

CURRICULUM VITAE

Isaac Eshun, Ph.D.

Department of Social Studies Education. University of Education, Winneba.

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PERSONAL INFORMATION

Current Job: Teaching Social Studies - University of Education, Winneba, Ghana.

Designation: Senior Lecturer.

Sex: Male.

Home Town: Ampenyi-Elmina, C/R, Ghana.

Marital Status: Married.

Religious Denomination: Christian - Assemblies of God Member.

Some URL/Web Pages:

1. **AD Scientific Index:** <https://www.adscientificindex.com/scientist/isaac-eshun/99651>
2. **Google Scholar:** <https://scholar.google.com/citations?user=OwS6GAoAAAAJ&hl=en>
3. **Academia.edu:** <http://uew.academia.edu/DrIsaacEshunPhDMPhilBEdTrCertA>
4. **Semantic Scholar:** <https://www.semanticscholar.org/author/Dr.-Isaac-Eshun/79328378>
5. **Researcher ID:** <http://www.researcherid.com/rid/D-9369-2014>
6. **Research Gate:** <https://www.researchgate.net/profile/Isaac-Eshun-2>
7. **ORCID:** <https://orcid.org/0000-0003-2851-0435>
7. **University of Education, Winneba:** <https://uew.edu.gh/dsse/staff/profile/isaaceshun>

METHODOLOGY AND RESEARCH INTEREST

Abreast in the use of qualitative, quantitative and mixed methods in conducting research. My research interests include: Comparative analysis of aspects of educational curriculum; Contemporary socio-economic issues; Influence of culture and ideology on education; Global perspectives in citizenship education; Teacher development; Approaches to Social Studies instruction and assessment; Child labour; Child trafficking; livelihood strategies and outcomes; Impacts of climatic change on the rights of subsistence in coastal communities; Cultural issues which comprises patriarchy, festivals, marriage, chieftaincy, traditional governance, development, and vote buying incentives.

EDUCATIONAL BACKGROUND/QUALIFICATION

- **Master of Laws (LLM) in Human Right Law and Practice** – (August, 2023). University of Ghana.
- **Bachelor of Laws (LLB)**. (June, 2021). KAAF University College, Accra.
- **Doctor of Philosophy (Ph.D.) in Social Studies** - (July, 2015). University of Education, Winneba - Ghana. August, 2012 to July, 2015.
- **Master of Philosophy (MPhil) in Social Studies** - (July, 2011). University of Education, Winneba - Ghana. August, 2008 to July, 2011.
- **Bachelor of Education (Social Studies)** - (May, 2007). University of Cape Coast (UCC), Ghana. August, 2003 to May, 2007.

- **Teachers' Certificate 'A'**, June, 2000 (Awarded by Institute of Education, U. C. C). Enchi Training College, Enchi (now Enchi College of Education). 1997 to 2000.
- **Senior Secondary School Certificate Examination (SSSCE)**, December, 1994. Fijai Secondary School, Sekondi - Western Region. 1992 to 1994.

TEACHING, SUPERVISORY, POSITIONS AND ADMINISTRATIVE EXPERIENCE

Aug., 2022-Sept., 2023 Head of Department (HoD), Quality Assurance and Assessment. Institute for Teacher Education and Continuing Professional Development (ITECPD). University of Education - Winneba.

Aug., 2022-Sept., 2023 Member, Academic Board. UEW.

Aug., 2022-Sept., 2023 Member, ITECPD Professional Advisory Board

Aug., 2022-Sept., 2023 ITECPD Professional Advisory Board Meeting

Aug., 2022-Sept., 2023 ITECPD Academic Board

Aug., 2022-Sept., 2023 Examination Sub-committee for the Affiliated Colleges of Education

Aug., 2022-Date Academic counsellor for M.Ed Social Studies students, UEW

Nov., 2020-Date Senior Lecturer
Department of Social Studies Education, University of Education (UEW), Winneba, Ghana

Sept., 2020-Date Member, Faculty of Social Sciences Graduate Board.

Feb., 2019-Date Member, Library, Bookshop, and Educational Resource Centre Committee, University of Education, Winneba.

Dec., 2017- Date Faculty of Social Sciences Education Rep. for Graduate School Board. University of Education, Winneba.

Aug., 2017-July, 2021 Member, Time Table Committee

Aug., 2017-July, 2021 Coordinator for Postgraduate Programmes. Social Studies Education Department. University of Education, Winneba.

Aug., 2017-July, 2021 Academic counsellor for Level 400 Social Studies students, UEW

March 9th and 10th, 2017 Facilitator, Organized in-service training for Social Studies teachers of Dadieso Secondary School, Dadieso, and Western Region on the Secondary Education Improvement Project (SEIP). March 9th and 10th, 2017

Dec, 2016 - Nov., 2020 Lecturer
Social Studies Education Department University of Education (UEW), Winneba, Ghana

Jan., 2016 - Jan., 2017 Social Studies Part Time lecturer, Valley View University (VVU), Techiman Campus, B/A

September, 2016 Member, Tender Evaluation Committee. Enchi College of Education, Enchi.

Oct., 2015 - Jan., 2017 HIV/AIDS Part Time Course Tutor
College of Distance Education, University of Cape Coast.
Enchi College of Education Centre (Aowin District).

March, 2015 - Jan., 2017 Introduction to Research Methods Part Time Course Tutor
Diploma in Basic Education Programme - Institute of Education, Development and Extension (IEDE) (By Distance) - Enchi Centre (Aowin District).

Aug., 2013 - Jan., 2017 Social Studies Part Time Course Tutor
Diploma and Post Diploma in Basic Education Programme - Institute of Education, Development and Extension (IEDE) (By Distance) - Enchi Centre (Aowin District).

May, 2013 - May, 2016 Environmental and Social Studies Part Time Course Tutor
Untrained Teacher Training Diploma in Basic Education (UTTDBE)
Programme (By Distance) Enchi College of Education, Enchi (Aowin District).

Sept, 2012 - Jan., 2017 Hall Tutor (Annor Asemah Hall)
Enchi College of Education, Enchi (Aowin District).

Feb, 2012 to - Jan., 2017 Environmental and Social Studies Part Time Course Tutor
Jackson Educational Complex (Teacher Training Department), Enchi Centre
(Aowin District).

Feb, 2011 - Jan., 2017 Environmental and Social Studies and HIV/AIDS Course Tutor
Enchi College of Education, Enchi (Aowin District).

March, 2010 to Feb, 2011. Circuit Supervisor (Inspector of Schools) - Beposo Circuit
Shama Education Directorate (Shama District).

Sept, 2008 - Feb, 2010 Social Studies and English Teacher
Supomu - Dunkwa Methodist JHS (Shama District).

Sept, 2007 – Aug., 2008 Social Studies Teacher, Nav-West Basic School, Takoradi - Garrison
Educational Unit (STMA).

Sept., 2000 - Aug., 2003. Social Studies and Mathematics Teacher, Anweem - Kumasi DA JSS (KEEA).

COURSES TAUGHT/TEACHING AT THE UNIVERSITY OF EDUCATION, WINNEBA

2023/2024 ACADEMIC YEAR (FIRST SEMESTER)

Postgraduate (M.Phil. Level)

SST 812: Teaching and Supervision in Social Studies Education

SSE 812: Concept and Activity Development in Social Studies

Postgraduate (M.Ed. Level)

SSE 712: Concept and Activity Development in Social Studies

Undergraduate Level

EDP 315: Research Proposal Writing

SSE 355: Urbanization and Social Change.

GPD 244: African Studies (*New Curriculum*) Department of Basic Education

GPD 244: African Studies (*New Curriculum*) Department of Early Childhood Education

2022/2023 ACADEMIC YEAR (SECOND SEMESTER)

Postgraduate (PhD level)

SST 923: Pedagogies and Strategies in Social Studies

Postgraduate (M.Phil. Level)

MCP 824: Curriculum, Pedagogies, Social Change and Sustainable Development
(Department of Educational Foundations)

Undergraduate Level

SSE 361: Science, Technology and Modernisation in Social Studies.

SSE 244: Chieftaincy and Development in Ghana.

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

GPD 244: African Studies (*New Curriculum*) Department of Basic Education

GPD 244: African Studies (*New Curriculum*) Department of Early Childhood Education

2022/2023 ACADEMIC YEAR (FIRST SEMESTER)

Postgraduate (M.Phil. Level)

SST 812: Teaching and Supervision in Social Studies Education

SSE 812: Concept and Activity Development in Social Studies

Postgraduate (M.Ed. Level)

SSE 712: Concept and Activity Development in Social Studies

Undergraduate Level

EDP 315: Research Proposal Writing

SSE 355: Urbanization and Social Change.

GPD 231: Liberal Studies (*New Curriculum*) Department of Basic Education

GPD 231: Liberal Studies (*New Curriculum*) Department of Early Childhood Education

2021/22 ACADEMIC YEAR (SECOND SEMESTER)

Postgraduate (PhD level)

SST 923: Pedagogies and Strategies in Social Studies

Postgraduate (M.Phil. Level)

MCP 824: Curriculum, Pedagogies, Social Change and Sustainable Development

(Department of Educational Foundations)

Postgraduate (M.Ed. Level)

SSE 712: Concept and Activity Development in Social Studies

Undergraduate Level

SSE 361: Science, Technology and Modernization in Social Studies.

SSE 244: Chieftaincy and Development in Ghana.

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

GPD 122E: Slavery and Slave Trade (African Studies Course) - (Centre for African Studies)

GPD 122: African Studies (*New Curriculum*) Department of Basic Education

GPD 122: African Studies (*New Curriculum*) Department of Early Childhood Education

2021/22 ACADEMIC YEAR (FIRST SEMESTER)

Postgraduate (M.Phil. Level)

SST 812: Teaching and Supervision in Social Studies Education

Postgraduate (M.Ed. Level)

SSE 712: Concept and Activity Development in Social Studies

Undergraduate Level

EDP 315: Research Proposal Writing

SSE 355: Urbanization and Social Change.

GPD 231Y: Technology and Society (Liberal Studies Course) - (Centre for African Studies)

GPD 231C: HIV/AIDS and other STIs/STDs - (Centre for African Studies)

GPD 231: Liberal Studies (*New Curriculum*) Department of Basic Education

GPD 231: Liberal Studies (*New Curriculum*) Department of Early Childhood Education

2020/21 ACADEMIC YEAR (SECOND SEMESTER)

Postgraduate (PhD level)

SST 923: Pedagogies and Strategies in Social Studies

Postgraduate (M.Phil. Level)

MCP 824: Curriculum, Pedagogies, Social Change and Sustainable Development

(Department of Educational Foundations)

Postgraduate (M.Ed. Level)

SSE 712: Concept and Activity Development in Social Studies

Undergraduate Level

SSE 361: Science, Technology and Modernization in Social Studies

SSE 244: Chieftaincy and Development in Ghana.

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

GPD 122E: Slavery and Slave Trade (African Studies Course) - (Centre for African Studies)

GPD 122: African Studies (*New Curriculum*) Department of Basic Education

GPD 122: African Studies (*New Curriculum*) Department of Early Childhood Education

2020/21 ACADEMIC YEAR (FIRST SEMESTER)

Postgraduate (M.Phil. Level)

SST 812: Teaching and Supervision in Social Studies Education

Postgraduate (M.Ed. Level)

SSE 712: Concept and Activity Development in Social Studies

Undergraduate Level

EDP 315: Research Proposal Writing

SSE 355: Urbanization and Social Change.

GPD 231Y: Technology and Society (Liberal Studies Course) - (Centre for African Studies)

GPD 231C: HIV/AIDS and other STIs/STDs - (Centre for African Studies)

2019/20 ACADEMIC YEAR (SECOND SEMESTER)

Postgraduate (M.Phil. Level)

SSV822 Evaluation in Social Studies

SSE 812: Curriculum Development and Evaluation in Social Studies

Postgraduate (M.Ed. Level)

SSE 712: Concept and Activity Development in Social Studies

Undergraduate Level

SSE 361: Science, Technology and Modernization in Social Studies.

SSE 244: Chieftaincy and Development in Ghana.

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

GPD 122E: Slavery and Slave Trade (African Studies Course) - (Centre for African Studies)

2019/20 ACADEMIC YEAR (FIRST SEMESTER)

Postgraduate (M.Phil. Level)

SSE 813: Social Studies and Nation Building

Undergraduate Level

EDP 315: Research Proposal Writing

SSE 355: Urbanization and Social Change.

2018/19 ACADEMIC YEAR (SECOND SEMESTER)

Postgraduate (M.Phil. Level)

SSV822 Evaluation in Social Studies

Postgraduate (M.Ed. Level)

SSC 722 Social Studies and Socialization

Undergraduate Level

SSE 361: Science, Technology and Modernization in Social Studies.

SSE 244: Chieftaincy and Development in Ghana.

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

2018/19 ACADEMIC YEAR (FIRST SEMESTER)

Postgraduate (M.Phil. Level)

SSE 813: Social Studies and Nation Building

Undergraduate Level

EDP 315: Research Proposal Writing

SSE 355: Urbanization and Social Change.

2017/18 ACADEMIC YEAR (SECOND SEMESTER)

Postgraduate (M.Phil. Level)

SSV 822: Evaluation in Social Studies

Postgraduate (M.Ed. Level)

SSC 722: Social Studies and Socialization

Undergraduate Level

SSE 361: Science, Technology and Modernization in Social Studies.

SSE 244: Chieftaincy and Development in Ghana.

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

2017/18 ACADEMIC YEAR (FIRST SEMESTER)

Postgraduate (M.Phil. Level)

SSE 813: Social Studies and Nation Building

Undergraduate Level

EDP 315: Research Proposal Writing

SSE 355: Urbanization and Social Change.

2016/17 ACADEMIC YEAR (SECOND SEMESTER)

Postgraduate (M.Ed. Level)

SSC 724: Social Studies Education Citizenship and National Development

Undergraduate Level

SSE 361: Science, Technology and Modernization in Social Studies.

SSE 244: Chieftaincy and Development in Ghana.

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

PUBLICATIONS

Published books

1. **Eshun, I.**, & Dankwa, S. (2022). *Liberal studies*. (CODEeL-UEW).
2. Dankwa, S., & **Eshun, I.** (2022). *African studies*. (CODEeL-UEW).
3. **Eshun, I.**, Dankwa, S., & Otchere, S. N. (2022). *Sexually transmitted infections and reproductive health education*. Phoenix Synergy. (ISBN: 978 - 9988 - 3 - 3032 -3).
4. **Eshun, I.**, & Dankwa, S. (2022). *Contemporary liberal studies*. University of Education Press. (ISBN: 978 - 9988 - 3 - 2975 - 4)
5. **Eshun, I.**, & Dankwa, S. (2021). *Issues on African identity*. University of Education Press. (ISBN: 978-9988-3-1901-4).
6. Dankwa, S., **Eshun, I.**, & Essel, O. Q. (2021). *African art and issues in art education*. University of Education Press. (ISBN: 978-9988-3-1860-4).
7. **Eshun, I.**, & Dankwa, S. (2020). *Slave trade and African development*. Phoenix Synergy. (ISBN: 978-9988-53-160-7).
8. Dankwa, S., & **Eshun, I.** (2019). *Issues in courtship, marriage and the family*. Phoenix Synergy. (ISBN: 978-9988-54-358-7).
9. **Eshun, I.**, & Dankwa, S. (2019). *Issues in technology and society*. Phoenix Synergy. (ISBN: 978-9988-54-700-4).
10. **Eshun, I.**, & Dankwa, S. (2019). *Culture of chieftaincy, traditional governance and development*. Superprint Services. (ISBN: 978-9988-2-9435-9).
11. Dankwa, S., & **Eshun, I.** (2019). *Contemporary issues of development and traditional festivals in African societies*. Superprint Services. (ISBN: 978-9988-2-9259-1).
12. Quashigah, A. Y., Attom, L. E., & **Eshun, I.** (2017). *Science, technology and modernisation in social studies education*. Yamens Press Ltd. (ISBN: 978-9988-2-5401-8).
13. Attom, L. E., & **Eshun, I.** (2019). *Science, technology and modernisation*. IDEL- UEW.

2024 Paper In-Press

14. Kapuseba, F. N., & Eshun, I. (2022). Insights of social studies teachers and students on climate change in the Bolgatanga Municipality. *International Journal of Weather, Climate Change and Conservation Research*. (In-Press).
15. NNNN

2024 Published Papers

16. Opoku-Afriyie, P., Bordoh, A., & Eshun, I. (2024). Congruence Between Intended and Observed Transactions in the Implementation of the Senior High School (SHS) Social Studies Curriculum in Ghana. *Open Journal of Educational Research*, 4(2), 78–99. Retrieved from <https://www.scipublications.com/journal/index.php/ojer/article/view/921>
17. Eshun, I., Bordoh, A., & Opoku-Afriyie, P. (2024). An evaluation of the implementation of the Social Studies Curriculum in Ghana: A case study of the Asante Akim North District. *Asian Journal of Education and Social Studies*, 50(5), 381–402. <https://doi.org/10.9734/ajess/2024/v50i51369>
18. Nipah, S., Otoo, A. K., Bordoh, A., & Eshun, I. (2024). An Attitude of Staff and Students towards Littering in Second-Cycle Schools in Sefwi Wiawso Municipality in the Western North of Ghana.

Universal Journal of Social Sciences and Humanities, 4(1), 20–34. Retrieved from <https://www.scipublications.com/journal/index.php/ujssh/article/view/709>

19. **Eshun, I.**, Ochour, B. K., & Bordoh, A. (2024). Factors influencing formative assessment practices of junior high school social studies teachers. *Innovare Journal of Education*, 12 (1), 48-54.
20. **Eshun I.**, Odoom, V., Dankwa, S. (2024). Decolonizing parallel marriage ceremonies in the Ghanaian context. *Global Journal of Arts, Humanities and Social Sciences*, 12(11), 1-17. doi: <https://doi.org/10.37745/gjahss.2013/vol12n1117>

2023 Published Papers

21. **Eshun, I.** (2023). Assessing students' level of awareness of their constitutional human rights. *Asian Journal of Education and Social Studies*, 49(4), 467-482. <https://doi.org/10.9734/ajess/2023/v49i41225>
22. **Eshun, I.**, Iddrisu, D., Bordoh, A., & Dankwa, S. (2023). Cultural challenges affecting effective community participation in potable water management in selected rural communities in the Upper West Region of Ghana. *Global Journal of Science Frontier Research: H Environment & Earth Science*, 23(6), 32-43.
23. Ameyaw, J. G. I., Dankwa, S., & **Eshun, I.** (2023). Factors that contribute to marriage breakdown among young couples in the Ghanaian context. *Journal of Scientific Research and Reports*, 29(11), 34-47. <10.9734/JSRR/2023/v29i111810>
24. **Eshun, I.** (2023). A multiple case study of teacher-trainees practice of formative assessment classroom techniques and strategies. *Education Journal*, 6 (5), 84-107. DOI: <https://doi.org/10.31058/j.edu.2023.65009>
25. Obeng, I. J., Ofori, E. A., & **Eshun, I.** (2023). Land ownership rights and access to farmlands by farmers and herders in the Kwahu East District in the Eastern Region of Ghana *International Journal of Humanities, Art and Social Studies (IJHAS)*, 8 (1), 9-27.

2022 Published Papers

26. Ochour, B. K., Opoku-Afryie, P., & Eshun, I. (2022). Formative assessment conceptions and practices of junior high school social studies teachers in the Techiman Municipality of Ghana. *Universal Journal of Social Sciences and Humanities*, 2 (4), 273-290.
27. Dankwa, S., Kumi, E., & **Eshun, I.** (2022). A descriptive phenomenology of nature and characteristics of chieftaincy succession conflict: A case of Akuapem Traditional Area, Ghana. *Universal Journal of Social Sciences and Humanities*, 2(4), 291–309. Retrieved from <https://www.scipublications.com/journal/index.php/ujssh/article/view/572>
28. **Eshun, I.** (2022). Social and constitutional views on Lesbian, Gay, Bisexual, Transgender, Queer+ (LGBTQ+) and whether or not they are lawful in the Ghanaian law today. *International Journal Humanities, Art and Social Studies*, 7(4), 59-78. <https://airccse.com/ijhas/papers/7422ijhas06.pdf>
29. Dankwa, S., Odoom V., & **Eshun, I.** (2022). Dynamics that exist in the understanding and reasons for the performance of parallel marriage ceremonies. *Journal of Culture, Society and Development*, 68, 18-39. DOI: 10.7176/JCSD/68-03
30. Bordoh, A., **Eshun, I.**, Ibrahim, A. W., Bassaw, T. K., Baah, A., & Yeboah, J. (2022). Technological Pedagogical Content Knowledge (TPACK) of teachers and their formative assessment practices in social studies lessons. *Universal Journal of Social Sciences and Humanities*, 2(4), 201-209. <https://www.scipublications.com/journal/index.php/ujssh/article/view/459>

31. Ofori, M., Nyarne, E. A., & **Eshun, I.** (2022). Students' knowledge and sources of information on HIV/AIDS: Evidence from the Lower Manya Krobo Municipality of the Eastern Region of Ghana. *Universal Journal of Social Sciences and Humanities*, 2(4), 186-200.

2021 Published Papers

32. **Eshun, I.**, Ampomah, D., Mensah, P. O., & Djan, Y. B. (2021). Sanitation practices of the people living along the Warabebe beach in Winneba, Ghana. *Global Journal of Arts, Humanities and Social Sciences*, 9 (10), 1-11.
33. **Eshun, I.**, Mensah, P. O., & Ampomah, D. (2021). Attitudes of households toward solid waste management in Kasoa township in the Central Region of Ghana. *International Journal of Environmental Planning and Management*, 7(4), 126-136.
34. Dankwa, S., Kumi, E., Owulah, F. T., & **Eshun, I.** (2021). Dynamics of the chieftaincy succession conflict in the Akuapem traditional area. *International Journal of African Society, Cultures and Traditions*, 9(1), 48-76.
35. **Eshun, I.**, Botchway, T. P., & Payne, P. E. (2021). Human and environmental rights vis-à-vis the impacts of unregulated artisanal small-scale mining. *American Journal of Environment and Sustainable Development*, 6(3), 94-106.
36. Koomson, E., & **Eshun, I.** (2021). Knowledge and perception of senior high school social studies teachers on the teaching and learning for nation building. *British Journal of Education*, 9(9), 1-18.
37. Bordoh, A., Nyantakyi, F., Otoo, A. K., Abena Boakyewa, A., Owusu-Ansah, P., & **Eshun, I.** (2021). Effective teaching of social studies concepts in basic schools in Ghana. *Universal Journal of Social Sciences and Humanities*, 1, 46-53. DOI: <https://doi.org/10.31586/ujssh.2021.095>
38. Otoo, A. K., Kwarteng, P., **Eshun, I.**, & Bordoh, A. (2021). Social studies teacher-trainees' competencies in supported teaching in schools in the Central Region of Ghana. *American Journal of Social Sciences*, 7(3), 187-195.
39. **Eshun, I.**, & Payne, P. E. (2021). Issues of environmental rights in unregulated artisanal small-scale mining in selected communities in the Mpohor District. *American Journal of Social Sciences*, 7(3), 206-218.
40. Frimpong, S. P., Bordoh, A., **Eshun, I.**, Twumasi, A. O., Nomah, E., & Tabil, F. A. (2021). Factors that hinder effective conflict management in Ghana: Evidence from Asante Akyem North District. *Social Education Research*, 2(2), 256-267.
41. Agyepong, R. A., **Eshun, I.**, & Baidoo, F. L. (2021). Incentives and decisions: Voters' knowledge of the laws on vote buying and its implications for Ghana's democracy. *Global Journal of Arts and Social Sciences*, 9(7), 10-35.
42. Osman, S., Bordoh, A., & **Eshun, I.** (2021). Basic school teachers' conceptions of assessment in the Sissala East Municipality. *International Journal of Research and Innovation in Social Science (IJRISS)*, 5(3), 311-324.

2020 Published papers

43. **Eshun, I.** (2020). Social studies curriculum through time and space: The Ghanaian conceptual perspectives of appraised scholarly works. *ITS Education Journal*, 3(3), 81-104. DOI: <https://doi.org/10.31058/j.edu.2020.33007>
44. Obeng, I. J., Iddrisu, D., & **Eshun, I.** (2020). Community participation and management of available potable water sources in the Gadi Township in the Wa West District of Ghana. *American Journal of Environment and Sustainable Development*, 5, (1), 12-23.

2019 Published papers

45. **Eshun, I.**, Golo, H. K., & Dankwa, S. (2019). Livelihood strategies and outcomes of fisher folks in selected rural coastal communities of Ghana. *Journal of Culture, Society and Development*, 48, 35-46.
46. Dankwa, S., Asare-Kumi, L., & **Eshun, I.** (2019). Background, cultural values and functions of traditional festivals in Ghana: The case of “Kloyosiplemi” of the Yilo Krobos. *International Journal of Art and Literature*, 3(2), 25-40.
47. **Eshun, I.**, Zuure, N. A., Brew, E., & Bordoh, A. (2019). Implications of teachers’ knowledge of social studies profile dimensions in teaching and learning in senior high schools. *Journal of Social Sciences and Humanities*, 5 (3), 209-221.
48. Golo, H. K., & **Eshun, I.** (2019). Re-trafficking in the coastal fishing communities and the Volta Lake of Ghana: Children’s agency and intra-household bargaining position. *Journal of Business and Society*, 4 (4) 97-107.

2018 Published papers

49. Bordoh, A., **Eshun, I.**, Brew, E., & Kofie, S. (2018). Evaluation of attitudes and factors toward practising of concepts in social studies curriculum in senior high schools in Ghana. *International Journal of Multidisciplinary Research and Studies*, 1 (3) 34-47.
50. Baidoo, F. L., Dankwa, S., & **Eshun, I.** (2018). Culture of vote buying and its implications: Range of incentives and conditions politicians offer to electorates. *International Journal of Developing and Emerging Economies*, 6(2), 1-20.
51. Golo, H. K., & **Eshun, I.** (2018). Assessing climate change-related events on the rights of subsistence in the rural coastal communities of Ghana. *International Journal of Weather, Climate Change and Conservation Research*, 4 (2),1-17.
52. Bordoh, A., **Eshun, I.**, Kwarteng, P., Shani Osman, S., Brew, E., & Bakar, A. (2018). Professional qualification of teachers in teaching and learning of social studies concepts in the senior high schools in Ghana. *American Journal of Social Sciences*, 6(2), 25-29.
53. Golo, H. K., Attom, L. E., Brew, E., & **Eshun, I.** (2018). Human rights issues of child labour and economic activities: The way forward. *American Journal of Social Science Research*, 4 (2), 40-52.
54. Golo, H. K., & **Eshun, I.** (2018). Threats to the rights of subsistence of rural coastal communities in Ghana attributable to variation in climatic change. *Spirit International Journal of Poverty Studies*, 2 (2), 1-11.

2017 Published papers

55. Bekoe, S. O., **Eshun, I.**, & Attom, L. E. (2017). Filling the feedback gap: The roles of curriculum supervisors and supervisees in social studies education. *American Journal of Educational Science*, 3(1), 1-12.
56. Adzahlie-Mensah, V., & **Eshun, I.** (2017). Inferiorisation: The human rights analysis of being a female in school. *American Journal of Educational Science*, 3(3), 19-26.
57. Bekoe, S. O., Attom, L. E., & **Eshun, I.** (2017). Evaluation of the impact of science, technology and modernisation in social studies curriculum on university students. *British Journal of Education*, 5(10), 22-39.

2016 Published papers

58. **Eshun, I.**, Bordoh, A., Kwarteng, P., Osman, S., & Prah, K. J. (2016). Nature of students' sexual abuse. *American Journal of Environmental and Occupational Health*, 1 (1), 20-26.
59. Bordoh, A., **Eshun, I.**, Osman, S., Kwarteng, P., Andoh, S., Bassaw, K. T., & Prah, K. J. (2016). Factors that promote students' sexual abuse in Ghana. *Biomedical and Health Informatics*, 1(2), 22-31.
60. Bordoh, A., **Eshun, I.**, Kwarteng, P., Osman, S., & Prah, J. K. (2016). Perceptions of students' sexual abuse in selected senior high schools in the Mfantiman Municipality of Ghana. *Journal of Educational Leadership and Policy*, 1(1), 27-35.
61. Bordoh, A., **Eshun, I.**, Kwarteng, P., Osman, S., Bassaw, T. K., Andoh, S., & Prah, J. K. (2016). The effects of sexual abuse on students in public senior high schools in Ghana. *International Journal of Public Health and Health Systems*, 1(1), 10-18.

2015 Published papers

62. **Eshun, I.**, Bordoh, A., & Kofie, S. (2015). Perceived scope and approaches of curriculum supervision in selected schools in the Central Region of Ghana. *American Journal of Psychology and Behavioural Sciences*, 2(4), 146-151.
63. Cobbold, C., Kofie, S., Bordoh, A., & **Eshun, I.** (2015). Functions and practices of curriculum supervision in senior high schools in the Assin North Municipality of Ghana. *American Journal of Social Sciences*, 3(4), 120-128.
64. Quashigah, A. Y., Kankam, B., Bekoe, S. O., **Eshun, I.**, & Bordoh, A. (2015). Mentees' Social Studies curriculum conceptions and their classroom practices in the Junior High Schools (JHSs) in Ghana. *American Journal of Educational Research*, 1(3), 69-78.
65. Cobbold, C., Kofie, S., Bordoh, A., & **Eshun, I.** (2015). Perception of curriculum leaders and teachers on feedback and conditions essential for effective supervision in Senior High Schools. *International Journal of Educational Research and Information Science*, 2(2), 21-26.
66. Quashigah, A. Y., Kankam, B., Bekoe, S. O., **Eshun, I.**, & Bordoh, A. (2015). Teacher-trainees' varying curriculum conceptions of Social Studies in the Colleges of Education (CoE) in Ghana. *American Journal of Social Science Research*, 1(3), 125-135.
67. Bordoh, A., **Eshun, I.**, Quarshie, A. M., Bassaw, T. K., & Kwarteng, P. (2015). Social Studies teachers' knowledge base in authentic assessment in selected Senior High Schools in the Central Region of Ghana. *Journal of Social Sciences and Humanities*, 1(3), 249-257.
68. Bordoh, A., **Eshun, I.**, Kofie, S., Bassaw, T. K., & Kwarteng, P. (2015). Social Studies teachers' content knowledge in Senior High Schools in the Sekondi-Takoradi Metropolis in the Western Region of Ghana. *American Journal of Social Science Research*, 1(3), 169-177.

2014 Published papers

69. Bekoe, S. O., Kankam, B., Ayaaba, D. A., **Eshun, I.** & Bordoh, A. (2014). Teacher-trainees' sense of efficacy in students' engagement, instructional practices and classroom management in Social Studies lessons. *American Journal of Psychology and Behavioral Sciences*, 1 (6), 52-60.
70. Kankam, B., Bordoh, A., **Eshun, I.**, Bassaw, T. K., & Korang, F. Y. (2014). Teachers' perception of authentic assessment techniques practice in social studies lessons in senior high schools in Ghana. *International Journal of Educational Research and Information Science*, 1(4), 62-68.

71. Kankam, B., Bordoh, A., **Eshun, I.**, Bassaw, T. K., & Andoh-Mensah, C. (2014). Social Studies teachers' content knowledge impact on students in the Senior High Schools in Ghana. *Open Science Journal of Education*, 2 (6), 73-82.
72. Bekoe, S. O., Quashigah, A. Y., Kankam, B., **Eshun, I.**, & Bordoh, A. (2014). Sense of efficacy in implementing the basic school social studies curriculum in Ghana. *International Journal of Educational Research and Information Science*, 1(4), 53-61.
73. Ayaaba, D. A., **Eshun, I.**, & Bordoh, A. (2014). Achieving the citizenship education goal of the social studies curriculum in Ghanaian senior high schools: Challenges and the way forward. *Open Science Journal of Education*, 2 (6), 61-65.
74. Kankam, B., Bordoh, A., **Eshun, I.**, Bassaw, T. K., & Korang, F. Y. (2014). An investigation into authentic assessment practices of Social Studies teachers in the Senior High Schools (SHSs) in Ghana. *American Journal of Social Sciences*, 2 (6), 166-172.
75. **Eshun, I.**, Bassaw, T. K. & Bordoh, A. (2014). Attitude of people towards private sector participation in solid waste management in the Komenda-Edina-Eguafo-Abrem (KEEA) Municipality in Ghana. *American Journal of Environmental Engineering and Science*, 1(5), 110-115.
76. Kankam, B., Bekoe, S. O., Ayaaba, D. A., Bordoh, A., & **Eshun, I.** (2014). Curriculum conceptions of the scope of the content of Social Studies in the Colleges of Education in Ghana. *American Journal of Social Sciences*, 2(6), 137-144.
77. Quashigah, A. Y., Dake, Y. G., Bekoe, S. O., **Eshun, I.**, & Bordoh, A. (2014). Evaluation of Colleges of Education (CoE) social studies curriculum vis-à-vis the Junior High School (JHS) social studies curriculum in Ghana. *European Journal of Training and Development Studies*, 1(2), 1-13.
78. **Eshun, I.**, Bordoh, A., Bassaw, T. K., & Mensah, M. F. (2014). Evaluation of social studies students' learning using formative assessment in selected Colleges of Education in Ghana. *British Journal of Education*, 2(1), 39-48.

2013 Published papers

79. Bordoh, A., Bassaw, T. K., & **Eshun, I.** (2013). Social Studies tutors' cognition in formative assessment in colleges of education in Ghana. *Developing Country Studies*, 3(11), 1-11.
80. Bekoe, S. O., **Eshun, I.**, & Bordoh, A. (2013). Formative assessment techniques tutors use to assess teacher-trainees' learning in Social Studies in Colleges of Education in Ghana. *Research on Humanities and Social Sciences*, 3(4), 20-30.
81. **Eshun, I.**, & Bassaw, T. K. (2013). Solid waste management: The case of Komenda-Edina-Eguafo-Abrem (KEEA) Municipality in the Central Region of Ghana. *Journal of Environment and Earth Science*, 3(8), 1-10.
82. Quashigah, A. Y., **Eshun, I.**, & Mensah, M. F. (2013). Influences of the pedagogical content knowledge of graduate Social Studies teachers on questions they set in Senior High Schools in Ghana. *Research on Humanities and Social Sciences*, 3(6), 76-86.
83. Bekoe, S. O., & **Eshun, I.** (2013). Influence of the differences in Social Studies teachers' curriculum conceptions on curriculum implementation in Senior High Schools in Ghana: Implication for national curriculum policy. *Developing Country Studies*, 3(5), 105-113.
84. Bekoe, S. O., & **Eshun, I.** (2013). Curriculum feuding and implementation challenges: The case of Senior High School (SHS) Social Studies in Ghana. *Journal of Education and Practice*, 4(5), 39-45.

85. **Eshun, I.**, & Mensah, M. F. (2013). Investigation of pedagogical content knowledge of graduate Social Studies teachers in Senior High Schools in the Western Region of Ghana, *Journal of Education and Practice*, 4(4), 176-184.
86. Bekoe, S. O., & **Eshun, I.** (2013). Exploring Social Studies teachers' conception on nature and content of Social Studies in Senior High Schools in Central Region of Ghana. *Research on Humanities and Social Sciences*, 3(5), 85-95.
87. **Eshun, I.**, & Mensah, M. F. (2013). Domain of educational objectives social studies teachers' questions emphasise in Senior High Schools in Ghana. *Journal of Education and Practice*, 4(4), 185-196.
88. **Eshun, I.**, & Ashun, E. A. (2013). Teacher preparation: The case of the two years "in" and one year "out" policy of the in-in-out programme of colleges of education in Ghana. *Developing Country Studies*, 3(6), 77-88.
89. **Eshun, I.**, & Ashun, E. A. (2013). The effect of the "out"- programme of the "in-in-out" policy of teacher education in Ghana: Implication for human resource development. *Journal of Education and Practice*, 4(13), 99-110.
90. **Eshun, I.** (2013). Appraisal of Colleges of Education Social Studies curriculum vis-à-vis the Junior High School (JHS) Social Studies curriculum implementation in Ghana. *Journal of Education and Practice*, 4(1), 12-18.

CONFERENCES, WORKSHOPS, SEMINARS, RESEARCH AND EVALUATION EXPERIENCE

- June 19-30, 2023. Exams Monitor. End of 1st Semester Examinations for Level 200 for the sixteen (16) Affiliated Colleges of Education to UEW.
- June 5-8, 2023. Coordinator. Item Writing and Construction Workshop for Tutors handling L200 Courses for the Affiliated Colleges of Education to UEW.
- May 29th-2nd June, 2023. Exams Monitor. End of 1st Semester Examinations for Level 100 for the Affiliated Colleges of Education to UEW.
- May 22-26, 2023. Coordinator. Subject-Based Workshop for Level 400 Tutors 2nd Semester Courses for the Affiliated Colleges of Education to UEW.
- May 15 -19, 2023. Coordinator. Item Writing and Construction workshop for Tutors handling L100 Courses for the Affiliated Colleges of Education to UEW.
- May 3, 2023. Participant. Avoiding Issues in Academic Publishing. Research Webinar Series. Taylor and Francis Group.
- Apr 24-28, 2023. Exams Monitor. Special Re-Sit Examinations – 1st Semester Courses for the Affiliated Colleges of Education to UEW.
- April 21-23, 2023. Participant and Presenter. Teacher-Trainees Use of Formative Assessment Techniques in Assessing Students' Learning: A Multiple Case Study of Colleges of Education in the Western North Region of Ghana. A paper presented at the 4th International Conference on Social Sciences, Humanities and Arts (ICSHA) held in Athens, Greece.
- Apr 17-21, 2023. Exams Monitor. Special Re-Sit Examinations – 2nd Semester Courses for the Affiliated Colleges of Education to UEW.

- March 29, 2023. Participant. Ethics Focus: Plagiarism and Text Recycling. Research Webinar Series. Taylor and Francis Group.
- March 23, 2023. Participant. Strategies for Successful Publication in Open Access. Research Webinar Series. Taylor and Francis Group.
- March 21, 2023. Participant. Excellence in Peer Review: How to be an Effective Peer Reviewer. Research Webinar Series. Taylor and Francis Group.
- Dec. 8-10, 2022. Participant and Presenter. Decolonizing the Parallel Marriage Ceremonies in the Ghanaian Context. A paper presented at the 5th World Conference on Social Sciences (WORLDCSS) held in Berlin, Germany.
- Dec. 8-10, 2022. Participant and Presenter. A Phenomenology Study of the Nature and Characteristics of Chieftaincy Succession Conflict: The Case of the Akuapem Traditional Area of Ghana. A paper presented at the 5th World Conference on Social Sciences (WORLDCSS) held in Berlin, Germany.
- Sept. 22-23, 2022. Grantsmanship and Project Management. Institute for Educational Research and Innovation Studies (IERIS). Conference Room. University of Education, Winneba.
- Aug. 29, 2022. The Publication and Dissemination Process of Institute of Statistical Social and Economic Research (ISSER's) Ghana Social development Outlook: Lessons for IERIS. Institute for Educational Research and Innovation Studies (IERIS) Seminar Series. IERIS Conference Room. University of Education, Winneba.
- July 20-21, 2022. Participant and Session Moderator. The 6th Biennial Social Science Conference under the theme, "Bringing the Gown to Town: Reflections on Africa's Development in the Face of Pandemics". Held at the Jophus Anamuah-Mensah Conference Centre, North Campus, Winneba.
- May 11, 2022. ISSER roadshow 2022: harnessing stakeholder engagement and feedback for research impact. Organised by the Institute of Statistical Social and Economic Research (ISSER) in collaboration with the Faculty of Social Sciences Education, University of Education, Winneba. Venue: Jophus Anamuah Mensah Conference Centre, North Campus. UEW, Winneba.
- March 14-16, 2022. African Studies Course Facilitator: Course Facilitator to a Three-day Test Item Writing and Construction Workshop for Tutors handling Level 100 1st Semester courses of the 4-Year B.Ed. Curriculum of Affiliated Colleges of Education for 2022 Academic Year General Courses Organized by The Institute of Teacher Education and Continuing Professional Development (ITECPD). Workshop Venue: Senator Hotel, Kumasi.
- Feb. 11-13, 2022. Facilitator- A three (3) day Subject-Based Workshop for Level 100 Semester One Early Grade Courses for 2022 Academic Year for Newly-appointed Tutors of Savanah College of Education Organized by The Institute for Teacher Education and Continuing Professional Development (ITECPD). Venue: Gloriaka Hotel, Winneba.
- Feb. 10, 2022. A Mentoring Workshop. Organised by Faculty of Social Sciences Education. Venue: North Campus Assembly, University of Education, Winneba.

- Feb. 9, 2022. Managing “shit”: The positioning of public latrines and the disposal of night soil in southern gold coast (Ghana), from the late nineteenth to the mid-twentieth century. Venue: Environmental and Geospatial Sciences Laboratory Faculty Social Sciences Room 304, Faculty of Social Sciences Education. University of Education, Winneba.
- Jan.20, 2022. Student Internship Programme (SIP) Supervisors Training Workshop for Lectures Embarking on Internship Supervision – 2022 Academic Year. Gloriaka Hotel, Institute for Teacher Education and Continuing Professional Development (ITECPD). University of Education, Winneba.
- Jan. 18-19, 2022. Research Skills Development and Techniques Application Using Innovations in Learning Technologies for Language Teaching/Learning and Research. Inter-University Conference for Doctoral Studies. Venue: North Campus Assembly Hall, University of Education Winneba.
- Nov. 9, 2021. Training Workshop for Course Book Writers. Organised by College of Distance and e-learning (CODEL). Venue: Central Campus Conference Room, University of Education, Winneba.
- Nov. 3, 2021. National Social Studies Conference: Development of 21st Century Skills and competencies: the role of Social Studies. Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.
- Sept. 13-17, 2021. Facilitator and team lead for African Studies and Liberal Studies - A Five-day Colleges of Education Residential Conference Marking for Level 200, 2nd Semester General Courses - 2021 Academic Year Organized by The Institute for Teacher Education and Continuing Professional Development (ITECPD). Venue: Gloriaka Hotel, Winneba. Script Marking.
- August 11, 2021. Early career seminar. Venue: Jophus Anamuah Mensah Conference Centre, North Campus. UEW, Winneba.
- July 25th -3rd Aug., 2021. Residential marking for end-of-first-semester examination, June 2021. Invitation as a chief examiner-JHS 112-Foundations of Social Studies and Technical Vocational Education and Training (TVET). Venue: Venue: Pope John Paul II Formation/Training Centre - Ofoase Kokoben.
- July 20-24, 2021. Chief Examiner-Test item writing for end-of-second semester examination for the 15 affiliated colleges of education for UEW, July, 2021. Chief examiner for Liberal and African Studies Courses. Venue: ITECPD, UEW, Winneba.
- July 13-14, 2021. Geographic Information Systems Training-Outline. GIS Laboratory, Faculty of Social Sciences, University of Education, Winneba.
- May 19-21, 2021. Chief Examiner-Test item writing for end-of-first semester examination, June 2021. Invitation as a chief examiner-JHS 112-Foundations of Social Studies and Technical

Vocational Education and Training (TVET). Venue: Pope John Paul II Formation/Training Centre - Ofoase Kokoben.

May 9-12, 2021. African Studies and Liberal Studies Courses Facilitator. Invitation to facilitate subject-based workshop and PD session for B.Ed. Programme-Year two second semester courses for early grade (African Studies and Liberal Studies). Venue: Wadoma Royale Hotel, Kumasi.

February 5, 2020. Test Item Writing Workshop to train lecturers and develop their competencies in item construction. Organized by the University of Education, Winneba. Venue: Registrar's Conference Room, UEW, Winneba.

January 29-31, 2020. Transforming Teacher Education and Learning (T-TEL) workshop to finalise Year 2 and 3 Course manuals and also to start drafting Year 4 Course Manuals. Venue: T-TEL Office in Accra.

October 9, 2019. Centre for Gender Research, Advocacy and Documentation (CEGRAD) - lecturers/researchers workshop on *Gender Issues and Feminist Research Methodology* held on the 8th October 2019 at the CEGRAD conference room as well as the Public Lecture held at the Faculty of Social Sciences Conference room. University of Cape Coast, Ghana.

Nov. 24-30, 2019. Transforming Teacher Education and Learning (T-TEL) workshop to finalize the Course Manual for Year 2 Semester 2 and also finalize the Year 2 Semester 1 Course Manual. Venue: Aqua Safari, Ada.

Aug. 19, 2019. International Seminar on Citizenship Education. Presenter 1 - Prof. Harry Garuba, University of Cape Town, South Africa. Topic: Rethinking Citizenship in 21st Africa: Some Conceptual Considerations. Presenter 2 - Prof Francis B. Nyamnjoh, University of Cape Town, South Africa. Topic: Spectres of Citizenship: Reflections on the Hauntologies of Belonging in Zakes Mda's *Ways of Dying*. Council Chamber, University of Education Winneba, Ghana

Aug.19-20, 2019. Sensitization workshop on the new four-year B.E.D curriculum. Venue: Jophus Anamuah Mensah Conference Centre, North Campus. UEW, Winneba.

July 29th -2nd Aug., 2019. Transforming Teacher Education and Learning (T-TEL) workshop to finalize the Course Manual for Year 2 Semester 2 and also finalize the Year 2 Semester 1 Course Manual. Venue: Aqua Safari, Ada.

June 17-21, 2019. Transforming Teacher Education and Learning (T-TEL) workshop on the drafting of the Liberal Studies Course Manual for Year 2 Semester 1 and finalization of the Year 1 Course Manual for printing. Venue: Aqua Safari, Ada.

May 13-18, 2019. Transforming Teacher Education and Learning (T-TEL) Workshop to finalise 1st year manual for submission to Editors and revise with comments from Editors. Venue: Elmina Beach Resort.

- March 28-30, 2019. Transforming Teacher Education and Learning (T-TEL) Workshop on the B.Ed Year 1 Semester 2 Course Manual Review and Revision, Drafting of Year 2 Semester 1 Course Manual and Revision of Year 1 Arabic Language and Liberal Studies Curriculum, Drafting of Year 2 Arabic Language Curriculum and African Studies Curriculum. Venue: Cape Coast at Elmina Beach Resort.
- March 4-8, 2019. Transforming Teacher Education and Learning (T-TEL) Workshop on the B.Ed Year 1 Semester 2 Liberal Studies and African Studies Curriculum Writing. Venue: Cape Coast at Elmina Beach Resort.
- Aug. 16, 2018. National Social Studies Association Conference. Themed - Attitude and Values for National Development: The Role of Social Studies. Venue: Jophus Anamuah-Mensah Conference Centre, North Campus University of Education, Winneba, Ghana.
- March 14-15, 2018. Participant and presenter. Human rights issues of child labour and economic activities: The way forward. A paper presented at the 5th Biennial Social Science Conference themed: Education and National Development: Government, Universities and Industry held at Jophus Anamuah-Mensah Conference Hall, University of Education, Winneba.
- October 26-27, 2017. Participant and presenter. Assessing the variation of climatic change on the rights of subsistence in the rural coastal communities of Ghana. A paper presented at the international conference themed: Water, poverty and development nexus to break the various cycle of poverty organised by Spiritan University College, Ejisu, Ashanti Region, Ghana.
- September, 25-27, 2017. Participant and presenter. Livelihood strategies and outcomes of fisher folks in selected rural coastal communities of Ghana. A paper presented at the international conference on fisheries and coastal environment themed: “The changing marine fisheries and coasts: Challenges and opportunities for changing minds”. Organized by the Centre for Coastal Management (CCM), University of Cape Coast in collaboration with the University of Rhode Island - USA at Errata Hotel - Accra, Ghana.
- September 25-27, 2017. Re-trafficking in the coastal fishing communities and the Volta Lake of Ghana: Children’s agency and intra-household bargaining position. A paper presented at the international conference on fisheries and coastal environment themed: “The changing marine fisheries and coasts: Challenges and opportunities for changing minds” Organized by the Centre for Coastal Management (CCM), University of Cape Coast in collaboration with the University of Rhode Island - USA at Errata Hotel - Accra, Ghana.
- June 10th - 23rd July, 2010. Circuit Supervisor (Shama Education Directorate) EQUALL - USAID. Data collector (internal rater) to test the efficacy of NALAP in primary schools in Ghana.
- March, 2010 - May, 2010. Research Assistant. Institute of Education, Development and Extension (IEDE) of University of Education, Winneba.

Conference proceedings

Golo, H. K., & Eshun, I. (2017). Assessing the variation of climatic change on the rights of subsistence in the rural coastal communities of Ghana. Published Proceedings on the 3rd International Conference on Poverty Management (INCOPOMA) under the theme: Water, Poverty and Development Nexus by Spiritan University College, Ejisu, Ashanti Region, Ghana. Dec., 2017.

PH.D, & M.PHIL THESES AND M.ED, & MA DISSERTATIONS SUPERVISED AND INTERNALLY ASSESSED

PhD Theses Supervised

1. Michael Franklin Mensah (9150140004). Examining social studies teacher educators' pedagogical content knowledge: The case of colleges of education in the Western Region of Ghana. (Ph.D Social Studies Thesis - Supervisor). **Final correction**
2. Philip Ofosu (200000217) Tpack Model in the teaching and learning of Social Studies in Ghana. The Case of Bono, Bono East, and Ahafo Regions in the Covid-19 Pandemic Era. (Ph.D Social Studies Thesis - Supervisor). **Final correction**
3. Patrick Kwarteng (9170140001). Tutors' competencies of the social studies aims and rationale vis-à-vis their classroom practices in the colleges of education in the Western and Western North Regions of Ghana. (Ph.D Social Studies Thesis - Supervisor). **Final correction**
4. Emmanuel Brew (202114161). 21st Century skills in the junior high school Social Studies curriculum: Teachers's knowledge, teaching and assessment. (Ph.D Social Studies Thesis - Supervisor). **Final correction**
5. Nicholas Boadu Aning (200040869). Evaluation of quality assurance practices on academic performance of Social Studies Students in colleges of education in the Ashanti Region, Ghana. (Ph.D Social Studies Thesis - Supervisor). (**June, 2023**). **Submitted for assessment.**
6. Joseph Bentil (202140712). Senior high school social studies teachers' self-efficacy beliefs and job performance: The mediating role of emotional intelligence. (Ph.D Social Studies Thesis - Supervisor). (**April, 2023**). **Submitted for assessment.**
7. Pearl Baaba (9170140002). Teaching of Social Studies for the attainment of affective outcomes in senior high schools in the Greater Accra Region of Ghana. (Ph.D Social Studies Thesis - Supervisor). (**January, 2023**). **Submitted for assessment.**
8. Cynthia Fofo Dsane (9170140005). Social media socialisation of the adolescents and its social behaviour implications in Somanya in the Yilo Krobo District of Ghana. (Ph.D Social Studies Thesis - Supervisor). (April, 2022). **Successfully gone through viva voce, waiting for graduation.**
9. Emmanuel Agbenyegah Ayerteye (9150140008). Clinical waste management in Ghana: A case of Yilo and Manya Krobo Municipalities. (Ph.D Social Studies Thesis - Supervisor). (June, 2021). **Graduated.**
10. Frank Awuah (9160140003). Senior high school social studies teachers' competence in classroom assessment practices in the Oti and Volta Regions of Ghana. (Ph.D Social Studies Thesis - Supervisor). (October, 2021). **Graduated.**

MPhil Theses Supervised / Assessed

11. Yussif Fusheini (202139555). Assessing the effectiveness of instructional materials in teaching and learning of Social Studies in Bimbilla Senior High School. (M.Phil Social Studies Thesis - Supervisor). (June, 2023).

12. Seth Emmanuel Panwum (202113829). Headteachers' instructional supervision and its effects on students' academic performance in social studies at the BECE: Views from selected headteachers and teachers from the Effutu Municipality. (M.Phil Social Studies Thesis - Supervisor). (April, 2023).
13. Bismark Appiah (200042114). Experiences of tenants in rented accommodation: The case of rent paying residents in the Bekwai Municipality of the Ashanti Region, Ghana. (M.Phil Thesis - Internal assessor) (February, 2023).
14. Bernard Baa Gazire (202150253). Responses to child sexual abuse issues in senior high schools in the Kasena - Nankana East Municipality of Ghana. (M.Phil Social Studies Thesis - Supervisor). (April, 2022).
15. Eleonora Tobigah (202142361). Experiences of teenage mothers during pregnancy: A Case of Asikuma in the Asikuma Odoben Brakwa District. (M.Phil Social Studies Thesis - Supervisor). (February, 2022).
16. Isaac Kofi Asabere (200027649). Effect of single parenting on academic performance of children in selected public junior high schools in Akrokerrri in the Ashanti Region of Ghana. (M.Phil Social Studies thesis - Supervisor). (February, 2022).
17. James Gbandan Konzabre (200027762). Examination of the role of queen mothers in the Talensi traditional area. (M.Phil Thesis - Internal assessor) (August, 2021).
18. Bio Kwakye (20002424739). Examination of the school feeding programme as a policy intervention to reduce school dropout in the Efutu Municipality. (M.Phil Thesis - Internal assessor) (August, 2021).
19. Richard Oti (200011831). Marginalisation of social studies education: Perception of the curriculum by stakeholders. (M.Phil Thesis - Internal assessor) (August, 2021).
20. Vincent Odoom (200012922) Exploratory study on parallel marriage ceremonies in Winneba in the Efutu Municipality. (M.Phil Social Studies thesis - Supervisor). (August, 2021).
21. Felix Anani Agbetsiafa (200020879). Retirement planning among teachers in the Afadzato South District. (M.Phil Social Studies thesis - Supervisor). (July, 2021).
22. Ernest Kumi (200027000). Exploratory study of the chieftaincy succession conflict in the Akuapem Traditional Area of Ghana. (M.Phil Social Studies thesis - Supervisor). (July, 2021).
23. Emmanuel Brew (8160140004). Implications of teachers' knowledge of social studies profile dimensions in teaching and learning in the senior high schools in Ghana. (M.Phil Social Studies thesis - Supervisor).
24. Frank Lord Baidoo (8140150008). Voter's Response to vote buying incentives: A case study of the Shama District. (M.Phil Thesis - Internal assessor) (2017).
25. John Attakora Dwomoh (8150140007). Mining and community conflict: A case study of Ashanti and Sanso community in Obuasi Municipality. (M.Phil Thesis - Internal assessor).
26. Najat Ahmed (8130140015). Assessing the impact of capitation grant policy in basic school enrolment in the East Gonja District. (M.Phil Thesis - Internal assessor-2017)
27. Nana Akromah (8140140008). Exploring women's level of participation in grassroots politics in the Akan Countituency in the Volta Region. (M.Phil Thesis - Internal assessor)
28. Prince Opoku-Afriyie (8150140004). An evaluation of the implementation of the social studies curriculum in Ghana: A case study of the Asante Akim North District. (M.Phil. Social Studies Thesis - Supervisor).
29. Philip Mensah Okai (8180140017). Attitudes of households toward solid waste management in Kasoa Township (M.Phil. Social Studies Thesis - Supervisor). (2020)
30. Shani Osman (8180140005). Exploring basic school teachers' conceptions and practices of assessment in the Sissala East Municipality (M.Phil. Social Studies Thesis - Supervisor). (2020)

31. Jehoiada Paa Kweku Tetteh (8170140012). Domestic waste management practices in Senya, in the the Awutu Senya West District. (M.Phil. Social Studies Thesis - Supervisor). (2019).
32. Pamela Ekua Payne (8170230015). Environmental rights issues in unregulated artisanal small scale mining and its impact on selected communities in the Mpohor District. (M.Phil. Conflict, Human Rights and Peace Studies Thesis - Supervisor). (2020).
33. Amos Mensah Ayivor. Issues of land disputes and community development in selected communities in the Krachi Nchumuru District. (M.Phil. Conflict, Human Rights and Peace Studies Thesis - Supervisor). (2020).
34. Theophilus Kweku Bassaw (200027762). Categories, generation practices and barriers to solid waste management. (M.Phil. Social Studies Thesis - Supervisor). (2020).
35. Isaac Kweku Agyane (8170140014). Roles and challenges of community participation in the development of basic education in Zongo-Macheri in the Krachi-Nchumuru District of the Oti Region. (M.Phil Social Studies thesis - Supervisor). (2019)
36. Eric Koomson (8180140003). Teaching and learning for nation building: Knowledge and practices of senior high school social studies teachers in the Eastern Region of Ghana. (M.Phil Social Studies thesis - Supervisor). (2020).
37. Cynthia Anim (200038972) Assessment of school-based drivers influencing teaching of social studies education in senior high schools in the Akuapem South and North Districts of the Eastern Region of Ghana. (M.Phil Social Studies thesis - Supervisor). (2020).
38. Alhaji Waziri Ibrahim (200029618). A survey of tutors' perception of professional development in colleges of education in the Central Region of Ghana. (M.Phil Social Studies thesis - Supervisor). (2020).
39. Maxwell Ofori (8180140006). Knowledge of senior high school students on HIV/AIDS in the Lower Manya Krobo Municipality of the Eastern Region of Ghana. (M.Phil Thesis - Supervisor) (2020).
40. Nsiah Esther Peparah (8170140007). Evaluation of Water, Sanitation and Hygiene (WASH) programme in junior high schools in the Ningo-Prampram District, Greater Accra Region. (M.Phil Thesis - Internal assessor) (2020).
41. Grace Baaba Idun (8180140008). Formative assessment practices and the goals and objectives of Social Studies: An exploratory study in the Nsawam Municipality. (M.Phil Thesis - Internal assessor) (2020).
42. Sebastian Atta Fynn (8140140009). Status of teaching Social Studies in the Colleges of Education in Ghana. (M.Phil Thesis - Internal assessor) (2020).
43. Amuzu Saviour (200030460). Ghana school feeding programme and basic education in the Mamprusi Municipality of the North East Region. (M.Phil Thesis - Internal assessor) (2020).

M.Ed & M.A Dissertaions Supervised / Assessed

44. John Garin Isaac Ameyaw (220003886). Implications of marriage breakdown among young couples in Bomso in the Oforikrom Municipality. (May, 2023). (M.Ed. Social Studies Dissertation - Supervisor).
45. Selorm Davour (200050365). Exploring factors responsible for juvenile delinquency among JHS pupils: The case of Anloga. (April, 2022). (M.Ed. Social Studies Dissertation - Supervisor).
46. Mark Takyi (200051705). Adolescent's knowledge on rights and responsibilities towards reproductive health among second cycle students: A case study of Techiman Senior High School. (March, 2022). (M.Ed. Social Studies Dissertation - Supervisor).

47. Hamada Alidu (200049101). Exploring the factors of divorce on the academic performance of junior high school students in selected schools in Tamale Metropolis. (February, 2022). (M.Ed. Social Studies Dissertation - Supervisor).
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Project Works / Long Essays Supervision: I have supervised 146 long essays for the past five years.

Editorial Board and Reviewing Positions

1. Reviewer, Taylor and Francis-African Identities. April, 2020.
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www.publicscienceframework.org/journal/editorialboard/ajer.html
5. Member, Editorial Board, *Journal of Social Economics Research (JSER)*, 2013 - to date.
6. Member, Review Board, *International Journal of Education and Practice (IJEPE)*.
<http://www.pakinsight.com/?ic=editorial-board&journal=IJEPE>, 2013 - to date.

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- International Society for Development and Sustainability (ISDS), Japan - Associate Member.
- National Social Studies Association, Founding Member and First General Secretary
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- American Philosophical Association - Member.
- Research, Methodology, and Statistics in the Social Sciences - Member.
- Becoming a Better Tutor - Member.
- The Teaching Professor - Member.
- University Teachers Association of Ghana (UTAG) - Member.

Special attributes

- Among the four experts involved in the **T-TEL** curriculum reform processes for both African Studies and Liberal Studies curricular and course manuals for the Four-Year B.Ed Programme of the Colleges of Education in Ghana, and the writing of course modules for the College of Distance Education and e-Learning, University of Education, Winneba.
- Very good research skills (qualitative, quantitative and mixed methodology).
- Computer literate, proficient in the use of Microsoft Office.
- Good communication and interpersonal skills.
- A very good team player and can also work for long hours with little or no supervision.

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