Development Sessions for Subject Leads and Heads of Departments from Affiliated Colleges of Education. Organised at Windy Lodge Beach Resort, Winneba, by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, with Support from Transforming Teacher Education and Learning (T-TEL). *Trained Participants on the Foundations of Education in the Ghanaian curriculum as Part of the new 4-year B.Ed. Basic Education Programme.*

June 4-7, 2018: A 4-Day Workshop for Staff of Department of Basic Education on the Theme, Restructuring B.Ed. and M.Phil. Basic Education Programmes to Meet 21st Century Standards at the Windy Lodge Beach Resort, Winneba. *Paper Presented (June 6, 2018): Structure of the New 4-Year Bachelor of Education Curriculum for Initial Teacher Education (ITE) in Ghana*.

February 15 and 19, 2018: 2-Day Post-Internship Seminar for Level 400 Students of the Department of Basic Education. Organised by the Department of Basic Education, University of Education, Winneba, at the Old Pavilion, North Campus, University of Education, Winneba. *Paper Presented: Writing Introduction and Literature Review of a Project Work.*

February 13-14, 2018: Two-day Seminar on On-Campus Teaching Practice Organised by the Department of Basic Education, University of Education, Winneba at the Old Pavilion, North Campus, University of Education, Winneba. *Papers Presented: Qualities of a Good Teacher*; *Effective Classroom Management Strategies; Making Good Use of Relevant Previous Knowledge in the Classroom.*

February 17, 2017: Workshop on Effective Teaching in Basic Schools. Organised by Rafiki Satellite Village, Gyahaadze-Winneba at Rafiki Satellite Village. *Paper Presented: Implications of Piaget's Stages of Cognitive Development for Effective Teaching and Learning.*

April 21, 2015: Training Workshop on Teachers' Role in Effective Teaching and Learning. Organised by Jesus and Mary School, Accra, Ghana at Jesus and Mary Junior High School, Accra, Ghana. Papers Presented: *Effective Classroom Management Techniques*; *Implications of Jean Piaget's Theory of Cognitive Development for Teachers*.

February 18, 2014: Workshop on Effective Teaching and Learning in Basic Schools. Organised by Justice for All Foundation, at the School Premises of Justice for All Foundation, Santa Maria, Accra. Paper Presented: *Effective Classroom Management Skills*.

September 9-13, 2013: Five-Day Seminar/Workshop on Broad-Based Result-Driven School Improvement Planning for Principals of Senior High Schools in Lagos State, Nigeria. Organised by First Management Training and Consultancy Services Ltd., at TravelXpress International Hotel, Accra, Ghana**.** Papers *Presented: Concept of Revenue Mobilization and Allocation in Pre-tertiary Schools*; *Conducting Educational Research*.

August 26-30, 2013: Five-Day Seminar/Workshop on Broad-Based Result-Driven School Improvement Planning for Principals of Senior High Schools in Lagos State, Nigeria. Organised by First Management Training and Consultancy Services Ltd., at Travelxpress International Hotel, Accra, Ghana. Papers Presented: *Identification of School Investment Opportunities*; *Conducting Educational Research*.

August 16, 2013: Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2013/2014 Academic Year. Organised by the Office of the Dean of Student Affairs, at J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills*.

September 22, 2012: SESA Leadership Summit. Organised by Special Education Students' Association (SESA), University of Education, Winneba, Winneba, Ghana, at the Assembly Hall, South Campus, University of Education, Winneba. Paper Presented: *Becoming a Giant of Fortune in the Leadership Industry*.

August 27-30, 2012: Four-Day Teachers' Training Workshop at Mt. Olivet Methodist Academy, Dansoman, Accra. Organised by the Management of Mt. Olivet Methodist Academy, Dansoman, Accra, Ghana: Papers Presented: *Modes of Assessment*; *Tools and Resources for Teaching*; *Teaching Methods and Strategies*; *Discipline and Professional Ethics and Code of Conduct*; *Time Management in Schools*.

August 13-16, 2012: Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2012/2013 Academic Year. Organised by the Office of the Dean of Student Affairs, at J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills*.

June 14, 2012: Sandwich Intensive Pre-Academic Orientation Programme (IPOP) - Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana *(Co-ordinator for Old Pavilion).*

November 7-11, 2011: Workshop on Teaching Methodology and Guidance and Counselling for Housemasters/Housemistresses, and Teachers of Volta River Authority Schools at the Conference Room, Dobson's Club House, VRA, Akosombo. Organised by the Training School Department of Volta River Authority, Akosombo, Ghana. Papers Presented: *Core Conditions that Facilitate Counselling*; *Principles of Guidance; Meaning of Guidance*; *Classroom Management*; *General Principles of Teaching and Learning*.

September 19-20, 2011: Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate and Post-graduate Students. Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana *(Co-ordinator for New Pavilion)*.

August 22-25, 2011: Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2011/2012 Academic Year. Organised by the Office of the Dean of Student Affairs, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills*.

October 8, 2010: Seminar Organised by Basic Education Students Association (BESA) of University of Education, Winneba, Ghana at the Old Pavilion, University of Education, Winneba. Paper Presented: *Leadership Skills*.

September 20-24, 2010: Five-Day Training Workshop on Guidance and Counselling for Teachers at Volta River Authority Schools. Organised by the Training School Department of Volta River Authority, Akosombo, Ghana. Papers Presented: *Guidance Services*; *Guidance Functionaries in Schools*; *Principles of Guidance and Counselling*.

September 13-17, 2010: Five-Day Training Workshop on School Administration and Teaching Methods for Teachers of Volta River Authority Schools. Organised by the Training School Department of Volta River Authority, Akosombo, Ghana. Papers Presented: *Principles of Effective Teaching and Learning*; *Characteristics of a Good or Effective Teacher and the Role as a Co-administrator*; *Methods of Teaching and Learning*; *Assessing Students*.

August 30-September 1, 2010: Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate and Post-graduate Students. Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana *(Co-ordinator for New Pavilion)*.

June 15, 2010: Sandwich Intensive Pre-Academic Orientation Programme (IPOP). Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana *(Co-ordinator for New Pavilion)*.

May 31-June 3, 2010: Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2010/2011 Academic Year. Organised by the Office of the Dean of Student Affairs, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills*.

June 16, 2009: Sandwich Intensive Pre-Academic Orientation Programme (IPOP). Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana *(Co-ordinator for Old Pavilion)*.

June 1-4, 2009: Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2009/2010 Academic Year. Organised by the Office of the Dean of Student Affairs, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills*.

August 25-27, 2008: Three-Day Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate, Graduate and International Students. Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Channels of Communication in University of Education, Winneba*.

June 17, 2008: One-Day Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate, Graduate and International Sandwich Students - Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Channels of Communication in University of Education, Winneba*.

August 20-22, 2007: Three-Day Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate, Graduate and International Students. Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Channels of Communication in University of Education, Winneba*.

May 28-31, 2007: Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2007/2008 Academic Year. Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills*.

Seminars, Workshops, and Webinars Attended

January 28-29, 2026: A 2-Day Capacity Building Training Workshop on Grant Proposal Development and Budgeting Organised by the Directorate of Research, Innovation and Development, University of Education at the North Campus Assembly Hall, University of Education, Winneba.

December 10-11, 2025: A 2-Day Workshop/Seminar on Finalising Courses for New Curriculum. Organised by the Department of Educational Foundations, University of Education at FES 305, North Campus, University of Education, Winneba.

December 10, 2025: Workshop on Curriculum Set Up of University of Education, Winneba Enterprise Resource Planning (ERP) System. Organised by the ICT Services Directorate, University of Education, Winneba, at the North Campus Assembly Hall, University of Education, Winneba.

November 22, 2025: Workshop on 2026 Operational Plan Preparation. Organised by the Planning Unit, University of Education, Winneba.

October 28, 2025: Training Workshop for Postgraduate Supervisors. Organised by the School of Graduate Studies, University of Education, Winneba at the Professor Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba

October 21, 2025: Webinar: Academic Leadership Summit (ALS) on the theme Advancing Online and Distance Education in Africa: Curriculum, Technology, and Partnerships for the Future. Organised by AAU-eLearn AfricaLMS.

August 29, 2025: Online (Zoom) Seminar on Invigilation. Seminar. Organised by the School of Education and Life-Long Learning, University of Education, Winneba at the Instance of the Pro Vice Chancellor, University of Education, Winneba.

August 18-20, 2025: Research Summer School Organised by the Directorate of Research, Innovation and Consultancy (DRIC), University of Cape Coast at the School of Graduate Studies, University of Cape Coast.

July 24, 2025: Staff Development Seminar on Postgraduate Programmes and Theses/Dissertation Supervision and Assessment. Organised by the School of Education and Life-Long Learning (SELLL), University of Education, Winneba at Seminar Room 2, Students' Centre, University of Education, Winneba. *Presenter: Prof. Akwasi Kwarteng Amoako-Gyampah (Vice-Dean, School of Graduate Studies, UEW). Topic: Towards Successful Postgraduate Studies: The Role of Supervisors and Assessors*.

July 11, 2025: Workshop on Enhancing Research Visibility. Organised by the Office of the Pro Vice Chancellor at the Prof. Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba.

April 4, 2025: Dissertation Seminar. Organised by the Centre for Educational Policy Studies (CEPS) of the Institute for Educational Research and Innovation Studies (IERIS), University of Education, Winneba, at the Assembly Hall, North Campus, University of Education, Winneba

March 21, 2025: Webinar on Scholarly Publishing in Africa: Challenges and Opportunities. Organised by Adonis & Abbey Publishers. *Keynote Speakers: Prof. David Mills, Director, Centre for Global Higher Education, University of Oxford, UK (Topic: From Defiance in Respect: Afro structuring Academic Journal Publishing); Dr. Savo Heleta, Researcher on Decolonisation of Knowledge, Higher Education, and Internationalisation (Topic: Challenging Bibliometric Coloniality: Building African and Global South Knowledge Platforms)*

December 16, 2024: One-Day Orientation for Deans, Directors, and Heads of Department on: *Understanding the Vision,* Mission and Strategic Plan of UEW *(Mr. Prince Asiedu, Acting Planning Officer, UEW);* Mastering OSIS *(Mr. Raymond Boison, Student Records Office, Division of Academic Affairs, UEW); Efficient and Best Practices of Secretariat Management (Mrs. Ekua-Abedi-Boafo, Deputy Registrar, Division of Human Resource, UEW); Prudent Use of University Vehicles (Mr. Elijah Otis Awuni, Head of Transport Section, UEW)*. Organised at Seminar Room 3, Student Centre by the Division of Human Resource, University of Education, Winneba.

October 14-18, 2024: Review Workshop for Faculties in UEW on the Development of the New Curriculum for Senior High Schools (SHS), Senior High Technical Schools (SHTS), and TVET Schools. Organised by the UEW Technical Support Team at the Registrar's Conference Room, North Campus, UEW. *Presenters: Prof. Eric Ananga, Prof. Owusu Sekyere, and Dr. Ivy Kesewaa Nkrumah.*

September 25, 2024: School Leadership Matters Webinar Series: "School Leaders: A Key Area of Focus for the African Union's Continental Education Strategy for Africa (CESA)". Organised by the African Centre for School Leadership (ACSL). *Presenters: Yvonne Risper Moboya, M&E and Research Consultant, International Institute for Capacity Building in Africa (UNESCO IICBA); Dr. Quentin Wooden, Director, International Institute for Capacity Building in Africa (UNESCO IICBA); Prof. Steve Nwokeocha, Executive Director, Africa Federation of Teaching Regulatory Authorities (AFTRA).*

September 18, 2024: Seminar on Enhancing Quality Teacher Education: The Role of Colleges of Education in the 21st Century. Organised by Wiawso and Komenda Colleges of Education at Wiawso College of Education, Sefwi Wiawso, Ghana, as Part of the 2nd Bi-Annual International Education Conference (September 18-20, 2024). *Guest Speaker: Prof. Justice Nyigmah Bawole (PhD).*

September 18, 2024: Webinar on How to Do Research and Get Published; How to Respond to Reviewer Comments. Organised by Sage. *Presenters: Adam Gordon and Mary Beth Genter.*

June 12, 2024: Webinar on Landscape of AI in Education: Research in the Past 10 Years. Organised by the Faculty of Education Studies, Kwame Nkrumah University of Science and Technology (KNUST), Ghana. *Speaker: Prof. Xiaoming Zhai, Director, AI for STEM Education Centre, University of Georgia, USA.*

June 10-15, 2024: 5-Day Capacity Development Workshop on Implementing the Special PGDE Programme for National Service Scheme (NSS) Personnel. Organised at Tomreik Hotel, East Legon, Accra, by the National Teaching Council (NTC) with support from Transforming Teaching, Education and Learning (T-TEL).

May 27-28, 2024: 2-Day Stakeholders Meeting on Revision of Teacher Education Curriculum for Senior High/Technical School Teachers. Organised at AH Hotel, East Legon, Accra, by the National Teaching Council (NTC)

May 21, 2024: School Leadership Matters Webinar Series: Removing Gender Barriers in School Leadership (Sharing Best Practices on the African Continent). Organised by African Centre for School Leadership (ACSL). *Presenter: Prof. Josephine Ahikire, Makerere University*.

May 14, 2024: Webinar on Quality Teaching in Australian Schools: Lessons for Teachers, Leaders and Researchers. Organised by Quality Teaching Academy, The University of Newcastle, Australia. *Presenter: Laureate Professor Jenny Gore*.

May 2, 2024: Webinar on Ethical Issues in the Use of Artificial Intelligence. Organised by the AI4STEM Education Centre & Department of Educational Theory and Practice, Mary Frances College of Education, University of Georgia. *Presenter: Prof. Xiaoming Zhai*.

April 15-17, 2024: A 3-Day Workshop for Course Facilitators in the Implementation of the Special Post-Graduate Diploma in Education (SPGDE) for National Service Persons. Organised at the Freedom Hotel, Ho, by the National Teaching Council (NTC) with support from Transforming Teaching, Education and Learning (T-TEL).

April 4, 2024: Communication Skills Webinar on Writing from Sources in the 21st Century: ` Leveraging Technology for Citations and References. Organised by the Department of Communication Instruction, University of Education, Winneba (UEW). *Presenter: Dr. Richardson Addai-Mununkum, University of Education, Winneba, Ghana*

April 3, 2024: SAGE Webinar Series on How to Write a Paper: Quantitative Methodology. Organised by SAGE

March 18-22, 2024: A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise Review of National Teacher Education Assessment Policy (NTEAP). Organised at Platinum Bay Hotel, Abokobi, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).

December 11-19, 2023: A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise Review of National Teacher Education Assessment Policy (NTEAP). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).

December 11-15, 2023: A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise Review of National Teacher Education Curriculum Framework (NTECF) and Commence Review of National Teacher Education Assessment Policy (NTEAP). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).

December 6, 2023: Virtual Departmental Professional Development on Components and Strategies for Designing and Writing Articles for Publication. Organised by the Department of Educational Foundations, University of Education, Winneba. *Presenter: Dr. Frank Quansah*

November 6-10, 2023: A 5-Day Workshop (Second Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Education Curriculum Framework (NTECF). Organised at Airport View Hotel, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC), with Support from Transforming Teaching, Education and Learning (T-TEL).

October 23-27, 2023: A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise the Review of National Teachers' Standards (NTS) and Commence Review of National Teacher Education Curriculum Framework (NTECF). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).

August 29-September 2, 2023: A 5-Day Workshop (Second Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Standards (NTS). Organised at Tomreik Hotel, East Legon, Accra, by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).

August 23, 2023: Webinar Series on How to Do Research and Get Published-Conferences and Networking. Organised by SAGE. *Presenters: Jessica Offenberger Samantha Crown and Sean Scarisbrick*.

August 14-18, 2023: A 5-Day Inception Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Education Policy Documents (National Teachers' Standards, National Teacher Education Curriculum Framework, and National Teacher Education Assessment Policy). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).

August 7, 2023: Stakeholder Engagement on Curriculum Framework for a New Postgraduate Diploma in Education Programme. Organised by the National Teaching Council (NTC) at the Airport View Hotel, Accra, Ghana. Represented the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW).

August 2, 2023: Maiden Annual Education Lecture Series on the theme, "The State of Education in Ghana- The Past, Present and Future". Organised by the Institute for Educational Research and Innovation Studies (IERIS), University of Education, Winneba, at the Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba.

April 27, 2023: Webinar on Sustainable Development Goals, Girl Child Education and Reproductive Health Issues in Ghana. Organised by the Institute for Educational Planning and Administration (IEPA), UNESCO Category II Centre of Excellence, University of Cape Coast, Cape Coast. *Presenters: Dr. Georgina Yaa Oduro and Ms. Priscilla Christabel Eshun*.

April 13, 2023: Seminar **(**Round Table Discussion) on Internship Collaboration between University of Education, Winneba (UEW) and Universität Potsdam, Germany. Organised by the Faculty of Educational Studies, UEW in Collaboration with the International Relations, UEW, at Conference Room 3, Student Centre, UEW. *Paper Presented: Student Internship Placement for the University of Education, Winneba (UEW)*.

March 30, 2023: Webinar on Differentiated Learning Programme: Impacting Learning Outcomes. Organised by the Institute for Educational Planning and Administration (IEPA), UNESCO Category II Centre of Excellence, University of Cape Coast, Cape Coast. *Presenters: Ms. Kanan Dubai and Mr. Henry Atimone.*

March 29, 2023: Webinar Series on How to Get Published-How to Organise, Present, and Share Data. Organised by SAGE.

February 27-March 1, 2023: A 2-Day Workshop on the Review of Course Outlines for M.Ed. Programmes. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba at Windy Lodge, Winneba.

February 23, 2023: Webinar Series (Part 2: From Policy to Implementation) – What Does it Take for Instructional Leaders at the Middle-Tier to be Successful? Organised by IIEP-UNESCO

February 21, 2023: Webinar Series (Part 1: Lessons Learned) – How can the Middle-Tier Improve Teaching and Learning? Organised by IIEP-UNESCO. *Presenters: David Childress (Independent Researcher)-Strengthening Academic Support for Teachers in Delhi; Shuangye Chen & Wei Zhang (Institute of Curriculum Instruction, East China Normal University)-Shanghai, a Middle-Tier Space to Support High-Performing School System; Jean-Pierre Muguiraneza (Building Learning Foundations, EDT)-Leading a Culture of Collaborative Learning through Middle-Tier Reforms in Rwanda; Charlotte Jones and Chloe Chimier-Key Findings: How can Instructional Leaders at the Middle-Tier Bring about Changes to teaching and Learning?*

January 26, 2023: Webinar on Delivering Quality Education During Emergency: Experience from the COVID-19 Era. Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast. *Speaker: Dr. Madeez Adamu-Issah (Education Specialist)*.

January 26, 2023: Live Webinar Series on Evolving Research in Qualitative and Mixed Methods Webinar Series – Conducting and Constructing a Literature Review for Maximum Impact. Organised by QSR International (Americas) Inc. *Presenter: Robert Thomas, University of Cardiff.*

January 24, 2023: Live Webinar Series on Evolving Research in Qualitative and Mixed Methods Webinar Series – Collaborative Qualitative Research. Organised by QSR International (Americas) Inc. *Presenters: Thalia M. Mulvihill (Ball State University) and Raji Swaminathan (University of Wisconsin-Milwaukee)*

January 18, 2023: How to Get Published Webinar Series – How to Convert a Thesis or Dissertation into a Manuscript. Organised by SAGE.

November 3, 2022: Webinar on Navigating Complexities in School Leadership: Understanding Different Perspectives on the Role of School Leaders in Nurturing Gender Equitable Schools. Organised by the World Bank in partnership with Global School Leaders and the Education Commission.

November 2, 2022: Webinar on Navigating Complexities in School Leadership: Identifying Systemic Reforms Required to Support and Empower School Leaders. Organised by The World Bank in partnership with Global School Leaders and the Education Commission.

November 2, 2022: Webinar on Navigating Complexities in School Leadership: Exploring the Focus of School Leadership Training. Organised by the World Bank in partnership with Global School Leaders and the Education Commission.

November 2, 2022: Virtual Seminar on "Building Research Capacity and Grant Capture Opportunities in University of Education, Winneba. Organised by the Directorate of Research Innovation and Development (DRID), University of Education, Winneba.

November 1, 2022: Webinar on Navigating Complexities in School Leadership: Exploring the Role of School Leaders in Educational Change. Organised by The World Bank in partnership with Global School Leaders and the Education Commission.

October 27, 2022: Seminar on "Delivering Quality Teacher Education in the 21st Century: Challenges and Prospects". Organised by Komenda and Wiawso Colleges of Education at Komenda College of Education, Komenda, Ghana. Guest Speakers: Prof. Douglas Darko Agyei (PhD) - *Writing a Good Research Background and a Compelling Research Problem; Writing a Literature Review: Do's and Don'ts; Grant Proposal Writing;* Prof.

Dorcas Obiri-Yeboah (PhD) - *Identifying Quality Journals for Publication;* Robbin Todd - *Annual Teacher Education Evaluation Surveys.*

July 18-19, 2022: Skills4Success Material Presentation Workshop. Organised by the Ghana Tertiary Education Commission (GTEC), British Council and Wikimedia Foundation at the British Council Auditorium, 11 Liberia Road, Accra.

July 13-15, 2022: Workshop for Newly Appointed Tutors to Facilitate Postgraduate (Master of Education) Courses by Distance. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba at Gloriaka Hotel, Winneba.

June 2022: Webinar on "Overview of Gifted Education: Reflections for Ghana's Education System". Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.

June 6, 2022: Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Transforming Teacher Education in Ghana: The Genesis and Exodus of a New Era of Teacher Professionalism. (Presenter: Professor Dandy George Dampson, Ph.D., University of Education, Winneba, Ghana).*

May 26, 2022: Webinar on "The Paradigm Shift in Educational Leadership in Ghana". Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.

May 18, 2022: Webinar on "Writing an Abstract for Maximum Impact" (Episode 2). Organised by the International Academic Forum (IAFOR)**.** Issues Discussed: Abstract length; attracting attention from the start; what needs to be included; what not to include; linking an abstract to a presentation or a paper.

May 16, 2022: Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Transforming Teacher Education in the Czech Republic: Visions and Challenges. (Presenter: Zuzana Salamounová, Ph.D., Masarykova Univerzita, Check Republic).*

May 9, 2022: Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Teacher Training in France: MEEF Master (Presenters: Agnes Schermann & Cécile Robin; Professor Andreas Borowski, Université de Rennes 1, France)*

April 25, 2022: Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Structure and Perspectives of the System of Teacher Training of the University of Potsdam (Presenter: Professor Andreas Borowski, University of Potsdam).*

March 25, 2022: Skills4Success Materials Writing Workshop. Organised by the Ghana Tertiary Education Commission (GTEC), British Council and Wikimedia Foundation at the British Council Auditorium, 11 Liberia Road, Accra.

February 24, 2022: Webinar on Planning Education for National Emergencies. Organised by Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.

December 20-21, 2021: Workshop on Gender Equality and Social Inclusion (GESI) for University of Education, Winneba (UEW) Gender Equality and Social Inclusion Committee Members and Faculty Members of Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. Organised by ITECPD, UEW in conjunction with Transforming Teaching, Education and Learning (T-TEL) at Gloriaka Hotel, Winneba.

October 28, 2021: Webinar on "Transformational Leadership: An Imperative for Quality Education in Pre-tertiary Schools in Ghana". Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.

October 25-29, 2021: Professional Development Materials Writing Workshop (Pedagogy: Year 4, Semester 2). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Coconut Grove Hotel, Elmina.

October 15-18, 2021: Retreat to synchronise and upgrade postgraduate programmes. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), at Coconut Grove Hotel, Elmina.

September 20-24, 2021: Professional Development Materials Writing Workshop (Pedagogy: Year 3, Semester 2). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Crystal Rose Ambassador Hotel, Ahodwo, Kumasi.

August 23-27, 2021: Professional Development Materials Writing Workshop (Pedagogy: Year 2, Semester 1). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Tomreik Hotel, East Legon-Accra.

July 11-15, 2021: Professional Development Materials Writing Workshop (Pedagogy: Year 3, Semester 1). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Modern City Hotel, Tamale.

June 4-5, 2021: Virtual World Sustainability Summit, 2021 on Roadmap for Ecosystem Restoration through Industry and Innovation. Organised by Policy Times and Indian Plastics Institute.

May 10-12, 2021: Joint Workshop on Preparing Academic Programmes for Accreditation and Re-accreditation. Organised by the Departments of Educational Foundations and Counselling Psychology, University of Education, Winneba, at the Volta Hotel, Akosombo.

April 21, 2021: Virtual Educators' Training Session on What Makes a Global Teacher. Organised by South Asia Education Council (SAEC) and The Policy Times.

April 15-18, 2021: Workshop on Writing of Professional Development (PD) and Supported Teaching in Schools (STS) Manuals for Colleges of Education (Pedagogy: Year 2, Semester 2). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Kwame Nkrumah University of Science and Technology (KNUST), Kumasi.

April 14, 2021: Virtual Educators' Training Session on Making Students Globally Competitive and Impart Global Skills. Organised by South Asia Education Council (SAEC) and The Policy Times.

January 11-13, 2021: Reviewer Workshop for Centre Co-ordinators and Lecturers on the Master of Education (M.Ed.) Mentorship Programme. Organised by Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba.

January 4-5, 2021: Moodle Lecturer Orientation Programme. Organised by ULMEC, UEW at the Computer Laboratory, Faculty of Educational Studies, UEW.

October 14-16, 2020: Induction Workshop. Organised by Right to Play-Ghana at Aqua Safari Resort, Ada, Ghana.

December 9, 2019: Stakeholders' Engagement Meeting. Organised at Mensvic Grand Hotel, East Legon, Accra by National Inspectorate Board.

November 25-29, 2019: Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed.) Basic Education Programme. Organised by National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL) at Aqua Safari Resort, Ada, Ghana

November 7-11, 2019: Workshop on Module Writing. Organised by Institute for Distance and e-Learning (IDeL), University of Education, Winneba, at Wadoma Royale Hotel, Abuakwa, Kumasi.

September 23-27, 2019: Workshop for Team Inspectors. Organised by the National Inspectorate Board, Ghana at Capital View Hotel, Koforidua.

August 26-30, 2019: Workshop on Professional Development Sessions for the New 4-Year Bachelor of Education (Basic Education) Curriculum. Organised by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua.

August 19-20, 2019: Sensitisation Workshop on the New 4-Year Bachelor of Education (Basic Education) Curriculum. Organised by Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba at the Anamuah-Mensah Conference Centre, University of Education, Winneba.

July 28-August 3, 2019: Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B. Ed) Basic Education Programme. Organised at Aqua Safari Resort, Ada, Ghana by the National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

June 17-21, 2019: Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B. Ed) Basic Education Programme. Organised at Aqua Safari Resort, Ada, Ghana by National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

March 27-30, 2019: Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed) Basic Education Programme. Organised at Elmina Beach Resort, Ghana by the National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

March 4-8, 2019: Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed) Basic Education Programme. Organised at Elmina Beach Resort, Ghana by the National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

January 28, 2019-February 1, 2019: 4-Day Workshop on the Implementation of Teacher Education Reforms and the New Four-Year Bachelor of Education Curriculum for Members of the Faculty of Educational Studies, University of Education, Winneba. Organised at Manna Heights Hotel, Mankessim, Ghana by the Institute for Teacher Education and Continuing Professional Development (ITECPD).

June 21, 2018: Strategic Planning Sensitisation Workshop. Organised by University of Education, Winneba, at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.

May 28, 2018-May 29, 2018: Final Curriculum Writing Review and Formatting Workshop. Organised by Transforming Teacher Education and Learning (T-TEL) at AH Hotel, East Legon, Accra, Ghana.

May 24-27, 2018: Curriculum Writing Review Workshop. Organised by Transforming Teacher Education and Learning (T-TEL) at Elmina Beach Resort, Elmina, Ghana.

May 14-19, 2018: Fourth Actual Curriculum (Pedagogy Studies) Writing Workshop Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua, Ghana.

April 30, 2018-May 5, 2018: Third Curriculum (Pedagogy Studies) Writing Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua, Ghana.

April 23-28, 2018: Second Curriculum (Pedagogy Studies) Writing Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua, Ghana.

April 2-8, 2018: First Actual Curriculum (Pedagogy Studies) Writing Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Sky Plus Hotel and Resorts, Ho, Ghana.

March 9-10, 2018: Curriculum Strand Course Weighting Workshop. Organised by Transforming Teacher Education and Learning (T-TEL) at Elmina Beach Resort, Ghana.

February 19-23, 2018: Fourth Curriculum (Pedagogy Studies) Strand Writing Workshop. Organised by Transforming Teacher Education and Learning (T-TEL) at Elmina Beach Resort, Ghana.

February 5-9, 2018: Third Curriculum (Pedagogy Studies) Strand Writing Workshop. Organised by Transforming Teacher Education and Learning (T-TEL) at Aqua Safari Resort, Ada, Ghana.

October 26-27, 2017: Workshop for Deans, Directors and Heads of Department on Positioning UEW as a Leading Teacher Education University in Ghana and Beyond. Organised by the Division of Human Resources, University of Education, Winneba, at Manna Heights Hotel, Mankessim, Ghana.

May 18, 2017: Workshop on University of Education, Winneba (UEW) Budget Implementation, Organised by Finance Section, University of Education, Winneba at Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.

March 28, 2017: E-Library Seminar, Organised by University of Education, Winneba Library at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.

March 24, 2017: OSIS Training Workshop for Deans, Heads of Department, Faculty Examination Officers and Graduate Co-ordinators, Organised by the Division of Academic Affairs and Student Records Office, University of Education, Winneba, at African Virtual University, University of Education, Winneba, Ghana.

February 28, 2017: Workshop on Cross-Cultural Studies on Childhood, Children, and the Future Organised by the Faculty of Social Sciences Education, University of Education, Winneba and Europa Universitat Flensburg, Germany, at the Conference Room, Pecku Building, University of Education, Winneba, Ghana.

November 11, 2016: Seminar on National Launch of the 2016 Global Education Monitoring (GEM) Report, Organised by the Ministry of Education and the University of Education, Winneba, at the Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.

October 21, 2016: Workshop on Activities of African Humanities Programme (AHP) and the 2016-2017 Call for Proposals, Organised by Faculty of Social Science Education, University of Education, Winneba in Conjunction with AHP, held at Pecku Conference Room, University of Education, Winneba, Ghana.

August 29-31, 2016: Senior Academic Leadership Training Programme for Heads of Department Organised by the National Council for Tertiary Education (NCTE) in Collaboration with Carnegie Corporation of New York held at the Institute of Statistical, Social and Economic Research (ISSER), University of Ghana.

August 1, 2016: Seminar on Open and E-Learning in Tertiary Institutions, Organised by the Institute of Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.

July 14, 2016: Seminar on Current Trends in Teacher Education in Ghana – Organised by the Institute of Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.

June 20, 2016: Workshop on Education Research Grants Programme Training – Organised by Educational Research Network for West and Central Africa (ERNWACA) at Conference Room, Pecku Building, University of Education, Winneba, Ghana.

March 1, 2016: International Workshop on "Childhood, Children and the Future: African and European Perspectives in the 21st Century", Organised by University of Education, Winneba, Ghana and Europa-Universität Flensburg, Germany at the Conference Room, Pecku Building, University of Education, Winneba, Ghana.

January 12-13, 2016: Training Workshop for UEW Lecturers on "Student Internship Programme (SIP). Organised by Centre for Teacher Development and Action Research (CETDAR) at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.

March 4, 2015: Quality Assurance Training Workshop on "Creating a Culture of Ownership of my Workplace" Organised by Quality Assurance Directorate, University of Education, Winneba (UEW) at the Old Pavilion, North Campus, University of Education, Winneba, Ghana.

November 12, 2014: Training Workshop for Academic Counsellors. Organised by the University of Education, Winneba (UEW) at the J. N. Aryeetey Auditorium, University of Education, Winneba, Winneba, Ghana.

May 26-27, 2013: Faculty Retreat on "Creating Synergies in the Faculty of Educational Studies: Promoting Professional Development Activities and Quality Assurance Practices" - Organised by Faculty of Educational Studies, University of Education, Winneba, at Manna Height Hotel, Mankessim, Ghana.

April 10, 2013: Workshop on the use of the OSIS - Organised by the University of Education, Winneba (UEW) in collaboration with IT Consortium, Accra, at the IEDE Internet Café, University of Education, Winneba, Winneba, Ghana.

April 3, 2013: Training Workshop on the use of the OSIS Organised by the University of Education, Winneba (UEW) in Collaboration with IT Consortium, Accra, at the IEDE Internet Café, University of Education, Winneba, Winneba, Ghana.

February 7, 2013: Training Workshop on Research Dissemination - Organised by the Gender Mainstreaming Directorate of University of Education, Winneba (UEW) in Collaboration with the Institute of Education (IOE), London, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Winneba, Ghana.

November 14, 2012: Training Workshop on Supervision of Project Work (Action Research) Organised by the Department of Basic Education, University of Education, Winneba, at Windy Lodge, Winneba, Ghana: Co-ordinator for Workshop (November 14, 2012).

August 18-21, 2012: Retreat Writing Workshop for Senior Members Participating in the Gender Mainstreaming Directorate Mentoring Programme. Organised by Gender Mainstreaming Directorate, University of Education, Winneba, at Elmina Beach Resort, Ghana.

February 14-17, 2012: Third Research Skills Workshop, Organised by Gender Mainstreaming Directorate, University of Education, Winneba, at the Graduate Seminar Room, Central Campus, University of Education, Winneba, Ghana.

September 22, 2011: Symposium on Study and Research Opportunities in Germany, Organised by University of Education, Winneba (UEW) in collaboration with German Academic Exchange Services (DAAD) at the J. N. Aryeetey Auditorium, South Campus, University of Education, Winneba, Ghana.

March 21-25, 2011: Research Skills Workshop, Organised by Gender Mainstreaming Directorate, University of Education, Winneba, at the Graduate Seminar Room, Central Campus, University of Education, Winneba, Ghana.

September 29, 2010: Seminar on Educational Access Transitions and Equity (Access to Basic Education in Ghana. The Emerging Issues and Policy Messages. Organised by the University of Education, Winneba and the Consortium for Research on Educational Access Transition and Equity (CREATE), University of Sussex, UK, at the J. N. Aryeetey Auditorium, South Campus, University of Education, Winneba, Ghana.

June 16-18, 2010: Workshop for Tutors of Post-Graduate Diploma in Mentorship, Organised by Centre for Teacher Development and Action Research (CETDAR), IEDE, University of Education, Winneba, at the Greenland Hotel, Agona Swedru, Ghana.

January 15, 2010: Workshop for Lecturers of the University of Education, Winneba, on the Intern Record Book (IRB), Organised by Centre for Teacher Development and Action Research (CETDAR), IEDE, in Conjunction with the Centre for Teacher Development (CCE), IEDE, University of Education, Winneba, Ghana.

November 6, 2009: National Young Leaders Summit on "Nurturing Emerging Leaders for Global Leadership Crisis", Organised by WAVES International at the British Council, Accra, Ghana

October 12-13, 2009: Capacity Building Workshop on "Fundamentals of Getting Published in Scholarly Journals", Organised by the Gender Mainstreaming Directorate, University of Education, Winneba at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana.

April 20-24, 2009: Partnership for Higher Education Educational Technology Initiative (PHEA ETI) Workshop. Organised by the Partnership for Higher Education in Africa with the South African Institute for Distance Education (SAIDE) and the Centre for Educational Technology, University of Cape Town, South Africa at the University of Education, Winneba, Ghana.

April 2009: Workshop on Implementation of Virtual Private Network for University of Education, Winneba, Organised by Talif Management and in conjunction with the Centre for Continuing Education, University of Education, Winneba, Ghana.

March 12, 2009: Workshop on Quality Assurance, Organised by Quality Assurance Unit, University of Education, Winneba, Ghana.

February 2009: Workshop for Academic Counsellors in University of Education, Winneba (UEW), Organised by Centre for Continuing Education, University of Education, Winneba, Ghana.

January 2009: Academic Retreat on Repackaging the Programmes in the Faculty of Educational Studies, University of Education, Winneba, Organised by the Faculty of Educational Studies, UEW, at Cresta Royal Atlantic Resort, Accra, Ghana.

October 29-30, 2007: Workshop on Positive Client Relations for Front Desk Officers, Organised by the Centre for Continuing Education in collaboration with the Office of Institutional Advancement, University of Education, Winneba, Ghana.

February 23, 2007: Candidate for Entrepreneurial Success Seminar, Organised by HFSTAR Productions at the British Council, Accra, Ghana. *Topics Discussed: Creativity, Innovation and Invention in Entrepreneurship; Using ICT as an Effective Business Communication Tool; Writing Effective Business Proposals, Plans and Working Out Your Business Ideas; Creative Thinking-A tool for Wealth Creation.*

December 2006: First Ever Performance Review Meeting, Organised by the Registrar's Department of the University of Education, Winneba at Hotel Naggy, Winneba, Ghana

November 23, 2006: Professional Development and Leadership Workshop on Human Resource Management-Organised by Pan-African Institute for Leadership and Governance, Accra, Ghana. *Topics Discussed: Dynamics of Leadership; Human Dynamics; Gender Issues at Workplaces; Conflict Management and Negotiation Skills; Prescription for Maximum Productivity; Legal Issues in Human Resource Management; Strategic Issues in Human Resource Management.*

January 12, 2006: Workshop on Modern Concepts in NGO Management. Organised by African Centre for Leadership and Human Resource Development (AFRILEAD), Accra, Ghana. *Topics Discussed: Report Writing, Proposal Writing; Managerial Leadership; Advocacy and Lobbying; Organisational Development; Fundamentals of NGO Management.*

December 16, 2005: Managerial Leadership Workshop, Organised by African Centre for Leadership and Human Resource Development (AFRILEAD), Accra, Ghana. *Topics Discussed: Managerial Leadership; Leadership in Administration; Communication in*

Administration; Human Dynamics in Administration; Strategic Planning in Modern Management; Strategic Team Building in Modern Management.

March 2001: Trainer of Trainers Workshop on "Special Needs in the Classroom", Organised by Ghana Education Service at Ghana Education Staff Development Institute (GESDI), Ajumako, Ghana.

February 3-4, 1995: Local Training & Motivation Seminar, Organised by AIESEC, UCC Branch at the University of Cape Coast, Ghana.

Conferences

August 27-28, 2026 (Participant/Presenter): 2nd National Research Conference on Teacher Education on the Theme Transforming Research-Based Teacher Education in the Era of Artificial Intelligence in Ghana. Organised by the National Conference of Principals of Colleges of Education (PRINCOF) at Wesley College of Education, Kumasi, and St. Louis College of Education, Kumasi. Paper Presented: *Principals' Strategic Improvement Planning in Ghana's Colleges of Education: Approaches, Challenges, and Implications*. Paper Co-Presented: *Pre-service Teachers' Readiness for Inclusive Education: Examining Teacher Efficacy, Attitudes, and Concerns*.

January 20-22, 2026 (Participant/Presenter): Jacobs Foundation Fellow-Led International Conference on the Theme, "Language, Learning Variability and Children's Education: New Research Insights, Inclusive Practices and Emerging Realities". Organised by Jacobs Foundation at the AH Hotel, East Legon, Accra, Ghana. Paper Co-Presented: *Class Size and Academic Achievement in Ghana's Rural and Urban Primary Schools (Tuesday, January 20, 2026)*.

September 18-20, 2024 (Participant/Presenter): 2nd Bi-Annual International Education Conference on the Theme, "Enhancing Quality Teacher Education: The Role of Colleges of Education in the 21st Century". Organised by Wiawso College of Education and Komenda College of Education at Wiawso College of Education, Sefwi Wiawso, Ghana. Paper Presented: *Predicting Teacher Performance in Public Basic Schools through In-Service Training Programmes (Thursday, September 19, 2024).*

August 10-11, 2023 (Participant): Seventh (7th) International Multidisciplinary Conference for Postgraduate Students on the Theme, Paradigm Shift in Pedagogical Innovation for Transformative Education. Organised by the Graduate Students' Association of Ghana, University of Education, Winneba Branch (GRASAG-UEW) at Jophus Anamuah-Mensah Auditorium and the Student Centre, University of Education, Winneba (UEW).

October 26-28, 2022 (Participant/Presenter): Maiden Bi-Annual International Education Conference on the Theme, "Delivering Quality Teacher Education in the 21st Century: Challenges and Prospects". Organised by Komenda and Wiawso Colleges of Education at Komenda College of Education, Komenda, Ghana. Paper Presented: *Unravelling the Factors of Teacher Attrition in Public Basic Schools in Assin North Municipality, Ghana (Thursday, October 27, 2022)*. Chaired Three Presentation Sessions: Research Methodology and Credibility Techniques; Grant Proposal Writing; and Annual Teacher Education Evaluation Surveys (Friday, October 28, 2022).

February 24-25, 2019 (Participant/ Presenter): International Conference on Research in Teaching, Education and Learning (ICRTEL, 2019). Organised by the Teaching and Education Research Association (TERA) at the Flora Grand Hotel, Deira, Dubai, United Arab Emirates. Paper Presented: *Students' Personal Characteristics and Differences in their Learning Style Preferences in Public Colleges of Education in the Central-Western Zone of Ghana (Sunday, February 24, 2019).*

December 30-31, 2017 (Participant/Presenter): 5th International Conference on Sciences, Technology and Social Sciences (ICSTSS). Organised by Scientific Publishing Group at Hotel Grand Flora, Al-Rigga Road Deira, Dubai, United Arab Emirates. Paper Presented:

Instructional Supervisory Practices of Headteachers and Teacher Motivation in Public Basic Schools in Anomabo Education Circuit (Saturday, December 30, 2017).

October 16-20, 2017 (Participant/Presenter): Mathematics Education and Research Methodology Conference and Workshop on "Fostering Professional Development of Early Career Researchers in Ghana" organised by the Departments of Basic Education and Mathematics & ICT Education (University of Cape Coast) in collaboration with the International Group for the Psychology of Mathematics Education (IGPME) and held at the Auditorium of the Institute of Education, University of Cape Coast. Paper Presented: *Learning Style Preference of Students of Colleges of Education: Role of Demographic Variables (Wednesday, October 18, 2017)*.

September 13-15, 2017 (Participant/Presenter): 1st International Conference on Competency-Based Training and Research (ICCBTR) on Building the Next Generation of Technologists: The CBT Paradigm held at College of Technology Education, Kumasi (COLTEK) of the University of Education, Winneba (UEW). Paper Presented: *Demographic Variables as Determinants of Leadership Styles of Principals of Public Colleges of Education (Wednesday, September 13, 2017).*

June 29-July 1, 2017 (Participant/Presenter): International Conference of the Europa-University Flensburg (Germany) and the University of Education, Winneba (Ghana) on "Images of Childhood and Future: Cross-cultural Perspectives" held at Dänische Zentralbibliothek für Südschleswig (Central Danish Library), Norderstr. 59, Flensburg, and Room 065, Building "Helsinki" (HEL), Europa-University Flensburg. Co-Chaired with Prof. Andrea Kleeber-Niepage (Germany) on the Thematic Session *Childhood, Culture and the Future I: African Perspectives* (June 30, 2017). Paper Presented: *Childhood and Study Habits: Perceptions of the Present and the Future* (June 30, 2017).

August 1-5, 2016 (Participant): 1st International Multi-Disciplinary Conference for Postgraduate Students on "Connecting Practice, Research and Teaching as a Generational Thinker". Organised by School of Graduate Studies, University of Education, Winneba and Institute for Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.

March 1-2, 2016 (Participant): International Conference on "Childhood, Children and the Future: African and European Perspectives in the 21st Century". Organised by Europa-Universität Flensburg, Germany, and the Faculty of Social Sciences Education, University of Education, Winneba, Ghana, at the Conference Room, Pecku Building, University of Education, Winneba, Ghana.

May 12-25, 2013 (Participant/Presenter): International Conference and Summer School on "Social Protection in Developing Countries and Qualitative Research Methods" Organised by School of Graduate Studies, University of Cape Coast (UCC), Ghana and Kassel University, Germany, at the Centre for Continuous Education (CCE), University of Cape Coast, Ghana. Paper Presented: *Leadership Styles of Principals and Job Satisfaction of Tutors of Public Colleges of Education in Ghana (May 20, 2013)*.

May 11-12, 2010 (Participant): 1st International Symposium on Managing Large Classes: Strategies for Effective Teaching in Tertiary Education. Organised by the University of Georgia, USA & University of Cape Coast, Ghana, at the School of Medical Sciences Auditorium, University of Cape Coast, Ghana *(Participant)*.

Proposals and Memos Written

August 25, 2025: Proposal to the Executive Secretary, National Teaching Council (NTC) on Inclusion of Mentoring of Student Interns in Teachers' Continuous Professional Development (CPD) Points.

May 26, 2025: Proposal to the Vice-Chancellor on an Upward Review and Prompt Payment of Allowances for Heads and Mentors of Partnership Schools for the University of Education, Winneba (UEW) Student Internship Programme (SIP)

December 8, 2023: Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Presentation, Discussion and Approval of Results for Supported Teaching in Schools (STS) at Colleges of Education Affiliated to University of Education, Winneba.

October 30, 2023: Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Upward Review of and Prompt Payment of Allowances for Heads and Mentors of Partnership Schools for UEW Student Internship Programme (SIP)

October 30, 2023: Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Organisation of Workshop for Lecturers of University of Education, Winneba, on Student Internship Programme (SIP)

October 30, 2023: Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Organisation of Workshop for Heads and Mentors of Partnership Schools for UEW Student Internship Programme (SIP).

Speeches Delivered

July 27, 2019: "Quality Basic Education Delivery in Ghana: The Role of Parents". Speech Delivered at the 5th Graduation Ceremony of Hill Top Academy, Accra.

June 22, 2019: "Rising to the New Standards in Teacher Education: The Role of the Student-Teacher". Speech Delivered at the 7th Student Representative Council (SRC) Week Celebration at Komenda College of Education, Komenda.

May 13, 2019: "Basic Education System in Ghana". Speech Delivered at an Orientation Programme for Israeli Volunteers in Winneba.

September 8, 2018: "Quality Basic Education Delivery: The Role of Stakeholders with GHASEL Preparatory School in Retrospect". Speech Delivered at the Maiden Homecoming of GHASEL Old Pupils' Association (GHOPA) At Komenda.

July 21, 2018: "Nurturing Good Values and Attitudes in Children for Self Development and National Growth". Speech Delivered at the 9th Graduation and Achievers' Day of Rising Sun Montessori School Limited, Accra.

Research Projects, Grants, Honours, Awards and Achievements

- **September 26, 2023:** Technical Lead, University of Education, Winneba Project Team that won a GH₵200,000.00 Grant to develop for accreditation a Special Post Graduate Diploma in Education (SPGDE) Curriculum for National Service Personnel. Sponsors of Grant: National Teaching Council (NTC) and Transforming Teaching, Education and Learning (T-TEL).
- **August 3, 2022:** Alper-Doger (AD) Scientific Index: 2022 Ghana Top 1,000 Scientists (Version 2): Ranking *(26th in Institution; 779th in Country; 19383 in the Region; 623081 in the World)*.
- **June 29-July 1, 2017:** Won an Erasmus Plus Grant/Sponsorship to attend an International Conference of the Europa-University Flensburg (Germany) on "Images of Childhood and Future: Cross-cultural Perspectives" held at Dänische Zentralbibliothek für Südschleswig (Central Danish Library), Norderstr. 59, Flensburg, and Room 065, Building "Helsinki" (HEL), Europa-University Flensburg, Germany.
- **September 2002:** Dean's Award, Faculty of Education, University of Cape Coast.

MAJOR RESEARCH EXPERIENCE

October 12-22, 2004: Research Assistant (Brong-Ahafo Region Team) for "Afro-Barometer Elite Survey on Empowering Serious Fraud Office (SFO) as a Key Anti-Corruption Agency". Conducted by the Centre for Democratic Development, Ghana.

August 6-16, 2004: Research Assistant (Upper West Region Team) for "Afro-Barometer Elite Survey on Africa Peer Review Mechanism" (APRM). Conducted by the Centre for Democratic Development, Ghana.

June-July 2003: Research Assistant (Ga District Team) for a "Survey on Teacher Attrition, Attendance and Time-On-Task". Conducted by Institute for Educational Planning and Administration, University of Cape Coast, Ghana.

RESEARCH INTERESTS

- Educational Leadership and Institutional Effectiveness: Exploring how leadership styles, strategic planning, and governance practices enhance teacher performance, institutional growth, and overall educational outcomes.
- School Culture, School Climate, and Teacher Job Satisfaction: Examining how school culture, organisational climate, and leadership behaviour influence teacher morale, satisfaction, and retention.
- Teacher Education, Mentoring, and Internship: Investigating how teacher education programmes, mentoring, and internship experiences prepare pre-service and in-service teachers for professional competence and classroom readiness.
- Teacher Motivation and Professional Development: Studying how effective leadership, recognition, and professional development opportunities enhance teacher motivation, commitment, and instructional quality.
- Contemporary Pedagogies and Innovative Teaching Approaches: Focusing on learner-centered, inquiry-based, and integrated pedagogies that promote creativity, critical thinking, and effective learning in 21st-century classrooms.
- Instructional Supervision and Reflective Practice: Exploring how effective supervision and reflective teaching practices foster continuous improvement, innovation, and instructional excellence among educators.

PUBLICATIONS

Articles

Tome-Dzekpe, G. Y., **Esia-Donkoh, K.,** & Amoako, R. (2026). Head teachers' conflict resolution strategies in public basic schools: A descriptive survey of the Nkwanta South Municipality, Ghana. *Journal of Education Management and Leadership, 5*(1), 188–203. https://doi.org/10.51317/jeml.v5i1.1070

Esia-Donkoh, Ntumi, S., & Adams, A. M. (2026). Exploring the nexus between transformational leadership and tutor job satisfaction for curriculum implementation. *Journal of Education Management and Leadership, 5*(1), 63-82. https://doi.org/10.51317/jeml.v5i1.942

Esia-Donkoh, K., Bakah, M., & Ampah-Mensah, A. (2026). College culture and tutor job satisfaction in public colleges of education in Ghana. *Journal of Education Management and Leadership, 5*(1), 20–36. https://doi.org/10.51317/jeml.v5i1.903

Esia-Donkoh, K. (2026). Principals' leadership style and tutor job satisfaction: Insights from tutors in public colleges of education in Ghana. *European Journal of Education Studies, 13*(1), 14-40. http://dx.doi.org/10.46827/ejes.v13i1.5948

Esia-Donkoh, K., & Nyatsikor, M. K. (2025). Principals' leadership styles and tutor job satisfaction in public colleges of education in Ghana. *European Journal of Educational Management*, *8*(4), 235-247. https://doi.org/10.12973/eujem.8.4.235

Esia-Donkoh, K., Kusi, H., & Seibu, M. (2025). Overcoming challenges for successful college improvement planning: Insights from principals of colleges of education in Ghana. *Journal of Tertiary Education and Learning (JTEL), 3*(3), 10-16. https://doi.org/10.54536/jtel.v3i3.6115

Esia-Donkoh, K., Nyatsikor, M. K., & Gabriel-Wettey, F. K. N. (2025). Female headteachers' lived experiences of challenges in public basic schools in Assin South Municipality, Ghana. *International Journal of Psychology and Education, 6*(4), 46-68. https://doi.org/10.5281/zenodo.17898046

Esia-Donkoh, K. (2025). Tutors' leadership experiences in public colleges of education using Tengey's (2018) virtue-based leadership concept. *International Journal of Psychology and Education, 6*(4), 69-95. https://doi.org/10.5281/zenodo.18206475

Dushie, G. K., & **Esia-Donkoh, K.** (2025). Exploring ICT knowledge sources and usage among upper primary teachers in implementing standard-based curriculum. *IOSR Journal of Research & Method in Education (IOSR-JRME), 15*(4), 16-26. https://doi.org/10.9790/7388-1504031626

Kusi, H., Essuh-Atsim, S. & **Esia-Donkoh, K.** (2025). Community Participation in Education Provision in Bontrase Circuit, Awutu Senya District, Ghana. *East African Journal of Education Studies*, *8*(2), 579-593. https://doi.org/10.37284/eajes.8.2.3085

Agbenyo, D., **Esia-Donkoh, K.,** & Gabriel-Wettey, F. K. N. (2025). Headteachers' curriculum leadership practices on teachers' performance in basic schools in Ghana. *East African Journal of Education Studies*, *8*(2), 530-548. https://doi.org/10.37284/eajes.8.2.3049

Kusi, H., Meah, S. N., & **Esia-Donkoh, K.** (2025). Making schools effective for improvement in Jomoro Municipality (Ghana): What junior high school headteachers do. *Journal of Education Management and Leadership, 4*(1), 1-18. https://doi.org/10.51317/jeml.v4i1.703

Nwaehie, L. C., Kusi, H., & **Esia-Donkoh, K.** (2024). Relationship between headteachers' motivational strategies and teacher job performance in selected public basic schools in Ablekuma Central Municipality, Ghana. *Journal of Humanities Education, 1*(1), 161-184.

Esia-Donkoh, K., Nyatsikor, M. K., & Nyame, A. G. (2024). Examining job satisfaction among public basic school teachers in the Japekrom Education Circuit of Ghana. *Interdisciplinary Journal of Educational Practice, 11*(2), 38-51. https://doi.org/10.5281/zenodo.11653553

Esia-Donkoh, K. (2023). Culture traits as predictors of tutor job satisfaction in selected public colleges of education in Ghana: A pre-test analysis. *Journal of African Education, 4*(3), 15-39. https://doi.org/10.31920/2633-2930/2023/v4n3a1

Meshanu, H. K., & **Esia-Donkoh, K.** (2023). Public junior high school pupils' perceptions of their learning style preferences and their relationship with academic achievement in social studies in East Mamprusi Municipality, Ghana. *International Journal of Research and Innovation in Social Science, 7*(10), 1693-1706. https://dx.doi.org/10.47772/IJRISS.2023.701130

Esia-Donkoh, K. (2022). Effect of principals' leadership styles on tutors' job satisfaction in public colleges of education in Ghana. *Journal of African Education, 3*(3)173-199. https://doi.org/10.31920/2633-2930/2022/v3n3a8

Amenu, A. D., **Esia-Donkoh, K.,** & Osei, A. A. (2021). Headteachers' administrative duties and teacher job performance in public basic schools at Agona Swedru, Ghana. *European Journal of Education Studies, 8*(12), 447-464. https://doi.org/10.46827/ejes.v8i12.4094

Ali, C. A., Acquah, S., & **Esia-Donkoh, K**. (2021). A comparative study of SAM and ADDIE models in simulating STEM instruction. *African Educational Research Journal, 9*(4), 852-859. https://dpi.org/10.30918/AERJ.94.21.125

Nyatsikor, M. K., Abroampa, W. K., & **Esia-Donkoh, K.** (2021). The influence of school type on pupils' proficiency in selected school subjects: Implications for curriculum implementation in Ghana. *Global Journal of Educational Research, 20*(2021), 1-16. https://doi.org/10.4314/giedr.v20i1.1

Esia-Donkoh, K., & Quansah, D. K. (2021). Leadership styles of principals based on setting, zone, and location of public colleges of education in Ghana. *Education Quarterly Reviews, 4*(2), 443-454. https://doi.org/10.31014/aior.1993.02.293

Esia-Donkoh, K. (2020). Undergraduate sandwich students' conceptualisation of leadership. *International Journal of Psychology and Education, 4*(December 2020), 29-44. ISSN: 2665-0886 (Print)

Nyatsikor, M. K., Abroampa, W. K., **Esia-Donkoh, K.** (2020). The impact of school locale on pupils' competencies in selected subjects: Does it matter more for specific regions in Ghana? Global *Journal of Transformative Education, 2*(1), 72-85. https://doi.org/10.14434/gjte.v2i1.31174

Mensah, R. E. A., **Esia-Donkoh, K.,** & Quansah, D. K. (2020). Instructional supervision as perceived by teachers in public basic schools in the Pokuase Education Circuit, Ga-North Municipality, Ghana. *European Journal of Education Studies, 7*(6), 196-219. https://doi.org/10.5281/zenodo.3686763

Nyatsikor, M. K., **Esia-Donkoh, K.,** Abroampa, W. K. (2020). The efficacy of the bioecological model of human development in predicting primary pupils' academic achievement in Ghana and its curriculum implications. *International Journal of Elementary Education, 8*(2), 20-29. https://doi.org/10.11648/j.ijeedu.20200902.11

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Ghanney, R. A., Appiah, F., & **Esia-Donkoh, K.** (2019). Learning style preferences as determinants of academic achievement among public junior high school pupils in the Effutu Municipality. *International Journal of Education, Learning and Development, 7*(12), 54-67.

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Esia-Donkoh, K. (2019). Differences in leadership styles of principals in public colleges of education in Ghana based on their personal characteristics. *Research Journal of Education, 5*(6), 78-85. https://doi.org/10.32861/rje.56.78.85

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Esia-Donkoh, K. (2018). Teacher characteristics and motivation variances in public basic school in Mankessim education circuit of Mfantseman Municipality. *African Journal of Interdisciplinary Studies, 11*(2), 52-60.

Appiah, A. K., & **Esia-Donkoh, K.** (2018). Teacher job performance: The role of headteachers' supervisory styles in public basic schools in Mankessim Circuit. *Research Journal of Education, 4*(12), 212-220.

Bentil, J., **Esia-Donkoh, K.,** & Ghanney, R. A. (2018). Study habits of students: Keys to good academic performance in public junior high schools in the Ekumfi district of Ghana. *International Journal of Quantitative and Qualitative Research Methods, 6*(3), 10-23.

Baffoe, S., **Esia-Donkoh, K.,** & Anderson, H. (2018). Influence of headteachers' personal characteristics on their instructional supervisory practices. *International Journal of Basic Education Research and Policy, 1*(1), 17-33.

Esia-Donkoh, K., & Baffoe, S. (2018). Instructional supervisory practices of headteachers and teacher motivation in public basic schools in Anomabo education circuit. *Journal of Education and e-Learning Research, 5*(1), 43-50.

Esia-Donkoh, K., & Bentil, J. (2017). Factors influencing learning style preferences of students in public colleges of education in the central-western zone of Ghana. *African Journal of Interdisciplinary Studies*, *10*, 8-16. Print ISSN: 0855-9724.

Esia-Donkoh, K., Bentil, J., & Quashigah, A. Y. (2017). Study habits of pupils of public basic schools: Perceptions of the present and the future. *European Journal of Research and Reflection in Educational Studies, 5*(4), 53-68.
URL: http://www.idpublications.org/ejrres-vol-5-no-4-2017/

Esia-Donkoh, K., Eshun, E. S., Acquaye, V. N. A., & Amponsah, N. (2017). Learning style preferences of male and female sandwich students of the Department of Basic Education, University of Education, Winneba. *Journal of Innovation in Education in Africa, 1*(2), 40-54.

Anderson, H. K., & **Esia-Donkoh, K.,** (2016). Problems of teaching and learning in basic school: The case of Ewusa Demonstration Basic School, Ghana. *Advances in Social Sciences Research Journal, 3*(4), 60-73. https://doi.org/10.14738/assrj.34.1911.

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Esia-Donkoh, K., & Antwi, T. (2015). Instructional, psychological and social effects of large classes on students of the Department of Basic Education, University of Education, Winneba, Ghana. *European Journal of Research and Reflection in Educational Sciences, 3*(3), 63-78. URL: http://www.idpublications.org/wp-content/uploads.... pdf.

Esia-Donkoh, K., Eshun, E. S., & Acquaye, V. N. A. (2015). Learning styles and factors affecting learning: Perceptions of 2013/2014 final-year post-diploma sandwich students of the Department of Basic Education, University of Education, Winneba (UEW), Ghana. *Advances in Social Sciences Research Journal, 2 (5)*, 34-46.
https://doi.org/10.14738/assrj.25.1099.

Esia-Donkoh, K., & Ofosu-Dwamena, E. (2014). Effects of educational supervision on professional development: Perception of public basic school teachers at Winneba, Ghana. *British Journal of Education, 2*(6), 63-82. URL: http://www.eajournals.org.

Esia-Donkoh, K., **Esia-Donkoh, K.**, & Asare, H. (2014). Coping in silence: Challenges faced by pregnant students at the University of Cape Coast, Ghana. *International Journal of Education and Practice, 2*(10), 222-233. URL: http://www.pakinsight.com/?ic=journal &journal=61.

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Esia-Donkoh, K. (2014). Attaining educational and school goals: Duties of headteachers of public basic schools in Ghana. *Journal of Education and Practice, 5*(1), 64-72. ISSN 2222-288X (Online), ISSN 2222-1735 (Paper). URL: http://www.iiste.org.

Esia-Donkoh, K., Bampoh-Addo, H., & Afful, D. (2013). Making employee training and development a tool for efficiency and effectiveness in Ghanaian universities. *Journal of Education and Practice, 4*(24), 88-93.
ISSN 2222-288X (Online), ISSN 2222-1735 (Paper). URL: http://www.iiste.org.

Yelkpieri, D., Namale, M., **Esia-Donkoh, K**., & Ofosu-Dwamena, E. (2012). Effects of large class size on effective teaching and learning at the Winneba campus of UEW (University of Education, Winneba), Ghana. *US-China Education Review, 2*(3), 319-332.

Esia-Donkoh, K., Abane, A. M., & **Esia-Donkoh, K**. (2011). The plight of working children in the central region of Ghana. *Ghana Journal of Geography, 3*, 173-198.

Yelkpieri, D., **Esia-Donkoh, K**., & Wilson, K. N. (2011). Patronage of educational broadcast and its effect on the academic growth of students at Winneba and Apam Senior High Schools in the Central Region of Ghana. *Academic Leadership: The Journal Online, 9*(1).

Esia-Donkoh, K., Yelkpieri, D., & Esia-Donkoh, K. (2011). Coping with stress: Strategies adopted by students of the Winneba campus of the University of Education, Winneba, Ghana. *US-China Education Review, 8*(7), 290-299.

Esia-Donkoh, K., & Eshun, G. (2011). Job satisfaction among headteachers of public basic schools in the Cape Coast Metropolis in the Central Region of Ghana. *International Journal of Basic Education, 1*(1), 133-145.

Oforiwaa O. A., & **Esia-Donkoh, K**. (2010). Mentoring women in academia: Perception of mentees in the University of Education, Winneba, Ghana. *International Journal of Educational Leadership, 3*(3), 233-240.

Esia-Donkoh, K., & Oforiwaa, O. A. (2010). Mentorship as an initial teacher preparation program in colleges of education in Ghana: Views of mentees from OLA College of Education, Cape Coast, Ghana. *International Journal of Educational Leadership, 3*(3), 241-251.

Esia-Donkoh, K., & Ghanney, R. A. (2009). Challenges faced by newly recruited basic school teachers in the Mfantseman Municipality in the Central Region of Ghana. *Journal of Research and Development in Education, 9*, 97-107.

Esia-Donkoh, K., Bampoh-Addo, H., & Acquah, S. (2009). Communication in the administration of senior high schools: Perception of teachers in senior high schools in the Asikuma-Odoben-Brakwa district in the Central Region of Ghana. *African Journal of Educational Research, 13*(1 & 2), 86-95.

Esia-Donkoh, K., & Grant-Essilfie, P. S. (2009). Improving utilization of teaching time at Methodist Senior High School, Saltpond, Ghana. *African Journal of Interdisciplinary Studies, 2,* 79-84.

Esia-Donkoh, K., & Bampoh-Addo, H. (2009). Factors affecting job satisfaction among senior members in the registrar's department of the University of Education, Winneba. *Ghana Journal of Education and Teaching,* 7, 149-163.

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National Teacher Education Policy Documents Reviewed

- The National Teacher's Standards (NTS) **(2024)**
- The National Teacher Education Curriculum Framework: The Essential Elements of Initial Teacher Education **(2024)**
- National Teacher Education Assessment Policy **(2024)**

Books

Gabriel-Wettey, F. K. N., **Esia-Donkoh, K.,** & Ofosu-Dwamena, E. (2023). *Administration and management of pre-tertiary education in Ghana*. Kumasi: Hasraf Enterprise (IA Media)

Esia-Donkoh, K., Gabriel-Wettey, F. K. N., Arthur, G. A., Sagoe, A. (2022). *Human resource management: Theory and practice in education*. Kumasi: Hasraf Enterprise (IA Media).

Esia-Donkoh, K., Addai-Mununkum, R., Appianing, J., & Ofosu-Dwamena, E. (2021). *Fundamentals of effective teaching: An introductory guide for 21st-century educators.* Accra: Sprint Publication.

Esia-Donkoh, K. (2019). *Administration and management in schools*. Cape Coast: EDSAM Printing and Publishing.

Course Manuals

Dampson, D. G., Odei-Tettey, K., Kusi, H., Bampo, J., Osei-Owusu, B., Addai-Mununkum, R., Appianing, J., **Esia-Donkoh, K.,** Ofosu-Dwamena, E., Apau, S., & Bosiako, P. A. (2022). *Course Manual for Master of Education in Educational Administration and Management*. Winneba: University of Education, Winneba (UEW) Press.

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2020). *Four-Year B.Ed. Course Manual: Administration and Management of Junior High Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2020). *Four-Year B.Ed. Course Manual: Administration and Management of Primary Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2020). *Four-Year B.Ed. Course Manual: Administration and Management of Early Grade Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Inquiry and Action Research for Junior High School.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Guidance and Counselling for Junior High School.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Inquiry and Action Research for Upper Primary.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Guidance and Counselling for Upper Primary.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Inquiry and Action Research for Early Grade.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Differentiated Assessment for Early Grade*: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Guidance and Counselling for Early Grade.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Psychological Basis for Differentiated Learning and Assessment for Junior High Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Multimedia Development and Use for Upper Primary Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Psychology of Learning in Middle Childhood.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Psychological Basis for Differentiated Learning and Assessment.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Child Growth and Development.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Differentiated Planning, Learning and Multimedia Development.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Multimedia Development and Use for Primary Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Differentiated Planning and Learning for Primary Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Multimedia and Use for Early Grade Schools.* Accra: Transforming Teacher Education and Learning (T-TEL).

Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Differentiated Planning and Learning for Early Grade Classrooms.* Accra: Transforming Teacher Education and Learning (T-TEL).

Abroampa, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.,** Addo, P. K., & Offei, Y. N. (2018). *Four-Year B.Ed. Course Manual: Growth, Development and Learning.* Accra: Transforming Teacher Education and Learning (T-TEL).

Abroampa, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.,** Addo, P. K., & Offei, Y. N. (2018). *Four-Year B.Ed. Course Manual: Inclusive School-Based Inquiry.* Accra: Transforming Teacher Education and Learning (T-TEL).

Abroampa, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.,** Addo, P. K., & Offei, Y. N. (2018). *Four-Year B.Ed. Course Manual: Foundations of Education in Ghana.* Accra: Transforming Teacher Education and Learning (T-TEL).

Professional Development Manuals

Nyatsikor, M. K., Abroampa, W. K., Sedofia, J., **Esia-Donkoh, K.,** Seidu F., Offei, Y. N., & Aditorem, J. (2021). *Tutor professional development handbook: B. Ed. in initial teacher education-Pedagogy and SEN (Year 3, Semester 1): Handbook for coordinators.* Accra: Ministry of Education,

Nyatsikor, M. K., Abroampa, W. K., Beteke, R. A., **Esia-Donkoh, K.,** Sedofia, J., & Seidu F. (2021). *Tutor professional development handbook for coordinators: B. Ed. in initial teacher education-Pedagogy Year 2, Semester 2*. Accra: Ministry of Education,

Nyatsikor, M. K., Abroampa, W. K., Beteke, R. A., **Esia-Donkoh, K.,** Sedofia, J., & Seidu F. (2021). *Tutor professional development handbook for tutors: B. Ed. in initial teacher education-Pedagogy Year 2, Semester 2*. Accra: Ministry of Education,

Abroampah, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.,** Addo, P. K., & Offei, Y. N. (2019). *Four-Year B.Ed. Course Manual: Pedagogy (Foundation of Education in Ghana)*. Accra: Ministry of Education, Ghana.

Abroampah, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.,** Addo, P. K., & Offei, Y. N. (2019). *Four-Year B.Ed. Course Manual: Pedagogy (Inclusive School-Based Enquiry)*. Accra: Ministry of Education, Ghana.

JOURNAL ARTICLES PEER-REVIEWED

December 21-31, 2025: "The Interrelationship Between Organizational SDGs Implementation, Job Satisfaction, and Teacher Performance in SMP Negeri 2 Watansoppeng" submitted to Sage Open (Manuscript Number: SO-25-7189)

June 3, 2025-July 2, 2025: "The Power of Transformational Leadership: Driving Continuous Change in Schools to Shape School Environments in a Competitive World" submitted to the Journal of School Leadership (Manuscript Number: JSL-25-0055)

February 18-March 20, 2025: "Lead with Heart: Understanding the Role of Transformational Leadership Behaviours in Promoting Meaningful Performance among Sharjah Private Schools" submitted to the Journal of School Leadership (Manuscript Number: JSL-24-0136)

August 22-September 15, 2023: "Formal and Informal Preparatory Training and Learning Experiences of Basic School Headteachers in Two Ghanaian Municipalities" submitted to the Journal of School Leadership (Manuscript Number: JSL-23-0033).

May 26, 2020-June 8, 2020: "Relationship between Family and School Factors and the Students' Academic Performance in Mathematics" submitted to International Journal of Educational Policy Research and Review (Manuscript Number: IJEPRR-20-032).

March 6-13, 2020: "The Instructional Leadership Development Practices of Ethiopia" submitted to the Journal of School Leadership (Manuscript Number: JSL-20-0002).

May 24, 2019-May 29, 2019: "Curiosity and Academic Performance among Junior High School Students in Private Schools in the Cape Coast Metropolis" submitted to International Journal of Basic Education Research and Policy.

April 29, 2019-May 4, 2019: "Ensuring academic achievement through the influence of parental involvement in facilitating effective learning: A case of Arusha urban primary schools, Tanzania" (International Journal of Educational Policy Research and Review)

April 29, 2019-May 4, 2019: "Revamping students' academic performance through the use of information and communication technology in teaching and learning activities: Correlating variables" submitted to International Journal of Educational Policy Research and Review.

August 10, 2018-August 28, 2018: "Effect of Collaborative Teaching Method on Students' Academic Achievement in Business Studies in Junior Secondary Schools in Edo States" submitted to African Journal of Interdisciplinary Studies (Volume 11, Number 1, 2018).

July 20, 2018-August 3, 2018: "Risky Attitudes of Ghanaians toward Environmental Sanitation: Evidence from Residents of Amanfrom" submitted to African Journal of Interdisciplinary Studies (Volume 11, Number 1, 2018).

July 21, 2017-August 4, 2017: "Issues of Concern, Challenges, Prospects and Suggestions Related to the Task of Scaling up Literacy and Non-formal Education in North Eastern Nigeria" submitted to African Journal of Interdisciplinary Studies (Volume 10, 2017).

February 24, 2015-March 9, 2015: "An Alternative Drive to the Provision and Maintenance of Basic School Infrastructure: A Multi-Stakeholder Approach in the West Mamprusi District of Ghana" submitted to the International Journal of Research and Reviews in Education (Manuscript ID: IJRRE-15-011).

July 19-August 2, 2014: "Examining Quality Culture in the University of Professional Studies, Accra" submitted to the International Journal of Education and Practice (Manuscript ID: 143/IJEP/2014).

April 2-23, 2014: "Grade Seven Examinations or Entrance Tests? Zimbabwean Parents' and Schools' Views on Secondary Schools' Enrolment Criteria" submitted to the International Journal of Education and Practice (Manuscript ID: 105/IJEP/14).

PROFESSIONAL QUALIFICATION(S)

Start/End Dates	Awarding Institution	Qualification
October 30-November 27, 2017	The Open University : Teacher Education in Sub-Saharan Africa (TESSA)	Certificate (Making Teacher Education Relevant for 21st Century Africa)
June-November, 2010	IPMC	Certificate in Microsoft Office User - MS Windows OS, MS Word XP, MS Excel XP, MS PowerPoint XP, and Internet Explorer
June-September, 2006	Institute of Commercial Management, UK	Diploma and Advanced Diploma in Human Resource Development
February-July, 2005	Academy of Business Administration, Accra, Ghana	Professional Postgraduate Diploma in Marketing

MEMBERSHIP OF PROFESSIONAL ASSOCIATION

June 2018-Present: Lifetime Membership: Teaching and Education Research Association (TERA) - Membership ID: ERCICRTEL1901064
May 2017-February 2020: Educational Research Network for West and Central Africa, Ghana Chapter (ERNWACA Ghana).
March 2017- 2022: International Literacy Association (ILA), Winneba Chapter.
January 2014-2020: International Society for the Study of Behavioural Development
March 2014- February 2016: European Centre for Research Training and Development, UK
June 2008-Present: University Teachers Association of Ghana (UTAG).
June 2006-Present: Senior Members and Staff Association (SEMSA)
June 2006-May 2008: Ghana Association of University Administrators (GAUA).
September 1999-May 2006: Ghana National Association of Teachers (GNAT).

STUDENT AND/OR FACULTY DEVELOPMENT

Master of Philosophy (M.Phil.) Thesis Supervised

2026: **Principal Supervisor:** Assessment of Professional Learning Communities Activities in Public Primary Schools in the New Juabeng South Municipality (Student Registration Number – 8232090001).
2025: **Principal Supervisor:** Examination of Professional Learning Communities in Public Basic Schools in Atiwa East District, Ghana (Student Registration Number - 200030502).
2025: **Principal Supervisor:** Assessing Headteachers' Use of ICT in Managing Private Basic Schools in Awutu Senya West District (Student Registration Number – 8242070013).
2025: **Principal Supervisor:** Challenges Faced by Headteachers as Instructional Leaders in Public Basic Schools in Kadjebi District (Student Registration Number – 220032248).
2025: **Principal Supervisor:** Teacher Motivation and Teacher Job Performance in Public Basic Schools in the Ga West Municipality (Student Registration Number – 8242070043)
2025: **Principal Supervisor:** Teaching Efficacy, Challenges and Strategies for Inclusive Education in Early Childhood Classrooms: A Study in New Juaben North Municipality (Student Registration Number – 8232090004)

2024; **Principal Supervisor:** Implementation of the Standard-Based Curriculum: Exploring Upper Primary Teachers' Use of ICT Tools in Selected Basic Schools (Student Registration Number – 202122775)

2023: **Principal Supervisor:** Public Junior High School Pupils' Perceptions of their Learning Style Preferences and their Relationship with Academic Achievement in Social Studies in East Mamprusi Municipality (Student Registration Number – 202114752)

2023: **Principal Supervisor:** Professional Identity of Social Studies Teachers and Effective Teaching of Social Studies in Public Junior High Schools in Gomoa Central District, Ghana (Student Registration Number – 202114155)

2023: **Principal Supervisor:** Headteachers' Curriculum Leadership Practices and Teachers' Performance in Public Basic Schools in Awutu Senya East Municipality, Ghana (Student Registration Number – 202113856)

2023: **Co-Supervisor:** Factors Affecting Academic Performance in Social Studies among Students in Selected Public Junior High Schools in Hohoe Municipality, Ghana (Student Registration Number – 8170030029).

2023: **Co-Supervisor:** Motivational Factors of Learning Social Studies: A Study of Public Junior High School Students in Efutu Municipality, Ghana (Student Registration Number –)

2023: **Co-Supervisor:** Migration of Basic School Girls to Kumasi for Head Portage ("Paa o Paa"): The Case of Public Basic Schools in Langbinsi of the East Mamprusi Municipality (Student Registration Number – 202114754)

2022: **Co-Supervisor:** Influence of Work Stress on Public Basic School Teachers and their Work Performance in Kadjebi District of Oti Region, Ghana (Student Registration Number – 8180030013).

2021: **Principal Supervisor:** Impact of Head teachers' Leadership Styles on Teacher Effectiveness in Public Junior High Schools at Suhum, Ghana (Student Registration Number – 8130030006).

2020: **Principal Supervisor:** In-Service Training and Job Performance among Teachers in Public Basic Schools in Upper-Denkyira East Municipality, Ghana (Student Registration Number – 8130030006).

2019: **Principal Supervisor:** Determinants of Academic Achievement of Students in Public Junior High Schools in Effutu Municipality (Student Registration Number – 8170030007).

2019: **Principal Supervisor:** Assessing the Professional Identity of Junior High School Social Studies Teachers in Selected Districts in the Central Region of Ghana (Student Registration Number – 8170030009).

2019: **Co-Supervisor:** factors Influencing Teacher Turnover in Public Basic Schools in Sekyere Central District in Ashanti Region, Ghana (Student Registration Number – 8170030014).

2018: **Co-Supervisor:** Perception of Social Studies Tutors in Colleges of Education on Integration of ICT in Teaching and Learning: The Case of Ashanti-Brong Ahafo Zone (Student Registration Number – 8160030005).

2018: **Co-Supervisor:** Instructional Supervisory Styles of Headteachers and Job Performance of Social Studies Teachers in Public Basic Junior High Schools in Kasena-Nankana Municipality (Student Registration Number – 8160030009).

2018: **Co-Supervisor:** Learning Styles and Study Habits as a Determinant of Students' Academic Performance in Social Studies: The Case Study of Basic Schools in Effutu Municipality (Student Registration Number – 8160030012).

2016: **Co-Supervisor:** Study Habits and Academic Performance among Public Junior High School Pupils in the Ekumfi District: Investigating the Controlling Effect of Learning Styles (Student Registration Number – 8140030007).

Master of Philosophy (M.Phil.) Thesis Being Supervised

2025: Exploring Junior High School Teachers' Pedagogical Choices in Teaching Algebra in Effutu Municipality (Prosper Kpodzo-8252090009)

2024: **Principal Supervisor:** Exploring Teachers' Perceptions and Practices in the Implementation of the Creative Arts Curriculum in Odoben Circuit, Asikuma Odoben Brakwa District (Gladys Dapaah-8242090006)

2024: **Principal Supervisor:** Exploring Teachers' Gender-Inclusive Practices in Curriculum Implementation in Public Basic Schools in Ellembelle District (Daniel Amissah-8242090014)

2024: **Principal Supervisor:** Factors Influencing Implementation of Entrepreneurial Curriculum Components in a Junior High School in Agona East (Kabiru Soumana-8242090018

2024: **Principal Supervisor:** Implementation of Common Core Programme: Exploring Headteacher's Curriculum Leadership and Teacher's Pedagogical Practices (Emmanuel Toger-8242090017)

2022: Strategies for Improving School Climate to Promote Safe Schools in Ga North Municipality, Ghana (Student Registration Number – 220017215).

Master of Education (M. Ed.) Dissertations Supervised

2026: Headteachers' Leadership Styles and Teacher Retention in Public Basic Schools in Tema West Municipality (Student Registration Number – 7251320006).

2026: Exploring the Implementation of Inclusive Education Policies in Public Basic Schools in Ga East Municipality (Student Registration Number – 7251320073).

2026: Factors Affecting Academic Performance of Students in Public Basic Schools in Okaikwei North District (Student Registration Number – 7251320263).

2026: Relationship Between In-service Training and Teacher Performance in Public Basic Schools in the Achimota Circuit (Student Registration Number – 7251320174**).**

2026: Relationship Between Continuous Professional Development Programmes and Teacher Performance in Public Basic Schools in Tema West Municipality (Student Registration Number – 7251320121).

2026: Challenges of Instructional Supervision in Public Basic Schools in the Ga-West Municipality (Student Registration Number – 7251320106).

2026: Teacher Participation in Decision-Making and Teacher Retention in Private Basic Schools in the Tema Metropolis (Student Registration Number – 7251320044).

2025: Teacher Performance Appraisal and Teacher Performance in Public Basic Schools in Madina Education Circuit (Student Registration Number – 7251320268).

2025: Parental Participation in the Education of Students in Public Schools in Ledzokuku Municipality (Student Registration Number – 7251320132).

2025: Headteachers' Leadership Style and Teacher Job Satisfaction in Public Basic Schools in Ga-North Municipality (Student Registration Number – 7241320266).

2025: Factors Affecting Teacher Job Satisfaction in Public Basic Schools in Ayawaso Central Municipality (Student Registration Number – 7241320270).

2025: Headteachers' Leadership Styles and Teacher Performance of Public Basic Schools in La-Dade Kotopon Municipality, Ghana (Student Registration Number – 7241320287).

2025: Headteachers' Conflict Management Practices in Public Basic Schools in Ga South Municipality, Ghana (Student Registration Number – 7241320280).

2025: Factors Affecting Academic Performance of Students: Perception of Teachers in Public Junior High School Students in Ashaiman North Circuit (Student Registration Number – 230026082)

2025: Headteachers' Leadership Style and Teacher Performance in Public Basic Schools in the Okaikwei-North Municipality (Student Registration Number – 72413200777)

2025: Teachers' Perception on the Challenges in Integrating ICT in Instructional Practices: The Case of Selected Senior High Schools in the Greater Accra Region (Student Registration Number – 7241320106)

2025: Assessment of Continuous Professional Development Programmes in Public Basic Schools in the La-Nkwantanang Madina Municipality (Student Registration Number – 7241320132).

2025: Exploring the Role of Motivation in Teacher Job Performance: A Qualitative Case Study of Accra Girls' Vocational Training Institute (Student Registration Number – 7241320256)

2024: Factors Affecting Academic Performance of Students: Perception of Teachers in Public Junior High Schools in Ashaiman North Circuit (Student Registration Number – 230026082)

2024: Perception of Students on Disciplinary Practices in Fafraha Community Senior High School, Accra (Student Registration Number - 230026030).

2024: Assessment of Professional Learning Communities (PLCs) in Public Basic Schools in La Nkwantanan Municipality (Student Registration Number - 230026093).

2024: Work Stress and Stress Management Practices of Public Basic School Teachers in Krowor Municipality (Student Registration Number: 230025982).

2024: Relationship between Teacher Motivation and Teacher Performance in Public Basic Schools in Ablekuma North Municipality (Student Registration Number: 230026069)

2024: Perception of Public Basic School Teachers on Integration of ICT Tools in Teaching and Learning in Okaikwei North Municipality (Student Registration Number – 230026049)**.**

2024: Assessment of Community Participation on Learning Outcomes in Public Basic Schools in Ayawaso West Municipality (Student Registration Number – 230026029)**.**

2024: Relationship between Leadership Styles and Teacher Performance in Public Basic Schools in Kwaebibirem Municipality (Student Registration Number – 230026000)**.**

2024: Perception of Headteachers on the Implementation of Capitation Grant Policy in Public Basic Schools in Abokobi Municipality (Student Registration Number – 230015931)

2024: Headteachers' Instructional Supervisory Practices and Teachers' Motivation in Public Basic Schools in Abaam Education Circuit, Kwaebibirem Municipality (Student Registration Number – 230090013)

2024: Assessment of Teachers' Classroom Management Practices in Public Basic Schools in Krowor Municipality (Student Registration Number – 220034364)

2023: Perception of Teachers on Instructional Supervision in Public Basic Schools in Okaikwei North Municipality (Student Registration Number – 220034309).

2023: Factors Affecting Teachers' Motivation in Public Basic Schools in Adjei Kojo/Lashibi Education Circuit (Student Registration Number – 220033591).

2023: Instructional Supervision in Schools: Perception of Teachers in Public Basic Schools in Ga South Municipality (Student Registration Number – 220033896).

2023: Administrative Challenges of Headteachers of Public Basic Schools in Ablekuma North Municipality (Student Registration Number – 220033919).

2023: Factors Affecting Teacher Attrition in Public Basic Schools in Ga West District (Student Registration Number – 220035171).

2023: Influence of Sexual Harassment on Academic Performance of Female Junior High School Students in Pokuase Education Circuit (Student Registration Number –).

2023: Relationship between Teachers' Motivation and Performance in Public Basic Schools in Okaikwei North District, Ghana (Student Registration Number – 220034247).

2023: Perceptions of Public Basic School Teachers on Professional Development Programmes in Adabraka Education Circuit (Student Registration Number – 220034305).

2023: Examining the Causes and Effects of Teacher Absenteeism in Public Basic Schools in Akyemansa District, Ghana (Student Registration Number – 220033960).

2023: Investigating Occupational Stress among Teachers of Public Junior High Schools in Ga West Municipality (Student Registration Number – 220033739).

2022: Determinants of Poor Academic Performance of Students in Public Junior High Schools in Ahafo Ano South West District of Ghana (Student Registration Number – 200050281)

2022: Administrative Duties of Headteachers: Perception of Teachers in Public Basic Schools in Kwahu Afram Plains North District, Ghana (Student Registration Number - 200049331)

2022: Relationship between Headteachers' Leadership Styles and Teachers' Job Performance in Public Basic Schools in Ejisu Municipality, Ghana (Student Registration Number 200049358)

2022: Perception of Headteachers on the Implementation of Capitation Grant Policy in Public Basic Schools in Chereponi District, Ghana (Student Registration Number – 200049416)

2022: Perception of Teachers on Integration of Information Communication Technology (ICT) in Teaching and Learning at Public Basic Schools in Ga South Municipality, Ghana (Student Registration Number – 200050382)

2022: Headteachers' Leadership Style and Teacher Retention in Public Basic Schools in Ajumako-Enyan-Essiam District (Student Registration Number – 200052012)

2022: Administrative Challenges Encountered by Female Headteachers in Public Basic Schools in the Tafo Pankrono Municipality, Ghana (Student Registration Number – 200051507).

2022: Impact of Headmasters' Transformational Leadership Style on Teacher Job Satisfaction in Public Senior High Schools in Tumu Municipality, Ghana (Student Registration Number – 200049614).

2022: Assessing Student Leaders' Participation in Decision-Making in Senior High Schools in the Atwima Nwabiagya Municipality, Ghana (Student Registration Number - 200049448)

2022: Headteachers' Strategies in Managing Conflicts: The Case of Public Basic Schools in the Nkwanta South Municipality, Ghana (Student Registration Number – 200050251).

2022: Challenges Faced by Headteachers in the Performance of their Duties: The Case of Public Basic Schools in Awutu Senya District, Ghana (Student Registration Number - 200049066).

2022: Perception of Teachers on Instructional Supervision in Public Senior High Schools in Sawla-Tuna-Kalba District, Ghana (Student Registration Number - 200049158).

2022: In-Service Training and Teacher Job Performance in Circuit 'B' Public Basic Schools in Awutu Senya East Municipality, Ghana (Student Registration Number – 200049740).

2022: Factors of Teacher Motivation in Public Basic Schools in Weija-Gbawe Municipality, Ghana (Student Registration Number – 200051742).

2021: Practices and Challenges of Instructional Supervision in Public Basic Schools in Gbegbeyise Education Circuit, Accra, Ghana (Student Registration Number 200050129)

2021: Headteachers' Instructional Supervisory Practices and Teachers' Job Performance in Public Basic Schools in the Osu Doku Education Circuit. Accra, Ghana (Student Registration Number – 200050128)

2021: Perception of Teachers on Instructional Supervision in Public Basic Schools in the West Gonja District of Ghana (Student Registration Number 190000266).

2021: Factors Affecting Teacher Job Satisfaction in Public Basic Schools in Japekrom Education Circuit in the Jaman South District, Ghana (Student Registration Number 190012021).

2020: Relationship between Headteacher's Leadership Style and Teacher Job Performance in Public Basic Schools at Agona Swedru, Ghana (Student Registration Number 190014183).

2020: Relationship between Headteacher's Leadership Style and Teacher Job Motivation at Kwame Nkrumah University of Science and Technology Primary School, Kumasi, Ghana (Student Registration Number - 7170210221).

2019: Headteachers' Leadership Styles and Teacher Job Performance: A Comparative Study of Public and Private Basic Schools in Odumase Amanfrom Education Circuit (Student Registration Number - 7170210159).

2019: Perceptions of Public Basic School Teachers in the Lingbung Education Circuit in the Tolon District on their Professional Development Programmes (Student Registration Number – 7170210155).

2018: Administrative Duties of Headteachers: Perception of Headteachers and Teachers in Public Basic Schools in Sebrepor Education Circuit (Student Registration Number - 7160210009).

2018: Perception of Teachers on Instructional Supervision in Public Basic Schools in Pokuase Education Circuit (Student Registration Number – 7160210085).

2017: Factors Affecting Job Satisfaction of Headteachers of Public Basic Schools in the Akwapim South District (Student Registration Number – 7151730019).

2017: Integrating Information and Communication Technology in Teaching and Learning: Perception of Teachers in Public Basic Schools in Madina Estate Education Circuit (Student Registration Number – 7141730046).

2017: Instructional Supervision in Schools: Perception of Teachers in Public Basic Schools in La-Nkwantanang Municipality, Accra (Student Registration Number – 7141730047).

2017: Headtteachers' Leadership Styles and Teacher Retention: Perception of Teachers in Public Basic Schools in New Edubiase Education Circuit (Student Registration Number – 7151730018).

2017: Using Balance Model and Algebraic Tiles to Assist Basic Eight Pupils of Kabanye Islamic School to Overcome their Difficulty in Solving Linear Equations (Student Registration Number – 7161730023)

2017: Factors Affecting Motivation of Public Basic School Teachers in Nkoranza South Education Circuit (Student Registration Number – 7161730024).

2017: Conflict Management Practices of Public Basic School Headteachers in Kato Education Circuit, Berekum (Student Registration Number – 7161730025).

2017: Perception of Public Basic School Teachers on Instructional Supervision in Jamasi Education Circuit (Student Registration Number – 7161730026).

2017: Assessment of Guidance and Counselling Services in Schools: Perception of Teachers and Students in Selected Senior High Schools in the Kumasi Metropolis (Student Registration Number – 7161730027).

2017: Headteachers' Management Practices and Teacher Performance in Public Basic Schools in Buoho Education Circuit of Afigya Kwabere District (Student Registration Number – 7161730028).

2016: Improving Utilisation of Instructional Time at La Nkwantanang Junior High School, Accra (Student Registration Number – 714173000).

2016: Improving Reading Skills among Primary Three Pupils of Adentan WASS Basic School through Eclectic Technique (Student Registration Number – 7141730045).

2016: Examining the Causes and Effects of Teacher Absenteeism in Public Basic Schools in Ablekuma South Sub-Metropolis, Accra (Student Registration Number – 7140210063).

2016: Factors Affecting Teacher Attrition in Public Basic Schools in the Assin North Municipality (Student Registration Number – 7140210117).

2016: Assessment of Supervision in Public Basic Schools in Kwahu Afram Plains North District (Student Registration Number – 7140210092).

2016: Factors Affecting Students' Academic Performance: Perception of Students and Teachers of Public Junior High Schools in Asikuma-Odoben-Brakwa District (Student Registration Number – 714021134).

2016: Leadership Styles and Teacher Performance in Public Senior High Schools in the Keta Municipality (Student Registration Number – 7140210028).

2016: Headteachers' Instructional Supervisory Practices and Teachers' Motivation: Perception of Headteachers and Teachers in Public Basic Schools in Anomabo Education Circuit (Student Registration Number – 7140210131).

2016: Headteachers' Supervisory Styles and Teachers' Job Performance: Perception of Headteachers and Teachers in Mankessim Education Circuit (Student Registration Number – 7141840004).

Postgraduate Diploma in Education (PGDE) Dissertations Supervised

2024: Factors Affecting Job Satisfaction of Headteachers of Public Junior in the Ledzokuku Municipality (Student Registration Number - 6232070015

2024: Exploring Factors Influencing Tutor Motivation in Assin Foso College of Education: A Mixed Methods Study (Student Registration Number - 220035492).

2022: Impact of Illegal Mining on School Attendance and Academic Performance of Students in Public Junior High Schools in Atiwa West District, Ghana (Student Registration Number - 200050351).

2022: Causes of Poor Performance in Mathematics among Students in Public Junior High Schools in Atiwa West District, Ghana (Student Registration Number - 200050309).

2022: Determinants of Girls' Participation in Science, Technology, Engineering and Mathematics (STEM) in Public Senior High School in Hohoe Municipality, Ghana (Student Registration Number - 200049373).

2022: Relationship between Classroom Environment and Academic Performance among Public Senior High School Students in the Bekwai Municipality, Ghana (Student Registration Number - 200050457).

2022: Impact of Indiscipline on Students' Academic Performance at Anlo Senior High School, Anloga, Ghana (Student Registration Number - 200049339).

2022: Perception of Students on the Use of Activity-Based Learning in Chemistry: The Case of Form Two Students at Anlo Senior High School, Ghana (Student Registration Number - 200049257).

Master of Philosophy (M.Phil.) Theses, Master of Education (M.Ed.) Dissertations, and Post-Graduate Diploma in Education (PGDE) Dissertations Assessed/Examined (Internal)

2023: Perceived Influence of Headteachers' Instructional Supervision Practices on Academic Performance of Pupils: A Case Study at Kintampo South Municipality (Student Registration Number – 220009666).

2023: Examining the Effects of Online Betting on Student Discipline: The Case of Baidoo Bonsoe Senior High School (Student Registration Number – 220019096).

2023: Factors that Motivate Teachers to Teach after the Normal Working in the Wallembelle Circuit (Student Registration Number – 6160210006).

2023: Implementation of Sustainable Development Goal (SDG) 4 in Basic Schools: Mechanisms to Achieve an Inclusive and Equitable Quality Education (Student Registration Number – 190011812).

2022: Assessing the Knowledge, Attitude and Practice among Kade Senior High/Technical School Students towards HIV/AIDS (Student Registration Number – 190014546).

2022: The Effect of Single Parenting on the Academic Performance of Students in the Asikuma-Odoben-Brakwa District in the Central Region of Ghana (Student Registration Number – 200049528).

2022: Effect of Molecular Model Kits on Naming Organic Compounds in Chemistry among Winneba Senior High School Students (Student Registration Number – 200052127).

2022: Students' Perception on Learning of Agricultural Science Programme in Senior High Schools in Jaman North District, Ghana (Student Registration Number – 200049495).

2022: Assessing the Impact of Technical and Vocational Education Training (TVET) on Unemployment in Greater Accra Region of Ghana: A Case Study of Companies in Madina Municipality (Student Registration Number – 200030576)

2022: Students' Perception of Multimedia Instructional Materials and their Effect on Learning ICT in Senior High Schools in the Adentan Municipality (Student Registration Number – 190012744).

2022: Attitude of Senior High School Students towards the Learning of Integrated Science: The Case of Bibiani Anhwiaso Bekwai Municipality (Student Registration Number – 200051671).

2022: Students' Perception and Attitude towards Leaked Examination Questions ("APOR") in Senior High Schools in Upper Denkyira East Municipality (Student Registration Number – 200050479).

2022: Perception of School Improvement Support Officers on their Roles in the Reformed Educational System in Weija-Gbawe Municipality, Ghana (Student Registration Number – 200051754).

2022: Assessing Financial Management Practices of Basic School Headteachers in the Ashaiman Municipality (Student Registration Number – 200051447)

2021: Influence of Headteachers' Instructional Supervision Practices on Teacher Continuous Professional Development in Oyibi Circuit, Kpone-Katamanso Municipality (Student Registration Number – 200028425)

2021: Influence of Female Leadership Styles on Teachers' Performance: The Case of Public Basic Schools in Ga Central Municipality (Student Registration Number – 8180210032).

2021: Instructional Supervision and the Teaching Practices of Junior High School Teachers in Ablekuma Central Municipality, Ghana (Student Registration Number – 190012427).

2021: Headteachers' Leadership Styles, Teacher Stress and Attrition among Teachers in Kwahu North District in the Eastern Region of Ghana (Student Registration Number – 7151840015).

2021: Exploration of Premarital Sexual Behviour of Female Students in Senior High Schools in the West Mamprusi Municipality of North East Region, Ghana (Student Registration Number – 190000231).

2021: Effect of the Use of Teaching and Learning Materials on Academic Performance of Senior High School Students in Mathematics in Mfantseman Municipality (Student Registration Number – 190014383).

2021: Implementation of New Curriculum: An Assessment of Supervisory Practices of Heads of Basic Schools in Ablekuma Central Municipality (Student Registration Number – 190000452)

2021: Assessing Teachers' Perceptions, Knowledge and Readiness for the Implementation of the new Standard-Based Curriculum in Ketu-North Municipality in the Volta Region of Ghana (Student Registration Number – 190010079)

2021: Influence of Instructional Leadership on Academic Achievement of Basic School Pupils in Awutu Senya District (Student Registration Number – 190014017)

2021: Teacher Motivation and Quality Education Delivery: The Case of Public Basic Schools in Dodowa East Education Circuit of Shai-Osudoku District, Ghana (Student Registration Number – 8180480009).

2021: Ethnicity, Gender and Leadership Style of Heads of BASIC Schools and Implications in Ga-East Municipality (Student Registration Number – 7170210078).

2020: Assessing Examination Anxiety among Final Year Public Basic School Pupils in Dansoman (Student Registration Number – 1900000332).

2020: Assessment of Instructional Supervision in Junior High Schools in the Gomoa East District (Student Registration Number – 7171840009).

2020: Exploring the Factors that Motivate Teacher Job Performance in Jirapa Senior High School in the Upper West Region (Student Registration Number – 6170210051).

2020: Perception of Students about Guidance and Counselling Services in Senior High Schools: A Study of Three Selected Schools in Damango in the West-Gonja District (Student Registration Number – 7170170036).

2020: Influence of the Ghana School Feeding Programme on Female Enrolment, Attendance, and Retention in Schools in Jinijini, Ghana (Student Registration Number – 6170210046).

2020: Impact of Socio-economic Status of Parents on Students' Academic Achievements in Islamic Senior High Schools, Ghana (Student Registration Number – 6170210064).

2020: Assessing the Achievement of Boys and Girls in Mathematics at the Junior High School Level (Student Registration Number – 6170210035)

2020: **A**ssessment of Community Participation in Improving Basic Education Delivery in the Awutu Breku District (Student Registration Number – 6170210048)

2020: Perception of Senior High School Students towards the Use of Social Media for Learning in Sekondi-Takoradi Metropolis (Student Registration Number – 6170210057)

2020: Supervisory Practices of Circuit Supervisors in the Ga Central Municipality (Student Registration Number – 7171840004)

2020: Exploring Experiences of Students from Broken Homes at Wassa Akropong D/A Junior High School in the Amenfi East Municipality, Ghana. (Student Registration Number –)

2020: Assessment of the Role of Guidance Co-ordinators in Promoting Academic, Social, Career, and Emotional Development of Senior High School Students in Kintampo North and South Districts (Student Registration Number - 7170170007)

2020: Challenges of Headteachers in their Supervisory Role in Public Basic Schools in Ga West Municipality (Student Registration Number – 6170210040)

2020: Perception of Teachers in Agona East District of the Central Region of Ghana on the Free Senior High School Policy (Student Registration Number – 6170210043).

2020: Assessing the Prevalence and Nature of Substance Abuse among Second Cycle Students in the Greater Accra Region of Ghana (Student Registration Number – 7170170084)

2020: Challenges Facing Female Headteachers in Managing Basic Schools in the Ngleshie Amanfro Circuit of the Ga-South Municipality (Student Registration Number – 7170210192)

2020: Effect of Teachers Participation in Decision Making on their Job Satisfaction in Junior High Schools in Ajumako-Enyan-Essiam District (Student Registration Number – 7170210167)

2020: Examining the Role and Challenges of Student Leadership in School Management in Senior High Schools in the Bekwai Municipality, Ghana (Student Registration Number – 7170210049)

2019: Influence of Headteachers' Leadership Styles on Teachers Job Satisfaction: A Case of Selected Basic Schools in the West Gonja District (Student Registration Number – 7170210041)

2019: Teachers' Perception of the Influence of Corporal Punishment on Pre-schoolers' Behaviour in the Ga South Municipality (Student Registration Number – 8160190012).

2019: School Supervision and Teacher Performance: The Challenges of Circuit Supervisors in Kasena Nankana West District (Student Registration Number – 7160210027).

2019: Occupational Stress Experiences and Coping Strategies of Headmasters in Ekumfi District, Central Region (Student Registration Number – 7160210037).

2019: Human Resource Personnel and Teachers' Perception of Processing of Teachers' Promotion and Upgrading in the Mfantseman Municipality in the Central Region of Ghana (Student Registration Number – 7160210040).

2019: Supervisors' Competencies and Teachers' Classroom Practices: Perception of Basic School Teachers in the Assin North Municipality (Student Registration Number – 7160210062).

2019: Teachers' Perception of the Influence of Corporal Punishment on Pre-schoolers' Behaviour in the Ga South Municipality (Student Registration Number – 8160190012).

2018: Guidance Services in Three Selected Senior High Schools in the Central Region: Access and Challenges (Student Registration Number – 8150170019).

2018: Community and Parental Influence on Career Choice by Students in Selected Senior High Schools in the Ga West Municipality (Student Registration Number – 7150170018).

2018: Headteachers' Leadership Style and Teachers' Job Performance in Basic Schools in Suhum Municipality (Student Registration Number – 7151840004).

2018: Investigating Junior High School Girls' Interest towards the Learning of Mathematics: The Case Study of Solid Hope Junior High School, Feyiase/Bosomtwe District, Ashanti Region (Student Registration Number – 6150210003).

2018: Impact of Capitation Grant on Basic Education Delivery in Atebubu Amantin District (Student Registration Number – 71502010075).

2018: The Influence of Peer Pressure on Academic Performance of Students of Accra High School in the Greater Accra Region (Student Registration Number – 7150210003).

2018: Impact of Leadership Styles of Heads of Second Cycle Institutions on Academic Performance: The Case of Selected Schools in Pru District of Brong-Ahafo Region (Student Registration Number – 7150210024).

2018: Causes of Poor Academic Performance of Students in the Basic Education Certificate Examination: A Case Study of a School in the Ledzokuku Krowor Municipality (Student Registration Number – 7150210030).

2018: Impact of Leadership Styles on Teaching and Learning (Student Registration Number – 7150210032).

2018: Causes and Effects of Poor Performance of Pupils in the Basic Education Certificate Examination in the Tain District in the Brong Ahafo Region (Student Registration Number – 7150210050).

2018: Headteachers' Transformational Leadership Style and Teachers' Job Satisfaction (Student Registration Number – 7150210054).

2018: Assessing the Impact of Headteachers' Leadership Styles on Teaching and Learning in Selected Senior High Schools in Agona West District (Student Registration Number – 7150210061).

2018: Impact of Supervision on Performance of Public Junior High School Students at the Basic Education Certificate Examination: The Case of Selected Junior High Schools in Pulma Circuit in Sissala West District of Upper West Region (Student Registration Number – 7150210084).

2018: Factors Affecting Academic Performance of Girls in the Basic Education Certificate Examination in Vieri Circuit of Wa West District in the Upper West Region (Student Registration Number – 7150210093).

2018: Effects of Leadership Styles of Headteachers of Basic Schools in Ajumako-Enyan-Essiam District on Teacher Performance (Student Registration Number – 7150210105).

2018: Attitude of Teachers of Atwedie Basic Schools towards Inclusive Education (Student Registration Number – 7150210120).

2018: Causes and Effects of Poor Performance of Students in Basic Education Certificate Examination in the Shama District (Student Registration Number – Anna Ainoo).

2018: Problems Hindering Effective Supervision of Teaching and Learning in Public Basic Schools in Ghana (Student Registration Number – Mawunya Adinyira).

2018: Socio-Economic Status of Parents and its Impact on Junior High School Students' Educational Attainment (Student Registration Number – 7110170033).

2018: Causes of Indiscipline among Students in Public Senior High Schools in the Akuapem-North Municipality (Student Registration Number – 7151840027).

2017: Teachers' Perception on Effective Leadership: A Case Study of Kpandai Senior High School in the Northern Region of Ghana (Student Registration Number – 7150210029).

2017: Challenges in the Administration and Management of Junior High Schools in the Ashanti Region: A Case Study of some Selected Public Senior High Schools in Kumasi (Student Registration Number – 7150210096).

2017: Job Satisfaction and Employee Performance: A Case Study of Educational Administrative Staff in the Ejisu-Juaben Municipality (Student Registration Number – 7150210045).

2017: Impact of Teachers' Professional Development through Distance Education on Pupils' Performance in Basic Schools at Assin North Municipality (Student Registration Number – 7150450052).

2017: Teaching English: A Challenge for Senior High School Teachers of English Language in the Akuapem North Municipality (Student Registration Number – 6130210070).

Assessment of Promotion Documents

August 2026: Preliminary Assessment of Documents for Promotion to the Rank of Senior Lecturer (Dr. Roger Amoako, Department of Educational Foundations, School of Education and Life-Long Learning, University of Education, Winneba)

October-November 2025: Promotion to the Rank of Senior Lecturer (Dr. Paul Tongkomah Saayir, Department of Business Education, School of Life-Long Learning, Simon Diedong Dombo University of Business and Integrated Development Studies (SDD-UBIDS), Wa.

February 2024: Promotion to the Rank of Principal Tutor-Special Education (Mr. Ambrose Agbetowoka, Akatsi College of Education, Akatsi)

January 2024: Promotion to the Rank of Senior Tutor-Guidance and Counselling (Mr. Joseph Akpadago, St. John Bosco College of Education, Navrongo).

December 2023: Promotion to the Rank of Senior Tutor-Education Studies (Mr. Edmond Agyeman Amoako, Methodist College of Education, Akim Asene-Aboabo, Akim Oda).

December 2023: Promotion to the Rank of Senior Tutor-Education Studies (Mr. Opoku Adusei, Mampong Technical College of Education, Mampong Ashanti).

December 2023: Promotion to the Rank of Senior Tutor-Guidance and Counselling (Mr. Ben Bishop Nyanihorba Ayamba, Mampong Technical College of Education, Mampong Ashanti.

External Examination/Assessment of Master of Philosophy Theses

2026: Gender Dynamics in Early Childhood Education: Perspectives of Male Teachers and School Heads in Ashanti Region's Kindergartens (Veronica Sowah – PG 1674222). *Institution: Kwame Nkrumah University of Science and Technology*.

2026: Effects of Headteachers Instructional Leadership on Teachers' Instructional Practices in Public Basic Schools in Yilo Krobo Municipality (Michael Kwesi Opey – 22257845). *Institution: University of Ghana, Legon.*

2025: Effects of Headteachers' Leadership Practices on Teachers' ICT Use in Ghanaian Basic Schools: A Case of La-Nkwantanang-Madina Municipality (Regina Mensah Selewui – 11008599). *Institution: University of Ghana, Legon*

2023: Impact of Performance Appraisal on Teacher Performance in Public Basic Schools in the West Akim Municipality, Eastern Region, Ghana (Amaniampong Danso Asante - 221MPH0200060). *Institution: Valley View University*.

2023: Teacher Motivation and Job Performance in Education: A Case Study of Some Selected Public Basic Schools in Shai Osudoku District (John Kwablah Opata - 221MPH0200057). *Institution: Valley View University*.

INSTITUTIONAL AND COMMUNITY SERVICE

Institutional Committees/Boards Served

September 23-December 19, 2025: Member, Committee to Review Payment Rates for Sandwich, Weekend and Internship Programmes at the University of Education, Winneba.

February 19-March 28, 2025: Member, ITECPD Committee for Programme Development and Re-Accreditation of Postgraduate Diploma in Teaching and Learning in Higher Education Programme

July 2024-Present: Member, University of Education, Winneba (UEW) Technical Support Group for Writing New Curriculum to Train Teachers for Senior High Schools/Senior High Technical School/TVET Institutions (SHS/SHTS/TVETI)

May 2023-Present: Member, Transport Management Committee, University of Education, Winneba (UEW)

February 2023-Present: Member, Strategic Plan Monitoring Committee, University of Education, Winneba.

February 2024-Present: Member, University of Education, Winneba Implementation Committee for Special Post-Graduate Diploma (SPGDE) in Education Programme for National Service Persons.

August 1, 2022-Present: Member, Academic Board, University of Education, Winneba.

May 9, 2024-December 2024: Representative of University of Education, Winneba (UEW) on Local Organising Committee (LOC) for the International Education Research Conference Organised by Sefwi Wiawso College of Education and Komenda College of Education at Sefwi Wiawso College of Education from September 18-20, 2024.

March 14, 2022-April 19, 2023: Representative of University of Education, Winneba (UEW) on Local Organising Committee (LOC) for the Maiden Joint International Educational Conference Organised by Komenda and Wiawso Colleges of Education at Komenda College of Education from October 26-28, 2022.

December 20, 2021-December 2023: Member, Gender, Equality and Social Inclusion (GESI) Committee of University of Education, Winneba.

June 2020-Present: Member, Appointments and Promotions Board, Department of Educational Foundations, University of Education, Winneba.

June 2020-Present: Member, Departmental Graduate Board, Department of Educational Foundations, University of Education, Winneba.

February 2019-July 2020: Member, Curriculum Implementation Support Sub-Committee, University of Education, Winneba,

August 2018-January 2020: Member, Appointments and Promotions Board, Department of Basic Education, University of Education, Winneba.

August 2018-January 2020: Member, Departmental Graduate Board, Department of Basic Education, University of Education, Winneba.

June 2017: Member, Committee to Draft Keynote Address for Vice-Chancellor for a Retreat Organised by Faculty of Educational Studies, University of Education, Winneba, at Pampamsie Hotel, Cape Coast from Sunday, June 25, 2017-Wednesday, June 28, 2017

August 2016-July 2018: Member, Appointments and Promotion Board, Faculty of Educational Studies, University of Education, Winneba.

August 2016-July 2018: Member, Faculty Graduate Board, Faculty of Educational Studies, University of Education, Winneba.

August 2016-July 2018: Chairman, Departmental Graduate Board, Department of Basic Education, University of Education, Winneba.

August 2016-July 2018: Chairman, Department Appointments and Promotion Board, Department of Basic Education, University of Education, Winneba.

August 2016-July 2018: Member, Academic Board, University of Education, Winneba.

July 26-27, 2016: Member, Reviewing Team for Mentorship Course Modules: Post-graduate Diploma to Master of Education.).

July 5-18, 2016: Member/Secretary, Committee to Assess Application of Al-Faruq College of Education for Affiliation with University of Education, Winneba.

June 14, 2016-July 5, 2016: Member, Committee to Assess Application of Business Management and Financial Institute for Affiliation with University of Education, Winneba.

March 26-30, 2015: Chairman, Committee to Investigate Petition against a BESA Presidential Aspirant, Department of Basic Education, University of Education, Winneba

January 13-15, 2015: Chairman, Committee to Investigate Disbursement of Funds for Association of Basic Education Sandwich Students, Department of Basic Education, University of Education, Winneba.

August 2014-July 2018: Member, Graduate Board, Faculty of Educational Studies, University of Education, Winneba.

August 2014-July 2016: Member/Secretary, Graduate Board, Department of Basic Education, University of Education, Winneba

August 2013-July 2018: Member, Faculty of Educational Studies Board, University of Education, Winneba.

August 1, 2013-July 31, 2014: Hall Fellow, University Hall, University of Education, Winneba.

November 2012-May 2013: Member, Committee to Plan and Organise Retreat for Faculty of Educational Studies, University of Education, Winneba.

November 2012: Member, Committee to Organise Departmental Retreat, Department of Basic Education, University of Education, Winneba.

September 2011-July 31, 2012: Hall Fellow, Amu Hall, University of Education, Winneba.

2008: Secretary, Committee to Look at How SRC of University of Education, Winneba, could be Helped to Efficiently and Effectively Manage its Funds.

2008: Member/Secretary, Committee to Plan 3rd Annual Dinner and Sports Awards Night, University of Education, Winneba.

January 2007-May 2008: Secretary, Amalgamated Sports Clubs Committee, University of Education, Winneba.

2007: Secretary, Prof. J. Anamuah-Mensah Send-Off Planning and Implementation Committee, University of Education, Winneba.

2007: Member, Matriculation Planning Committee, University of Education, Winneba.

2007: Secretary, Committee to Further Investigate Examination Malpractice, University of Education, Winneba.

2007: Secretary, Committee to Draft Safety Policy for University of Education, Winneba.

2007: Member/Secretary, Matriculation Planning Committee for 2006/2007 Distance Education Students, University of Education, Winneba.

2006: Member/Secretary, Matriculation Planning Committee, University of Education, Winneba.

2006-2008: Member/Secretary, Transport Management Committee, University of Education, Winneba.

September 2006-May 2008: Secretary, Student Staff Consultative Committee, University of Education, Winneba.

September 2006-May 2008: Secretary, Students' Residential Management Committee, University of Education, Winneba.

Speeches, Reports, and Proposals Written

February 2026: Opening Address by the Vice-Chancellor at a Capacity Building Workshop for Heads and Mentors of UEW Partner Schools for Student Internship Programme.

August 2025: Proposal to National Teaching Council on Inclusion of Mentoring of Student Interns in Teachers' Professional Development Points

June 2025: Report on Monitoring of Student Internship Programme (SIP) in Some Partnership Schools in Ghana: 2024/2025 Academic Year

July 2024: Report on Monitoring of Student Internship Programme (SIP) in Some Partnership Schools in Ghana: 2023/2024 Academic Year

May 2024: Report on Monitoring of Supported Teaching in School (STS) Activities in Colleges of Education (CoEs) Under the Mentorship of the University of Education, Winneba (UEW). Submitted to the Vice-Chancellor, UEW.

June 2017: Keynote Address by the Vice-Chancellor at a Retreat Organised by the Faculty of Educational Studies, University of Education, Winneba, at Pampamsie Hotel, Cape Coast on June 26, 2017 *(Enhancing Quality of Teaching, Learning and Service Delivery: The Role of Faculty of Educational Studies, University of Education, Winneba)*.

2008: Report on Helping SRC of UEW to Efficiently and Effectively Manage its Funds.

2008: Report on 12th West African University Games.

2007: Report on the Planning and Implementation of Send-Off for Professor Jophus Anamuah-Mensah.

2007: Report on Further Investigation into Examination Malpractice.

2007: Report on Safety Policy for University of Education, Winneba.

2006: Report on Matriculation Planning and Implementation.

Institutional Community Service

August 10-21, 2026: Chief Monitoring Officer for Savannah College of Education. End of 2nd Semester Examination of the Colleges of Education Affiliated to the University of Education, Winneba (Levels 100, 200, 300, 400)

November 2025-Present: External Examiner/Assessor (1000001501), Department of Educational Studies and Leadership, University of Ghana, Legon, Accra.

September 8-20, 2025: Chief Monitoring Officer for Savannah College of Education. End of 2nd Semester Examination of the Colleges of Education Affiliated to the University of Education, Winneba (Levels 100, 200, 300, 400)

April 25, 2024-Present: Chief Examiner, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. *Courses: Foundations of Education; Psychology of Learning in Middle Childhood; Guidance and Counselling; School Administration and Management.*

February 2024-Present: Member, National Implementation Committee for the Special Post-Graduate Diploma in Education (SPGDE) Programme for National Service Persons.

August-December 2023: Technical Lead, University of Education, Winneba Project Team that Won Grant/Funding (GH¢200,000.00) to Develop for Accreditation a Special Post Graduate Diploma in Education (PGDE) Curriculum for National Service Personnel.

September 12, 2023-Present: External Examiner/Assessor, Valley View University (VVU), Mile 19, Accra-Dodowa Road.

July 2023-Present: External Examiner (2023/2024 Academic Year), Faculty of Education, University for Development Studies, Ghana.

August 2022-2024: Member, Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Education Policy Documents (National Teachers' Standards, National Teacher Education Curriculum Framework, and National Teacher Education Assessment Policy).

July 8, 2022-Present: External Examiner, Department of Business Education, School of Education and Life-Long Learning, SD Dombo University of Business and Integrated Development Studies (SDD-UBIDS).

2021-2022: Member, Technical Committee for Writing Professional Development Manuals (Pedagogy Strand) for the New 4-Year Bachelor of Education Curriculum for Colleges of Education and Teacher Education Universities in Ghana.

2019-2021: Member, Technical Committee for Writing Course Manuals (Pedagogy Strand) for the New 4-Year Bachelor of Education Curriculum for Colleges of Education and Teacher Education Universities in Ghana.

2018-2020: Member, Technical Committee for Developing and Writing New 4-Year Bachelor of Education Curriculum (Pedagogy Strand) for Colleges of Education and Teacher Education Universities in Ghana.

August 2009-November 2012: Member, National Executive Committee (NEC), University Teachers' Association of Ghana (UTAG).

September 2010-November 2012: National Secretary, University Teachers' Association of Ghana (UTAG).

September 2010-November 2012: Secretary, University Teachers' Association of Ghana (UTAG), University of Education, Winneba Branch.

August 2009-August 2010: Acting National Vice-President, University Teachers' Association of Ghana (UTAG).

August 2009-August 2010: Acting Vice President, University Teachers' Association of Ghana (UTAG), University of Education, Winneba Branch.

April 2009-July 2009: Executive Member, University Teachers' Association of Ghana (UTAG), University of Education, Winneba Branch.

Other Community Service

April 4, 2025-Present: Member, Editorial Board, Journal of African Education and Traditional Learning Systems (JAETLS) formerly Journal of African Education (JAE)

December 15, 2018: Member, Counselling Team for Samaritan Canopy at Yabiw (Near Shama): Organised by Love in The Box (LITB) Foundation.

September 8, 2018: Guest Speaker, Maiden Homecoming of GHASEL Preparatory Old Pupils Association, Komenda. Theme: Quality Basic Education: The Role of Stakeholders (GHASEL Preparatory School in Retrospect).

July 24, 2018: Chairman for Speech and Prize Giving Day, Atorkor Development Foundation Basic School, Atorkor, Volta Region.

July 21, 2018: Guest Speaker for the 9th Graduation and Achievers' Day at Rising Sun Montessori School Ltd., Bortianor Campus, Accra. Theme: Nurturing Good Values and Attitudes in Children for Self-Development and National Growth

January 2017-Present: Member, Love in the Box (LITB) Foundation.
September 1, 2014-August 2018: Patron, Mfantseman Students' Union.
September 1, 2013-Present: Member, Board of Directors, Justice for All Foundation, Accra.
November 1, 2012-Present: Member, Eshiro Development Association.
September 2009-July 2015: Member, Board of Patrons, WAVES International, University of Education, Winneba Chapter.
2018-Present: Member, Men's Fellowship – Awotwi Pratt Society, Methodist Church, Winneba.
September 2008-July 2016: Patron, Basic Education Students' Association (BESA), University of Education, Winneba.
September 2001-June 2003: Member, Mfantsipim Old Boys' Association (MOBA), University of Cape Coast Branch.
September 2001-June 2003: Member, Ghana Methodist Students' Union (GHAMSU), University of Cape Coast Branch.
September 2000-June 2001: Patron, Rotaract Club, Komenda Teacher Training College Branch.
September 1998-August 2001: Patron, MOBA-DYNAMICS, Komenda Teacher Training College.
September 1996-August 1998: Secretary, Mfantseman Students' Union.
September 1994-June 1998: Member, AESEC-GHANA, University of Cape Coast Branch.
September 1994-June 1998: Member, Family Life Education Club (FLEC), University of Cape Coast Branch.
September 1993-June 1998: Member, Mfantsipim Old Boys Association (MOBA), University of Cape Coast Branch.
September 1993-June 1998: Member, Ghana Methodist Students' Union (GHAMSU), University of Cape Coast Branch.
September 1993-June 1998: Member, Mfantseman Students' Union.

KEY SKILLS (SPECIAL ABILITIES AND CAPABILITIES ACQUIRED)

- Leadership and Strategic Thinking Skills (Team coordination, strategic planning, vision development, and decision-making)
- Communication Skills (Verbal and written communication, active listening, public speaking and presentation, clear and concise reporting, empathy)
- Interpersonal Skills (Team collaboration, conflict resolution, empathy and emotional intelligence, cultural sensitivity, networking)
- Critical Thinking and Problem-Solving Skill (Analytical thinking, creativity and innovation, decision-making, strategic thinking, resourcefulness)
- Adaptability and Professionalism (Time management, adaptability and flexibility, attention to detail, dependability and reliability, self-motivation, initiative, strong work ethic)
- Digital Literacy Skills: Microsoft Office User (MS Windows OS, MS Word XP, MS Excel XP, MS PowerPoint XP, and Internet Explorer), and Statistical Product for Service Solutions (SPSS)/IBM Statistics.

CHARITY WORK

December 26, 2017: Liaised with Love in the Box Foundation (LITB) to organise Christmas party for children and staff of Methodist Rafiki Satellite Village, Gyaahadze-Winneba.
August 22, 2017: Liaised with Love in the Box (LITB) Foundation to donate assorted items and foodstuff to the children of Methodist Rafiki Satellite Village, Gyaahadze-Winneba.
April 22, 2017: Liaised with Love in the Box Foundation (Takoradi) and I Care Foundation (Accra) to donate items, organise games and interact with staff and children of Methodist Rafiki Satellite Village, Gyaahadze-Winneba, Efutu Municipality.

February 17, 2017: Organised One-Day Workshop on Effective Teaching and Learning in the Classroom for Teachers at Methodist Rafiki School, Gyaahadze-Winneba, Efutu Municipality.

January 29, 2016: Donated textbooks, exercise books, pens, pencils, chalk and other reading materials to Eshiro Basic School, Mfantseman Municipality.

December 26, 2015: Donated food items and drinks to Rafiki Satellite Village, Gyahaadze-Winneba, Efutu Municipality.

November 3, 2014: Organised a free health screening for inhabitants of Eshiro, Mfantseman Municipality.

INTERESTS AND HOBBIES

- Sharing insights on leadership, pedagogy, and educational reform through articles or blog posts.
- Engaging with books and journals on leadership, education policy, and personal development.
- Voluntarily organizing or leading training sessions for educators and community groups.
- Participating in community forums and educational dialogues.
- Providing informal mentorship to early-career researchers and aspiring educational leaders.
- Contributing to educational innovation through collaborative curriculum design.
- Attending Academic Conferences and Webinars to stay updated on global trends in leadership and education.
- Using writing as a tool for reflection on leadership and educational practice.
- Exploring Educational Technology Tools by experimenting with new digital platforms to enhance teaching and learning.
- Reading
- Gardening
- Listening to Music
- Playing and Watching Football, Table-Tennis and Basketball.

REFEREES

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