ADAM AWINI

University of Education, Winneba Department of Special Education

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Tel: +233243732293 /+233503309711

Date of Birth: 4th April, 1975 Nationality: Ghanaian

Religious Denomination: Presbyterian

Marital status: Married

Areas of Expertise or Professional Skills

Educating learners with exceptionalities (especially learners with visual impairment and those with special educational needs)

Competencies in braille technology

Competencies in teaching orientation and mobility skills to the learners with visual impairment

Expertise in curriculum development for higher learning in Ghana

Expertise in supporting students' project work (long essays and thesis)

Competencies in assessing students' performance in attachment

Expertise in visual assessment.

In addition, I am a team player, have excellent interpersonal and communication skills, excellent teaching skills and presentation abilities, versatile and flexible with an ability to motivate others to achieve target

Career Objective

To professionally contribute to the teaching profession through research and practice

Educational Background Year **Qualification** Institution 2012-2015 Ph.D. Special Education University of Education, Winneba M. Phil. Special Education 2008-2010 University of Education, Winneba 2003-2007 B.Ed. Special Education (EVI) and University of Education, Winneba Social Studies (First Class) 3'Yr-Post Secondary Certificate 'A' 1996-1999 Gbewaa Training Col, Pusiga Senior Secondary School Certificate Bawku Secondary School 1992-1995 Basic Education Certificate (Distinction) Akara Primary/Junior Secondary School 1983-1992

Work Experience

Year	Institution	Area of Service
2023-date	UEW	Member, Ethical Review Committee, FABSE
2023-date	UEW	Academic Counsellor for First Year Graduate Students with Special Needs
2022-date	University of Education.	Coordinator, Resource Center for Students with Special
2022-date	Oniversity of Education.	Needs, Department of Special Education
2022(Feb)-20	22 (July) University of Educat	<u>.</u>
2022(100) 20	22 (sury) Chrycistry of Educat	Department of Special Education.
2021-to-Date	University of Education, Win	1
		of Special Education.
2021-to-Date	University of Education, Win	nneba Member, Graduate Board Committee, Department of Special Education.
2021-to-Date	University of Education, Win	<u> </u>
		Special Education.
2021-2022 U	University of Education, Winne	
		Development, Faculty of Educational Studies
2021-2022 Ui	niversity of Education, Winnel	
		(STS) Department of Special Education
2018-2021	University of Education, Wir	
2020 2021	Hairanita of Education Win	Visually Impaired
2020-2021	University of Education, Wir	
		Students of the Unit for the Education of the Visually Impaired
2019-2020	University of Education, Wir	· · · · · · · · · · · · · · · · · · ·
2017-2020	Oniversity of Education, Wil	Students of Community Based Rehabilitation and
		Disability Studies Unit
2018-2019	University of Education, Wir	
	,	Community Based Rehabilitation and Disability
		Studies Unit
2017-2018	University of Education, Wir	nneba Examinations Officer for the
		Department of Special Education
2017-2018	University of Education, Wir	·
2016 2017	TI: '. CD1 .' TY	in the Department of Special Education
2016-2017	University of Education, Win	
		of Community Based Rehabilitation and
		Disability Studies Unit
	University of Education, Win	
2013-to-date	University of Education, Wir	nneba: Lecturer, College of Distance Education and E-
		learning (CoDeL) (Part Time)
2014-2016	University of Education, Win	nneba: Part Time Lecturer (Demonstrator)
2012-2020	Presbyterian Church of Ghan	a, Winneba: Presbyter.
2010-to-date	Presbyterian Church of Ghan	a: Central Presbytery Secretary (2017), Winneba District
	•	sident (Winneba) of Bible Study and Prayer Group.
	y <u>. —</u>	, , , , , , , , , , , , , , , , , , ,

2010-2016	Presbyterian Church of Ghana: Winneba District Organizer, Young	
	Adults' Fellowship (YAF) and Local Evangelism Coordinator, YAF.	
2013-2016	University Practice Primary School, North Campus, UEW, Winneba: Resource Teacher	
	for Pupils with Special Needs.	
2009/2010	University of Education, Winneba: Electoral Commissioner, GRASAG.	
2008 -2013	Don Bosco Cluster of Schools: Mentor for Students on Internship and Resource	
	Teacher for Pupils with Special Needs.	
2002-2003	Binaba Primary School: Teaching, Staff & SMC Secretary.	
1999-2002	Gore Primary School: Teaching and Assistant Headteacher.	
1998-1999	Gbewaa Training College: President: Methodist/Presby Students Union	
	Vice President: Scripture Union.	
1993-1995	Bawku Secondary School. Student Representative Council; Class Representative.	
1989-1992	Akara Junior Secondary School: Library Boy.	

Workshops/Seminars Attended

Year Course

- 2023 2-day Trainer of Trainers Workshop on Supported Teaching in Schools (STS Organised by College for Distance and e-Learning (CODeL), UEW from 14th and 15th September, 2023 at Central Campus, Winneba.
- 2023 Seminar on GTEC's Standards and Norms on Quality Assurance Issues organized by Quality Assurance Directorate in Collaboration with Division on Human Resource on 9th May, 2023 at the Jophus Anamuah-Mensah Conference Center, UEW.
- 2023 A 3-Day Workshop on The Contextualization and Finalization of ICT Competency Framework for Teachers in Ghana. Organized by National Council and Curriculum Assessment. From 18th- 20th April at Hill View Hotel, Abokobi.
- A 3-day workshop on the implementation of the New Teacher Education Reforms in Ghana. Organized by the College for Distance and E-Learning held from 21st -23rd March, 2022 at Gloriaka Hotel, Winneba.
- A 3-day Departmental Retreat/Workshop organized by the Department of Special Education, Faculty of Educational Studies, University of Education, Winneba at the Akosombo Volta Hotel from 5th -8th January, 2022.
- 2021 A 3-Day Workshop on The Contextualisation of ICT Competency Framework for Teachers in Ghana. December 19, 2021, and Departure, December 22, 2021. Organized by UNESCO, Ghana in collaboration with NACCA at Capital View Hotel, Koforidua, Eastern Region
- 2021 A 2-Day Workshop on Year 3 B.Ed. Supported Teaching in Schools (STS) Handbook
 Training organized by Transforming Teacher Education and Learning (T-TEL) in
 Collaboration with Kwame Nkrumah University of Science and Technology (KNUST),
 University for Development Studies (UDS), University of Ghana (UG) and the University of
 Education, Winneba at the Elmina Beach Resort from 28th to 30th September, 2021.

- 2020 Test Item Construction Workshop organized by the Department of Psychology and Education of the University of Education, Winneba on the 4th February, 2020 at the Jophus Anamuah-Mensah Conference Center.
- 2020 Course Manual Writing (Year 4) Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in collaboration with Transforming Teacher Education and Learning (T-TEL) at the T-TEL Office, East Legon, Accra from 29th to 31st January, 2020.
- 2019 Course Manual Writing (Year 3) Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in collaboration with Transforming Teacher Education and Learning (T-TEL) at the Aqua Safari Resort, Ada from 25th to 29th November, 2019.
- 2019 ERIS Training Workshop organized by ICT Directorate UEW on 24th January, 2019 at Registrar's Conference Room, Winneba.
- A 4-day workshop towards the implementation of the teacher reforms. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 28th January, to 1st February, 2019 at the Manna Heights Hotel, Mankessim, Ghana.
- 2018 Workshop on ICT and Multimedia Tools for Effective Teaching organized by ICT Directorate UEW on 18th June, 2018 at UEW ICT Laboratory (South Campus).
- Workshop on Quantitative Research Design organized by Faculty of Educational Studies, UEW on 28th May 2018 at Registrar's Conference Room, Winneba.
- Workshop on Theoretical and Philosophical Issues in Research organized by Faculty of Educational Studies, UEW on 24th April, 2018 at Registrar's Conference Room, Winneba.
- 2018 Workshop on Curriculum Vitae Writing and Interview Protocols organized by Department of Special Education, UEW on 21st March, 2018 at Jophus Anamoah-Mensah Auditorium. UEW.
- 4th Curriculum Writing (Final) Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in collaboration with Transforming Teacher Education and Learning (T-TEL) at Koforidua Capital View Hotel from 14th to 19th May, 2018.
- 2018 3rd Curriculum Writing (Final) Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in collaboration with Transforming Teacher Education and Learning (T-TEL) at Koforidua Capital View Hotel from 29th to 5th May, 2018.
- 2018 2nd Curriculum Writing (Final) Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in collaboration with Transforming Teacher Education and Learning (T-TEL) at Koforidua Capital View Hotel from 15th to 21st April, 2018.
- 2018 3rd Curriculum Strand Writing Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in

- collaboration with Transforming Teacher Education and Learning (T-TEL) at the Elmina Beach Resort from 19th to 23rd February, 2018.
- 2018 2nd Curriculum Strand Writing Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in collaboration with Transforming Teacher Education and Learning (T-TEL) at the Aqua Safari Resort, Ada from 4th to 9th February, 2018.
- 2018 1st Curriculum Strand Writing Workshop on a 4-Year B.Ed. Teacher Education Curriculum for Colleges of Education in Ghana. It was organized by the Ministry of Education in collaboration with Transforming Teacher Education and Learning (T-TEL) at the Tomreik Hotel, East Legon, Accra from 16th to 26th January, 2018.
- 2017 2-day workshop on Mentorship organized by the Gender Mainstreaming Directorate of the University of Education, Winneba on 24th and 25th April, 2017 at the Registrar's and Pecku Conference Rooms respectively, Winneba.
- 3-day Workshop on E-learning Presentations (MOODLE) organized by the Human Resource Section of the University of Education, Winneba from the 28th November to 1st December, 2016 at the AVU Laboratory, Winneba
- One-week workshop on using ICT as a tool in education organized by the Ghana Education Service in collaboration with RLG from 11^{th to} 15th November, 2013 at Don Bosco Catholic Junior High School, Winneba.
- 3-day workshop on dyslexia organized by the University of Education, Winneba in collaboration with UNESCO, Dyslexia International and supported by the Australian High Commission, Ghana from 9th to 11th October, 2013 at the J. N. Aryeetey Auditorium, UEW.
- 2013 8th Trainers-of-Trainers workshop on Multiple Disability and Visual Impairment of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 2nd September, to 6th September, 2013 at the Teachers Hall, Nungua, Ghana.
- 2012 7th Trainers-of-Trainers workshop on Low Vision 2 of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 4th to 9th November, 2012 at the Women's Centre, Valley View University, Oyibi, Ghana
- 2012 6th Trainers-of-Trainers workshop on Teaching Mathematics and Science to pupils with visual impairments of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 3rd September-7th September, 2012 at the GNAT Hall, Ho, Ghana.
- 5th Trainers-of-Trainers workshop on ICT of the Visual Impairment Teacher Training (VIIT)
 Project organized by Ghana Education Service-Special Education Division in collaboration
 with Royal Dutch Visio of the Netherlands from 28th May-1st June, 2012 at University of
 Cape Coast Library, Cape Coast, Ghana.

- 2012 4th Trainers-of-Trainers workshop on Low Vision of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 13th-17th, February, 2012 at Koforidua, Ghana.
- 2011 3rd Trainers-of-Trainers workshop on Basic Mathematics skills of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 21st -25th November, 2011 at the Sasakawa Training Center, University of Cape Coast, Ghana.
- 2011 2nd Trainers-of-Trainers workshop on Braille Literacy of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 26th-30th, September, 2011 at Koforidua, Ghana.
- 2011 Two-Day Training Workshop on the use of Open Educational Resources (OERs) by Teacher Education in Sub-Saharan Africa (TESSA) organized by the Centre for Teacher Development and Action Research from 25th- 26th August. 2011 at the University of Education, Winneba.
- 2011 1st Trainers-of-Trainers workshop on Orientation and Mobility Training of the Visual Impairment Teacher Training (VIIT) Project organized Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 16th-20th May, 2011at Madina, Accra, Ghana.
- 2010 One-week workshop on Teaching Children with Specific Learning Difficulties organized by Special Attention Project (SAP) in collaboration with Ghana Education Service-Special Education Division from 29th Nov-3rd Dec. 2010 in Accra.
- 2009 One-Day Workshop on HIV/AIDS organized in the University of Education, Winneba.
- 2008 One-week Mentorship Training organized by the Centre for Teacher Development and Action Research, University of Education, Winneba from 26th-30th October, 2008 at Windy Lodge, Winneba.
- 2002-2003 Quality Improvement in Primary Schools (QUIPS) organized by ACTIONAID, Ghana in collaboration with Ghana Education Service, Bawku West District, Zebilla.

WORKSHOPS FACILITATED

- A 3-day Workshop on Supported Teaching in Schools (STS) for Mentors and Lead Mentors Organised by College for Distance and e-Learning (CODeL), UEW from 2nd to 4th October, 2023 at Gbewaa College of Education, Pusiga.
- A 3-day Workshop on Supported Teaching in Schools (STS) for Mentors and Lead Mentors Organised by College for Distance and e-Learning (CODeL), UEW from 28^h to 30th September, 2023 at St. John Bosco College of Education, Navrongo
- A 6-day Workshop on Supported Teaching in Schools (STS) for Mentors and Lead Mentors Organised by College for Distance and e-Learning (CODeL), UEW from 21st to 27th September, 2023 at Bagabaga College of Education, Tamale.

- 2023 A 3-day Workshop on Supported Teaching in Schools (STS) for Mentors and Lead Mentors Organised by College for Distance and e-Learning (CODeL), UEW from 18th and 20th September, 2023 at Yendi Senior High School.
- 2023 Facilitator of a 4-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education Handling Level 200 First Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 11th to 14th September, 2023 at Gloriaka Hotel, Winneba.
- Facilitator of a 4-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education Handling Level 200 First Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 5th -8th June, 2023 at Gloriaka Hotel, Winneba.
- Facilitator of a 5-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education Handling Level 100 First Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 15th -20th May, 2023 at Gloriaka Hotel, Winneba.
- Facilitator of a workshop on Guidelines for Project Work Writing for Post Graduate Students of Winneba Study Center organized by College for Distance and E-Learning on the 30th April, 2023 at Faculty Room 406, UEW.
- 2022 Facilitator of a 5-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education handling Level 300 Second Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 14th -18th November, 2022 at Gloriaka Hotel, Winneba.
- Facilitator of a 2-day workshop on Subject-Based Course Manuals Professional Development Training for Tutors of Colleges of Education handling Level 300 Semester Two Early Grade and Upper Primary Pedagogy Courses Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 12th -14^h September, 2022 at Gloriaka Hotel, Winneba.
- Facilitator of a 4-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education handling Level 100 Second Semester Pedagogy Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 22nd -25th August, 2022 at Gloriaka Hotel, Winneba.
- Facilitator of a 3-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education handling Level 200 First Semester Pedagogy Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 16th -18th May, 2022 at Gloriaka Hotel, Winneba.
- 2022 Facilitator of a 2-day workshop for Management of Colleges of Education on Gender Equality and Social Inclusion Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) on the 18th -19th March, 2022 at Senator Hotel, Kumasi
- 2022 Facilitator of a 3-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education handling Level 100 First Semester Courses. Organized by the Institute

- for Teacher Education and Continuous Professional Development (ITECPD) from 14th -16th March, 2022 at Senator Hotel, Kumasi.
- Facilitator of a 2-day workshop on Subject-Based Course Manuals Professional Development Training for Tutors of Savannah College of Education handling Level 100 Semester One Early Grade Courses Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 10th -11th February, 2022 at Gloriaka Hotel, Winneba.
- Facilitator of a 7-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education on handling Level 200 Second Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 20th -27th July, 2021 at Windy Lodge Hotel, Winneba.
- 2021 Facilitator of a 5-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education handling Level 100 Second Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 12th -16th July, 2021 at Wadoma Royale Hotel, Kumasi.
- 2021 Facilitator of a 3-day workshop on Subject Based Course Manuals Professional Development Training (Junior High School) for Tutors of Colleges of Education handling Level 200 Second Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 17th -19th May, 2021 at Windy Lodge Hotel, Winneba
- 2021 Facilitator of a 6-day workshop on Subject Based Course Manuals Professional Development Training (Early Grade and Upper Primary) for Tutors of Colleges of Education handling Level 100 and 200 Second Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 10th -15th May, 2021 at Wadoma Royale Hotel, Kumasi
- Facilitator of a 5-day workshop on the implementation of the new teacher education reforms in Ghana. Organized by the Institute for Distance Education and E-Learning (IdeL) held from 15th -19th March, 2021 at Wadoma Royale Hotel, Kumasi.
- 2021 Facilitator of a 3-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education affiliated to UEW handling Level 200 Early Grade for First Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 10th -12th March, 2021 at Windy Lodge Hotel, Winneba
- 2021 Facilitator of a 3-day workshop on Test Item Writing and Construction Training for Tutors of Colleges of Education affiliated to UEW handling Level 100 General Courses for First Semester Courses. Organized by the Institute for Teacher Education and Continuous Professional Development (ITECPD) from 8th -10th March, 2021 at Windy Lodge Hotel, Winneba
- 2017 Facilitator of a 3-day Capacity Building Workshop on Braille and Classroom Management Strategies for the Visually Impaired at Nusrat Jahan (NJ) Ahmadiyya College of Education, Wa, from the 12th to 15th April, 2017. It was organized by the College in collaboration with

- the University of Education, Winneba and supported (funded) by Transforming Teacher Education and Learning (T-TEL) Project.
- Facilitator of a Four-Day workshop on Multiple Disabilities and Visual Impairment of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 26th May, to 30th May, 2013 at the Teachers Hall (GNAT), Kumasi, Ghana.
- 2013 Facilitator of a Four-Day workshop on Multiple Disabilities and Visual Impairment of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 16th December, to 19th December, 2013 at the Teachers Hall (GNAT), Cape Coast, Ghana.
- 2013 Facilitator of a Four-Day workshop on Multiple Disabilities and Visual Impairment of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 30th September, to 3rd October, 2013 at the Teachers Hall (GNAT), Nungua, Accra, Ghana.
- 2013 Facilitator of a two-day workshop for headteachers on Inclusive Education, organized by the Educational Directorate of the Gomoa East District from 19th to 20th march, 2013 at Zion Church, Aboso, Central Region.
- 2013 Facilitator of a two-day workshop for teachers on Inclusive Education, organized by the Educational Directorate of the Gomoa East District, from 30th to 31st July, 2013 at Zion church, Potsin, Central Region.
- 2012 Facilitator of a Three-Day workshop on Low Vision of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 14th-16th May, 2012 at the Asongtaaba Christian Mothers Center, Bolgatanga.
- Facilitator of a Three-Day workshop on Low Vision of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 12th -14th March, 2012 at St. Kizito Training Centre, Takoradi.
- 2012 Facilitator of a Three-Day workshop on Basic Mathematics skills of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service- Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 16th -18th January, 2011 at the Teachers Hall, Tamale.
- 2011 Facilitator of a Three-Day workshop on Basic Mathematics skills of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 19th -21st December, 2011 at the Teachers Hall, Cape Coast.
- 2011 Facilitator of a Three-Day workshop on Braille Literacy of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 14th -16th Nov. 2011 at the Teachers Hall, Cape Coast.

Facilitator of a Three-Day workshop on Orientation and Mobility Training of the Visual Impairment Teacher Training (VIIT) Project organized by Ghana Education Service-Special Education Division in collaboration with Royal Dutch Visio of the Netherlands from 22nd-24th August, 2011 at the Teachers Hall, Cape Coast.

CONFERENCES AND SEMINARS ATTENDED, AND PAPERS PRESENTED

- 1. 7th Africa Network for Evidence-to-Action in Disability (AfriNEAD) Conference. Organized by the Stellenbosch University from 29th November to 3rd December, 2023. (Hybrid): Online & ARTSCAPE, Cape Town South Africa
 - Theme: "Positioning AfriNEAD: Rolling out Disability Research in Africa.
 - Paper Presented: Access to E-learning Resources: The Perspective of Students with Visual Impairment in Ghana.
- 2. International Conference on Physical Activity and Sport for Health Development in Africa (IC-PASHDA) organized by African Physical Activity Network (AFRAN) from 19th to 21st September, 2018 at University of Ghana, Legon.
- 3. Inclusive Education in Ghana: Education Practice and Teacher Practices organized by USA Embassy (Fulbright) 28th June, 2018 at USA Embassy, Accra.
- 4. 3rd International Conference on Physical Activity and Sport for Health Development in Africa (IC-PASHDA) **19**th **-21**st **September, 2018,** University of Ghana, Legon.

Theme: Inclusive and Innovative Physical Activity, Sport and Health Education for **Sustainable Development in Africa. Title of Paper Presented:** *Strategies for instructing students with visual impairment in physical education activities in an inclusive school in Ghana.*

5. 5TH Africa Network for Evidence-to-Action in Disability (AfriNEAD) & 7th College of Health Sciences Scientific Conference organized at the Kwame Nkrumah University of Science and Technology (KNUST), School of Business from 7th to 9th August, 2017

Theme: Disability and Inclusion in Africa: The Role of Assistive Technology.

Papers presented:

- a) Social Interaction Patterns between Pupils with and without Visual Impairment in Classroom Activities in Inclusive Schools in Ghana.
- b) Access to Assistive Technology for Students with Visual Impairments: The Case of University of Education, Winneba in the Central Region of Ghana.
- 6. Stakeholders' Seminar on Advocacy and Disability Rights organized by the Department of Special Education, University of Education, Winneba, Ghana on the 7th August, 2013 at the North Campus Assembly Hall, UEW
- 7. 1st Sub-Regional Summit on Inclusive Education: West and Central Africa organized at the University of Education, Winneba, Ghana from 6th-10th February, 2012.

Theme: Inclusive Education: West and Central Africa

- **Title of Paper Presented**: Perceptions of Regular Teachers towards the Inclusion of Students with Special Needs in Pilot Inclusive Schools in Winneba.
- 8. 2nd National Disability Conference organized by the Centre for Disability and Rehabilitation Studies at the Great Hall, KNUST-Kumasi, Ghana from 9th-12th August, 2011.

Theme: Breaking Barriers for the Inclusion of Persons with Disability in National Development.

Title of Paper Presented: Social Inclusion of Students with Blindness in Regular Schools - Patterns of Relationship in Regular Classrooms

9. 5th IDP African Forum organized by Africa Decade of the Disabled and the Institutional Development Program (IDP) in Accra, from 3rd-8th July, 2011

Theme: Access Africa-Exploiting the Full Benefit of Social Inclusion for All Persons.

Title of paper presented in collaboration with some Lecturers in the Department of Special Education: Social Inclusion of Students with Blindness in Regular Schools - Social Status of Students with Blindness in the Classroom

PUBLICATIONS

- Atta, E. O., Teye, E. Q., & Awini, A. (2023). Basic computing knowledge of students with visual impairments. *International Journal of Current Education Studies (IJCES)*, 2(1), 77-90. https://doi.org/ 10.5281/zenodo.8019078
- Gariba, A., & Awini, A (2022). Peer relationships and interaction between students with visual impairments and their sighted peers at Sirigu Senior High School in Ghana. *British Journal of Special Education 0* (0), 1-24.
- Awini, A., Adam, E. T. & Gariba, A. (2022). Educating persons with disabilities: A policy or reality? The Ghanaian experience. *European Journal of Special Education Research*, 8(1), 121-133.
- Awini, A. (2021). Friendship formation between visually Impaired and non-visually impaired pupils in selected inclusive basic schools in Ghana. *European Journal of Special Education Research*, 7(4), 195-216.
- Gariba, A., & Awini, A. (2021). Peer acceptance, and perception of acceptance of students with visual impairments in an inclusive setting in Ghana. *European Journal of Special Education Research*, 7(4), 1-25.
- Amoako, R., Attia, I., Awini, A., & Denteh, R. (2021). Colleges of Education Tutors' perceptions on the adaptation and modification approaches for children with special educational needs and disabilities in Ghana. *European Journal of Education Studies*, 8 (5), 396-409.
- Mensah, I., Badu, E., Awini, A. Gyamfi, N., Amissah J., & Abodey, E. (2021): Teachers' experiences of classroom behaviour problems and mitigation strategies among students with visual disabilities in Ghana, *International Journal of Inclusive Education*, 1-23 DOI: 10.1080/13603116.2021.1900419.
- Awini, A., & Poku, S. (2020). Challenges confronting students with visual impairment in accessing academic and social information at the University of Education, Winneba, Ghana. *The Journal of Advocacy and Rehabilitation in Special Education*, 19(1), 1-15.

- Teye, E. Q., Awini, A., Avornyo., A., & Acheampong, N. O. (2019). An appraisal of the computing knowledge and skills of students with disabilities in the University of Education, Winneba, Ghana. *European Journal of Special Education Research*, 4(4), 75-91.
- Avornyo, A., Awini, A., Teye, E. Q., Saforo, M., Ashietey, D. P., & Akley-Quarshie, B. (2018). Participation of students with visual impairments in physical education activities in an inclusive high school in Ghana. *International Journal of Humanities and Social Studies*, 4 (6).
- Akotey, S. C., Adza, E. K., & Awini, A., Cobbina, J. B., Darko, K. & Co. (2017). Significance of ear wax impaction in school children. A case of Winneba West Circuit, Ghana. *Journal of Health, Medicine and Nursing* .35. 86-91.
- Ocloo, M. A., & Awini, A. (2012). Perceptions of regular teachers towards the inclusion of students with special needs in pilot inclusive schools in Winneba. *Journal of Issues in Special Education*, 11(1), 15-27.
- Ocloo, M. A., & Awini, A. (2012). The role of special educators in the inclusive education system in Ghana: a case study of Winneba municipality. *The Journal of Advocacy and Rehabilitation in Special Education* (JARSE), 11(1), 30-41.
- Ocloo, M. A., & Awini, A. (2011). Exploring the advantages and disadvantages of placing students with disabilities into regular classrooms. *The Journal of Advocacy and Rehabilitation in Special Education* (JARSE), 9 (1) 1-10.
- Ocloo, M. A., & Awini, A. (2011). Social Inclusion of Students with Blindness in Ghana National Basic School in Cape Coast, Ghana: Regular Students' Perceptions. *African Journal of Interdisciplinary Studies*, 4 (1) 15-24.

Chapter in a Book and Editorial Books

- Abugre, T. N., Frimpong, A. & Awini, A. (2023). Learning and Learning Styles: VAK Learning Model. In Offei, N, Y., Awini, A., Asumang, E. S. A., Yirenkyi. E. L., Tsyawo, M. & Segu-Essel, G. (Eds) *Growth, development and learning for colleges and universities of education in Ghana*. Sprint Publications Ltd, Accra.
- Boafo, S. S., Larbi, F. A. & Awini, A. (2023). Moral Development and Morality-Kohlberg/Jean Piaget. In Offei, N, Y., Awini, A., Asumang, E. S. A., Yirenkyi. E. L., Tsyawo, M. & Segu-Essel, G. (Eds) *Growth, development and learning for colleges and universities of education in Ghana*. Sprint Publications Ltd, Accra.
- Andoh, T., Edusei, O. & Awini, A. (2023). Domains of Human Development 2. In Offei, N, Y., Awini, A., Asumang, E. S. A., Yirenkyi. E. L., Tsyawo, M. & Segu-Essel, G. (Eds) *Growth, development and learning for colleges and universities of education in Ghana*. Sprint Publications Ltd, Accra.
- Sandow, V., Segu-Essel, G. & Awini, A. (2023). Domains of Human Development 1. In Offei, N, Y., Awini, A., Asumang, E. S. A., Yirenkyi. E. L., Tsyawo, M. & Segu-Essel, G. (Eds)) *Growth, development and learning for colleges and universities of education in Ghana*. Sprint Publications Ltd, Accra.
- Ansah. M. R. Agyei, W. K. & Awini, A. (2023). Classroom-Based Interventions. In Nyadu, N. Y.,

- Awini, A., Tsyawo, M., Ansah, M. R., & Brew, B *Inclusive School-Based Enquiry for Universities and Colleges of Education in Ghana.* (2nd Edition). Authors, Accra.
- Brew, B., Anglow, E. S. & Awini, D. (2023). Using Assistive Technology for Classroom Intervention. In Nyadu, N. Y., Awini, A., Tsyawo, M., Ansah, M. R., & Brew, B *Inclusive School-Based Enquiry for Universities and Colleges of Education in Ghana.* (2nd Edition). Authors, Accra.
- Awini, A., Oduro, P., & Ansah. M. R. (2023). Issues in Enquiry Based Learning. In Nyadu, N. Y., Awini, A., Tsyawo, M., Ansah, M. R., & Brew, B *Inclusive School-Based Enquiry for Universities and Colleges of Education in Ghana.* (2nd Edition). Authors, Accra.
- Hayford, S. K., & Awini, A. (Eds) (2022). Foundations of education in Ghana for colleges and universities of education. Sprint Publications.
- Nyavor, M., & Awini, A. (2022). Teaching, Disability and Gender Issues. In Hayford, S. K., & Awini, A. (Eds). Foundations of education in Ghana for colleges and universities of education. Sprint Publications.
- Offei, Y. N., Awini, A., Brew, B., Tsyawo, M. & Ansah, M. R. (Eds) (2023). *Inclusive school based-enquiry for universities and colleges of education in Ghana: A guide for pre-service teachers*. Authors
- Awini, A., Agyei, W. K. & Ansah, M. R. (2021). Classroom-Based Intervention. In Offei, Y. N., Awini, A., Brew, B., Tsyawo, M. & Ansah, M. R. (Eds). *Inclusive school based-enquiry for universities and colleges of education in Ghana: A guide for pre-service teachers*.
- Oduro, P., Offei, Y. N., & Awini, A., (2021). Issues in Enquiry Based Learning. In Offei, Y. N., Awini, A., Brew, B., Tsyawo, M. & Ansah, M. R. (Eds). *Inclusive school based-enquiry for universities and colleges of education in Ghana: A guide for pre-service teachers*.
- Amoako-Gyimah, S., Dogbe, D., & Awini, A. (2017). Children with Attention-Deficit

 Hyperactivity Disorder. In Yekple, Y. E. & Deku, P. (Eds.). *Exceptional learners: An*introduction to special education. (4th ed). Winneba: Department of Special Education, UEW.

Community Services

- 1. Presented a talk (Barriers to Inclusive Education) at a Seminar organized by Special Education Students Association (SESA) in collaboration with the Department of Special Education on the 5th April, 2023 at North Campus Assembly Hall, UEW. It was organized on the theme 'Inclusive Society for All'
- 2. Presented a talk on Visual Impairment at Radio Windy Bay on the 18th August, 2022. It was organized by Disability Focus of the Department of Special Education
- 3. Presented a talk on Glaucoma at Radio Windy Bay on the 6th April, 2023. It was organized by Disability Focus of the Department of Special Education.
- 4. Presented a talk on Inclusive Education to staff of Akro Senior High/Technical School at a Workshop organized on the 3rd of May, 2021. It was on the theme: Improving Teaching Methods at the Senior High School.
- 5. Went for 5-day Faculty of Educational Studies Outreach (enrolment drive) at the Savannah, Upper West, Northern and Upper East Regions from 30th September to 5th October, 2021.

Research Areas

- Improving Map Reading Skills of Students with Visual Impairments in Regular Schools in Ghana
- 2. Inclusion of Students with Visual Impairments in Regular Schools in Ghana
- 3. Social Participation of Pupils with Visual Impairments in Primary Schools in Ghana
- 4. Methodology of teaching Students with Visual Impairments in Special and in Regular Schools in Ghana

Award

Best Graduate Student in Special Education for 2008/2009 Academic Year

Professional Association

University Teachers' Association of Ghana (UTAG), UEW International Literacy Association (ILA), Winneba Branch Member, Rotary Club of Winneba (Rotary President for 2022/2023 Rotary Year).

Hobbies

Reading, research, and soccer

Referees

Available upon request