



Curriculum Vitae

Seth Dade ANSAH, PhD.

DEF, SELLL, UEW. P. O. Box 25, Winneba, Central Region

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Date of Birth: 31st May, 1974

Marital Status: Married

Gender: Male

Nationality: Ghanaian

Area of Expertise or Professional Skills:

Technology Integration in Education

Teacher Education

Educational Research Methods

Education:

<i>Qualification/Certificate obtained</i>	<i>Name of Institution Attended</i>	<i>Date</i>
PhD. (Educational Technology)	University of Ilorin (Nigeria)	2015-2020
MPhil. (Educational Adm. and Mgt.)	Univ. of Educ., Winneba (Ghana)	2011-2014
M.Ed. (Information Technology)	University of Cape Coast (Ghana)	2005-2010
B Ed. (Hons) Social Sciences	University of Cape Coast (Ghana)	1999-2003
GCE Advance Level	Winneba Secondary School (Ghana)	1994-1996
GCE Ordinary Level	Swedru School of Business (Ghana)	1989-1994

Career History (beginning with the newest to the oldest):

<i>Position/Title</i>	<i>Name of Institution</i>	<i>Date</i>	<i>Responsibilities:</i>
Lecturer	UEW	July 2021 to date	Lecturing and Researching
Chief Res. Asst.	UEW	2011-2021	Researching
Prin. Res. Asst.	UEW	2008-2011	Researching

Snr. Res. Asst.	UEW	2005-2008	Researching
Community Facilitator	GES/NSS	2003-2004	Planning Programmes

Publications, Research/Projects Conducted or Undertaken, Creative Works/Productions

Produced:

- Ansah, S. D.** (2025). Digital Trust and Equity in Transnational Education: Rethinking Online Assessment and Credentialing Practices in the Ghanaian Higher Educational New Landscape. *International Journal of Education and Psychology*, 6(2), 59-81. <https://journals.uew.edu.gh/index.php/ijope/index> ISSN: 2665-0886
- Hamzat, A. A. & **Ansah, S.D.** (2025). Artificial intelligence awareness and readiness among undergraduate students in Kwara State universities Nigeria. *Journal of Educational Management and Instruction*, 5(2), 335-349.
- Ansah, S. D.** (2025). Pre-service Teachers' Willingness to Integrate Technology into Teaching in a Teacher Education University in Ghana. *International Journal of Education and Psychology*, 6(1). <https://journals.uew.edu.gh/index.php/ijope/index> ISSN: 2665-0886
- Appianing, J., Quansah, F., **Ansah, S. D.**, Amoako, R., & Frimpong, G. O. (2025). A Latent Profile Analysis of Instructor Presence in Online Teaching and Learning in Higher Education: A Students' Evaluation Perspective. *International Journal of Pedagogy and Learning Community (IJPLC)*, 2(1). <https://doi.org/10.24036/xmqrhj42>
- Dzikunu, C. K., **Ansah, S. D.** (2023). Free Senior High School Programme Implementation in Ghana: An Assessment. *GHAJET*. 215. 32-54
- Aggrey, P. K., Yelkpieri, D., Pajibo, E., Dzikunu, C. K., **Ansah, S. D.** & Amoah, S. A. (2022). Beach school project: baseline study of out-of-school youth along the Winneba beach. *Education Research Journal*, 12(4). 31-38
- Yusuf, M. O., **Ansah, S. D.**, Ahmed, T. F. & Yusuf, H. T. (2022). Professional Development in Technology Integration Among Teacher Educators in Ghana. *Indonesian Journal of Educational Research and Review*, 5(1); 88-99.
- Yusuf, M. O., Ahmed, T. F., **Ansah, S. D.** & Yusuf, H. T. (2021). Gender Influence on Student Teachers' Perceptions of the Constructs of Technological Pedagogical Content Knowledge (TPACK) in Nigerian Universities. *Journal of Educational and Psychological Studies*, 15(4). 533-544.
- Daramola, F. O., Yusuf, M. O., Omoyajowo, B. S., & **Ansah, S. D.** (2018). Utilization of information and communication technology for teaching in Kwara State College of Education and influence of lecturers area of specialisation. *Journal of Innovation in Education in Africa*, 2(2); 70-81.
- Olumorin, O. C., Onojah, A. O., Moyajowo, B. S., & **Ansah, S. D.** (2018). Undergraduate students' utilization of flipped classroom for learning in South-West Nigeria. *Journal of Innovation in Education in Africa*, 2(1), 68-81.
- Ansah, S. D.**, Pajibo, E. D., & Sarpong, E. O. (2017). Determinants of teacher motivation for job performance in public senior high schools in the Agona West Municipality. *Journal of Innovation in Education in Africa*, 1(2), 104-122.

- Pajibo, E. D. & **Ansah, S. D.** (2009). Policy-Oriented research, research institutes and the role of the research fellow: Institutional challenges and prospects for the University of Education, Winneba and University of Cape Coast, *Ghana Journal of Education and Teaching*, 1(7), 192-200.
- Ansah, S. D.** & Pajibo, E. D. (2008). Optimizing social service delivery through sensitization: lessons from highly indebted poor countries Funded Educational Projects in Ghana; *Ghana Journal of education and Teaching* 1(6), 97-102.

Professional Development:

- A two-day Workshop at Winneba. Organised by Department of Educational Foundations, UEW to Develop Content for Professional General Education Courses. (December 19th to 20th 2024)-**Participant**.
- A day Workshop at Senya Breku. Organised by CEPS, IERIS, UEW. (June, 2023)-**Resource Person**.
- A day Mentoring Workshop at Winneba. Organised by Faculty of Educational Studies, UEW. (May 12th, 2022)-**Participant**.
- A two-day training programme on 'Radio Lecture and Learning Management Systems' at North Campus, UEW, Winneba. Organised by Department of Educational Foundations, UEW. (February, 2-3, 2022)-**Participant**.
- A day Seminar on 'Early Career'. Organised by UTAG, UEW. Winneba, October, 11th 2021. **Participant**.
- A four-day Workshop on 'Grant Project Proposal Writing' at Anomabo. Organised by IERIS. (October, 5-9th 2021)-**Participant/Resource Person**.
- A two-week Short Course on 'Data Management and Analysis'. Organised by Institute of Statistical, Social and Economic Research (ISSER), University of Ghana, Legon (14th -26th July 2008). **Participant**.
- A three-day Workshop on 'Developing and Uploading Course Content Online' (UEW Content Development Initiative). Organised by Partnership for Higher Education in Africa in collaboration with University of Education, Winneba (3rd – 5th March 2008). **Participant**.
- A three-day Workshop on 'Designing Research Instrument' (Quality of Basic Education, Multi –Site Case Study of Basic Schools in Ghana. Organised by Africa University Dialogue on Basic Education Development. (JICA, CEPS-UEW, IE-UCC Collaboration, April, 10-12th 2005)-**Participant**.

Conference(s)

- 8th International Multidisciplinary Conference for Postgraduate Students: Digital Transformation in Education: Global Challenges, Local Solutions. 1st - 2nd August 2024. **Session Moderator**
- KP International Week 2024. (Copenhagen, Denmark) April 8th to 10th, 2024. **Participant**.
- KP International Week 2023. (Copenhagen, Denmark) March 27th to 31st, 2023. **Participant**.

Inter-University Conference for Doctoral Studies. Promoting Staff Development Through Collaborative Research and Quality Teaching in Education. January 17th-19th, 2023.

Resource Person/Facilitator

Inter-University Conference for Doctoral Studies. Research Skills Development & Techniques Application Using Innovations in Learning Technologies for Language Teaching/Learning and Research. January 17th-19th, 2023. **Resource**

Person/Facilitator

Inter-University Conference for Doctoral Studies. Research Skills Development & Techniques Application Using Innovations in Learning Technologies for Language Teaching/Learning and Research. January 18th-20th, 2022. **Resource**

Person/Facilitator

A three-day Webinar on ‘Technology Integration for Education’. Organised by Association for Innovative Technology Integration in Education (AITIE), April, 21st - 23rd 2020)-
Participant.

Research Skills Training Workshop for National Service Personnel. Venue: Institute of Educational Research and Innovation Studies, University of Education, Winneba. 18Th Nov. to 22nd Nov., 2019, Paper Presented: Development of Data Collection Instruments. **Resource Person/Facilitator.**

Membership of Professional Associations:

University Teachers Association of Ghana (UTAG): Member from 2021 to date.

Associate Research Fellow. CEPS, IERIS. From 2021 to date.

Association for Innovative Technology Integration in Education (AITIE): Member from 2019 to date.

TECHNICAL REPORTS

Member, (2022). Department of Educational Foundations. Design of Postgraduate Programme (MPHIL. INSTRUCTIONAL DESIGN AND TECHNOLOGY).

Editor, Differentiated Assessment for Primary Schools (2022). Course Material for College of Distance and eLearning (CoDeL), University of Education, Winneba.

Member, Ghana Education Provision Outlook (2021). Sustaining the Free Senior High School Programme in Ghana: Policy Implications. Centre for Educational Policy Studies, Institute for Educational Research and Innovation Studies, University of Education, Winneba.

Member, (2020). Research Team. Institutional Affiliation to University of Education, Winneba: Practices and Challenges. Centre for Educational Policy studies, IERIS, UEW

Member, (2020). Research on Grant Proposal Team, Spencer Foundation Project-Beach School: Providing Employable Skills for Out of School Youth in Winneba. Centre for Educational Policy Studies, University of Education, Winneba

Member, (2018). Research and Grant Proposal Team: African Centre of Excellence, University of Education, Winneba.

Member, Research Team (IERIS) (March 2017). *Motives for pursuing Teaching as a Profession by Student-teachers in the University of Education, Winneba.*

Member, Research Team (CEPS) (2014). Tracer Study: Higher Education as a Human Capital Investment: *A Tracer Study of Graduates of the University of Education, Winneba.*

Data Collection Assistant, Ghana Teacher Licensor Examination (GTLE) (2021). National Evaluation Study.

Courses taught at the Undergraduate and Postgraduate Level

Course Code	Course Name	Period
EDC121	Introduction to Educational Technology	March 2022- to date
PBB232	Multimedia Development and Use for Upper Primary Schools	March 2022- to date
JBB231	Differentiated Planning, Learning and Multimedia Development	March 2022-to date
MIDT811	Survey of Instructional Design and Technology	January 2024 to date.
MIDT826	Integration of Technology in Education and Training	May 2024 to date.
ELC313	Learners, Technologies and School Environment	December 2024 to date.

Supervision and Assessment of Post Graduate Students

Titles of M.Phil Thesis supervised (Since 2021)

1. Exploring Teacher Perceptions and Adaptation Strategies in the Use of the Flipped Classroom Model in Secondary Education (**Supervisor**) Ebenezer Abraham Kojo Sekyi
2. Perceptions of Artificial Intelligence's Influence on Critical Thinking and Content Knowledge among Distance Undergraduate Learners in Ghana (**Supervisor**) Phillip Twumasi
3. Challenges Facing Early Grade Headteachers and their Continuous Professional Development: The Case of the Adentan Municipality (**Supervisor**) Ruth Morley Borketey
4. The Challenges Associated with the Provision of Refugee Education at Fetentaa Refugee Camp in the Bono Region of Ghana. (**Supervisor**) Michael Appiah

Titles of M.Ed Dissertations supervised (Since 2021)

1. Exploring the low interest of female students in the study of Science at Takoradi Senior High School (**Supervisor**). Dulcie Attoh Dedeh Armah Agyekum.
2. Teacher motivation and its influence on pupils' academic performance in public basic schools in the Kwahu East District (**Supervisor**). Doreen Martey.
3. Effects of school feeding programme on learners' academic performance at Afamanaso SDA Primary School (**Supervisor**) Comfort Appau.

Over 40 M.Ed. INTERNAL ASSESSMENT.

A total of five MPhil. INTERNAL ASSESSMENT.

Positions Held

Departmental General Course Coordinator: August, 2022 to July, 2023

Coordinator, Educational Resource Centre: September, 2023 to date.

Honorary Table Tennis Coach: September, 2023 to date.

Hollywell International School: Board Member from March, 2022 to date.

Referees:

Prof. Hinnah Kusi

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