

## RESUME

Francis Kwame Anku  
Department of Special Education  
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### PROFESSIONAL SUMMARY

Special educator with expertise in the education of children with neurodevelopmental disorders. Experienced in informal developmental assessment and clinical teaching of learners with intellectual disabilities and reading difficulties. Committed to inclusive education, teacher preparation, and classroom behaviour management strategies.

### EDUCATIONAL BACKGROUND

- **MPhil in Special Education**  
University of Education, Winneba, 2018 – 2021
- **B.Ed. in Special Education (Intellectual Disabilities) and English**  
University of Education, Winneba, 2013 – 2017
- **West African Senior School Certificate Examination (WASSCE)**  
St. Mary's Seminary Senior High School, Lolobi, 2006 – 2009

### PROFESSIONAL EXPERIENCE

- **Lecturer**  
University of Education, Winneba, February 2024 – Present
- **Assistant Lecturer**  
University of Education, Winneba, January 2022 – February 2024
- **Classroom Teacher**  
Mfantsipim School, Cape Coast, November 2018 – December 2021

## MAJOR RESEARCH PROJECTS UNDERTAKEN

Anku, F. K. (2021). *The influence of children's literature on students' attitudes towards their peers with disabilities at Ghana National Basic School, Cape Coast*. Unpublished Thesis submitted to the Department of Special Education, University of Education, Winneba.

Anku, F. K. (2017). *Using phonemic awareness to help a child having problems with blending the sounds of letters to pronounce words*. Unpublished Project Work submitted to the Department of Special Education, University of Education, Winneba.

## CURRENT PUBLICATIONS

Perdison, I. D., **Anku, F. K.**, & Brew, B. (2024). Effect of assistive technology and training on academic performance among college students with physical disabilities at Presbyterian College of Education, Akropong-Akuapem, Ghana. *European Journal of Special Education Research*, 10(6), 104 – 117. DOI: <http://dx.doi.org/10.46827/ejse.v10i6.5563>

Dogbe, D. S. Q. & **Anku, F. K.** (2024). Prospects and challenges of educating a deaf-blind student in a university in Ghana. *European Journal of Education Studies*, 11(1), 118-134. DOI: <http://dx.doi.org/10.46827/ejes.v11i1.5157>

## PROFESSIONAL ASSOCIATIONS

- University Teachers' Association of Ghana (UTAG)
- International Association of Special Education (IASE)
- Google Scholar: <https://scholar.google.com/citations?user=LXkSKZ8AAAAJ&hl=en>
- ORCID: <https://orcid.org/0000-0002-0523-3925>