

CURRICULUM VITAE

BENJAMIN OFORI-YEBOAH

DEPARTMENT OF ENGLISH EDUCATION
UNIVERSITY OF EDUCATION, WINNEBA
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DATE OF BIRTH: 6th June, 1976

GENDER: Male

HOMETOWN: Akrodie – Ahafo Region-Ghana

NATIONALITY: Ghanaian

MARITAL STATUS: Married

RELIGION: Christian

PRESENT POSITION

Lecturer
Department of English Education
University of Education, Winneba (UEW)

AREAS OF EXPERTISE

- **Literature-in-English**
 - African Literature
 - Postcolonial Literature
 - Teaching Literature/Literary Pedagogy
 - Creative Writing

ACADEMIC BACKGROUND AND QUALIFICATION

- **2019-date** University of Education, Winneba
PhD. English Literature
- **2009-2011** University of Education, Winneba
M. Phil. English Literature
- **2004-2008** University of Education, Winneba
B. Ed. English Language (First Class Honors)
- **1995-1998** SDA Training College, .Asokore-Koforidua
3-Year Certificate “A” Post Secondary
- **1992-1994** Breman Asikuma Secondary School
Senior Secondary School Certificate

PROFESSIONAL/WORK EXPERIENCE

- **Feb. 2014 – date: Lecturer, Department of English Education, UEW**
 - Teach Literature Courses to undergraduate students in the English Department
 - Undertake research work
 - Organise, supervise and mark quizzes and examinations
 - Carry out other duties assigned by the Head of Department

- **2012-date: College of Distance and e-Learning (CODEL), UEW**
 - Responsible for offering tutorials in English Language to undergraduate students on the UEW-CODEL Programme
 - Help in the organisation and supervision and marking of quizzes and examinations
 - Assist and supervise students' research works/long essays
- **2012-2014: Senior Research Assistant, Department of English Education, UEW**
 - Responsible for offering tutorial to undergraduate students in the Department of English Education
 - Sat in and assist lecturers during lectures
 - Helped in the organisation and supervision of quizzes and examinations.
 - Proofread, edit and assist in the supervision of students' research work
 - Carried out other duties assigned by the Head of Department and other Senior Members in the Department
- **2008-2012: Teaching Assistant, Department of English Education, UEW**
 - Responsible for offering tutorials to undergraduate students in the Department of English Education
 - Sat in and assisted lecturers during lectures
 - Helped in the organisation and supervision of quizzes and examinations.
 - Proofread, edit and assist undergraduate students' research work
 - Carried out other duties assigned by the Head of Department and other Senior Members in the Department
- **2007-2008: Intern, Asamankese Senior High School**
 - Taught English in Forms 1 and 2
 - Carried out other duties as assigned by the Head of the English Department and the Mentor
- **2003-2004: Head teacher, Asumura L/A Primary School**
 - Responsible for the general administration of the school
 - Responsible for the general welfare of both teachers and pupils
 - Offered tuition to pupils
- **2002-2003: Headmaster J, Weijakrom L/A Primary & Junior High School**
 - Responsible for the general administration of the school
 - Responsible for the general welfare of both teachers and pupils
 - Taught English and other subjects to JHS pupils
- **1998-2002: Head teacher, Aworakese L/A Primary School**
 - Responsible for the general administration of the school
 - Responsible for the general welfare of both teachers and pupils
 - Offered tuition to pupils

POSITIONS OF RESPONSIBILITY HELD

- **Feb. 2016 – Sept 2017: Chief Examiner for English – Golden Star College of Education – Kumasi, an affiliate of University of Education, Winneba**
 - Responsible for the implementation of the school's assessment regime
 - Monitor the assessment standards
 - Recommend to the board of governors the final result for each student enrolled for courses in English.

- **2010 – 2011: National President, Graduate Students Association of Ghana (GRASAG)**
 - Led approximately 10,000 postgraduate students in both public and private universities in Ghana
 - Chaired of the National Executive Committee, Senate and Congress of the union
 - Represented postgraduate students on the National Executive Committee of the National Union of Ghana Students
 - Initiated and caused to be printed the National GRASAG Cloth of the Union to project the union's image
 - Brought on board the first time postgraduate students in Private Universities

- **2009 – date: Secretary, Assemblies of God, Ghana; Liberty Home Asamankese**
 - Responsible for the administrative and clerical duties of the church
 - Acts as the head of the church (with membership of approximately 500) in the absence of the head pastor
 - Heads the Deacons' Board
 - Represents the church at the District Pastors and Deacons Committee of the Assemblies of God Church

- **2006 – 2008: National President, Ghana National Association of Teachers on Campuses (GNATOC)**
 - Led and represented professional teachers pursuing further studies in both public and private tertiary institutions in Ghana
 - Led my team to take major decisions that promoted the welfare of teacher pursuing further studies
 - Represented student-teachers at various GNAT Boards, Committees, Meetings and Forums

- **2006 – 2007: Local Chairman, Ghana National Association of Teachers on Campuses (GNATOC); UEW Chapter**
 - Led approximately 5,000 professional teachers pursuing further studies at UEW
 - Responsible for the payment/disbursement of Loan contracted by members from the Teachers' Fund
 - Represented student-teachers on the University Boards and Committees
 - Represented student-teachers on SRC Boards and Committees

- **2000 – 2004: Local Secretary Ghana National Association of Teachers, Asumura Circuit**
 - Acted as the executive head of teachers in the circuit
 - Represented teachers in the circuit on various GNAT Committees and Boards at the District Level
 - Represented teachers in the Circuit at GNAT Congresses and Meetings at the District, Regional and National Levels

INSTITUTIONAL SERVICE

- **Sept. 2019 – 2023: Coordinator, Literature in English Programmes - College of Distance and e-Learning, UEW**
 - Responsible for assessment questions for quizzes and examinations
 - Monitor teaching and assessment standards
 - Team-lead examiners during Conference Marking
- **Sept. 2016 – 2022: Academic Counsellor, Level 400 Students – Department of English Education, UEW**
 - Offer counselling services to Level 400 students in the department
 - Report to both the Head of Department and the Examination Officer issues of interest
- **Sept. 2015 – 2017: Academic Counsellor, Level 100 Students – Department of English Education Department, University of Education, Winneba**
 - Offer counselling services to Level 100 students in the department
 - Report to both the Head of Department and the Examination Officer issues of interest
- **Sept. 2018 – date: Coordinator, Student Internship Programme, Department of English Education Department, UEW**
 - Serve as a liaison between the English Department and Centre for Teacher Development and Action Research
 - Responsible for coordinating Students on Internship in the English Department
 - Responsible for coordinating Pre-Internship Seminar (On-Campus Teaching Practice) and Post-internship Seminar in the English Department

MEMBERSHIP OF COUNCILS, BOARDS AND COMMITTEES

- **2022 – date** Member, Centre for Multidisciplinary Research and Innovation
- **2020 – date** Editorial Assistant, International Journal of Language and Literary Studies (IJLLS)
- **2010 – 2011** Member, Executive Committee-National Union of Ghana Students
- **2006 – 2007** Student - Staff Consultative Committee, UEW
- **2006 – 2007** Student-Staff Residential Management Committee, UEW
- **2002 – 2004** Member, District GNAT Executive Committee, Asunafo District
- **2002 – 2004** Member, District Education Oversight Committee, Asunafo District

MEMBERSHIP OF ASSOCIATIONS AND COMMUNITY ACTIVITIES

- **2022 – date** Member, Literature Association of Ghana (LIG)
- **2015 – date** Member, Linguistics Association of Ghana (LAG)
- **2015 – date** Member, University Teachers Association of Ghana (UTAG)
- **2012 – 2013** Member, Federation of University Senior Staff Association of Ghana
- **2002 – 2004** Member, Ghana Association of Teachers of English (GATE)
- **1998 – 2008** Member, Ghana National Association of Teachers (GNAT)

SERVICE TO COMMUNITY

- **2014 – date** Member, Departmental Board - Department of English Education
- **2017 – date** Member, Outreach Committee - Department of English Education
- **2015 – 2019** Active Patron, Debate Club, UEW Chapter
- **2015 – 2019** Patron, Brong Ahafo Students Union, UEW Chapter
- **2015 – 2023** Patron, Ghana National Association of Teachers on Campuses, (GNATOC); UEW Chapter

PUBLICATIONS/ACADEMIC CONTRIBUTIONS

BOOKS/ARTICLES/JOURNALS

- Ofori-Yeboah B. (2020). *Studies in Postcolonial Literature*. Winneba: CODEL, UEW.
- Ofori-Yeboah B., Debrah, M., Mokani, J.K. (2017). *Introduction to Literature*. Winneba: CODEL, UEW. (Units contributed: Units 2 & 4).
- Ofori-Yeboah B., Mokani, J.K., Blay, R.A., (2018). *Introduction to Literature (The English Novel)*. Winneba: CODEL, UEW. (Units contributed: Units 1 & 2).
- Ofori-Yeboah B., Nyato, R., R.A., Mokani, J.K. (2017). *Introduction to Literature (Poetry and Drama)*. Winneba: CODEL, UEW. (Units contributed: Units 1 & 6).
- Ofori-Yeboah B. (2017). *Studies in Shakespeare*. Winneba: CODEL, UEW.
- Ofori-Yeboah, B. (2012). “Interrogating Achebe’s Depiction of the African Personality: The Anatomies of Okonkwo and Ezeulu” In (Ed.) Kwakuvi Azasu *Gumaga: An International Journal for Language and Literature* No. 3. Accra: Yamens Publishing House. (pp.93-110)

DISSERTATIONS/PROJECT WORK

- Ofori-Yeboah, B. (2011). “Etching the African Character: A Study of the African Characters in Chinua Achebe’s *Things Fall Apart* and *Arrow of God*” (M. Phil Thesis)
- Ofori-Yeboah, B. (2008). “Using Classroom Activities to Help Students of Asamankese Senior High School Appreciate Poetry” (B. Ed Dissertation)

ACADEMIC WORKS IN PROGRESS

- Reclaiming African Identities through the ‘Ntama’ Culture: A Study of African Fashion Kwabena Sekyi’s *Blinkards*

- The Demise of the Phallus: Gender and Gender Roles in Amma Darko's *Beyond the Horizon* and Bessie Head's *The Collector of Treasures*
- Between the sinner and his God: a stylistics analysis of John Donne's 'Batter my Heart' and John Whittier's 'Dear Lord and Father of Mankind'
- Euphemism to the Rescue of the Bereaved: A Study of the Language of Captions of Funeral Announcements
- Crafting Journeys: The Evolution of Identity Construction in the Narratives of Kwabena Sekyi and Kwakuvi Azasu.
- The Totemic Significance of the Tree in the Poems of Kofi Awoonor

PROFESSIONAL DEVELOPMENT

Training Sessions and Workshops

- **Enhancing Teaching and Conduct Assessment on Moodle** by ICT Directorate, UEW: Online, 20th-24th April, 2020
- **Corpus Linguistics: Resources, Methods and Application** by Linguistics Association of Ghana (LAG): UEW, 17th January, 2020
- **Course Allocation and Assessment** by Enterprise Resource and Integrated Systems (ERIS) Registrar's Conf. Room, 22nd Jan. 2019
- **Use of ICT and Multimedia Tools** by University of Education, Winneba. South Campus, 27th June, 2018
- **Institute of Education Development and Extension Writers' Training Workshop** by the Institute of Education Development and Extension, UEW: Koforidua, 1st - 6th February, 2016
- **Clinical Supervision in Student Internship Programme; Workshop for UEW Lecturers** – by Institute of Education Development and Extension, UEW: Winneba, 12th-13th January, 2016
- **Research and Thesis Writing; Workshop for UEW Lecturers-** by Institute of Educational Research and Innovation, UEW: Winneba, 2016)

Conferences and Seminars

➤ Presented

- Presented a paper with Michelle Debrah at the Faculty of Foreign Languages Education and Communication Seminar Series: **"Art for a Purpose: Tracing Commitment Among Ghanaian Novelists"** on 23/03/15.
- Presented a paper at the Faculty of Foreign Languages Education and Communication Annual Retreat: **"Crafting Journey: The Evolution of Identity Construction in Achebe's Trilogy"** on 14-17/06/18 at the Pempamsie Hotel, Cape Coast.

➤ Attended

- **Actualizing your research ideas into reality** by the Faculty of Languages Education of the University of Education, Winneba: Winneba (6th August, 2023)

- **Course Allocation and Assessment** by Enterprise Resource and Integrated Systems (ERIS) Registrar's Conf. Room, 22nd Jan. 2019
- Use of ICT and Multimedia Tools, ICT Lab. South Campus 27th June, 2018
- **Institute of Education Development and Extension Writers' Training Workshop** by the Institute of Education Development and Extension, UEW: Koforidua (1st - 6th February, 2016)
- **Joint WALC/LAG Congress.** 31st July, 2017-05th August, 2017 on the Theme: The Role of Language in the Integration and Development of West Africa at Jophus Anamoah Conference Centre, UEW
- **Clinical Supervision in Student Internship Programme;** Workshop for UEW Lecturers- by Institute of Education Development and Extension, UEW: Winneba (12th – 13th January, 2016)
- **Seventh Linguistics Association of Ghana Annual Conference (LAG 2015),** Kwame Nkrumah University of Science and Technology (KNUST) College of Science, Kumasi (27th-29th July, 2015)
- **Improving the Quality of Teaching and Learning Through the Use of Educational Technology:** Organized under the University of Education, Winneba, Ghana (UEW's) Educational Technology Initiative, March 11 – 17, 2015
- **First International Conference on Language, Literature and Communication (LALICOM)** by the Faculty of Languages of the University of Education, Winneba and Department of English, University of Lagos: Winneba (3rd-5th February, 2015)
- **Teaching Literature and Communication Skills** by the Faculty of Languages of the University of Education, Winneba: Winneba (2nd - 4th September, 2014)
- **3rd Annual Colloquium by the Faculty of Languages of the University of Education, Winneba:** Winneba (13th-14th November, 2013)
- **Teaching Literature, Communication Skills and Linguistics by the Faculty of Languages of the University of Education, Winneba:** Winneba (28th -30th August, 2013)
- **Training in Programmes and Career Opportunities by Career Training Consult:** Accra (7th-8th February, 2011)
- **Writers Seminar by Pan-African Writers' Association: PAWA House:** Accra (7th November, 2009)
- **GNAT/Consultative Council for Teachers Associations (GNAT) - CCTA Colloquium:** Teachers Hall Accra (25th June, 2009)
- **GNAT/Consultative Council for Teachers Associations (GNAT) - CCTA Colloquium:** Teachers' Hall, Accra (26th June, 2008)
- **Public Relation Training,** by GNAT at Teachers Hall Sunyani (7th-14th August, 2007)
- **Promoting Primary Practices in Literacy, Numeracy and Problem Solving.** By the Teacher Education Division (TED) of the Ghana Education Service: Berekum (12th-17th

May, 2003)

- **Healthy Literacy Habits Formation Selected Schools in the Brong Ahafo Region:** Twene Amanfo Secondary School, Sunyani. (1st-7th March, 2003)

GRANTS AND AWARDS

- **Jan-April, 2022:** PhD Fellowship, University of Jyväskylä; European Union Erasmus Mobility+
- 2002 District Best Teacher, Primary Category; Asunafo District
- 2001 Best Headteacher Recommended by the District Education Oversight Committee (DEOC); Asunafo District
- 2001 Best Local GNAT Secretary; Asunafo District

COMPETENCE AND SKILLS

- Computer literacy (Introduction to Computers, MS Word, Excel, and Internet)
- Strong team-player skills developed through work experience, in group projects associated with the degree and in particular group presentation work.

COURSES TAUGHT (DEPARTMENT OF ENGLISH, UEW)

- Introduction to Literature (Level 100, Regular and Distance)
- Introduction to Literature: Poetry and Drama (Level 100, Regular and Distance)
- Introduction to Literature: Novel (Level 200, Regular and Distance)
- Ghanaian Literature (Level 200, Regular)
- Studies in Shakespeare (Level 200, Regular and Distance)
- Survey of African Literature (Level 200, Regular)
- Pre-Internship Seminar (Level 300, Regular and Distance)
- Creative Writing (Level 300, Regular and Distance)
- Postcolonial Literature (Level 400, Regular and Distance)

RESEARCHINTEREST

- The African image in world literary canon
- African indigenous knowledge and oral heritages
- Literary Manifestations of the Slave Experience in African Literature
- Representations of Memory and Trauma in Literature
- African Oral Literature and Verbal Texts
- Postcolonial Literature and Critical Issues in African Literature

LANGUAGES

- English and Twi

HOBBIES

- Drama, Reading, and Athletics

REFEREES

- Dr. (Mrs.) Rebecca Arthur
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Dean, Centre for International Programmes
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- Prof. (Mrs.) Rebecca Akpanglo-Nartey
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