

CURRICULUM VITAE

Prof. DANDY GEORGE DAMPSON, PhD

**UNIVERSITY OF EDUCATION, WINNEBA
DEPARTMENT OF EDUCATIONAL FOUNDATIONS**

Dean – Faculty of Educational Studies -UEW

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Marital Status	Married
Gender	Male
Languages Spoken and or written	English, Twi, Fante
Professional Status	Associate Professor
Philosophy	Work, Discipline and Perseverance
Research Interest	School Leadership, Teacher Empowerment, School Improvement, Trends in School Administration and Management, Colonialism, Postcolonialism and Neocolonialism, teacher education, transcultural education

Brief Profile

I am a professional teacher with twenty-four (24) years of teaching and training experience in tertiary, secondary, basic and community education. Currently, I am an Associate Professor in Educational Administration and Management and Dean, Faculty of Educational Studies, University of Education, Winneba and a Guest Lecturer at the University of Hamburg, Germany. I was the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW) between October 2019 to September 2021, where I managed 15 Colleges of Education affiliated to UEW are mentored. Over the years, I have acquired in-depth knowledge and skills in educational administration, management, and school leadership. In the line of duty as a leader, I possess and display empathy, creativity, innovativeness, team building, strategic management, risk-taking, mentorship, problem-solving, dependability and effective communication. My accomplishments in these areas include: research and professional development, project and programme design and implementation, school leadership, monitoring, and evaluation activities for both Ghanaian and UK institutions (University of Northampton). As the Director of ITECPD, I have been able to introduced 3 new post-graduate programmes by distance mode, increase the number of Distance education centres from 4 to 7 and digitalised Student Internship Programmes in University of Education. I have been able to lead a team to mentor 15 Colleges of Education affiliated UEW successfully. I am currently a member of Appointment and Promotion Board (UEW), A Council Member at St. Louis College of Education, Kumasi, Member of Graduate Board, UEW and other 10 boards and committees. As Head of Department, I have chalked several achievements including the signing of MoU with University of Hamburg Germany and Right to Play Ghana; splitting of the Department of Psychology and Education in two departments namely: The Department of Educational Foundations and the Department of Counselling Psychology. I have also introduced three

Postgraduate and 1 Undergraduate programmes in the Department. As a graduate coordinator and exam officer, I was able to establish and institute bi-monthly departmental seminars and research meetings as well as synchronising all educational course codes in the University. As a scholar and a researcher, I have presented and attended sixty-three conferences, workshops, and seminars on different educational topics. I have over 50 published papers and books in peer reviewed journals across the globe. Since 2015, I have also examined over seventy MPhil and PhD thesis as an external examiner for University of Cape Coast and Methodist University College Ghana.

PERSONAL ATTRIBUTES

- Intellectual capacity, stamina, and agility to deal with a broad span of duties.
- Ability to project and inspire confidence at all levels.
- High level of emotional intelligence with excellent judgment.
- Adaptable and clear minded, accepting different views.
- Financial and commercial acumen.

SKILLS

- Effective and efficient leadership skills and abilities.
- Ability to work well with a range of people
- Excellent written and verbal communication skills
- Excellent presentation skills
- Commitment to quality and integrity and innovation.
- Proven desire and ability to be champion and advocate for student well-being and interests.
- Knowledge of and commitment to affirmative action and equal employment opportunity.
- Skilled decision-maker, with transparency in decision-making and management.
- Excellent oral, written and presentation skills; exceptional listening skills.
- Ability to successfully manage multiple, competing priorities.
- Strong record of fostering communication with students, parents, faculty, community, and general public.

EXPERIENCE

SEPTEMBER 2023 – DATE
GUEST LECTURER
FACULTY OF EDUCATION
UNIVERSITY OF HAMBURG, GERMANY

AUGUST 2022 – 2023
DEAN, FACULTY OF EDUCATIONAL STUDIES
UNIVERSITY OF EDUCATION, WINNEBA

Achievements:

- *Unified and stabilize the faculty*
- *Instituted mentorship for staff members*
- *Facilitated the splitting of the faculty into Faculty of Teacher Education and Training (FTET) and Faculty of Applied Behaviour Science (FABS)*
- *Facilitated DAAD sponsorship for 12 students to embark of summer school project at the University of Hamburg, Germany*
- *Instituted faculty seminars*

OCT 2020 – JULY 2022
DIRECTOR, INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT, UNIVERSITY OF EDUCATION, WINNEBA.
ITECPD

Achievements:

- *Facilitated an extend blend of course manual for ITECPD's distance programs*
- *Introduced 3 new postgraduate programs via distance*
- *Expanded the 3 study centres to 7 study centres*
- *Increased enrolment of ITECPD's postgraduate distance students by 200%*
- *Facilitated the signing of MoU between ITECPD with Potsdam University, Germany*
- *Nationalized and internationalized ITECPD through fora, workshops, conferences and*
- *Effectively managed and improved standards among the 15 Colleges of Education affiliated to UEW*
- *Facilitated promotions and training in all the affiliated Colleges of Education*
- *Facilitated the commencement and adoption of Savannah College of Education as an affiliated College of Education*
- *Rebranded ITECPD through customized working items*
- *Instituted a new head of department for Internship*
- *Digitalized the student internship program at ITECPD*

APRIL 2017 – SEPTEMBER 2020
SNR LECTURER/ASSOCIATE PROFESSOR, HEAD OF DEPARTMENT,
UNIVERSITY OF EDUCATION, WINNEBA. DEPARTMENT OF PSYCHOLOGY AND EDUCATION

Achievements:

- *Facilitated the split of Psychology and Education Department into Department of Educational Foundations and Department of Counselling Psychology.*
- *Facilitated new program such as MEd top-up and MPhil Curriculum and Pedagogic Instruction for the department of educational foundation and Bachelor of Education in Counselling Psychology*
- *Facilitated the institution of the International Journal of Psychology and Education (IJOPE) for the department of Psychology and Education.*
- *Facilitated an MoU between the faculty, department and University of Hamburg,*

Germany

- *Acquired and facilitated the furnish of a postgraduate study room for the departments of educational foundation and Counselling Psychology.*

JUNE 2017 – JULY 2017

SNR LECTURER, POST GRADUATE COORDINATOR, UNIVERSITY OF EDUCATION, WINNEBA. DEPARTMENT OF PSYCHOLOGY AND EDUCATION

Achievement:

- *Lead a team to updated and upgraded all postgraduate course outline and content*

JULY 2015 – JULY 2017

LECTURER, EXAMINATION OFFICER, UNIVERSITY OF EDUCATION, WINNEBA. DEPARTMENT OF PSYCHOLOGY AND EDUCATION

Achievements:

- *Lead a team to design template for general education examination questions*

EDUCATION

JULY, 2015

DOCTOR OF PHILOSOPHY, UNIVERSITY OF NORTHAMPTON, UK

Educational Administration and Management

Thesis submitted: *Teacher Participation in Decision-Making in Ghanaian Basic Schools: A study of some selected basic schools in the Central Region of Ghana.* A thesis submitted for the degree of Doctor of Philosophy at the University of Northampton

AUGUST, 2006

MASTER OF ARTS IN EDUCATION, UNIVERSITY OF NORTHAMPTON, UK

Educational Studies

Thesis submitted: *Effect of Learning styles on Undergraduate Students of University of Cape Coast.* A thesis submitted for the degree of Masters of Arts at the University of Northampton, UK.

JUNE, 2002

BACHELOR OF EDUCATION, UNIVERSITY OF CAPE COAST, GHANA

Primary Education

Project work submitted: *Effect of Fee Increased on Girl Child Enrolment in the Eyisam Circuit in the Mfantsiman District.* A project work submitted for the degree of Bachelor of Education at the University of Cape Coast, Ghana.

JUNE, 98 AND 99

ADVANCED LEVEL, PRIVATE CANDIDATE, WEST AFRICA EXAMINATION COUNCIL

Arts

JUNE, 1996

3 YEAR POST SECONDARY, FOSO COLLEGE OF EDUCATION, FOSO

3-year Teacher Certificate A

JUNE, 1992

ORDINARY LEVEL, WINNEBA SECONDARY SCHOOL, WINNEBA

Ordinary Level Certificate

JUNE, 1987

COMMON ENTRANCE EXAMINATION, UNIVERSITY PRIMARY SCHOOL, CAPE COAST

Common Entrance Examination Certificate

SHORT CERTIFICATE COURSES

MAY, 2020

ONLINE EDUCATION TRAINING COURSE. DIGITAL SOCIETY SCHOOL (AMSTERDAM UNIVERSITY OF APPLIED SCIENCES). NETHERLANDS

Certificate of Participation

MAY, 2020

**MANAGING INTELLECTUAL PROPERTY (IP) IN UNIVERSITIES – PERSPECTIVES ON ACADEMIA AND INDUSTRY TECHNOLOGY TRANSFER
CLARIVATE ANALYTIC COMPANY, USA**

Certificate of Participation

MARCH, 2015

MANAGING PEOPLE ENGAGING YOUR WORKFORCE, THE UNIVERSITY OF READING, UK

Certificate of Participation

MARCH, 2015

DECISION MAKING IN A COMPLEX AND UNCERTAIN WORLD, UNIVERSITY OF GRONINGEN, NETHERLAND

Certificate of Participation

NOVEMBER, 2014

HOW TO READ YOUR BOSS, UNIVERSITY OF NOTTINGHAM, UK

Certificate of Participation

NOVEMBER, 2014

HOW TO SUCCEED AT INTERVIEW, THE UNIVERSITY OF SHEFFIELD, UK

Certificate of Participation

DECEMBER, 2014

ACADEMIC INTEGRITY VALUES, SKILLS AND ACTION, UNIVERSITY OF AUCKLAND, NEW ZEALAND

Certificate of Participation

CAREER HISTORY

JANUARY, 2019 TO-DATE

PROMOTED FROM SNR LECTURER TO ASSOCIATE PROFESSOR

DEPARTMENT OF PSYCHOLOGY AND EDUCATION

University of Education, Winneba

JULY, 2017 TO-DATE

HEAD OF DEPARTMENT, PSYCHOLOGY AND EDUCATION

University of Education, Winneba

JUNE, 2017 TO JULY 2017

GRADUATE COORDINATOR, DEPARTMENT OF PSYCHOLOGY AND EDUCATION

University of Education, Winneba

JULY, 2015 TO 2017

EXAMINATION OFFICER, DEPARTMENT OF PSYCHOLOGY AND EDUCATION

University of Education, Winneba

JULY, 2015 TO JANUARY 2019

PROMOTED FROM LECTURER TO SENIOR LECTURER

DEPARTMENT OF PSYCHOLOGY AND EDUCATION

University of Education, Winneba

APRIL, 2007 TO JUNE 2015

LECTURER, DEPARTMENT OF PSYCHOLOGY AND EDUCATION

University of Education, Winneba

SEPTEMBER, 1995 TO SEPTEMBER 2005

TEACHER, GHANA EDUCATION SERVICE

Anglican Education Unit, Cape Coast

APPOINTMENTS

SEPTEMBER, 2022 TO DATE

DEAN, FACULTY OF EDUCATIONAL STUDIES (FES)

University of Education, Winneba

SEPTEMBER 2020 – DATE

MEMBER, APPOINTMENT AND PROMOTION BOARD

University of Education, Winneba

OCTOBER, 2020 TO AUGUST 2022

DIRECTOR, INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD)

University of Education, Winneba

AUGUST, 2020 TO- SEPTEMBER 2020

HEAD OF DEPARTMENT, PSYCHOLOGY AND EDUCATION, UEW

University of Education, Winneba

FEBRUARY, 2020 TO-2022

COUNCIL MEMBER, COUNCIL OF AFFILATE COLLEGES OF EDUCATION

St Louis College of Education, Kumasi

JANUARY, 2019 TO-2022

REPRESENTATIVE, APPOINTMENTS AND PROMOTIONS COMMITTEE

Methodist University College, Accra Ghana

JULY, 2019 TO-2020

HEAD OF DEPARTMENT, PSYCHOLOGY AND EDUCATION, UEW

University of Education, Winneba

JULY, 2019 TO-DATE

MEMBER, ACADEMIC BOARD, UEW

University of Education, Winneba

JULY, 2019 TO-DATE

MEMBER, FACULTY ACADEMIC BOARD, EDUCATIONAL STUDIES, UEW

University of Education, Winneba

NOVEMBER, 2019 TO-2022

MEMBER, APPOINTMENT AND PROMOTION COMMITTEE

University of Education, Winneba

JUNE, 2018 TO 2019

HEAD OF DEPARTMENT, PSYCHOLOGY AND EDUCATION, UEW

University of Education, Winneba

JULY, 2018 TO DATE

MEMBER, ACADEMIC BOARD, UEW

University of Education, Winneba

JULY, 2018 TO-2022

REPRESENTATIVE, APPOINTMENTS AND PROMOTIONS COMMITTEE

Blue Crest University College, Accra Ghana

JUNE, 2017

**GRADUATE COORDINATOR, DEPARTMENT OF PSYCHOLOGY AND
EDUCATION**

University of Education, Winneba

JULY, 2017 TO 2018

HEAD OF DEPARTMENT, PSYCHOLOGY AND EDUCATION, UEW

University of Education, Winneba

JUNE, 2016 TO 2017

**EXAM OFFICER, DEPARTMENT OF PSYCHOLOGY AND EDUCATION, UEW
University of Education, Winneba**

JUNE, 2015 TO 2016

**EXAM OFFICER, DEPARTMENT OF PSYCHOLOGY AND EDUCATION, UEW
University of Education, Winneba**

COMMITTEES SERVED

NOVEMBER, 2022

**CHAIR, SEARCH COMMITTEE, SEARCH COMMITTEE FOR COLLEGE
PRINCIPAL – ADA COLLEGE OF EDUCATION
Ada College of Education, Ada**

SEPTEMBER, 2022

**CHAIR. SEARCH COMMITTEE, SEARCH COMMITTEE FOR COLLEGE
SECRETARY, COLLEGE FINANCE OFFICER, COLLEGE INTERNAL AUDITOR FOR
BIA LAMPLIGHTER COLLEGE OF EDUCATION
Bia Lamplighter College of Education, Bia**

APRIL, 2021

**MEMBER, SEARCH COMMITTEE, SEARCH COMMITTEE FOR VICE PRINCIPAL,
ACCOUNTANT, COLLEGE SECRETARY, LIBERIAN, AUDITOR FOR METHODIST
COLLEGE OF EDUCATION
Methodist College of Education, Akim Oda Asene**

MARCH, 2021

**MEMBER, COLLEGE OF EDUCATION PROMOTION COMMITTEE, DRAFT OF
PROMOTIONAL DOCUMENT FOR TEACHING AND NON-TEACHING STAFF OF
THE 15 COLLEGES OF EDUCATION AFFILIATED TO UEW
University of Education, Winneba**

OCTOBER, 2021 TO-DATE

**MEMBER, RESEARCH, CONFERENCES AND SCHOLARSHIPS COMMITTEE
University of Education, Winneba**

OCTOBER, 2021 TO-DATE

**MEMBER, JOINT ADMISSION BOARD COMMITTEE
University of Education, Winneba**

OCTOBER, 2021 TO-DATE

**MEMBER, ADMINISTRATION COMMITTEE
University of Education, Winneba**

OCTOBER, 2021 TO-DATE

MEMBER, ADVISORY BOARD, AFFILIATED COLLEGES OF EDUCATION

University of Education, Winneba

NOVEMBER, 2020

MEMBER, SEARCH COMMITTEE, SERACH COMMITTEE FOR PRINCIPAL, ACCOUNTANT, COLLEGE SECRETARY, LIBERIAN, AUDITOR FOR ST LOUIS COLLEGE OF EDUCATION

St. Louis College of Education, Kumasi

MAY, 2020

CHAIR, INVESTIGATIVE COMMITTEE. MISCONDUCT OF SECURITY GUARDS AT UEW, WINNEBA CAMPUS.

University of Education, Winneba

APRIL, 2020

CHAIR, 25TH CONGREGATION AWARDS COMMITTEE FOR BEST WORKER JUNIOR AND SENIOR STAFF CATEGORY, BEST ADMINISTRATOR AND BEST TEACHER, EFUTU MUNICIPALITY

University of Education, Winneba

JANUARY, 2020

MEMBER, COMMITTEE TO UNDERTAKE THE PRELIMINARY COMPREHENSIVE ASSESSMENT OF THE METHODIST UNIVERSITY COLLEGE, GHANA TOWARDS THE GRANTING OF PRESIDENTIAL CHARTER

University of Education, Winneba

FEBRUARY, 2020

CHAIR, COMMITTEE TO INVESTIGATE PLAGIARISM OF A MEMBER OF STAFF.

University of Education, Winneba

FEBRUARY, 2020

MEMBER, COMMITTEE TO REVIEW TOP-UP PROGRAMMES TO BE MOUNTED BY AFFILIATED COLLEGES OF EDUCATION.

University of Education, Winneba

FEBRUARY, 2020

MEMBER, DISCIPLINARY BOARD ON ALLEGED SEXUAL HARASSMENT OF A FOREIGN STUDENT FROM EUROPA UNIVERSITAT, FLENSBURG.

University of Education, Winneba

MARCH, 2020

MEMBER, COMMITTEE TO INVESTIGATE EXAMINATION MISCONDUCT

University of Education, Winneba

JANUARY, 2019 TO-DATE

CHAIR, RESEARCH AND ETHICS BOARD COMMITTEE

Department of Psychology and Education, University of Education, Winneba

JANUARY, 2019 TO-DATE

CHAIR, DEPARTMENTAL ACADEMIC BOARD

Department of Psychology and Education University of Education, Winneba

JULY, 2018 TO-DATE

MEMBER, VICE CHANCELORS SCHOLARSHIP FOR NEEDY BUT BRILLIANT STUDENTS

University of Education, Winneba

JULY, 2018

CHAIR, COMMITTEE TO DRAFT PROPOSAL FOR 1 YEAR MED GUIDANCE AND COUNSELLING TOP UP TO MPHIL

Department of Psychology and Education, University of Education, Winneba

JULY, 2018

CHAIR, COMMITTEE TO DRAFT PROPOSAL FOR 1 YEAR MED SCHOOL SUPERVISION TOP UP TO MPHIL

Department of Psychology and Education, University of Education, Winneba

AUGUST, 2018

MEMBER, COMMITTEE TO DRAFT PROPOSAL FOR A 4 YEAR BACHELOR OF EDUCATION, PSYCHOLOGY

Department of Psychology and Education, University of Education, Winneba

NOVEMBER, 2018

MEMBER, COMMITTEE FOR VETTING POST GRADUATE DIPLOMA IN EDUCATION

The Islamic University College, Ghana

DECEMBER, 2018 TO JUNE DATE

CHAIR, COMMITTEE FOR ASSESSING GRADUATING STUDENTS FROM REGENT UNIVERSITY

Regent University College, Accra Ghana

DECEMBER, 2018

ACTING DEAN, FACULTY OF EDUCATIONAL STUDIES

University of Education, Winneba

JULY, 2017 TO-DATE

MEMBER, PENT SCHOLASHIP COMMITTEE

University of Education, Winneba

JULY, 2017 TO-DATE

CHAIR, PANEL FOR PHD AND MPHIL VIVA VOICI DEFENCE

University of Education, Winneba

JULY, 2015 TO-DATE

CHAIR, PANEL FOR PHD AND MPHIL PROPOSAL DEFENCE

University of Education, Winneba

JULY, 2014 TO 2015

MEMBER, VALIDATION PANEL FOR MASTERS PROGRAMME, SCHOOL LEADERSHIP

COMMUNITY SERVICE

- March, 2022 **Chairperson:** *Lunching of Akatsi College of Education Strategic Plan and Student Handbook.* Akatsi College of Education.
- June, 2021 **Facilitator:** *Professional Development (PD) Training Workshop on Four-Yea B.Ed PD Manuals for Year Two (2) Semester Two (2) Courses for UEW/Colleges of Education Subject Leads and Professional Development Coordinators (PDCs)* Venue: Gloriaka Hotel, Winneba. June 10th-11th.
- June, 2021 **Facilitator:** *Professional Development (PD) Training Workshop on Four-Yea B.Ed PD Manuals for Year Two (2) Semester Two (2) Courses for UEW/Colleges of Education Subject Leads and Professional Development Coordinators (PDCs)* Venue: Gloriaka Hotel, Winneba. June 7th-8th.
- June, 2021 **Presenter:** *Promotion Guidelines for Tutors of the Colleges of Education. Publish or perish.* 2 day-workshop organized for the Tutors in St. Louis Colleges of Education, Kumasi. 4th – 5th.
- May, 2021 **Leader:** Capacity Building for Staff of Akro Senior High School.
- May, 2021 **Facilitator:** *Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Early Grade & Upper Primary Programmes) for Tutors of Colleges of Education affiliated to UEW.* Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba. May 17th-22nd
- May, 2021 **Facilitator:** *Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Early Grade & Upper Primary Programmes) for Tutors of Colleges of Education affiliated to UEW.* Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba. May 10th-15th.
- March, 2021 **Facilitator:** *A-12 Day Test Item Writing and Construction Workshop for Colleges of Education Tutors affiliated to UEW of Education, UEW.* Venue: Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba. 8th-21st March.
- March, 2021 **Presenter:** *Branding Oneself as A Student-Leader.* Leadership Training Workshop for Student Leaders, University of Education,

Winneba. 27th March, 2021

- February, 2021 **Presenter:** *Workshop for New Mentors of Heads of University of Education, Winneba.* (UEW) from 15th -21st February, 2021 at Wadoma Royale Hotel, Abuakwa-Kumasi
- January, 2021 **Facilitator:** *Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session on new 4-Year B.Ed. Curriculum for Academic and Administrative Staff of Departments of Basic and Early Childhood Education, UEW.* Venue: Volta Hotel, Akosombo, Ghana. Organised by ITECPD, UEW, Winneba. January 4 -8, 2021.
- November, 2020 **Presenter:** *Trainer of Trainers workshop on UEW-Learning Management System (LMS) for Tutors of Colleges of Education Affiliated to UEW* from 24th -26th November, 2020 at Wadoma Royale Hotel, Abuakwa-Kumasi.
- October, 2020 **Facilitator:** *Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Elective Programmes) for Tutors of Colleges of Education affiliated to UEW.* Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba. October 26th-31st.
- July 2020 **Represented the Vice Chancellor:** University Sector Support for UN Secretary-Generals Call for a Decade of Action on the SDGs. 2-day international webinar organised by Sustainable Development Solutions Network.
- March 2020 **Represented the Vice-Chancellor:** Opening Ceremony at Komenda College of Education: *3-Day workshop on Attaining Excellence in Service and Product Delivery.* 10th March at Theo's Royal Lodge, Elmina
- January, 2020 **Represented the Vice-Chancellor: Guest of Honor for the 15th Graduation.** Opening Ceremony: Graduation Ceremony at Blue Crest University College. Theme: **Raising leaders through the LITE Approach.**
- December, 2019 **Represented the Pro Vice-Chancellor:** 13th Graduation Ceremony, Regent University College of Science and Technology. Regent University Avenue, Accra
- September, 2019 **Represented the Vice-Chancellor** Presentation made to Awardees of VC Scholarship for Brilliant but Needy Students, UEW, Kumasi Campus
- September, 2019 **Represented the Vice-Chancellor** Presentation made to Awardees of VC Scholarship for Brilliant but Needy Students, UEW, Mampong Campus

- October, 2018 **Guest Speaker:** *Harnessing the Potential of Every Ghanaian Child: The Role of the Free Senior High School and Double Track Educational System.* South Assembly Hall, University of Education, Winneba 27th October 2018. Organised by Tertiary Education Students Confederacy of NPP (TESCON).
- June, 2018 **Lead Facilitator:** *Preparing for Examination; The Senior High School Graduate.* A Workshop for students of Senya Breku Senior High School in June 2018
- June, 2018 **Speaker:** *Looking back, moving forward: Developing programmes for the emergence of two departments.* Departmental Retreat at Royal Lee hotel, Tutu, Eastern Region
- May, 2017 **Facilitator:** *Writing a proposal letter for funding/sponsorship.* Miss UEW contestant. UEW
- March, 2017 **Speaker:** *Youth Impact and Economic Growth in Africa: Developing youth leaders and start-ups in Ghana.* 4th March 2017, British Council, Accra. A seminar organized by GYD Network Forum.
- January, 2016 **Speaker:** *Developing Marginalized Youth into Career Oriented Leaders in Ghana for Global Excellence.* 30th January 2016, British Council Accra. A seminar organized by GYD Network Forum.
- April, 2016 **Speaker:** *Preparing for Examination: The University Graduate.* Simpa Wall Week celebration. UEW.
- July, 2016 **Speaker:** *Sex and Sexual Relationship Education.* 17th May 2016 by Business Administration Students Association, University of Education, Winneba. North Campus Assembly Hall.
- February, 2013 **Facilitator:** *Teaching Load and Lecturer Efficiency: Challenges and Issues in Public Universities in Ghana.* The Café was held on Tuesday 12th February 2013 at the Aryeetey Auditorium of the University of Education, Winneba.
- November, 2010 **Lead Facilitator:** *Effective Teaching and Students.* A Workshop for teachers and staff of Akim State College, November 3rd & 4th, 2010.
- April, 2010 **Lead Facilitator:** *Preparing for Examination; The University Graduate.* A Workshop for students of University of Education, 22nd & 23rd April, 2010.
- May, 2010 **Lead Facilitator:** *Preparing for Examination; The University Graduate.* A Workshop for students of University of Education, 19th & 20th, 2010.

SEMINARS AND WORKSHOPS ATTENDED

- January 2024 **Presenter:** *Towards a Transnational and Inclusive Teacher Education in Ghana: The Next Agenda.* A guest lecture presentation made at the University of Passau as a visiting scholar at the Teacher Education Institute, Passau, Germany.
- December 2023 **Presenter:** *Decolonizing Teacher Education and the School System in Ghana*” A guest lecture presentation made at the University of Potsdam as a visiting scholar at the Teacher Education Institute, Berlin, Germany.
- May, 2023 **Presenter:** *Telling the Untold Story: The importance and value of PBL for Pre-service teacher training.* A presentation made to international stakeholder in Right to Play at La Palm Beach resort. Ghana.
- January, 2023 **Presenter:** *Managing Academic Time of Campus.* Presentation made to fresh Undergraduate and Postgraduate Students of UEW. University of Education, Winneba.
- April, 2022 **Presenter:** *Ceding of Colleges of Education to AAMUSTED: Strategies and the Way Forward.* A presentation made to UEW management at University of Education, Winneba.
- March, 2022 **Presenter:** *Cooperating Beyond Boundaries: University of Education, Winneba and University of Potsdam, Germany.* A presentation made on behalf of Management of UEW at a seminar in Potsdam, Germany. March 21- 22.
- March, 2022 **Facilitator:** *Workshop for Management of Colleges of Education on Gender Equality and Social Inclusion* at Senator Hotel, Kumasi held at the Senator Hotel, Kumasi. 18th – 20th March, 2022.
- March, 2022 **Facilitator:** *Test Item Writing and Construction for Tutors of Colleges of Education Teaching Level 100 General Courses in Semester One* held at the Senator Hotel, Kumasi. 14th – 16th March, 2022.
- February, 2022 **Facilitator:** *Subject-Based Course Manual and PD workshop of New Four-Year-B.Ed. Curriculum for Tutors Handling Early Grade First Year, First Semester Courses* held at the Gloriaka Hotel, Winneba. 10th – 11th February 2022.
- February, 2022 **Presenter:** *Orientation Programme for SDA College of Education Administrative Staff* held at the Registrar’s Conference Room, UEW, Winneba. 2nd-3rd February 2022.

- November, 2021 **Facilitator:** *Workshop for UEW Colleges of Education Subject Leads and PD Coordinators on PD Manuals for Year 3 Semester 1 courses* held at the Windy Lodge Hotel, Winneba. 8th – 9th November 2021.
- November, 2021 **Facilitator:** *Workshop for Colleges of Education Subject Leads and PD Coordinators on PD Manuals Year 3 Semester 1 Courses* held at the Windy Lodge Hotel, Winneba. 4th – 5th November 2021.
- October, 2021 **Facilitator:** *A 4-Day Workshop on the Development of Extensive Course Outline M.Ed. Programmes* at the Coconut Groove Hotel, Elmina. 14th – 18th October, 2021
- October, 2021 **Facilitator:** *Subject-Based Course Manual Workshop of New Four-Year-B.Ed. Curriculum for Tutors Handling Early Grade and Upper Primary Third Year First Semester Courses* held at the Gloriaka Hotel, Winneba. 4th – 6th October, 2021.
- September, 2021 **Facilitator:** *Conference Marking for Tutors of Colleges of Education Marking Level 200 Courses Semester Two* held at the Gloriaka Hotel, Winneba. 13th - 17th September, 2021.
- September, 2021 **Facilitator:** *Residential Conference Marking for Tutors of Colleges of Education Marking Level 100 General Courses Semester Two*, held at the Wadoma Royale Hotel, Kumasi. 6th – 10th September 2021.
- July, 2021 **Facilitator:** *Item Writing and Construction Workshop for Level 200 Early Grade, Upper Primary and JHS Courses* held at the Windy Lodge Hotel, Winneba. 21st – 27th July, 2021.
- July, 2021 **Facilitator:** *Test Item Writing and Construction Training Workshop for Tutors of Colleges of Education handling level 100 Second Semester Courses* held at Wadoma Royale Hotel, Kumasi. 12th – 16th July, 2021
- June, 2021 **Facilitator:** *Professional Development (PD) Training Workshop on Four-Yea B.ED PD Manuals for Year Two (2) Semester Two (2) Courses for UEW/Colleges of Education Subject Leads and Professional Development Coordinators (PDCs)* Venue: Gloriaka Hotel, Winneba. June 10th-11th.
- June, 2021 **Facilitator:** *Professional Development (PD) Training Workshop on Four-Yea B.Ed PD Manuals for Year Two (2) Semester Two (2) Courses for UEW/Colleges of Education Subject Leads and Professional Development Coordinators (PDCs)* Venue: Gloriaka Hotel, Winneba. June 7th-8th.
- June, 2021 **Presenter:** *Promotion Guidelines for Tutors of the Colleges of Education. Publish or perish.* 2 day-workshop organized for the

Tutors in St. Louis Colleges of Education, Kumasi. 5th-6th

- May, 2021 **Facilitator:** *Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Early Grade & Upper Primary Programmes) for Tutors of Colleges of Education affiliated to UEW.* Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba. May 17th-22nd
- May, 2021 **Facilitator:** *Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Early Grade & Upper Primary Programmes) for Tutors of Colleges of Education affiliated to UEW.* Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba. May 10th-15th.
- March, 2021 **Facilitator:** *Day Test Item Writing and Construction Workshop for Colleges of Education Tutors affiliated to UEW of Education, UEW.* Venue: Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba. 8th-21st March.
- March, 2021 **Presenter:** *Branding Oneself as A Student-Leader.* Leadership Training Workshop for Student Leaders, University of Education, Winneba. 27th March, 2021
- February, 2021 **Presenter:** *Workshop for New Mentors of Heads of University of Education, Winneba.* (UEW) from 15th -21st February, 2021 at Wadoma Royale Hotel, Abuakwa-Kumasi
- January, 2021 **Facilitator:** *A-5 Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session on new 4-Year B.Ed. Curriculum for Academic and Administrative Staff of Departments of Basic and Early Childhood Education, UEW.* Venue: Volta Hotel, Akosombo, Ghana. Organised by ITECPD, UEW, Winneba. January 4 -8, 2021
- January, 2021 **Presenter:** *Reviewing the M.Ed Mentorship Programme, Looking Back to Move Forward Workshop for Centre Coordinators and Lecturers,* Gloriaka Hotel, Winneba, 11th to 13th January, 2021
- November, 2020 **Presenter:** *3-Day Trainer of Trainers workshop on UEW-Learning Management System (LMS) for Tutors of Colleges of Education Affiliated to UEW* from 24th -26th November, 2020 at Wadoma Royale Hotel, Abuakwa-Kumasi.
- October, 2020 **Facilitator:** *A-6 Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Elective Programmes) for Tutors of Colleges of Education affiliated to UEW.* Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba. October 26th-31st.

- September, 2020 **Presenter:** *Time Management-An Orientation for Fresh Students of UEW.* One day- Orientation workshop organized for fresh level 100 students in UEW.
- August, 2020 **Presenter:** *COVID-19 Perspectives of Educational Studies. One day-webinar Series on COVID and Education organized for the staff UEW and the general public.* University of Education, Winneba.
- July, 2020 **Presenter:** *End of year workshop. Breaking Apart to grow together.* One day-workshop organized for the staff of the Department of Psychology and Education. UEW.
- June, 2020 **Presenter:** *Preparing for the Unknown.* 2-Day workshop organized for Retiree lecturers and Senior Members of UEW. Registrar's Conference Hall, UEW
- June, 2020 **Participant:** *Assessing research topics and proposals - an IP perspective.* Organised by Derwent, Clarivate, 1500 Spring Garden Street Fourth Floor Philadelphia PA 19130, USA and presented by Rohit Gole, Senior Consultant, Middle East, Africa, and Russia for Derwent, Clarivate.
- June, 2020 **Participant:** *Collaborating to Support Education Research.* Organised by Statewide Longitudinal Data Systems (SLDS) program at the National Center for Educational Statistics, and the American Educational Research Association (AERA) for an important one-hour webinar.
- June, 2020 **Participant:** *Effective School Leadership During a Global Pandemic and Social Unrest.* Organised by Association for Supervision and Curriculum Development ASCD 1703 North Beauregard Street Alexandria, Virginia 22311-1714
- June, 2020 **Participant:** *Leading Schools During the Coronavirus Crisis: Planning for Reopening.* Webinar Presentation by Sean Slade and Anu Pejavara Organised by Association for Supervision and Curriculum Development ASCD 1703 North Beauregard Street Alexandria, Virginia 22311-1714
- May, 2020 **Participant:** *Philosophy and the Mirror of Nature.* World Association of Lesson Studies WALIS and The Cambridge Leadership for Learning Network Joint Event. Webinar. Organized by the Faculty of Education, University of Cambridge, UK.
- May, 2020 **Participant:** *Audacious Education Purposes. How Governments Transform Goals Education Systems.* Online seminar organized and presented by Fernando R. Reimers and Nuno Crato former Education Minister of Education.

- April, 2020 **Participant:** *How to Enhance teaching and Assessment on Moodle.* UEW. Online Orientation for Lecturers, Web shop.
- March, 2020 **Presenter:** Attaining Excellence in Service and Product Delivery: *UEW and Komenda College of Education Mentoring Relationship: Challenges and Prospects.* Komenda College of Education, Theo's Royal Lodge.
- March, 2020 **Public Lecture:** *Beyond the Call of Duty: A Paradigm Shift for Productivity in Higher Education in West Africa* by Prof. Aloysius Ejiogu, A visiting Professor of Educational Studies, UEW. JAM Conference Centre, UEW.
- March, 2020 **Eminent Panelist:** *The Maiden UTAG UEW Early Career Seminar.* 4th March 2020, The School of Creative Arts Conference Room, Central Campus, UEW
- January, 2020 **Presenter:** *Test Item Construction Workshop for University of Education Lecturers in Winneba, Ajumako, Kumasi and Mampong.* 7-Day workshop organized for lecturers to equip them with Test Item Construction. Registrar's Conference Hall, UEW
- December, 2019 **Presenter:** National Dialogue Series, Hosted by the National Coalition for Proper Human Sexual Rights and Family. *Afro-centric Sexuality Education.* Osu Presbyterian Church. Accra Osu.
- November, 2019 **Speaker: Educational and Empowering Conference:** *Developing Skills That Transcend Academic Qualification for the Global Job Market.* Central Campus, School of Creative Arts Conference Room, UEW.
- November, 2019 **Participant:** 2nd Public Lecture. *The Role of Science and Technology in the Provision of Quality Education for Sustainable National Development.* Speaker: His Majesty Osagyfo Amoatia Ofori Panin, King of Akyem Abuakwa. JAM Conference Centre, UEW
- November, 2019 **Chair** on behalf of Pro-VC: Workshop for Liaison Officers for Affiliate Institutions. Registrar's Conference Hall, UEW
- October, 2019 **Participant: Workshop for Management of University of Education, Winneba.** *Orientation for Deans, Directors, Deputy Registrars, and Heads of Department.* Manna Heights Hotel, Mankessim. 11 October, 2019.
- September, 2019 **Presenter:** Workshop for Students Leaders; University of Education Winneba. *Branding Oneself as a Student Leader:* One-day workshop training for student leaders, UEW. Registrar's conference hall, UEW.

- June, 2019 **Presenter:** *Departmental Orientation: M.Ed to M.Phil top-up programme.* Presentation made at a Departmental Orientation on the 21st of June 2019. Department of Psychology and Education, FES ROOM 121. UEW.
- June, 2019 **Presenter:** *Report on an official visit to the University of Hamburg.* Presentation made to the Faculty Academic Board. Faculty of Educational Studies. 17th June, 2019, FES Room 306, UEW.
- May, 2019 **Presenter:** *Proposal to Split the Department of Psychology and Education into two Departments.* Presentation made to the Faculty Academic Board. Faculty of Educational Studies. 9th May, 2019, FES Room 306, UEW.
- January, 2019 **Participant: Workshop for Faculty of Education Members:** *Implementation of Teacher Education Reforms and the 4-Year B.Ed Curriculum.* Organised by the Institute for Teacher Education and Continuing and Professional Development (ITECPD). 28th January -1st February, 2019 at Manna Heights Hotel, Mankessim, Central Region.
- September, 2018 **Presenter:** *Looking Back, Moving Forward: Developing Programmes for the Emergence of two Departments.* Department of Psychology and Education Retreat. 18 - 21 September 2018. Royal Lee Hotel, Tutu
- October, 2018 **Facilitator:** *Five-Week Workshop on Mentoring:* Institute for Teacher Education and Continuing Professional Development (ITECPD) UEW. Windy Lodge Hotel, Winneba, Ghana
- October, 2018 **Guest Speaker:** *Harnessing the Potential of Every Ghanaian Child: The Role of the Free Senior High School and Double Track Educational System.* South Assembly Hall, University of Education, Winneba 27th October 2018. Organised by Tertiary Education Students Confederacy of NPP (TESCON).
- April, 2018 **Participant: Topic:** *Funding Public Universities in Africa- The New Paradigm. 2018 Higher Education Conference in Ghana.* 5th -6th April, 2018. ISSER Conference Hall, University of Ghana, Legon
- March, 2017 **Speaker:** *Youth Impact and Economic Growth in Africa: Developing youth leaders and start-ups in Ghana.* 4th March 2017, British Council, Accra. A seminar organized by GYD Network Forum.
- January, 2016 **Speaker:** *Developing Marginalized Youth into Career Oriented Leaders in Ghana for Global Excellence.* 30th January 2016, British Council Accra. A seminar organized by GYD Network Forum.

- May, 2016 **Speaker:** *Sex and Sexual Relationship Education*. 17th May 2016 by Business Administration Students Association, University of Education, Winneba. North Campus Assembly Hall.
- June, 2014 **Participant:** *Funding Your Post-Doctoral Career*. 16th June, 2014. Graduate School Workshop, University of Northampton UK.
- September, 2014 **Participant:** *Creating Harmonious Relationship with your Supervisor*. 12th September, 2014. Graduate School Workshop, University of Northampton UK.
- April, 2014 **Participant:** *Preparing for the Viva*. 10th April, 2014. Graduate School Workshop, University of Northampton UK.
- October, 2013-to June, 2014 **Participant:** *Post-Graduate Research Skills Training Programme*. October, 2013-to June, 2014. Graduate School Workshop, University of Northampton UK.
- March, 2013 **Participant:** *Preparing for Transfer*. 16th March, 2013. Graduate School Workshop, University of Northampton UK.
- February, 2013 **Participant:** *Evaluating Qualitative Research*. 13th February, 2013. Graduate School Workshop, University of Northampton UK.
- February, 2013 **Lead Facilitator:** *Teaching Load and Lecturer Efficiency: Challenges and Issues in Public Universities in Ghana* The Café was held on Tuesday 12th February 2013 at the Aryeetey Auditorium of the University of Education, Winneba.
- January, 2013 **Participant:** *ANOVA's: Basic Theory and SPSS*. 14th January, 2013. Graduate School Workshop, University of Northampton UK.
- November, 2012 **Participant:** *New ways to Disseminate your Research*. 1st November, 2012. Graduate School Workshop, University of Northampton UK.
- October, 2012 **Participant:** *Introduction to Qualitative Paradigm* 16th October, 2012. Graduate School Workshop, University of Northampton UK.
- June, 2012 **Participant:** *Correlation and Regression: Basic theory and SPSS*. 7th June, 2012. Graduate School Workshop, University of Northampton UK.
- May, 2012 **Participant:** *Multivariate Data Analysis*. 20th May 2012, Graduate School Workshop, University of Northampton UK.
- November, 2010 **Lead Facilitator:** *Effective Teaching and Students Assessment*.

A Workshop for teachers and staff of Akim State College, November 3rd & 4th, 2010.

April, 2010 **Lead Facilitator:** *Preparing for Examination; The University Graduate.* A Workshop for students of University of Education, 22nd & 23rd April, 2010.

CONFERENCES ATTENDED

September, 2023 **Lead-Presenter:** *The Transformation of Students' Field Excursions to Ghana into an Exchange Program: A SWOT Analysis of Universität Hamburg and University of Education, Winneba* (D.G. Dampson, T. Iwers, S. Hayford). Network Conference on Internationalization of Teacher Education, University of Hamburg, Germany. (26th – 29th September, 2023)

September, 2023 **Co-Presenter:** *Post and Neocolonial Influences on Exchange Programs: Opportunities and Challenges of Cooperative Projects for the Internationalization of Teacher Education* (T. Iwers, S. Hayford, D. Dampson, R. Amoako, S. Spath). Network Conference on Internationalization of Teacher Education, University of Hamburg, Germany. (26th – 29th September, 2023)

October, 2022 **Co-Presenter:** *Digital data literacy competencies: The role of university teacher training. [Paper Presentation].* Models for Digital Data Literacy in Africa and Digital Repositories as Open Educational Resources. University of Education, Winneba, Ghana. (2022, October 3-7).

March, 2022 **Presenter:** *Looking Back, Moving Forward: A Collaboration between University of Hamburg, Germany and University of Education, Winneba.* Network Conference on Internationalization of Teacher Education. Organized by the University of Hamburg, Germany, 22nd to 25th March.

June, 2021 **Participant-Virtual:** *Leadership for Learning Virtual Symposium. Leadership Within Technology-Enhanced Professional Learning Spaces.* Organised by the University of Cambridge, UK and supported by the Journal Professional Development in Education. 28th- 30th June.

June, 2021 **Participant-Virtual:** *Global Issues in Education and Research. International Conference on Education (CICE-2021) and World Congress on Education (WCE-2021)* from 22nd June to 24th June, Mississauga, Canada.

December, 2020 **Presenter:** *“Determinants of E-Learning Adoption Amid Covid-19: Evidence from a Ghanaian University.* 2nd International conference on Advanced Research in Education, Teaching and

Learning (ARETL) which will be held on 18-20 December 2020 in Oxford, United Kingdom for Virtual. <https://www.aretl.org>

- November, 2020 **Presenter:** *“The Missing Hub in the Wheel: Improving Ghanaian Basic Schools through Teacher Empowerment”* 3rd International Conference on Advanced Research in Teaching and Education (ICATE) to be held on 27-29 November 2020 in Dublin, Ireland. <https://www.icate.org>
- July 2020 **Participant:** *Respond, Reimagine, Restart.* ASCD Virtual Conference July 16–17, 2020
- May, 2019 **Participant:** *Mindfulness in Education: Current Focuses of International Discussion.* University of Hamburg Auditorium, Germany. Presented by: Böttger Heiner; Karla Jensen; Travis Jensen. Bad Kohlgrub: Verlag Julius Klinkhardt.
- July, 2018 **Presenter:** *Empowering Teachers in Ghanaian Basic Schools: Challenges and Prospects.* British Educational Leadership, Management & Administration Society, BELMAS Annual Conference, Beaumont Estate, Windsor, UK: 6-8 July, 2018.
- June, 2018 **Presenter:** *Teacher Participation in School Decision-Making in Ghanaian Basic Schools: Views and Expectations from Stakeholders.* The European Conference on Education 2018 (ECE2018), The Jurys Inn Brighton Waterfront, Brighton, UK June 29-July 1, 2018.
- May, 2018 **Presenter.** *Professional Development Needs of Stakeholders in Education: A Comparative Study of Basic Schools in the Central Region of Ghana.* 5th International Conference on Teaching, Education and Learning (ICTEL), 23-24 May 2018, Lisbon, Portugal.
- April, 2018 **Participant:** *Funding Public Universities in Africa- The New Paradigm. 2018 Higher Education Conference in Ghana.* 5th -6th April, 2018. ISSER Conference Hall, University of Ghana, Legon.
- June, 2014 **Presenter:** *My Field Experience: Encountering the Unexpected.* 13th – 14th June 2014. School of Education Annual Research Student Conference. University of Northampton Park Campus UK.
- January, 2014 2014 **Lead Facilitator:** *Approaches to Inclusive Research in Education: Opportunities and Challenges.* Conference held on January 3rd -5th 2014 at the School of Education, Trinity College, Dublin.
- June, 2013 **Participant/Presenter:** Topic: *My Field Experience: “Challenges encountered”.* Conference held on June 15-16

2013 at the University of Northampton, UK by the School of Education.

- May, 2013 **Presenter:** *From Picture to Reality: A Story of Teacher Participation in Decision-Making in Ghanaian Schools*. School of Education Annual Research Student Conference. 9th – 10th May 2013. University of Northampton. Park Campus UK.
- November 2012 **Participant:** *Leadership for learning: Improving School Leadership*. Conference held on November 15-16 2012 at the Cambridge University, UK by the School of Education.
- September 2012 **Presenter:** *Research Design: At the Cross Roads*. Annual Postgraduate Research Conference, University of Northampton Park Campus, 11th -14th September, 2012.

PUBLICATIONS

Articles in Referred Journals

1. Mahama I, **Dampson DG** and Eshun P (2023) Tutors' chronological age and characteristics as predictors of creative nurturing behavior in the 21st-century classroom. *Front. Educ.* 8:1078017. doi: 10.3389/educ.2023.1078017
2. **Dampson, D. G.** (2022). Ethical Leadership as a Predictor of Work Deviance Among Public Sector Workers in Administrative Offices in the Cape Coast Metropolis, Ghana: A Structural Equation Modelling Approach. *Journal of Leadership Accountability and Ethics Vol. 19(1), 21-33*. DOI: <https://doi.org/10.33423/jlae.v19i1>
3. **Dampson, D. G.** (2022). Examining the Virtual Needs of Senior High School Headteachers in the Central Region of Ghana Amid Covid-19. *Journal of Management Policy and Practice Vol. 23(1), 61-70*.
4. **Dampson, D. G.** (2022). Internship Supervision Training: Perception and Experiences of Supervisors in Tertiary Institutions in Ghana. *Journal of Higher Education Theory and Practice, 22(4), 92-102*.
5. **Dampson, D. G.** (2022). Preparing for the Uncertainty: Perspectives of Academic Staff in Ghanaian Public Universities on Retirement. *Asian Education, 1(1), 1-24*, <https://www.lynnp.org>
6. Adzrolo, B., Annan-Brew, K.R., **Dampson, D.G.**, Dzakadzie, Y., Sasu, E.O (2022). Perceived Influence of Teaching and Learning Conditions on Academic Achievement. *International Journal of Innovative Science and Research Technology. 7(12), 874-879*

7. **Dampson, D. G.** (2021). Effectiveness of Professional Learning Communities in Ghanaian Basic Schools through the Lenses of Socio-Cultural Theory. *Journal of Educational Issues*, 7(2), 338-354. doi:10.5296/jei.v7i2.19114 URL: <https://doi.org/10.5296/jei.v7i2.19114>
8. **Dampson, D. G.** (2021). Determinants of Learning Management System Adoption in an Era of COVID-19: Evidence from a Ghanaian University. *European Journal of Education and Pedagogy*, 2(3), 80-87. <https://doi.org/10.24018/ejedu.2021.2.3.94>
9. **Dampson, D. G.** (2021). Emotional Intelligence of Headteachers in the Senior High Schools in Ghana: A Conundrum? *Journal of Education and Culture Studies*, 5(3), 27-40. <http://dx.doi.org/10.22158/jecs.v5n3p27>
10. **Dampson, D.G.** (2021) The Missing Hub in the Wheel: Improving Ghanaian Basic Schools through Teacher Empowerment. *Journal of Studies in Education*. 11(1), 31-47. www.macrothink.org/jse <https://doi.org/10.5296/jse.v11i1.18056>
11. **Dampson, D. G.**, Mahama, I., Antwi-Danso, S., Eshun, P., Addai-Mununkum, R. (2021). Online Instructional Scaffolding and Needs Satisfaction in COVID-19 Pandemic: Evidence from University Students in Ghana. *Noble International Journal of Social Sciences Research*, 6(5),71-85. URL: www.napublisher.org DOI: <https://doi.org/10.51550/nijssr.65.71.85>
12. **Dampson, D.G.**, Addai-Mununkum, R., Apau, S.K., & Bentil, J. (2020) COVID-19 and Online Learning: A SWOT Analysis of Users' Perspectives on Learning Management System of University of Education, Winneba, Ghana. *International Journal of Learning, Teaching and Educational Research*. 19(9), 382-401, <https://doi.org/10.26803/ijlter.19.9.20>
13. Ofori-Binkorang, A., Hayford, S. A., **Dampson, D. G.**, Hammond, C., Amo-Mensah, M., Amponsah, K. A., & Addai-Mununkum Richardson (2020). Education for Sustainable Development and Global Citizenship. A Situation Analysis of Ghana's Education Laws, Standards and Basic Education. *International Journal of Psychology and Education*, 3(4), 45-60
14. Dzakadzie, Y., **Dampson, D.G.**, & Eshun, P. (2020) Mediating Effect of Intention on Attitude to Academic Dishonesty among Undergraduate Students in Public Universities in Ghana. *International Journal of Innovative Research and Development*. 3(2), 30-35. www.ijird.com DOI No.: 10.24940/ijird/2020/v9/i10/SEP20080
15. Dankyi, J. K., Antwi-Danso, S. & **Dampson, D. G.** (2020). Psychosocial Factors and Organisational Culture Influencing Academic Staff Job Satisfaction at University of Cape Coast, Ghana. *International Journal of Psychology and Education*, 3(3), 223-242.
16. Bingab, B. B. B., Sam-Mensah, R., & **Dampson, D. G.** (2020). Organisational as a Predictor of Employee Work Outcome in the Hospitality Industry. The Moderating

Role of Employee Job Satisfaction, *International Journal of Psychology and Education*, 3(3), 211-222.

17. Eshun, P., **Dampson, D. G.**, & Dzakadzie, Y. (2020). Evaluation of Effectiveness of Internal Quality Assurance System in Public Universities in Ghana. In: *Education Quarterly Reviews*, 3(2), 237-248. <http://www.asianinstituteofresearch.org> doi: 10.31014/aior.1993.03.02.136
18. Owusu-Mensah, F., **Dampson, D. G.**, & Apau, S. K. (2020). Predictors of Support Needs of Distance Education Students in the Institute of Distance Education and e-Learning (IDeL), University of Education, Winneba, Ghana. *Journal of Education and Cultural Studies*, 4(2), 76-89. <http://www.scholink.org/ojs/index.php/jecs/article/view/2780dx.doi.org/10.22158/jecs.v4n2p76>
19. **Dampson, D. G.**, Owusu-Mensah, F., Apau, S. K. & Osie-Owusu, B. (2019). Learner Support Gaps in Distance Learning: The Case of Institute for Distance Education and e-Learning, University of Education, Winneba. *Advances in Social Sciences Research Journal*, 6(8), 478- 499. <https://journals.scholarpublishing.org/index.php/ASSRJ/doi.org/10.14738/assrj.68.6990>
20. **Dampson, D. G.**, Apau, S.K, & Amuah, U. (2019). Freedom to Choose within Limits: Teacher Autonomy from the Perspectives of Basic School Teachers in Ghana. *European Journal of Educational Management*, 2(1), 35-44.dio:10.12973/eujem.2.1.35
21. **Dampson, D. G.** (2019). Empowering Teachers in Ghanaian Basic Schools: Prospects and Challenges. *American Journal of Humanities and Social Sciences Research (AJHSSR)*. 3(1), pp 1-11. Available at www.ajhssr.com
22. **Dampson, D. G.** (2019). Selection and Appointment of Basic School Headteachers in Ghana: Looking back to Move Forward. *Education Quarterly Reviews*. In: *Education Quarterly Reviews*, 2(1) pp 1-13. <https://www.asianinstituteofresearch.org>
23. **Dampson, D. G.** & Afful-Broni, A. (2018). Teacher Participation in School Decision-Making in Ghanaian Basic Schools: Looking back and Moving Forward, What Stakeholders Say? *International Journal of Educational Studies*. 5(2), pp 91-102. Available at: ISSN: 2312-458X (Online), 2312-4598. <http://www.escijournals.net/IJES>
24. **Dampson, D. G.** & Apau, S.K. (2018). The Teacher in the Mirror: The Reflective Practices of Basic School Teachers in the Central Region of Ghana. *International Journal of Innovative Research and Advanced Studies (IJIRAS)*, 5 (11), 29-35
25. **Dampson, D.G.** & Mensah D. K. D. (2018). Professional Development Needs of Stakeholders in Education: A Comparative Study of Basic Schools in the Central Region of Ghana. *PEOPLE: International Journal of Social Sciences*, 4(2), 1205-1220 <https://grdspublishing.org/index.php/people/article/view/1548>

26. Dodoo, J.K., Mensah, D.K.D., & **Dampson, D.G.** (2018) Predictors of Ghanaian Language Students Choice of Programme: The Case of University of Education, Winneba. *International Journal of Learning and Education*. 8(2), 43-60. www.ijld.macrothink.org
27. Adade, A., **Dampson, D. G.**, Quashigah, Y A., & Eshun, P. (2018) Academic Records Managment in Ghanaian Basic Schools: A Study of Basic Schools in the Ashiedu Keteke Sub-Metro in the Greater Accra Region. *British Journal of Education*. 6(4), 33-49. www.eajournals.org
28. **Dampson, D. G.**, Havor, F. M., & Laryea, P. (2018) Distributed Leadership an Instrument for School Improvement: The Study of Public Senior High Schools in Ghana. *Journal of Education and e-Learning Research*. 5(2), 79-85.
29. **Dampson, D. G.**, Antor, H., & Eshun, P., (2018) Improving Basic Schools through Continuous Professional Development: The Case of Amia-Ba Circuit of Ajumako Enyan Essiam District. *Journal of Education and Practice*. 9(8), 104-112. www.iiste.org
30. Edwards, A & **Dampson, D. G.** (2018). Considering Primal Teacher Leadership through Quadrant Intelligent (QI) Model for Teacher Education Content Validity in Ghana. *International Journal of Education, Learning and Development*. 6(7), 94-110 www.eajournal.org
31. Edwards, A. K., Raheem, K., & **Dampson, D. G.** (2018) Strategic Thinking and Strategic Leadership for Change. Lessons for Technical Universities in Ghana. *Malaysian Online of Educational Management (MOJEM)*. 6(1), 53 – 67. <http://mojem.um.edu.my>
32. Danyoh, J. D., **Dampson, D. G.** & Dzakadzie, Y. (2018). Abuse or disabuse: coping with elderly abuse in the Ashaiman municipality, Ghana. *European Journal of Research and Reflection in Educational Sciences*, 6 (4), 1-12.
33. **Dampson, D.G.** & Frempong, E. (2018). The ‘Push and Pull’ Factors of Distributed Leadership: Exploring Views of Headteachers across Two Countries. School Climate and Academic Growth: Investigating One State's School Performance Report. Investigating. *Journal of Educational Leadership and Policy Studies*. 1(2), 22 – 27
34. **Dampson, D. G.** & Edwards, A. K. (2017). The Unheard Voices: Challenges Facing Teacher Participation in Ghanaian Basic Schools; A Study of Basic Schools in the Central Region of Ghana. *The International Journal of Humanities and Social Studies*. 5(11), 241-248. www.theijhss.com
35. **Dampson, D.G.**, Long, S., Murray, G., Odunsi, R., and Quereshi, S., (2014). Approaches to Inclusive Research in Education: Opportunities and Challenges. *Inter University Symposium Journal*. School of Education, Trinity College, Dublin. 1(1), 68-70

36. **Dampson, D. G.** (2014). Expect the Unexpected. *Inspire, University of Northampton, School of Education Magazine*, 28-29
37. Mensah, D. K. **and Dampson, D. G.** (2013). Gender Leadership Styles and Management in Ghanaian Basic Schools: A study in some Selected Schools in the Central Region of Ghana. *International Journal of Educational Leadership (IJEL)* 5 (5), 150-161.
38. **Dampson, D. G.** et al., (2011). *Teaching Load and Lecturer Efficiency: Challenges and Issues In Public Universities In Ghana*. ERNWACA/Ghana Project.
39. **Dampson, D. G.** (2011). Teacher Participation in Decision making: A comparative study between rural and urban basic schools in Ghana. *Faculty of Basic Education, University of Education, Winneba; International Journal of Basic Education*; 1(1), 42-52.
40. **Dampson, D. G.** (2010). Teacher Participation in Basic School Administration and Management: A Study in the Cape Coast Municipality. Faculty of Educational Studies, University of Education, Winneba, Ghana; *International Journal of Educational Leadership*; 3(3), 103-111.
41. **Dampson, D. G. & Mensah, D.K.** (2010). Perceived causes of teacher dissatisfaction in Sekondi- Takoradi district of Ghana. *Academic Leadership, The online Journal*. 8(2), 34 – 45 www.academicleadership.com
42. Mensah, D. K **& Dampson, D. G.** (2010). Parental involvement in home work for Children’s academic success. A study in the Cape Coast Municipality. *Academic Leadership. The online Journal*. 8(2), 67 – 75 www.academicleadership.org
43. **Dampson, D. G. & Noi-Okwei, C.** (2009) The Impact of the School Feeding Programme: A Comparative Study of Rural Vs Urban in Ghanaian Schools; Faculty of Educational Studies, University of Education, Winneba, Ghana; *International Journal of Educational Leadership*. 1(1), 38-47.
44. Afful-Broni, A. **& Dampson, D. G.** (2009). The role of school leadership in conflict management at the Winneba Senior High School in Ghana; *African Journal of Interdisciplinary Studies*. 2(3), 170-176.
45. Afful-Broni, A. **& Dampson, D. G.** (2008). A Study of the selection and appointment of Basic School head teachers in Ghana. *Nigerian Journal of Counselling and Applied Psychology. Faculty of Education, University of Ado-Ekiti, Nigeria*; 4(1), 57-69.
46. Afful-Broni A., Noi-Okei C., **& Dampson D. G.** (2007). The differential effect of the Capitation Grant on rural versus urban schools in Ghana. *South-South Journal of Culture and Development. Faculty of Social Sciences, University of Uyo, Akwa Ibom State, Nigeria*; 9(2), 48-56

RESEARCH IN PROGRESS

- The Missing Hub in the Wheel: Improving Ghanaian Basic Schools through Teacher Empowerment.
- Teacher Positive Behaviour Management Strategies Repertoire: Closure of Caning in Basic Education Institutions in Ghana
- School Leadership. Fact vs. Fiction A study of some selected Basic Schools in Ghana
- An Evaluation of the Effectiveness of Internal Quality Assurance System in Public Universities in Ghana
- Discourse with Attempted Suicide Persons in Ashanti Region of Ghana

CHAPTERS IN BOOKS

- Olaywaiye-Dampson, K (2016). *Living with Myasthenia Gravis: Finding hope in Life's Challenging Crisis*. The Empowerment Project Publishers. **(Editor)**
- **Dampson, D. G.** & Edwards, A. K. (2019) Strategic Management. In *Strategic Thinking, Leadership and Governance for African Universities: Lessons from Successful Universities*. IntechOpen.

PUBLISHED BOOKS

Dampson, D.G. & Apau S.K. (2019) *Introduction to the School Curriculum*. Kumasi: Benjoy Publication

Dampson, D.G. (2019) *Educational Leadership: Theory and Practice* (2nd ed). Kumasi: Benjoy Publication.

Dampson, D.G. (2017) *Measurement, Evaluation and Research in Education*. Cape Coast: EDSAM Publication.

Dampson D.G. (2015) *The School Curriculum: The Ghanaian Perspective* (2nd ed). Cape Coast: EDSAM Press.

Dampson, D. G. (2015). *Educational Leadership: Theory and Practice*. Cape Coast: EDSAM Publishers.

Dampson, D. G. & Mensah, D. K (2011) *Action and Case Study Research from the Ghanaian Perspective*. Amakom, Kumasi: Payless Publications.

Ofori, R. & **Dampson, D. G.** (2011) *Research Methods and Statistics Using SPSS*. Amakom, Kumasi. Payless Publications.

GRANTS

- Won a DAAD grant with Prof. Telse Iwers. An amount of 34,500 euros for guest lectureship at the University of Hamburg, Germany. September 2023 to February 2024.
- Won a grant of 1550 euros from University of Hamburg and DAAD for student exchange summer school for Inter-Intracultural Diversity in Teaching (IIC-DiT) at the University of Hamburg, Germany.
- Won a 250,000 Ghana Cedis from T-TEL in June 2021 for ITECPD to organise a week Professional Development workshop for 15 Colleges of Education Affiliated to University of Education, Winneba and Lecturers from Basic and Early Childhood in UEW.
- *Teaching Load and Lecturer Efficiency: Challenges and Issues in Public Universities In Ghana* by Wilson, Kwesi Nkum, Noi-Okwei, Christina, **Dampson, Dandy George**, Abroampa, Winston Kwame, PROJECT MENTOR: Professor Joseph K. Aboagye, University of Education, Winneba. Research Grant financed by the Educational Research Network for West and Central Africa (ERNWACA) with project support from UEMOA Regional Centre of Excellence and the Ministry of Foreign Affairs of the Netherlands.
- *Field Initiated Apprenticeship Guidance Service, The Case of Coastal youth in the Central Region of Ghana*. **Dampson Dandy George**, Samuel Asare Amoah, Richardson Addia Munumkum, Peter Eshun, Daniel Buku and Hannah Acquayee. 2020. Spencer Foundation on Large Research Grant on Education. Field Initiated proposal submitted to Spencer Foundation.

PROJECTS

- **Project Lead – 2021-2023:** *Research on Learning using Play-based at Pre-service teacher training*. Project sponsor – Right to Play Ghana.
- **Project Consultant - 2022 to 2023:** Project title- Development of Play-based manual for teaching and learning. Project sponsored Right to Play Ghana.
- Global School Pilot Project-Ghana, 2020. *Education for Sustainable Development (ESD) and Global Citizenship: A Situational Analysis of Ghana's Current Education Laws, Standards and Curriculum for K-12 Education*. Andy Ofori-Birikorang, Samuel Hayford, **Dandy George Dampson**, Christiana Hammond, Mavis Amo-Mensah, Richardson Addai-Munumkum. Global School Project, United States and University of Education, Winneba, Ghana.

- Tri-Continental Teacher Training (TTT) Project 2020: University of Education Collaboration with University of Hamburg, Germany and University of North Carolina, Chapel Hill, USA. **Dandy George Dampson**, Samuel Hayford, Richardson Addai-Munumkum, Faculty of Educational Studies, Department of Psychology and Education.
- Crating a Center of Excellence and a Child Play Learning. Right to Play, Ghana and University of Education, Winneba, Faculty of Educational Studies. **Team Leader, Dandy George Dampson.**

MEMBERSHIP OF PROFESSIONAL ASSOCIATION

2018-to date	Teaching & Education Research Association (TERA)
2018-to date	Association for Supervision and Curriculum Development (ASCD)
2017-to date	British Educational Leadership, Management & Administration Society (BELMAS) UK
2017- to date	American Educational Research Association (AERA)
2013- to date	Leadership for Learning (Lfl) University of Cambridge, UK.
2007- to date	University Teachers Association of Ghana (UTAG)
2002-to date	National Graduate Teacher’s Association of Ghana (NAGRAT)

SUPERVISION OF UNDERGRADUATE STUDENTS

Guidance and Counselling Students from 2007 to 2018. During this period, 120 undergraduate students from the Department of Psychology and Education were supervised. Their topics centred on the following themes:

- Guidance and Counselling in Basic Schools
- Social, religious economic and academic issues in Counselling
- Career and vocational counselling
- Academic performance and other related educational issues
- Child psychology
- Counselling theories and services
- Psychosocial issues in education

SUPERVISION OF POSTGRADUATE STUDENTS

Title	Degree	Department
Determinants of pupils' academic performance in the Effutu Municipality implications for counselling.	PhD	Psychology and Education, UEW
Psychosocial Factors and Organisational Culture Influencing Academic Staff Job Satisfaction At University Of Cape Coast, Ghana	PhD	Psychology and Education, UEW
Examination malpractices in Senior High Schools within the Kwahu West Municipality: Causes and Effect.	MPhil	Psychology and Education, UEW
Abuse of the elderly in informal setting in Ashaiman Municipality, Ghana.	MPhil	Psychology and Education, UEW
Couple characteristics as predictors of marital satisfaction in some selected churches in Ashaiman Municipality, Ghana.	MPhil	Psychology and Education, UEW
To die or not to die: A discourse with attempted suicide persons in Ashanti Region.	MPhil	Psychology and Education, UEW
Community and parental influence on student's career choice in selected senior High Schools in the Ga West Municipality	MEd	Psychology and Education, UEW
Enhancing effective instructional supervision: The role of school supervision models in the North Tongo Directorate of Education.	MEd	Psychology and Education, UEW
Community participating, a tool for quality delivery in education: A study of selected Basic schools in Kasena Nankana.	MEd	Psychology and Education, UEW
Distributed Leadership as an instrument for school's improvement: A case study of four selected public SHS in the Ledzokuku Krowor Municipality.	MEd	Psychology and Education, UEW
Head teachers Leadership style on teacher effectiveness in public Basic schools in the Sissaza East District, Upper West Region, Ghana.	MEd	Psychology and Education, UEW
Head teacher's administrative practices and teacher job performance in public Basic schools in Asafo Education circuit in Agona East District f Ghana.	MEd	Psychology and Education, UEW

Role of guidance and counselling in improving students' discipline in selected Senior High Schools in the Kumasi Metropolis.	MEd	Psychology and Education, UEW
Effect of supervisory practices of Head teachers Job performance; A study of some Basic Schools in the Kasena Nankana Municipality.	MEd	Psychology and Education, UEW
Community participation in Quality Education Delivery in Basic schools in Akatsi South District of the Volta Region Ghana.	MEd	Educational Administration and Management
Parental Involvement in pupil's enrolment and retention in Basic Schools within the Shama District, Ghana.	MEd	Educational Administration and Management
Administrative Practices of Private Basic School Heads in the Awutu Senya East Municipality.	MEd	Educational Administration and Management
Teachers Leadership styles in the teaching and learning process in the Nanumba North Municipality, Northern Region Ghana.	MEd	Educational Administration and Management
Community participation in educational delivery in four selected Basic Schools in the Awutu Senya District of the Central Region of Ghana.	MEd	Educational Administration and Management
Distributed leadership: The panacea for teachers work commitment in the Senior High Schools in Sissala East District.	MEd	Educational Administration and Management
The Headteachers leadership style and teachers job performance in selected Basic Schools in Suhum Municipality.	MEd	Educational Administration and Management
Sex stereotypes and educational attainment of JHS students in East Mamprusi District in the Northern Region of Ghana.	MEd	Educational Administration and Management
Continuous professional development practices of Basic School teachers in the Ho Municipality.	MEd	School Supervision
Community Participation in the management of two Public Schools in the Tema Metropolis.	MEd	School Supervision
Effect of motivation on teacher Job performance: A study in Asokore Tijjaniyya Senior High School.	MEd	School Supervision
Community participation in the management of public Basic schools in Tema Metropolis.	MEd	Educational Administration and

Perception and attitude of stakeholders towards educational progression of JHS Students in Okorase Presbyterian Junior High School.	MEd	Management Educational Administration and Management
Ramification of teenage pregnancy on educational progression in Akuapim North District.	MEd	Educational Administration and Management
Student's perception and utilization of guidance and counselling in Ghana: A study of Bantama Methodist JHS, Kumasi.	MEd	Guidance and Counselling
Challenges to effective school supervision in the Sekyere central District.	MEd	School Supervision
Effect of supervision on staff performance at the Ho Municipal Education Directorate.	MEd	School Supervision
Community participation in Quality Basic Education in Ghana: A case study of Scionchem Circuit.	MEd	Educational Administration and Management
School supervision a tool for school improvement: A study of Basic Schools in the Abura and Bakaano circuit of Cape Coast Metropolitan Assembly.	MEd	School Supervision
Instructional Supervisory: Challenges of Junior High School Headteachers in Barekese Circuit in Atwima Nwabiagya District in Ashanti Region.	MEd	School Supervision
Teachers Professional Development in Ghana, prospects and challenges: A case of tamale Metropolis.	MEd	Educational Administration and Management
School discipline practices: perception of teachers, pupils, and parents in Avenui Basic Schools.	MEd	School Supervision
The current state of school supervision and teacher's performance in the public Basic schools in Sene- East District of the Brong Ahafo Region.	MEd	School Supervision
Teacher Empowerment through mentorship in the Ablekuma Sub Metro f Ghana Education Service Accra Metropolis in the Greater Accra Region of Ghana.	MEd	School Supervision
Parental involvement in pupil's enrolment and retention in selected Basic Schools within the Shama District.	MEd	School Supervision
Examination Malpractices in Senior High Schools: A case f Kwahu West Municipality.	MEd	School Supervision

Distributed Leadership: The panacea for the teachers work commitment in the Senior High Schools in Sissala District.	MEd	Educational Administration and Management
Effect of mentorship on teacher's effectiveness in St. Francis Demonstration in the Hohoe Municipality of the Volta Region of Ghana	MEd	Mentorship
Exploring leadership styles of Head teachers and its effects on teacher job satisfaction at public Junior High Schools in the Effutu Municipality of Central Region.	MEd	Educational Administration and Management
Community participation in Quality Delivery of Education in Kassena Municipality: A case study in five Selected Basic Schools.	MEd	Educational Administration and Management
Teacher's professional development in Ghana, prospects, and challenges: A case of Tamale Metropolis.	MEd	School Supervision
Community and parental influence on student's career choice in selected Senior High Schools in the Ga West Municipal.	MEd	School Supervision
Enhancing effective instructional supervision: The role of school supervision models in the North Tongo Directorate of Education.	MEd	School Supervision
Abuse of the elderly in informal care giving setting in the Ashaiman Municipality.	MEd	Guidance and Counselling
Distributed Leadership as an instrument for school improvement: A case study of public Senior High School in the Ledzokuku Krowor Municipality.	MEd	Educational Administration and Management
The Headteachers leadership style and teachers job performance in Basic Schools in Suhum Municipality.	MEd	Educational Administration and Management
Community participation in educational delivery in some selected Basic Schools in the Awutu Senya District of the Central Region of Ghana.	MEd	Educational Administration and Management
Community participation in Quality Education Delivery in Basic schools: A case study of selected schools in the Akatsi South District of the Volta Region Ghana.	MEd	Educational Administration and Management
Headteacher and teacher's professional development: A tool for school improvement.	MEd	Educational Administration and

Teacher participation in school Decision-making: A study in the Jirapa Municipal Educational Directorate of Upper West Region	MEd	Management Educational Administration and Management
Effects of Head teachers Supervision Role on teachers Job Performance in Chinderi circuit ‘A’ of Oti Region.	MEd	School Supervision
Effective Supervision of instruction in public Senior High Schools in the Breman Asikuma Odoben Brakwa District in the Central Region of Ghana.	MEd	School Supervision
Challenges to effective school supervision in the Sekyere central District.	MEd	School Supervision
Effects of teacher’s leadership styles in teaching and learning process in the Nanumba North Municipal in the Northern Region.	MEd	Educational Administration and Management
Influence of the Head teacher’s leadership style of teacher effectiveness in public Basic Schools in the Sissala East District, Upper West Region, Ghana.	MEd	Educational Administration and Management
Impact of teaching and learning materials in the delivery of quality education among selected Basic Schools in the Wa Municipality.	PGDE	Psychology and Education, UEW
School climate and its impact on the teaching and learning: A study of God’s Grace International School, Tesano.	PGDE	Psychology and Education, UEW
Challenges of teaching information and communication technology (ICT) in Basic Schools: A case study of selected Junior High Schools in the Akuapem North Municipality.	PGDE	Psychology and Education, UEW
School climate and performance of teachers: A study of three selected Senior High Schools in Jirapa District.	PGDE	Psychology and Education, UEW
Influence of economic activities on the academic achievement of Junior High School students in the Apam Township.	PGDE	Psychology and Education, UEW
Parental involvement in the Governance of Great End Academy, Oyarifa.	PGDE	Psychology and Education, UEW
Availability and utilization of ICT facilities in teaching and learning social science subject at the international community college.	PGDE	Psychology and Education, UEW

School climate and its impact on the teaching and learning a study of God's Grace International School, Tesano.	PGDE	Psychology and Education, UEW
Current state of individuals living with HIV/AIDS in the Kwahu South District.	PGDE	Psychology and Education, UEW
Using the phonic and syllabic methods to improve reading abilities among Basic four (4) pupils; An action Research of Akuffokrom M/A Basic school.	PGDE	Psychology and Education, UEW
Impact of teaching and learning materials in the Delivery of Quality Education in some selected Basic Schools in the Wa Municipality.	PGDE	Psychology and Education, UEW
School climate and performance of teachers: A case of three selected Senior High Schools in Jirapa District.	PGDE	Psychology and Education, UEW
Factors contributing to job satisfaction among health tutors in the Asonafo District, Brong Ahafo Region.	PGDE	Psychology and Education, UEW
Parental involvement in early childhood education in Cape Coast Metropolis	PGDE	Psychology and Education, UEW
Effect of Socio – economic background of pupils on their academic performance: The case of Abubakar Siddick Islamic Primary School, Kumasi.	PGDE	Psychology and Education, UEW
Single parenting and its effect on the child's academic performance.	PGDE	Psychology and Education, UEW
Role of guidance and counselling in curbing student's indiscipline in Junior High Schools in La-Nkwantanang Madina Municipality	PGDE	Psychology and Education, UEW

THESIS ASSESSED AS EXTERNAL EXAMINER

Title	Degree	University
Parent-Adolescent Relationship and Peer Pressure as Predictors of Academic-Self Concept: The Mediating Role of Delinquent Behaviour	PhD	UCC – Educational Psychology
Modelling the Effect of Headteachers' Instructional Leadership Practices and Teachers' Continuous Professional Development on Learning Outcomes of Public Basic School Learners in Central Region, Ghana	PhD	UEW – Educational Administration and Management

Influence of Personality Traits and Self Efficacy on Job satisfaction of Junior High School Teachers in Awutu Senya West District	PhD	UCC, Educational Psychology
Perceived Causes and Effects of Moral Decadence among Senior High School Students in the Kumasi Metropolis	MPhil	UCC, Educational Psychology
Influence of Socio-Economic Background on the Self-Esteem of Senior High School Adolescent Girls.	MPhil	UCC, Educational Psychology
Internship Experiences of Institute for Educational Planning and Administration (IEPA) Students of University of Cape Coast	MPhil	UCC, Educational Administration and Planning
Perception of Contraceptive use and its Impact on the Sexual Behaviours of Adolescents in SHS in the Sexual Krachi East	MPhil	UCC, Educational Administration and Planning
Barriers to Effective Documentation of Nursing Care at Effia Nkwata Regional Hospital: Views of Registered General Nurses and Midwives	MPhil	UCC, Educational Administration and Planning
Relationship between Teachers Self Efficacy and Classroom Management Practices in the Kwahu West Municipality	MPhil	UCC, Educational Psychology
Mediating role of Organizational Politics Perception on Leader Member Exchange and Work Withdrawal Behaviour among Senior High School Teachers	MPhil	UCC, Educational Psychology
Head teachers Perceptions of the Influence of their Management Functions and their Role Behaviours on Students Academic Performance in the Brekum Municipality	MPhil	UCC, Educational Psychology
Perception of Faculty Towards Student Evaluation of Their Teaching Effectiveness in the College of Health Sciences, University of Ghana.	MPhil	UCC, Educational Administration and Planning
Impact of Emotional Intelligence, Psychological Wellbeing and Academic Performance of Final Year Students in Ghanaian Universities	MPhil	UCC, Educational Psychology
Funding Technical University Education in Ghana: Challenges Faced and Coping Strategies Adopted at Takoradi Technical University	MPhil	UCC, Educational Administration and Planning
Relationship Between Students' Perception of Deficit Needs and Academic Performance on SHS Students in the Techiman North District	MPhil	UCC, Educational Psychology

The Perceptions of Institutional Stakeholders on the Role of University Environment in the Teaching Processes in the University of Cape Coast	MPhil	UCC, Educational Administration and Planning
Moderating Role of Students Academic Self Concept on Gender, and the Academic Performance on Senior High School Students	MPhil	UCC, Educational Psychology
Mentoring Experiences of Female Administrators in the University of Cape Coast	MPhil	UCC, Educational Administration and Planning
A Study of School Facilities maintenance among Basic Schools in the Cape Coast Metropolis	MPhil	UCC, Educational Administration and Planning
Mentoring Relationship between Public Universities and Private Universities: A Case of Private Universities Affiliated to the University of Cape Coast	MPhil	UCC, Educational Administration and Planning
Financial Control Practices and Incidences of fraud in the Senior High Schools in Brong Ahafo	MPhil	UCC, Educational Administration and Planning
Head teachers Perception of the Influence of their Management Functions and role Behaviours on Students Academic Performance in the Brekum Municipality	MPhil	UCC, Educational Administration and Planning
Impact of Personality and Self-Esteem on Teacher Trainee's Academic Achievement in Colleges of Education in the Northern Region of Ghana	MPhil	UCC, Educational Psychology
Factors Affecting Performance Among Registered General Nursing Diploma Students in Nursing Training Colleges in Ashanti Region of Ghana	MPhil	UCC, Educational Psychology
Assessing the Relationship between Parenting Styles and Parental Support on Academic Performance of Junior High School Students in Aowin and Suaman District	MPhil	UCC, Educational Psychology
The use of Information and Communication Technology for Administrative Purposes in Colleges of Education in the Volta Region	MPhil	UCC, Educational Administration and Planning
Disciplinary Process as a Correlate to Student Behavioural Change at Wesley College of Education in Ghana.	MPhil	UCC, Educational Administration and Planning
Perception of Administrators regarding Teacher Trainee Indiscipline on Administration of Colleges of Education in the Ashanti Region of Ghana	MPhil	UCC, Educational Administration and Planning

Perceptions and Preparedness of Ashanti Region Teachers towards the introduction of Professional Teacher Licensing in Ghana	MPhil	UCC, Educational Psychology
Influence of Eysencks Personality Traits Dimensions on Job Performance among SHS Teachers in Ajumako Eyan Essiam District	MPhil	UCC, Educational Psychology
Management of Examinations at Takoradi Technical University (TTU)	MPhil	UCC, Educational Administration and Planning
Self –Efficacy and Attitude of Mentors towards Mentees on the Out-Segment Programme in the Sagnarigu Municipality	MPhil	UCC, Educational Psychology
Assessment of Physical Facilities and Quality Assurance Practices: A Comparative study of Takoradi and Cape Coast Technical Universities	MPhil	UCC, Educational Psychology
Influence of Classroom Management Strategies of Junior High School Teachers on Academic Performance of Students in Asante Akyem North.	MPhil	UCC, Educational Psychology
Assessment of the Utilizations of social media in Disseminating Student Recruitment Information at the University of Education, Winneba.	MPhil	UCC, Educational Administration and Planning

TEACHING LOAD AT OTHER DEPARTMENTS (UEW)

Course Code	Course Title	Level
GEOG 515	Educational Psychology	MEd (Post Graduate)
GEOG 815	Educational Management and Policies	MPhil (Post Graduate)
EDCR 242	Trends in Education and Management in Ghana	300 (Under Graduate)
EDCR 111	The School Curriculum Social Change and National Development	100 (Under Graduate)
EDCR 361	Measurement, Evaluation & Statistics in Education	300 (Under Graduate)
EDCS 241	Psychology of Human Development and Learning	200 (Under Graduate)
PGDTLHE 504	The Professional Teacher	Post Graduate Diploma in Teaching and Learning in

PGDTLHE 508	Internship and Portfolio Building	Higher Education Post Graduate Diploma in Teaching and Learning in Higher Education
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JOURNAL EDITOR

2018 – Date	International Journal of Psychology and Education (IJOPE)
2018-2022	Journal of Educational Management (IEPA, UCC)
2017 -2018	American Educational Research Association (AERA)

PEER JOURNAL ASSESSOR

2017 to-date	Journal of Management Development, Emerald Publication
2017 to-date	IAFOR Educational Journal
2017 to-date	Academic Journals, International Journal of Research and Development

DETAILS OF TEACHING EXPERIENCE AT UNIVERSITY OR EQUIVALENT LEVEL:

Undergraduate Level

2015- to date	Associate Professor-Senior Lecturer: Psychology of Human Development and Learning at Department of Psychology and Education
2015-to date	Associate Professor-Senior Lecturer: The School as a Social Unit at the Department of Psychology and Education
2007- 2015	Lecturer: The School Curriculum Social Change and National Development at Department of Psychology and Education
2007-to 2017	Lecturer: Measurement, Evaluation and Statistics at Department of Psychology and Education

2007-to date **Lecturer:** Trends in Education and School Management in Ghana at Department of Psychology and Education

Graduate Level

2019-to date **Associate Professor:** PhD Level, Leadership and Strategic Management. Department of Educational Administration and Management

2019-to date **Associate Professor:** PhD Level: Advance Mixed Methods Research. Department of Psychology and Education

2018-to date **Senior Lecturer:** Educational Psychology at the MEd level at Department of Geography Education, UEW

2018-to-date **Senior Lecturer:** MPhil Level: Educational Leadership and Policy. Department of Geography. UEW

2018-to-date **Senior Lecturer:** Training of Mentors in Reflective Practice for Internship programmes for UEW students

2018-to date **Senior Lecturer:** Training of Mentors in the development of Portfolios for Internship programmes for UEW students

2018-to date **Senior Lecturer:** Training of Mentors in Action Research for Internship programmes for UEW students

2018-to date **Senior Lecturer:** Educational Management and Policies at the MPhil level at Department of Geography Education, UEW, Winneba

2018-to date **Senior Lecturer:** Academic Professional for Post Graduate Diploma in teaching and learning at higher Education, Institute of Educational Development and Extension, UEW, Winneba Campus

2017-to date **Senior Lecturer:** Research Methods-Action Research for Master of Education (MEd) in Mentorship, Institute of Educational Development and Extension, UEW, Winneba/ Techiman Campus

2015-to date **Senior Lecturer:** MPhil Level. Advance Research Methods. Department of Psychology and Education. UEW

2015-to date **Senior Lecturer:** Educational Administration and Planning at the PGDE level at Department of Psychology and Education.

2015-to date **Senior Lecturer:** School Administration and Organization at the MEd level at Department of Psychology and Education

HOBBIES

- Playing and watching of football
- Watching of movies
- Listening to conscious music
- Researching and reading

Referees:

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Signature:
Date: 02-01-2024