

#### **CURRICULUM VITAE**

#### **Personal Data**

Name: Munkaila Seibu (Ph.D.)

Postal Address: University of Education, Winneba

Faculty of Health, Allied Sciences and Home Economics Education Department of Health, Physical Education, Recreation and Sports

Post Office Box 25

Winneba, Central Region

Ghana

Cell Phone: (+233) 244091826

(+233) 203632381

Email Address: <u>mseibu@uew.edu.gh</u>

ORCID Name and Number: (Seibu, M.) <a href="https://orcid.org/0000-0002-5131-7230">https://orcid.org/0000-0002-5131-7230</a>

#### **Research Interest**

- Physical Education and Teacher Education (PETE)
- Mentoring and Career Development in PE
- Curriculum Development, Pedagogy and Assessment in PE
- Physical Activity, Sports and Health

#### Areas of Expertise or Professional Skills:

- Writing of Physical Education programmes and related materials
- Assessment of Articles, Textbooks, and Manuals
- Computer Literacy Skills: Certificate in Microsoft Office User
- Good Research Writing Skills
- Organisation of Physical Activities, Recreation and Sports Events
- Good Interpersonal, Organisational, and Leadership Skills

#### **Professional Qualification**

Rank	Supporting Evidence	Period
Senior Lecturer	PhD in Physical Education	2022-Date
Senior Lecturer	M.Phil. in Physical Education	2020-2022
Lecturer	M.Phil. in Physical Education	2014-2020
Principal Superintendent	M.Ed. in Physical Education	2009-2012
Principal Superintendent	B. Ed in Physical Education	2005-2009
Teacher	A-3yr post-secondary	1998-2005

## **Professional Responsibilities**

Position	Office/Location	Period
Deputy Director	ITECTPD, UEW	1 <sup>st</sup> August, 2025-Date
Ag. Director	ITECTPD, UEW	23rd June -31st July, 2025
Ag. Dean	FHASHE, UEW	3rd -7th February, 2025; 2
Ag. Dean	FHASHE, UEW	27th Oct29th Nov., 2024
Ag. Dean	FHASHE, UEW	16th-26th Aug., 2024
Ag. Director	ITECPD, UEW	16th-26th Aug., 2024
Deputy Director	ITECPD, UEW	1st Sept., 2023 – Date
Head of Department	HPERS, UEW	2021 - 2023
Graduate Coordinator	HPERS, UEW	2020 - 2021
Academic Counsellor	HPERS, UEW	2015 - 2020
Honorary Sport Coach	Sports Directorate, UEW	2015 – Date

## Education

Institution	Certificate	Date
<ul> <li>University of Cape Coast</li> </ul>	PhD, Physical Education	31/03/ 2022
<ul> <li>University of Education,</li> </ul>	M. Phil, Health, Physical	27/07/2012
Winneba	Education, Recreation and Sports	
<ul> <li>University of Education,</li> </ul>	M.Ed., Physical Education	17/07/2009
Winneba		
<ul> <li>University of Education,</li> </ul>	B.Ed. Health, Physical Education,	July, 2025
Winneba	Recreation and Sports	
<ul> <li>Dambai Training College</li> </ul>	A-3yr post-secondary	01/06/1998
<ul> <li>Nkwanta Secondary</li> </ul>	General Certificate of Education	June 1994
School, Oti Region	(G.C.E.) Ordinary Level	
<ul> <li>Nkwanta L/A Middle 'C'</li> </ul>	Middle School Leaving Certificate	1989
Oti Region	(M.S.L.C)	

## **Career History**

Position/Title	Name of Institution	Date
Deputy Director	Institute for Teacher	1st Sept., 2023 – Date
	Education and Continuing	
	Professional Development	
	(ITECPD) – UEW	
Head of Department	HPERS – UEW	2021 - 2023
Graduate Coordinator	HPERS – UEW	2020 - 2021
Physical Education Tutor	Komenda College of	Sept. 1, 2010 – July 1, 2014
	Education-Komenda	
Physical Education Teacher	Senya Secondary School	Sept. 1, 2005 - Aug. 1,
		2010
Subject Teacher	Nkwanta E/A J.S.S, Oti	Sept. 1, 1999 – Sept. 1,
	Region	2001
Class Teacher	Nkwanta E/A Primary	Sept. 1, 1998 – Sept. 1,
	School, Oti Region	1999

- **Deputy Director:** Assist the Director in strategic development and day-by-day management of the institute, policy formulation, implementation, advise management on policy matters relating to teacher education, human resource management and control, lead technical experts in running training programmes for UEW and affiliated Colleges lecturers,...perform any other duties assigned to me by my Director.
- **Counsellor:** Advising students on their academic life and referring complex issues to the Counselling Unit of the University.
- **Head of Department**: Overseeing department administration, curriculum planning, and staff co-ordination, teaching, research, community service, supervising student projects/thesis, mentoring of junior colleagues and students, etc.
- Graduate Coordinator: Managing postgraduate programs and student affairs
- Academic Counsellor: Guiding students on academic and career-related matters
- **UEW Sports Coach:** Drawing of training programme, coaching and counselling of athletes.
- **Staff Welfare Secretary:** Ensuring the well-being of staff members and addressing welfare concerns.
- **District Sports Secretary:** Coordinating district-level sports activities and events.
- **Subject Teacher:** teaching English Language, Ghanaian Language (Akwapim, Twi), and Physical Education.
- Circuit Sports Organiser: Coaching sports teams and organising sports.

# Publications, Research/Projects Conducted or Undertaken, Creative Works/Productions Produced:

## Books

- **Seibu M.,** Ogum, M. A., Sarpong, E. O., Dadzie, P. K. Y. & Kwaaso, A. A. (2023). Physical Education and Physical (Elective): Curriculum for Secondary Education (Shs 1 3). Cantonment-Accra: NaCCA, MoE, Ghana.
- **Seibu M.,** Ogum, M. A., Sarpong, E. O., Dadzie, P. K. Y. & Kwaaso, A. A. (2023). Physical Education and Physical (Core): Curriculum for Secondary Education (Shs 1 3). Cantonment-Accra: NaCCA, MoE, Ghana.
- **Seibu, M.,** & Darko, R. A. (2023). Handball manual for teachers and coaches. FRIMPRESSON Publishing Company. Kumasi.
- Ogum, P. N., **Seibu, M.** & Gao, K. (2020). Sports for safe school's manual: Teacher resource pack for Senior High School. Accra: MoE, GES &BARCA Foundation & UNICEF, Ghana.
- Ocansey, R., & **Seibu, M.** (2020). Training manual for physical and health education for JHS 1. Cantonment-Accra: NaCCA, MoE, Ghana.
- Ocansey, R., **Seibu, M.,** Dadzie, P.K.Y., & Akudago, S. A. (2020). Teacher's resource pack (Physical and health education) for JHS 1. Cantonment-Accra: NaCCA, MoE, Ghana.
- Ocansey, R., **Seibu, M.,** Dadzie, P.K.Y., & Akudago, S. A. (2020). Learner's resource pack (Physical and health education) for JHS1. Cantonment-Accra: NaCCA, MoE, Ghana
- Ocansey, R., **Seibu, M**., Dadzie, P.K.Y., & Akudago, S. A. (2020). Physical education and health curriculum for JHS 1 (common core programme). Cantonment-Accra: NaCCA & MoE, Ghana.

- Mintah, J. K., **Seibu, M.,** & Dadzie, P.K.Y. (2019). Physical education training guide. Cantonment- Accra: NaCCA, MoE, Ghana.
- Mintah, J. K., Naki, H. A., **Seibu, M.,** & Dadzie, P.K. Y. (2019). Physical education curriculum for primary schools (Basic 1-6). Cantonment-Accra: NaCCA, MoE, Ghana.
- Akuffo, P. A., Darko, R. A., & **Seibu, M**. (2018). Supervision of children's recreation. IEDE: UEW, Ghana.
- Akuffo, P. A., Darko, R. A., & **Seibu, M**. (2016). Physical Education for Early Childhood Education Teacher. IEDE: UEW, Ghana.

#### **Peer-Reviewed Journal Articles**

- Ntumi, S., **Seibu, M**., Yalley, C. E., Ogah, M., Ayedzi, R. H., Anaba, R., & Kpodzo, P. (2025). Promoting teacher health and wellbeing in contexts of curriculum reform: Investigating the effects of workload, pedagogical demands, and culturally responsive assessment practices on work-life balance among junior high school educators, Under Review, Scientific Reports, Springer Nature.
- Ntumi, S., Yeboah, A., Appiah-Twumasi, E., Agbovor, D., Amfo, G. O., **Seibu, M.**, & Agbenyo, S. (2025). Beyond grades and standards: A culturally responsive, equity-driven, and differentiated pedagogical-assessment framework for STEM learning in multilingual and socioeconomically diverse classrooms, Under Review, Scientific Reports, Springer Nature.
- **Seibu, M.,** Arthur, N. A., Aloko, E. A., Donkor, K. S., Mensah, R., & Sorkpor, R. S. (2025). Building a healthy nation: The role of Olympism in youth physical education and sports curriculum (RRU/BCORE/ORC/Ab/05), Accepted for publication in *Taylor & Francis*.
- Lee, M., Sofo, S., **Seibu, M.,** & Agbonor, R. M. (2025). Examining the Influence of Coaching Competencies on Coach Leadership Styles: A Hierarchical Multiple Regression Approach, *Journal of Contemporary Issues in Sport*, Vol.1 (2), pp 32-42.
- Esia-Donkoh, K., Kusi, H., & **Seibu, M.** (2025). Overcoming Challenges for Successful College Improvement Planning: Insights from Principals of Colleges of Education in Ghana. *Journal of Tertiary Education and Learning*, Vol. 3(3), pp 10-16. DOI: https://doi.org/10.54536/jtel.v3i3.6115
- Tahiru, Y. A., Moses, M. O. & **Seibu, M.** (2025). Assessing Socio-Demographic Factors and Stress Management Techniques on Coaches' Performance in Ghana. *Journal of Sports and Physical Education Studies*, Vol. 5(5), pp.1-10. DOI: <a href="https://doi.org/10.32996/jspes.2025">https://doi.org/10.32996/jspes.2025</a>
- **Seibu, M.** (2025). Beyond the Classroom: The Role of Psychosocial Mentoring in the Career Development of Physical Education Student Teachers in Ghana. *Journal of Sports and Physical Education Studies*, Vol. 5(5), pp.11-20. DOI: https://doi.org/10.32996/jspes.2025
- **Seibu, M.,** Sorkpor, R. S., Darko, R. A., Mensah, R., Kluboito, Y., Frimpong, F., Henry Augutine Pufaa, H. A. (Jnr), & Aloko, E. A. (2025). Student-teachers' concerns: Predictors of pre-internship results among Level 300 physical education student-teachers of University of Education, Winneba, Ghana. *International Journal of Research and Innovation in Social Science*, *9*(*3*), 1400–1407. https://dx.doi.org/10.47772/JJRISS.2025.903SEDU0109.
- Kpor, G., Sorkpor, R.S., **Seibu, M.** & Adamu, R. (2025). Assessment Strategies in Physical Education: Teachers' Perceived Knowledge Employed in their Teaching at Senior High Schools. International Journal of Research and Innovation in Social

- Science (IJRISS), 9(6), pp 3443-3462. https://dx.doi.org/10.47772/IJRISS.2025.906000258.
- Adamu, R., Sorkpor, R. S., Darko, R. A., **Seibu, M.,** & Kpor, G. (2025). Physical Activity Practices for Lifelong Well-being Among Senior High School Teachers. International Journal of Sports Science and Physical Education: 2025, 10 (2), 70-76. https://doi.org/10.11648/j.ijsspe.20251002.15.
- Seibu, M., Sorkpor, R. S., Darko, R. A., Mensah, R., Kluboito, Y., Frimpong, F., Henry Augutine Pufaa, H. A. (Jnr), & Aloko, E. A. (2025). Student-teachers' concerns: Predictors of pre-internship results among Level 300 physical education student-teachers of University of Education, Winneba, Ghana. *International Journal of Research and Innovation in Social Science*, *9*(3), 1400–1407. https://dx.doi.org/10.47772/JJRISS.2025.903SEDU0109.
- **Seibu, M.,** Morounfolu, R. A., Sorkpor, R. S., Mensah, R., & Sifah, R. A. (2025). Perception of Preservice Teachers towards Physical Education Curriculum in University of Education, Winneba, Ghana. Creative Education, 16, 90-102. https://doi.org/10.4236/ce.2025.161006.
- **Seibu, M.** (2025). Guiding the Next Generation: The Transformative Power of Mentorship and Career Development in Physical Education. *Advances in Physical Education*, 15(1), 1-11. <a href="https://doi.org/10.4236/ape.2025.151001">https://doi.org/10.4236/ape.2025.151001</a>.
- **Seibu, M.,** Adenyoh, C.K., Donkor, S. K., Donkor, S. K., Owusu, K., Mensah, R. & Adjerakor, G. J. (2024). Evaluating Challenges to Quality Mentorship of Sports and Physical Education Interns at the University of Education, Winneba, Ghana. *International Journal of Multicultural Education*, 26(3), 18-32. <a href="https://www.ijmejournal.org/ijme/index.php/ijme/article/view/v26-3-2/v26-3-2.html">https://www.ijmejournal.org/ijme/index.php/ijme/article/view/v26-3-2/v26-3-2.html</a>.
- Darko, R. A., **Seibu, M.,** Johnson, J. M., Osei, L. A. Henry, Augustine Pufaa Jnr, H. A., & Kluboito, Y. (2024). Integrating Physical Activities with Music for Sustainable and Holistic Development of School Children in Winneba. *International Journal of Multicultural Education* 26(2): pp 663-272. https://zenodo.org/records/14539811.
- **Seibu, M.,** & Morounfolu, R. A. (2024). Determinants of Involvement in E-Sports among Female Undergraduates in HPERS Department, University of Education, Winneba, Ghana. *Southwest Naphersd Journal of Research* (SW–NAPHERSDJR) 5(1) Pp 70-79.
- Adenyoh, C. K., Donkor, S. K. **Seibu, M.,** & Addo, A. B. (2023). From Campus Life to Global Health: Understanding Non-Communicable Diseases and Physical Inactivity Among Ghanaian University Students. *International Journal for Early Childhood Care and Educational Research*. <a href="https://journals.uew.edu.gh/index.php/ijeccer/article/view/259">https://journals.uew.edu.gh/index.php/ijeccer/article/view/259</a>.
- **Seibu, M.** (2023). Influence of perceived prevalent mentors' mentoring characteristics on University of Education, Winneba physical education student-interns' career development in Ghana. *Educational Justice Journal*. 2023 Educational Justice Conference Special Edition. https://edjusticejournal.org.
- **Seibu, M.,** Ansah, E. W., Amissah-Essel, S., Pufaa, H. J. & Ofori, P. K. (2023). Interpretative phenomenological analysis of physical education student-interns' experiences: Challenges and the role of mentors. *International Journal of Scientific Engineering and Science* 7(2), pp. 31-39. https://www.researchgate.net/publication/368685259
- Donkor, S. K., Appiah, M., Huagie, S. D. & **Seibu, M.** (2022). Inter-observer evaluation of practical lesson delivery in physical education setting: Nature and demonstration of teachers' instructional cues. *International Journal of Physical Education, Sports and Health 9*(1), PP. 270-275. DOI: <a href="https://doi.org/10.22271/kheljournal.2022.v9,i1e.2377">https://doi.org/10.22271/kheljournal.2022.v9,i1e.2377</a>.

- Quansah, F., Hagan, J. E., Sambah, F., Frimpong, J. B., Ankomah, F., Srem-Sai, M., **Seibu, M.,** Abieraba, R. S. K., & Schack, T. (2022). Perceived safety of learning environment and associated anxiety factors during COVID-19 in Ghana: Evidence from physical education practical-oriented program. *European Journal of Investigation Health Psychology and Education* 12, 28–41. https://doi.org/10.3390/ejihpe12010003.
- Donkor, S. K., & **Seibu, M.** (2020). Hydration and physical activity: Perception of volta zone college of Education athletes in Ghana. *Journal of Physical Activity Research*, 5 (1), 33-40. DOI: 10.12691/jpar-5-1-7.http://pups.sciepup.com/jpar/5/1/7
- Donkor, S. K., & **Seibu, M**. (2019). Closing the sedentary lifestyle gaps: Investigation factors influencing exercise and physical activity habits among sandwich students at University of Education, Winneba. *Journal of Physical Activity Research*, 4 (1),73-79. DOI: 10.1291/jpar-4-1-10.https://www.sciepub.com/journal/jpar
- **Seibu, M.,** & Darko, R. A. (2017). Analysis of effective utilisation of allocated time of interns' teaching during physical education practical lessons. International *Journal of Physiology, Nutrition and Physical Education* 2(1): 23 26.
- Darko, R. A., & **Seibu, M.** (2016). Investigating into the barriers militating against women taking up coaching roles in Ghana. *International Journals of Physical Education, Sports, and Health*, 3(2), 80-82.
- **Seibu, M.** (2016). Student-teachers' characteristics: Panacea to students' academic achievement in science-related courses in the Department of Health, Physical Education, Recreation, and Sports. Ilorin *Journal of Health, Physical Education, and Recreation*, 9, 120-129.
- **Seibu, M.**, & Darko, R. A. (2016). Investigating the difference between male and female pupils 'skill concept acquisition and retention. *International Journals of Physical Education, Sports, and Health, 3*(2),365-367.
- **Seibu, M.**, & Ammah J. O. (2016). Learner involvement variables of skill concept acquisition and retention in practical physical education lessons among primary pupils. *Journal of Science Education and Research*, 2(1), 97-105.
- Darko, R. A., **Seibu, M.,** & Akuffo, P. A. (2015). Survey on coach representation at interregional basic school's sports festival in Ghana. *International Journal of Multi-Disciplinary Studies and Sport Research*, 5(2),1031-1037.
- **Seibu, M.** (2015). Assessing academic learning time of students in practical physical education lessons. *International Journal of Multi-Disciplinary Studies and Sport Research*, 5(2), 1130-1135.

## Other Scholarly and Creative Works Not Captured in Other Section(s)

- Influence of Mentoring on the Career Development of Physical Education Student-Interns at the University of Education, Winneba, Ghana. (PhD Thesis, University of Cape Coast, 2022).
- Relationship between academic learning time in physical education and skill concepts acquisition and retention. (M. Phil Thesis, University of Education, Winneba, Ghana, 2012).
- Concerns of physical education student teachers during internship. (M. Ed Dissertation, University of Education, Winneba, Ghana, 2009).
- Improving the ability of Form Two students to volley effectively in volleyball in Obrachire Secondary Technical School. (B. Ed Project Work, University of Education, Winneba, Ghana, 2005).

COURSE TITLE	LOCATION	<b>PERIOD</b>
--------------	----------	---------------

•	Facilitators Training on Commission for	1	$6^{th}$ - $10^{th}$ May, 2024
	Technical and Vocational Education and	Directorate	
	Training (CTVET) Capacity Building in	Legon	
	Competence-Based Training (CBT) and		
	Its Implementation Processes		
	(Participant) CITI Program	Online	22 <sup>nd</sup> April, 2024
•	- Human Subject Research-Basic	Offinic	22 April, 2024
	(Curriculum Group)		
	- Human Subject Research- Social		
	Behavioral-Educational (SBE)		
	Foundations (Course Learner group)		
•	Training workshop on Test Items	Ejisu-Kumasi	25 <sup>th</sup> -29 <sup>th</sup> February,
	Moderation and Proofreading by the	-	2024
	National Teaching Council (NTC).		
•	Training workshop on Test Items	British Council-	13 <sup>th</sup> -16 <sup>th</sup> December,
	Moderation and Proofreading by the	Accra, Ghana	2023
	National Teaching Council (NTC).		at t
•	A Three-Day Training Workshop on the	Koforidua, Ghana	20 <sup>th</sup> & 22 <sup>nd</sup>
	Instructional Resource Assessment		November, 2023
	Approval Portal (IRAAP).	W C '1 C1	1 cth 20th O . 1
•	Departmental Professional Learning	Koforidua, Ghana	16 <sup>th</sup> -20 <sup>th</sup> October, 2023
	Community (PLC) Handbook for Departmental Professional Learning	Ho, Ghana	28 <sup>th</sup> August -1 <sup>st</sup>
•	Community (PLC) Handbook for	110, Onana	September, 2023
	SHS/SHTS Writing (Participant/writer)		Septemoer, 2025
•	Training Workshop on UN Toolkit for	Accra, Ghana	13 <sup>th</sup> - 14 <sup>th</sup> June, 2023
	Sports, Development and Peace (SDP)	,	
•	Mandatory OSIS 2 Training exercise for	Winneba, Ghana	2 <sup>nd</sup> May, 2023
	Course Allocation and Entry of Students		•
	Results (Participant)		
•	Workshop on Textbooks Assessment	Accra, Ghana	2 <sup>nd</sup> -4th March, 2023
•	Senior High School Curriculum Writing	Ho, Ghana	12 <sup>th</sup> -17th
	(Participant).		
•	Workshop on Myhealthcop TVET	UG, Legon	December, 2022
	Programmes Writing,		
•	<b>UEW HPERS Retreat for Lecturers</b>	Larteh Akwapim,	15 <sup>th</sup> - 17 <sup>th</sup> September,
	(Chairman).	Ghana	2022
•	NaCCA/T-TEL Senior High School	Koforidua, Ghana	June 20-24, 2022
	Curriculum Writers Workshop		
_	(Participant).	I U2 Winnsho	May 4, 2022
•	UEW Faculty of Science Seminar on Students with Visual Impairment and	LH3, Winneba, Ghana	May 4, 2022
	Sports Betting ( <b>Participant</b> ).	Ghana	
•	Re fresher Training Workshop for the	Cape Coast,	January 10, 2022
•	Implementation of Common	Ghana Coust,	Junuary 10, 2022
	Core Programme (CCP) Curriculum.	-·	
	(Facilitator).		
•	Training of Trainers for UNICEF and	Ejisu-Abanktro,	April 26-28, 2021
	Ghana Education Service (GES)	Ghana	
	D # . C14		

	Workshop on Sport for Promoting of Safe Schools ( <b>Facilitator</b> )			
•	Training of Trainers for UNICEF and (GES) Workshop (Sport for Promoting	Ejisu-Abanktro, Ghana	March 1-3, 20	21
	of Safe Schools) (Facilitator).			
•	Master Trainer Workshop for Pre-	Koforidua,	May 23-27,20	19
	Tertiary Curriculum (Physical	Ghana.		
	Education Panel) (Simulator and			
	Leader).			
•	A Training Workshop to Develop a	Accra Ghana	February	18-22,
	Manual and Teacher's Pack for the Pre-		2019	
	Tertiary Curriculum, (Developer and			
	Secretary).			

## Seminars and Workshops Attended

Semmars and Workshops recented			
Name Of Seminar/Workshop	Organisers/Location	Period	
<ul> <li>ERP Workshop on Curriculur</li> </ul>		11 <sup>th</sup> December, 2025	
(Participant).	North Assembly Hall		
<ul> <li>Training Workshop for Thesis</li> </ul>		28 <sup>th</sup> October, 2025	
Supervisors (Participants).	Studies. Jophus		
	Anamuah-Mensah		
	Conference Centre.	a a	
<ul> <li>Capacity Building Workshop</li> </ul>	for ITECPD.	9 <sup>th</sup> -25 <sup>th</sup> June, 2025	
Staff of Affiliated Colleges of	All the Seven Colleges.		
Education to UEW (Supervis	or &		
Facilitator).		and a ath a second	
<ul> <li>Mentoring Workshop for Fore</li> </ul>	eign ITECPD	3 <sup>rd</sup> &5 <sup>th</sup> June, 2025	
Languages Lecturers in Affili	ated SDA CoE & St. Louis		
Colleges of Education to UEV	W CoE		
(Supervisor)	CTTC ATTACA	a cth a gth a g	
<ul> <li>A 2-Day Workshop on the</li> </ul>	GTEC, AH Hotel	26 <sup>th</sup> -27 <sup>th</sup> May, 2025	
Continuous Professional	Accra		
Development (CPD) Framew	ork for		
the Implementation of the Ne	W		
Senior High School B.Ed.			
Programmes (Participant).	IEMCT W.L.	27th Mars 2025	
<ul> <li>The Effect of Walking on Cit</li> </ul>	izens' IFMST, Webinar.	27 <sup>th</sup> May, 2025	
Health ( <b>Presenter</b> ).			
<ul> <li>Improving Research Data</li> </ul>	IEMST Wakings	14 <sup>th</sup> October, 2024	
Management with Figshare.	IFMST, Webinar.	14 October, 2024	
(Participant)	IFMST, Webinar.	21st August, 2024	
<ul> <li>Management of Sports Events</li> </ul>	irwist, webliat.	21 August, 2024	
(Participant)			
<ul> <li>New SHS Curriculum and its</li> </ul>	North Assembly Hall,	5 <sup>th</sup> July 2024	
Implications on Academic	UEW.	J July, 2024	
Programmes	OLW.		
(Presenter).			
<ul> <li>Modern Perspective for Sport</li> </ul>	and IFMST, Webinar,	28 <sup>th</sup> May, 2024	
Aging in World Cities (Partic	cipant).	20 May, 2027	
<ul> <li>Institute for Educational Rese</li> </ul>	earch IERIS Conference	14 <sup>th</sup> November, 2023	
and Innovational Studies (IEF	RIS) Room, Winneba, Ghana	11 11010111001, 2023	
	Room, williou, ollulu		

•	Colloquium on making UEW a Research University ( <b>Participant</b> ). Orientation for Deans, Directors, Deputy Directors/Registrars and Heads and Departments ( <b>Participant</b> ).	Mana Heights Hotel, Mankessim	
•	A Day Seminar on Equipping University of Education, Winneba (UEW) on Quality Assurance Issues in GTEC's New Standards and Norms (Participant).	Winneba, Ghana	May 9 <sup>th</sup> , 2023
	Fifth UEW Sports Directorate Retreat	Tutu, Ghana	December 1-5.2021
•	for Coaches (Moderator/Participant)	Tutu, Onana	December 1-3.2021
•	Faculty of Science Retreat for Faculty members (Participant).	Elmina, Ghana	August 26 -29, 2021
•	Workshop for District/Municipal PE Coordinators on New Standard-Based Curriculum for Primary Schools (Facilitator).	Ejisu-Abanktro, Ghana	March 4, 2021
•	Workshop on Competency-Based Training (Participant).	U.G. Legon,	August 19, 2020
•	Workshop on Sport for Promoting of Safe Schools Training of Trainers	Ejisu-Abankro, Ghana	June 15-17, 2020
•	(Facilitator). Workshop to Validate and Finalise Common Core Programme Training Materials (P. E. Panel Member).	Accra, Ghana	June 2-7, 2020
•	Test Item Writing Workshop for lecturers ( <b>Participant</b> ).	Winneba, Ghana	February 4, 2020
•	Workshop for Common Core Curriculum Writers and Expert Reviewers (P. E. Panel Member).	Larteh-Akwapim, Ghana	January 27 -28, 2020
•	Workshop on Sport for Promoting Safe Schools (Facilitator).	Koforidua, Ghana	October, 2019
•	Workshop on Associate Conditions of Intellectual Disability and Support Services for Children (Participant)	Accra, Ghana	September 7, 2019
•	Workshop for UEW Convocation Members on the New Four-Year B.Ed. Curriculum by ITECPD (Participant)	Winneba, Accra	August 19-20, 2019
•	Workshop on Textbook Assessment and Approval Process for Pre-Tertiary	Koforidua, Ghana	July 16-17, 2019
•	Education ( <b>Participant</b> ).  Master Trainer Workshop for Pre- Tertiary Curriculum ( <b>P. E. Panel</b>	Koforidua, Ghana	June 5, 2019
•	Member). ERIS Workshop for all UEW Academic Staff (Participant).	Winneba, Ghana	April 4, 2018
•	APTIS Presentation on Raising Standards in English Proficiency by British Council (Participant).	Winneba, Ghana	September 14, 2017

## Conference(s)

Name Conference	Location	Period
• IAHPEDS International Virtual Round	Hosted at Virginia	1 <sup>st</sup> November, 2025
Table Discussion (Presenter).	22407, USA.	
<ul> <li>1st International Olympic Research</li> </ul>	BCORE Rashtriya	28 <sup>th</sup> –29 <sup>th</sup> January,
Conference (Online).	Raskha University,	2025
	India	
• The 8 <sup>th</sup> International Council for Health,	Kenyatta University	11 <sup>th</sup> -13 <sup>th</sup> September,
Physical Education, Recreation, Sports	(Main Campus)	2024
and Dance (ICHPER.SD) African	Nairobi-Kenya	
Regional Conference 2024 ( <b>Presenter</b> )		41
<ul> <li>International Association for Physical</li> </ul>	•	13 <sup>th</sup> -17 <sup>th</sup> May, 2024
Education in Higher Education	Jyväskylä, Finland	
(AIESEP)(Presenter).		and a ard t
<ul> <li>Afro Sports Summit</li> </ul>	Accra International	2 <sup>nd</sup> & 3 <sup>rd</sup> August,
(Participant)	Conference Centre	2023
• 7 <sup>th</sup> Lagos NAPHER-SD	Lagos, Nigeria	6 <sup>th</sup> & 9 <sup>th</sup> June, 2023
Conference/AGM/Election (Presenter).		
<ul> <li>HPERS-UEW and Grambling State</li> </ul>	Winneba, Ghana	February,28-March1,
University Collaboration Conference		2023
(Host and Presenter).		
<ul> <li>Professional Development Conference</li> </ul>	Winneba, Ghana	January 5, 2019
(Participant)		
<ul> <li>International Conference for</li> </ul>	Cape-Coast, Ghana	August 17, 2018
Postgraduate Students (Participant).		
<ul> <li>International Multi-Disciplinary</li> </ul>	Winneba, Ghana	July 24-28, 2017
Conference for Postgraduate Students		
SGS-UEW (Participant).		

## **Contributions to National Curriculum Development:**

Course or instructional materials	Period
• B. Ed Physical Education Curriculum for HPERS Department,	2025
UEW	
• Physical Education and Physical (Elective) Curriculum for	2023
Secondary Education (SHS 1 - 3)	
• Physical Education and Physical (Core) Curriculum for	2023
Secondary Education (SHS 1 - 3)	
• Physical and Health Education Curriculum for JHS 1 (Common	2020
Core Programme).	
<ul> <li>Physical Education Curriculum for Primary Schools (Basic 1-6)</li> </ul>	2019
<ul> <li>Handball Manual for Teachers and Coaches</li> </ul>	
• Sports for Safe Schools Manual: Teacher Resource Pack for	2020
Senior High School	
• Training Manual for Physical and Health Education for JHS 1	2020
• Senior High School Curriculum Writing Workshop (Ho, Ghana)	2023

- Departmental Professional Learning Community (PLC) 2023 Handbook for SHS/SHTS Writing
- NaCCA/T-TEL Senior High School Curriculum Writers 2022 Workshop
- Committee for Finalising HPERS Programmes for Accreditation 2022 (Chairman)

## **Student Development(s)**

Activity	Number of Students Advised per Year/Semester	Time Spent on Advising per Week
<ul> <li>Graduate Coordinator (Mentorship for Postgraduate Students)</li> </ul>	27	40-60 minutes
Academic Counsellor	152	1 -2 hours
<ul> <li>Supervision of Physical Education student-interns</li> </ul>	15-28	2 hours
<ul> <li>Thesis/Project         Supervision         (Undergraduate &amp;         Postgraduate)</li> </ul>	25	2 hours
<ul> <li>Participation in Student Organisations</li> </ul>	Various	Regular involvement
<ul> <li>Organising Sports &amp; Physical Activities for Students</li> </ul>	Varied	Regular sessions
<ul> <li>Encouraging Research &amp; Professional Development</li> </ul>	Several Students	As required

### Mentorship

Area(s) of Development	Number of Staff Mentored
<ul> <li>Teaching</li> </ul>	Two
<ul> <li>Research</li> </ul>	Four

## **Membership of Professional Association(s)**

Association	Period
• International Alliance of Health,	August 30, 2025-Date
Physical Education, Dance and Sports	
(IAHPEDS)	T.1 00 0004 D
<ul> <li>Physical Activity Advocacy Group</li> </ul>	February 22, 2024 – Date
(Member)	
<ul> <li>International Federation of</li> </ul>	May 3, 2024 – Date
Municipalities, Sports and Tourism	
(Member)	
<ul> <li>Ghana Tertiary Education</li> </ul>	September 27, 2023 –
Commission's National	Date
Implementation Support Team (NIST)	
(Member)	

University Teachers Association of August 15, 2014 – Date Ghana (UTAG) (Member) February 13, 2021 – Date Handball Association of Ghana, Research and Training Committee (Chairman) Handball Association of Ghana (HAG) February 13, 2021 – Date (Member) • Central Region Handball Association May 9, 2008 – Date (Chairman) Ghana Association of Health, Physical July 19, 2006 - Date Education, Recreation, Dance and Sports (GAHPERDS) (Member)

### **Institutional Service**

Committees/Service	Period
	30 <sup>th</sup> May, 2025-Date
• 29 <sup>th</sup> GUSA Local Technical, Equipment and Facilities Sub-Committee, UEW.	30 May, 2023-Date
• Committee on Colleges of Education Post	26 March, 2025-Date
Migration Issues (Member)	
• Faculty of HASHEE Seminar of New SHS	5 <sup>th</sup> July, 2024
Curriculum and its Implications on Academic	•
Programmes ( <b>Presenter</b> )	
• UEW Representative for the Steering	19 <sup>th</sup> March, 2024-Date
Committee on Research Foundational Literacy	, , ,
•	
& Numeracy (FLN) and Supported Teaching in	
Schools (STS)	November, 2023-Date
• ITECPD Professional Advisory Board	1 to venice 1, 2025 Bate
(Member)	November, 2023-Date
• ITECPD Sub-Committee Board on Examination	rovember, 2023 Bute
(Member)	Sept.2021-Aug. 2023
• HPERS Department Examination Board	Sept.2021-Aug. 2023
(Chairman)	g . 2021 1 2022
• HPERS Department Graduate Board	Sept. 2021- Aug. 2023
(Chairman)	
• Faculty of Science Graduate Board (Member)	Sept.2021-Aug.2023
• Faculty of Science Examination Board	Sept. 2021-Aug. 2023
(Member)	2 of
• Committee for Finalising HPERS Programmes	June 24-27, 2022
for Accreditation (Chairman).	June 24-27, 2022
	February 13, 2022
	1 coluary 13, 2022
•	
Education (Reviewer).	D
• Committee for the Establishment of UEW	December 11-18, 2021
Wellness Centre (Member).	N 1 10 2021
<ul> <li>Committee for Re-Drafting HPERS Department</li> </ul>	November 19, 2021
Programmes for Accreditation (Chairman).	

## **Community Service**

<u> </u>	
Service	Period
<ul> <li>Frontiers in Sports and Active Living Journal</li> </ul>	4 <sup>th</sup> November, 2025-Date
(Reviewer).	
• The Scientific Committee of the 1st	6 <sup>th</sup> June, 2025- Date
International Conference on 'Citizen Sports	
and Sustainable Urban Development' in the	
Republic of Iran in October, 2025 (Member)	
<ul> <li>Appointment as a Senior Lecturer (Adjunct) at</li> </ul>	2 <sup>nd</sup> September, 2024 - Date
Heritage Christian University College.	
• A Member of the Appointment and	2024 - Date
Promotions Committee Heritage Christian	
University College (PE & Sport External	
Assessor).	
Akokere College of Education. Akokere	2023 – Date
Asanti. (PE External Assessor).	
• Department of HPER, University of Cape	2023 – Date
Coast (External Examiner).	
<ul> <li>Under 20 and 17 National Handball Coaches</li> </ul>	May 26 <sup>th</sup> , 2023-Date
(Supervisor)	Way 20 , 2023 Bate
• Central Region Handball Association	May 24 <sup>th</sup> , 2023 – Date
(Chairman).	May 24 , 2023 Bate
• International Handball Federation (IHF)	April, 10 <sup>th</sup> - 16 <sup>th</sup> , 2023
Africa Zone 3 Female Youth and Junior	April, 10 - 10 , 2023
Challenged Trophy Local Organising	
Committee (LOC) Accra-Ghana ( <b>Technical</b>	
Member).	
• Education and Scholarship Committee of	August 3rd, 2022 – Date
Handball Association Ghana (HAG)	August 31d, 2022 – Date
(Chairman).	
	August 26 <sup>th</sup> , 2022 – Date
• Effutu Municipal Assembly Sports Unit (Chairman)	August 20', 2022 – Date
	September 21 <sup>st</sup> , 2022-Date
• Handball Association Ghana (HAG) (Member).	September 21, 2022-Date
	June 18 <sup>th</sup> , 2022 – Date
<ul> <li>Wesley College of Education, Kumasi (PE External Assessor).</li> </ul>	June 18, 2022 – Date
,	June 5 <sup>th</sup> , 2022 – Date
Presbyterian College of Education, Akropong	June 5 , 2022 – Date
Akuapem (PE External Assessor).	Nevember 7th 2020 Date
UNICEF and GES Sports for Safe Schools  The initial Property (National Manifest)	November 7 <sup>th</sup> , 2020– Date
Training Programme (National Monitor).	Into 221d 2020 2021
• UNICEF and GES Sports for Safe Schools	July 23 <sup>rd</sup> , 2020-2021
Writing of Manual for elementary school	
(Technical Consultant).	

## **Professional Service or Consultancy Services**

- 2019-Date: NaCCA Textbooks/Manuals Reviewer
- July-2020-Date: Technical Consultant, UNICEF and GES Sports for Safe Schools Writing of Manual for Elementary School.
- 2019-Date: Professional Services to NaCCA and T.TEL Standard-based PE Curriculum, Common Core PE Curriculum and PEH Curriculum for SHS.

# Grants, Honours, Awards, Prizes or Professional Recognition and Other Key Accomplishments

Name	/Type of Award	Awarding Institution or Organisation	Period
•	Research Grant	Education Sub Saharan Africa (ESSA) and REAL Centre Early Childhood Development (ECD)	2025-2026
•	Research Grant GUSA Handball Gold	SAFINET-Finland UEW Sports Directorate	2024 2024
•	Medallist Coach Award Developing and Promoting Sports in School Senya Senior High.	Senya Senior High	2006 – 2010
•	Commitment to the Development, Growth and Promotion of Handball.	Central Region Sports Association	2007-2010
•	District Best Teacher Award SHS. General Category (Third).	Awutu /Effutu /Senya District	2006- 2007
•	Academic Merit Award. Academic Merit Award.	HPERS Department UEW HPERS Department UEW	2003-2004 2002-2003

#### **Referees**

### Prof. Jonathan Osby Nii Ammah

Department of HPERS University of Education, Winneba Email: <a href="mailto:osbyjay@hotmail.com.uk">osbyjay@hotmail.com.uk</a>

Tel: 0244750277

#### **Prof. Emmanuel Osei Sarpong**

Department of HPERS University of Education, Winneba Email: <a href="mailto:eosarpong@uew.edu.gh">eosarpong@uew.edu.gh</a>

Tel: 0244518031

#### **Professor Samuel Ofori Bekoe**

The Director General NaCCA, Accra

Email: soobekoe@uew.edu.gh

Tel: +233 508363446

Signature:

Date: 15/12/2025