

# Curriculum Vitae

## Prof. Gabriel Botchwey

### Personal Details:

Associate Professor (specialization: Politics and International Studies; Development Studies; Law).

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Linkedin profile: <https://www.linkedin.com/in/gabriel-botchwey-a8a1a210/>

Nationality: Ghanaian.

### Research/Publications Links:

ORCID ID: [0000-0002-7123-8783](https://orcid.org/0000-0002-7123-8783)

Google Scholar: <https://scholar.google.com/citations?user=q9DKuYQAAAAJ&hl=en>

Research Gate: <https://www.researchgate.net/profile/Gabriel-Botchwey>

### Education:

PhD (2012), Politics and International Studies, University of Leeds, UK.

Master's Degree (2003), Development Studies, International Institute of Social Studies, (The Hague), ERASMUS University Rotterdam, Netherlands.

LLB Law (2021), Ghana Institute of Management and Public Administration, Accra, Ghana.

Post-Graduate Diploma in Education (2001), University of Cape Coast, Ghana.

Associate (2010), Higher Education Academy UK/University of Leeds, (Teaching in Higher Education-Professional Standard 1).

B.A. Hons. (1999), Study of Religions with Sociology, University of Ghana, Legon, Accra, Ghana.

**Current Rank:** Associate Professor (Effective June 10, 2022).

### Areas of Expertise:

My areas of teaching expertise include Politics and International Studies; Development Studies with specialization in Local and Regional Development; and Law. Courses I have taught include Research Methods, Business Law, Development Planning, International Political Economy, Politics of International Economic Relations, Decentralization and Local Government, Public-Private Partnerships, Globalisation and Development, Theories of Development, Contemporary Development Studies, Introduction to the Study of Political Science and related courses. Institutions where I have taught include the University of Education, Winneba (Ghana: 2013-to date); Institute of Local Government Studies on part-time basis

(Ghana: 2023-to date); University for Development Studies (Ghana: 2012-2013); and University of Leeds UK on part-time while studying for PhD (2008-2011).

My current areas of research include funding youth employment and entrepreneurship; marine plastics legislation; funding of politics; public /social policy; natural resource governance; and law.

**Modes of Teaching Delivery/Technology Use:** I successfully use in-person or face-to-face teaching (with PowerPoint presentations for large and small class sessions); Zoom (online delivery technology); Microsoft Teams (online delivery technology), and others for teaching and learning.

### **Work Experience:**

**Head, Department of Political Science Education, University of Education Winneba, Ghana (May 2022 to September 2023; 2015-2017).** It is the largest Department of the University with about 4,000 students and more than 20 academic and administrative staff.

Responsibilities include:

Direct responsibility for promoting research, organising teaching programmes, maintaining acceptable standards of teaching, and ensuring that facilities are available for teaching and research in the Department.

- Departmental administration, make recommendations for the appointment and promotion of staff, and ensure the maintenance of discipline.
- Liaise with other departments, institutions, associations and similar bodies on the development of the Department.
- Convene Departmental Examiners Board meeting to consider students' examination results.
- Consult with the Departmental Board and the Dean in all matters affecting the Department and Faculty.
- Any other responsibility assigned by the Vice-Chancellor.

Key achievements:

- Managed the largest Academic Department in UEW with over 4,000 students, and 20 academic and administrative staff.
- Led the introduction of existing postgraduate programmes: Master of Education in Political Science (M.ED) and Master of Philosophy in Political Science (MPhil).
- Led the introduction of PhD in Political Science Education: completed documentation and obtained approval from UEW School of Graduate Studies and Accreditation Unit; documents

have been submitted to the Ghana Tertiary Education Commission for approval to start the programme.

- Graduated 696 students, with the largest number of First-Class Students in the 27th graduation session of UEW in 2023.
- Chaired 2023 Political Science Colloquium; chaired postgraduate research in progress seminars (36 students) and thesis defence (viva voce) for 10 students.

**Head, Centre for African Studies, Faculty of Social Sciences Education, University of Education, Winneba (August 2020-May 2022).** The Centre teaches compulsory African and Liberal Courses to all students of the University of Education Winneba, and hosts the Religions and Moral Studies Education programme, which was approved by GTEC and admitted its first batch of students during my tenure as Head of Department.

Responsibilities:

- Direct responsibility for promoting research, organising teaching programmes, maintaining acceptable standards of teaching, and ensuring that facilities are available for teaching and research in the Department.
- Departmental administration, make recommendations for the appointment and promotion of staff, and ensure the maintenance of discipline.
- Liaise with other departments, institutions, associations and similar bodies on the development of the Department.
- Convene a Departmental Examiners Board meeting to consider students' examination results.
- Consult with the Departmental Board and the Dean in all matters affecting the Department and Faculty.
- Any other responsibility assigned by the Vice-Chancellor.

Key achievements:

- Introduced the new programme: Bachelor of Arts in Religious and Moral Education Studies: completed the documentation, obtained approval from Faculty Board, Academic Planning Committee, Academic Board, and from Ghana Tertiary Education Commission. The Centre for African Studies received the first intake of students in January 2022, when I was heading the Centre.
- Initiated the first Master of Philosophy programme in African Studies: prepared the first draft of the programme document for approval by UEW School of Graduate Studies.

**Vice Dean, Centre for International Programmes, University of Education, Winneba, Ghana  
(August 2018-to July 2020).**

Responsibilities:

- To assist the Dean in the realisation of the University's vision with regard to internationalisation
- To organise student exchanges
- To organise Faculty and Staff Exchanges
- To manage International Students Admission and Records
- To initiate and manage International Academic Programmes and Collaborations
- To perform any other duty to be assigned by the Dean.

Key achievements:

- Supported the Dean to organise student and staff exchange programmes between UEW and University College Copenhagen, Denmark; Jyväskylä University, Finland; Flensburg University of Applied Sciences, Germany, etc.

**Internship Programmes Coordinator, Department of Political Science Education, University of Education, Winneba. (August 1, 2018 to July 31<sup>st</sup>, 2019).**

Responsibilities:

- To liaise with Schools and relevant institutions with regards to placement of UEW students.
- To discuss with headmasters and heads of department on the modalities for the practicum supervision of UEW students.
- To perform any other duties assigned by the Dean.
- To submit a comprehensive report to the Vice-Chancellor through the Dean at the end of every semester.

Key achievements:

- Ensured that all students were placed in senior high schools to undertake their teaching practice and supervised by mentors and staff from UEW.

**Senior Lecturer (Effective September 3, 2017), Department of Political Science Education, University of Education Winneba.**

Courses I have taught include:

Postgraduate level: Research Methods; Business Law; Development Planning; International Political Economy; Public-Private Partnerships; Development Strategies and Perspectives; Governance and Leadership. Supervision of Master of Arts and Master of Philosophy in Political Science Theses.

Undergraduate level: Politics of International Economic Relations; Globalisation and Development; Public Personnel Administration; Public Policy Analysis; Decentralisation and Local Government; Introduction to Development Studies; Theories of Development and Under-Development; Introduction to the Study of Political Science; Research Methods. Supervision and examination of undergraduate long essays.

**Doctoral Thesis Examinations:**

Served as External Examiner of Doctoral Theses for University of Fort Hare, South Africa (Faculty of Social Sciences and Humanities).

**Lecturer (Effective July 15, 2013), Department of Political Science Education, University of Education Winneba.** Courses I taught include:

Undergraduate level: Globalisation and Development; Public Personnel Administration; Public Policy Analysis; Decentralisation and Local Government; Introduction to Development Studies; Theories of Development and Under-Development; Introduction to the Study of Political Science; Research Methods; International Politics of the Post-Cold War Era. Supervision and examination of undergraduate long essays, Master of Arts and Master of Philosophy in Human Rights Thesis.

**Lecturer (Effective Sept 3, 2012 to August 31, 2013), Department of Social, Political and Historical Studies, Faculty of Integrated Development Studies, University for Development Studies, Ghana.**

Courses I taught include:

Postgraduate level: Social Administration Theory and Practice; Project Design and Administration; Social Policy Planning Analysis.

Undergraduate Level: Change Management in Development; Comparative Studies of Agencies in Development; Theories of Social Development. Supervision and examination of undergraduate long essays, Master of Arts Social Administration Theses.

**Seminar Tutor, University of Leeds UK (Part-time teaching while studying for PhD) (2008-2011)**

Seminar Tutor on two undergraduate modules: Globalisation and Contemporary African Studies.

Responsibilities included planning and organising seminars, addressing student questions and problems, organising learning activities for students, marking and assessing students work, conducting teaching and learning evaluations, invigilating, participating in School/Department activities.

**Socio-Economic Development Officer, Catholic Archdiocese of Cape Coast, Ghana (2006-2008)**

Responsible for overseeing the socio-economic development activities of the Archdiocese in the Central Region of Ghana. Key activities undertaken include:

1. CAFDIL e-learning Project, Cape Coast: Acting Project Coordinator: preparing project proposals and documents to seek funding; coordinating relations and activities of project funders, patrons, equipment suppliers and service providers; supervising construction of infrastructure (television mast, transmission rooms, etc). The project aims at using information technology to bring basic education to children and adults in rural and remote areas in Ghana. (Funded by the Catholic Bishops Conference of Italy).
2. Fistula Hospital, Mankessim, Ghana: Preparing of proposals to seek funding for construction of doctors' bungalows and nurses' quarters; identifying and procuring equipment for the hospital; coordinating final preparations to start operation of the health facility.
3. Fundraising for Catholic University of Ghana: Worked as a member of fundraising team involved in planning, organizing and coordination of activities to raise funds for the University. We were able to raise over \$50,000 for the University in 2007.
4. Website Development: Coordinated the development of first websites for the Catholic Archdiocese of Cape Coast and Prospect Lodge, Cape Coast; was also responsible for regular editing and updating of the websites.
5. Strategic Plan: Developed a 5- year strategic plan for socio-economic development for the Archdiocese of Cape Coast.

**Project Consultant, FIT Ghana, Accra (2004-2009): Small and Medium Enterprise Development.**

Consultancies services undertaken and studies conducted:

1. Monitoring and Evaluation for International Finance Corporation/Newmont Ghana Gold Ltd: Gender Labour Force Participation Project (prepared field manual for qualitative and quantitative data collection, May 2009).
2. International Finance Corporation / New Mont Ghana Gold Ltd: prepared documents to bid for contract to strengthen business associations operating in the mining area, Ahafo Linkages Program. Member of the team that made a successful presentation of the proposal before a panel constituted by of IFC and New Mont Ghana Gold Ltd, (2007).
3. Micro, Small and Medium Enterprise Survey, as research coordinator, for International Labour Organisation / Ghana Decent Work Country Programme, Central Region, sponsored by DFID and ILO, (2007).
4. Research on Common Health Problems in the Agona District, for HERONET NGO, (2006-2007).

5. Microfinance Baseline Survey, for FIT Ghana, Accra, (2005).
6. ILO/IPEC: Prepared project proposal, provided implementation support, and participated in evaluation of the project. Project was to eliminate worst forms of child labour through technical and vocational skills in Jamestown, Accra, (2005-2007).
7. ILO / Ghana Decent Work Pilot Project: Provided technical support to prepare a Manual and Facilitators Guide for training business associations (2005-2006).
8. Deepening Community Democracy: led a research team in Agona District to investigate key issues for Theatre for Extension Communication Programme, Civic Foundation, Accra, (2005).
9. Coordinated Civil Society Dialogue Forums in four regions in Ghana: Ashanti, Eastern, Central and Western Regions for Civic Foundation, Accra, (2004-2005).
10. COSPE, Italian NGO: Training of about 250 small enterprise operators and business associations in business and entrepreneurial skills and small business association management in the Western Region of Ghana, (2004-2005).
11. AGREDS / UNHCR: Training of 170 Liberian refugees in business and entrepreneurial skills at Buduburam Refugee Camp, Ghana, sponsored by UNHCR and Assemblies of God Relief and Development Services, (2005).
12. Community-based Poverty Reduction Project: Training of about 100 people in entrepreneurship and business management, Tamale Metropolitan Assembly and Kumasi Metropolitan Assembly, Ghana, (2004-2005). (Funded by the World Bank).

**Project Officer, FIT Ghana (2000-2002): Small and Medium Enterprise Development.**

Key activities undertaken include:

1. Micro and Small Enterprise (MSE) Radio Programmes: Transcribing and preparing reports on radio programmes on the needs of Micro and Small Enterprise operators on Kapital Radio 97.1fm in Kumasi Ghana; and preparing reports for ILO/SEED in Geneva, Switzerland (2001-2002).
2. Health Insurance and Small Business Associations study, as member of research team, FIT Ghana, Accra, (2001-2002).
3. Job Quality Issues of micro and small enterprise (MSE) operators study, as principal researcher, FIT Ghana, Accra, (2001-2002).
4. Occupational Health and Safety issues among MSE operators study, as principal researcher, FIT Ghana, Accra, (2001).

5. Micro-insurance studies for the self-employed and small enterprise operators for IFP/SEED, as team member, FIT Ghana, Accra, (2001-2002).
6. Radio Listener Survey for ILO/SEED in Ghana, as team leader, FIT Ghana, Accra, (2001).
7. Small-Scale Mining operators working conditions study, in Tarkwa and Prestea, as principal researcher, FIT Ghana, Accra and ILO/SEED, (2001).

## **Publications:**

### **a. Chapter(s) in Book(s)**

Botchwey, G. (2024). Online Higher Education in Ghana Through Covid-19 and Post-Covid-19: Experiences and Perceptions of Students and Academic Staff. In: Puiu, S., Idowu, S.O. (eds) *Online Education During COVID-19 and Beyond. CSR, Sustainability, Ethics & Governance*. Springer, Cham. [https://doi.org/10.1007/978-3-031-49353-9\\_13](https://doi.org/10.1007/978-3-031-49353-9_13). or [https://link.springer.com/chapter/10.1007/978-3-031-49353-9\\_13](https://link.springer.com/chapter/10.1007/978-3-031-49353-9_13), (Chapter 13).

**Botchwey, G, Worlanyo, Z & Asumda, D (2023) Legal Education Policy in Ghana: New Wine in Old Wineskins? In: Amoako-Gyampah, A.K, Lundt, B, Agyeman, E.A (eds) Education in Ghana: History and Politics, Langaa RPCIG/African Books Collective: Education in Ghana, (Chapter 17). <https://www.abebooks.co.uk/Education-Ghana-History-Politics-Langaa-Rpcig/31467208639/bd>**

### **b. Peer-Reviewed Journal Articles**

Botchwey, G (2023) Ageing Without Social Security and the COVID Pandemic in Ghana, *African Journal of Ageing Studies*, Vol. 1, Issue 1, pp120-148. Available at: <https://journals.ug.edu.gh/index.php/ajas/article/view/2498>

Botchwey, G., & Yankey, O. (2023). Small-Scale Mining, Environment and Livelihoods: Perspectives from Mining Communities in Ghana. *African Journal of Social Sciences Education*, 2(2). Retrieved from <https://journals.uew.edu.gh/index.php/ajsse/article/view/180>

Botchwey, G., Nest, M., & D'Emidio, R. (2022). Working with legal small-scale miners: Implications for development. *Journal of International Development*, 1–15. <https://doi.org/10.1002/jid.3726>



Botchwey, Gabriel (2021) School Selection and Local Food Production in Ghana's School Feeding Programme, *Cadernos de Estudos Africanos* [Online], 41 | 2021, Online since 08 February 2022, connection on 08 February 2022. URL: <http://journals.openedition.org/cea/6273>

Botchwey, Gabriel (2021) Compensation for Lands Compulsorily Acquired by the State: Issues of Non-Completion of Acquisition, Non-Payment of Compensation and Potential Unjust Enrichment, *UCC Law Journal*. Vol. 1 Issue 2 (2021), pp. 221-238. <https://doi.org/10.47963/ucclj.v1i2.418>

Botchwey, Gabriel (2021) Which Way Forward? Covid-19, Social Policy and Emergency Preparedness in Ghana, *African Journal of Social Sciences Education*, Vol. 1 No. 1 (2021), pp1-16. [https://www.researchgate.net/publication/356106096\\_Which\\_Way\\_Forward-Covid-19\\_Social\\_Policy\\_and\\_Emergency\\_Preparedness\\_in\\_Ghana](https://www.researchgate.net/publication/356106096_Which_Way_Forward-Covid-19_Social_Policy_and_Emergency_Preparedness_in_Ghana)

Crawford, G and **Botchwey, G** (2020) Ghana: Controversy, Corruption and Chinese Miners, In: Verbrugge, Boris, Geenen, Sara (Eds.) (2020) *Global Gold Production Touching Ground: Expansion, Informalization, and Technological Innovation*, London, Palgrave Macmillan (Chapter 10).

Nicholas Loubere, Jixia Lu, Gordon Crawford, **Gabriel Botchwey** (2019) Unequal Extractions: Reconceptualizing the Chinese Miner in Ghana, *LABOUR, Capital and Society*, Special Issue, Volume 49, Numéro/Number 2, 2019. [https://lucris.lub.lu.se/ws/portalfiles/portal/82696451/49\\_2\\_Loubere\\_Lu\\_Crawford\\_Botchwey.pdf](https://lucris.lub.lu.se/ws/portalfiles/portal/82696451/49_2_Loubere_Lu_Crawford_Botchwey.pdf)

**Botchwey, G**, Crawford, G, Loubere, N and Lu, J (2018) South-South Irregular Migration: The Impacts of China's Informal Gold Rush in Ghana, *International Migration*, <https://doi.org/10.1111/imig.12518>

**Botchwey, G** and Crawford, G (2018) Resource politics and the impact of Chinese involvement in small-scale mining in Ghana, *Africa* 88 (4) 2018: 867–70, available at DOI: <https://doi.org/10.1017/S0001972018000517>.

Gordon Crawford & **Gabriel Botchwey** (2018) Militarisation and criminalisation of artisanal and small-scale gold mining: the state and the so-called 'galamsey menace' Ghana, in: Ray Bush et al., Radical political economy and industrialisation in Africa: *ROAPE/Third World Network-Africa Connections* workshop, held in Accra, Ghana, 13–14 November 2017, *Review of African Political Economy*, 45:156, 267-334, <https://www.tandfonline.com/doi/abs/10.1080/03056244.2018.1497131> .

*Publications before promotion to the rank of Senior Lecturer:*

Botchwey, G (2017) Public Expectations in Local Governance? Unit Committees under Ghana's Decentralised System, *Ghana Journal of Development Studies*, Vol. 14, No. 1, May, 2017, Pp.166-187. (See: <https://www.ajol.info/index.php/gjds/article/view/156494/146105>).

Crawford, G and **Botchwey, G** (2017) Conflict, collusion and corruption in small-scale gold mining: Chinese miners and the state in Ghana, *Commonwealth & Comparative Politics (FCCP)*, <http://dx.doi.org/10.1080/14662043.2017.1283479>.

**Botchwey, G** and Crawford, G (2016) Impact of Small-scale Mining on Education and Livelihoods in Ghana, *International Journal of Educational Leadership*, Volume 7, Number 1, June 2016, Pp:105-116.

([https://www.researchgate.net/publication/305266977\\_Botchwey\\_G\\_and\\_Crawford\\_G\\_2016\\_Impact\\_of\\_Small-scale\\_Mining\\_on\\_Education\\_and\\_Livelihoods\\_in\\_Ghana](https://www.researchgate.net/publication/305266977_Botchwey_G_and_Crawford_G_2016_Impact_of_Small-scale_Mining_on_Education_and_Livelihoods_in_Ghana) )

Crawford, G and **Botchwey, G** (2016) Foreign involvement in small-scale gold mining in Ghana and its impact on 'resource fairness', in: Pichler et al. (eds), *Fairness and Justice in Resource Politics*, Routledge, Chapter 11.(See:<https://www.routledge.com/Fairness-and-Justice-in-Natural-Resource-Politics/Pichler-Staritz-Kublbock-Plank-Raza-Peyre/p/book/9781138195950>).

Botchwey, G (2014) Granting Voice without Power? An Interrogation of Ghana's Decentralisation Conundrum. *The Social Educator*, Vol. 4, Issue 2, pp.64-84.

([https://www.researchgate.net/publication/305266838\\_Botchwey\\_G\\_2014\\_Granting\\_Voice\\_without\\_Power\\_An\\_Interrogation\\_of\\_Ghana's\\_Decentralisation\\_Conundrum](https://www.researchgate.net/publication/305266838_Botchwey_G_2014_Granting_Voice_without_Power_An_Interrogation_of_Ghana's_Decentralisation_Conundrum) )

Botchwey, G (2014) Challenging our Simplistic Notions of Community? A Snapshot of Dynamics and Livelihood Struggles from Dumase Community, Ghana. Ghana Journal of Development Studies, Vol. 11, No. 2, pp.14-32.

Botchwey, G (2011) Intersections in Community Development and Decentralisation: experiences from Ghana, The University of Leeds (PhD Thesis).

**c. Refereed Conferences Proceedings/Articles/Seminars/Colloquium presentations:**

Botchwey, G (2022) Ageing without Social Security and the Covid-19 Pandemic in Ghana, 6th Biennial Social Science Conference, University of Education Winneba, Ghana, 20-21 July, 2022, Refereed Conference Proceedings, pp123-152 . Available from: [https://www.researchgate.net/publication/373735788\\_Ageing\\_without\\_Social\\_Security\\_and\\_the\\_Covid-19\\_Pandemic\\_in\\_Ghana\\_6\\_th\\_Biennial\\_Social\\_Science\\_Conference](https://www.researchgate.net/publication/373735788_Ageing_without_Social_Security_and_the_Covid-19_Pandemic_in_Ghana_6_th_Biennial_Social_Science_Conference) [accessed Sep 23 2023].

**Botchwey, G**, Crawford, G, Loubere, N and Lu, J (2018) South-South labour migration and the impact of the informal China-Ghana gold rush 2008–13, WIDER Working Paper 16/2018, UNU-WIDER 2018.

(<https://www.wider.unu.edu/publication/south-south-labour-migration-and-impact-informal-china-ghana-gold-rush-2008%E2%80%9313>).

Politics Amidst a Pandemic Colloquium, organised by the Department of Political Science Education, UEW. Title of Paper presented: *Which Way Forward? Covid-19, Social Policy and Welfare in Ghana (January 28, 2021)*.

15<sup>th</sup> CODESRIA General Assembly, organised by Council for the Development of Social Science Research in Africa, December 17-21, 2018, Dakar, Senegal. Paper presented: *Ecological Footprint of Small-Scale Mining in Ghana*.

Bi-Annual Social Science Conference, University of Education, Winneba, March 14-15, 2018. Member of Organising Committee. Presented two papers titled: 1) *Access to Information and Public Services Delivery: User perceptions of Data Integrity and Protection in Ghana*; 2)

*Income Security of Informal Sector Retirees Without Pensions: A Study of Agona West and Effutu Municipalities in Ghana.*

Social Policy in Africa Conference 2017, University of South Africa, Pretoria, South Africa, November 20-22, 2017. Presented a paper titled: *Income Security of Informal Sector Retirees without Pensions in Ghana.*

UNU WIDER/ARUA Conference on Migration and mobility– new frontiers for research and policy: Co-presented a paper on *South-South labour migration and the impact of the informal China-Ghana gold rush 2008-13*. University of Ghana, Legon, Accra, October 5-6, 2017.

Ghana Education Evidence Summit 2017, organised by Ministry of Education/Innovation for Poverty Action, Accra, 27-29 March 2017 (presented the paper: *Reaching the Poor or the 'Well-connected'? School Selection Dynamics under Ghana's School Feeding Programme*).

Public Forum on Small-Scale Gold Mining in Ghana, topic: 'Addressing the Galamsey Menace: Challenges and Opportunities', organised by the International Growth Centre and London School of Economics, Accra, 21 February 2017. (Spoke on Foreign Involvement in Small-Scale Gold Mining in Ghana).

CODESRIA 2016 Democratic Governance Institute, Dakar, Senegal, November 21-December 2, 2016.

Bi-Annual Social Science Conference, University of Education, Winneba, March 15-17, 2016.  
World Social Science Forum, Durban, South Africa, September 13-16, 2015.

CODESRIA 8<sup>th</sup> South-South Institute, Durban, South Africa, September 11-18, 2015.

Monthly Seminar Series: Department of History and Political Science, University of Education, Winneba (2014 to date).

**d. Non-Peer-Reviewed Publications such as Editorials, Columns, Reviews of others' work.**

- **Botchwey, G** and Crawford, G (2019), Lifting the lid on Ghana's illegal small-scale mining problem, *The Conversation*, 25 September 2019. (<http://theconversation.com>).

**e. Other Scholarly and/or Creative Works not captured in other section(s):**

- **Botchwey, G** (2019) Roll-out of Compliance Monitoring System--Permit Holder Survey, Technical/Research Report, (EU-ARAP), Accra.

- **Botchwey, G** (2021) Income Security of Informal Sector Retirees without Pensions in Ghana, submitted to journal for review.

**Professional Development:**

Training Programmes/Sessions Attended:

- Centre for African Studies Academic Retreat to develop MA and MPhil programmes, Elmina Beach Resort, Ghana, December 2021.
- Department of Political Science Academic Retreat to develop PhD programme, Elmina Beach Resort, Ghana, November 2021.
- Introduction to ITS Integrator for HODs and Lecturers, IT Directorate, South Campus, UEW, 2021.
- Test Item Construction for Effective Assessment, Registrar's Conference Room, North Campus, UEW, 2020.
- Using UEW Learning Management System for Effective Teaching and Learning Activities, JAM Conference Centre, UEW, 2020.
- Effective Supervision of Thesis and Research Projects, Department of Political Science Education, Central Campus, UEW, October 23, 2020.
- Use of ICT and Multi-Media Tools for Effective Teaching and Learning, Computer Centre, Winneba South Campus (June 20, 2018).
- Internationalisation in Higher Education Workshop, organized by Association of African Universities (AAU), Accra, (May 2019).
- University of Leeds Teaching Award--Becoming a Higher Education Teacher, Professional Standard 1 (2009/2010).
- Statistical Literacy and Implementation of the Millennium Development Goals (organized by Ghana Statistical Service and UNDP, 2006).
- Project Formulation, Business Plan Preparation and Financial Modelling (organized by World Bank-IFC, SNV and Empretec Ghana, 2004).
- Preparation of Marketing Proposals (organized by ILO/FIT, 2002).
- Project Proposals and Report Writing Skills (organized by Institute of Adult Education, University of Ghana, 2001).

**Student Development:**

**Academic Counsellor**, Dept. of Political Science Education, University of Education, Winneba from (2013-to date). Responsibilities:

- Served as Academic Counsellor and Mentor to level 400 students from 2017 to 2021 (about 1,200 students over the years), including former students who have been employed as staff of UEW or working in other sectors.
- Assisted students to address problems of academic nature.
- Interacted with students on regular basis to find out their problems and advise them.
- Referred students to the Counselling Centre for professional assistance when necessary.

**Membership of Professional Association(s):**

- Council for the Development of Social Science Research in Africa (CODESRIA), Member, 2015 to date.
- University Teachers Association of Ghana (UTAG), Member, 2013 to date; Member of Judicial Committee (2024).
- Higher Education Academy UK, Associate, 2010 to date.

**Institutional Service:**

- Member of Academic Board, University of Education, Winneba (2015-2017; 2018-2022).
- Member of Committee to develop Undergraduate Long Essay Handbook (established by Academic Board), 2020.
- Member of Committee to review Adoption and Use of UEW Materials by Affiliated Institutions, (established by Academic Board), 2021.
- Member of Committee to develop UEW Elections Policy (established by Academic Board), 2017.
- Member of Investigative Committee for Simpa Hall Financial Irregularities (established by UEW Management), 2021.
- Member of Faculty of Social Sciences Education Board (established by UEW Statutes), 2015-2017, 2020-2022).
- Member of Faculty of Social Sciences Education Bi-Annual Conference Committee (established by UEW Statutes), 2014- 2022.
- Member of Investigative Committee for Conduct of Students regarding publications about UEW LMS, (established by Head of Department of Political Science), 2021.
- Chairperson, Committee for Creation of School/Faculty (established by Head of Department of Political Science), 2021-2022.

### **Community Service:**

- External Assessor, National Accreditation Board of Ghana (Assessment of Public University Programmes), September 2017.
- National Peace Council/National Catholic Secretariat, Ensuring Peaceful Elections in 2020 by Promoting Dialogue between Political Parties and Parliamentary Candidates in Town Hall Meetings, Organising Committee Member, Agona West Constituency, November 2020.
- St. Teresa's Seminary, Elmina, Main Speaker at 90<sup>th</sup> Anniversary and Fundraising Event, October 2021; event televised by JOYNEWS and CAFDIL Television.

### **Professional Service or Consultancy outside the University:**

- European Union-Accountability, Rule of Law and Anti-Corruption Programme (EU-ARAP), as **Principal Investigator** (*February 2019-June 2019*). Conducted Research for the Roll-out of Compliance Monitoring System--Permit Holder Survey in four regions of Ghana.
- EU Accountability, Rule of Law and Anti-Corruption Programme (*July-August 2017*), as **Resource Person**. Training of High Court and Circuit Court Judges (for Designated Mining Courts); training of staff of Attorney-General's Department, Economic and Organised Crime Organisation (EOCO), Bureau of National Investigations, Public Prosecutors, Police, etc in Accra, Big Ada, and Kumasi, Ghana.

### **Grants, Honours, Awards, Prizes or Professional Recognition and other Key Accomplishments:**

- Grant to conduct research on Strengthening Border Security in Ghana, team member, January 2022 (Research Grant worth 99,000 Euros from the European Union).
- Grant to participate in CODESRIA General Assembly, CODESRIA, Dakar, Senegal, December 17-21, 2018.
- Grant to participate in Social Policy in Africa Conference, CODESRIA, Pretoria, South Africa, November 20-22, 2017.
- Grant to participate in Democratic Governance Institute, CODESRIA, Dakar, Senegal, November 21- December 2, 2016.
- Grant to participate in World Social Sciences Forum/South-South Institute, CODESRIA, Durban, South Africa, September 11-18, 2015.
- Research Grant to investigate Small-Scale Mining Issues in Ghana, awarded by London School of Economics and International Growth Centre, 2014-2016.

- School of Politics and International Studies (POLIS) Award to Overseas Doctoral Student, University of Leeds, UK, 2007-2011.
- Grant to establish Cardinal's Foundation for Distance Learning (CAFDIL Television, Cape Coast), from Bishops Conference of Italy, 2007 (Team member).
- Netherlands Fellowship Award to undertake Master's Degree in Development Studies, Nuffic Netherlands, August 2002-December 2003.
- First Class Honours in Study of Religions and Sociology, University of Ghana, Legon, 1999.
- Best Student of 1992 Year Group, GCE Ordinary Level Examinations, St. Teresa's Minor Seminar, Amisano, Elmina.