

Curriculum Vitae

Prof. Judith Bampo, PhD

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judith@yahoo.com

Ghanaian

January 25, 1968

Koforidua, Eastern Region

Christian (Presbyterian)

Married

English, Akuapim-Twi

Area of Expertise or Professional Skills

Good leadership skills

Good interpersonal leadership

Good communication skills

Good counsellor

Education

Associate Professor	University of Education, Winneba	2024 to Date
Doctor of Philosophy (PhD)	University of Cape Coast	2014-2019
Educational Leadership (Qualitative Research)		
PGDTLHE	University Of Education, Winneba	2011- 2012
Master of Philosophy Educational Administration	University Of Cape Coast	2005-2008
B.Ed. Primary Education	University Of Cape Coast	1999 – 2002
Teacher's Cert. 'A' (3yr.P\S)	Abetifi Training College	1991 – 1993
G.C.E.'O' Level	New Juabeng Sec. School	1985 – 1989

Career History

Academic Counsellor (MPhil.)	University of Education Winneba	2025 to Date
Head of Department (Educational Administration and Management)	University of Education Winneba	2025 to Date
Post Graduate Programmes Coordinator (Educational Administration and Management)	University of Education Winneba	2023 to 2024
Head of Department (Educational Administration and Management)	University of Education Winneba	2021 to 2022
Acting Coordinator for Internship Programme (Educational Administration and Management)	University of Education Winneba	2019 to 2021
Post Graduate Programmes Coordinator (Educational Administration and Management)	University of Education Winneba	2017 to 2019
Senior Lecturer, Educational Administration & Management	University of Education Winneba	2017 to Date
Course Tutor, ITECPD	University of Education Winneba	2010 to Date
Acting Coordinator, M Ed Mentorship (IEDE) UEW, Winneba.	University of Education Winneba	2010 to 2014
Teaching, House Mistress, Member of Disciplinary Committee, Head of Mathematics Department, Oguaa Senior High School	Oguaa Senior High Technical School, Cape Coast	2002 to 2009
Teaching, Yamoransa Methodist JHS	Yamoransa,CR	1996 to 1999
Teaching, Akropong Methodist JHS	Akropong Akwapim	1993 to 1996

Responsibilities

Head of Department (Educational Administration and Management)

Lecture PhD Students, Top Up Students and M.Phil Students at Educational Administration and Management

Lecture M.Ed. students at Educational Administration and Management

A member of Faculty of Educational Studies (FES) Graduate Exams committee

Former Head of Department (Educational Administration and Management)

Post Graduate Programmes Coordinator

Tutor Med ITECPD Students

A member of Faculty of Educational Studies Board (FES)

A member of School of Education and Life Long Learning Board (SELLL)

Lecture Basic Education level 400 students on School Administration and Management

Internship Seminar for Level 300 Students.

Former Acting Coordinator for Med Mentorship.

Trained Teachers to become Mentors to mentor UEW students.

A member of Distance Education Monitoring Team.

A former member of the Library, Bookshop, and Educational Resource Committee.

Former Acting Coordinator for Internship Programme

Publications, Research Conducted or Project(s) Undertaken

A. Books

Module for Distance Education: Owusu-Mensah F. & Judith Bampo.

School Mapping and Plant Planning for Educational Administration and Management: Judith Bampo, Francis K.N. Gabriel-Wetey & David Baba Sempah

B. Chapter(s) in Book

Child Growth and Development (2015). Prepared Unit 1-3 PP 11-82.

Prepared Unit 1: The Concept of Growth, Development and Maturation pp 1-32.

Prepared Unit 2: Genetic, Environment, Maturation and Learning pp 33-60.

Prepared Unit 3: Some Key Theories in Human Stages of Cognitive Development by Piaget. pp 61-82.

Prepared Unit 1: School Mapping and Plant Planning Pp 1-69

Prepared Unit 2: Conceptual Ground work in School Mapping Pp 69-85

Prepared Unit 3: Areas of Diagnosis in School Mapping Pp 85-94

Prepared Unit 4: Choice of statistical unit and parameters, diagnosis of enrolment Pp 94- 119

C. Peer Reviewed Publication(s)

Hemeng, E., Kuranchie, A., & Bampo, J. (2026). Effectiveness of micro-learning as an instructional innovation in basic education: The case of a public basic school in Ghana. *African Quarterly Social Science Review*, 3(2), 298-309. <https://doi.org/10.51867/AQSSR.3.3.27>

Bampo, J. (2024). Making Supervision Effective: Collaboration of the Ghana Education Service and the Cape Coast Metropolitan Basic Schools Heads Association. *International Journal of Sciences: Basic and applied Research (IJSBAR)*, 72(1), Pp 322-356. Retrieved from <https://www.gssrr.org/index.php/JournalOfBasicAndApplied/article/view/16575>

Bampo, J., Bortsie G.D., Agyena K.H. & Asenso K. (2024). Unleashing Teacher Potential: Examining Motivation in West Akim Municipality's Public Primary Schools, Ghana. *International Journal of Research And Innovation In Social Science (IJRISS) ISSN No. 2454-6186 | DOI: 10.47772/IJRISS | Volume VIII Issue II , Pp 231-246 , February 2024.*
Prepared: Abstract, Literature Review and Analysis.

Bampo, J. (2023). Assessing Influence of School Feeding Programme on Learners' Enrolment, Attendance and Academic Performance in Basic Schools in Komenda Edina Eguafio Abrem Municipality. *Global Educational Research Journal: ISSN: 2360-7963, (Print) & Open Access (online) Vol .11 (8) Pp 117-135, August 2023.*

Bampo, J, & Kumah, E. A. (2023). An exploration of the water, Sanitation and Hygiene programme in the provision of facilities in public basic schools in the Krachi Nchumurun District. *Global Educational Research Journal ISSN: 2360- 7963(Print) & Open Access (online) Vol.11(6) Pp 79-89.* Prepared: Abstract, Background of the study, Literature Review and Analysis.

Kuranchie, A. & Bampo, J. (2023). Continuous Professional Development for Public School Teachers: Benefits and concerns. *Journal of African Education (JAE). ISSN: 2633(Print) ISSN: 2633-2930(Online) Vol.4, No.1, April 2023, Pp 137-158.* Prepared: Background of the study, Literature Review, Methodology, Administration of Instrument.

Kwame, O. T, Bampo, J. & Boateng, B (2023). Dismantling Ghana's Educational System? Regime Change, Political Formations and the Politics of Educational Policy Reforms. *Public Policy*

and *Administration Research*. ISSN 2224-5731(Paper)ISSN2225-0972(Online) Vol.13, No.1,2023. Prepared: Literature Review, Methodology, Administration of Instrument.

Kwame, O. T. , Bampo, J. & Dodzi, E. (2022).Deontological and Consequential Ethics for Quality Standards: Blurring the Boundaries to Secure Accountability in Policy Compliance for Public Administration Practices. *Public Policy and Administration Research*. ISSN 2224-5731(Paper)ISSN2225-0972(Online) Vol.12No.5,2022. Prepared: Background of the study, Methodology, Administration of Instrument.

Osei, E., Mensah, D.K.D., & Bampo, J. (2020). Teachers ‘and student teachers ‘perspectives on reflective practices in teaching and learning in public Basic schools in the Gomoa East District of the Central Region of Ghana. *Advances in Social Sciences Research Journal*, 7(10)397-412.

Derby, L.A., Kusi,H.& Bampo ,J.(2018). Causes and effects of conflict on the academic staff in Ghanaian universities: The case of a private university college in the Greater Accra Region, *International Journal of Research and Advanced Studies(IJIRAS)*... Prepared: Background of the study, Methodology, Administration of Instrument.

Kusi,H., Codjoe, A.& Bampo J.(2018).Occupational stress among female lecturers at the University of Education, Winneba (Winneba Campus),Ghana and management strategies. *International Journal of Development and Sustainability*, Vol. 7. No.11: pp2637-2651. ,Prepared: Background of the study and analysis.

Kusi, H Antwi,P. B.& Bampo J.(2018).Challenges facing female teachers-learners on distance education programme at Winneba study centre, University of Education, Winneba(Ghana) and existing support services. *International Journal of Education, Learning and Development*, Vol.6 No.7,pp16-17. Prepared: Abstract, Background of the study

Armah,S. E.& Bampo J (2016). Enhancing students ‘competence in solving word problem involving linear equations in one variable using cooperative learning approach: The case of UEW distance education diploma students (*Vol.4 of International Journal of Educational Research and Development*) Prepared: Abstract, Background of the study and analysis.

Owusu-Mensah F. Bampo J. & Ewusie Jabialu T. (2014). Perceived leadership styles among male and female administrators of educational set up. A Case study of Manhyia Sub-Metro in Kumasi, Ghana (*volume 3 of International Journal of Educational Research and Development*) Prepared: Abstract, Background of the study and Analysis.

Owusu –Mensah F. & Bampo J. (2011). The Perception of the distance education students of University of Cape Coast about the quality of support services provided for their learning (*volume 2 of International Journal of Basic Education*). Prepared: Background of the study, Methodology, Administration of Instrument and Analysis.

Bampo. Judith. (2011). Students’ assessment on support services: A case study of centre for continuing education, University of Cape Coast, Ghana (*Volume 4, No.2 of African Journal of Interdisciplinary Studies*).

Research Conducted

Students’ Assessment of Facilities and Service for Distance Teaching and Learning in University of Cape Coast. 2008

Dropout Among Distance Education Students: A Case Study of Students Of University Of Education, Winneba. 2019

Teaching the Concept of Common Fraction in Primary Class Two Pupil at St Michael’s Girls School, Cape Coast. 2002

Assessment Of Supervisory Roles of Basic Schools Head Teachers in Cape Coast Metropolitan. 2023

Courses Developed

Developed Courses for ITECPD

Developed courses for Educational Administration and Management

Developed Courses for CODEL

Developed courses for GTEC

Professional Development

a. Seminars and Workshops:

Association of African Universities (AAU)	Virtual	6 th March-8 th
Webinar. Lunching of AAU Europe Regional		March (2024)

Office and International Women Celebration
(online, virtual participant)

Workshop For Newly Appointed Tutors to Facilitate Postgraduate Med Courses by Distance (Facilitator).	Windy Lodge Hotel, Winneba,	26 th Feb.-1 st March (2023)
GTEC Professional Education Leadership Qualification Curriculum Development Workshop	Coconut Grove, Elmina	7 th to 10 th Feb. (2022)
Departmental Workshop and Retreat	Volta Hotel	10 th to 16 th Jan. (2022)
Time Management: A Magic Wand for Leadership Effectiveness (Participant)	Jophus Anamuah-Mensah Conference Centre North Campus, UEW	28 th Sept. 2021
The Role of Artificial Intelligent Technology for Predicting Mine Blasting Outcome. (Zoom, Meeting ID 62004575487, PW 824066 (Participant).	Virtual	9 th Sept. 2021
4-Day Workshop towards the implementation of Teacher Education Reforms and the New Four (4) Year B. ED Curriculum for Members of The Faculty of Education (Participant).	Manna Height Hotel, Mankessim C/R	28 th Jan.-1 st Feb. 2019
Internationalization of University of Education Workshop (Participant).	Jophus Anamoah Mensah Auditorium, University of Education, Winneba	7 th Feb. 2018

One-month Online TESSA course Making Teacher Education Relevant FOR 21 st Century Africa on Future Learning, The Open University. (Participant)	University of Education, Winneba	30 th Oct -27th Nov.2017
Faculty of Educational Studies Retreat	Pempamsie Hotel, Cape Coast	25 th -28 th June 2017
Newly Upgraded LMS of UEW (Participant).	AVU Lab., Faculty Block, Winneba	11 th March 2016
University of Education, Winneba. School of Graduate studies and Institute for Educational Research and Innovation studies. (IERIS) held Seminar on Research Quality And impact: The measure of Contemporary Universities in globalized World. Research Training and Post Graduate Supervision: Issues and Current Trends (Coordinator).	University of Education, Winneba IERIS	26 th April 2016
Workshop on Research Methods and Tools in Open and Distance Learning (Participant).	Accra, Ghana	23-25 th April 2013
Regional Workshop on Development and Writing Fundable Research Proposals (Participant).	Yiri Lodge, Legon, Ghana	26-28th March, 2014
Public Lecture held on the on the topic: ODL and Technology Enabling Access, Quality and Inclusion in Higher Education' held. Speaker: Vis Naidoo, Vice President, Commonwealth of Learning, UK (Participant).	J.N. Aryeetey Auditorium, University of Education	9 th December 2013
PHEA-ETI 3 day Workshop on Open Educational Resources (OER) Course Development (Participant).	Pecku Conference Room, University of Education, Winneba	31 st October to 2 nd November, 2012

Qualitative & Quantitative data Analysis Using SPSS Workshop for Senior Member mentees organized by Gender Directorate, UEW (Participant).	University of Education, Winneba	26 th -30 th September 2012
Research Report Writing Skills Workshop for Senior Members mentees organized by Gender Directorate (Participant).	University of Education, Winneba	14 th -17 th February 2012
b. Conference(s)		
Biennial Social Science Conference (2024) Bringing the Gown to Town: Governance, Society and Post Pandemic Adjustment (Presented a paper title: The Educational Value of Exodus 18: The confluence of multiple disciplines and concepts)		26 th and 27 th March (2024)
Institute for Educational Research and Innovation Studies (IERIS) Annual State Of Education in Ghana Lecture Series. (Coordinator)	Jophus Anamuah- Mensah Conference Centre, North Campus, UEW	2 nd August (2023)
6 th Biennial Social Science Conference: Bringing the Gown to Town: Reflections on Africa's Development in the Face of Pandemics'. (Participant)	Jophus Anamuah- Mensah Conference Centre, North Campus, UEW	20 th -21 st July (2022)
International Virtual Conference 2021 Re Imagining Tertiary Education Delivery in Covid 19 Pandemic Era and Beyond: The role of ICT. (Zoom, Meeting ID 92129338328, PW 514493.) Participant	Virtual	18 th -19 th May 2021

Paving the way for Peaceful, free and fair Elections: The Role of State and non-State Actors (Participant)	Central Campus Auditorium UEW	20 th Oct. 2020
1 st International Multidisciplinary Conference for Post Graduate Students. Theme: Connecting Practice, Research and Teaching as a Generational Thinker (Participant)	University of Education Winneba at Anamoah Mensah Conference Centre	1 st -5 th Aug.2016
First Interdisciplinary Conference of University of Cape Coast, Ghana and Tai Solarin of University of Education Nigeria in Collaboration with College of Education a Studies UCC and Institute of Educational Planning and Administration, Ghana .Association of Educational Planners and Administrators.: Education as a Tool for Global Development, Directorate of Academic Planning, Quality Assurance and Research TASUED/UCC (Participant)	University of Cape Coast	27 th -1 st May 2015
4 th International Women Leading Education Conference (Coordinator)	Apam, Ghana	25-28 th September, 2013

Membership of Professional Association(s)

School of Education and Life Long Learning Graduate Committee	Member	2023 to Date
Faculty of Educational Studies Graduate committee	Member	2019 to 2023
Faculty of Educational Studies Disciplinary committee	Member	2019 to 2023
Bookshop and Educational Resource Committee	Former member	2015 to 2017

Examination committee, Educational Administration and Management	Member	2017 to Date
Global Education Research Journal	Member	2023 to Date
University Teachers' Association of Ghana, University of Education Winneba Branch	Member	2010 to Date
Board of International Journal of Research in Social Science	Member	2023 to Date
Association of African Universities (AAU)	Member	2022 to Date
Senior Members and Staff Association (SEMSA) UEW Branch	Member	2010 to Date

Institutional Service

Educational Administration and Management (UEW)	Senior Lecturer	2017 to Date
Basic Education Level 400 Students (UEW)	Senior Lecturer	2020 to Date
PhD, M Phil regular and Top Up Thesis (UEW)	Supervisor	2018 to Date
Med dissertation (UEW)	Supervisor	2017 to Date
M Phil regular and Top Up Thesis (UEW)	Internal Assessor	2018 to Date
Med dissertation (UEW)	Internal Assessor	2017 to Date
Educational Administration and Management (UEW)	Post Graduate Programmes Coordinator	2017 to 2019/ 2023 to Date
School of Education and Life Long Learning (SELLL) Exam Board UEW	Member	2024 to Date

	Member	2024 to Date
Committee for planning to outdoor SELLL Mission and Vision for the School. (UEW)		
Institute of Distance and e Learning (IDeL UEW)	A member of Distance Education Monitoring Team	2011 to Date
Institute of Teacher Education and Continuous Professional Development (ITECPD) UEW	Course Tutor	2015 to Date
Community Service		
St Paul Presby Church Choir	Financial Secretary	2002-2008
St Paul Presby Church Cape Coast	Presbyter	2010-2019
St Paul Presby Church Choir	Chaplin	2020 to Date

Referees:

Prof F. Owusu-Mensah, PhD, Former Principal,
College of Distance Education and E-Learning,
University of Education, Winneba,
0246041301

Prof. G. T. Oduro, PhD,
Former Pro VC University of Cape Coast
0249731782

A. L. Dare, PhD,
Former Director I.E.P.A,

University of Cape Coast,
0246393249/0208215346