

UNIVERSITY OF EDUCATION, WINNEBA

SUBJECT AREA TEST (SAT)

BSC. MATHEMATICS

MATURE ENTRANCE EXAMINATION, NOVEMBER 10, 2023

Instru	iction: This paper	consists of 50 m	ultiple choice	questions.	Choose the m	ost appropriate	answer
from t	he list of options p	provided for					

INDEX NUMBER: TIME ALLOWED: 60 MINUTES

each question.

- 1. A binary operation * is defined by a*b=1/2 ab on the set of real numbers. Find the value of m for which m*3=6
- A) 2
- B) 3
- C) 4.
- D) 5
- 2. A body of mass 2 kg travelling at 10 ms^(-1) encounters a constant frictional force of 5 N. How long does it take for the body to come to rest?
- A)3s
- B) 4 s
- C) 5 s
- D) 6 s
- 3. A classroom characterized by activities that allow students to develop strategies that are personally meaningful and tolerates a range of responses best depicts a classroom.
- A) Behaviourist
- B) Constructivist
- C) Cognitivist
- D) Developmentalist
- E) None of the above
- 4. A duck waddles from coordinate P(-3,2) to Q(6,5). Find the vector that models the duckâ \in TMs motion.
- A) 〈-3,7âŒa
- B) 〈-9,7âŒ^a
- C) 〈-3,9âŒa
- D) 〈9,3âŒa

- 5. A number is selected at random from the set $B = \{1,2,3,4,\hat{a}\in [1,1]\}$. Find the probability that it is a prime number.
- A) 3/8
- B) 7/20
- C) 13/40
- D) 3/10
- E) None of the above
- 6. A sequence is given as -5,-2,2,4.....find the 23rd term.
- A) 58
- B) 61
- C) 64
- D) 81
- E) 81
- 7. A set X has 32 subsets. How many elements are in X?
- A) 4
- B) 5
- C) 6
- D) 8
- 8. All the following except one are factors to consider in deciding whether to use and inductive or deductive discovery strategy.
- A) Nature of the generalisation
- B) Complexity of the generalization
- C) Students ability to abstract patterns
- D) Students ability to draw inferences
- E) Students ability of practice generalised rules
- 9. An exponential sequence with a positive common ratio has second term as 6 and its

fourth term as 54. Find the value of the common ratio.

- A) 1/3
- B) 2
- C) 3
- D) 4
- 10. Behavioural learning theories apply best to ...
- A) Young children
- B) Observable behaviours
- C) Behaviours that can't be observed
- D) Adult
- 11. Calculate 2c+d if c=-5i+4j and d=8i.
- A) 6i
- B) 6i+8i
- C) -2i+8i
- D) -2i
- 12. Calculate the mean score.
- A) 6.9
- B) 6.4
- C) 5.9
- D) 5.4
- E) None of the above
- 13. Determine the value of p for which $4x^2-px+1$ has a repeated root.
- A) 2
- B) 4
- C) 6
- D) 8
- 14. Differentiate $-x^{-1}$ with respect to x
- A) $-x^{(-2)}$
- B) $1/x^2$
- C) x^2
- D) $-1/x^2$
- 15. Evaluate $1/2+(1/2\tilde{A}\cdot 1/2)-1/4$
- A) 1/4
- B) 1
- C) 5/4
- D) 4

- 16. Express (3x-2y)/(2y-3x) in is lowest form.
- A) (x-y)/(y-x)
- B) 1
- C)-1
- D) (x-2y)/(y-2x)
- 17. Factorize $2x^2-3x+1$
- A) (x-1)(2x+2)
- B) (x-1)(2x-1)
- C) (x+2)(2x-1)
- D) (x+2)(2x-2)
- 18. Find the derivative of the function
- $f(x)=x^2$ from the first principle
- A) $x^3/3$
- $B) -x^2$
- C) -2x
- D) 2x
- 19. Find the direction of the vector a=-3i-5i.
- A) 〖59.03〗^0
- B) 〖239.03〗^0
- C) ã€-210.96ã€---^0
- D) 〖120.96〗^0
- 20. Find the distance travelled in 3 minutes by a body moving with a constant speed of 15 kmh⁽⁻¹⁾.
- A) 1/2 km
- B) 2/3 km
- C) 1/4 km
- D) 3/4 km
- 21. Find the magnitude of the acceleration produced in a body of mass 5 kg subject to forces (4i+j) N and (-i+j) N.
- A) $0.92 \text{ ms}^{(-2)}$
- B) $0.84 \text{ ms}^{-}(-2)$
- C) $0.82 \text{ ms}^{(-2)}$
- D) $0.72 \text{ ms}^{(-2)}$
- 22. Find the median of the distribution.
- A) 4.5
- B) 5.5
- C) 6.5
- D) 8.5
- E) None of the above

- 23. Find the median of the numbers 34, 47,
- 46, 68, 76, 81.
- A) 47
- B) 57
- C) 68
- D) 571/2
- 24. Find the modal score.
- A) 2
- B) 4
- C) 5
- D) 8
- E) 9
- 25. Find the second derivative of $y=3x^4+2x^3-4x+3$ with respect to x
- A) $12x^3+6x^2-4$
- B) $12x^3-6x^2+4$
- C) $36x^2+12x+0$
- D) $36x^2-12x$
- 26. Find the sum of odd integers from 1 to
- 49 inclusive.
- A) 525
- B) 600
- C) 625
- D) 1225
- E) None of the above
- 27. Find the truth set of the equation 3+10p=8, x:xâ^I, (where I denotes integers)
- A) $\{x:x=1/2\}$
- B) $\{x:x=-1/2\}$
- C) $\{x:x=11/10\}$
- D) $\{x: x = \hat{a} : ... \}$
- 28. How far an object travels in a given time interval regardless of direction is referred to as…
- A) speed
- B) distance
- C) velocity
- D) acceleration

- 29. If a = 4i + 2j k and b = 2i-6i-3k then calculate a vector that is perpendicular to both a and b
- A) -12i + 10j 28k
- B) 12i-10j+28k
- C) 10i+12j+k
- D) 28i-3j+12k
- 30. If LOGx 8=2 find x.
- A) 5
- B) 4
- C) 3
- D) 2 root 2
- E) None of the above
- 31. If the direction of a body is changing then the body $\hat{a} \in TMS$ velocity is $\hat{a} \in TMS$
- A) uniform
- B) not uniform
- C) zero
- D) unknown
- 32. If the number 1/x is subtracted from the number 1/y, assuming x and y are real numbers, the result is...
- A) (x-y)/xy
- B) (y-x)/xy
- C) 1/(x-y)
- D) 1/(y-x)
- 33. If u is a unit vector, what is the modulus of 5u?
- A) 5
- B) 25
- C) 0
- D) 1
- 34. If vector u=4i-2j and v=6i+12j, then the vectors are said to be…
- A) perpendicular
- B) parallel
- C) collinear
- D) scalar multiples
- 35. In a group of 72 students, 47 have background is electronics, 59 have

background in Mathematics and 42 have background in both the subjects. How many subjects do not have background in any of the subjects?

- A) 8
- B) 13
- C) 25
- D) 34
- 36. In a translation in the plane, the image of P(5,2)is P(7,3). Find the image of Q(-3,0) under the translation.
- A)(-1,1)
- B) (2,1)
- C)(1,3)
- D) 0.3
- E) None of the above
- 37. Individual work in the mathematics classroom is to encourage
- A) Individual thinking
- B) Diversity
- C) Participation
- D) Individual research
- 38. Mathematical definitions that give a non-singular set of objects are called?
- A) Prescriptions
- B) Generalisations
- C) Concepts
- D) Value judgments
- 39. Mathematical definitions that give a non-singular set of objects are called?
- A) Prescriptions
- B) Generalizations
- C) Concepts
- D) Values
- E) Skills
- 40. Mental drill and practice of mathematical facts and procedures is based on
- A) Cognitive development theory
- B) Meaning theory
- C) Constructivism
- D) S-R theory
- E) None of the above

- 41. Rote learning is the same as ...
- A) Relational understanding
- B) Intuitive understanding
- C) Formal understanding
- D) Instrumental understanding
- 42. Simplify $3x \{5-3[x-x(3-x)]\}$
- A) $2x^2+7x$
- B) $3x^2+3x+5$
- C) $3x^2-3x+5$
- D) $3x^2-3x-5$
- 43. Solve: x+4<4x-3
- A) x<7
- B) x>7
- C) x<-7
- D) x>-7
- 44. term and the common ratio.
- A) a=2, r=-2
- B) a=-3, r=2
- C) a=-2, r=2
- D) a=2, r=3
- 45. The complement of the set A is
- A) A B
- B) U A
- C) A U
- D) B A
- 46. The earliest point at which students' background knowledge should be activated is:
- A) At the beginning of the lesson
- B) In the body of the lesson
- C) In the middle of the lesson
- D) During the evaluation of the lesson
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- E) None of the above

- 48. The forces (3i+5j)N, (ai+bj)N, (8i-6j)N and (-4i-3j)N are in equilibrium. Find the values of a and b.
- A) a=7 and b=4
- B) a=-7 and b=4
- C) a=7 and b=-4
- D) a=-7 and b=-4
- 49. The line of best fit in a scatter diagram passes through the points (2,-3) and (10,9) in the x y plane. What will be the predicted y value for when x = 4?
- A) -3
- B) 0
- C) 3
- D) 6
- E) None of the above
- 50. The rate of change of momentum of a body is referred to as…
- A) Force
- B) Impulse
- C) Kinetic energy
- D) Work done
- 51. The ratio of ages of Adam and Farida is
- 4:3. After 6 years, Adam's age will be
- 26. What is the age of Farida at present?
- A) 15 years
- B) 16 years
- C) 17 years
- D) 18 years
- 52. Two unbiased dice are tossed once. How many elements are in the sample space?
- A) 6
- B) 12
- C) 36
- D) 72
- E) None of the above
- 53. What is the coefficient of y^2 in the expansion $(x-\tilde{a} \in -y)\tilde{a} \in -^3$.
- A) -3x
- B) $-3x^2$
- C) 3x
- D) $3x^2$

- 54. What is the image of -1 under the mapping $y\hat{a}^{\dagger}$ '- x^3+3x+5 ?
- A) -2
- B) -3
- C) 2
- D) 3
- 55. What is the speed of the car at point A?
- A) 25m/s
- B) 21m/s
- C) 20m/s
- D) 15m/s
- E) None of the above
- 56. When we make use of many experiences and examples for arriving at a generalised principle or conclusion, it is known as ...
- A) Deductive reasoning
- B) Convergent thinking
- C) Divergent thinking
- D) Inductive reasoning
- 57. Which of the following is a vector quantity?
- A) Speed
- B) Displacement
- C) Mass
- D) Temperature
- 58. Which of the following is not true about relational understanding?
- A) It is intrinsically rewarding
- B) There is less to remember
- C) May produce mathematics anxiety
- D) Improves problem solving abilities
- E) None of the above
- 59. Which of the following points does not satisfy 3x-y>1?
- A) (2,1)
- B) (1,2)
- C)(-1,1)
- D) (1,-1)
- E) None of the above

- 60. Which of the following statements is not true about inductive discovery in teaching mathematics?
- A) It motivates learning.
- B) It is a natural method of making discoveries
- C) It requires the teachers ability to induce patterns
- D) The teacher presents students with many examples
- E) None of the above
- 61. Which of the following verbs in an instructional plan signals a non-behavioural objective?
- A) Complete
- B) Demonstrate
- C) Comprehend
- D) Compute
- 62. Which of the following verbs is not suitable for stating specific objectives of a mathematics lesson?
- A) State
- B) Solve problems
- C) Plan
- D) Construct
- E) None of the above
- 63. Which of the following will not influence the instructional effectiveness of a mathematics lesson?
- A) Teacher's knowledge base
- B) Availability of appropriate instructional materials
- C) Time of the day
- D) Teacher orientation
- 64. Which one of the following is unlikely to cause conceptual gaps in learning mathematics?
- A) Absenteeism
- B) Inattention
- C) Inability to question
- D) Visual impairment
- E) None of the above

- 65. †Kofi' can say the number sequence †one, two, three' correctly and use objects to illustrate the numbers mentioned systematically. Kofi is in which stage of the concept formation process.
- A) Abstraction
- B) Generalization
- C) Mental image
- D) Visualisation
- E) None of the above