

Francis Kwame Anku

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Professional Summary: I am a Special Educator with expertise in the education of learners with neurodevelopmental disabilities. My primary areas of interest and specialisation include informal developmental assessment and adaptive behaviour interventions for learners with intellectual disability and reading difficulties. I have developed proficiency in designing and implementing Individualised Education Plans (IEPs) and classroom behaviour management strategies that foster a positive and inclusive classroom climate. Additionally, my work emphasises teacher preparation and training, as well as the advancement of inclusive education practices that support diverse learning needs.

EDUCATION

- **PhD Special Education**
University of Cape Coast, 2022 – Date
- **MPhil Special Education**
University of Education, Winneba, 2018 – 2021
- **B.Ed. Special Education and English**
University of Education, Winneba, 2013 – 2017

CAREER HISTORY

- **Lecturer**
University of Education, Winneba, February 2024 – Present
- **Assistant Lecturer**
University of Education, Winneba, January 2022 – February 2024
- **Classroom Teacher**
Mfantshipim Senior High School, Cape Coast, November 2018 – December 2021

PUBLICATIONS, RESEARCH/PROJECTS

a. Major Research/Projects

Anku, F. K. (2021). *The influence of children's literature on students' attitudes towards their peers with disabilities at Ghana National Basic School, Cape Coast*. Unpublished Thesis submitted to the Department of Special Education, University of Education, Winneba.

Anku, F. K. (2017). *Using phonemic awareness to help a child having problems with blending the sounds of letters to pronounce words*. Unpublished Project Work submitted to the Department of Special Education, University of Education, Winneba.

b. Peer-Reviewed Journal Articles

Fobi, D., Gariba, A., **Anku, F. K.**, & Arthur, J. (2025). Inclusive education practices in early years for young Ghanaian children with disabilities. *Infants & Young Children*, 38(4), 294-305. DOI: <https://doi.org/10.1097/IYC.0000000000000299>

Perdison, I. D., **Anku, F. K.**, & Bright, B. (2024). Effect of assistive technology and training on academic performance among college students with physical disabilities at Presbyterian College of Education, Akropong-Akuapem, Ghana. *European Journal of Special Education Research*, 10(6). 104-117. DOI: <http://dx.doi.org/10.46827/ejse.v10i6.5563>

Dogbe, D. S. Q. & **Anku, F. K.** (2024). Prospects and challenges of educating a deaf-blind student in a university in Ghana. *European Journal of Education Studies*, 11(1), 118-134. DOI: <http://dx.doi.org/10.46827/ejes.v11i1.5157>

Anku, F. K., Dogbe, D. S. Q., & Mensah, A. K. (2021). Attitudes of non-disabled students towards their peers with disabilities in an inclusive setting in Ghana. *European Journal of Special Education Research*, 7(4), 48 – 72.

PROFESSIONAL DEVELOPMENT

Seminars and Workshops:

2025

- IEP Essentials Webinar: Host, Preparing Future Educators for Individualized Instruction (Feb 28).

2024

- Sensory Training Workshop: Participant, Multikids Inclusive Academy, Accra (Nov 23).
- Special Education and Inclusion Webinar (3rd ed.). Speaker, Mission Pediatrics (4 weekends in July)
- Dyslexia Intervention Strategies Workshop: Participant, Africa Dyslexia Organisation, British Council, Accra (June 26 – July 2).
- Special Invitation on Inclusive Education: Participant, Ministry of Education, Teachers Hall, GNAT (May 28).

2023

- Dyslexia Education Stakeholders Forum: Participant, “Rethinking Inclusivity in Education,” British Council, Accra (Dec 11).

- Staff Development and Academic Counseling Workshop: Participant, Faculty of Applied Behavioural Sciences, UEW (Nov 8-9).
- Inclusive Environment Seminar: Participant, Department of Special Education, UEW (July 19).
- E-Resources and Research Tools Workshop: Participant, UCC School of Graduate Studies (June 26).
- Collaborative Research and Quality Teaching Seminar: Participant, UEW School of Graduate Studies (Jan 17–19).

2022

- Dyslexia Education Forum: Participant, Africa Dyslexia Organisation, African Regent Hotel, Accra (Dec 12).
- Research Capacity Seminar: Participant, DRID, UEW (Nov 2).
- Behavior Management Webinar: Participant, UEW Department of Special Education (Aug 30).
- Learning Disabilities Training: Participant, Africa Dyslexia Organisation (April – July).
- Mentorship Workshop: Participant, Faculty of Educational Studies, UEW (May 12).
- Inclusive Early Education Webinar: Participant, University of Leeds (April 13).

2021

- Literacy 101 Webinar: Participant, Read to Succeed (May 26).
- Assistive Technology Webinar: Participant, Learning Disabilities Association of America (March 26).
- Education and Leadership Workshop: Participant, Mfantsipim School (Jan 11–13).

CONFERENCE PRESENTATIONS

- **Anku, F. A.**, Mensah, F. A., & Gariba, A. (June, 2024). *Prospective teachers' perceptions towards using augmentative and alternative communication*. Presented at the International Association of Special Education (IASE) 2024 in conjunction with the University of West Bohemia, Czech Republic.
- **Anku, F. K.** (July, 2022). *Using Children's Literature to Promote Social Participation in Inclusive Settings*. Presented at the International Association of Special Education (IASE) 2022 17th Biennial Conference at Ho Chi Minh City, Vietnam, and online.
- Dogbe, D.S.Q. & **Anku, F. K.** (May, 2022). *Prospects and Challenges of Educating a Deafblind Student at a University in Ghana*. Presented at the 1st DBI Africa Conference on Deafblindness at the Kenya Institute of Special Education, Nairobi and Online.

LEADERSHIP EXPERIENCE

- Examinations Officer, Department of Special Education, University of Education, Winneba – 2025/2026 Academic Year.
- Unit Coordinator, Department of Special Education, University of Education, Winneba – 2024/2025 Academic Year.
- Academic Counsellor, Department of Special Education, University of Education, Winneba – 2023/2024 Academic Year to Date.
- Secretary, Public Image Committee, Department of Special Education, UEW – 2023/2024 Academic Year to Date.

COMMUNITY SERVICE

- Mission Pediatrics: Speaker, *Special Education and Inclusion Webinar, 3rd Edition* – 4 Weekends in July 2024.
- Class FM 93.1 & Ho FM 92.5 FM: Guest Speaker, *Transformation Agenda Series – Inclusive Education Series on Learning Disabilities* – June 16, 2024.
- Ghana Television Breakfast Show: Panellist, *Managing Children with Autism* – April 26, 2023.
- Radio Windy Bay 98.3 FM, Winneba: Regular Panellist, *Disability Focus* – Every Wednesday in a Semester.
- Principal Transformation Conference, Accra: Panel Discussion – November 26, 2022.
- Special Education Reading Resource Centre/Library, UEW: Resource Person, *Assessment and Remediation of Learners with Reading Difficulties* – September 2018 to Date.
- Campaign for Learning Differences (CLED) Ghana: Trainer, *Facilitated Training Workshops for Teachers on Teaching Reading* – September 2016 to Date.

Undergraduate Courses Taught

- Nature and Needs of Children with Intellectual Disabilities
- Daily Living Skills for Children with Intellectual Disabilities
- Pre-Internship Seminar (On-Campus Teaching Practice) (Coordinated)
- Introduction to Special Education
- Assessment of School-Aged Children with Intellectual Disabilities
- Classroom and Behaviour Management for Children with Intellectual Disabilities
- Post-Internship Seminar (Coordinated)
- Brain Dysfunction and Learning
- Transition Programming for Children with Intellectual Disabilities
- Methods of Teaching Children with Intellectual Disabilities
- Introduction to Abnormal Psychology

Undergraduate Research Supervision

- B.Ed. Research Project Supervised to date: 58 students

PROFESSIONAL ASSOCIATIONS

- International Association of Special Education (IASE). December 2023 – Date.
- University Teachers' Association of Ghana (UTAG). January 2022 - Date
- Google Scholar: <https://scholar.google.com/citations?user=LXkSKZ8AAAAJ&hl=en>
- ORCID: <https://orcid.org/0000-0002-0523-3925>
- ResearchGate: https://www.researchgate.net/profile/Francis-Anku?ev=hdr_xprf

AWARDS AND GRANTS

- **GNPC Foundation Educational Scholarship** – Awarded for MPhil in Special Education, University of Education, Winneba (2018/2019–2019/2020 Academic Year).

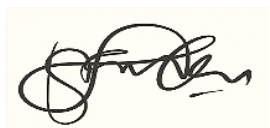
REFEREES

1) John Olusegun Oyundoyin, Ph.D
Professor of Special Education,
Department of Special Education,
University of Ibadan, Nigeria
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2) Mrs. Florence Akua Mensah
Senior Lecturer of Special Education,
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3) Irene Vanderpuye, PhD
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Signature:



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