

CURRICULUM VITAE

MILLICENT AKOSUA BOSOMPEMAA QUARCOO

Date of Birth: 3rd June, 1962

Address: P.O. Box. CO 2137, Tema.

Telephone: 0208182933.

Email: akosquarcoo@gmail.com

EDUCATION

- 08/2010 – 07/2013** University of Ghana, Legon
PhD, English
Dissertation: “Code-switching in academic discussions: a discourse strategy by students at the University of Education, Winneba”
- 08/2007 – 06/2009** University of Ghana, Legon
MPhil, English
Dissertation: “Grammatical constraints on Noun and Verb Phrases in Twi/English Code-switching”
- 08/2003 – 05/2006** University of Ghana, Legon
BA, English with Information Studies
Long essay: “English as L1 in Tema Community Eleven: a case study”
- 08/1991 – 05/1994** University College of Education, Winneba
Teacher’s Diploma, English Education
- 08/1982 – 06/1985** Foso Training College, Assin Foso
Teacher’s Cert ‘A’ (Post. Sec.)

WORK EXPERIENCE

- 01/09/2019 – date University of Education, Winneba
Senior Lecturer

Courses:

- i. Advanced Sociolinguistics theories
- ii. Advanced Theories of Semantics
- iii. Analysing Discourse
- iv. Theories in Systemic Functional Linguistics
- v. Sociolinguistics theories
- vi. Cognitive Linguistics
- vii. Corpus Linguistics
- viii. Discourse Analysis and Pragmatics
- ix. Theories of Grammar
- x. Theories of Semantics
- xi. Linguistic application
- xii. Creative Writing
- xiii. Seminars in Pre-Internship Teaching Practice
- xiv. Seminars in Post-Internship Teaching Practice

Other schedules

- i. Theses supervision – PhD/MPhil
- ii. Internal examiner – PhD/MPhil
- iii. Teaching Practice Supervision

01/01/2018 – 2019 SOS – Hermann Gmeiner International College
Senior lecturer, English department

Courses:

- i. English language and Literature
- ii. Supervision of Extended essay
- iii. Coordinator - Distance intervention programme

09/2016 – 12/2017 **University of Education, Winneba**
Senior lecturer, Dept. of English Education (Adjunct/ Sabbatical)

Courses:

- i. Phonetics and phonology
- ii. Discourse Analysis and Pragmatics
- iii. Sociolinguistics
- iv. Grammatical theories
- v. Semantics
- vi. Linguistic application

Other schedules

- i. Theses supervision
- ii. Internal examiner

09/2010 – 12/2016. **Wisconsin International University College, Accra**
Senior Lecturer, General Studies Dept.

Teaching schedule:

- i. Functional English
- ii. Exams officer

Other schedule

- i. Department's secretary

09 – 12/ 2012 **Simon Fraser University, Canada**

- i. Proficiency English for Chinese students

09/2008 – 05/2012 **Presbyterian University College, Akropong**

Adjunct lecturer

- ii. General English
- iii. Business Communication

08/2009 – 05/2010 **University of Ghana, Legon**

Graduate Assistant, Department of English

- i. English Grammar- tutorials

08/2006 – 06/2007 **University of Ghana, Legon**

Teaching Assistant, Department of English

- i. Literature tutorials

09/1985 – 06/2006 **Ghana Education Service**

Teacher (Principal Superintendent)

- i. English and Social Studies.
- ii. Sports Organizer.

RESEARCH EXPERIENCE

06/2013 Doctoral research: Codeswitching in academic discussion: a discourse strategy by students at the University of Education, Winneba

06/2009 MPhil: Grammatical constraints on Noun and Verb phrases in Twi/English codeswitching

06/2006 BA: English as first language: a case study of Tema Community 11

PUBLICATIONS

1. Hamidu A., Addae A., Quarcoo M. A., Danquah G. K. (2023). A corpus – based analysis of modality in the Covid – 19 addresses by President Akuffo Addo. *European Journal of Applied Linguistics Studies*, Vol. 6: Issue 2
2. Hamidu A., Quarcoo M.A, Aikins, A. (2022) Verb-Noun collocations in newspaper editorials in Ghana: a corpus-based analysis. *Contemporary Journal of African Studies* Vol. 9 No. 2(85 – 119)

3. Quarcoo, M. A. (2021). Twi Linguicism: Linguistic imperialism among Ghanaian languages. Faraclas N., R. Severing, E. Ehteld, S. Delgado, W. Rutgers, F. Lee Gonzalelz Rosado, E. C. Diaz and J. J. Chien (Eds.): *Distancing as an infinite entanglement: Healing, Intersectionality and Interstices in the Languages, Literatures and Cultures of Greater Caribbean and beyond*. Willemstad, Curacao: University of Curacao. Vol. 2 (183 – 198)
4. Dako K., Osei-Tutu KOA., Orfson Offei E., Bonnie R., Quarcoo, M., Baiden AB. (2019). Transfer features from local language contact in Ghanaian Student Pidgin (SP). *Journal of West African Languages*. Vol. 46: (1) 100-121
5. Dako, K. & Quarcoo, M. A. (2017). Attitudes towards English in Ghana. *Legon Journal of Humanities* Vol. 28. (1) 20 – 30.
6. Quarcoo, M. A. and Adjei Abrafi, A. (2016). Adjectives in Twi/English codeswitching. In Faraclas, N., Severing, R., Weijer, C., Ehteld, E., Rutgers W., Dupey, R., (Eds). *Celebrating Multiple Identities: Opting out of neo-colonial monolingualism, monoculturalism and mono-identification in the Greater Caribbean*. Pg. 37 – 47.
7. Quarcoo, M. A. and Amuzu E. K. (2016). Codeswitching in University students' out-of-classroom academic discussions. *Issues in Intercultural Communication*. Vol. 4. Issue 1: 1-14.
8. Quarcoo, M. (2014). Copula Verbs in Twi/English codeswitching *Journal of West African Languages* XL1.2: 1-14.
9. Quarcoo, M. Amuzu, E. Owusu, P.A. (2014). Codeswitching as a means and a message in Hip Life music in Ghana, *Contemporary Journal of African Studies* Vol 2 No. 2, 1-32.
10. Quarcoo, M. (2014). Language policy and language of education in Ghana. *Wisconsin Journal* vol. iv 49-59.
11. Shoba, J. & Quarcoo, M. (2012). English in the mix: Evolving roles of English in the language practices of Twi speakers in Ghana. *Language Matters* 43. 1: 77-96.
12. Quarcoo, M (2012). Grammatical Constraints on Verb Phrases in Twi/English Codeswitching. *Ghana Journal of Linguistics* 1. 1: 55-78.
13. Quarcoo, M. (2011) A Report on AILA World Congress. *ReNAfrica Newsletter*. 2011 Edition.

CONFERENCE/SEMINAR PRESENTATIONS AND WORKSHOPS

- i. 28/8/23. Anatomy of Social Media Humour. Linguistics Association of Ghana (LAG) 2023. Takoradi Technical University, Ghana
- ii. 28 – 30/09/2022. “Performance in English essay tests by L1 and L2 speakers of English: a study of selected JHS in Tema.” GAL-WUE Conference, Wurzburg, Germany
- iii. 27/11/ - 30/11/ 2021. Facilitator -“Dealing with challenges militating against effective research”. Workshop for Faculty of Foreign Languages Education and School of Communication Studies. Royal Lee’s Hotel, Tutu, Akuapem.
- iv. 31/07 – 05 /08/2017. “Attitude of University students towards Ghanaian languages: Perceptions and affiliations” WALC/LAG Joint Conference, Winneba
- v. 31/07 – 05/08/ 2017. “Media choice, message choice: a study of SMS texts, Facebook and WhatsApp in Ghanaian social media” WALC/LAG Joint Conference, Winneba
- vi. 24/11/ 2012. “Code switching in academic discussions by students in one Ghanaian university” Seminar presentation, Dept. of Education, Simon Fraser University, Canada
- iv. 29-31/07/ 2012. “Code switching as style in Ghanaian Hip life music”, Linguistic Association of Ghana (LAG) Conference, University of Education, Winneba.
- v. 15 -17/03/ 2012. “Copula Verbs in Twi/English Code switching”, 43rd Annual Conference on African Linguistics (ACAL), Tulane University, New Orleans, USA.
- vi. 23-28/08/2011. “English in the mix: evolving roles of English in the language practices of Twi speakers in Ghana”, International Association of Applied Linguistics (AILA) Conference, Beijing Foreign Studies University, Beijing, China.
- vii. 24/11/ 2010. “Language policy and language of education in Ghana” Languages in Africa: an inter-university research seminar, Edge Hill University UK.
- viii. 11-13/08/ 2010. “Grammatical constraints on Verb Phrases in Twi/English code switching”, Linguistics Association of Ghana (LAG) Conference, University of Ghana. Legon
- ix. 09/05/ 2013. Growth and Employment course on Research Dissemination, University of Ghana, Legon
- x. 18/01/ 2013. Linguistic Association of Ghana (LAG) ‘Publish or Perish’, Central University College, Miotso, Accra

xi. 15-17/01/ 2012. Linguistics Association of Ghana (LAG) Workshop on Mendley, ICT Centre, University of Ghana, Legon.

xii. 04-05/05/ 2011. Writing multiple choice questions, Wisconsin International University

xiii. 04-08/04/ 2010. International corpus of linguistics (ICE) Workshop, University of Gissen, Germany

OTHER ACTIVITIES

- i. 26/2/2024: Reviewer, Ghana Journal of Linguistics
- ii. 01/05/2024: Reviewer, Ghana Journal of Linguistics
- iii. 19 – 21/12/23: Member, Research Week Planning Committee, Faculty of Foreign Languages Education (FFLE)
- iv.
- v. 28 – 30/11/2022: Facilitator, ‘Challenges of research’ Faculty of Foreign Languages (FFLE) and School of Communication Studies (SCS) Retreat, Tutu, Akuapim
- vi. 25/2/2022 – 1/3/2022: Member, Creative Writing programme committee
- vii. 5/11/2021- 16/1/2022: Member, Language Centre Committee
- viii. 1/8/2020 – 31/7/2021: Academic Counsellor for Post Graduate Students in the Department of English
- ix. 1/8/2020 – 1/6/2021: Member, Committee for the review of Department of English Education courses for accreditation
- x. 07/2017. Reviewer: *Central Inquiry* published by Central University College, Miotso
- xi. 02/2016. Reviewer: *Issues in Language Studies Journal* published by Universiti Malaysia Sarawak
- xii. 17/08/ 2011 Business English seminar for WIUC administrative staff
- xiii. 22 -23/09/2011. Business English seminar for WIUC administrative staff

AWARDS/GRANTS

- i. 23 – 28/08/2011 Solidarity award for best abstract, AILA 2011 world conference, Beijing

- ii. 09/2010 – June 2013 British Academy Research Fund for Doctoral Research, Winneba,

SKILLS

IT: Very good

Languages: English, Twi, Ga

Counselling: Youth counsellor

MEMBERSHIP

Linguistics Association of Ghana (LAG)

Methodist Women's Fellowship

Aglow Women's Ministry

INTERESTS

Church activities, counselling, reading, writing

REFERENCES
