

CURRICULUM VITAE

YAW ASAMOAH [PhD]

Department of Geography Education
Faculty of Social Sciences Education
University of Education, Winneba
Ghana

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PERSONAL DETAILS

Date of birth:

10th December 1981

Nationality:

Ghanaian

EDUCATION

New York University-University of Ghana (2020 – 2021)

Research Integrity Training Program, Fogarty International Centre, NIH
Fellow, Cohort 2.

University of Education, Winneba (2019 – 2020)

Post Graduate Diploma in Teaching and Learning in Higher Education.

Some courses taught include Teacher as a Reflective Practitioner, the Academic Professional, Student Learning and Assessment in Higher Education, Managing and Evaluating Teaching in Higher Education, Internship and Teaching Portfolio Building, etc.

University of Cape Coast (2012-2017)

PhD (Geography and Regional Planning)

Thesis title: *Climate Change, Water Conflict and Human Security in the Bawku Area of Ghana*. Joint Supervisors: Prof. Kwabena Barima Antwi, and Prof. Simon Mariwah, all of Department of Geography and Regional Planning, University of Cape Coast.

University of Cape Coast (2007-2011)

MPhil (Geography)

Components of the programme: taught and research. Some taught courses included Rural Resource Management, Environment and Development, Geographic Thoughts, and Research Methods. Thesis title: *Performance Assessment of the Wassa Association of Communities Affected By Mining (WACAM) in the Tarkwa-Nsuaem Municipality*.

University of Cape Coast (2002-2006)

Bachelor of Arts (Economics and Geography, Second Class Honours, Lower Division)

Some courses offered included Agricultural Geography, Urban Geography, Political Geography, Geography of Health, Transport Geography, Regional Analysis and Development Planning, Population, Environment and Development, Resource Management, Economic Growth and Development, Public Sector Economics, etc.

CAREER HISTORY

Extra Teaching, Lecturer, Department of Basic Education, University of Education, Winneba (2019-2022)

- Lecturing some course in Geography (JBGe 231: Biophysical Environmental Systems; etc.).
- Assessing students.
- Duties as assigned by the Head of Department on behalf of the Vice-Chancellor.

Lecturer, University of Education, Winneba (2018-present)

- Lecturing courses in Geography Education
- Supervising undergraduate and postgraduate dissertation/thesis
- Assessing students
- Counselling students as an Academic Counsellor
- Assisting with developing new programmes of study

Tutor, Department of Geography and Regional Planning, University of Cape Coast (June-July, 2018)

Sandwich programme: MSC. (*Disaster Management, and Diploma In Transport And Road Safety Management*)

- Course lectured: Environmental Resource Management & Policy, Meetings and Report Writing
- Organises tutorials for students

Tutor (Problem Based Learning), School for Development Studies, University of Cape Coast (2011-2018)

Sandwich programme: *Master of Arts in Governance and sustainable development programme.*

- Courses tutored: Sustainability in a globalizing world, and Population, poverty and Environment.
- Supervises students' discussion in the Problem Based Learning (PBL) activities
- Organises tutorials for students
- Grades students' PBL activities

Senior Course Tutor/Team Leader, College of Distance Education, University of Cape Coast (2010-2019)

Course Title: *Resource Perception and Management*

- Organises tutorials and quizzes for students (Teacher-made Test)
- Provides counselling to students with learning difficulties and other social issues.
- Coordinate and vet the nationwide marking of students' examination scripts (Team Leader, script marking).

Principal Research Assistant, University of Cape Coast (2009-2018)

- Assists lectures, departmental and university's research work.
- Assists lecturers in organising quizzes for students

- Organising tutorials for students in course such as Resource Perception and Management, Geography of Development with Emphasis on Ghana, Regional Analysis and Development Planning, Globalisation and Development, Poverty Studies, Urban Geography, Thematic Geography of Ghana, Models in Human Geography, Agricultural Geography, Political Geography, Research Methods, Environment and Development, and Elements of Human Geography.
- Marking of students' quiz papers.

Teaching Assistant (National Service), Dept. of Geog. & Reg. Plg, University of Cape Coast (2006-2007)

- Assisted lectures in organising quizzes for students
- Organised tutorial for students in courses Resource Perception and Management, Geography of Development with Emphasis on Ghana, Thematic Geography of Ghana, Models in Human Geography and Elements of Human Geography, Political Geography, Agricultural Geography.
- Marking of students' quiz papers.

RESEARCH EXPERIENCE

Principal Investigator, November, 2021-January, 2023

Research theme: *“Mining-induced displacement and resettlement, and their impact on children’s education: The case of school-going children (SGC) in the fenceline communities in the Asutifi North District, Ghana”.*

Responsibilities:

- Writing the literature, methodology and design of data collection instruments, and Technical Report.
- Facilitated the community and institutional entry protocols for data collection exercise.

Co-Principal Investigator, School of Development Studies (University of Cape Coast) and Department of Geography Education (University of Education, Winneba) (January 2020-May 2021).

Research theme: *Onshore petroleum exploration in Ghana: A study on community rights.*

Responsibilities:

- Writing the literature, methodology and design of data collection instruments.
- Facilitated the community and institutional entry protocols for data collection exercise.
- I led a validation workshop to validate data which were gathered
- I wrote report/analysis of some thematic areas of the Technical Report assigned me by the Principal Investigator.
- I did the presentation at the launch of the Technical Report.

Research Team Member, Department of Geography and Regional Planning (University of Cape Coast), and University of Durham (UK) (May. 2013-Dec.2014)

Research theme: *African Youth and Mobile Phones/Mobilities: Piloting guidelines for responsible mobile phone use by Pupils/Students and Teachers in Ghanaian Schools.*

Responsibilities:

- Facilitating and/or organisation training workshop for headteachers and teachers on the need for the pilot study on the Guidelines for Responsible Mobile Phone Use.
- Monitored the implementation of the guidelines in the pilot institutions.
- Facilitated the data collection exercise for the evaluation of the pilot study.
- I wrote report/analysis of some of the Technical Report of some thematic areas assigned me by the Principal Investigator.

Survey Supervisor/Enumerator, Directorate of Research, Innovation and Consultancy, University of Cape Coast (Nov. 2017- Jan 2018)

Research theme: *Rural Emergency Health Service And Transport (Rest II) Project*

Responsibilities:

- I supervised the fieldwork activities and the data collection exercise in the West and East Mamprusi districts in the Northern Region of Ghana.
- I facilitated, collected and transcribed qualitative data for the study.
- I wrote a report/analysis of some of the thematic areas assigned me by the Principal Investigator.

Survey Enumerator, Directorate of Research, Innovation and Consultancy, University of Cape Coast (Nov. 2017- Jan 2018)

Research theme: *ACDI/VOCA Knowledge Management and Learning (KM&L) Studies (for ADVANCE)*

Responsibilities:

- I collected quantitative data, and conducted interviews and focus groups discussions in the Northern Region. I transcribed all the audio data collected.
- I wrote a report/analysis of some of the thematic areas assigned me by the Principal Investigator.

Survey Enumerator, Directorate of Research, Innovation and Consultancy, University of Cape Coast (Sept. – Nov. 2017)

Research theme: *Baseline Study on Green Skills for Ghana Project.*

Responsibilities:

- I collected quantitative data in the Brong-Ahafo Region.

Survey Enumerator, Directorate of Research, Innovation and Consultancy, University of Cape Coast (March-May, 2017)

Research theme: *Midterm Performance Evaluation of the Financing Ghanaian Agriculture Project (USAID FinGAP)*

Responsibilities:

- I conducted interviews and focus groups discussions in the Greater Accra, Brong-Ahafo, Northern, Upper East, and Upper West region. I transcribed all the audio data collected.
- I wrote a report/analysis of some of the thematic areas assigned me by the Principal Investigator.

Survey Supervisor/Enumerator, Directorate of Research, Innovation and Consultancy, University of Cape Coast (Sept. – Nov. 2016)

Research theme: *Poverty outreach and impact of rural and micro-finance institutions and government credit programmes in Ghana under the Rural Agricultural Finance Programme (RAFiP)*

Responsibilities:

- Administers questionnaires for some farmers in the tuber and citrus value-chains in the Central, Volta and Ashanti regions of Ghana.

Survey Supervisor/Enumerator, Directorate of Research, Innovation and Consultancy, University of Cape Coast (Nov. – Dec. 2015)

Research theme: *Poverty outreach and impact of rural and micro-finance institutions and government credit programmes in Ghana under the Rural Agricultural Finance Programme (RAFiP)*

Responsibilities:

- Supervised quality data collection in the survey by the use of Computer Assisted Personal Interview (CAPI) software program in the Upper East Region of Ghana – specifically in the Garu-Tempene District, and the Bawku and Bolgatanga municipalities.
- Liaised with DRIC-UCC Population-Based Survey team on community schedule and daily achievements of data collected via daily reports and daily submission of data collected.

Survey Supervisor/Enumerator, Directorate of Research, Innovation and Consultancy, University of Cape Coast (June – Sept. 2015)

Research theme: *2015 Mid-Term Feed the Future Population-Based Survey In Northern Ghana*

Responsibilities:

- Supervised quality data collection and collected data for the 2015 Mid-Term Feed the Future Population Based-Survey with the use of Computer Assisted Personal Interview (CAPI) software program. I supervised and collected data in Brong-Ahafo, Northern, and Upper West regions of Ghana.
- Regional Coordinator for all supervisors and team in the Brong-Ahafo Region.
- Liaised with DRIC-UCC Population-Based Survey team on community schedule and daily achievements of data collected via daily reports and daily submission of data collected.

Fieldwork Assistant, Department of Population and Health, University Cape Coast (Jan. – Feb. 2015)

Research theme: *Sexuality education in developing countries: What's happening on the books and what's happening in the classroom?*

Responsibilities:

- I administered questionnaires to Secondary School students and conducted interviews with their teachers as well as their head teachers in the Northern Region of Ghana.

Survey Supervisor/Enumerator, Department of Population and Health, University of Cape Coast (Sept. – Nov. 2014)

Research theme: *Tuberculosis patients' satisfaction with health service delivery in Ghana, & Knowledge, attitude and practices about Tuberculosis in Ghana.*

Responsibilities:

- I supervised data collection on TB patients' relationship with healthcare providers in the Ashanti, Brong-Ahafo, Greater Accra, Eastern and Western regions of Ghana. I also doubled as an enumerator administering questionnaires to patients as well as conducting interviews with healthcare providers.
- I transcribed voice data collected for analysis.

Research/Field Assistant, Directorate of Organisational Development and Consultancy, University of Cape Coast (Nov. 2013-Jan. – 2014)

Research theme: *Design and Implementation Of A Cross-Sectional Impact Assessment Of The Business Environment Strengthening For Ghana Business Advocacy Component.*

Responsibilities:

- Conducts voice interviews and FGDs for Private Sector Organisations, Business Service Providers, BUSAC Fund Monitors, and Policy Makers.
- Transcribes the voice data collected for analysis.

Research/Field Assistant, Department of Population and Health, University of Cape Coast (Dec. 2012-Jan. 2013)

Research theme: *The Relationship Between the use of Misoprostol and the Types and Severity of Abortion Symptoms: A Multi-country Study.*

Responsibilities:

- Conducts voice interview health-care providers who offer abortion services – midwives, nurses, obstetricians and gynaecologists.
- Transcribes the voice data collected for analysis.

Research/Field Assistant, Department of Geography and Regional Planning (University of Cape Coast), and University of Durham (UK) (May. 2013-Dec.2014)

Research theme: *Mobile Phones and Youth in Africa. A 3-years project (Ghana, Malawi and South Africa).*

Responsibilities:

- Selects or samples respondents for interviews and questionnaire administration.
- Transcribes data collected for analysis.

Research/Field Assistant, Directorate of Organisational Development and Consultancy, University of Cape Coast (Oct. 9 – 24, 2011)

Research theme: *Formative research for Behavioural Change Communication (BCC) development on HIV/AIDS.*

Responsibilities:

- Interviewed and conducted focus group discussions (FGDs) for individual and key informant, and groups – commercial sex workers, HIV/AIDS patients, religious leaders, pupil/students, and traditional leaders.
- Wrote a daily report of happenings on the field.
- Transcribed data collected for analyses.

Research/Field Assistant, Institute for Development Studies, University of Cape Coast (Jan. 4 – 15, 2011)

Research theme: *An Environmental, Health and Social (EHS) Baseline Survey of the Six Fringe Districts of the Western Region of Ghana.*

Responsibilities:

- I monitored and coordinated data collection by team members.
- I reported fieldwork experiences to the project coordinators each day.

Field/Team Leader, Institute for Development Studies, University of Cape Coast (Apr. 7 – 24, 2010)

Research theme: *A baseline survey of the extractive industry: oil exploration in the Western Region of Ghana.*

Responsibilities:

- I monitored and coordinated data collection by team members.
- I reported fieldwork experiences to the project coordinators each day

COURSES TAUGHT

Postgraduate

- History of Geographical Thoughts (2019 – Present)
- Techniques in Human Geography (2019 – Present)
- Research Methods in Social Sciences (2018 – Present)

Undergraduate

- Land Governance (2023 – Present)
- Human Geography of the World (2022 – Present)
- Fundamentals of Human Geography (2022 – Present)
- Regional Planning and Development (2019)
- Human Geography of the Tropical World (2019 – 2022)
- Introduction to Geography (2019 – Present)
- Biophysical Environmental System (2019 – Present)
- Map Use and Interpretation (2019 – Present)
- Pre-internship Seminar (2019 – Present)
- Post-Internship Seminar (2019 – Present)
- Political Geography (2018)
- Research Methods (2018 – Present)
- Agricultural Geography (2018 – Present)
- Internship Supervision (2018 – Present)
- Resource Perception and Management (2006 – 2018)

SUPERVISION

- MPhil (Principal & Co) – 17
- MEd – 3

ACADEMIC COUNSELLING

- Postgraduate Students – 2023/2024 Academic Year
- Previous (Level 100 & 300) – 2018 – 2022

MENTORING

- Dr Raphael Ane Atanga – 2021/2022 Academic Year
- Mr Kow Ansah Mensah – 2020/2021 Academic Year

OHER UNIVERSITY SERVICES

- **Facilitator, Research Ethics Seminar, Students Centre.**
Date: 24.05.2023
Theme: "Ethical Conduct of Scientific Research: Relevance
Organizer: Faculty of Home Economics Education-UEW.

Committee

- **Chair,** Committee on Sanitation and Layout, FSSE-UEW, June 2021.
- **Chair,** Publicity Committee, 6th Biennial Social Sciences Conference, February, 2022.

EXTERNAL COMMUNITY SERVICES

- **Facilitator, Media Engagement, Tomreiek Hotel, East Legon, Accra.**
Date: 31.08.2023
Theme: "Mining-induced displacement's impact on children's education"
Organizer: Wacam
- **Facilitator, Research Dissemination Workshop, District Assembly, Asutifi North District, Kenyasi.**
Date: 10.02.2023
Theme: "Mining-induced displacement or resettlement, and their impact on children's education: The case of School-Going Children in the 'Fenceline Communities' in the Asutifi North District, Ghana,
Organizer: Wacam
- **Facilitator, Community and Media Engagement, District Assembly, Asutifi North District, Kenyasi.**
Date: 17.05.2023
Theme: "Mining-induced displacement or resettlement, and their impact on children's education: The case of School-Going Children in the 'Fenceline Communities' in the Asutifi North District, Ghana,
Organizer: Wacam

- **Moderator, West Africa Examination Council**
Date: May 2022 – Ongoing
Role: Moderate Geography examination questions, as well as finalise marking schemes.
- **Facilitator, Food Security Workshop, Stella Hotel, Community 6, Tema.**
Date: 14.12.2022
Theme: Operationalising The Principles of FPIC (Free Prior Informed Consent) For Food Security in Ghana's Mining Communities
Organizer: Wacam
- **Facilitator, Media Engagement, Responsible Mining in Ghana's Extractive Sector, Mensvic Grand Hotel, East Legon, Accra.**
Date: 29.09.2021
Theme: Onshore Petroleum Exploration in Ghana: A Study on Community Rights.
Organizer: Wacam
- **Facilitator, Convening on Policy Issues in the Extractive Sector, Eastern Premier Hotel, Koforidua**
Date: 13.08.2021
Theme: Onshore Petroleum Exploration in Ghana: A Study on Community Rights.
Organizer: Wacam
- **Facilitator, Launch of a Report, Hanser Hotel, Nkoranza**
Date: 24.06.2021
Theme: Onshore Petroleum Exploration in Ghana: A Study on Community Rights.
Organizer: Wacam

SOME PUBLICATIONS

- Anseh-Mensah, K. & **Asamoah, Y.** (2023). Seasonal Differences in Rainfall Distribution Within the Bawku Area in the Savanna Belt of Ghana. *Ghana Journal of Geography*, 15 (3), 2023, 196-222. <https://dx.doi.org/10.4314/gjg.v15i3.7>
- Osman, A., Mensah, E. A., Mensah, C. A., **Asamoah, Y.**, Dauda, S., Adu-Boahen, K., & Adongo, C. A. (2022). Spatial analysis of synergies and trade-offs between sustainable development goals in African. *Geography and Sustainability*.
- Otoo, E. A., **Asamoah, Y.**, Boateng, G., & Dadson, I. Y. (2021). Spatio-Temporal Geomorphic Landscape Dynamics and Possible Geological Hazards in Ghana. *International Journal of Research and Innovation in Social Science (IJRISS)*, Volume V, Issue XII, December 2021, ISSN 2454-6186.
- Awuku, E. T. & **Asamoah, Y.** (2020). Not really a waste! Exploring sustainable ways of managing waste from post-harvest processing of oil palm by households in Twifo Wawase community of the Central Region of Ghana. *International Journal of Advance Research And Innovative Ideas In Education*, 6(6), 2201-2209.
- **Asamoah, Y.** & Anseh-Mensah, K. (2020). Temporal Description of Annual Temperature and Rainfall in the Bawku Area of Ghana. *Advances in Meteorology*, vol. 2020, Article ID 3402178, 18 pages, 2020. <https://doi.org/10.1155/2020/3402178>.

- Adjei Mensah, C., Kweku Eshun, J., **Asamoah, Y.**, & Ofori, E. (2019). Changing land use/cover of Ghana's oil city (Sekondi-Takoradi Metropolis): implications for sustainable urban development. *International Journal of Urban Sustainable Development*, 11(2), 223-233. DOI: [10.1080/19463138.2019.1615492](https://doi.org/10.1080/19463138.2019.1615492).
- **Asamoah, Y.**, Mensah, I., Adams, O., Baidoo, P., Ameyaw-Akumfi, A. B. & Adjei, M. C. (2016). Usage of green spaces at the University of Cape Coast by non-African foreign students. *Journal of Global Initiatives: Policy, Pedagogy, Perspective*: 11(2), 5, 49-67.
- **Asamoah, Y.**, Akyeampong, O., Antwi, K.B. & Dauda, S. (2013). Residents' perception on the manifestation of the natural resource curse in the Tarkwa-Nsuaem Municipality, Ghana. *Oguaa Journal of Social Sciences*, 7 (1), 218 - 240.
- **Asamoah, Y.**, Antwi, K. B., Akyeampong, O., Baidoo, P. & Owusu-Koranteng, D. (2013) "Now I know the law": Empowerment of mining communities by an environmental non-government organisation (ENGO). *Journal of Global Initiatives: Policy, Pedagogy, Perspective*, 8 (1), 45 - 68.

TECHNICAL REPORTS

- **Asamoah, Y.** (2023). Mining-Induced Displacement's Impact On Children's Education: Children Of School-Going Age In Newmont's 'Fenceline Communities' In The Asutifi North District, Ghana. A Technical Report submitted to WACAM.
- Tenkorang, E.Y. & **Asamoah, Y.** (2021). Onshore petroleum exploration in Ghana: A study on community rights. A Technical Report submitted to WACAM.
- **Asamoah, Y.**, Osman, A., & Atampugri, G. (2020). Climate change sensitization and disaster management plan for Sefwi Wiaso Municipality. A Technical Report submitted to the Sefwi Wiaso Municipal Assembly.
- Abane, A.M., Tanle, A., Owusu, S.A., & **Asamoah, Y.** (2019). *African Youth and Mobile Phones/Mobilities: Piloting guidelines for responsible mobile phone use by Pupils/Students and Teachers in Ghanaian Schools*. A Technical Report submitted to University of Durham, United Kingdom.
- Owusu, S.A., Annim, S.K., **Asamoah, Y.**, & Aning-Agyei, M.A. (2017). *Asset utilization and maintenance among grant recipients*. A Technical Report submitted to ACIDI-VOCA, Ghana.

BOOK(S)

- **Asamoah, Y.**, Dadson, I.Y., & Okyere, E.Y. (2024). Geography Module for MEd. Distance Education.
- **Asamoah, Y.**, Owusu, V., & Gyabaah, K. (2023). Regional Geography of Africa.
- **Asamoah, Y.**, Osman, A., & Arko, B. (2022). Geography: Theory and Practices.

EDITORIAL ACTIVITIES

- Reviewer (Ethics protocol), Institutional Review Board, University of Cape Coast.
- IDeL, University of Education, Winneba
- Ghana Geographical Association
- UDS Journal of Planning and Land Management.

AWARDS, SCHOLARSHIPS AND HONOURS

- The Ghana Innovative Initiative Project, a Nuffic funded project. Participating institutions: Hanze University of Applied Sciences (Groningen, Netherlands) and University of Cape Coast (Ghana).
- International Centre for Development and Decent Work, Universität Kassel and UCC Scholarship, 2013.
- DAAD Study Trip to German Scholarship, 2008.
- Silver Standard Award (Head of State Award Scheme, Ghana, member of Duke of Edinburgh's Award for International Association), 2005.

GRANTS/AWARDS

- Global Development Awards Competition (Japanese Award for Outstanding Research on Development - ORD, 2023 Edition) – May, 2024.
- Wacam, Osiwa, & Oxfam Grant for Human Right Research in the Extractive Sector – 2022
- Wacam support for Human Right Research in the Extractive Sector – 2020

PROFESIONAL ASSOCIATIONS

- American of Association Geographers, 2012-Present.
- Ghana Geographical Association, 2011-Present.

TECHNICAL SKILLS

- Competent in qualitative data analysis.
- Competent with software like NVIVO, WEFT QDA, N6.

LANGUAGE COMPETENCE

- English
- Asante-Twi,
- Fante.

REFEREES

- **Prof. Samuel Kobina Annim**, Associate Professor of Economics, Government Statistician, Republic of Ghana, +233-244-693-747, sannim@ucc.edu.gh
- **Prof. Simon Mariwah**, Director, Institute for Oil and Gas Studies, University of Cape Coast, +233-243-257-101, smariwah@ucc.edu.gh
- **Mr Paul Baidoo**, Senior Lecturer, Department of Geography & Regional Planning, UCC, +233-208-187-825, p5baidoo@hotmail.com

