CURRICULUM VITAE

Name Dr. Mrs. Benedicta Leonora Akrono

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Educational Background

2016-2020	PhD. Economics, Department of Economic Studies, School of Economics,
	University of Cape Coast, Cape Coast.
2008-2011	MPhil. Economics, Department of Economic Studies, School of Economics,
	University of Cape Coast, Cape Coast.
2012-2013	PGDE, Department of Education and Psychology, University of Education,
	Winneba.
1999-2003	BA (Economics/Mathematics), Department of Economic Studies, School of
	Economics, University of Cape Coast, Cape Coast.
1995-1997	SSSCE (Economics, Mathematics, Geography), Wesley Girls' High School,
	Cape Coast.

Employment Record

2023-date	Lecturer, Department of Economics Education, University of
	Education, Winneba. Winneba.
2016-2023	Chief Research Assistant, Department of Economics Education, University of
	Education, Winneba. Winneba.
Duties	teaching (Level 100 & 200): Microeconomics, Macroeconomics, Statistics,
	Labour Economics On-campus Teaching Practice (level 300). Internship and
	Project work supervision (Level 400).
2016	Principal Research Assistant, Department of Economics Education, University
	of Education, Winneba. Winneba.
Duties	teaching (Level 200): Microeconomics, Macroeconomics, Statistics, Teaching

	Practice (level 300). Internship and Project work supervision (Level 400).
2012-2016	Principal Research Assistant, Institute of Educational Research and
	Innovation Studies (IERIS)-Centre for Educational Policy Studies, UEW.
Duties	proposal/report writing, field assistant and other duties.
2004-2012	Senior Research Assistant, Proposal/Report writing, field assistant.
2003-2004	Teacher (Elective Mathematics), St. Augustine's College, Cape Coast

Academic research work

PGDE	Effects of Fishing Activities on School Attendance in the Effutu Municipality
BA	Financial Assistance to Small-Scale Entrepreneurs: A Case Study of Cape
	Coast Municipality.
MPhil	Technological Capabilities of Small-Scale Furniture Firms: A Case of
	Selected Areas in Central Region of Ghana.
PhD	Child labour and Human Capital Formation in Central Region of Ghana.

Publication in peer reviewed journals

- Boateng, K., Seidu, B, A. & Akrono, B. L. (2022). Dynamics in earning management in The Ghanaian banking sector: Does liquidity constraint matter? ADRRI *Journal of Arts and Social Sciences.* 19, 2, (7). 51-65.
- Akrono, F. N. & Akrono, B. L. (2016). Perception of conflict management practices of University of Education, Winneba. *International Journal of Education and Leadership*. 6(1), 107-116.
- Akrono, B. L. (2013). *Technological capabilities of small-scale furniture firms*. Saarbrüken, Germany: Lap Lambert Academic Publishing.
- Edison, P. D. & Akrono, B. L. (2010). Publish or perish: Publication overemphasised at the Expense of effective teaching: A case of Ghanaian Universities. *Ghana Journal of Educational Management*. 2, 1-6.
- Edison, P. D.& Akrono, B. L. (2008). The role of higher education in basic

School improvement: Realities and challenges of the Ghanaian situation. *Journal of Education and Teaching.* 20-28.

Major Institutional Research work undertaken at IERIS

2016	Transition of Colleges of Education in Tertiary Status.
2016	Effect of Motivation and Job Satisfaction in Ghana: An Econometric Analysis.
2013	Higher Education as a Human Capital Investment: A Tracer Study of
	Graduates of University of Education, Winneba.
2008	Investigation into the linkage between School Performance Improvement
	Plan and Capitation Grant in the Basic Schools in Ghana.
2008	Assessment of Untrained Teachers Programme in Ghana: A Case of Teacher
	Training Colleges in the Central Region of Ghana.
2008	The Impact Assessment of Capitation Grants on School Enrolment in Central
	Region of Ghana.
2005	Quality Basic Education: Multi-site Case Study of Basic Schools in Central
	Region of Ghana.

Development of Training Manual

2012 District Education Operational Planning and Performance Review in Educational Planning: Cost Estimates in Education. Ghana Education Service 96-102.

Workshops and Seminars Attended

- Quality Basic Education: Multi-site Case Study of Basic Schools in Central Region of Ghana, sponsored by JICA, March 2005, March 2006.
- Transforming Schools for Quality Teaching and Learning: The way forward.- A
 colloquim on basic education in Ghana by Faculty of Educational Studies (UEW) and
 Faculty of Education (UCC). Date: 15th December, 2011.
- Staff Development: Online courseware training organised by Externally Funded
 Project Office. Date: 3rd-7th June 2013.

- iv. Grant Proposal Writing, organised by Externally Funded Project Office. Date: 12th-13th November, 2013.
- v. Seminar: Research Training and Postgraduate Supervision: Nov-Dec. 2014.
- vi. Dissemination Seminar on Africans on the move: Human Mobility in Ghana, Nigeria, Angola and South Africa, 21st Nov, 2014.
- vii. Seminar on Research Training and Postgraduate Supervision: Issues and Current Trends: 12th April, 2016.
- viii. Roundtable Discussion on Educational Policies in Ghana. Date: 8th July, 2016.
- ix. Educational Seminar: Transition of Colleges of Education & Educational Policy in Ghana: 12th July, 2016.
- x. Workshop on Open Distance and e-learning in Tertiary Institutions: 1st August, 2016.
- xi. Workshop on the use of Econometric Software R. Date: 8th -12th August, 2016.
- xii. 7th Biennial Social Science Conference 2024: Bringing the Gown to Town:Governance, Society and Post Pandemic Adjustment