

CURRICULUM VITAE

PERSONAL DATA

Name: Andrews Acquah, PhD

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PROFESSIONAL SUMMARY

Dr. Andrews Acquah was educated at the University of Cape Coast, Ghana, where he obtained **Bachelor of Education in Arts Degree** with specializations in Religious Education and English Literature. He holds **Master of Philosophy Degree in Curriculum and Teaching** from the University of Cape Coast and a **Ph.D. in Curriculum and Teaching** from the University of Cape Coast. He has developed interest in and possesses experience and expertise in teacher education, curriculum development, implementation and evaluation, teacher professional development, research methodology (quantitative, qualitative and mixed methods), religious education, philosophy and sociology of education and students' affairs (all levels). He has worked as a part-time tutor and assistant lecturer for the College of Distance Education, University of Cape Coast from 2018-2019 and Valley View University from 2019 to 2021 respectively. Dr. Acquah is a full-time Research Fellow in Education at the University of Education, Winneba.

RESEARCH INTERESTS

- ❖ Religious Education.
- ❖ Teacher Education.
- ❖ Curriculum Development, Implementation and Evaluation.
- ❖ Teacher Continuous Professional Development.
- ❖ Research Methodology (Quantitative, Qualitative and Mixed Methods).
- ❖ Philosophy and Sociology of Education.
- ❖ Students' Affairs (All Levels).

PROFESSIONAL SKILLS

- ❖ Grant Proposal Writing.
- ❖ Writing Research Proposals.
- ❖ Validation of Research Instruments.
- ❖ Field Data Collection (Quantitative and Qualitative).
- ❖ Quantitative Data Analysis Using Statistical Package for the Social Sciences (SPSS).
- ❖ Quantitative Data Analysis SMART PLS
- ❖ Quantitative Data Interpretation and Reporting.
- ❖ Research Article Writing.

EDUCATION

<i>Qualification/Certificate Obtained</i>	<i>Name of Institution</i>	<i>Date</i>
Ph.D.- Curriculum and Teaching	University of Cape Coast	2022 to 2024
M.Phil.- Curriculum and Teaching	University of Cape Coast	2015-2018
B.Ed.- Arts	University of Cape Coast	2009-2013

CAREER HISTORY

Research Fellow, National Centre for Research into Basic Education (NCRIBE), Institute for Educational Research and Innovation Studies (IERIS), University of Education, Winneba, **2021 to Date**

Responsibilities

- ❖ Developing proposals for research grants and projects.
- ❖ Coordinating research projects.
- ❖ Serving as a team member/ investigator on research projects at the Centre.
- ❖ Making presentation at seminars and conferences.
- ❖ Capacity building.
- ❖ Attended conferences, workshops and continuous professional development programmes
- ❖ Engaged in community service activities within the university and outside the university.

Course Facilitator, University of Education, Winneba (Institute for Teacher Education and Continuing Professional Development), **August-December, 2022**

Responsibilities

- ❖ Facilitated the course, “Curriculum Development and Management”
- ❖ Marked students’ assignments
- ❖ Marked students’ scripts

Part-Time Assistant Lecturer, Valley View University (School of Education), **2019-Nov., 2021**

Responsibilities

- ❖ Taught undergraduate courses (Curriculum Studies, Principles and Practice of Education, and Curriculum Studies in Nursing)
- ❖ Marked students’ assignments
- ❖ Marked students’ scripts and graded.

Part-Time Course Tutor, University of Cape Coast (Institute for Education), **December, 2018 to May, 2019.**

Responsibilities

- ❖ Taught the undergraduate course (Educational Statistics).
- ❖ Marked students’ assignments.
- ❖ Marked students’ scripts.

Part-Time Course Tutor, University of Cape Coast (College of Distance Education, University of Cape Coast), **September 2015-December, 2021.**

Responsibilities

- ❖ Taught the undergraduate courses (Psychology of Personnel Management in Education and Research Methods in Education).
- ❖ Marked students’ assignments.
- ❖ Marked students’ scripts.

Research Assistant During National Service, Institute for Educational Planning and Administration, University of Cape Coast,

Responsibilities

- ❖ Worked with research team to review existing literature during the research process
- ❖ Assisted in the data collection process
- ❖ Worked with research team to analyse field data

SERVICE

Professional

- ❖ **Team Leader** for Data Collection in Upper West and North East Regions of Ghana for Baseline Assessment on Improving Senior High School English Writing Skills with Milgo Artificial Intelligence, 26th - 30th June, 2025.
- ❖ **Team Leader** for Data Collection in Upper West and North East Regions of Ghana for Endline Assessment on Improving Senior High School English Writing Skills with Milgo Artificial Intelligence, 3rd – 7th August, 2025
- ❖ **Team Leader** for Data Collection Team in Takoradi on School Discipline Project, 25th - 26th July, 2023.
- ❖ **Leader of Delegation** Sent from IERIS to Deliver Letters to the Headquarters of Local and International Partners, 27th-28th September, 2022.
- ❖ **Member of the Delegation** Sent from IERIS to meet with Local and International Partners for the purposes of collaboration, October-November, 2022.
- ❖ **Faculty Member** for Post-Graduate Students' Thesis Seminar Series, University of Education, Winneba at the Students' Centre North Campus, February-July, 2022.
- ❖ **Supervisor** for Ghana Education Service Teacher Promotion Examinations, February, 2020-December, 2021.

Community

- ❖ Team Leader for Ghana Education Service Teacher Promotion Assistant Examiners, 13th –20th March, 2023.
- ❖ Supervisor at the KSTS Centre During the Ghana Education Service Teacher Promotion Exams, 28th Feb., to 1st March, 2023.
- ❖ Panel Member, National Agenda, Radio Windy Bay, UEW, March, 2022-present.
- ❖ Panel Member, Love Line, Radio Windy Bay, UEW, April, 2022-present.

RESEARCH EXPERIENCE

A. Articles

2024

- **Acquah, A.**, Attila, F. L., & Yalley, C. E. (2024). A critical review of the Free Senior High School policy in Ghana within the framework of development of curriculum. *Journal of Advance Research in Social Science and Humanities*, 10(5), 23-28.
- **Acquah, A.**, Zar, D. M., & Boadu, K. (2024). Teachers' perception of the politicization of the pre-tertiary curriculum in selected basic schools in the Cape Coast Metropolis. *International Journal of Education and Evaluation*, 10(1), 513-522.

2023

- Ofosuhen, C., Onyame, E. A., & **Acquah, A.** (2023). Educational support systems for teenage mothers in public basic schools in the Ajumako Enyan Esiam District of the Central Region of Ghana. *Quest Journal of Research in Humanities and Social Science*, 11(6), 138-148.
- Koranteng, J. H., & **Acquah, A.** (2023). Teachers' use of concept cracking pedagogy in Christian Religious Studies in Ghanaian Senior High Schools: A survey. *International Journal of Religious and Cultural Practice*, 8(3), 91-105.
- **Acquah, A.**, Zar, D. M., & Eshun, T. (2023). Explorations in curriculum studies: The "why" of curriculum inquiry, the "what" of curriculum inquiry, the current state of curriculum inquiry and the 'curricular' in curriculum inquiry. *Journal of Humanities and Social Policy*, 9(3), 32-39.
- Nsoh, A. E., Tamanja, E. M. J., Pajibo, E. D., **Acquah, A.**, & Agyekum, M. W. (2023). Basic school students' learning outcomes through leadership practices: Prospects of

effective collaboration between the University of Education and basic schools in six districts/municipalities in the Central region of Ghana. *Ghana Journal of Education and Teaching*, 2(1), 1-31.

2022

- Ntebi, J., Boakye-Yiadom, M., & **Acquah, A.** (2022). Post-graduate students' experiences of global engagement in the University of Cape Coast. *Gombe Journal of Education*, 5(1), 162-175.
- Adomako, E. A., Boakye-Yiadom, M., & **Acquah, A.** (2022). Do internship educational programme and motivation of teachers affect school performance? Empirical evidence from selected senior high schools in the Ashanti region of Ghana. *African Journal of Educational Management, Teaching and Entrepreneurship Studies*, 7(2), 39-60.
- Boafo, F. A., Boakye-Yiadom, M., & **Acquah, A.** (2022). Service delivery to students at Cape Coast Technical University, Ghana. *African Journal of Educational Management*, 23(2), 1-37.

2021

- Ashun, E. A., & **Acquah, A.** (2021). Instructional supervision and its benefits: A study of junior high school Social Studies teachers in the Aowin Municipality. *Journal of Education & Social Policy*, 8(4), 66-72.
- Yalley, C. E., & **Acquah, A.** (2021). Reflective examination of the educational philosophies of Dr. Kwame Nkrumah of Ghana and Julius Nyerere of Tanzania: Intricacies for curriculum development in Africa. *Advances in Social Sciences Research Journal*, 8(7), 119-126.
- Agbofa, F. J. K., & **Acquah, A.** (2021). Relationship between compensation and employee retention: Evidence from a selected College of Education in the Eastern Region of Ghana. *Journal of African Interdisciplinary Studies*, 5(6), 45 – 55.
- Frimpong, A., Oppong, S.Y., Babah, P. A., Mensah, R. O., **Acquah, A.** & Acheampong, J. W. (2021). Concepts, causes and institutional response to child labour in Ghana: A socio-economic review. *Journal of Economic Research and Review*, 1(1), 1-6.

2020

- Mensah, R. O., Frimpong, A., **Acquah, A.**, Babah, P. A., & Dontoh, J. (2020). Discourses on conceptual and theoretical frameworks in research: Meaning and implications for researchers. *Journal of African Interdisciplinary Studies*, 4(5), 53–64.
- Mensah, R. O., Babah, P. A., Frimpong, A., & **Acquah, A.** (2020). Institutional perspective of political intolerance in the epoch of modernism: The causes and the way forward. *The International Journal of Humanities and Social Studies*, 8(4), 284-298.
- Boakye-Yiadom, M., Mensah, E. K., Ntummy, M., & **Acquah, A.** (2020). Community service as indicator of student engagement in higher education: Experiences of students at the University of Cape Coast, Ghana. *Journal of Pedagogical Thought*, 15, 1-22.

2019

- Boakye-Yiadom, M., Hackman, M. B., **Acquah, A.**, & Mensah, E. K. (2019). Academic advising in the University of Cape Coast, Ghana: Empirical evidence from the College of Education Studies. *International Journal of Recent Academic Research*, 1(6), 215-223.

2018

- **Acquah, A., & Boakye, E.** (2018). Applying faith development theory for the teaching of religious education: Sharing knowledge to benefit religious educators. *Journal of Philosophy, Religion and Culture*, 36, 1-7.

2017

- **Acquah, A.** (2017). Implications of the job characteristics theory for school management in Ghana: A literature review. *Journal for Research on Humanities and Social Sciences*, 7(1), 8-13.
- **Acquah, A.** (2017). Implications of the achievement motivation theory for school management in Ghana: A literature review. *Journal for Research on Humanities and Social Sciences*, 7(5), 10-15.
- **Acquah, A.** (2017). Phenomenological approach to the teaching of religious education: Sharing knowledge to benefit religious educators. *Journal of Philosophy, Religion and Culture*, 29, 7-11.
- **Acquah, A., & Quainoo Jnr, E.** (2017). Using the information processing approach to explain the mysteries of the black box: Implications for teaching Religious and Moral Education. *Journal of Information Engineering and Applications*, 7(7), 1-4.
- **Acquah, A., Adjei, A., & Mensah, J. K.** (2017). School of thoughts of the essentialist philosophers on the aims of education, role of education and the focus of education: Implications for curriculum development and practice in Ghana. *Journal of Philosophy, Religion and Culture*, 32, 1-7.

B. Involvement in Funded Research Projects/Grants

As Research Fellow

1. Project Title: *Impact of Ethical Artificial Intelligence (AI) Platform of Studiosity on Students' Learning Outcomes: The Case of the University of Education, Winneba (UEW).*

Funded by Studiosity, January-April, 2025. Grant Money: \$6,000.00

Responsibilities

- ❖ Worked with the team to write the proposal for the project
- ❖ Collected field data (Quantitative and Qualitative) with the team
- ❖ Worked with the team to analyse and interpret field data
- ❖ Worked with the team to write the draft and the final research report

2. Project Title: *Basic School Students' Learning Outcomes Through Leadership Practices: Prospects of Effective Collaboration Between the University of Education and Basic Schools in Six Districts/Municipalities in the Central Region of Ghana.* **Funded by National Centre for Research into Basic Education, UEW, March-August, 2022.**

Responsibilities

- ❖ Worked with the team to write the proposal for the project
- ❖ Collected field data (Quantitative and Qualitative) with the team
- ❖ Worked with the team to analyse and interpret field data
- ❖ Worked with the team to write the draft and the final research report
- ❖ Worked with the team to disseminate the research report on October 5, 2022.

As Research Assistant

1. Project Title: *Students' Satisfaction of the University of Cape Coast Experience.* **Funded by Directorate of Research, Innovation and Consultancy (DRIC), UCC, September, 2019-December, 2021.**

Responsibilities

- ❖ Collected field data
- ❖ Transcribed recorded voices of interviews for analysis

2. Project Title: *Non-Formal Education and Skills Training Survey*. **Funded by UCC, EDQUAL, July 2019- December, 2021.**

Responsibilities

- ❖ Conducted focus group interview of beneficial of Non-Formal Education and Skills Training.
- ❖ Interviewed district coordinators and facilitators
- ❖ Worked with the team to transcribe recorded voices of interview and focus discussion for cleansing and thematic analysis.

3. Project Title: *Secondary Education Improvement Programme*. **Funded by Centre for Educational Research Evaluation and Development, UCC, May-June, 2017.**

Responsibilities

- ❖ Collected field data
- ❖ Worked with the team to enter the quantitative data using Statistical Package for the Social Sciences (SPSS).

4. Project Title: *Problematizing Gender Parity: The Experience of Complementary Basic Education Project in Rural Ghana*. **Funded by World Education Incorporated, February, 2017.**

Responsibilities

- ❖ Collected field data (quantitative and qualitative data)

5. Project Title: *Tracer Study on Placement and Utilization of 'IEPA' Graduates in Sectors of the Ghanaian Economy*. **Funded by UCC, March 2017-June, 2018.**

Responsibilities

- ❖ Work with the team to review existing literature during the research process
- ❖ Collected field data
- ❖ Worked with the transcribing the interviews and identifying the various thematic areas for data analysis.

6. Project Title: *Effectiveness of Mentoring Processes in the Colleges of Education in Ghana*. **Funded by the Contract Owner, January-April, 2015**

Responsibilities

- ❖ Collected field data (quantitative and qualitative data).
- ❖ Assisted the principal investigator with quantitative data entry.
- ❖ Assisted in transcribing the interviews and identifying the various thematic areas for data analysis.

C. Excellent Reviewer of Journals

- ❖ Discover Global Society, Springer Nature, **2025 to date**
- ❖ International Journal of Humanities and Social Science, **2017 to date**
- ❖ International Journal of Teacher Educational Research, **2017 to date**
- ❖ Journal of Arts and Humanities, **2017 to date**
- ❖ Ghana Journal of Education and Teaching **2023**

Responsibilities

- ❖ Reviewed contents of journal articles constructively.

- ❖ Recommended reviewed journal articles for publication.

D. Collective Research Works Undertaken with Members at Institute for Educational Research and Innovation Studies

- ❖ **Member**, IERIS-Research Grant Proposal Team on *Assessing Multicultural Competence and Its Impact on Senior High School Teachers and Students in the Cape Coast Metropolis, Ghana, 2022*. Submitted to Spencer Foundation.
- ❖ **Member**, IERIS-Research Grant Proposal Team for *The State-of-the-Art Scientific Writing and Publication, 2022*. Submitted to Volvo Research and Educational Foundation
- ❖ **Member**, IERIS-Research Grant Proposal Team on *Establishment of Centre of Excellence in Indigenous Language Education, Research and Advocacy, 2022* Submitted to the Norwegian Directorate for Higher Education and Skills.
- ❖ **Member**, Research Grant Proposal Team on *Research Institution and System Strengthening, 2022*. Submitted to Research and Innovation Systems for Africa Under the Auspices of UKAID.
- ❖ **Member**, Research Report on *Improving Basic School Students' Learning Outcomes Through Leadership Practices: Prospect of Effective Collaboration between University of Education, Winneba and Basic Schools in Six Districts/Municipalities in the Central Region of Ghana, 2022*.

MEMBER OF PROFESSIONAL BODIES

- ❖ University Teachers' Association of Ghana (UTAG)-UEW Chapter, December, 2022 to date.
- ❖ International Association of Transformative Educators.

CONFERENCE ATTENDED

As a Presenter

- ❖ 3rd International Conference on Education Research and Development in Africa (ICERDA) organised from 19th to 21st September, 2023 at the School of Graduate Studies Conference Room, UCC. Paper presented: "*Perceived views of teachers' on the politicization of pre-tertiary curriculum in selected basic schools in the Cape Coast Metropolis*".

As a Moderator

- ❖ Moderator, 9th International Multi-Disciplinary Conference for Postgraduate Students at Jophus Anamuah-Mensah Conference Centre, UEW, 11th September, 2025.
- ❖ Moderator, 8th International Multi-Disciplinary Conference for Postgraduate Students at Jophus Anamuah-Mensah Conference Centre, UEW, 2nd August, 2024.
- ❖ Moderator, 6th International Multi-Disciplinary Conference for Postgraduate Students at Jophus Anamuah-Mensah Conference Centre, UEW, 9th September, 2022.

SEMINARS/WORKSHOPS/RETREAT

As a Presenter and Facilitator

2023

- ❖ **Presenter**, Seminar Series on Mixed-Methods Research Organized by Institute for Educational Research and Innovation Studies (IERIS), UEW on 7th September, 2023 at IERIS Conference Room.
- ❖ **Facilitator**, Continuous Professional Development Workshop for Teaching Staff at Kwabibirim District, 16th -17th August, 2023.

- ❖ **Facilitator**, Continuous Professional Development Workshop for Teaching Staff at Awutu-Senya District, 6th June, 2023.
- ❖ **Facilitator**, Continuous Professional Development Workshop for Teaching Staff at Awutu-Senya District, 3rd-4th May, 2023.
- ❖ **Facilitator**, Continuous Professional Development Workshop for Teaching Staff at Assin South District, 10th May, 2023.

2022

- ❖ **Facilitator**, Workshop on Research Data Analysis Using SPSS for Post-Graduate Student, University of Education, Winneba at the Students' Centre North Campus, 13th August, 2022.
- ❖ **Facilitator**, Workshop on Research Proposal Writing for Post-Graduate Students, University of Education, Winneba at the Students' Centre North Campus, 1st October, 2022.

As a Participant

2025

- ❖ One Day Workshop on Enhancing Research Visibility on 11th July, 2025 at Jophus Anamuah-Mensah Conference Centre, UEW.
- ❖ Two days Training on Formative Assessment in English Literacy Organised by Transforming Teaching, Education and Learning (T-TEL), Ghana from 18th to 19th June, 2025 at Noda Hotel, Kumasi.



2024

- ❖ One Day Training on Creating Supportive Environments for All Abilities Organised Tennessee Technological University on 7th February, 2024 at Sasakawa Conference Room, UCC.
- ❖ Three days Seminar Organised by Inter-University Conference for Doctoral Studies in Collaboration with School of Graduate Studies and Centre for International Programmes from 23rd to 25th July, 2024 at Jophus Anamuah-Mensah Conference Centre, UEW.

2023

- ❖ A Three-Day Retreat on Building and Sustaining Your Research Profile in Academia Organised by Institute for Educational Research and Innovation Studies (IERIS), UEW from 11th -13th December, 2023 at IERIS Conference Room.
- ❖ One Day Colloquium on Making UEW a Research University Organised by Institute for Educational Research and Innovation Studies (IERIS), UEW on 14th November, 2023 at IERIS Conference Room.
- ❖ One Day Workshop on Becoming a Research-Intensive Centre Organised by Institute for Educational Research and Innovation Studies (IERIS), UEW on 30th November, 2023 at IERIS Conference Room.
- ❖ One-Day Workshop on Visions from Heads of Departments Under IERIS Organised by Institute for Educational Research and Innovation Studies (IERIS), UEW on 2nd November, 2023 at IERIS Conference Room.
- ❖ Graduate Students' Association of Ghana (GRASAG) Impact Conference Organized by GRASAG-UEW on 9th June 2023 at Anamuah-Mensah Conference Centre, UEW.
- ❖ Seminar on Publish or Perish: The Relevance of Publications for Academia Organized by Faculty of Social Science Education, UEW on 24th May, 2023 at GIS Lab, Room 304, FSSE Building-UEW.

- ❖ A 3-Day Virtual Research Seminar Series Organized by School of Graduate Studies, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED) from 22nd -24th May, 2023 via Zoom.
- ❖ One-week workshop Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW for NTC CPD Manual Development from 6th-10th February, 2023 at Lasantos Hotel, Akuapim Larteh.
- ❖ 3 Days Seminar Organized by the School of Graduate Studies, UEW in collaboration with Inter-University Conference for Doctoral Studies from 17th -19th January, 2023 at Jophus Anamuah-Mensah Conference Centre, UEW.

2022

- ❖ Monthly Research Seminar Series Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW on 24th November, 2022 at IERIS Conference Room.
- ❖ Training Session Organised by the National Teaching Council (NTC) for Institute for Educational Research and Innovation Studies (IERIS) UEW on 24th October, 2022 at IERIS Conference Room.
- ❖ Workshop on Grantsmanship Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW, 22nd and 23rd September, 2022 at IERIS Conference Room.
- ❖ Proposal Writing Retreat Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW from 11th -18th August, 2022 at IERIS Conference Room.
- ❖ 3 Days Workshop Organized by ITECPD-UEW for Newly Appointed Tutors to Facilitate Postgraduate M.ED. Courses by Distance-2022 Academic Year at Gloriaka Hotel, Winneba.
- ❖ 3rd Early Career Seminar Organized by UTAG-UEW Chapter on 13th April, 2022 at Jophus Anamuah-Mensah Auditorium, UEW.

2015

- ❖ A Workshop on Leadership for Learning at University of Cape Coast.

2014

- ❖ Research Seminar for Graduate Students' Association of Ghana at University of Cape Coast.

2013

- ❖ Workshop on Research Article Publication Organized by University of Oxford and University of Technology, Sydney at University of Cape Coast.

CERTIFICATE OF PARTICIPATION AND HONOUR

- ❖ Certificate of Participation in the 3rd International Conference on Education Research and Development in Africa (ICERDA).
- ❖ Certificate of Participation in the GRASAG Impact Conference at the University of Education, Winneba organised on 9th June, 2023.
- ❖ Certificate of Participation for a two-day workshop on Grantsmanship organized by Institute for Educational Research and Innovation Studies, UEW 22nd and 23rd September, 2022.
- ❖ Certificate of Honor, Moderator for 6th International Multidisciplinary Conference for Post-Graduate Students, UEW 7th -9th September, 2022.
- ❖ Ghana Government Scholarship, Graduate Students' Bursary, January 2016.
- ❖ Certificate of Honour by Springboard Road Show Foundation, 2012.

- ❖ Certificate of Honour for 2nd position in a Bible Quiz Competition on behalf of Christ Little Band, The Methodist Church Ghana, Cape Coast Diocese, 2007.

REFEREES

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University of Education, Winneba

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