

CURRICULUM VITAE

Charles Owusu-Aduomi Botchwey

University of Education, Winneba, Faculty of Health, Allied Sciences and Home Economics Education, Department of Health Administration and Education, Post Office Box 25, Winneba, Central Region, Ghana.

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PERSONAL DATA

Nationality : Ghanaian
Gender : Male
Marital Status : Married
Home Region : Ashanti
Religion : Christianity
Languages Spoken : English Language, Twi and Hausa

CAREER OBJECTIVE

To work in an establishment that will give me the prospect for inspiring myself in my preferred career and to contribute my share towards the advancement and enhancement of the establishment, the nation and international institutions globally. Notably, I am conspicuously hardworking and ready to excel in the performance of my official duties and any other duties assigned to me. Again, I am openly spirited and have the drive to accomplish established goals with slight or no supervision. In addition, I have a solid desire to work with varied individuals from wide-ranging characters of thinking. The desire to share ideas with colleagues in the line of duty to facilitate the attainment of formal goals is my hallmark. I am an individual who respect time and very much time conscious and ever ready to meet deadlines. I am a prolific researcher with a number of publications in international journals and a lecturer in a public university in Ghana yearning to contribute through research to global academic institutions with research collaborators in other foreign universities and

healthcare institutions and very much visible on Research Gate, Google Scholar and Academia and other research platforms.

RESEARCH ACHIEVEMENTS

1. Ranked among world scientists for 2024 in the University of Cape Coast Group.

RESEARCH INTERESTS

- ✓ Nursing Professionalism
- ✓ Environmental Sustainability
- ✓ Primary Health Care Research
- ✓ Health Policy, planning and Systems
- ✓ Electronic Health Record Systems
- ✓ Motivation of Health Care Professionals

EDUCATIONAL QUALIFICATIONS

<u>Certificates</u>	<u>Dates</u>	<u>Institutions</u>	<u>Programmes</u>
PGDTLHE	Jan., 2021-April, 2021	University of Education, Winneba	PGDTLHE
M. Phil	2012/2013-2014/2015	University of Ghana	Health Services Management
BBA	2004-2007	All Nations University	Human Resource Management (First Class)
Teachers'			
Certificate "A"	1998-2001	Atebubu Teacher Training College	Education
SSSCE	1991-1994	Yeji Sec/Tech. School	General Arts

ON-GOING ACADEMIC PROGRAMME

Doctor of Philosophy in Population and Health at University of Cape Coast(Final Year).

Area of Research: Environmental sustainability: an assessment of plastic pollution policy implementation in Ghana.

MPHIL THESIS TOPIC

Decentralisation and Environmental Sustainability in Ghana: The Case of the Obuasi Municipal Assembly in the Ashanti Region of Ghana.

BACHELOR'S LONG ESSAY TOPIC

The Role of Effective Communication in Organisational Development: The Case of the Ghana Telecom-Koforidua, Eastern Region of Ghana.

SELECTED POST-GRADUATE LEVEL COURSE WORK AT UNIVERSITY OF GHANA

Administrative and Organisational Theory, Global Health, Health Policy and Management, Economics for Business, Research Design and Qualitative Technique, Business Information Systems, Management of Health Services Organisations, Legal and Ethical Issues in Health, Multivariate Data Analysis for Business, Business Strategy and Health Statistics and Information Systems.

SELECTED UNDERGRADUATE LEVEL COURSE WORK AT ALL NATIONS UNIVERSITY

Commercial Law, Business Economics, Principles of Marketing, Organisational Behaviour, Introduction to Human Resource Management, Company Law, Organisational Development, Performance Management System, Recruitment and Selection, Training and development, Operations Management, Research Methodology, Labour Relations and Collective Bargaining, Strategic Management I and II, Employee Benefits, Management Information System, International Business, International Human Resource Management, Human Resource Information System, Principles of Management, Introduction to Statistical Methods, Marketing Management, Business Information Technology I and Business Information Technology II.

EMPLOYMENT HISTORY

November, 2020 –Date: Lecturer-University of Education, Winneba, Faculty of Health, Allied Sciences and Home Economics Education, Department of Health Administration and Education.

Courses Taught:

- ✓ Principles of Management
- ✓ Principles of Micro Economics
- ✓ Human Behaviour in Organisations
- ✓ Environmental Health
- ✓ Change Management in Health Care
- ✓ Administration and Management Principles in Health Care
- ✓ Evaluation of Health Systems
- ✓ Operations Management
- ✓ Project Work Supervision

November, 2018- December, 2020: Ngleshie Amanfro Senior High School

Subject Taught

- ✓ Government

Core Duties

- *Teaching and marking examination scripts.*
- *Counselling students on their future professional careers.*
- *Assisting in general duties in the school.*
- *Marking of register to check students' enrolment.*
- *Filling students' terminal report booklets.*
- *Preparing lesson and teaching notes.*

2013-2020: University of Cape Coast (College of Distance Education)

(Part-Time Tutor)

Courses Taught

- ✓ *Entrepreneurship*
- ✓ *Production and Operations Management*
- ✓ *Strategic Management*
- ✓ *Principles of Management*
- ✓ *Principles of Commercial Law*
- ✓ *Human Resource Management*
- ✓ *Principles of Company Law*
- ✓ *Sales Management*
- ✓ *International Marketing*
- ✓ *Public Relations*
- ✓ *Economy of Ghana*
- ✓ *Self-Management Skills*
- ✓ *Research Methods in Business*
- ✓ *Supervision of Project Work*

Core Duties

- Teaching taught courses.
- Guiding students in the developing and choosing research topics.
- Supervising students' project works.
- Researching for additional concepts to support face-to-face interactions.
- Counselling of students in various aspects of life.

July, 2016-November, 2020 Date: Part-Time Tutor, University of Ghana Distance School

Courses Taught

- ✓ *Business Policy*

- ✓ *Health and Safety in Organisations*
- ✓ *Health Services Marketing*
- ✓ *Purchasing & Materials Management*

Core Duties

- Teaching taught courses.
- Counselling of students.
- Supervision of project work.

August 2015-To July 2016: University of Ghana Business School

(Graduate Teaching Assistant)

Courses Taught:

- ✓ *Health Services Marketing*
- ✓ *Health and Safety in Organisations*
- ✓ *Purchasing and Materials' Management and*
- ✓ *Business Policy*
- ✓ *Project Work Supervision*

Core Duties

- Liaising with students and supervisor.
- Marking assignments, term papers and examination scripts.
- Typing and keeping students' records.
- Proofreading and editing documents for publications.
- Preparing lecture slides for PowerPoint presentation.
- Arranging and coordinating meetings for long essays and theses supervision.
- Collecting data for academic research.
- Analysing and interpreting data for research study.
- Conducting tutorials for students in Global Health and Occupational Health and Safety.
- Supervising students in writing long essays and theses.

May 2010 - September, 2015: Kinbu Senior High Technical School (KSHTS)

Subjects Taught

- ✓ *Business Management*
- ✓ *Economics*
- ✓ *Government and*
- ✓ *Social Studies*

Core Duties

- Teaching and marking examination scripts.
- Counselling students on their future professional careers.
- Assisting in general duties in the school.

- Marking of register to check students' enrolment.
- Filling students' terminal report booklets.
- Preparing lesson and teaching notes.

September, 2008-May, 2010: Prestige Gateway Academy

Subjects Taught

- ✓ *English Language*
- ✓ *Literature*

Core Duties

- Teaching and marking examination scripts.
- Preparing teaching notes.
- Marking assignments and quizzes.
- Counselling students on their future professional careers.

August, 2007-August, 2008: All Nations University (Teaching Assistant)

Courses Taught

- ✓ *Human Resource Management*
- ✓ *Organisational Behaviour*
- ✓ *Occupational Health and Safety*
- ✓ *Total Quality Management*
- ✓ *Entrepreneurial Development Studies*
- ✓ *Engineering Economics and Management*
- ✓ *Strategic Management and*
- ✓ *Principles of Management*

Core Duties

- Liaising with students and vice president academics.
- Teaching taught courses.
- Marking assignments, term papers and examination scripts.
- Safeguarding office materials.
- Typing and keeping students' records.
- Preparing lecture slides for PowerPoint presentation.
- Arranging and coordinating meetings for long essays supervision.

September, 2003-August, 2004: Kodie Junior Secondary School

Subject Taught

- ✓ *English Language*

Core Duties

- Teaching and marking examination scripts.
- Assisting in general duties in the school.
- Marking of register to check students' absenteeism.

- Filling students' terminal report booklets.
- Preparing lesson and teaching notes.

September, 2001-August, 2003: Apagya L/A Junior Secondary School

Subject Taught

✓ *English Language*

Core Duties

- Teaching and marking examination scripts.
- Assisting in general duties in the school.
- Marking of register to check students' absenteeism.
- Filling students' terminal report booklets.
- Preparing lesson and teaching notes.
- Coordinating sporting activities.

POSITIONS HELD

Positions	Institutions	Periods
Zonal Sports Secretary	Kodie Circuit	2001-2004
SRC Secretary	Atebubu Teacher Training College	2000-2001
Senior School Prefect	Yeji Senior Secondary Technical School	1993-1994

PERSONAL SKILLS AND ABILITIES

- Proofreading and editing of scripts.
- Excellent team player.
- Able to work under pressure and to tight deadlines.
- Able to work for long hours without supervision.
- Very good interpersonal, presentation and communication skills.
- Able to solve challenges.
- Report writing and public speaking skills
- Very good teaching and lecturing skills.
- Administrative skills and time management skills.

COMPUTER LITERACY SKILLS

- ✓ Typing
- ✓ Microsoft Word
- ✓ Power Point
- ✓ Excel
- ✓ Internet Browsing
- ✓ Access
- ✓ Message Sending

COMMUNITY SERVICES

1. Marking and Assessing Postgraduate Dissertations for ITECPD from 2023-2024.
2. Basic School Nutrition Programme Organised for 17 Communities in the Yamoransa Circuit in the Central Region of Ghana jointly by the Department of Population and Health of the University of Cape Coast and the Bob Jones University Centre for Global Health from 5th December, 2022 to 7th December, 2022.
3. Development of new academic programmes such as M. Phil Global Health, MSc. Global Health and BSc. Health Promotion and Education.

PEER REVIEWED PUBLICATIONS

1. Acquah, F., **Botchwey, C. O. A.**, Adoma, P. O., & Kumah, E. (2023). **Lesbian, gay, bisexual, transgender, intersex, and its legalisation in Africa: Insights from tertiary-level students in Ghana.** *Plos one*, 18(7), e0287726.
2. Emmanuel Kumah, John-Mark Amponsah, Prince Owusu Adoma, Dorothy Serwaa Boakye, Richard Boateng, **Charles Owusu-Aduomi Botchwey** & Michael Afari Baidoo (2024) **Turnover intention and associated factors among health workers in Christian Health Association of Ghana hospitals: An institution-based cross-sectional study.** *International Journal of Healthcare Management*, DOI: [10.1080/20479700.2024.2323854](https://doi.org/10.1080/20479700.2024.2323854)
3. **Botchwey, C. O. A.**, Boateng, A. A., Ahimah, P. O., Acquah, F., Adoma, P. O., Kumah, E., ... & Koomson, J. B. K. (2024). **Patient safety culture and satisfaction in Ghana: a facility-based cross-sectional study.** *BMJ open*, 14(1), e073190.
4. **Owusu-Aduomi Botchwey, C.**, Boateng, A. A., Brown, R., Acquah, F., Saah, F. I., Kruh, V., ... & Boatemaa-Yeboah, Y. (2023). **Guardians of Health: Exploring Hand Hygiene Practices, Knowledge and Hurdles among Public Health Nurses in Effutu Municipality.** *Hospital Practices and Research*, 8(1), 224-232.
5. Acquah, F., **Botchwey, C. O. A.**, Adoma, P. O., & Kumah, E. (2023). **Lesbian, gay, bisexual, transgender, intersex, and its legalisation in Africa: Insights from tertiary-level students in Ghana.** *Plos one*, 18(7), e0287726.
6. Richard Boateng, Agartha Afful Boateng, Gloria Aboagye, Emmanuel Kumah, Prince Owusu Adoma and **Charles Owusu-Aduomi Botchwey** (2023). **Training Motivation and Post Training Turnover Intention: Reifying the Narrative in a Community Health Training Institution in Ghana.** *Journal of Economics and Management Research*. SRC/JESMR-216. DOI: [doi.org/10.47363/JESMR/2023\(4\)178](https://doi.org/10.47363/JESMR/2023(4)178)
7. **Botchwey, C. O.-A.** (2023). **“Knowledge And Practice of Healthcare Ethics Among Healthcare Professionals: An Awareness Creation Apparatus.”.** *The Journal of Healthcare Ethics & Administration* Vol. 9, no. 1 (Spring 2023): 25-33, <https://doi.org/10.22461/jhea.2.7167>
8. Boateng, A.A., **Botchwey, C.O.A.**, Adatorvor, B.A. et al.(2023). **A phenomenological study on recurrent teenage pregnancies in Effutu Municipality- Ghana: the experiences of teenage mothers.** *BMC Public Health* 23, 218. <https://doi.org/10.1186/s12889-023-15074-3>.
9. Afriyie, E. K., Kumah, E., Kokuro, C., **Botchwey, C. O. A.**, Boateng, A. A., & Agyei-Baffour, P. (2022). **Health literacy levels of mothers of under 5-year-old children in two districts in Ghana.** *Journal of Health Literacy*.

10. Opoku, R., Yar, D. D., & Botchwey, C. O. A. (2022). **Self-medication among pregnant women in Ghana: A systematic review and meta-analysis.** *Heliyon*, e10777.
11. Botchwey, C. O.-A., Kesseh, D., Baidoo, M. A., Boateng, A. A., & Boakye, D. S. (2022). **Occupational Health and Safety Practices among Sanitation Workers in a Public University in Ghana: A Qualitative Approach.** *International Journal of Environment and Climate Change*, 12(10), 226-237. <https://doi.org/10.9734/ijecc/2022/v12i1030789>
12. Botchwey, C. O.-A., Takyiwaa, L., Boateng, A. A., Opoku, R., Baidoo, M. A. and Acquah, F. (2022) **“A Survey of Knowledge and use of Modern Contraceptives among Female Students in a Public University in Ghana”**, *Journal of Pharmaceutical Research International*, 34(40A), pp. 69-76. doi: 10.9734/jpri/2022/v34i40A36258.
13. Botchwey, C. O.-A., Boateng, A. A., Adjei, E. A., Acquah, F., Opoku, R., & Baidoo, M. A. (2022). **A Multifaceted Investigation into the Menace of Teenage Pregnancies in a Rural Ghanaian Community.** *Journal of Scientific Research and Reports*, 28(1), 35-49. <https://doi.org/10.9734/jsrr/2022/v28i130485//>
14. Botchwey, C. O.-A., Acquah, F., Opoku, R., Afful Boateng, A., & Baidoo, M. A. (2022). **Knowledge of Sexual and Reproductive Health among Adolescents in a Ghanaian Municipality: A Mixed-Method Approach.** *Journal of Advances in Medicine and Medical Research*, 34(1), 105-117. <https://doi.org/10.9734/jammr/2022/v34i131252>
15. Botchwey, C. O.-A. (2022). **The Challenges Confronting Computerized Health Records System Performance of the Pentecost Hospital, Accra: A Qualitative Study.** *European Scientific Journal, ESJ*, 18(3), 112. <https://doi.org/10.19044/esj.2022.v18n3p112>
16. Botchwey, C. O.-A., Quaye, E., Afful Boateng, A., Aggrey-Bluwey, L., Acquah, F., Opoku, R., & Afari Baidoo, M. (2022). **Self-Medication among Pregnant Women in the Jasikan District of Ghana.** *Asian Journal of Pregnancy and Childbirth*, 5(1), 32-45. Retrieved from <https://www.journalajpcb.com/index.php/AJPCB/article/view/30161>
17. Botchwey, C. O.-A., Afful Boateng, A., Opoku, R., Acquah, F., & Baidoo, M. A. (2021). **E-Health Readiness of Healthcare Providers in Ghana: A Qualitative Comparative Study of Two Hospitals in Accra.** *Current Journal of Applied Science and Technology*, 40(45), 23-33. <https://doi.org/10.9734/cjast/2021/v40i4531625>
18. Afari Baidoo, M., Afful Boateng, A., Boateng Nyanzu, B., Gyamerah, E. O., & Botchwey, C. O.-A. (2021). **Prevalence and Determinants of Modern Contraceptive Utilization in the Mpohor District of Ghana.** *Asian Journal of Research in Nursing and Health*, 4(4), 258-267. Retrieved from <https://www.journalajrnh.com/index.php/AJRNH/article/view/30162>
19. Botchwey, C. O.-A., Opoku, R., & Acquah, F. (2021). **Exploring the Impact of Electronic Health Records Systems on the Performance of a Healthcare Organisation-A Qualitative Study in Ghana.** *Asian Journal of Research in Nursing*

and Health, 4(4), 251-257. Retrieved from <https://www.journalajrnh.com/index.php/AJRNH/article/view/30161>

20. Botchwey, C. O. A., & Ahenkan, A. (2021). A perceptual study on nature of nurses' motivation and job satisfaction in Ghanaian healthcare sector: a case study of the Korle-Bu teaching hospital in Accra. *International Journal of Education and Psychology in the Community*, 11(1&2), 82-92.
21. Botchwey, C. O.-A., Boateng, A. A., Aggrey-Bluway, L., Blay, I., & Opoku, R. (2021). A Quantitative Enquiry into the Perceived Benefits, user Satisfaction and Challenges Associated with Electronic Health Records Systems. *Asian Journal of Medical Principles and Clinical Practice*, 4(4), 139-150. Retrieved from <https://www.journalajmpcp.com/index.php/AJMPCP/article/view/30171>
22. Botchwey, C. (2021). Highlighting the Relevance of Motivation and Job Satisfaction of Nurses in Ghanaian Hospitals. *Hospital Practices and Research*, 6(2), 59-64. doi: 10.34172/hpr.2021.11
23. Botchwey, C. O. (2015). *Decentralisation and Environmental Sustainability in Ghana. The Case of Obuasi Municipal Assembly in The Ashanti Region* URI: <https://197.255.68.203/handle/123456789/8909>.(M Phil Thesis, University of Ghana).

ARTICLES -IN-PRESS

The following articles have reached various stages for consideration for publication in the under listed journals.

1. Utilisation of Electronic Health Records System: A Gold Solution for Nursing and Medical Issues.(*Journal of Advanced Nursing*).
2. A Study on Factors Influencing Patients' Satisfaction in a Hospital: A Facility-Based Cross-Sectional Quantitative Study(*Journal of Nursing Open*)
3. Contextual challenging factors associated with healthcare users' satisfaction of health service provision: findings from two public hospitals in Ghana(*Heliyon*)
4. Healthcare Institutional Conflicts: A Reality Or Fiction? Health Professionals' Views (*Advance Knowledge for Executives*)
5. Operational or Paper Work? Management and Control of Inventory in Two Public Hospitals in a Country: Health Leaders' Viewpoint(*Cogent Business Management*)
6. Prevalence and Predictors of Malnutrition among Pregnant Women in an Urban Municipality in Ghana: A cross-sectional study (*Nursing Open*)

WORK-IN-PROGRESS.

The following manuscripts are in various stages of completion to be sent to the identified and yet to be identified reputable journals.

1. Illegible Physician Handwriting: Breaking Centuries Old Nemesis. Health Experts' Standpoint.
2. Changing or Maintaining the Status Quo? Improving Nurses' Professionalism Towards Quality Healthcare Provision. Is There a Way Out?

3. Do Professional Nurses Working in Public Hospitals Understand Their Work Ethics? Nurses' Professionalism Under Scrutiny.
4. Changing the Face of the Nursing Profession: A Diamond Opportunity for Improving Quality Healthcare: Findings from Stakeholders.
5. Creating a Conducive Work Environment for Nursing Professionals Working in the Intensive Care Units: What is the Magic Portion?
6. A Qualitative Study on the Use of Telepharmacy in Healthcare: Present Status and Future Potential.
7. Challenges of Nurses Working in Critical Care Units in Public Hospitals: Findings from Three Hospitals.
8. Implications of Educational Strategies and Social Media for Healthcare Delivery: A Cross-Sectional Study in a Municipality in Ghana.
9. Environmental Issues Here, There and Everywhere: Applying the Concept of Decentralisation to Achieve Sustainable Environment in Ghana

JOURNALS PEER REVIEWED

1. JOURNAL OF BIOLOGY AND NATURE
2. ISSUES IN BUSINESS MANAGEMENT AND ECONOMICS
3. *OPHTHALMOLOGY RESEARCH: AN INTERNATIONAL JOURNAL*
4. *PLOS ONE*
5. *JOURNAL OF PHARMACEUTICAL RESEARCH INTERNATIONAL*

PROJECT WORKS SUPERVISED ON UNIVERSITY OF CAPE COAST DISTANCE PROGRAMME

- ✓ Employee Training: An Analysis of its Impact on Organisational Performance.
- ✓ Assessing the Effectiveness of Performance Appraisal on Employees' Performance.
- ✓ Assessing Factors Affecting Employees' Performance in Ghana: Challenges and the Way Forward.
- ✓ The Impact of the Menace of Graduate Unemployment on Ghana.

SELECTED PROJECT WORKS SUPERVISED AT UNIVERSITY OF EDUCATION, WINNEBA

- ✓ Management and control of inventory in the Trauma and Specialist Hospital and the Winneba Municipal Hospital in the Effutu Municipality.
- ✓ Causes, effects and remedies of organisational conflicts in the Trauma and Specialist Hospital and the Winneba Municipal Hospital in the Effutu Municipality.
- ✓ Assessing the challenging factors affecting healthcare users' satisfaction with service provision at the Trauma and Specialist Hospital and Winneba Municipal Hospital in the Effutu Municipality.
- ✓ Assessing the Use of Electronic Health Records System in Ghana: A Case Study of the Presbyterian Hospital in Dormaa Ahenkro in the Dormaa Central Municipality in the Bono Region of Ghana.

- ✓ Assessing Factors Influencing Patients' Satisfaction in Ghanaian Health Care Industry: A Case Study of the Trauma and Specialist Hospital in Winneba in the Central Region of Ghana.
- ✓ Investigating the Use of Sex Enhancing Products among Tertiary Level Students in Ghana: A Case Study of the Students at the Mathematics Department of the University of Education, Winneba in the Central Region of Ghana.
- ✓ Investigating the Causes and Effects of Drugs and Substance Abuse among the Youth in the Sene East District in the Bono East Region of Ghana. A Case Study of the Kabonya Line
- ✓ Assessing Knowledge and Use of Modern Contraceptive among Undergraduate Students of University of Education, Winneba: A Case Study of Department of Health Administration and Education in the Faculty of Science Education.
- ✓ Assessing Factors That Influence Stillbirths Among Women in the Effutu Municipality in the Central Region of Ghana: A Comparative Study of Two Hospitals in the Winneba Township.
- ✓ Exploring Sexual and Reproductive Health Knowledge among Adolescents in the Central Region of Ghana: A Case Study of the Komenda Community in the Central Region of Ghana.

RESEARCHES ASSISTED

- ✓ **2016:** Exploring Options for the Financial Sustainability of Ghana's National Health Insurance Scheme.
- ✓ **2015:** Socio-cultural Dimensions of Maternal Healthcare in Ghana.
- ✓ **2015:** Gender Mainstreaming in Ghana.
- ✓ **2015:** Factors that Promote and Prevent the Smooth Implementation of the Community-based Health Planning and Services Programme.

MEMBERSHIP

- University Teachers' Association of Ghana.
- Chartered Institute of Administrators and Management Consultants-Ghana.

CONFERENCES, SEMINARS AND WORKSHOPS ATTENDED

1. I participated in a one-day recruitment seminar for newly recruited academic staff of Faculty of Science Education of the University of Education, Winneba.
Date of Seminar: Thursday, 14th January, 2021.
Time: 2:00p.m.
Venue: Lecture Hall 3, Faculty of Science Education Block
2. I participated in Faculty Seminar Presentations.
Theme 1: Sports Athletes: "Give Back Behaviours" as obligations or voluntary: An Analysis of Ghanaian Migrant Players Abroad.

Theme 2: Using blended Approach to Improve Biology Practical Teaching of Second Year Home Economics Students in Two Districts of Oti Region.

Date: Wednesday, 24th February, 2021.

Time: 3:00p.m.

Venue: Lecture Hall 2, Faculty of Science Education Block

3. I participated in Faculty Seminar Presentations

Topic1: Relationships among Senior High School Physics Students' Attitudes, Self-Efficacy Beliefs, Personality Traits and Academic Performance.

Topic2: Youth Football Development: Retrospective Analysis of Ghana Juvenile Leagues.

Topic3: Teacher-Trainees' Mathematical Background in Response to College Tutors' Instructional Strategies in Mathematics.

Date: Wednesday, 10th March, 2021.

Time: 3:00p.m.

Venue: Lecture Hall 2, Faculty of Science Education Block

4. I participated in Faculty Seminar Presentations

Topic 1: Assessment of Anthropogenic Impacts on Carbon Sequestration Potential of a moist Semi-Deciduous Forest in Eastern Ghana.

Topic 2: Rethinking Innovation and creating Value for Football Development: The Role of African Professional Footballers.

Date: Wednesday 24th March, 2021.

Time: 3:00p.m.

Venue: Lecture Hall 2, Faculty of Science Education Block.

5. I participated in the Administrative Professionals' Conference organised by "The Chartered Institute of Administrators and Management Consultants-Ghana" at the National Council for Tertiary Education Conference Hall-Legon.

Theme: "Health, Well being and Productivity in the Workplace."

Date of conference: 27th July, 2021.

6. I participated in Faculty Seminar Presentations

Topic: Efficacy of Jigsaw Model in Improving the Pre-Service Teachers Performance in Selected Organic Compounds.

Date: Wednesday, July 28, 2021.

Time: 3:00p.m.

Venue: Lecture Hall 2, Faculty of Science Education Block

7. I participated in a Faculty of Science Education Retreat at Elmina Beach Resort

Themes:

1. How to Conduct Qualitative Research
2. How to Conduct Quantitative Research
3. Proposal Writing to Attract Funding
4. Career Development
5. How to Conduct Oneself in an Academic Environment
6. Developing of New Academic Programmes
7. Health Issues

Date: Thursday, 26th August, 2021-Sunday, 29th August, 2021.

REFEREES

1. *Professor Samuel K. M. Agblorti , Coordinator for Centre for Mixed Migration and Diaspora Studies, Department of Population and Health, Faculty of Social Sciences, College of Humanities and Legal Studies, University of Cape Coast. Email address: sagblorti@ucc.edu.gh Telephone Number: +233-(0)244-978166.*
2. *Professor Albert Ahenkan, Head of Department, Department of Public Administration, University of Ghana Business School, College of Humanities, University of Ghana. E-mail address: aahenkan@ug.edu.gh. Telephone Number: +233-(0)246-955818.*
3. *Professor Aaron Asibi Abuosi, University of Ghana Business School, College of Humanities, Department of Public Administration and Health Services Management. E-mail address: aabuosi@ug.edu.gh. Telephone Number: +233-(0)244-757436*
4. *Professor Victor Antwi, Pro-Vice Chancellor, University of Education, Winneba. Email address: vicantwi@yahoo.co.uk. Telephone Number: +233-(0)559-393224.*