

# Emmanuel Kwasi Acheampong

UNIVERSITY OF EDUCATION, WIINEBA, DEPARTMENT OF SPECIAL EDUCATION  
P O BOX 25, WINNEBA

**TITLE:** MR

## **PERSONAL INFORMATION**

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Surname	Acheampong
Other Name(s)	Emmanuel Kwasi
Gender	Male
Date of Birth	August 8, 1971
Marital Status	Married
No. of children	Three (3)
Hometown	Esaase (Akropong – Ashanti)
Nationality	Ghanaian
Religion	Christian/Methodist
Current Address	University of Education, Winneba Department of Special Education P.O. Box 25 Winneba – Ghana
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Email Address(es)	<a href="mailto:ekacheampong@uew.edu.gh">ekacheampong@uew.edu.gh</a>   <a href="mailto:kingachie23@gmail.com">kingachie23@gmail.com</a>
Language Spoken and/or Written:	English and Asante -Twi

## **CAREER OBJECTIVE**

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A passionate and results driven person who is determined to promote and enhance the rights of persons with disability through training, advocacy in any available development agenda, opportunity, or environment. Also, to gain practical experience in the development agenda by working as a hands-on trainer and advocate in any Development Agenda or Establishment. In addition, by using my interpersonal skills, academic prowess, and research experience, I seek to relentlessly pursue excellence in any Establishment's Area of operations to project the technical know-how acquired into the world of work, improve upon the quality of life and standard of living of clients and also realize the goals and vision of the establishment.

## **PERSONAL PROFILE**

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- Hardworking and energetic person with a positive outlook which usually inspire others.
- Strong literacy and numeracy skills.
- Excellent oral and written communication skills.
- Extraordinary interpersonal skills - relation and leadership.
- Strong conceptualization - enthusiastic in finding openings and opportunities.
- Excellent team player - adaptable, flexible, loyal, and determined.
- High degree of integrity and honesty with ethical and social awareness.
- Proficiency in Microsoft Office Suite: Word, Excel, and PowerPoint.

## **EDUCATIONAL HISTORY**

Date	Qualification	Institution
2020 - date	<b>PhD Candidate</b>	University of Education, Winneba, Ghana
2004 - 2008	<b>M. Phil</b> Special Education	University of Education, Winneba, Ghana
1997- 2001	<b>B.Ed</b> (Hons) Degree in Special Education / Mathematics	University of Education, Winneba, Ghana
1990 - 1993	Teachers Cert 'A' 3 YR. P/S	Wesley college Kumasi- Ghana
1985 - 1990	G.C.E 'O' Level	Osei Tutu Secondary, Kumasi
1975 - 1986	Middle School Leaving Certificate- WAEC	Owabi L/A Primary and Middle School

## **PROFESSIONAL RESPONSIBILITIES**

January 2022 - Date: Council Member: GTEC Representative, Wesley College of Education, Kumasi, Ghana.

January 2022 – Date: Board Chair, Hand, Heart, and Voice Foundation: A Non-Profit organization for Children with Cerebral Palsy in Ghana, Kaneshie and Winneba.

March 2020- 2021: One of the **National Consultant** on Trust Fund Project “on Strengthening systems, schools, and Communities for holistic inclusive education in Ghana by GES under the sponsorship of The World Bank with technical support from UNICEF Ghana.

July 2021 - Date	Coordinator, Centre For Hearing and Speech Services, UEW
July 2017 to July 2021	Coordinator, Community Based Rehabilitation and Disability Studies Unit, UEW
2016-2017	Coordinator, Center for Hearing and Speech Services
2012- 2016	Coordinator, Community Based Rehabilitation and Disability Studies Program (CBRDS), UEW
2010-2012	Coordinator, Center for Hearing and Speech Services
2009-Date	<i>Academic Counselor</i> : Department of Special Education, UEW
2006 - 2008	<i>Asst. Headmaster Academic ( on Part Time Basis)</i>
2006-2008	<i>Member</i> : Board of Trustee –A.M.E. Zion Girls Snr. High Sch., Winneba
2002-2008	<i>Member</i> : Board of Trustee-Synclaire Int. School, Winneba

## **CURRICULUM DEVELOPMENT**

2022 – Feb 2023	Development of MPhil Programme In Rehabilitation and Disability Studies
2021-2022	Diploma Programme in Sign Language Interpreting
2016	Development of 10 short courses for Sight savers and UEW in CBR.
2012	Development of 4 year B.Ed programme in Community Based Rehabilitation and Disability Studies
2010	Restructuring of 4 year Bachelor of Education programme for the Hearing Impaired (B.Ed. programme)
2010	Development of 2year Regular and Sandwich programmes in Special Education
2008	Post Diploma programme and 2-year Post-Diploma in CBRDS Diploma Programme in Community Based Rehabilitation and Disability Studies

## **CAREER HISTORY**

March 2020 to Date	Senior Lecturer, Department of Special Education, University of Education, Winneba (UEW)
Sept. 2009 to 2020	Lecturer, Department of Special Education, UEW
Sept. 2001 to 2009	Clinical /Teaching Assistant Centre For Hearing and Speech Services (CHSS) Department of Special Education, UEW
1994 to 1997	Class Teacher Juaben Methodist Junior High School, Juaben Ashanti <b>(Mathematics and General Science)</b>
1993 to 1994	Class Teacher Akyease /Dida Methodist Junior High School Mampong-Ashanti <b>(Mathematics, General Science and Agric Science)</b>

## **OTHER INFORMATION**

Professional Ranks (in Ghana Education Service) before joining the University of Education, Winneba

July, 2001	Principal Superintendent
July, 2000	Senior Superintendent
Sept. 1, 1993	Teacher

## **PUBLICATIONS**

### ***Journal Articles***

Fobi, D., Quarshie, E.N.B, Fobi, J., Appau, O., Honu-Mensah, C.M., **Acheampong, E.K.**, & Abu –Sadat, R. (2021): Bullying Victimization Among Deaf Adolescents: A School-Based Self-Report Survey in Ghana, *International Journal of Disability, Development and Education*, DOI: 10.1080/1034912X.2021.1989670

**Acheampong, E.K.**, & Abu – Sadat, R. Experiences of a Student with Deaf-Blindness in Community–Based Rehabilitation and Disability Studies Unit in the University Of Education, Winneba(Accepted for publication November, 2023).

**Acheampong, E.K.**, & Abu – Sadat, R. (2021).The relevance of the study of appropriate paper-based technology as part of the community based rehabilitation and disability studies program to pre- service students: The students’ perspective. *International Journal of Basic Education Research and Policy*, 2(3):33-48

Quarshie,E.N.B., **Acheampong, E. K.**, Honu-Mensah, C. M., Fobi,J.,Appau,O., Andoh-Arthur, J., Oppong-Asante, K.,(2021). Suicidal behaviour among deaf adolescents in Ghana: A cross-sectional study. *Oxford Journal of Public Health*. Pp1-10  
doi:10.1093/pubmed/fdab076

Appiah-Thompson, P., Meier, J., Baiden, F., **Acheampong, E. K.**, Akotey, S. C., Honu-Mensah, C.M., Amoo-Quaye, G., Adenusu, M. (2020). Prevalence and determinant of hearing Loss among primary school children in Selected schools in the central region of Ghana. *African Journal of Biomedical Sciences* 23 :277-281

- Acheampong, N. O., **Acheampong, E. K.**, & Rockson, G. N. Y. (2020). Social interaction pattern that exist between students who are blind and their sighted peers at University of Education, Winneba. *International Journal of Research Studies in Education*, 10(3), 23-37.
- Acheampong, E. K.** (2020). Prevalence of hearing loss in the Winneba Municipality, Ghana. *National Association of Special Education Teachers, Special Educator e-Journal November edition* at [www.naset.org](http://www.naset.org) (online)Pg.14-32
- Denkyira, A. K. Offei, N. Y., & **Acheampong, E. K.** (2019). Mobile hearing screening in rural high schools in Ghana. *Journal of American Academy of Special Education Professionals*, 14,(1) pp 30-40. Available electronically at <https://exaasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/jaasep-winter-2019/index.html>
- Oppong A. M., Adu, J., Fobi, D., & **Acheampong, E. K.** (2018). Academic experiences of students who are deaf at the University of Education Winneba. *Journal of the American Academy of Special Education Professional*, 13 (1) pp 132-146
- Effrim, P. K., Owolabi, H. O., & **Acheampong E. K.** (2017). A Comparative study of the use of Blooms Taxonomy by WEAC and NECO in senior secondary school mathematics multiple choice items. *Nigeria Journal of Educational Foundations* 12(2), 32-.49.
- Acheampong, E. K.**, Oppong, A. M., & Mensah, A. K. (2010). The experiences of deaf student in the University of Education, Winneba, Ghana: Implication for policy implementation. *African Journal of Special Educational Needs* 5(1): 17-26

### **Book Chapters**

- Acheampong, E. K.**, Fobi, D., Fobi, J., & Appau, O. (2023). Early Intervention. In Fobi, D. (ed.). *Promoting Home-School Partnership and Early Years Education for Learners with Special Needs*. Pp (101-112). Accra: Achievers Publishers.
- Fobi, D., Fobi, J., Appau, O., Asomaning, D., **Acheampong, E. K.**, Abu-Sadat, R., Rockson, G. N. Y., Acheampong, N. O. & Bunbun, D. U. (2023). Models of Disabilities. In Fobi, D. (ed.). *Inclusive Practices for Learners with Special Educational Needs*. Pp (45-89). Accra: Achievers Publishers
- Fobi, D., Owusu, T. A., **Acheampong, E. K.**, Fobi, J., Appau, O., Abu-Sadat, R., Rockson, G. N. Y. & Acheampong, N. O. (2023). Assistive Technology. In Fobi, D. (ed.). *Inclusive Practices for Learners with Special Educational Needs*. Pp (115-144). Accra: Achievers Publishers
- Fobi, J., Fobi, D., & **Acheampong, E. K.**, (2023). Home, school and community partnership in supporting students with disabilities. In Fobi, D. (ed.). *Promoting Home-School Partnership and Early Years Education for Learners with Special Needs*. Pp (1-33). Accra: Achievers Publishers
- Fobi, D., Asomaning, D., Fobi, J., **Acheampong, E. K.**, Appau, O. & Bunbun, D. U. (2023). Inclusive theories and practice in education. In Fobi, D. (ed.). *Inclusive Practices for Learners with Special Educational Needs*. Pp (1- 23). Accra: Achievers Publishers

- Fobi, D., Asomaning, D., Fobi, J., **Acheampong, E. K.**, Appau, O. (2023). Inclusive Education in Ghana. In Fobi, D. (ed.). *Inclusive Practices for Learners with Special Educational Needs*. Pp (24- 45). Accra: Achievers Publishers
- Waljee, A., Gyimah, E. K., & **Acheampong, E. K.** (2022). Changing perspectives: Inclusive schools in inclusive communities. A training manual on inclusive education for teachers. Accra, World Bank Group/Ministry of Education, Ghana.
- Acheampong, E. K.**, & Asiamah, Y. (2015). Children who are gifted, talented and creative. In Yao E. Yekple & Proper Deku. (Eds). *Exceptional learners: An introduction to special education*. Winneba: Watered Gardens Computers and Business Centre. pp. 180-192.
- Offei, Y. N., & **Acheampong, E. K.** (2015). Children with hearing impairment. In Yao E. Yekple & Proper Deku (Eds). *Exceptional learners: An introduction to special education*. Winneba: Watered Gardens Computers and Business Centre. pp. 114-129.
- Offei, Y. N., & **Acheampong, E. K.** (2015). Children with communication disorders. In Yao E. Yekple & Proper Deku (Eds). *Exceptional learners: An introduction to special education* Winneba: Watered Gardens Computers and Business Centre. pp. 51-70.
- Offei, Y. N., **Acheampong, E. K.**, Diedong, M.N. & Cobbinah, J.B. (2009). Audiological practice: some common mistakes students make and their solutions. In Joseph Essel, (Ed.). *Handbook of clinical practice in audiology*. Winneba: Department of Special Education UEW. (pp. 1-7).
- Offei, Y. N, **Acheampong, E. K.**, Essel, J. & Diedong, M.N. (2009). Case history. In Joseph Essel (Ed.). *Handbook of clinical practice in audiology*. Winneba: Department of Special Education UEW. (pp. 8-13).
- Offei, Y. N., Essel J., Cobbinah, J. B., **Acheampong, E. K.**, & Diedong, M.N., (2009). Pure tone audiometry. In Joseph Essel (Ed.). *Handbook of clinical practice in audiology*. Winneba: Department of Special Education UEW. (pp. 14-23).
- Offei, Y. N., Essel J., Diedong, M. N., **Acheampong, E. K.**, & Cobbinah, J.B. (2009). Otoscopic examinations. In Joseph Essel (Ed.). *Handbook of clinical practice in audiology*. Winneba: Department of Special Education UEW. (pp. 39-43).
- Diedong, M. N., & **Acheampong, E. K.** (2009). Ethical consideration in audiology Clinical practice. In Joseph Essel (Ed.). *Handbook of clinical practice in audiology*. Winneba: Department of Special Education UEW. (pp. 51-56)

**UNPUBLISHED THESIS / LONG ESSAYS**

- Feb. 2008     Teaching of children with hearing loss in regular school in Winneba-Ghana
- April, 2005     Attitude of Basic school teachers towards children with hearing loss in regular schools in Winneba
- July, 2001     Assessing for hearing problems in students in Apam Senior Secondary School in Central Region of Ghana
- June, 2000     Effects of hearing impairment on the academic performance of Basic School Children in Juaben circuit in Ashanti Region-Ghana

## **CONFERENCE PAPERS PRESENTED**

- Denkyira, A. K. & **Acheampong, E. K.**, (July, 2018). Stakeholders' involvement in transition planning: Critical steps for post –school success for students with disabilities in rural Ghana (Presented July 29- Aug 3<sup>rd</sup>, 2018), organized by Oxford University, UK.
- Acheampong, E. K.** (2012). Attitudes of regular school teachers towards children with hearing loss in Winneba. 1<sup>st</sup> Sub- Regional Summit on Inclusive Education: West and Central Africa, hosted by the University of Education Winneba.
- Opong, M. A., **Acheampong, E. K.**, & Amoako –Gyimah, S.K. (2012), Analysis of academic performance of hearing impaired pupils in an inclusive classroom in the Central Region of Ghana.
- Majisi, J., **Acheampong, E. K.**, Ocloo, M. A & Mamah, V. (2011). Integrating indigenous knowledge and practice in the UN Convention on the Right of persons with disability in Ghana. A paper presented on Africa: *Exploring the full benefit of social inclusion for all persons at the Ghana Institute of Management Studies*, Accra, Ghana 3-8, July, 2011.
- Opong, M. A., **Acheampong, E. K.**, & Mensah, A. K., (2010). The Experiences of deaf student in University of Education, Winneba, Ghana: Implication for policy implementation. *First Sign Language and Linguistics Conference* organized by Department of Linguistics, University of Ghana Legon and University of Lancashire, UK.
- Cobbinah, J. B., Offei, Y. N., Essel, J., **Acheampong, E. K.**, & Hayford, S. K., (2010). An analysis of clients' records at the Centre for Hearing and Speech Services, University of Education, Winneba, from 2003-2007: Education implication. . *First Sign Language and Linguistics Conference* organized by department of linguistics, university of Ghana Legon and University of Lancashire, UK.

## **PROFESSIONAL DEVELOPMENT**

### **TRAINING SESSIONS/ SEMINARS/ WORKSHOPS**

- 13<sup>th</sup> August - 16<sup>th</sup> August, 2023: Orientation workshops for Council Members of Colleges of Education. Ghana Tertiary Education Commission (GTEC) and Transforming Teacher Education and Learning (T-TEL). NODA Hotel, Fumesua – Kumasi, Ghana
- 9<sup>TH</sup> August – 11<sup>TH</sup> August, 2023: International Multidisciplinary Conference for Pos-Graduate Students. UEW IMC/PS SECRETARIATE. JAM
- July. 25 2023: How Family Engagement Supports College and Career Pathway Success. U.S. Department of Education, Carnegie Corporation of New York, and Overdeck Family Foundation. Online
- July 19, 2023: A Sensitisation Seminar on Resource Services for Swsn in UEW. DEPARTMENT OF SPECIAL EDUCATION.
- June 27. 2023: How Family Engagement Supports Kindergarten Readiness and Early School Success. U.S. Department of Education, Carnegie Corporation of New York, and Overdeck Family Foundation. Online
- May 12, 2023 - JUNE 16, 2023: Dyslexia Training (Practical Multi-Sensory Approach to Teaching Dyslexic Learners). AFRICAN DYSLEXIA ORGANISATION. ONLINE
- May 29 – May 31, 2023: The 4<sup>th</sup> Annual Inclusive Africa Conference 2023 held at Radisson Blu Hotel, Nairobi, Kenya and virtually. Sponsored by Mastercard foundation, Google, Microsoft, World Bank Group, Caribou Digital, Bloomberg

philanthropists, and Safaricom PLC. Partnered by Ghana Federation of Disability Organizations (GFD) and 15 other partnered organizations in Africa.

May 23, 2023: Webinar on How Family Engagement Can Support Student Mental Health and Well-Being. By U.S. Department of Education and sponsored by Carnegie Corporation of New York, and Overdeck Family Foundation.  
[www.eventbrite.com/x/family-engagement-strategies-to-support-student-mental-health-well-being-registration-622027319457?](http://www.eventbrite.com/x/family-engagement-strategies-to-support-student-mental-health-well-being-registration-622027319457?)

19<sup>TH</sup> May, 2023: What Makes A Good Teacher in An Inclusive Era? UCC, FACULTY OF EDUCATIONAL FOUNDATIONS. OLD ACADEMIC RECORD CHAMBERS, UCC-NEW SITE.

May 9, 2023: Seminar on GTEC's New Standards and Norms on Quality Assurance Issues. By Quality Assurance Directorate in collaboration with Division of Human Resource, University of Education, Winneba.

April 25, 2023: How family engagement can support immigrant and multilingual families. U.S. Department of Education, Carnegie Corporation of New York, and Overdeck Family Foundation. Online.

March 28, 2023: How family Engagement can improve students' engagement and attendance. U.S. Department of Education, Carnegie Corporation of New York, and Overdeck Family Foundation. Online.

FEBRUARY 9, 2023- APRIL 4, 2023: Departmental PhD Seminar. DEPARTMENT OF SPECIAL EDUCATION FES 102, ICT LAB.

February 4 – April 4, 2023. Departmental PhD Seminar. By Department of Special Education, Faculty of Educational Studies, University of Education, Winneba at Faculty of Educational Studies, U.E.W.

January 17, 2023. Inter-university conference for doctoral studies seminar; Promoting Staff Development through Collaborative Research and Quality Teaching in Education held at Jophus Anamuah-Mensah Conference Centre. UEW.  
<https://wacren.zoom.us/j/61269011347>

November 2, 2022. Building research capacity and grant capture opportunities in UEW. By Directorate of research innovation and development (DRIP), University of Education, Winneba at North Assembly Hall, UEW.

September 7 - 9, 2022. The 6<sup>th</sup> International Multi-Disciplinary conference for Postgraduate Students by School of Graduate Studies, University of Education, Winneba at Jophus Anamuah-Mensah Conference Center, UEW.

July 27, 2023. Impact workshop on early years Education for Young deaf children and their Caregivers in Ghana. University of Education, Winneba. Hosted at Student Center by Department of Special Education, University of Education, Winneba

May 25 – 26, 2022: The 3<sup>rd</sup> Annual Inclusive Africa Conference 2023 held at Trade Mark Hotel, Nairobi, Kenya and virtually. Organized by inABLE and sponsored by Mastercard foundation, Google, Microsoft, World Bank Group, Caribou Digital, Bloomberg philanthropists, and Safaricom PLC. Partnered by Ghana Federation of Disability Organizations (GFD) and 15 other partnered organizations in Africa.

- April 28 – 29, 2022. Participated in Diaspora Engagement in Higher Education in Ghana Stakeholder Forum hosted by the Carnegie African Diaspora Fellowship Program, with partners, Association of African Universities (AAU), CADFP Advisory Council, Institute of International Education (IIE), and Carnegie Corporation of New York (CCNY). Held at African Regent Hotel, Accra, Ghana.
- March 17, 2022. CANDER SEMINAR SERIES: Lent Term 2022. Deaf leadership and mentoring in early care and support of deaf children in Ghana: development of multilingual and multimodal resources for caregivers.  
<http://www.eventbrite.co.uk/e/cander-seminar-series-lent-2022-tickets-259400904087>
- January 4-8, 2022. Participated in a workshop on development of new courses for the Department of Special Education organized by the Faculty of Educational Studies, University of Education, Winneba at Volta Hotel, Akosombo, E/R.
- October 3-9, 2021: **Training Coordinator:** First Edition of Building a network of African Master Trainers in Neurodevelopmental Disabilities training, organized by University of Education Winneba, Department of Special Education, The Salvation Army Ghana and Territory Medical Social Services in partnership with CP-Africa, Enablement-Netherland, Multikids Africa and Hand Heart Voice Foundation held at Gloriaka's Maquis Hotel, Winneba.
- June 1, 2021. Collaboration in the implementation of inclusive education: Roles of the Special Educator organized by Educational Foundation, UCC virtually at the Institute of Education conference room.
- May 14-17, 2021 Participated in a 4-day staff development training on the new 4 year Basic Education Curriculum organized by the Faculty of Educational Studies University of Education Winneba at Volta Hotel, Akosombo, E/R
- April 27-28, 2021. Participated in the Virtual 4<sup>th</sup> Biennial conference on Caregivers Skills Training organized by Advocacy Leadership Network.
- March 4-5, 2021. Attended Workshop on Information Technology System (ITS) organized by the Division of Human Resources, UEW at the Faculty of Educational Studies ICT Lab, UEW.
- October 26 - 28, 2020. Participant, ASSETS 2020: The 22nd Virtual International Association for Computer Machinery (ACM) and Special Interest Group Access (SIGACCESS) Conference on Computers and Accessibility. Via Zoom @ [http://assets20.sigaccess.org/private\\_program.html](http://assets20.sigaccess.org/private_program.html)



- October 8 - 9, 2020. Participant, Inclusive Africa virtual conference: Promoting Digital Accessibility in Africa on education, employment, government and private sector services for Africans with disabilities Via Livestream @ [www.inclusiveafrica.org/agenda](http://www.inclusiveafrica.org/agenda), Nairobi – Kenya.
- July 09, 2020: Participant, Examining Compliance and Regulation: How to Really Manage Risk (Rather than just be Compliant). Online [webinar@elearningindustry.com/adobeconnect](http://webinar@elearningindustry.com/adobeconnect)
- July 07, 2020: Participant, The Secrets to Interactive Virtual Training Sessions. Online [webinar@elearningindustry.com/adobeconnect](http://webinar@elearningindustry.com/adobeconnect)
- June 3, 2020: 120 minutes workshop for African researchers on “The Book Publishing process: An Elsevier Author”, organized by Researcher Academy on Campus, Elsevier.
- June 1, 2020: 120 minutes workshop for African researchers on The Article Publishing process: An Elsevier Author, organized by Researcher Academy on Campus, Elsevier.
- June 25, 2020: Participant, CAN Webinar to Advocate for a World Health Assembly Resolution on CBR (90 minutes). Online via Zoom
- June 18, 2020: Participant, Re-examining your Organization’s Training Strategy in the Wake of a Global Pandemic. Online [webinar@elearningindustry.com/adobeconnect](http://webinar@elearningindustry.com/adobeconnect)
- June 03, 2020: Participant, The Book Publishing Process: An Elsevier Author Workshop (120 minutes). Online webinar via Zoom @ Researcher Academy on Campus, Africa.
- June 01, 2020: Participant, The Article Publishing Process: An Elsevier Author Workshop (120 minutes). Online webinar via Zoom @ Researcher Academy on Campus, Africa.
- February 4, 2020: Participant, Test Item Construction Workshop. Jophus Anamuah – Mensah Auditorium, University of Education, Winneba.
- November 20, 2019: Organiser / Facilitator: One day Appropriate Paper-base Technology Training workshop for 140 level 200 Community Based Rehabilitation and Disability Studies (CBRDS) students, Faculty of Educational Studies Block Room 103 UEW.
- November 13, 2019: Participant, ITS Integrator 4.1. Enterprise Resource Planning (ERP) System Training Workshop. Council Chamber - University of Education, Winneba.
- November 5, 2019: Participant, Professional Development Conference (Maiden Edition). Jophus Anamuah Mensah Auditorium, University of Education, Winneba.
- July 19, 2019: A host on TV3 Sunrise Morning Show on the topic “**Caring for a Child with Cerebral Palsy**”. Video link <http://youtu.be/4lrJdvpLVx4>

- July 9-24, 2019: A 14 day workshop on cerebral palsy entitled “**Enabling Education for children with cerebral palsy in Ghana**” organized by Cerebral Palsy Africa, DFID and MultiKids Academy, Accra.
- July 22-23, 2019: Attended a 2 day conference in Accra themed “**Autism Digital Technology Conference**”, sponsored by Sparklers Foundation UK at Tomriek Hotel, Accra.
- July 24, 2019: Facilitated documentary entitled “**Enabling Education for children with cerebral palsy in Ghana, a training program for Special Educators**.” Video link <http://vimeo.com/353224539>
- Jan 28 – Feb 1, 2019: Participant in 4-Day workshop towards implementation of new teacher reforms, organized by ITECPD, UEW at Manna Heights, Mankessim, CR/Ghana.
- Jan 19, 2019: Participant in ERIS Workshop for lecturers organized by the ICT Directorate, UEW at the Registrar’s Conference Room.
- November 16, 2018: Speaker on theme “*social inclusion of persons with cerebral palsy*” in one-day workshop on Accommodate and Modify: Empowering Persons with Cerebral Palsy: The role of civic society organized by Care CP at JAM Auditorium, UEW-Winneba
- July, 23 -27, 2018: Workshop on Professional development for interpreters for the deaf and teachers of the deaf. Organized by the Western Oregon University, USA and Department of Special Education, UEW, Winneba
- June, 28, 2018 : Inclusive Education Ghana Forum organized by the British Council, Accra
- June, 18, 2018: Workshop on ICT and Multimedia tools for effective teaching at UEW, Ghana organized by ICT Directorate, UEW-Winneba
- March, 21 2018: Participant in a symposium of CV writing and interview protocols organized by the Department of Special Education, UEW, Winneba
- July 24-25, 2015: Organizer –organized a 2-day workshop on transitional planning for Youth and Adults with disabilities for Resources Teachers in Effutu Municipality Pecku’s Conference Room at the University of Education Winneba, Ghana
- May 2015: Participated in a one-day stakeholder’s forum organized by Duakwa Rehabilitation project at Ntiamoah Hotel at Agona Swedru, Ghana.
- May 28-29, 2015: Organizer –organized a 2-day workshop on transitional planning for final year CBRDS undergraduate students at the University of Education, Winneba, Ghana.
- February 8-10, 2015: Organizer – organized a two-day workshop on transition training with a Carnegie Scholar for final year CBRDS students.

March 18-20, 2014: Participated in Sight Savers partner review workshop on Institutional capacity development for Disability Studies, ANGE Hill Hotel, Accra

March 11, 2014: Chaired an inter-sectorial forum for government and non-Governmental organizations sponsored by SWEB Foundation at ERATA Hotel, Accra, Ghana

February 3-4, 2014: Participated in workshop on staff training in course ware Development (Moodle), UEW, Winneba

October 16-18, 2013: Participated in 58<sup>th</sup> European Union Hearing Aid Acoustician Conference in Nuremberg, Germany.

September 15 – December 18, 2013: 3 months Ph.D. preparation in early language and communication development for cochlear implant patients. At university of Cologne, Germany and sponsored by MED-EL Cochlear Implant Company, Austria.

August 14, 2013: Participated in Autism and development disability workshops, UEW, Winneba.

August 1-3, 2013: Participated in Educational and Social Science Research on Scientific Report writing workshop, GNAT Hall, Accra- Ghana

November 20-28, 2012: Participated in 1<sup>st</sup> World CBR Congress in Agra, INDIA, Sponsored by Sight Savers/ WHO/ UNICEF

February 6-10, 2012: Participated in a five-day 1<sup>st</sup> Sub- Regional Summit on Inclusive Education: West and Central Africa, hosted by the University of Education, Winneba

June 2-3, 2011: Participated in a 2-day stakeholders workshop jointly organized by Organized by university of education, Winneba and Sight Savers to Develop a 3-year strategy document on Community Based Rehabilitation and Disability Studies (CBRDS) held at the local Government center Medina - Accra

July, 11-13, 2010: First Sign Language and Linguistics Conference organized by Department of Linguistics, University of Ghana, Legon and University of Lancashire, U.K.

Oct.12-13, 2009: Participated in a 2day workshops on capacity building on publishing in a scholarly journal at IEDE, UEW organized by Gender Mainstreaming Unit and Center for Continued Education, UEW

Feb. 4-5, 2009: Participated on a 2-day workshop on radio lecture delivery Organized by center for continuing education at I.E.D.E., UEW

Mar. 24-7, 2008: Participate in a three (3) days' workshop on e-learning course (Moodle) for teacher and facilitators in e-learning in Audiology program by Viataal International at UEW

Aug. 2007: Participated in a 4- days workshop on teaching reading and writing to pupils within the Winneba Metropolis organized by Virginia State Reading Association in collaboration with the Department of Special Education

- July, 2007: Participated in a four (4) days stakeholders conference on E-learning in Audiology Sponsored by Viataal International, The Netherlands
- Sept. 7-10, 2006: Participated in a three (3) days International Literary day Celebration Workshop by the Department of Special Education, UEW
- June, 16-18, 2004: Participate in a three (3) days' workshop on improving reading skills of Basic School children organized at the University of Education by the Virginia State Reading Association, U.S.A
- July, 13-25, 2003: Participated in a two (2) weeks workshop on Early identification & Management of Deaf Children. University of Education, Winneba (UEW) Sponsored by Liliane Fonds & Viataal International of the Netherlands at UEW
- Aug. 11- 30 2002: Participated in a three (3) weeks workshop on new developments in the education of deaf children (UEW) Winneba. Sponsors: Instituut Voor Doven (IVD) the Netherlands.
- Oct; 1999: Seminar on successfully education student with learning and behavior difficulties" (UCEW, Winneba) Bright Hope International
- June, 2<sup>nd</sup> -4<sup>th</sup>, 1999: Participated in a Three (3) Day Workshop for Teachers on Training on Teaching Materials for Disabled Pupils Selection, Preparation and Use at the University of Education Winneba.
- Nov 23 24, 1998: Participated in a three-day 1<sup>st</sup> Joint National Delegates Conference in special Education in Ghana at University of Education, Winneba
- Aug. 1-20, 1985: Participated in a three (3) weeks Evangelism Program, Leading to Award of "SOWERS GRADUATE CERTIFICATE"

### **RESEARCH INTEREST /AREA**

Social Inclusion and Inclusive Development, Aural Rehabilitation, Deafness and early interventional studies, Pediatric Audiology, Early Communication, Hearing Aids, School Screening, Audiological Service delivery within health and education provision, advocacy, re / habilitation of persons with disabilities and Educational assessment.

### **COMMUNITY SERVICE**

*Clinical cases supported and screening cases conducted (pure tone, tympanometry, otoscopy, (BOA)2001- 2024: 230, 407, clinical and community related cases for individuals with hearing and speech related cases and School Screening exercise.*

3<sup>rd</sup> – 12<sup>th</sup> March, 2024: Team leader/Coordinator – Community ear and hearing screening for 2,400 clients at Hohoe Constituency. Sponsored by Hon. John-Peter Amewu

7<sup>th</sup> – 12<sup>th</sup> January, 2024: Team leader/Coordinator – Community ear and hearing screening for 1,500 clients at Akan Constituency. Sponsored by Hon. Yao Gomado

9<sup>th</sup> January, 2024 - Date: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

9<sup>rd</sup> – 13<sup>th</sup> October, 2023: Team leader/Coordinator – Community ear and hearing screening for 2,000 clients at Keta Constituency. Sponsored by Hon. Kwame Dzudzorli Gakpey

7<sup>th</sup> January, 2023 – 31<sup>st</sup> May, 2023: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

7<sup>th</sup> January, 2022 – 31<sup>st</sup> May, 2022: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

7<sup>th</sup> January, 2021 – 31<sup>st</sup> May, 2021: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

7<sup>th</sup> January, 2020 – 31<sup>st</sup> May, 2020: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

Oct, 2019: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

Oct, 2018: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

Jan, 2018: Coordinator – Hearing screening for Methodist Church members, Winneba

Oct, 2017: Coordinator – Medical screening for freshmen at UEW– Winneba Campus

Sept, 2017: Coordinator – Medical screening for freshmen at UEW– Mampong Campus

July, 2017: Coordinator – Medical screening for freshmen at UEW– Winneba (Sandwich) Speech Services. Screened over 200 community members at Winneba for hearing at Triumph Church. Winnesec – Winneba

Feb, 2017: Coordinator – Part of the school screening team for the Center for Hearing and Speech Services in collaboration with the END Department of the Cape Coast Teaching Hospital. Screened over 800 basic school pupils for hearing loss

May, 11-12, 2016: Coordinator- in current trends in hearing screening for Resource Teachers and Special Educators in selected Districts in Central Region

Mar to Apr, 16: Coordinator- Part of the team which screened over 1600 pupils in ten (10) Basic Schools including Gyinyinadzi M/A Primary School, Winneba AMEN Zion Schools, Kasoa St. Peter’s R/C Basic, Agona Nkran Islamic School pupils and community members, Kwamankese Methodist Basic School and Agona Swedru Calvary Christian Academy

Aug, 2015: Part of the screening team of CHSS to Agona Duakwa, Gomoa Fetteh, Abura Duakwa and Ayeldu

May, 2015: Coordinator – extended Rehabilitation Services to Agona Asebu, Moree, and Ansafona communities organized by University of Education, Winneba

### **AWARDS/GRANTS**

March, 2020 to June 2022: Consultant for World Bank Disability Trust Fund Project from the Ministry of Education, Ghana on: *Strengthening Systems, Schools and Communities for a Holistic Inclusive Education.*

March, 2018 Winner of Carnegie Africa Diaspora Fellowship Mini-Grant for conferences for participation in Oxford Education Symposium at University of Oxford, UK.

March, 2015 One of the winners of most prestigious Carnegie award for Scholar fellowship for UEW in Transition Planning and Single Subject Research and Curriculum development.

October, 2012 Winner of £55,000 award from Sight Savers International for the purchase of 4\*4 Ford Everest cross country vehicle for monitoring of CBR students on internship and field work.

### **MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS**

1. CBR African Network (Member)

2. International Reading Association (Local Organizing Secretary)
3. Rotary Club of Winneba (Club President 2021/2022 Rotary year)
4. International Society for the Study of Behavioral Sciences – ISSBS (Member)

### **ASSESSOR /JOURNAL REVIEWER**

International Journal of Disability, Development and Education (2022 to Date)

**External Assessor** (Promotion Documents, Senior Tutors, 2022 to Date)

**Internal Assessor** (MPhil/M.Ed. Thesis, 2021 to Date)

**Supervisor** (MPhil/M.Ed. Thesis, 2021 – Date)

**Supervisor** (Undergraduate project works, 2009 - Date)

### **COURSES TAUGHT OVER THE PERIOD**

- Rehabilitation and geriatric Counselling for persons with special needs (Ph.D.)
- Policy and Practice of Deaf Education (MPhil)
- Home School Partnership and Counselling for families with disabilities (MPhil/M.Ed.)
- Practicum in Special Education (MPhil/M.Ed.)
- Assessment in Special Education (MPhil/M.Ed.)
- Amplification (Undergraduate)
- Anatomy and Physiology of the Hearing Mechanism (Undergraduate)
- Assistive devices and technology for PWDs (Undergraduate)
- Basic audiometry (Undergraduate)
- Clinical Practicum (hearing) (Undergraduate)
- Community Participation and Community-Based Rehabilitation (Undergraduate)
- Conventions, Laws and Policies on Disability (Undergraduate)
- Field orientation in CBR (Undergraduate)
- Hearing Impaired Children with Additional Disabilities (Undergraduate)
- Introduction to Communication Disorders (Undergraduate)
- Introduction to Rehabilitation Approaches and Community Based Rehabilitation (CBR) (Undergraduate)
- Introduction to Special Education (Undergraduate)
- On-campus Teaching Practice (Undergraduate)
- Planning and Coordinating Training Programmes in CBR (Undergraduate)
- Post internship Seminar (Undergraduate)
- Pre-rehabilitation Activities for Persons with Disabilities (Undergraduate)
- Seminar in Special Education (Undergraduate)
- Seminars in CBR (Undergraduate)
- Supportive Services for Hearing Impaired Students (Undergraduate)
- Teaching science and Mathematics to the Hearing Impaired (Undergraduate)
- Disability and Early Childhood Education (Undergraduate)
- Multi- disciplinary Collaboration (Undergraduate)
- Supported Teaching in Schools (4-Year B.Ed. Curriculum) (Undergraduate)
- Inclusive School-Based Inquiry (Undergraduate)

### **Other Position of responsibility**

- **Governing Council Member-** Wesley College (GTEC REP, Sept. 2022 to Date)
- **National Consultant:** World Bank GES/ SPECIAL ED/UNICEFF project on “*Transforming Special Schools into Inclusive Education Resource Centre’s*”. Local Consultant. (March ,2020 to June 2022)
- **Club President :** Rotary Club of Winneba ( July . 2021- June 2022 }
- **General Club Secretary:** Rotary Club of Winneba ( June , 2017- 2021)
- **Host Fellow:** Carnegie African Diasporan Fellowship programme (Institute for International Education, Washington, DC, USA)
- **Project Director:** Sight Savers International Grant for CBR Programme (5years, for UEW 2012-2017)
- Sight Savers Travel Grant to attend 1<sup>st</sup> World CBR congress in Agra, India in 2012
- Carnegie African Diasporan Fellowship Mini-Grant for conferences (Oxford University, UK)
- **Member:** Board of Trustee-A.M.E Zion Girls Snr. High School, Winneba. (2006 – 2010)
- **Assistant Head Academic (Part-time):** A.M.E Zion Girls Snr. High School, Winneba. (2006 – 2009)
- **Director/Member of Board of Trustee:** Synclaire International School, Winneba. (2002 – 2008)
- **Course Rep/Secretary:** M.Phil. in Special Education group, UEW. (2004 – 2006)
- **Founder/Music Director:** Wesleyan Vibration – A Singing Ministry in UEW. (1998 – 2001)
- **Treasurer:** Ghana National Association of Teachers on Campus (GNATOC) UEW. (1999 – 2002)
- **Financial Secretary:** Special Education Student Association (SESA) UEW. (1998 – 1999)
- **Local Preacher/ Class Leader:** Ebenezer Methodist Cathedral, Winneba (1998- date)
- **Diocesan Guild President:** Effiduase Diocese of the Methodist Church (Effiduase-Ashanti) (1996 – 1997)
- **Secretary:** Association of Methodist Choir, Effiduase Diocese of the Methodist Church (Effiduase-Ashanti) (1995 – 1996)
- **Vice President:** Methodist Youth Fellowship (M.Y.F) Juaben Circuit (Juaben-Ashanti) (1995 – 1997)
- **President:** Methodist Church Guild, Juaben Circuit (Juaben-Ashanti) (1995 – 1997)
- **Church Statistician:** Wesley Methodist Church – (Juaben-Ashanti) (1995 – 1997)
- **Cultural Organizer:** Juaben Circuit Schools (Ejisu-Juaben-Ashanti) ( 1994 – 1996)
- **Sport Organizer:** Atonsu Circuit Schools (Mampong-Ashanti) (1993 – 1994)
- **Men’s Secretary/ Agric. Prefect:** Wesley College, Kumasi. (1992 – 1993)
- **Secretary:** Our generation club, Wesley College, Kumasi. (1991 – 1992)
- **Sport Secretary:** Osei Tutu Secondary School, Akropong-Ashanti. (1989 – 1990)

### **HOBBIES**

Reading, Athletics, Football, Tennis, Music –Singing and Counselling

## **REFEREES**

1. Prof. Samuel K. Hayford (Ph.D.)  
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3. Rt, Rev Paa Solomon Grant Essilfie  
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4. Very Rev. Dr Kwesi Nkum Wilson (PhD)  
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