



Curriculum Vitae

VIDA AMANKWAAH KUMAH

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18th December, 1987

Ghanaian

Areas of Expertise or Professional Skills: I have specialties in Social Studies pedagogies and content knowledge. I aim to advance my research in the field of security education, environmental literacy, teacher education in order to contribute towards the academic community and society at large. Additionally, I seek to develop my teaching skills and knowledge continuously, keeping up with emerging trends in pedagogy, technology, and interdisciplinary collaborations. Ultimately, I aspire to make a positive impact on my students' lives and career paths, fostering critical thinking and equipping them with 21st century pedagogical knowledge and skills to impact the future generation positively.

Professional Qualification(s):

Bachelor of Education in Social Studies with 3.26 Cumulative Grade Point Average (Second Class Upper Division)

Professional Responsibilities:

<i>Position</i>	<i>Office/Location</i>	<i>Period</i>
Academic Counsellor	UEW	2021/2022
Center Coordinator	Agogo	2020-2021
C.P.D Coordinator	Agogo	2018/2019
Hall Warden	Agogo	2016-2021
Academic Counsellor	Agogo	2016-2021
Gender & Grievance Committee Member	Agogo	2018-2021

Education:

Qualification/Certificate obtained	Name of Institution Attended	Date
PhD Social Studies Candidate	University of Education, Winneba	2020-Date
Research Topic: Personal Security Thinking and Practices Among Residents' of Agona Swedru Township		
Master of Philosophy in Social Studies	University of Education, Winneba	July, 2015
B.Ed. Social Studies	University of Education, Winneba	July, 2011
SSSCE	Kumasi Academy	2005
BECE	Miracle Preparatory/JSS- Sunyani	2002

Career History:

Position/Title	Name of Institution	Date
Assistant Lecturer	Department of Social Studies Education, UEW	06/2021-Date

Responsibilities:

- *Co-designing and implementing various course outlines at undergraduate level*
- *Teaching, assessment and research*
- *Supervision and assessment of undergraduate project works*
- *Publication and community service*
- *Offer academic counselling and mentor students*

Tutor	Agogo Presbyterian College of Education	09/2016-05/2021
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Responsibilities:

- *Teaching, assessment and research*
- *Supervision and assessment of undergraduate project works*
- *Publication and community service*
- *Offer academic counselling and mentor students*
- *Centre Co-ordinator One Year, 3-Semester Top Up Programme (UCC)*
- *Continuous Professional Development Coordinator*
- *Hall Warden*
- *Executive Committee Member*
- *Gender and Grievance Committee Member*
- *Assessment Committee Member*

Teacher	Swedru School of Business	02/2013-07/2016
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Responsibilities:

- *Taught Social Studies and Government*
- *Participated in the invigilation of class test and end of term examinations*
- *Form Mistress*
- *Mentor students and offer academic counselling*

Responsibilities:

- *Social Studies teacher*
- *Examination Committee member*
- *Mentor students and offer academic counselling*

Publications, Research/Projects Conducted or Undertaken, Creative Works/Productions**Produced:**

- Kwarteng, P. & **Kumah, V.A.** (2022). Effects of solid disposal practices on the environment. *Research Journal of Ecology and Environmental Sciences*. 3(1), 26-45.
- Kumah, V.A.** et al. (2020). Assessment of residents' attitudes towards waste management in Ghana. *International Journal of Environmental Planning and Management* 6(4), 125-131.
- Kumah, V.A.** (2020). Causes of poor waste disposal practices in developing countries: A review of situation in Winneba, Ghana. *Journal of African Studies and Ethnographic Research*. 2(1).
- Owusu, M. K., Atakora, J., **Kumah, V.A.** & Fofie, D. (2020). Influence of gender and location of school on classroom management strategies junior high school teachers adopt. *European Journal of Education Studies*. 7(1).
- Owusu, M. K., Owusu, A., Fiorgbor, E.T & **Kumah, V.A.** (2020). Dynamics influencing senior high school students' interest in their career aspirations. *Journal of African Interdisciplinary Studies*, 4(9), 103-117.

Professional Development**Training Sessions:**

1. **03/05/2023: Participant**, OSIS 2 On-Site Training for Results Entry
Location: Seminar Room 1, North Campus-UEW
Organisers: Office of the Registrar-UEW
2. **2-4/03 2023: Participant**, Training Workshop on Book Assessment and Assessing the Core Skills
Location: British Council-Accra
Organisers: National Council for Curriculum and Assessment (NaCCA)
3. **25/06/2021: Facilitator**, Techniques for Effective Teaching Step Down Training
Location: APWCE- Agogo Staff Conference Room
Organisers: APWCE
4. **16-27/2020: Participant**, Techniques for Effective Teaching (TFET) Master Training
Location: Online
Organisers: IDP Foundation Inc. in collaboration with GTEC and SESAME
5. **01/05/2020: Participant**, Online Course Design, Teaching and Learning
Location: Online
Organisers: Transforming Teacher Education and Learning (T-TEL) in collaboration with Digital Society School (Amsterdam University of Applied Sciences)

Seminars and Workshops:

1. **28/02/24: Participant**, Orientation for Academic Counsellors
Location: JAM Conference Centre
Organisers: Division of Human Resource, UEW
2. **23/02/24: Participant**, Academic writing- Literature Review
Location: Seminar R3 Students' Centre
Organisers: Department of Social Studies Education, UEW
3. **8/02/24: Participant**, Exploring UEW Inclusive Education Policies through the lived Experiences of students and Lecturers
Location: GIS LAB Room 304 FSSE
Organisers: Faculty of Social Sciences, UEW
4. **07/02/24: Participant**, Managing your Graduate Study while working
Location: Students' Centre Seminar R3
Organisers: Department of Social Studies Education, UEW
5. **2/11/2022: Participant**, Building Research Capacity and Grant Capture Opportunities in UEW.
Location: North Campus Assembly Hall-UEW
Organisers: Directorate of Research, Innovation and Development (DRID)-UEW
6. **22/10/2022: Participant**, Grantsmanship and Project Management
Location: IERIS Conference room
Organisers: IERIS-UEW
7. **27/07- 28/10/2022: Participant**, Research Capacity Building Workshop
Location: Seminar Room 3, Student Centre
Organisers: School of Graduate Studies-UEW
8. **7/06-2/08/2022: Participant**, The State-of-the-Art Scientific Writing and Publication Short Course
Location: Online
Organisers: UEW-VREF
9. **20/05/2022: Participant**, Dissemination Workshop
Location: North Assemble Hall-UEW
Organisers: UEW and Volvo Research and Educational Foundation
10. **11/05/2022: Participant**, Harnessing Stakeholder Engagement and Feedback for Research Impact: A Roadshow
Location: Professor Jophus Anamuah-Mensah Conference Centre
Organisers: Institute of Statistical Social and Economic Research (ISSER) in collaboration with Faculty of Social Sciences Education
11. **05/05/2022: Participant**, Grant Proposal Writing Workshop
Location: North Assemble Hall
Organisers: Faculty of Social Sciences Education
12. **10/02/2022: Participant**, Mentoring Workshop
Location: North Assemble Hall
Organisers: Faculty of Social Sciences Education
13. **05- 8/12/2021: Participant**, Social Studies Retreat/Workshop
Location: Volta Hotel, Akosombo
Organisers: Department of Social Studies Education-UEW

14. **11/08/2021: Participant**, Early Career Seminar: Crafting an Academic Career
Location: Professor Jophus Anamuah-Mensah Conference Centre
Organisers: UTAG-UEW
15. **29/07/2021: Participant**: Workshop on Reference Management and Citation with Mendeley
Location: GIS Lab
Organisers: Faculty of Social Sciences Education
16. **11/07/2021: Participant**, Building an Excellent University through Funding and Innovation
Location: Professor Jophus Anamuah-Mensah Conference Centre
Organisers: Directorate of Research, Innovation and Development (DRID)-UEW
17. **17-20/03/2021: Participant**, Test Item Construction and Writing
Location: Windy Lodge, Winneba
Organisers: Institute of Teacher Education and Continuous Professional Development-UEW
18. **29-31/10/2020: Participant**, Subject Based Workshop
Location: Wadoma Hotel, Kumasi
Organisers: Institute of Teacher Education and Continuous Professional Development-UEW

Conference(s):

1. **07-09/09/2022: Participant**, Second International Multi-Disciplinary Conference for Post Graduate Students, UEW
Location: Professor Jophus Anamuah-Mensah Conference Centre
Organisers: Graduate Students Association of Ghana (GRASAG)-UEW
Theme: Change and Digital Transformation in the New Normal: The Role of the Postgraduate Student
2. **20-21/09/2022: Participant**, 6th Biennial Social Science Conference
Location: Professor Jophus Anamuah-Mensah Conference Centre
Organisers: Faculty of Social Sciences Education
Theme: Bringing the Gown to Town: Reflections on Africa's Development in the Face of Pandemics
3. **25/05/2022: Participant**, Second Colloquium
Location: Seminar Room 3, Student Centre
Organisers: Department of Political Science Education
Theme: Three Decades of Democratic Practice in Ghana's 4th Republic: Reflections, Lessons and the Way Forward
4. **03/11/2021: Participant**, Second Biennial Social Studies Conference
Location: Professor Jophus Anamuah-Mensah Conference Centre
Organisers: National Social Studies Association (NaSSA) in collaboration the Department of Social Studies Education, UEW
Theme: Development of 21st Century Skills and Competencies: The Role of Social Studies
5. **18/08/2018: Participant**, Maiden Social Studies National Conference
Location: Professor Jophus Anamuah-Mensah Conference Centre
Organisers: Department of Social Studies Education, UEW
Theme: Attitudes and Values in the Development Agenda of Ghana

Curriculum Development- Course and Instructional Materials

SSE112 Foundations of Social Studies

2021/2022- Date

Assisted Professor Vincent Adzahlie-Mensah to edit Foundation of Social Studies course outline for level 100 students. The course is designed to expose the learner to the nature and philosophy of Social Studies, as well as its historical evolutions. Students will be exposed to the nature of Social Studies as citizenship education, and the importance of the discipline to national development.

SSE 246 Ethnicity and National Integration

2021/2022- Date

Co-designed Ethnicity and National Integration course outline with Mr. Cletus Ngaaso for level 200 students of the Department of Social Studies Education. This course is aimed at discussing the intersections between ethnicity and processes of national integration and challenges of creating a unified nation from a diverse ethnic group of people living in Ghana.

SSE 232 Study of the Social Studies Curriculum

2021/2022- Date

Collaborated with Mr, Cletus Ngaaso and Mr. Clarke Ebow Yalley from the Department of Social Studies Education, University of Education, Winneba to develop “Study of the Social Studies Curriculum” course outline for level 200 students. The course This course is to enable pre-service Social Studies teachers gain in-depth knowledge and possess the essential qualities to ensure the effective implementation of the curriculum.

SSE 363 Reflective Practice Strategies in Social Studies

2021/2022-Date

Collaborated with Professor Vincent Adzahlie-Mensah to review Reflective Practice Strategies in Social Studies course outline for level 300 students. The course is designed to develop critically reflective professional practitioners. It aims to develop the knowledge and skills needed to extend the practicum experience and strengthen the professional nature of teaching. It introduces students to the approach and methods of reflective practice by raising their awareness about their own cognitive resources and how they use them in their practice.

SSE 364 Global Economic Order

2021/2022-Date

Prof. Vincent Adzahlie-Mensah and I reviewed Global Economic Order course outline for level 300 students of the Department of Social Studies Education. The course is to introduce students to Ghana and the international system. The course discusses the complexities and the implications of the order to the economy of Ghana and the options available in the tough arena of aid politics.

SSE 481 Youth and National Development

2022-Date

I assisted Professor Eric Daniel Ananga to review Youth and National Development course outline for level 400 students. The course seeks to equip students with knowledge and opportunities for growth and development to enable them bring about positive transformation in the socio-economic life of the nation. The course also provides the learner with a deeper understanding of many challenges including limited policy and programmes to make them contribute effectively towards national development.

Student Development

- Assisted in vetting potential executives of SOSSSA
- Assisted the Patron to swear in new executives of SOSSA
- Academic Counsellor 2021/2022 Level 400 Students

In collaboration with two other academic counsellors, we met the students' thrice in the semester. Each session takes at least three hours. There were individual consultations to address their peculiar challenges.

- Held meetings with level 300 and 400 students to encourage them to acquire additional skills to enhance their job market competitiveness.

Membership of Professional Associations:

<i>Name of Association</i>	<i>Period</i>
Comparative and International Education Society (CIES)	2023
Council for Advancement and Support of Education (CASE)	03/2022 -Date
University Teachers Association of Ghana (UTAG)	2021-Date
National Social Studies Association (NaSSA)	2018 -Date

Institutional Service:

- Institute for Teacher Education and Continuous Professional Development (ITECPD), UEW.
Monitoring and Supervision of Examination. 2022/2023 Academic Year
- 6th Biennial Social Sciences Conference (Faculty of Social Sciences)
Planning Committee Member 20th -21st July, 2022
- 2nd Biennial National Social Studies Conference (NaSSA)
Executive Committee Member

Community Service

- Amnesty International Ghana Group Leader
- Judge for the first Miss SOSSA pageant.

- Assisted Patron for the Social Studies Students Association (SOSSA) to swear in new executives

Professional Service or Consultancy outside the University:

- **Moderator:** International Women's Day celebration, AIG- Coconut Groove Hotel, Accra 8th March, 2023
- **Reviewer:** 6th Interdisciplinary symposium on qualitative methodologies, 1st March, 2023
- **Member:** Amnesty International Ghana Women's Network Committee
- **Assessor:** NaCCA Book Assessment and Assessing the Core Skills

Referees:

- Vincent Adzahlie-Mensah, PhD
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- Mohammed Adam, PhD
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