

Curriculum Vitae

KWEKU ESIA-DONKOH

Department of Educational Foundations
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PERSONAL INFORMATION

Gender : Male
Date of Birth : March 21, 1973
Nationality : Ghanaian
Marital Status : Married
Languages : English and Fante (Spoken & Written); Asante Twi (Spoken)
Religion and Denomination : Christian (Methodist)
Drivers' Licence : Licence B

PERSONAL ATTRIBUTES

- Self-motivating, hardworking and responsible in the performance of duties
- Works with little or no supervision
- A team player and accepts constructive criticisms
- Demonstrates very good interpersonal, analytical and communication skills
- Psychologically and emotionally stable

CAREER OBJECTIVE

My goal as an enthusiastic, committed, and accomplished university professor with a focus on educational leadership and administration is to mentor, inspire, and have an impact on the next wave of educational leaders. My goal is to help students grow academically and professionally. I am passionate about promoting good leadership principles and practices in education. My objective is to actively engage in research, and publish findings to inform policy, enhance administrative procedures, practices, and address challenges facing educational institutions. My goal is to provide future school administrators with the confidence, abilities, and knowledge necessary to succeed in leadership positions in a variety of educational environments by serving as a mentor and advisor to them. My goal includes pursuing opportunities for continuous professional growth, with an emphasis on keeping up with educational innovations, emerging research, and technology developments to enhance my skills. In addition, I hope to make a significant contribution to research projects that tackle urgent issues in educational leadership, with an emphasis on raising standards of instruction, fostering equity, and strengthening organizational effectiveness. My main goal is to significantly advance the fields of educational leadership and administration by aggressively pursuing these goals. Ultimately, it is my goal to produce future leaders who will navigate the complexity of the educational environment with honesty, originality, and a dedication to positive change.

EDUCATION

Start/End Dates	Name of Institution	Qualification/Certificate
2019-Date	University of Cape Coast, Cape Coast, Ghana	Ph.D. in Educational Leadership (Candidate)
<i>Thesis Topic : Emerging College Culture and Tutor Job Satisfaction in Public Colleges of Education in Ghana.</i>		
2001-2004	University of Cape Coast	M.Phil. Educational Administration
<i>Thesis Topic : Factors Affecting Job Satisfaction of Tutors in Teacher Training Colleges in the Central Region of Ghana.</i>		
1993-1998	University of Cape Coast	B.Ed. Psychology
<i>Project Work Topic : Attitude of Certificated Teachers in Asikuma Odoben Brakwa District Towards Higher Education.</i>		
1993-1998	University of Cape Coast	Diploma in Economics
1990-1992	Aggrey Memorial Zion Sec. School, Cape Coast	G.C.E. Advanced Level
1985-1990	Mfantsipim School, Cape Coast	G.C.E. Ordinary Level

CAREER HISTORY

Start/End Date	Name of Institution	Position/Title
September, 2020-Present	University of Education, Winneba, Department of Educational Foundations	Senior Lecturer (Full-Time)
Responsibilities		
<ul style="list-style-type: none"> Teaching: Trends in Education and School Management in Ghana (EDC242) – Undergraduate (B. Ed). Teaching: Principles and Practice of Teaching (EDC232) – Undergraduate (B. Ed). Teaching: 21st Century Pedagogies (MCP 814) – Postgraduate (M.Phil.). Teaching: Leadership and Human Resource Management in Basic Education (BAED 811)- Postgraduate (M.Phil.). Teaching: Supervision of Instruction in Basic Schools (BAED823)-Postgraduate (M.Phil.). Teaching: Human Resource Management in Education (MEAM714)-Postgraduate (M.Ed.) Research, Publication and Community Service. Course Co-ordinator, Principles and Practice of Teaching (EDC232) (September 2020-December, 2023) Supervision of M.Phil. Theses, M.Ed., and PGDE Dissertations. Member, Committee on Curriculum Review and Accreditation. Member, Committee on Strategic Operational Plan. Member, Committee on Research and Professional Development. 		
August 1, 2022-Present: Acting Head, Department of Internship and Supported Teaching in Schools (ISTS), Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba.		
Responsibilities		
<ul style="list-style-type: none"> Work with students and internship placement co-ordinators to ensure the appropriateness of the students' placement in terms of required hours, scope, relevance, and level of responsibility; Ensure UEW's policies and practices for STS are fully adhered to; Develop and evaluate academic assignments (that are rigorous) and appropriate for the experience, the discipline /, and the credit hours required for STS; Arrange one on-site visit for each intern, pursuant to UEW policy, as stipulated in the STS manual; 		

<ul style="list-style-type: none"> • Develop and maintain relationships with appropriate placement officers in UEW/CoEs; • Develop and distribute syllabus, provide information on placements and assessment data for Departments/Colleges of Education, and keep academic records appropriately; • Participate in STS Co-ordinators' meetings convened by UEW and CoEs; • Organise pre-internship seminars for Level 300 students; • Ensure students' placement in institutions for internship; • Help organise workshop for newly untrained Mentors/Heads of partnership schools; • Provide data (Final year students' placement) to supervisors; • Help provide allocated days for supervision and advanced allowances to supervisors; • Compile internship results for Academic Board; • Compile Institutional Heads and Mentors Honorarium for Finance Office; • Distribute internship documents (Students' Internship Handbook, Intern Record Book, and Students' List) to Departments. • Organise evaluation and printing of internship books and forms; • Help solve internship problems for participants; • Perform other duties as assigned by the Director of ITECPD. 		
Start/End Date	Name of Institution	Position/Title
February-August, 2020	University of Education, Winneba, Department of Psychology and Education	Senior Lecturer (Full-Time)
Responsibilities		
<ul style="list-style-type: none"> • Teaching Leadership and Human Resource Management in Basic Education (BAED811) – Postgraduate. • Teaching Supervision of Instruction in Basic Schools (BAED823) – Postgraduate. • Teaching Trends in Education and School Management in Ghana (EDC242) – Undergraduate. • Supervision of M.Phil. Theses, M.Ed., and Postgraduate Diploma Dissertations. • Supervision of Students on Internship Programme - Undergraduate. • Research, Publication and Community Service. 		
June, 2011-January 2020	University of Education, Winneba, Department of Basic Education	Senior Lecturer (Full-Time)
Responsibilities		
<ul style="list-style-type: none"> • Teaching Leadership and Human Resource Management in Basic Education (BAED811) – Postgraduate. • Teaching Supervision of Instruction in Basic Schools (BAED823) – Postgraduate. • Teaching Administration and Management of Basic Schools (ECB351D) – Undergraduate. • Teaching Psychological Basis of Teaching and Learning (ECBU112) – Undergraduate. • Teaching Sociology of Education (ECBU361) – Undergraduate. • Teaching Educational Psychology (DEDW111D) – Undergraduate (Diploma) • Teaching Development of Education, School Organisation and Management (DEDW124) – Undergraduate (Diploma) • Supervision of M.Phil. Theses, M.Ed., and Postgraduate Diploma Dissertations. • Supervision of Undergraduate Students' Project Work/Long Essay. • Pre-internship Supervision (On-Campus Teaching Practice) - Undergraduate. • Supervision of Students on Internship Programme - Undergraduate. • Supervision of Post-internship Seminar, and Teaching Portfolio - Undergraduate. • Research, Publication and Community Service. • Associate Editor, International Journal of Basic Education Research and Policy (IJOBERP) (August, 2016-January, 2020) 		

- Member, Curriculum Review and Accreditation Committee (August 2018-January 2020).
- Member, Supported Teaching in Schools (STS) Committee (August 2018-January 2020).
- Chairman, Examination Committee (September, 2016-July, 2018).
- Chairman, Curriculum Review and Accreditation Committee (September, 2016-July, 2018).
- Acting Dean, Faculty of Educational Studies (August 30, 2017 - September, 1, 2017).
- Acting Dean, Faculty of Educational Studies (August 9-11, 2017).
- Head of Department (August 1, 2016-July 31, 2018).
- Acting Head of Department (February 22-25, 2016).
- Acting Head of Department (November 16-20, 2015).
- Acting Head of Department (October 14-16, 2015).
- Acting Head of Department (February 16-20, 2015).
- Co-ordinator, Postgraduate Programmes (August 1, 2014-July 31, 2016).
- Acting Examination Officer (August 1, 2014-January 31, 2015).
- Examination Officer (October 1, 2013-July 31, 2014).
- Academic Counselling (September 2011-January 2020).
- Patron, Basic Education Students' Association (BESA) (June 2011-July 2016)

Achievements as Head of Department

- Published a Journal for the Department (International Journal of Basic Education Research and Policy (IJOBERP)).
- Initiated the Review of M.Phil. Basic Education Programme.
- Organised a 4-Day Workshop for Staff of Department of Basic Education on the Theme, Restructuring B.Ed. and M.Phil. Basic Education Programmes to Meet 21st Century Standards at the Windy Lodge Beach Resort, Winneba (4th June – 7th June, 2018).
- Initiated and Submitted a Proposal to the School of Graduate Studies, UEW, for Consideration and Approval for the Introduction of Doctor of Education (D.Ed.) in Basic Education Programme (June, 2018).
- Submitted a Proposal to the School of Graduate Studies, UEW, for Consideration and Approval for the Introduction of Master of Education (M.Ed.) Basic Education Programme (October, 2017).
- Organised Google Training Workshop for Students of the Department of Basic Education (2016/2017 and 2017/2018 Academic Years).
- Introduced Seminars on On-Campus Teaching Practice (OCTP), and Post-Internship Activities for Levels 300 and 400 students respectively.
- Organised First Ever Workshop on Creative Writing for Level 100 Students of the Department of Basic Education (2016/2017 Academic Year).
- Established Six Departmental Committees for Smooth Implementation of Plans (September, 2016): Research and Professional Development Committee; Curriculum Review and Accreditation Committee; Mathematics and Science Clinic Committee; Welfare Committee; Long Essay Committee; and Examination Committee.

Start/End Date	Name of Institution	Position/Title
June, 2008-May, 2011	University of Education, Winneba (Department of Basic Education)	Lecturer (Full Time)

Responsibilities

- Teaching Basic School Administration and Supervision (ECB351D) – Undergraduate.
- Teaching Psychological Basis of Teaching and Learning (ECBU112) – Undergraduate.
- Teaching Sociology of Education (ECBU361) – Undergraduate Level.
- Supervision of Undergraduate Students' Project Work/Long Essay.

<ul style="list-style-type: none"> • Pre-internship Supervision (On-Campus Teaching Practice) – Undergraduate. • Supervision of Students on Internship Programme – Undergraduate. • Supervision of Post-internship Seminar, and Teaching Portfolio – Undergraduate. • Research, Publication and Community Service. • Academic Counselling (September 2008-2011). • Patron, Basic Education Students’ Association (BESA) 		
Start/End Date	Name of Institution	Position/Title
October 10, 2014-June 2016	Accra Institute of Technology (School of Educational Instructional Technologies)	Ajunct Senior Lecturer
Responsibilities		
<ul style="list-style-type: none"> • Teaching Research Methodology in Educational Administration (HBEM106-1). • Teaching Action Research in Educational Administration (HBEM106-2). • Teaching Educational Psychology (HBEF2103). • Teaching Management of Communication in Educational Organisations (HBEM3203). • Teaching Administration of School Finance (HBEM3403). • Teaching Management of Community Relations (HBEM4103). • Teaching Management of Academic and Co-Curricular Excellence (HBEM4203). 		
Start/End Date	Name of Institution	Position/Title
August 2014-June 2017	University of Education, Winneba (Centre for Teacher Development and Action Research (CETDAR))	Senior Lecturer (Part-Time)
Responsibilities		
<ul style="list-style-type: none"> • Teaching General Methods, Techniques and Skills of Teaching (MEMD512). • Teaching Counselling in Teacher Education (MEMD524). • Teaching Supervision and Assessment in Teacher Education (MEMD525). • Teaching Reflective Practice (MEMD527). • Supervising Master of Education (M. Ed) Dissertations. 		
Start/End Date	Name of Institution	Position/Title
August, 2010-May, 2012	University of Education, Winneba (Centre for Teacher Development and Action Research (CETDAR))	Lecturer (Part Time)
Responsibilities		
<ul style="list-style-type: none"> • Teaching General Methods, Techniques and Skills of Teaching (PDM502). • Teaching Supervision and Assessment of Teaching (PDM507). • Supervising Master of Education Dissertations. • Supervising Post-graduate Diploma in Mentorship Dissertations. 		
Start/End Date	Name of Institution	Position/Title
August, 2007-May, 2012	University of Education, Winneba (Centre for Distance Education-CDE)	Tutor (Part Time)
Responsibilities		
<ul style="list-style-type: none"> • Tutor-General Methods of Teaching (DBE234)-Diploma. • Tutor-Education and Culture (Diploma). • Tutor-Methods and Materials for the Basic School Teacher (DBE242)-Diploma. • Tutor-Psychological Basis of Teaching and Learning (Post-diploma). • Tutor-Philosophical Basis of Teaching and Learning (DBE441)-Post-Diploma. 		

<ul style="list-style-type: none"> • Supervisor-Project Work/Long Essay (Diploma and Post-Diploma). • Examiner (Philosophical Basis of Teaching and Learning-DBE441, Methods and Materials for the Basic School Teacher-DBE 242, and General Methods of Teaching-DBE234). • Team Leader for Methods and Materials for the Basic School Teacher-DBE242 (2011). • Team Leader for Philosophical Basis of Teaching and Learning-DBE441 (2010). 		
Start/End Date	Name of Institution	Position/Title
June, 2006-May, 2008	University of Education, Winneba, (Office of the Dean of Student Affairs)	Assistant Registrar (Full Time)
Responsibilities		
<ul style="list-style-type: none"> • Preparation of letters of introduction to students. • Keeping imprest accounts. • Liaising with Academic Affairs Section on matters relating to Orientation, Matriculation and Congregation. • Students' Welfare Matters. • Students Representative Council Matters. • Student Discipline. • Safe-keeping and Issuing out of Students' Handbook to Faculties, Departments and other Relevant Units and Sections at all Satellite Campuses. • Collection and Collating of Annual Programmes of Activities from all Student Associations and Clubs into a Calendar of Student Activities. • Matters connected with study leave with pay for student teachers. • Preparation of annual budget. • Compilation of Quarterly and Annual Reports. 		
Start/End Date	Name of Institution	Position/Title
September, 2003- May, 2006	Ghana Education Service (GES) (Methodist High School, Saltpond)	Tutor (Full-Time)
Responsibilities		
<ul style="list-style-type: none"> • Teaching-Social Studies and Economics (September, 2003-June, 2006). • Assistant Housemaster-Wesley House (September, 2005-June, 2006). • Member, Protocol and Entertainment Committee for Silver Jubilee Celebration (September, 2005-June, 2006). • Member, Sports Committee (September, 2004-June, 2006). • Member, Electoral Committee (September, 2003-June, 2006). • Chairman, Entertainment Committee (September, 2003-June, 2006). • Form Master (September 2003-June, 2006). 		
Start/End Date	Name of Institution	Position/Title
September, 1999- August, 2001	Ghana Education Service (GES) (Komenda Teacher Training College)	Tutor (Full-Time)
Responsibilities		
<ul style="list-style-type: none"> • Tutor: General Methods of Teaching, Guidance & Counselling, Educational Psychology and School Administration (September, 1999-August, 2001). • Teaching Practice Co-ordinator (September, 2000-August, 2001). • Member, House Staff Committee, Komenda Teacher Training College (September, 2000-August, 2001). • Assistant House Tutor, Indomitable House (September, 2000-June, 2001). • Assistant Teaching Practice Co-ordinator (September, 1999-August, 2000). • Member, Entertainment Committee, Komenda Teacher Training College (September, 1999-August, 2001). 		

<ul style="list-style-type: none"> • Member, Sports Committee, Komenda Teacher Training College (September, 1999-August, 2001). • Form Tutor (September, 1999-August, 2001). • Vetting Students' Lesson Notes for Teaching Practice (September, 1999-August, 2001). • Supervising Students on Teaching Practice (September, 1999-August, 2001). 		
Start/End Date	Name of Institution	Position/Title
September, 1998- August, 1999	Ghana Education Service (GES) (Komenda Teacher Training College)	Tutor (National Service)
Responsibilities		
<ul style="list-style-type: none"> • Tutor (General Methods of Teaching, Guidance and Counselling, School Administration). • Vetting Students' Lesson Notes for Teaching Practice. • Supervising Students on Teaching Practice. 		
Start/End Date	Name of Institution	Position/Title
September, 1992- August, 1993	Non-Formal Education Division (Ajumako-Central Region)	Assistant Supervisor (National Service)
Responsibilities		
<ul style="list-style-type: none"> • Supervising Facilitators. • Assisting in the Organisation of Workshops for Facilitators. • Writing Reports. 		

PROMOTIONS

June, 13, 2011: Senior Lecturer, University of Education, Winneba.

September, 1999: Principal Superintendent, Ghana Education Service.

PROFESSIONAL DEVELOPMENT

Training Sessions

April, 28-May, 2, 2024: Five-day Residential Conference Marking for Colleges of Education for Level 100 First Semester General Courses for 2023/2024 Academic Year. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel. *Subject Lead: Foundations of Education in Ghana.*

February 9, 2024: One-day Orientation/Seminar for Selected Mentors in Winneba on Mentoring Foreign students on exchange programme at the University of Education, Winneba. Organised by Centre for International Programmes (CIP), University of Education, Winneba (UEW) at Seminar Room 3, Student Centre, University of Education, Winneba. *Paper Presented: Mentoring Foreign Students in Pre-tertiary Schools in Winneba: The Role of Selected Mentors.*

November 20-24, 2023: Five-day Colleges of Education Residential Conference Marking for Level 400 2nd Semester courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: School Administration and Management.*

October 31-November 3, 2023: Four-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for 2023 Academic Year-Level 300 Second Semester Courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: Inquiry and Action Research.*

- October 16-20, 2023:** Five-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for 2023 Academic Year-Level 400 Second Semester Courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: Administration and Management in Schools.*
- September 18-22, 2023:** Five-day Residential Conference Marking for Colleges of Education for Level 300 First Semester Courses for 2023 Academic Year. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Guidance and Counselling.*
- September 14-15, 2023:** Trainer of Trainers Workshop on Supported Teaching in Schools (STS). Organised by the College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW) at Central Campus, University of Education, Winneba. *Papers Presented: National Teachers' Standards (NTS), Mentors' Supporting Tasks for Year 4.*
- July 31-August 3, 2023:** Four-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for 2023 Academic Year-Level 300 First Semester Courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Guidance and Counselling.*
- July 17-21, 2023:** Five-day Colleges of Education Residential Conference Marking for Level 200 Semester One Courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Windy Lodge Hotel, Winneba. *Subject Lead: Differentiated Planning and Learning for Upper Primary.*
- July 10-14, 2023:** Five-day Colleges of Education Residential Conference Marking for Level 100 Semester 1 Courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Foundations of Education in Ghana.*
- May 22-26, 2023:** Five-day Subject-Based Workshop for Level 400 Semester Two Course (2023 Academic Year) for Affiliated Colleges of Education. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Administration and Management in Schools.*
- May 15-19, 2023:** Five-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for 2023 Academic Year-General Courses for Level 100 Semester One. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Course Subject Facilitator: Foundations of Education in Ghana.*
- April 3-8, 2023:** Six-day Colleges of Education Residential Conference Marking for Level 200 2nd Semester courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Gloriaka Hotel, Winneba. *Subject Lead: Psychology of Learning in Middle Childhood.*
- March 20-24, 2023:** Five-day Colleges of Education Residential Conference Marking for Level 300 2nd Semester courses. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba (UEW) at Senator Hotel, Kumasi. *Subject Lead: Pedagogy.*
- February 22, 2023:** Seminar on Study Habits organised by the Counselling Centre, University of Education, Winneba (UEW) at Ebo Bannerman Lecture Theatre 2, North Campus, University of Education, Winneba. *Paper Presented: Learning Styles*

- January 30-February 1, 2023:** 3-Day Training Workshop for Co-ordinators of Supported Teaching in Schools (STS) from Affiliated Colleges of Education. Organised at Gloriaka Hotel, Winneba by the Department of Internship and Supported Teaching in Schools (ISTTS), Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW). *Papers Presented: Implementing the New 4-Year Bachelor of Education Programme; Using Internship Record Book for Assessing Student teachers on Supported Teaching in School Internship.*
- December 7-8, 2022:** 2-Day GESI-Responsiveness Capacity Building Workshop for Affiliated Colleges of Education. Organised at Gloriaka Hotel, Winneba, by Institute for Teacher Education and Continuing Professional Development (ITECPD), UEW, with support from Transforming Teaching, Education and Learning (T-TEL). *Paper Presented: GESI Committee and Action Plan Development.*
- November 14-18, 2022:** Test Item Writing and Construction Workshop for Tutors of Affiliated Colleges of Education for 2022 Academic Year: Level 300 (2nd Semester) Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Guidance and Counselling for Early Grade; Guidance and Counselling for Upper Primary; Guidance and Counselling for Junior High School.*
- November 8-11, 2022:** Test Item Writing and Construction Workshop for Tutors of Affiliated Colleges of Education for 2022 Academic Year: Level 200 (2nd Semester) Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Senator Hotel, Kumasi. *Facilitated Psychology of Learning in Middle Childhood; and Child Growth and Development.*
- September 15-17, 2022:** Subject-Based Workshop for Level 300 (Semester Two) Junior High School Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Guidance and Counselling for Junior High Schools.*
- September 12-14, 2022:** Subject-Based Workshop for Level 300 (Semester Two) Early Grade and Upper Primary Courses. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Guidance and Counselling for Early Grade and Guidance and Counselling for Upper Primary Upper Primary.*
- June 24-25, 2022:** Two-day Seminar for Master of Education Students of Methodist University College Ghana. Organised by the Faculty of Education and Entrepreneurship, Methodist University College Ghana at the Faculty Block, Methodist University College Ghana. *Paper Presented: Reflective Practice in Teaching.*
- June 13-17, 2022:** Residential Conference Marking for Colleges of Education (Level 300-First Semester, 2022 Academic Year). Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Subject Lead (Facilitator) for Inquiry and Action Research (Early Grade, Upper Primary, and Junior High School Specialisms)*
- May 11-14, 2022:** Test Item Writing and Constructions Workshop for Tutors of Affiliated Colleges of Education for 2022 Academic Year (Level 300, Semester 1). Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Inquiry and Action Research (Early Grade, Upper Primary, and Junior High School Specialisms)*

- May 5-6, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Senator Hotel, Kumasi. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*
- April 7-8, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Senator Hotel, Kumasi. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*
- April 4-5, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Senator Hotel, Kumasi. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*
- March 21-22, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*
- March 18-19, 2022:** Gender, Equality and Social Inclusion (GESI) Workshop for Management of Affiliated Colleges of Education. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at Senator Hotel, Kumasi. *Paper Presented: Evaluation of Gender, Equality and Social Inclusion (GESI) Policy Objectives.*
- February 25, 2022:** Leadership Training Workshop for Newly Elected and Appointed Executive Of Basic Education Students' Association (BESA), University of Education, Winneba. Organised by the Department of Basic Education, University of Education, Winneba at Room 115, Faculty of Educational Studies, University of Education, Winneba. *Paper Presented: Leadership Skills for 21st Century Leaders of Associations.*
- February 24-25, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*
- February 21-22, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*
- February 17-18, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*
- February 14-15, 2022:** Capacity Building Workshop for Tutors of College for Distance and e-Learning (CODEL), University of Education, Winneba (UEW). Organised by CODEL, UEW at Gloriaka Hotel, Winneba. *Papers Presented: Overview of the New 4-Year Bachelor of Education Curriculum; and Introduction to the Use of the New 4-Year Bachelor of Education Course Manuals.*

- February 7, 2022:** Professional Development Seminar for Tutors of Komenda College of Education. Organised at the Conference Room, by the Professional Development Co-ordinator in Partnership with the Principal, Komenda College of Education. *Paper Presented: Emerging Culture and Tutor Job Satisfaction: Analysis of a Pilot Study at Komenda College of Education.*
- October 4-6, 2021:** Subject-Based Course Manual Workshop for Year Three (Semester 1) of the 4-Year B.Ed. Basic Education Curriculum. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba. *Facilitated Inquiry and Action Research (Early Grade and Upper Primary)*
- July 21-27, 2021:** Seven-day Workshop on Test Item Writing and Construction for Tutors of Affiliated Colleges of Education for Year Two (Semester Two) of the 4-Year B.Ed. Basic Education Curriculum (2021 Academic Year). Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Windy Lodge Hotel, Winneba. *Facilitated Psychology of Learning (Early Grade, Upper Primary, and Junior High School).*
- July 17, 2021:** One-day Seminar for Master of Education Students of Methodist University College Ghana. Organised by the Faculty of Education and Entrepreneurship, Methodist University College Ghana at the Faculty Block, Methodist University College Ghana. *Paper Presented: Reflective Practice in Education.*
- June, 10-11, 2021:** Professional Development Workshop for University of Education, Winneba (UEW) and its Affiliated Colleges of Education Subject Leads for Year 2, Semester 2 Courses. Organised at Wadoma Royale Hotel, Kumasi, by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. *Facilitated Professional Development Sessions in Pedagogy.*
- June, 7-8, 2021:** Professional Development Workshop for University of Education, Winneba (UEW) and its Affiliated Colleges of Education Subject Leads for Year 2, Semester 2 Courses. Organised at Gloriaka Hotel, Winneba by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. *Facilitated Professional Development Sessions in Pedagogy.*
- March 4, 2021:** Workshop on Second Semester Courses and UEW LMS for Selected Basic Education Tutors-IDeL, UEW. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi, by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Overview of the New 4-Year B.Ed. Basic Education Curriculum; National Teachers' Standards for Ghana; Reflective Practice in Teaching; Overview of the Teaching Manuals for the New 4-Year B.Ed. Basic Education Curriculum.*
- March 1, 2021:** Workshop on Second Semester Courses and UEW LMS for Selected Basic Education Tutors. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi, by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: National Teachers' Standards for Ghana; Reflective Practice in Teaching.*
- September 19, 2020:** Internship Programme Seminar for M.Ed. Students of Methodist University College, Ghana. Organised at the Department of Educational Studies (Faculty Block) by the Department of Educational Studies, Methodist University College. *Paper Presented: Reflective Practice in Teaching.*
- February 10-11, 2020:** Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Paper Presented: Supported Teaching in Schools (STS).*

- February 6-7, 2020:** Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Key Content and Concepts in the New 4-Year Bachelor of Education in Basic Education Programme; Supported Teaching in Schools (STS).*
- February 3-4, 2020:** Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Royale Hotel, Abuakwa-Kumasi by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Key Content and Concepts in the New 4-Year Bachelor of Education in Basic Education Programme; Supported Teaching in Schools (STS).*
- January 27-28, 2020:** Training Workshop for Tutors of Distance Education Programme-IDeL (UEW) on the New 4-Year Bachelor of Education in Basic Education Programme. Organised at Wadoma Hotel, Abuakwa-Kumasi by Institute for Distance and e-Learning (IDeL), University of Education, Winneba. *Papers Presented: Key Content and Concepts in the New 4-Year Bachelor of Education in Basic Education Programme; Supported Teaching in Schools (STS).*
- September 2-3, 2019:** Trainer of Trainers Workshop on Professional Development Sessions for Subject Leads and Heads of Departments from Affiliated Colleges of Education. Organised at Windy Lodge Beach Resort, Winneba by Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, with Support from Transforming Teacher Education and Learning (T-TEL). *Trained Participants on Foundation of Education in Ghana Curriculum as Part of the New 4-Year B.Ed. Basic Education Programme.*
- June 4-7, 2018:** A 4-Day Workshop for Staff of Department of Basic Education on the Theme, Restructuring B.Ed. and M.Phil. Basic Education Programmes to Meet 21st Century Standards at the Windy Lodge Beach Resort, Winneba. *Paper Presented (June 6, 2018): Structure of the New 4-Year Bachelor of Education Curriculum for Initial Teacher Education (ITE) in Ghana.*
- February 15 and 19, 2018 :** 2-Day Post Internship Seminar for Level 400 Students of the Department of Basic Education. Organised by the Department of Basic Education, University of Education, Winneba at the Old Pavilion, North Campus, University of Education, Winneba. *Paper Presented: Writing Introduction and Literature Review of a Project Work.*
- February 13-14, 2018 :** Two-day Seminar of On-Campus Teaching Practice Organised by the Department of Basic Education, University of Education, Winneba at the Old Pavilion, North Campus, University of Education, Winneba. *Papers Presented: Qualities of a Good Teacher ; Effective Classroom Management Strategies ; Making Good Use of Relevant Previous Knowledge in the Classroom.*
- February 17, 2017:** Workshop on Effective Teaching in Basic Schools. Organised by Rafiki Satellite Village, Gyahaadze-Winneba at Rafiki Satellite Village. *Paper Presented : Implications of Piaget's Stages of Cognitive Development for Effective Teaching and Learning.*
- April, 21, 2015:** Training Workshop on Teachers' Role in Effective Teaching and Learning. Organised by Jesus and Mary School, Accra, Ghana at Jesus and Mary Junior High School, Accra, Ghana. *Papers Presented: Effective Classroom Management Techniques; Implications of Jean Piaget's Theory of Cognitive Development for Teachers.*
- February 18, 2014:** Workshop on Effective Teaching and Learning in Basic Schools. Organised by Justice for All Foundation, at the School Premises of Justice for All Foundation, Santa Maria, Accra. *Paper Presented: Effective Classroom Management Skills.*

- September 9-13, 2013:** Five-Day Seminar/Workshop on Broad-Based Result-Driven School Improvement Planning for Principals of Senior High Schools in Lagos State, Nigeria. Organised by First Management Training and Consultancy Services Ltd., at TravelXpress International Hotel, Accra, Ghana. Papers Presented: *Concept of Revenue Mobilization and Allocation in Pre-tertiary Schools; Conducting Educational Research.*
- August, 26-30, 2013:** Five-Day Seminar/Workshop on Broad-Based Result-Driven School Improvement Planning for Principals of Senior High Schools in Lagos State, Nigeria. Organised by First Management Training and Consultancy Services Ltd., at TravelXpress International Hotel, Accra, Ghana. Papers Presented: *Identification of School Investment Opportunities; Conducting Educational Research.*
- August, 16, 2013:** Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2013/2014 Academic Year. Organised by the Office of the Dean of Student Affairs, at J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills.*
- September 22, 2012:** SESA Leadership Summit. Organised by Special Education Students' Association (SESA), University of Education, Winneba, Winneba, Ghana at the Assembly Hall, South Campus, University of Education, Winneba. Paper Presented: *Becoming a Giant of Fortune in the Leadership Industry.*
- August 27-30, 2012:** Four-Day Teachers' Training Workshop at Mt. Olivet Methodist Academy, Dansoman, Accra. Organised by Management of Mt. Olivet Methodist Academy, Dansoman, Accra, Ghana: Papers Presented: *Modes of Assessment; Tools and Resources for Teaching; Teaching Methods and Strategies; Discipline and Professional Ethics and Code of Conduct; Time Management in Schools.*
- August 13-16, 2012:** Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2012/2013 Academic Year. Organised by the Office of the Dean of Student Affairs, at J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills.*
- June 14, 2012:** Sandwich Intensive Pre-Academic Orientation Programme (IPOP) - Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana (*Co-ordinator for Old Pavilion*).
- November 7-11, 2011:** Workshop on Teaching Methodology and Guidance and Counselling for Housemasters/Housemistresses, and Teachers of Volta River Authority Schools at the Conference Room, Dobson's Club House, VRA, Akosombo. Organised by the Training School Department of Volta River Authority, Akosombo, Ghana. Papers Presented: *Core Conditions that Facilitate Counselling; Principles of Guidance; Meaning of Guidance; Classroom Management; General Principles of Teaching and Learning.*
- September 19-20, 2011:** Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate and Post-graduate Students. Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana (*Co-ordinator for New Pavilion*).
- August 22-25, 2011:** Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2011/2012 Academic Year. Organised by the Office of the Dean of Student Affairs, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills.*
- October 8, 2010:** Seminar Organised by Basic Education Students Association (BESA) of University of Education, Winneba, Ghana at the Old Pavilion, University of Education, Winneba. Paper Presented: *Leadership Skills.*
- September 20-24, 2010:** Five-Day Training Workshop on Guidance and Counselling for Teachers of Volta River Authority Schools. Organised by the Training School Department of Volta River Authority, Akosombo, Ghana. Papers Presented: *Guidance Services; Guidance Functionaries in Schools; Principles of Guidance and Counselling.*

- September 13-17, 2010:** Five-Day Training Workshop on School Administration and Teaching Methods for Teachers of Volta River Authority Schools. Organised by the Training School Department of Volta River Authority, Akosombo, Ghana. Papers Presented: *Principles of Effective Teaching and Learning; Characteristics of a Good or Effective Teacher and the Role as a Co-administrator; Methods of Teaching and Learning; Assessing Students.*
- August 30-September 1, 2010:** Intensive Pre-Academic Orientation Programme (IPOP) for Fresh Undergraduate and Post-graduate Students. Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana (*Co-ordinator for New Pavilion*).
- June, 15, 2010:** Sandwich Intensive Pre-Academic Orientation Programme (IPOP). Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana (*Co-ordinator for New Pavilion*).
- May 31-June 3, 2010:** Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2010/2011 Academic Year. Organised by the Office of the Dean of Student Affairs, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills.*
- June, 16, 2009:** Sandwich Intensive Pre-Academic Orientation Programme (IPOP). Organised by the Office of the Dean of Student Affairs, Winneba Campus, University of Education, Winneba, Ghana (*Co-ordinator for Old Pavilion*).
- June 1-4, 2009:** Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2009/2010 Academic Year. Organised by the Office of the Dean of Student Affairs, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills.*
- August 25-27, 2008:** Three-Day Intensive Pre-academic Orientation Programme (IPOP) for Fresh Undergraduate, Graduate and International Students. Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Channels of Communication in University of Education, Winneba.*
- June 17, 2008:** One-Day Intensive Pre-academic Orientation Programme (IPOP) for Fresh Undergraduate, Graduate and International Sandwich Students - Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Channels of Communication in University of Education, Winneba.*
- August 20-22, 2007:** Three-Day Intensive Pre-academic Orientation Programme (IPOP) for Fresh Undergraduate, Graduate and International Students. Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Channels of Communication in University of Education, Winneba.*
- May 28-31, 2007:** Four-Day Workshop on General and Financial Administration for Newly Elected Student-Leaders for the 2007/2008 Academic Year. Organised by the Office of the Dean of Student Affairs, University of Education, Winneba, Ghana. Paper Presented: *Leadership Skills.*

Seminars and Workshops Attended

- May 14, 2024:** Webinar on Quality Teaching in Australian Schools: Lessons for Teachers, Leaders and Researchers. Organised by Quality Teaching Academy, The University of Newcastle, Australia. *Presenter: Laureate Professor, Jenny Gore.*
- May 2, 2024:** Webinar on Ethical Issues in the Use of Artificial Intelligence. Organised by the AI4STEM Education Centre & Department of Educational Theory and Practice, Mary Frances College of Education, University of Georgia. *Presenter: Prof. Xiaoming Zhai.*

- April 4, 2024:** Communication Skills Webinar on Writing from Sources in the 21st Century: Leveraging Technology for Citations and References. Organised by the Department of Communication Instruction, University of Education, Winneba (UEW). *Presenter: Dr. Richardson Addai-Mununkum*
- April 3, 2024:** SAGE Webinar Series on How to Write a Paper: Quantitative Methodology. Organised by SAGE
- March 18-22, 2024:** A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise Review of National Teacher Education Assessment Policy (NTEAP). Organised at Platinum Bay Hotel, Abokobi, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).
- December 11-19, 2023:** A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise Review of National Teacher Education Assessment Policy (NTEAP). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).
- December 11-15, 2023:** A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise Review of National Teacher Education Curriculum Framework (NTECF) and Commence Review of National Teacher Education Assessment Policy (NTEAP). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).
- December 6, 2023:** Virtual Departmental Professional Development on Components and Strategies for Designing and Writing Articles for Publication. Organised by the Department of Educational Foundations, University of Education, Winneba. *Presenter: Dr. Frank Quansah*
- November 6-10, 2023:** A 5-Day Workshop (Second Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Education Curriculum Framework (NTECF). Organised at Airport View Hotel, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).
- October 23-27, 2023:** A 5-Day Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Finalise the Review of National Teachers' Standards (NTS) and Commence Review of National Teacher Education Curriculum Framework (NTECF). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).
- August 29-September 2, 2023:** A 5-Day Workshop (Second Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Standards (NTS). Organised at Tomreik Hotel, East Legon, Accra, by the National Teaching Council (NTC) and Ghana Education Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).
- August 23, 2023:** Webinar Series on How to Do Research and Get Published-Conferences and Networking. Organised by SAGE. *Presenters: Jessica Offenberger Samantha Crown and Sean Scarisbrick.*
- August 14-18, 2023:** A 5-Day Inception Workshop (Meeting) for Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Education Policy Documents (National Teachers' Standards, National Teacher Education Curriculum Framework, and National Teacher Education Assessment Policy). Organised at AH Hotel, East Legon, Accra by the National Teaching Council (NTC) and Ghana Education

- Tertiary Commission (GTEC) with Support from Transforming Teaching, Education and Learning (T-TEL).
- August 7, 2023:** Stakeholder Engagement on Curriculum Framework for a New Postgraduate Diploma in Education Programme. Organised by the National Teaching Council (NTC) at the Airport View Hotel, Accra, Ghana. Represented the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW).
- August 2, 2023:** Maiden Annual Education Lecture Series on the theme, “The State of Education in Ghana- The Past, Present and Future”. Organised by Institute for Educational Research and Innovation Studies (IERIS), University of Education, Winneba, at the Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba.
- April 27, 2023:** Webinar on Sustainable Development Goals, Girl Child Education and Reproductive Health Issues in Ghana. Organised by UNESCO Category II Centre of Excellence, Institute for Educational Planning and Administration (IEPA), University of Cape Coast, Cape Coast. *Presenters: Dr. Georgina Yaa Oduro and Ms. Priscilla Christabel Eshun.*
- April, 13, 2023:** Seminar (Round Table Discussion) on Internship Collaboration between University of Education, Winneba (UEW) and Universität Potsdam, Germany. Organised by the Faculty of Educational Studies, UEW in Collaboration with the International Relations, UEW at Conference Room 3, Student Centre, UEW. *Paper Presented: Student Internship Placement for the University of Education, Winneba (UEW).*
- March, 30, 2023:** Webinar on Differentiated Learning Programme: Impacting Learning Outcomes. Organised by UNESCO Category II Centre of Excellence, Institute for Educational Planning and Administration (IEPA), University of Cape Coast, Cape Coast. *Presenters: Ms Kanan Dubai and Mr. Henry Atimone.*
- March 29, 2023:** Webinar Series on How to Get Published-How to Organise, Present, and Share Data. Organised by SAGE.
- February 27-March 1, 2023:** A 2-Day Workshop on the Review of Course Outlines for M.Ed. Programmes. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba at Windy Lodge, Winneba.
- February 23, 2023:** Webinar Series (Part 2: From Policy to Implementation) – What Does it Take for Instructional Leaders at the Middle-Tier to be Successful? Organised by IIEP-UNESCO
- February 21, 2023:** Webinar Series (Part 1: Lessons Learned) – How can the Middle-Tier Improve Teaching and Learning? Organised by IIEP-UNESCO. *Presenters: David Childress (Independent Researcher)-Strengthening Academic Support for Teachers in Delhi; Shuangye Chen & Wei Zhang (Institute of Curriculum Instruction, East China Normal University)-Shanghai, a Middle-Tier Space to Support High-Performing School System; Jean-Pierre Muguiraneza (Building Learning Foundations, EDT)-Leading a Culture of Collaborative Learning through Middle-Tier Reforms in Rwanda; Charlotte Jones and Chloe Chimier-Key Findings: How can Instructional Leaders at the Middle-Tier Bring about Changes to teaching and Learning?*
- January 26, 2023:** Webinar on Delivering Quality Education During Emergency: Experience from the COVID-19 Era. Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast. *Speaker: Dr. Madeez Adamu-Issah (Education Specialist).*
- January 26, 2023:** Live Webinar Series on Evolving Research in Qualitative and Mixed Methods Webinar Series – Conducting and Constructing a Literature Review for Maximum Impact. Organised by QSR International (Americas) Inc. *Presenter: Robert Thomas, University of Cardiff.*

- January 24, 2023:** Live Webinar Series on Evolving Research in Qualitative and Mixed Methods Webinar Series – Collaborative Qualitative Research. Organised by QSR International (Americas) Inc. *Presenters: Thalia M. Mulvihill (Ball State University) and Raji Swaminathan (University of Wisconsin-Milwaukee)*
- January 18, 2023:** How to Get Published Webinar Series – How to Convert a Thesis or Dissertation into a Manuscript. Organised by SAGE.
- November 3, 2022:** Webinar on Navigating Complexities in School Leadership: Understanding Different Perspectives on the Role of School Leaders in Nurturing Gender Equitable Schools. Organised by The World Bank in partnership with Global School Leaders and the Education Commission.
- November 2, 2022:** Webinar on Navigating Complexities in School Leadership: Identifying Systemic Reforms Required to Support and Empower School Leaders. Organised by The World Bank in partnership with Global School Leaders and the Education Commission.
- November 2, 2022:** Webinar on Navigating Complexities in School Leadership: Exploring the Focus of School Leadership Training. Organised by The World Bank in partnership with Global School Leaders and the Education Commission.
- November 2, 2022:** Virtual Seminar on “Building Research Capacity and Grant Capture Opportunities in University of Education, Winneba. Organised by the Directorate of Research Innovation and Development (DRID), University of Education, Winneba.
- November 1, 2022:** Webinar on Navigating Complexities in School Leadership: Exploring the Role of School Leaders in Educational Change. Organised by The World Bank in partnership with Global School Leaders and the Education Commission.
- July 18-19, 2022:** Skills4Success Material Presentation Workshop. Organised by the Ghana Tertiary Education Commission (GTEC), British Council and Wikimedia Foundation at the British Council Auditorium, 11 Liberia Road, Accra.
- July 13-15, 2022:** Workshop for Newly Appointed Tutors to Facilitate Postgraduate (Master of Education) Courses by Distance. Organised by Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba at Gloriaka Hotel, Winneba.
- June 2022:** Webinar on “Overview of Gifted Education: Reflections for Ghana’s Education System”. Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.
- June 6, 2022:** Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Transforming Teacher Education in Ghana: The Genesis and Exodus of a New Era of Teacher Professionalism. (Presenter: Professor Dandy George Dampson, Ph.D., University of Education, Winneba, Ghana).*
- May, 26, 2022:** Webinar on “The Paradigm Shift in Educational Leadership in Ghana”. Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.
- May 18, 2022:** Webinar on “Writing an Abstract for Maximum Impact” (Episode 2). Organised by the International Academic Forum (IAFOR). Issues Discussed: Abstract length; attracting attention from the start; what needs to be included; what not to include; linking an abstract to a presentation or a paper.
- May 16, 2022:** Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Transforming Teacher Education in the Czech Republic: Visions and Challenges. (Presenter: Zuzana Salamounová, Ph.D., Masarykova Univerzita, Check Republic).*
- May 9, 2022:** Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Teachers Training in France: MEEF Master (Presenters: Agnes Schermann & Cécile Robin Professor Andreas Borowski, Université de Rennes 1, France)*

- April 25, 2022:** Digital Lecture Series on Systems of Teacher Training at Education Universities. Organised by Universität Potsdam, Germany. *Topic: Structure and Perspectives of the System of Teacher Training of the University of Potsdam (Presenter: Professor Andreas Borowski, University of Potsdam).*
- March 25, 2022:** Skills4Success Materials Writing Workshop. Organised by the Ghana Tertiary Education Commission (GTEC), British Council and Wikimedia Foundation at the British Council Auditorium, 11 Liberia Road, Accra.
- February 24, 2022:** Webinar on Planning Education for National Emergencies. Organised by Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.
- December 20-21, 2021:** Workshop on Gender Equality and Social Inclusion (GESI) for University of Education, Winneba (UEW) Gender Equality and Social Inclusion Committee Members and Faculty Members of Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. Organised by ITECPD, UEW in conjunction with Transforming Teaching, Education and Learning (T-TEL) at Gloriaka Hotel, Winneba.
- October, 28, 2021:** Webinar on “Transformational Leadership: An Imperative for Quality Education in Pre-tertiary Schools in Ghana”. Organised by the Institute for Educational Planning and Administration (UNESCO Category II Centre of Excellence), University of Cape Coast.
- October, 25-29, 2021:** Professional Development Materials Writing Workshop (Pedagogy: Year 4, Semester 2). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Coconut Grove Hotel, Elmina.
- October 15-18, 2021:** Retreat to synchronise and upgrade postgraduate programmes. Organised by the Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), at Coconut Grove Hotel, Elmina.
- September, 20-24, 2021:** Professional Development Materials Writing Workshop (Pedagogy: Year 3, Semester 2). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Crystal Rose Ambassador Hotel, Ahodwo, Kumasi.
- August, 23-27, 2021:** Professional Development Materials Writing Workshop (Pedagogy: Year 2, Semester 1). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Tomreik Hotel, East Legon-Accra.
- July, 11-15, 2021:** Professional Development Materials Writing Workshop (Pedagogy: Year 3, Semester 1). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Modern City Hotel, Tamale.
- June, 4-5, 2021:** Virtual World Sustainability Summit, 2021 on Roadmap for Ecosystem Restoration through Industry and Innovation. Organised by Policy Times and Indian Plastics Institute.
- May, 10-12, 2021:** Joint Workshop on Preparing Academic Programmes for Accreditation and Re-accreditation. Organised by the Departments of Educational Foundations and Counselling Psychology, University of Education, Winneba, at the Volta Hotel, Akosombo.
- April 21, 2021:** Virtual Educators’ Training Session on What Makes a Global Teacher. Organised by South Asia Education Council (SAEC) and The Policy Times.
- April 15-18, 2021:** Workshop on Writing of Professional Development (PD) and Supported Teaching in Schools (STS) Manuals for Colleges of Education (Pedagogy: Year 2, Semester 2). Organised by Transforming Teacher Education and Learning (T-TEL)-Ghana, at Kwame Nkrumah University of Science and Technology (KNUST), Kumasi.
- April 14, 2021:** Virtual Educators’ Training Session on Making Students Globally Competitive and Impart Global Skills. Organised by South Asia Education Council (SAEC) and The Policy Times.

January 11-13, 2021: Reviewer Workshop for Centre Co-ordinators and Lecturers on the Master of Education (M.Ed.) Mentorship Programme. Organised by Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba, at Gloriaka Hotel, Winneba.

January 4-5, 2021: Moodle Lecturer Orientation Programme. Organised by ULMEC, UEW at the Computer Laboratory, Faculty of Educational Studies, UEW.

October 14-16, 2020: Induction Workshop. Organised by Right to Play-Ghana at Aqua Safari Resort, Ada, Ghana.

December 9, 2019: Stakeholders' Engagement Meeting. Organised at Mensvic Grand Hotel, East Legon, Accra by National Inspectorate Board.

November 25-29, 2019: Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed) Basic Education Programme. Organised by National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL) at Aqua Safari Resort, Ada, Ghana

November 7-11, 2019: Workshop on Module Writing. Organised by Institute for Distance and e-Learning (IDeL), University of Education, Winneba, at Wadoma Royale Hotel, Abuakwa, Kumasi.

September 23-27, 2019: Workshop for Team Inspectors. Organised by the National Inspectorate Board, Ghana at Capital View Hotel, Koforidua.

August 26-30, 2019: Workshop on Professional Development Sessions for the New 4-Year Bachelor of Education (Basic Education) Curriculum. Organised by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua.

August 19-20, 2019 : Sensitisation Workshop on the New 4-Year Bachelor of Education (Basic Education) Curriculum. Organised by Institute for Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba at the Anamuah-Mensah Conference Centre, University of Education, Winneba.

July 28-August 3, 2019 : Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed) Basic Education Programme. Organised at Aqua Safari Resort, Ada, Ghana by National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

June 17-21, 2019 : Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed) Basic Education Programme. Organised at Aqua Safari Resort, Ada, Ghana by National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

March 27-30, 2019 : Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed) Basic Education Programme. Organised at Elmina Beach Resort, Ghana by National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

March 4-8, 2019 : Workshop on Writing Course Manuals for New 4-Year Bachelor of Education (B.Ed) Basic Education Programme. Organised at Elmina Beach Resort, Ghana by National Council for Tertiary Education (NCTE), Ghana, and Transforming Teacher Education and Learning (T-TEL).

January 28, 2019-February 1, 2019 : 4-Day Workshop on the Implementation of Teacher Education Reforms and the New Four-Year Bachelor of Education Curriculum for Members of the Faculty of Educational Studies, University of Education, Winneba. Organised at Manna Heights Hotel, Mankessim, Ghana by the Institute for Teacher Education and Continuing Professional Development (ITECPD).

June 21, 2018 : Strategic Planning Sensitisation Workshop. Organised by University of Education, Winneba, at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.

May 28, 2018-May 29, 2018: Final Curriculum Writing Review and Formating Workshop.

- Organised at AH Hotel, East Legon, Accra by Transforming Teacher Education and Learning (T-TEL) at AH Hotel, East Legon, Accra, Ghana.
- May 24-27, 2018** : Curriculum Writing Review Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Elmina Beach Resort, Elmina, Ghana.
- May 14-19, 2018** : Fourth Actual Curriculum (Pedagogy Studies) Writing Workshop Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua, Ghana.
- April 30, 2018-May 5, 2018** : Third Actual Curriculum (Pedagogy Studies) Writing Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua, Ghana.
- April 23-28, 2018** : Second Actual Curriculum (Pedagogy Studies) Writing Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua, Ghana.
- April 2-8, 2018** : First Actual Curriculum (Pedagogy Studies) Writing Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Sky Plus Hotel and Resorts, Ho, Ghana.
- March 9-10, 2018** : Curriculum Strand Course Weighting Workshop. Organised and Supported by Transforming Teacher Education and Learning (T-TEL) at Elmina Beach Resort, Ghana.
- February 19-23, 2018** : Fourth Curriculum (Pedagogy Studies) Strand Writing Workshop. Organised by Transforming Teacher Education and Learning (T-TEL) at Elmina Beach Resort, Ghana.
- February 5-9, 2018** : Third Curriculum (Pedagogy Studies) Strand Writing Workshop. Organised by Transforming Teacher Education and Learning (T-TEL) at Aqua Safari Resort, Ada, Ghana.
- October 26-27, 2017** : Workshop for Deans, Directors and Heads of Department on Positioning UEW as a Leading Teacher Education University in Ghana and Beyond. Organised by the Division of Human Resource, University of Education, Winneba at Manna Heights Hotel, Mankessim, Ghana.
- May 18, 2017** : Workshop on University of Education, Winneba (UEW) Budget Implementation, Organised by Finance Section, University of Education, Winneba at Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.
- March 28, 2017**: E-Library Seminar, Organised by University of Education, Winneba Library at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.
- March 24, 2017**: OSIS Training Workshop for Deans, Heads of Department, Faculty Examination Officers and Graduate Co-ordinators, Organised by Division of Academic Affairs and Student Records Office University of Education, Winneba at African Virtual University, University of Education, Winneba, Ghana.
- February 28, 2017**: Workshop on Cross Cultural Studies on Childhood, Children, and the Future Organised by Faculty of Social Sciences Education, University of Education, Winneba and Europa Universitat Flensburg, Germany at Conference Room, Pecku Building, University of Education, Winneba, Ghana.
- November 11, 2016**: Seminar on National Launch of the 2016 Global Education Monitoring (GEM) Report, Organised by Ministry of Education and University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.

- October 21, 2016:** Workshop on Activities of African Humanities Programme (AHP) and the 2016-2017 Call for Proposals, Organised by Faculty of Social Science Education, University of Education, Winneba in Conjunction with AHP held at Pecku Conference Room, University of Education, Winneba, Ghana.
- August 29-31, 2016:** Senior Academic Leadership Training Programme for Heads of Department Organised by National Council for Tertiary Education (NCTE) in Collaboration with Carnegie Corporation of New York held at the Institute of Statistical, Social and Economic Research (ISSER), University of Ghana.
- August 1, 2016:** Seminar on Open and E-Learning in Tertiary Institutions, Organised by Institute of Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.
- July 14, 2016:** Seminar on Current Trends in Teacher Education in Ghana – Organised by Institute of Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, University of Education, Winneba, Ghana.
- June 20, 2016:** Workshop on Education Research Grants Programme Training – Organised by Educational Research Network for West and Central Africa (ERNWACA) at Conference Room, Pecku Building, University of Education, Winneba, Ghana.
- March 1, 2016:** International Workshop on “Childhood, Children and the Future: African and European Perspectives in the 21st Century”, Organised by University of Education, Winneba, Ghana and Europa-Universität Flensburg, Germany at the Conference Room, Pecku Building, University of Education, Winneba, Ghana.
- January 12-13, 2016:** Training Workshop for UEW Lecturers on “Student Internship Programme (SIP). Organised by Centre for Teacher Development and Action Research (CETDAR) at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.
- March 4, 2015:** Quality Assurance Training Workshop on “Creating a Culture of Ownership of my Workplace” Organised by Quality Assurance Directorate, University of Education, Winneba (UEW) at the Old Pavilion, North Campus, University of Education, Winneba, Ghana.
- November 12, 2014:** Training Workshop for Academic Counsellors Organised by University of Education, Winneba (UEW) at the J. N. Aryeetey Auditorium, University of Education, Winneba, Winneba, Ghana.
- May, 26-27, 2013:** Faculty Retreat on “Creating Synergies in the Faculty of Educational Studies: Promoting Professional Development Activities and Quality assurance Practices” - Organised by Faculty of Educational Studies, University of Education, Winneba, at Manna Height Hotel, Mankessim, Ghana.
- April 10, 2013:** Workshop on the use of the OSIS - Organised by University of Education, Winneba (UEW) in collaboration with IT Consortium, Accra, at the IEDE Internet Café, University of Education, Winneba, Winneba, Ghana.
- April 3, 2013:** Training Workshop on the use of the OSIS Organised by University of Education, Winneba (UEW) in Collaboration with IT Consortium, Accra, at the IEDE Internet Café, University of Education, Winneba, Winneba, Ghana.
- February 7, 2013:** Training Workshop on Research Dissemination - Organised by the Gender Mainstreaming Directorate of University of Education, Winneba (UEW) in Collaboration with Institute of Education (IOE), London, at the J. N. Aryeetey Auditorium, University of Education, Winneba, Winneba, Ghana.
- November 14, 2012:** Training Workshop on Supervision of Project Work (Action Research) Organised by the Department of Basic Education, University of Education, Winneba, at Windy Lodge, Winneba, Ghana: Co-ordinator for Workshop (November 14, 2012).

- August 18-21, 2012:** Retreat Writing Workshop for Senior Members Participating in the Gender Mainstreaming Directorate Mentoring Programme - Organised by Gender Mainstreaming Directorate, University of Education, Winneba, at Elmina Beach Resort, Ghana.
- February 14-17, 2012:** Third Research Skills Workshop, Organised by Gender Mainstreaming Directorate, University of Education, Winneba, at the Graduate Seminar Room, Central Campus, University of Education, Winneba, Ghana.
- September 22, 2011:** Symposium on Study and Research Opportunities in Germany, Organised by University of Education, Winneba (UEW) in collaboration with German Academic Exchange Services (DAAD) at the J. N. Aryeetey Auditorium, South Campus, University of Education, Winneba, Ghana.
- March 21-25, 2011:** Research Skills Workshop, Organised by Gender Mainstreaming Directorate, University of Education, Winneba, at the Graduate Seminar Room, Central Campus, University of Education, Winneba, Ghana.
- September, 29, 2010:** Seminar on Educational Access Transitions and Equity (Access to Basic Education in Ghana. The Emerging Issues and Policy Messages, Organised by the University of Education, Winneba and the Consortium for Research on Educational Access Transition and Equity (CREATE), University of Sussex, UK, at the J. N. Aryeetey Auditorium, South Campus, University of Education, Winneba, Ghana.
- June 16-18, 2010:** Workshop for Tutors of Post-Graduate Diploma in Mentorship, Organised by Centre for Teacher Development and Action Research (CETDAR), IEDE, University of Education, Winneba, at the Greenland Hotel, Agona Swedru, Ghana.
- January 15, 2010:** Workshop for Lecturers of University of Education, Winneba, on the Intern Record Book (IRB), Organised by Centre for Teacher Development and Action Research (CETDAR), IEDE, in Conjunction with the Centre for Teacher Development (CCE), IEDE, University of Education, Winneba, Ghana.
- November 6, 2009:** National Young Leaders Summit on “Nurturing Emerging Leaders for Global Leadership Crisis”, Organised by WAVES International at the British Council, Accra, Ghana
- October, 12-13, 2009:** Capacity Building Workshop on “Fundamentals of Getting Published in Scholarly Journals”, Organised by Gender Mainstreaming Directorate, University of Education, Winneba at the J. N. Aryeetey Auditorium, University of Education, Winneba, Ghana.
- April 20-24, 2009:** Partnership for Higher Education Educational Technology Initiative (PHEA ETI) Workshop -Organised by the Partnership for Higher Education in Africa with the South African Institute for Distance Education (SAIDE) and the Centre for Educational Technology, University of Cape Town, South Africa at the University of Education, Winneba, Ghana.
- April, 2009:** Workshop on Implementation of Virtual Private Network for University of Education, Winneba, Organised by Talif Management and in conjunction with the Centre for Continuing Education, University of Education, Winneba, Ghana.
- March 12, 2009:** Workshop on Quality Assurance, Organised by Quality Assurance Unit, University of Education, Winneba, Ghana.
- February 2009:** Workshop for Academic Counsellors in University of Education, Winneba (UEW), Organised by Centre for Continuing Education, University of Education, Winneba, Ghana.
- January, 2009:** Academic Retreat on Repackaging the Programmes in the Faculty of Educational Studies, University of Education, Winneba, Organised by Faculty of Educational Studies, UEW, at Cresta Royal Atlantic Resort, Accra, Ghana.
- October 29-30, 2007:** Workshop on Positive Client Relations for Front Desk Officers, Organised by the Centre for Continuing Education in collaboration with the Office of Institutional Advancement, University of Education, Winneba, Ghana.

- February 23, 2007:** Candidate for Entrepreneurial Success Seminar, Organised by HFSTAR Productions at the British Council, Accra, Ghana. *Topics Discussed: Creativity, Innovation and Invention in Entrepreneurship; Using ICT as an Effective Business Communication Tool; Writing Effective Business Proposals, Plans and Working Out Your Business Ideas; Creative Thinking-A tool for Wealth Creation.*
- December, 2006:** First Ever Performance Review Meeting, Organised by the Registrar's Department of the University of Education, Winneba at Hotel Naggy, Winneba, Ghana
- November 23, 2006:** Professional Development and Leadership Workshop on Human Resource Management-Organised by Pan-African Institute for Leadership and Governance, Accra, Ghana. *Topics Discussed: Dynamics of Leadership; Human Dynamics; Gender Issues at Workplaces; Conflict Management and Negotiation Skills; Prescription for Maximum Productivity; Legal Issues in Human Resource Management; Strategic Issues in Human Resource Management.*
- January 12, 2006:** Workshop on Modern Concepts in NGO Management - Organised by African Centre for Leadership and Human Resource Development (AFRILEAD), Accra, Ghana. *Topics Discussed: Report Writing; Proposal Writing; Managerial Leadership; Advocacy and Lobbying; Organisational Development; Fundamentals of NGO Management.*
- December 16, 2005:** Managerial Leadership Workshop, Organised by African Centre for Leadership and Human Resource Development (AFRILEAD), Accra, Ghana. *Topics Discussed: Managerial Leadership; Leadership in Administration; Communication in Administration; Human Dynamics in Administration; Strategic Planning in Modern Management; Strategic Team Building in Modern Management.*
- March, 2001:** Trainer of Trainers Workshop on "Special Needs in the Classroom", Organised by Ghana Education Service at Ghana Education Staff Development Institute (GESDI), Ajumako, Ghana.
- February 3-4, 1995:** Local Training & Motivation Seminar, Organised by AIESEC, UCC Branch at University of Cape Coast, Ghana.

Conferences

- August 10-11, 2023 (Participant):** Seventh (7th) International Multidisciplinary Conference for Postgraduate Students on the Theme, Paradigm Shift in Pedagogical Innovation for Transformative Education. Organised by the Graduate Students' Association of Ghana, University of Education, Winneba Branch (GRASAG-UEW) at Jophus Anamuah-Mensah Auditorium and the Student Centre, University of Education, Winneba (UEW).
- October 26-28, 2022 (Presenter):** Maiden Joint International Educational Conference organised by Komenda and Wiawso Colleges of Education at Komenda College of Education, Komenda, Ghana. Paper Presented: *Unravelling the Factors of Teacher Attrition in Public Basic Schools in Assin North Municipality, Ghana (Thursday, October 27, 2022).* Chaired Three Presentation Sessions: Research Methodology and Credibility Techniques; Grant Proposal Writing; and Ghana Tertiary Education Commission (GTEC) and Transforming Teaching, Education and Learning (T-TEL) Annual Teacher Education Evaluation Surveys (Friday, October 28, 2022)
- February 24-25, 2019 (Presenter):** International Conference on Research in Teaching, Education and Learning (ICRTEL, 2019) organised by Teaching and Education Research Association (TERA) at the Flora Grand Hotel, Deira, Dubai, United Arab Emirates. Paper Presented: *Students' Personal Characteristics and Differences in their Learning Style Preferences in Public Colleges of Education in the Central-Western Zone of Ghana (Sunday, February 24, 2019).*
- December 30-31, 2017 (Presenter):** 5th International Conference on Sciences, Technology and Social Sciences (ICSTSS) organised by Scientific Publishing Group at Hotel Grand Flora, Al-Rigga Road Deira, Dubai, United Arab Emirates. Paper Presented: *Instructional*

Supervisory Practices of Headteachers and Teacher Motivation in Public Basic Schools in Anomabo Education Circuit (Saturday, December 30, 2017).

- October 16-20, 2017 (Presenter):** Mathematics Education and Research Methodology Conference and Workshop on “Fostering Professional Development of Early Career Researchers in Ghana” organised by the Departments of Basic Education, and Mathematics & ICT Education (University of Cape Coast) in collaboration with International Group for the Psychology of Mathematics Education (IGPME) and held at the Auditorium of the Institute of Education, University of Cape Coast. Paper Presented: *Learning Style Preference of Students of Colleges of Education: Role of Demographic Variables (Wednesday, October 18, 2017).*
- September 13-15, 2017 (Presenter):** 1st International Conference on Competency-Based Training and Research (ICCBTR) on Building the Next Generation of Technologists: The CBT Paradigm held at College of Technology Education, Kumasi (COLTEK) of the University of Education, Winneba (UEW). Paper Presented: *Demographic Variables as Determinants of Leadership Styles of Principals of Public Colleges of Education (Wednesday, September 13, 2017).*
- June 29-July 1, 2017 (Presenter):** International Conference of the Europa-University Flensburg (Germany) and the University of Education, Winneba (Ghana) on “Images of Childhood and Future: Cross-cultural Perspectives” held at Dänische Zentralbibliothek für Südschleswig (Central Danish Library), Norderstr. 59, Flensburg, and Room 065, Building “Helsinki” (HEL), Europa-University Flensburg. Co-Chaired with Prof. Andrea Kleeber-Niepage (Germany) on the Thematic Session *Childhood, Culture and the Future I: African Perspectives (June, 30, 2017).* Paper Presented: *Childhood and Study Habits: Perceptions of the Present and the Future (June 30, 2017).*
- August 1-5, 2016 (Participant):** 1st International Multi-Disciplinary Conference for Postgraduate Students on “Connecting Practice, Research and Teaching as a Generational Thinker”. Organised by School of Graduate Studies, University of Education, Winneba and Institute for Educational Research and Innovation Studies (IERIS), University of Education, Winneba at Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.
- March 1-2, 2016 (Participant):** International Conference on “Childhood, Children and the Future: African and European Perspectives in the 21st Century”. Organised by Europa-Universität Flensburg, Germany and Faculty of Social Sciences Education, University of Education, Winneba, Ghana, at the Conference Room, Pecku Building, University of Education, Winneba, Ghana.
- May 12-25, 2013 (Presenter):** International Conference and Summer School on “Social Protection in Developing Countries and Qualitative Research Methods” Organised by School of Graduate Studies, University of Cape Coast (UCC), Ghana and Kassel University, Germany, at the Centre for Continuous Education (CCE), University of Cape Coast, Ghana. Paper Presented: *Leadership Styles of Principals and Job Satisfaction of Tutors of Public Colleges of Education in Ghana (May 20, 2013).*
- May 11-12, 2010 (Participant):** 1st International Symposium on Managing Large Classes: Strategies for Effective Teaching in Tertiary Education. Organised by University of Georgia, USA & University of Cape Coast, Ghana, at the School of Medical Sciences Auditorium, University of Cape Coast, Ghana (*Participant*).

Memos Written

- December 8, 2023:** Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Presentation, Discussion and Approval of Results for Supported Teaching in Schools (STS) at Colleges of Education Affiliated to University of Education, Winneba.

October, 30, 2023: Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Upward Review of and Prompt Payment of Allowances for Heads and Mentors of Partnership Schools for UEW Student Internship Programme (SIP)

October, 30, 2023: Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Organisation of Workshop for Lecturers of University of Education, Winneba, on Student Internship Programme (SIP)

October, 30, 2023: Memo to the Director, Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba (UEW), on Organisation of Workshop for Heads and Mentors of Partnership Schools for Student Internship Programme (SIP)

Speeches Delivered

July 27, 2019: “Quality Basic Education Delivery in Ghana: The Role of Parents”. Speech Delivered at the 5th Graduation Ceremony of Hill Top Academy, Accra.

June 22, 2019: “Rising to the New Standards in Teacher Education: The Role of the Student-Teacher”. Speech Delivered at the 7th Student Representative Council (SRC) Week Celebration at Komenda College of Education, Komenda.

May 13, 2019: “Basic Education System in Ghana”. Speech Delivered at an Orientation Programme for Israeli Volunteers in Winneba.

September 8, 2018: “Quality Basic Education Delivery: The Role of Stakeholders with GHASEL Preparatory School in Retrospect”. Speech Delivered at the Maiden Homecoming of GHASEL Old Pupils’ Association (GHOPA) At Komenda.

July 21, 2018: “Nurturing Good Values and Attitudes in Children for Self Development and National Growth”. Speech Delivered at the 9th Graduation and Achievers’ Day of Rising Sun Montessori School Limited, Accra.

Research Projects, Grants, Honours, Awards and Achievements

- **August-December, 2023:** Technical Lead, University of Education, Winneba, Project Team that Won GH¢200,000.00 Grant to Develop for Accreditation a Special Post Graduate Diploma in Education (PGDE) Curriculum for National Service Personnel. Sponsors of Grant: National Teaching Council (NTC) and Transforming Teaching, Education and Learning (T-TEL)
- **2022:** Alper-Doger (AD) Scientific Index: 2022 Ghana Top 1,000 Scientists (Version 2): Ranking (26th in Institution; 779th in Country; 19383 in the Region; 623081 in the World).
- **June 29-July 1, 2017:** Won a Grant to attend an International Conference of the Europa-University Flensburg (Germany) on “Images of Childhood and Future: Cross-cultural Perspectives” held at Dänische Zentralbibliothek für Südschleswig (Central Danish Library), Norderstr. 59, Flensburg, and Room 065, Building “Helsinki” (HEL), Europa-University Flensburg, Germany.
- **September, 2002:** Dean’s Award, Faculty of Education, University of Cape Coast.

RESEARCH EXPERIENCE

October 12-22, 2004: Research Assistant (Brong-Ahafo Region Team) for “Afro-Barometer Elite Survey on Empowering Serious Fraud Office (SFO) as a Key Anti-Corruption Agency”. Conducted by the Centre for Democratic Development, Ghana.

August, 6-16, 2004: Research Assistant (Upper West Region Team) for “Afro-Barometer Elite Survey on Africa Peer Review Mechanism” (APRM). Conducted by the Centre for Democratic Development, Ghana.

May 2004: “Factors Affecting Job Satisfaction among Tutors of Teacher Training Colleges in the Central Region of Ghana” (M. Phil Thesis, University of Cape Coast, Ghana).

June-July, 2003: Research Assistant (Ga District Team) for a “Survey on Teacher Attrition, Attendance and Time-On-Task”. Conducted by Institute for Educational Planning and Administration, University of Cape Coast, Ghana.

RESEARCH INTERESTS

- School Leadership, Administration and Management
- School Climate and Culture
- Teacher Identity and Continuous Professional Development
- Emotional Intelligence and Teacher Performance
- Teacher Motivation, Job Satisfaction, and Commitment
- Teacher Attrition and Retention
- Instructional Supervision and School Effectiveness
- Conflict and Conflict Management Practices in Schools
- Professional Learning Communities
- Work Stress and Stress Management
- Mentoring and Internship in Schools

PUBLICATIONS

Articles

Esia-Donkoh, K. (2023). Culture traits as predictors of tutor job satisfaction in selected public colleges of education in Ghana: A pre-test analysis. *Journal of African Education*, 4(3), 15-39. <https://doi.org/10.31920/2633-2930/2023/v4n3a1>

Meshanu, H. K., & **Esia-Donkoh, K.** (2023). Public junior high school pupils’ perceptions of their learning style preferences and their relationship with academic achievement in social studies in East Mamprusi Municipality, Ghana. *International Journal of Research and Innovation in Social Science*, 7(10), 1693-1706. <https://dx.doi.org/10.47772/IJRISS.2023.701130>

Esia-Donkoh, K. (2022). Effect of principals’ leadership styles on tutors’ job satisfaction in public colleges of education in Ghana. *Journal of African Education*, 3(3)173-199. <https://doi.org/10.31920/2633-2930/2022/v3n3a8>

Amenu, A. D., **Esia-Donkoh, K.**, & Osei, A. A. (2021). Headteachers’ administrative duties and teacher job performance in public basic schools at Agona Swedru, Ghana. *European Journal of Education Studies*, 8(12), 447-464. <https://doi.org/10.46827/ejes.v8i12.4094>

Ali, C. A., Acquah, S., & **Esia-Donkoh, K.** (2021). A comparative study of SAM and ADDIE models in simulating STEM instruction. *African Educational Research Journal*, 9(4), 852-859. <https://dpi.org/10.30918/AERJ.94.21.125>

Nyatsikor, M. K., Abroampa, W. K., & **Esia-Donkoh, K.** (2021). The influence of school type on pupils’ proficiency in selected school subjects: Implications for curriculum implementation in Ghana. *Global Journal of Educational Research*, 20(2021), 1-16. <https://doi.org/10.4314/giedr.v20i1.1>

Esia-Donkoh, K., & Quansah, D. K. (2021). Leadership styles of principals based on setting, zone, and location of public colleges of education in Ghana. *Education Quarterly Reviews*, 4(2), 443-454. <https://doi.org/10.31014/aior.1993.02.293>

- Esia-Donkoh, K.** (2020). Undergraduate sandwich students' conceptualisation of leadership. *International Journal of Psychology and Education*, 4(December, 2020), 29-44. ISSN: 2665-0886 (Print)
- Nyatsikor, M. K., Abroampa, W. K., **Esia-Donkoh, K.** (2020). The impact of school locale on pupils' competencies in selected subjects: Does it matter more for specific regions in Ghana? *Global Journal of Transformative Education*, 2(1), 72-85. <https://doi.org/10.14434/gjte.v2i1.31174>
- Mensah, R. E. A., **Esia-Donkoh, K.**, & Quansah, D. K. (2020). Instructional supervision as perceived by teachers in public basic schools in Pokuase Education Circuit in the Ga-North Municipality, Ghana. *European Journal of Education Studies*, 7(6), 196-219. <https://doi.org/10.5281/zenodo.3686763>
- Nyatsikor, M. K., **Esia-Donkoh, K.**, Abroampa, W. K. (2020). The efficacy of the bioecological model of human development in predicting primary pupils' academic achievement in Ghana and its curriculum implications. *International Journal of Elementary Education*, 8(2), 20-29. <https://doi.org/10.11648/j.ijeedu.20200902.11>
- Esia-Donkoh, K.**, Bentil, J., & Nyatsikor, M. (2020). Variances in learning styles of full-time undergraduate students based on Demographic Variables. *International Journal of Education, Learning and Development*, 8(2), 50-70.
- Ghanney, R. A., Appiah, F., & **Esia-Donkoh, K.** (2019). Learning style preferences as determinants of academic achievement among public junior high school pupils in the Effutu municipality. *International Journal of Education, Learning and Development*, 7(12), 54-67.
- Anderson, H. K., & **Esia-Donkoh, K.** (2019). Determining the implementation of the basic school curriculum in Ghana: The learner factor. *International Journal of Basic Education Research and Policy*, 2(1), 67-86.
- Esia-Donkoh, K.** (2019). Differences in leadership styles of principals in public colleges of education in Ghana based on their personal characteristics. *Research Journal of Education*, 5(6), 78-85. <https://doi.org/10.32861/rje.56.78.85>
- Esia-Donkoh, K.** (2019). Students' personal characteristics and differences in their learning style preferences in public colleges of education in the central-western zone of Ghana. *PEOPLE: International Journal of Social Sciences*, 5(1), 592-608. <https://dx.doi.org/10.20319/pijss.2019.51.592608>.
- Esia-Donkoh, K.** (2018). Teacher characteristics and motivation variances in public basic school in Mankessim education circuit of Mfantseman Municipality. *African Journal of Interdisciplinary Studies*, 11(2), 52-60.
- Appiah, A. K., & **Esia-Donkoh, K.** (2018). Teacher job performance: The role of headteachers' supervisory styles in public basic schools in Mankessim Circuit. *Research Journal of Education*, 4(12), 212-220.
- Bentil, J., **Esia-Donkoh, K.**, & Ghanney, R. A. (2018). Study habits of students: Keys to good academic performance in public junior high schools in the Ekumfi district of Ghana. *International Journal of Quantitative and Qualitative Research Methods*, 6(3), 10-23.
- Baffoe, S., **Esia-Donkoh, K.**, & Anderson, H. (2018). Influence of headteachers' personal characteristics on their instructional supervisory practices. *International Journal of Basic Education Research and Policy*, 1(1), 17-33.
- Esia-Donkoh, K.**, & Baffoe, S. (2018). Instructional supervisory practices of headteachers and teacher motivation in public basic schools in Anomabo education circuit. *Journal of Education and e-Learning Research*, 5(1), 43-50.
- Esia-Donkoh, K.**, & Bentil, J. (2017). Factors influencing learning style preferences of students in public colleges of education in the central-western zone of Ghana. *African Journal of Interdisciplinary Studies*, 10, 8-16. Print ISSN: 0855-9724.

- Esia-Donkoh, K.,** Bentil, J., & Quashigah, A. Y. (2017). Study habits of pupils of public basic schools: Perceptions of the present and the future. *European Journal of Research and Reflection in Educational Studies*, 5(4), 53-68.
URL: <http://www.idpublications.org/ejrres-vol-5-no-4-2017/>
- Esia-Donkoh, K.,** Eshun, E. S., Acquaye, V. N. A., & Amponsah, N. (2017). Learning style preferences of male and female sandwich students of the department of basic education, University of Education, Winneba. *Journal of Innovation in Education in Africa*, 1(2), 40-54.
- Anderson, H. K., & **Esia-Donkoh, K.,** (2016). Problems of teaching and learning in basic school: The case of Ewusa demonstration basic school, Ghana. *Advances in Social Sciences Research Journal*, 3(4), 60-73. <https://doi.org/10.14738/assrj.34.1911>.
- Esia-Donkoh, K.,** Amihere, A. K., & Addison, A. K. (2015). Assessment of student internship programme by 2013/2014 final year students of the department of basic education, university of education, Winneba, Ghana. *Humanities and Social Sciences Letters*, 3(2), 105-120. <https://doi.org/10.18488/journal.73/2015.3.2/73.2.105.120>.
- Esia-Donkoh, K.,** & Antwi, T. (2015). Instructional, psychological and social effects of large classes on students of the department of basic education, university of education, Winneba, Ghana. *European Journal of Research and Reflection in Educational Sciences*, 3(3), 63-78. URL: [http://www.idpublications.org/wp-content/uploads.... pdf](http://www.idpublications.org/wp-content/uploads....pdf).
- Esia-Donkoh, K.,** Eshun, E. S., & Acquaye, V. N. A. (2015). Learning styles and factors affecting learning: Perceptions of 2013/2014 final year post-diploma sandwich students of the department of basic education, university of education, Winneba (UEW), Ghana. *Advances in Social Sciences Research Journal*, 2 (5), 34-46.
<https://doi.org/10.14738/assrj.25.1099>.
- Esia-Donkoh, K.,** & Ofosu-Dwamena, E. (2014). Effects of educational supervision on professional development: Perception of public basic school teachers at Winneba, Ghana. *British Journal of Education*, 2(6), 63-82. URL: <http://www.eajournals.org>.
- Esia-Donkoh, K., **Esia-Donkoh, K.,** & Asare, H. (2014). Coping in silence: Challenges faced by pregnant students at the university of Cape Coast, Ghana. *International Journal of Education and Practice*, 2(10), 222-233. URL: [http://www.pakinsight.com/?ic=journal &journal=61](http://www.pakinsight.com/?ic=journal&journal=61).
- Esia-Donkoh, K.** (2014). Stress coping strategies of 2012/2013 final year sandwich students of the department of basic education, university of education, Winneba (UEW), Ghana. *International Journal of Education, Learning and Development*, 2(1), 54-67.
URL: <http://www.ea.journals.org>.
- Esia-Donkoh, K.** (2014). Attaining educational and school goals: Duties of headteachers of public basic schools in Ghana. *Journal of Education and Practice*, 5(1), 64-72. ISSN 2222-288X (Online), ISSN 2222-1735 (Paper). URL: <http://www.iiste.org>.
- Esia-Donkoh, K.,** Bampoh-Addo, H., & Afful, D. (2013). Making employee training and development a tool for efficiency and effectiveness in Ghanaian universities. *Journal of Education and Practice*, 4(24), 88-93.
ISSN 2222-288X (Online), ISSN 2222-1735 (Paper). URL: <http://www.iiste.org>.
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- Esia-Donkoh, K.,** Gabriel-Wettey, F. K. N., Arthur, G. A., Sagoe, A. (2022). *Human resource management: Theory and practice in education*. Kumasi: Hasraf Enterprise (IA Media).
- Esia-Donkoh, K.,** Addai-Mununkum, R., Appianing, J., & Ofosu-Dwamena, E. (2021). *Fundamentals of effective teaching: An introductory guide for 21st century educators*. Accra: Sprint Publication.
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- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.,** & Abdulmumin, M. Z. (2020). *Four-Year B.Ed. Course Manual: Administration and Management of Junior High Schools*. Accra: Transforming Teacher Education and Learning (T-TEL).

- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2020). *Four-Year B.Ed. Course Manual: Administration and Management of Primary Schools*. Accra: Transforming Teacher Education and Learning (T-TEL).
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- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Inquiry and Action Research for Junior High School*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Guidance and Counselling for Junior High School*. Accra: Transforming Teacher Education and Learning (T-TEL).
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- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Inquiry and Action Research for Early Grade*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Differentiated Assessment for Early Grade*. Accra: Transforming Teacher Education and Learning (T-TEL).
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- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Psychological Basis for Differentiated Learning and Assessment for Junior High Schools*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Multimedia Development and Use for Upper Primary Schools*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Psychology of Learning in Middle Childhood*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Psychological Basis for Differentiated Learning and Assessment*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Child Growth and Development*. Accra: Transforming Teacher Education and Learning (T-TEL).

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- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Multimedia Development and Use for Primary Schools*. Accra: Transforming Teacher Education and Learning (T-TEL).
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- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Multimedia and Use for Early Grade Schools*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Nyatsikor, M K., Essuman, S., Addo, P. K., Abroampa, W. K., **Esia-Donkoh, K.**, & Abdulmumin, M. Z. (2019). *Four-Year B.Ed. Course Manual: Differentiated Planning and Learning for Early Grade Classrooms*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Abroampa, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.**, Addo, P. K., & Offei, Y. N. (2018). *Four-Year B.Ed. Course Manual: Growth, Development and Learning*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Abroampa, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.**, Addo, P. K., & Offei, Y. N. (2018). *Four-Year B.Ed. Course Manual: Inclusive School-Based Inquiry*. Accra: Transforming Teacher Education and Learning (T-TEL).
- Abroampa, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.**, Addo, P. K., & Offei, Y. N. (2018). *Four-Year B.Ed. Course Manual: Foundations of Education in Ghana*. Accra: Transforming Teacher Education and Learning (T-TEL).

Professional Development Manuals

- Nyatsikor, M. K., Abroampa, W. K., Sedofia, J., **Esia-Donkoh, K.**, Seidu F., Offei, Y. N., & Aditorem, J. (2021). *Tutor professional development handbook: B. Ed. in initial teacher education-Pedagogy and SEN (Year 3, Semester 1): Handbook for coordinators*. Accra: Ministry of Education,
- Nyatsikor, M. K., Abroampa, W. K., Beteke, R. A., **Esia-Donkoh, K.**, Sedofia, J., & Seidu F. (2021). *Tutor professional development handbook for coordinators: B. Ed. in initial teacher education-Pedagogy Year 2, Semester 2*. Accra: Ministry of Education,
- Nyatsikor, M. K., Abroampa, W. K., Beteke, R. A., **Esia-Donkoh, K.**, Sedofia, J., & Seidu F. (2021). *Tutor professional development handbook for tutors: B. Ed. in initial teacher education-Pedagogy Year 2, Semester 2*. Accra: Ministry of Education,
- Abroampah, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.**, Addo, P. K., & Offei, Y. N. (2019). *Four-Year B.Ed. Course Manual: Pedagogy (Foundation of Education in Ghana)*. Accra: Ministry of Education, Ghana.
- Abroampah, W., Hayford, S. K., Braimah, I., Donkor, A., Nyatsikor, M. K., **Esia-Donkoh, K.**, Addo, P. K., & Offei, Y. N. (2019). *Four-Year B.Ed. Course Manual: Pedagogy (Inclusive School-Based Enquiry)*. Accra: Ministry of Education, Ghana.

JOURNAL ARTICLES PEER-REVIEWED

- August, 22-September 15, 2023:** “Formal and Informal Preparatory Training and Learning Experiences of Basic School Headteachers in Two Ghanaian Municipalities” submitted to the Journal of School Leadership (Manuscript Number: JSL-23-0033).
- May 26, 2020-June 8, 2020:** “Relationship between Family and School Factors and the Students’ Academic Performance in Mathematics” submitted to International Journal of Educational Policy Research and Review (Manuscript Number: IJEPRR-20-032).
- March 6-13, 2020:** “The Instructional Leadership Development Practices of Ethiopia” submitted to the Journal of School Leadership (Manuscript Number: JSL-20-0002).
- May 24, 2019-May 29, 2019:** “Curiosity and Academic Performance among Junior High School Students in Private Schools in the Cape Coast Metropolis” submitted to International Journal of Basic Education Research and Policy.
- April 29, 2019-May 4, 2019:** “Ensuring academic achievement through the influence of parental involvement in facilitating effective learning: A case of Arusha urban primary schools, Tanzania” (International Journal of Educational Policy Research and Review)
- April 29, 2019-May 4, 2019:** “Revamping students’ academic performance through the use of information and communication technology in teaching and learning activities: Correlating variables” submitted to International Journal of Educational Policy Research and Review.
- August 10, 2018-August 28, 2018:** “Effect of Collaborative Teaching Method on Students’ Academic Achievement in Business Studies in Junior Secondary Schools in Edo States” submitted to African Journal of Interdisciplinary Studies (Volume 11, Number 1, 2018).
- July 20, 2018-August 3, 2018:** “Risky Attitudes of Ghanaians toward Environmental Sanitation: Evidence from Residents of Amanfrom” submitted to African Journal of Interdisciplinary Studies (Volume 11, Number 1, 2018).
- July 21, 2017-August 4, 2017:** “Issues of Concern, Challenges, Prospects and Suggestions Related to the Task of Scaling up Literacy and Non-formal Education on North Eastern Nigeria” submitted to African Journal of Interdisciplinary Studies (Volume 10, 2017).
- February 24, 2015-March 9, 2015:** “An Alternative Drive to the Provision and Maintenance of Basic School Infrastructure: A Multi-Stakeholder Approach in the West Mamprusi District of Ghana” submitted to the International Journal of Research and Reviews in Education (Manuscript ID: IJRRE-15-011).
- July 19-August 2, 2014:** “Examining Quality Culture in the University of Professional Studies, Accra” submitted to the International Journal of Education and Practice (Manuscript ID: 143/IJEP/2014).
- April 2-23, 2014:** “Grade Seven Examinations or Entrance Tests? Zimbabwean Parents’ and Schools’ Views on Secondary Schools’ Enrolment Criteria” submitted to the International Journal of Education and Practice (Manuscript ID: 105/IJEP/14).

PROFESSIONAL QUALIFICATION(S)

Start/End Dates	Awarding Institution	Qualification
October 30- November 27, 2017	Open University (Teacher Education in Sub-Saharan Africa-Future Learn)	Certificate (Making Teacher Education Relevant for 21st Century Africa)
June-November, 2010	IPMC	Certificate in Microsoft Office User - MS Windows OS, MS Word XP, MS Excel XP, MS PowerPoint XP, MS Outlook XP and Internet Explorer
June-September, 2006	Institute of Commercial Management, UK	Diploma and Advance Diploma in Human Resource Development
February-July, 2005	Academy of Business Administration, Accra, Ghana	Professional Postgraduate Diploma in Marketing

MEMBERSHIP OF PROFESSIONAL ASSOCIATION

- June, 2018-Present:** Teaching and Education Research Association (TERA)
May, 2017-February, 2020: Educational Research Network for West and Central Africa, Ghana Chapter (ERNWACA Ghana).
March 2017- 2022: International Literacy Association (ILA), Winneba Chapter.
January 2014-2020: International Society for the Study of Behavioural Development
March, 2014- February, 2016: European Centre for Research Training and Development, UK
June, 2008-Present: University Teachers Association of Ghana (UTAG).
June 2006-Present: Senior Members and Staff Association (SEMSA)
June, 2006-May, 2008: Ghana Association of University Administrators (GAUA).
September, 1999-May, 2006: Ghana National Association of Teachers (GNAT).

STUDENT AND/OR FACULTY DEVELOPMENT

Master of Philosophy (M.Phil.) Thesis Supervised

- 2023: Principal Supervisor:** Public Junior High School Pupils' Perceptions of their Learning Style Preferences and their Relationship with Academic Achievement in Social Studies in East Mamprusi Municipality (Student Registration Number – 202114752)
2023: Principal Supervisor: Professional Identity of Social Studies Teachers and Effective Teaching of Social Studies in Public Junior High Schools in Gomoa Central District, Ghana (Student Registration Number – 202114155)
2023: Co-Supervisor: Migration of Basic School Girls to Kumasi for Head Portage (“Paa o Paa”): The Case of Public Basic Schools in Langbinsi of the East Mamprusi Municipality (Student Registration Number – 202114754)
2023: Principal Supervisor: Headteachers' Curriculum Leadership Practices and Teachers' Performance in Public Basic Schools in Awutu Senya East Municipality, Ghana (Student Registration Number – 202113856)
2023: Co-Supervisor: Factors Affecting Academic Performance in Social Studies among Students in Selected Public Junior High Schools in Hohoe Municipality, Ghana (Student Registration Number – 8170030029).
2023: Co-Supervisor: Motivational Factors of Learning Social Studies: A Study of Public Junior High School Students in Efutu Municipality, Ghana (Student Registration Number –)
2022: Co-Supervisor: Influence of Work Stress on Public Basic School Teachers and their Work Performance in Kadjebi District of Oti Region, Ghana (Student Registration Number – 8180030013).
2021: Principal Supervisor: Impact of Head teachers' Leadership Styles on Teacher Effectiveness in Public Junior High Schools at Suhum, Ghana (Student Registration Number – 8130030006).
2020: Principal Supervisor: In-Service Training and Job Performance among Teachers in Public Basic Schools in Upper-Denkyira East Municipality, Ghana (Student Registration Number – 8130030006).
2019: Principal Supervisor: Determinants of Academic Achievement of Students in Public Junior High Schools in Effutu Municipality (Student Registration Number – 8170030007).
2019: Principal Supervisor: Assessing the Professional Identity of Junior High School Social Studies Teachers in Selected Districts in the Central Region of Ghana (Student Registration Number – 8170030009).
2019: Co-Supervisor: Factors Influencing Teacher Turnover in Public Basic Schools in Sekyere Central District in Ashanti Region, Ghana (Student Registration Number – 8170030014).

- 2018: Co-Supervisor:** Perception of Social Studies Tutors in Colleges of Education on Integration of ICT in Teaching and Learning: The Case of Ashanti-Brong Ahafo Zone (Student Registration Number – 8160030005).
- 2018: Co-Supervisor:** Instructional Supervisory Styles of Headteachers and Job Performance of Social Studies Teachers in Public Basic Junior High Schools in Kasena-Nankana Municipality (Student Registration Number – 8160030009).
- 2018: Co-Supervisor:** Learning Styles and Study Habits as a Determinant of Students' Academic Performance in Social Studies: The Case Study of Basic Schools in Effutu Municipality (Student Registration Number – 8160030012).
- 2016: Co-Supervisor:** Study Habits and Academic Performance among Public Junior High School Pupils in the Ekumfi District: Investigating the Controlling Effect of Learning Styles (Student Registration Number – 8140030007).

Master of Philosophy (M.Phil.) Thesis Being Supervised

- 2024:** Teacher Motivation and Teacher Job Performance in Public Basic Schools in the Ga West Municipality (Student Registration Number –)
- 2024:** Assessment of Information and Communication Technology (ICT) Usage by Headteachers in the Management of Private Basic Schools in Kasoa, Awutu Senya East Municipality (Student Registration Number –).
- 2023:** Exploring Early Childhood Pre-Service Teachers' and Practitioners' Teaching Efficacy and Concerns about Inclusive Education (Student Registration Number – 230007386).
- 2023:** Assessment of Professional Learning Community Activities in Public Basic Schools in New Juabeng South Municipality, Ghana (Student Registration Number – 230005086).
- 2022:** Strategies for Improving School Climate to Promote Safe Schools in Ga North Municipality, Ghana (Student Registration Number – 220017215).
- 2022:** Challenges Faced by Headteachers in their Instructional Leadership Practices in Public Basic Schools in Kadjebi District, Ghana (Student Registration Number – 2200).
- 2021:** Examination of Professional Learning Communities in Public Basic Schools in Atiwa East District, Ghana (Student Registration Number –)

Master of Education (M. Ed.) Dissertations Supervised

- 2023:** Perception of Teachers on Instructional Supervision in Public Basic Schools in Okaikwei North Municipality (Student Registration Number – 220034309).
- 2023:** Factors Affecting Teachers' Motivation in Public Basic Schools in Adjei Kojor/Lashibi Education Circuit (Student Registration Number – 220033591).
- 2023:** Instructional Supervision in Schools: Perception of Teachers in Public Basic Schools in Ga South Municipality (Student Registration Number – 220033896).
- 2023:** Exploring Administrative Challenges of Headteachers of Public Basic Schools in Ablekuma North Municipality (Student Registration Number – 220033919).
- 2023:** Factors Affecting Teacher Attrition in Public Basic Schools in Ga West District (Student Registration Number – 220035171).
- 2023:** Influence of Sexual Harassment on Academic Performance of Female Junior High School Students in Pokuase Education Circuit (Student Registration Number –).
- 2023:** Relationship between Teachers' Motivation and Performance in Public Basic Schools in Okaikwei North District, Ghana (Student Registration Number – 220034247).
- 2023:** Perceptions of Public Basic School Teachers on Professional Development Programmes in Adabraka Education Circuit (Student Registration Number – 220034305).
- 2023:** Examining the Causes and Effects of Teacher Absenteeism in Public Basic Schools in Akyemansa District, Ghana (Student Registration Number – 220033960).

- 2023:** Investigating Occupational Stress among Teachers of Public Junior High Schools in Ga West Municipality (Student Registration Number – 220033739).
- 2022:** Determinants of Poor Academic Performance of Students in Public Junior High Schools in Ahafo Ano South West District of Ghana (Student Registration Number – 200050281)
- 2022:** Administrative Duties of Headteachers: Perception of Teachers in Public Basic Schools in Kwahu Afram Plains North District, Ghana (Student Registration Number - 200049331)
- 2022:** Relationship between Headteachers’ Leadership Styles and Teachers’ Job Performance in Public Basic Schools in Ejisu Municipality, Ghana (Student Registration Number – 200049358)
- 2022:** Perception of Headteachers on the Implementation of Capitation Grant Policy in Public Basic Schools in Chereponi District, Ghana (Student Registration Number – 200049416)
- 2022:** Perception of Teachers on Integration of Information Communication Technology (ICT) in Teaching and Learning at Public Basic Schools in Ga South Municipality, Ghana (Student Registration Number – 200050382)
- 2022:** Headteachers’ Leadership Style and Teacher Retention in Public Basic Schools in Ajumako-Enyan-Essiam District (Student Registration Number – 200052012)
- 2022:** Administrative Challenges Encountered by Female Headteachers in Public Basic Schools in the Tafo Pankrono Municipality, Ghana (Student Registration Number – 200051507).
- 2022:** Impact of Headmasters’ Transformational Leadership Style on Teacher Job Satisfaction in Public Senior High Schools in Tumu Municipality, Ghana (Student Registration Number – 200049614).
- 2022:** Assessing Student Leaders’ Participation in Decision-Making in Senior High Schools in the Atwima Nwabiagya Municipality, Ghana (Student Registration Number - 200049448)
- 2022:** Headteachers’ Strategies in Managing Conflicts: The Case of Public Basic Schools in the Nkwanta South Municipality, Ghana (Student Registration Number – 200050251).
- 2022:** Challenges Faced by Headteachers in the Performance of their Duties: The Case of Public Basic Schools in Awutu Senya District, Ghana (Student Registration Number - 200049066).
- 2022:** Perception of Teachers on Instructional Supervision in Public Senior High Schools in Sawla-Tuna-Kalba District, Ghana (Student Registration Number - 200049158).
- 2022:** In-Service Training and Teacher Job Performance in Circuit ‘B’ Public Basic Schools in Awutu Senya East Municipality, Ghana (Student Registration Number – 200049740).
- 2022:** Factors of Teacher Motivation in Public Basic Schools in Weija-Gbawe Municipality, Ghana (Student Registration Number – 200051742).
- 2021:** Practices and Challenges of Instructional Supervision in Public Basic Schools in Gbegbeyise Education Circuit, Accra, Ghana (Student Registration Number–200050129)
- 2021:** Headteachers’ Instructional Supervisory Practices and Teachers’ Job Performance in Public Basic Schools in the Osu Doku Education Circuit. Accra, Ghana (Student Registration Number – 200050128)
- 2021:** Perception of Teachers on Instructional Supervision in Public Basic Schools in the West Gonja District of Ghana (Student Registration Number–190000266).
- 2021:** Factors Affecting Teacher Job Satisfaction in Public Basic Schools in Japekrom Education Circuit in the Jaman South District, Ghana (Student Registration Number-190012021).
- 2020:** Relationship between Headteacher’s Leadership Style and Teacher Job Performance in Public Basic Schools at Agona Swedru, Ghana (Student Registration Number-190014183).
- 2020:** Relationship between Headteacher’s Leadership Style and Teacher Job Motivation at Kwame Nkrumah University of Science and Technology Primary School, Kumasi, Ghana (Student Registration Number - 7170210221).

- 2019:** Headteachers' Leadership Styles and Teacher Job Performance: A Comparative Study of Public and Private Basic Schools in Odumase Amanfrom Education Circuit (Student Registration Number - 7170210159).
- 2019:** Perceptions of Public Basic School Teachers in the Lingbung Education Circuit in the Tolon District on their Professional Development Programmes (Student Registration Number – 7170210155).
- 2018:** Administrative Duties of Headteachers: Perception of Headteachers and Teachers in Public Basic Schools in Sebrepur Education Circuit (Student Registration Number - 7160210009).
- 2018:** Perception of Teachers on Instructional Supervision in Public Basic Schools in Pokuase Education Circuit (Student Registration Number – 7160210085).
- 2017:** Factors Affecting Job Satisfaction of Headteachers of Public Basic Schools in the Akwapim South District (Student Registration Number – 7151730019).
- 2017:** Integrating Information and Communication Technology in Teaching and Learning: Perception of Teachers in Public Basic Schools in Madina Estate Education Circuit (Student Registration Number – 7141730046).
- 2017:** Instructional Supervision in Schools: Perception of Teachers in Public Basic Schools in La-Nkwantanang Municipality, Accra (Student Registration Number – 7141730047).
- 2017:** Headteachers' Leadership Styles and Teacher Retention: Perception of Teachers in Public Basic Schools in New Edubiase Education Circuit (Student Registration Number – 7151730018).
- 2017:** Using Balance Model and Algebraic Tiles to Assist Basic Eight Pupils of Kabanye Islamic School to Overcome their Difficulty in Solving Linear Equations (Student Registration Number – 7161730023)
- 2017:** Factors Affecting Motivation of Public Basic School Teachers in Nkoranza South Education Circuit (Student Registration Number – 7161730024).
- 2017:** Conflict Management Practices of Public Basic School Headteachers in Kato Education Circuit, Berekum (Student Registration Number – 7161730025).
- 2017:** Perception of Public Basic School Teachers on Instructional Supervision in Jamasi Education Circuit (Student Registration Number – 7161730026).
- 2017:** Assessment of Guidance and Counselling Services in Schools: Perception of Teachers and Students in Selected Senior High Schools in the Kumasi Metropolis (Student Registration Number – 7161730027).
- 2017:** Headteachers' Management Practices and Teacher Performance in Public Basic Schools in Buoho Education Circuit of Afigya Kwabere District (Student Registration Number – 7161730028).
- 2016:** Improving Utilisation of Instructional Time at La Nkwantanang Junior High School, Accra (Student Registration Number – 714173000).
- 2016:** Improving Reading Skills among Primary Three Pupils of Adentan WASS Basic School through Eclectic Technique (Student Registration Number – 7141730045).
- 2016:** Examining the Causes and Effects of Teacher Absenteeism in Public Basic Schools in Ablekuma South Sub-Metropolis, Accra (Student Registration Number – 7140210063).
- 2016:** Factors Affecting Teacher Attrition in Public Basic Schools in the Assin North Municipality (Student Registration Number – 7140210117).
- 2016:** Assessment of Supervision in Public Basic Schools in Kwahu Afram Plains North District (Student Registration Number – 7140210092).
- 2016:** Factors Affecting Students' Academic Performance: Perception of Students and Teachers of Public Junior High Schools in Asikuma-Odoben-Brakwa District (Student Registration Number – 714021134).
- 2016:** Leadership Styles and Teacher Performance in Public Senior High Schools in the Keta Municipality (Student Registration Number – 7140210028).

- 2016:** Headteachers' Instructional Supervisory Practices and Teachers' Motivation: Perception of Headteachers and Teachers in Public Basic Schools in Anomabo Education Circuit (Student Registration Number – 7140210131).
- 2016:** Headteachers' Supervisory Styles and Teachers' Job Performance: Perception of Headteachers and Teachers in Mankessim Education Circuit (Student Registration Number – 7141840004).

Postgraduate Diploma in Education (PGDE) Dissertations Supervised

- 2022:** Impact of Illegal Mining on School Attendance and Academic Performance of Students in Public Junior High Schools in Atiwa West District, Ghana (Student Registration Number - 200050351)
- 2022:** Causes of Poor Performance in Mathematics among Students in Public Junior High Schools in Atiwa West District, Ghana (Student Registration Number - 200050309)
- 2022:** Determinants of Girls' Participation in Science, Technology, Engineering and Mathematics (STEM) in Public Senior High School in Hohoe Municipality, Ghana (Student Registration Number - 200049373)
- 2022:** Relationship between Classroom Environment and Academic Performance among Public Senior High School Students in the Bekwai Municipality, Ghana (Student Registration Number - 200050457)
- 2022:** Impact of Indiscipline on Students' Academic Performance at Anlo Senior High School, Anloga, Ghana (Student Registration Number - 200049339).
- 2022:** Perception of Students on the Use of Activity-Based Learning in Chemistry: The Case of Form Two Students at Anlo Senior High School, Ghana (Student Registration Number - 200049257).

Master of Philosophy (M.Phil.) Theses, Master of Education (M.Ed.) Dissertations, and Post-Graduate Diploma in Education (PGDE) Dissertations Assessed/Examined

- 2023:** Perceived Influence of Headteachers' Instructional Supervision Practices on Academic Performance of Pupils: A Case Study at Kintampo South Municipality (Student Registration Number – 220009666).
- 2023:** Examining the Effects of Online Betting on Student Discipline: The Case of Baidoo Bonsoe Senior High School (Student Registration Number – 220019096).
- 2023:** Factors that Motivate Teachers to Teach after the Normal Working in the Wallembele Circuit (Student Registration Number – 6160210006).
- 2023:** Implementation of Sustainable Development Goal (SDG) 4 in Basic Schools: Mechanisms to Achieve an Inclusive and Equitable Quality Education (Student Registration Number – 190011812).
- 2022:** Assessing the Knowledge, Attitude and Practice among Kade Senior High/Technical School Students towards HIV/AIDS (Student Registration Number – 190014546).
- 2022:** The Effect of Single Parenting on the Academic Performance of Students in the Asikuma-Odoben-Brakwa District in the Central Region of Ghana (Student Registration Number – 200049528).
- 2022:** Effect of Molecular Model Kits on Naming Organic Compounds in Chemistry among Winneba Senior High School Students (Student Registration Number – 200052127).
- 2022:** Students' Perception on Learning of Agricultural Science Programme in Senior High Schools in Jaman North District, Ghana (Student Registration Number – 200049495).
- 2022:** Assessing the Impact of Technical and Vocational Education Training (TVET) on Unemployment in Greater Accra Region of Ghana: A Case Study of Companies in Madina Municipality (Student Registration Number – 200030576)

- 2022:** Students' Perception of Multimedia Instructional Materials and their Effect on Learning ICT in Senior High Schools in the Adentan Municipality (Student Registration Number – 190012744).
- 2022:** Attitude of Senior High School Students towards the Learning of Integrated Science: The Case of Bibiani Anhwiaso Bekwai Municipality (Student Registration Number – 200051671).
- 2022:** Students' Perception and Attitude towards Leaked Examination Questions (“APOR”) in Senior High Schools in Upper Denkyira East Municipality (Student Registration Number – 200050479).
- 2022:** Perception of School Improvement Support Officers on their Roles in the Reformed Educational System in Weija-Gbawe Municipality, Ghana (Student Registration Number – 200051754).
- 2022:** Assessing Financial Management Practices of Basic School Headteachers in the Ashaiman Municipality (Student Registration Number – 200051447)
- 2021:** Influence of Headteachers' Instructional Supervision Practices on Teacher Continuous Professional Development in Oyibi Circuit, Kpone-Katamanso Municipality (Student Registration Number – 200028425)
- 2021:** Influence of Female Leadership Styles on Teachers' Performance: The Case of Public Basic Schools in Ga Central Municipality (Student Registration Number – 8180210032).
- 2021:** Instructional Supervision and the Teaching Practices of Junior High School Teachers in Ablekuma Central Municipality, Ghana (Student Registration Number – 190012427).
- 2021:** Headteachers' Leadership Styles, Teacher Stress and Attrition among Teachers in Kwahu North District in the Eastern Region of Ghana (Student Registration Number – 7151840015).
- 2021:** Exploration of Premarital Sexual Behaviour of Female Students in Senior High Schools in the West Mamprusi Municipality of North East Region, Ghana (Student Registration Number – 190000231).
- 2021:** Effect of the Use of Teaching and Learning Materials on Academic Performance of Senior High School Students in Mathematics in Mfantseman Municipality (Student Registration Number – 190014383).
- 2021:** Implementation of New Curriculum: An Assessment of Supervisory Practices of Heads of Basic Schools in Ablekuma Central Municipality (Student Registration Number – 190000452)
- 2021:** Assessing Teachers' Perceptions, Knowledge and Readiness for the Implementation of the new Standard-Based Curriculum in Ketu-North Municipality in the Volta Region of Ghana (Student Registration Number – 190010079)
- 2021:** Influence of Instructional Leadership on Academic Achievement of Basic School Pupils in Awutu Senya District (Student Registration Number – 190014017)
- 2021:** Teacher Motivation and Quality Education Delivery: The Case of Public Basic Schools in Dodowa East Education Circuit of Shai-Osudoku District, Ghana (Student Registration Number – 8180480009).
- 2021:** Ethnicity, Gender and Leadership Style of Heads of BASIC Schools and Implications in Ga-East Municipality (Student Registration Number – 7170210078).
- 2020:** Assessing Examination Anxiety among Final Year Public Basic School Pupils in Dansoman (Student Registration Number – 1900000332).
- 2020:** Assessment of Instructional Supervision in Junior High Schools in the Gomoa East District (Student Registration Number – 7171840009).
- 2020:** Exploring the Factors that Motivate Teacher Job Performance in Jirapa Senior High School in the Upper West Region (Student Registration Number – 6170210051).

- 2020:** Perception of Students about Guidance and Counselling Services in Senior High Schools: A Study of Three Selected Schools in Damango in the West-Gonja District (Student Registration Number – 7170170036).
- 2020:** Influence of the Ghana School Feeding Programme on Female Enrolment, Attendance, and Retention in Schools in Jinijini, Ghana (Student Registration Number – 6170210046).
- 2020:** Impact of Socio-economic Status of Parents on Students' Academic Achievements in Islamic Senior High Schools, Ghana (Student Registration Number – 6170210064).
- 2020:** Assessing the Achievement of Boys and Girls in Mathematics at the Junior High School Level (Student Registration Number – 6170210035)
- 2020:** Assessment of Community Participation in Improving Basic Education Delivery in the Awutu Breku District (Student Registration Number – 6170210048)
- 2020:** Perception of Senior High School Students towards the Use of Social Media for Learning in Sekondi-Takoradi Metropolis (Student Registration Number – 6170210057)
- 2020:** Supervisory Practices of Circuit Supervisors in the Ga Central Municipality (Student Registration Number – 7171840004)
- 2020:** Exploring Experiences of Students from Broken Homes at Wassa Akropong D/A Junior High School in the Amenfi East Municipality, Ghana. (Student Registration Number –)
- 2020:** Assessment of the Role of Guidance Co-ordinators in Promoting Academic, Social, Career, and Emotional Development of Senior High School Students in Kintampo North and South Districts (Student Registration Number - 7170170007)
- 2020:** Challenges of Headteachers in their Supervisory Role in Public Basic Schools in Ga West Municipality (Student Registration Number – 6170210040)
- 2020:** Perception of Teachers in Agona East District of the Central Region of Ghana on the Free Senior High School Policy (Student Registration Number – 6170210043).
- 2020:** Assessing the Prevalence and Nature of Substance Abuse among Second Cycle Students in the Greater Accra Region of Ghana (Student Registration Number – 7170170084)
- 2020:** Challenges Facing Female Headteachers in Managing Basic Schools in the Ngleshie Amanfro Circuit of the Ga-South Municipality (Student Registration Number – 7170210192)
- 2020:** Effect of Teachers Participation in Decision Making on their Job Satisfaction in Junior High Schools in Ajumako-Enyan-Essiam District (Student Registration Number – 7170210167)
- 2020:** Examining the Role and Challenges of Student Leadership in School Management in Senior High Schools in the Bekwai Municipality, Ghana (Student Registration Number – 7170210049)
- 2019:** Influence of Headteachers' Leadership Styles on Teachers Job Satisfaction: A Case of Selected Basic Schools in the West Gonja District (Student Registration Number – 7170210041)
- 2019:** Teachers' Perception of the Influence of Corporal Punishment on Pre-schoolers' Behaviour in the Ga South Municipality (Student Registration Number – 8160190012).
- 2019:** School Supervision and Teacher Performance: The Challenges of Circuit Supervisors in Kasena Nankana West District (Student Registration Number – 7160210027).
- 2019:** Occupational Stress Experiences and Coping Strategies of Headmasters in Ekumfi District, Central Region (Student Registration Number – 7160210037).
- 2019:** Human Resource Personnel and Teachers' Perception of Processing of Teachers' Promotion and Upgrading in the Mfantseman Municipality in the Central Region of Ghana (Student Registration Number – 7160210040).
- 2019:** Supervisors' Competencies and Teachers' Classroom Practices: Perception of Basic School Teachers in the Assin North Municipality (Student Registration Number – 7160210062).

- 2019:** Teachers' Perception of the Influence of Corporal Punishment on Pre-schoolers' Behaviour in the Ga South Municipality (Student Registration Number – 8160190012).
- 2018:** Guidance Services in Three Selected Senior High Schools in the Central Region: Access and Challenges (Student Registration Number – 8150170019).
- 2018:** Community and Parental Influence on Career Choice by Students in Selected Senior High Schools in the Ga West Municipality (Student Registration Number – 7150170018).
- 2018:** Headteachers' Leadership Style and Teachers' Job Performance in Basic Schools in Suhum Municipality (Student Registration Number – 7151840004).
- 2018:** Investigating Junior High School Girls' Interest towards the Learning of Mathematics: The Case Study of Solid Hope Junior High School, Feyiase/Bosomtwe District, Ashanti Region (Student Registration Number – 6150210003).
- 2018:** Impact of Capitation Grant on Basic Education Delivery in Atebubu Amantin District (Student Registration Number – 71502010075).
- 2018:** The Influence of Peer Pressure on Academic Performance of Students of Accra High School in the Greater Accra Region (Student Registration Number – 7150210003).
- 2018:** Impact of Leadership Styles of Heads of Second Cycle Institutions on Academic Performance: The Case of Selected Schools in Pru District of Brong-Ahafo Region (Student Registration Number – 7150210024).
- 2018:** Causes of Poor Academic Performance of Students in the Basic Education Certificate Examination: A Case Study of a School in the Ledzokuku Krowor Municipality (Student Registration Number – 7150210030).
- 2018:** Impact of Leadership Styles on Teaching and Learning (Student Registration Number – 7150210032).
- 2018:** Causes and Effects of Poor Performance of Pupils in the Basic Education Certificate Examination in the Tain District in the Brong Ahafo Region (Student Registration Number – 7150210050).
- 2018:** Headteachers' Transformational Leadership Style and Teachers' Job Satisfaction (Student Registration Number – 7150210054).
- 2018:** Assessing the Impact of Headteachers' Leadership Styles on Teaching and Learning in Selected Senior High Schools in Agona West District (Student Registration Number – 7150210061).
- 2018:** Impact of Supervision on Performance of Public Junior High School Students at the Basic Education Certificate Examination: The Case of Selected Junior High Schools in Pulma Circuit in Sissala West District of Upper West Region (Student Registration Number – 7150210084).
- 2018:** Factors Affecting Academic Performance of Girls in the Basic Education Certificate Examination in Vieri Circuit of Wa West District in the Upper West Region (Student Registration Number – 7150210093).
- 2018:** Effects of Leadership Styles of Headteachers of Basic Schools in Ajumako-Enyan-Essiam District on Teacher Performance (Student Registration Number – 7150210105).
- 2018:** Attitude of Teachers of Atwedie Basic Schools towards Inclusive Education (Student Registration Number – 7150210120).
- 2018:** Causes and Effects of Poor Performance of Students in Basic Education Certificate Examination in the Shama District (Student Registration Number – Anna Ainoo).
- 2018:** Problems Hindering Effective Supervision of Teaching and Learning in Public Basic Schools in Ghana (Student Registration Number – Mawunya Adinyira).
- 2018:** Socio-Economic Status of Parents and its Impact on Junior High School Students' Educational Attainment (Student Registration Number – 7110170033).
- 2018:** Causes of Indiscipline among Students in Public Senior High Schools in the Akuapem-North Municipality (Student Registration Number – 7151840027).

- 2017:** Teachers' Perception on Effective Leadership: A Case Study of Kpandai Senior High School in the Northern Region of Ghana (Student Registration Number – 7150210029).
- 2017:** Challenges in the Administration and Management of Junior High Schools in the Ashanti Region: A Case Study of some Selected Public Senior High Schools in Kumasi (Student Registration Number – 7150210096).
- 2017:** Job Satisfaction and Employee Performance: A Case Study of Educational Administrative Staff in the Ejisu-Juaben Municipality (Student Registration Number – 7150210045).
- 2017:** Impact of Teachers' Professional Development through Distance Education on Pupils' Performance in Basic Schools at Assin North Municipality (Student Registration Number – 7150450052).
- 2017:** Teaching English: A Challenge for Senior High School Teachers of English Language in the Akuapem North Municipality (Student Registration Number – 6130210070).

Assessment of Promotion Documents of Tutors of Affiliated Colleges of Education

- February 2024:** Promotion to the Rank of Principal Tutor-Special Education (Mr. Ambrose Agbetowoka, Akatsi College of Education, Akatsi)
- January, 2024:** Promotion to the Rank of Senior Tutor-Guidance and Counselling (Mr. Joseph Akpadago, St. John Bosco College of Education, Navrongo).
- December, 2023:** Promotion to the Rank of Senior Tutor-Education Studies (Mr. Edmond Agyeman Amoako, Methodist College of Education, Akim Asene-Aboabo, Akim Oda).
- December, 2023:** Promotion to the Rank of Senior Tutor-Education Studies (Mr. Opoku Adusei, Mampong Technical College of Education, Mampong Ashanti).
- December, 2023:** Promotion to the Rank of Senior Tutor-Guidance and Counselling (Mr. Ben Bishop Nyanihorba Ayamba, Mampong Technical College of Education, Mampong Ashanti).

External Examination/Assessment of Master of Philosophy Theses

- 2023:** Impact of Performance Appraisal on Teacher Performance in Public Basic Schools in the West Akim Municipality, Eastern Region, Ghana (Amaniampong Danso Asante - 221MPH0200060). *Institution: Valley View University.*
- 2023:** Teacher Motivation and Job Performance in Education: A Case Study of Some Selected Public Basic Schools in Shai Osudoku District (John Kwablah Opata - 221MPH0200057). *Institution: Valley View University.*

INSTITUTIONAL AND COMMUNITY SERVICE

Institutional Committees/Boards Served

- May 2023-Present:** Member, Transport Management Committee, University of Education, Winneba (UEW)
- February 2023-Present:** Member, Strategic Plan Monitoring Committee, University of Education, Winneba.
- August 1, 2022-Present:** Member, Academic Board, University of Education, Winneba.
- March 14, 2022-April 19, 2023:** Representative of University of Education, Winneba (UEW) on Local Organising Committee (LOC) for the Maiden Joint International Educational Conference Organised by Komenda and Wiawso Colleges of Education at Komenda College of Education from October 26-28, 2022.
- December 20, 2021-Present:** Member, Gender, Equality and Social Inclusion (GESI) Committee of University of Education, Winneba.
- June 2020-Present:** Member, Appointments and Promotions Board, Department of Educational Foundations, University of Education, Winneba.

June 2020-Present: Member, Departmental Graduate Board, Department of Educational Foundations, University of Education, Winneba.

February, 2019-July 2020: Member, Curriculum Implementation Support Sub-Committee, University of Education, Winneba,

August 2018-January 2020: Member, Appointments and Promotions Board, Department of Basic Education, University of Education, Winneba.

August 2018-January 2020: Member, Departmental Graduate Board, Department of Basic Education, University of Education, Winneba.

June, 2017: Member, Committee to Draft Keynote Address for Vice-Chancellor for a Retreat Organised by Faculty of Educational Studies, University of Education, Winneba, at Pampamsie Hotel, Cape Coast from Sunday, June 25, 2017-Wednesday, June 28, 2017

August, 2016-July, 2018: Member, Appointments and Promotion Board, Faculty of Educational Studies University of Education, Winneba.

August, 2016-July, 2018: Member, Faculty Graduate Board, Faculty of Educational Studies, University of Education, Winneba.

August, 2016-July, 2018: Chairman, Departmental Graduate Board, Department of Basic Education, University of Education, Winneba.

August, 2016-July 2018: Chairman, Department Appointments and Promotion Board, Department of Basic Education, University of Education, Winneba.

August, 2016-July, 2018: Member, Academic Board, University of Education, Winneba.

July 26-27, 2016: Member, Reviewing Team for Mentorship Course Modules: Post-graduate Diploma to Master of Education.).

July 5-18, 2016: Member/Secretary, Committee to Assess Application of Al-Faruq College of Education for Affiliation with University of Education, Winneba.

June 14, 2016-July 5, 2016: Member, Committee to Assess Application of Business Management and Financial Institute for Affiliation with University of Education, Winneba.

March 26-30, 2015: Chairman, Committee to Investigate Petition against a BESA Presidential Aspirant, Department of Basic Education, University of Education, Winneba

January 13-15, 2015: Chairman, Committee to Investigate Disbursement of Funds for Association of Basic Education Sandwich Students, Department of Basic Education, University of Education, Winneba.

August, 2014-July 2018: Member, Graduate Board, Faculty of Educational Studies, University of Education, Winneba.

August 2014-July 2016: Member/Secretary, Graduate Board, Department of Basic Education, University of Education, Winneba

August, 2013-July 2018: Member, Faculty of Educational Studies Board, University of Education, Winneba.

August 1, 2013-July 31, 2014: Hall Fellow, University Hall, University of Education, Winneba.

November, 2012-May, 2013: Member, Committee to Plan and Organise Retreat for Faculty of Educational Studies, University of Education, Winneba.

November, 2012: Member, Committee to Organise Departmental Retreat, Department of Basic Education, University of Education, Winneba.

September 2011-July, 31, 2012: Hall Fellow, Amu Hall, University of Education, Winneba.

2008: Secretary, Committee to Look at How SRC of University of Education, Winneba, Could be Helped to Efficiently and Effectively Manage its Funds.

2008: Member/Secretary, Committee to Plan 3rd Annual Dinner and Sports Awards Night, University of Education, Winneba.

January, 2007-May, 2008: Secretary, Amalgamated Sports Clubs Committee, University of Education, Winneba.

- 2007:** Secretary, Prof. J. Anamuah-Mensah Send-Off Planning and Implementation Committee, University of Education, Winneba.
- 2007:** Member, Matriculation Planning Committee, University of Education, Winneba.
- 2007:** Secretary, Committee to Further Investigate Examination Malpractice, University of Education, Winneba.
- 2007:** Secretary, Committee to Draft Safety Policy for University of Education, Winneba.
- 2007:** Member/Secretary, Matriculation Planning Committee for 2006/2007 Distance Education Students, University of Education, Winneba.
- 2006:** Member/Secretary, Matriculation Planning Committee, University of Education, Winneba.
- 2006-2008:** Member/Secretary, Transport Management Committee, University of Education, Winneba.
- September, 2006-May, 2008:** Secretary, Student Staff Consultative Committee, University of Education, Winneba.
- September, 2006-May, 2008:** Secretary, Students' Residential Management Committee, University of Education, Winneba.

Speeches and Reports Written

- June 2017:** Keynote Address by the Vice-Chancellor at a Retreat Organised by the Faculty of Educational Studies, University of Education, Winneba, at Pampamsie Hotel, Cape Coast on June 26, 2017 (*Enhancing Quality of Teaching, Learning and Service Delivery: The Role of Faculty of Educational Studies, University of Education, Winneba*).
- 2008:** Report on Helping SRC of UEW to Efficiently and Effectively Manage its Funds
- 2008:** Report on 12th West African University Games.
- 2007:** Report on the Planning and Implementation of Send-Off for Professor Jophus Anamuah-Mensah.
- 2007:** Report on Further Investigation into Examination Malpractice.
- 2007:** Report on Safety Policy for University of Education, Winneba.
- 2006:** Report on Matriculation Planning and Implementation.

Community Service

- August-December, 2023:** Technical Lead, University of Education, Winneba Project Team that Won Grant/Funding (GH¢200,000.00) to Develop for Accreditation a Special Post Graduate Diploma in Education (PGDE) Curriculum for National Service Personnel.
- September 12 2023-Present:** External Examiner for Master of Philosophy (M.Phil.) Theses, Valley View University (VVU), Mile 19, Accra-Dodowa Road.
- August 2023-Present:** Member, Teacher Education Curriculum Technical Working Group (TECTWG) to Review National Teacher Education Policy Documents (National Teachers' Standards, National Teacher Education Curriculum Framework, and National Teacher Education Assessment Policy).
- July 2023-Present:** External Examiner (2023/2024 Academic Year), Faculty of Education, University for Development Studies, Ghana.
- March 14, 2022-April 19, 2023:** Consultant/Member, Local Organising Committee (LOC) of International Education Conference Organised by Komenda and Wiawso Colleges of Education.
- 2021-2022:** Member, Technical Committee for Writing Professional Development Manuals (Pedagogy Strand) for the New 4-Year Bachelor of Education Curriculum for Colleges of Education and Teacher Education Universities in Ghana.

2019-2021: Member, Technical Committee for Writing Professional Development Manuals (Pedagogy Strand) for the New 4-Year Bachelor of Education Curriculum for Colleges of Education and Teacher Education Universities in Ghana.

2019-2021: Member, Technical Committee for Writing Course Manuals (Pedagogy Strand) for the New 4-Year Bachelor of Education Curriculum for Colleges of Education and Teacher Education Universities in Ghana.

2018-2020: Member, Technical Committee for Developing and Writing New 4-Year Bachelor of Education Curriculum (Pedagogy Strand) for Colleges of Education and Teacher Education Universities in Ghana.

September, 2011-November, 2013: National Secretary, University Teachers' Association of Ghana (UTAG).

September, 2011-November, 2013: Secretary, University Teachers' Association of Ghana (UTAG), University of Education, Winneba Branch.

August, 2010-August, 2011: Acting National Vice-President, University Teachers' Association of Ghana (UTAG).

August, 2010-August, 2011: Acting Vice President, University Teachers' Association of Ghana (UTAG), University of Education, Winneba Branch.

August, 2010-November, 2013: Member, National Executive Committee (NEC), University Teachers' Association of Ghana (UTAG).

April, 2010-July, 2010: Executive Member, University Teachers' Association of Ghana (UTAG), University of Education, Winneba Branch.

Other Community Service

December 15, 2018: Member, Counselling Team for Samaritan Canopy at Yabiw (Near Shama): Organised by Love In The Box (LITB) Foundation.

September 8, 2018: Guest Speaker, Maiden Homecoming of GHASEL Preparatory Old Pupils Association, Komenda. Theme: Quality Basic Education: The Role of Stakeholders (GHASEL Preparatory School In Retrospect).

July 24, 2018: Chairman for Speech and Prize Giving Day, Atorkor Development Foundation Basic School, Atorkor, Volta Region.

July 21, 2018: Guest Speaker for the 9th Graduation and Achievers' Day at Rising Sun Montessori School Ltd., Bortianor Campus, Accra. Theme: Nurturing Good Values and Attitudes in Children for Self Development and National Growth

January 2017-Present: Member, Love in the Box (LITB) Foundation.

September 1, 2014-August 2018: Patron, Mfantseman Students' Union.

September 1, 2013-Present: Member, Board of Directors, Justice for All Foundation, Accra.

November 1, 2012-Present: Member, Eshiro Development Association.

September, 2009-July, 2015: Member, Board of Patrons, WAVES International, University of Education, Winneba Chapter.

2018-Present: Member, Men's Fellowship – Awotwi Pratt Society, Methodist Church, Winneba.

September, 2008-July, 2016: Patron, Basic Education Students' Association (BESA), University of Education, Winneba.

September, 2001-June, 2003: Member, Mfantsipim Old Boys' Association (MOBA), University of Cape Coast Branch.

September, 2001-June, 2003: Member, Ghana Methodist Students' Union (GHAMSU), University of Cape Coast Branch.

September, 2000-June, 2001: Patron, Rotaract Club, Komenda Teacher Training College Branch.

September, 1998-August, 2001: Patron, MOBA-DYNAMICS, Komenda Teacher Training College.

September, 1996-August, 1998: Secretary, Mfantseman Students' Union.

September, 1994-June, 1998: Member, AESEC-GHANA, University of Cape Coast Branch.
September, 1994-June, 1998: Member, Family Life Education Club (FLEC), University of Cape Coast Branch.
September, 1993-June, 1998: Member, Mfantshipim Old Boys Association (MOBA), University of Cape Coast Branch.
September, 1993-June, 1998: Member, Ghana Methodist Students' Union (GHAMSU), University of Cape Coast Branch.
September, 1993-June, 1998: Member, Mfantseman Students' Union.

KEY SKILLS (SPECIAL ABILITIES AND CAPABILITIES ACQUIRED)

- Digital Literacy Skills: Microsoft Office User (MS Windows OS, MS Word XP, MS Excel XP, MS PowerPoint XP, MS Outlook XP and Internet Explorer), and Statistical Product for Service Solutions (SPSS).
- Critical thinking and problem-solving skills
- Creative and innovative skills
- Communication, collaboration and analytical skills.
- Organisational and leadership skills.
- Self-motivating, hardworking and responsible in the performance of duties.
- Good research skills.

CHARITY WORK

December 26, 2017: Liaised with Love in the Box Foundation (LITB) Foundation to organise Christmas party for children and staff of Methodist Rafiki Satellite Village, Gyaahadze-Winneba.

August, 22, 2017: Liaised with Love in the Box (LITB) Foundation to donate assorted items and foodstuff to the children of Methodist Rafiki Satellite Village, Gyaahadze-Winneba.

April, 22, 2017: Liaised with Love in the Box Foundation (Takoradi) and I Care Foundation (Accra) to donate items, organise games and interact with staff and children of Methodist Rafiki Satellite Village, Gyaahadze-Winneba, Efutu Municipality.

February 17, 2017: Organised One-Day Workshop on Effective Teaching and Learning in the Classroom for Teachers at Methodist Rafiki School, Gyaahadze-Winneba, Efutu Municipality.

January 29, 2016: Donated textbooks, exercise books, pens, pencils, chalk and other reading materials to Eshiro Basic School, Mfantseman Municipality.

December 26, 2015: Donated food items and drinks to Rafiki Satellite Village, Gyaahadze-Winneba, Efutu Municipality.

November 3, 2014: Organised a free health screening for inhabitants of Eshiro, Mfantseman Municipality.

HOBBIES

- Reading
- Playing and Watching Football, Table-Tennis and Basketball
- Gardening
- Listening to Music

REFEREES

Professor (Mrs.) Marie Afua Baah Baka (Ph.D.)
Institute for Educational Planning and Administration,
University of Cape Coast
Cape Coast, Ghana.
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Cape Coast, Ghana.
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Kwame Nkrumah University of Science and Technology
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KED

Date: May 15, 2024