



Curriculum Vitae

Francis Kwame Anku
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24th August 1991
Ghanaian

Professional Skills: I am a special educator with a concentration in the education of children with neurodevelopmental disorders. I have a particular interest and practical knowledge in informal developmental assessment and clinical teaching of individuals with intellectual disabilities and reading difficulties. Over the years, I have demonstrated professional values and attitudes, knowledge and practice in my field of work as a teacher at different levels of education. I have engaged in community practice and proven considerable knowledge of educational frameworks and curricula. I am also proven in my ability to manage the learning environment, teaching and learning, and assessment of students. My research interest is informal reading assessment and instruction, inclusive education through universal design for learning, teacher preparation and training, and classroom behaviour management strategies for learners with special educational needs in inclusive and special education classrooms. I consider myself reliable, positive, and cooperative.

PROFESSIONAL QUALIFICATIONS

- MPhil Special Education (2021)
- B.Ed. Special Education (Intellectual Disabilities) and English (2017)

EDUCATION

<i>Qualification/Certificate obtained</i>	<i>Name of Institution Attended</i>	<i>Date</i>
PhD Special Education	University of Cape Coast	Jan 2023 – Date
MPhil Special Education	University of Education, Winneba	2018 – 2021
B.Ed. Special Education (Intellectual Disability) and English (First Class Honours)	University of Education, Winneba	2013 – 2017
West African Senior School Certificate Examination (WASSCE)	St. Mary’s Seminary Senior High School, Lolobi	2006 – 2009
Basic Education Certificate Examination (BECE)	Local Authority Junior High School, Akpafu Mempeasem	2004 – 2006

CAREER HISTORY

<i>Position/Title</i>	<i>Name of Institution</i>	<i>Date</i>
Lecturer	University of Education, Winneba	Feb. 23, 2024 – Date
Assistant Lecturer	University of Education, Winneba	Jan. 2022 – Feb. 22, 2024
Classroom Teacher	Mfantsipim School, Cape Coast	November 2018 – December 2021
Nation Builder’s Corps (NaBCO) Trainee	University of Education, Winneba	October 2018 – November 2018
National Service Person	University of Education, Winneba	September 2017 – August 2018
Student-Intern	University of Education, Winneba	September 2016 – December 2016
Community Education Teaching Assistant (CETA)	Evangelical Presbyterian Primary School, Kadjebi	July 2010 – July 2012

Teaching Load

Below is the list of undergraduate courses I have taught singly or coordinated since the 2021/2022 academic year:

<i>Course Code</i>	<i>Course Title</i>	<i>Period</i>
SEMU 111	Nature and Needs of Children with Intellectual Disabilities	2022 – Date
SEMU 121	Daily Living Skills for Children with Intellectual Disabilities	2022 – Date

EDC 362	Pre-Internship Seminar (On-Campus Teaching Practice) (Coordinated)	2022 – Date
GPD 233	Introduction to Special Education	2022 – Date
SEMU 241	Assessment of School-Aged Children with Intellectual Disabilities	2022 – Date
SEMU 232	Teaching and Monitoring the Progress of Learners with Intellectual Disabilities	2022 - 2023
SEMU 362	Classroom and Behaviour Management for Children with Intellectual Disabilities	2022 – Date
GPD 481SP	Post-Internship Seminar (Coordinated)	2022 – Date
SEMU 231	Brain Dysfunction and Learning for Children with Intellectual Disabilities	2023 - Date
PSE 351	Methods of Teaching Children with Intellectual Disabilities	2023 - Date

Undergraduate Students Supervision

B.Ed. Project Work supervised to date: 34 students

PUBLICATIONS, RESEARCH/PROJECTS

a. Peer-Reviewed Journal Articles

Anku, F. K. (n.d.). Using children’s literature to promote social participation in inclusive settings. (*Manuscript in print with Journal of International Association of Special Education*).

Anku, F. K. (2024). The impact of phonemic awareness and phonics instructions on the reading skills of learners with reading difficulties. *International Journal of Research and Scientific Innovation*, 11(1), 88 – 107. DOI: <https://doi.org/10.51244/IJRSI.2024.1101008>

Dogbe, D. S. Q. & Anku, F. K. (2024). Prospects and challenges of educating a deaf-blind student in a university in Ghana. *European Journal of Education Studies*, 11(1), 118-134. DOI: <http://dx.doi.org/10.46827/ejes.v11i1.5157>

Anku, F. K., Dogbe, D. S. Q., & Mensah, A. K. (2021). Attitudes of non-disabled students towards their peers with disabilities in an inclusive setting in Ghana. *European Journal of Special Education Research*, 7(4), 48 – 72.

b. *Research/Projects*

Anku, F. K. (2021). *The influence of children's literature on students' attitudes towards their peers with disabilities at Ghana National Basic School, Cape Coast*. Unpublished Thesis submitted to the Department of Special Education, University of Education, Winneba.

Anku, F. K. (2017). *Using phonemic awareness to help a child having problems with blending the sounds of letters to pronounce words*. Unpublished Project Work submitted to the Department of Special Education, University of Education, Winneba.

c. *Ongoing Research Articles*

- Teacher trainees' perceptions towards using augmentative and alternative communication (**Francis Kwame Anku**, Florence Akua Mensah, & Alexander Gariba)
- Phonics Intervention to Reduce Reading Difficulties in Ghanaian Primary Schools (Florence Akua Mensah & **Francis Kwame Anku**)
- Readiness of Tertiary Institutions in Educating Learners with Disabilities: The Case of St. John Bosco's College of Education in Ghana (Alexander Gariba & **Francis Kwame Anku**)

PROFESSIONAL DEVELOPMENT

Seminars and Workshops:

2023

- 1) December 11, 2023: Dyslexia Education Stakeholders Forum 2023 dubbed "Rethinking Inclusivity in Education, Addressing the Needs of Dyslexic Students" Organised by Africa Dyslexia Organisation at the British Council, Accra Ghana. **Online**.
- 2) November 8 – 9, 2023: A two-day workshop on Staff Development and Academic Counselling organised by the Faculty of Applied Behavioural Sciences in Education at Students Centre – Student Help Centre. **Participant**.
- 3) July 19, 2023: A Seminar dubbed "Creating an Inclusive and Supportive Environment for Students with Special Needs"; Organised by the Department of Special Education, University of Education, Winneba at Jophus Anamuah Conference Centre. **Participant**.
- 4) June 26, 2023: Workshop on E-Resources, Anti-Plagiarism Software (Turnitin), Electronic Theses Submission Repository and Mendeley for First Year Graduate Students Organised at E-Resource Room, School of Graduate Studies, University of Cape Coast (UCC). **Participant**.

- 5) May 9, 2023: A Day Seminar on GTEC’s New Standards and Norms on Quality Assurance Issues Organised by Quality Assurance Directorate in Collaboration with the Division of Human Resource at Jophus Anamuah-Mensah Conference Centre. **Participant.**
- 6) April 5, 2023: A one-day Seminar on “Inclusive Society for All” Organised by the Special Education Students’ Association (SESA) at the North Assembly Hall, University of Education, Winneba. **Participant.**
- 7) January 17 to 19, 2023: A three-day seminar on “Promoting Staff Development through Collaborative Research and Quality Teaching in Education” organised by the School of Graduate Studies of the University of Education, Winneba at JAM Conference Centre. **Participant.**

2022

- 8) December 12, 2022: A one-day Dyslexia Education Stakeholders Forum organised by Africa Dyslexia Organisation at The African Regent Hotel, Accra. **Participant.**
- 9) November 2, 2022: A seminar on “Building research capacity and grant capture opportunities in the University of Education, Winneba” organised by Directorate of Research, Innovation and Development (DRID) at North Campus Assembly Hall. **Participant.**
- 10) September 22, 2022: “Transforming Literacy Learning Spaces of Children with Disabilities; Capacity Building Workshop for Teachers/Reading Clinic for Pupils” organised by the Organisation for Inclusive Education (OFIE) in Collaboration with Mephibosheth Training Centre and Boa Daakye Foundation in commemoration of International Literacy Day. **Co-Facilitator.**
- 11) August 30, 2022: A webinar on “Classroom Behaviour Management for Children with Intellectual Disabilities” organised by Unit for the Education of the Intellectually Disabled in the Department of Special Education, University of Education, Winneba. **Participant.**
- 12) April 29 – 30; May 27 – 28; June 24 – 25; July 29 – 30, 2022: Online training on “Understanding and screening of learning disabilities” organised by Africa Dyslexia Organisation. **Participant.**
- 13) May 12, 2022: Mentorship Workshop for Newly Appointed Lecturers and Administrative Staff organised by the Faculty of Educational Studies, University of Education, Winneba at Students Centre. **Participant.**
- 14) April 13, 2022: A webinar on “Inclusive Early Care and Education of Deaf Children and their Caregivers: Cross Context Conversation” organised by University of Leeds. **Participant.**

2021

- 15) May 26, 2021: Literacy 101: A webinar on “Fundamentals on How Children Learn to Read and How to Support Young Children Reading”, organised by Read to Succeed (R2S). **Participant.**

16) March 26, 2021: “Exploring Assistive Technology (AT) for Reading.” A webinar on a range of low to high-technology AT solutions for reading, organised by the Learning Disabilities Association of America (LDA). **Participant.**

17) 11th – 13th January, 2021: A three-day staff development workshop and retreat on: “New Trends in Education and Leadership: Pedagogy, Competency and Standards” organised by management of Mfantsipim School at the school’s Assembly Hall. **Participant.**

2020

18) 20th – 23rd October, 2020: An e-learning training workshop on “The Use of Learning Management System (LMS) and PowerPoint in Teaching and Learning” organised by management of Mfantsipim School at the school’s main library complex. **Participant.**

2019

19) 4th October, 2019: A World Teachers’ Day celebration seminar organised by Cape Coast Metro GNAT on the theme “Young Teachers: The Future of the Profession” at the Church of Pentecost, Aboom (Starlets 91 Road). **Participant.**

20) 3rd May, 2019: A follow-up meeting with Ministries and National Stakeholders’ Forum on Inclusive Education organised by Ghana National Education Campaign Coalition (GNECC) at Aneghill Hotel, East Legon, Accra. **Participant.**

2018

21) 10th August, 2018: A one-day workshop on “Learning Disabilities: The Role of the Teacher” for teachers and administrators at Sunflower School at North Kaneshie. **Supported the Facilitator.**

22) Sept. 2017 – July 2018. A ten-month professional training in “Selected Informal Assessment Tools for Assessing Various Components of Reading with Supervised Practical Application in Administering, Scoring, Analyzing, and Interpreting Results” at the Special Education Reading Resource Centre/Library, University of Education, Winneba. **Participant.**

23) 10th – 11th July, 2018: A two-day workshop organised by Campaign for Learning Disabilities (CLED) Ghana for Effutu Municipal Ghana Education Service (GES) office staff and selected teachers in Winneba on the topics: (1) Universal Design for Learning; (2) Accommodations for Inclusive Education Practice; (3) Learning Disabilities and its Management; and (4) Managing Children with Autism. **Supported the Facilitators.**

24) 28th June, 2018: A lecture series on “Inclusive Education in Ghana: Practices and Teacher Perspectives in the Central Region” at the US Embassy in Accra. **Participant.**

25) April 13, 2018: A one-day seminar organised by the Department of Basic Education in Collaboration with the Department of Special Education of the University of Education, Winneba

on the topic: “Using Children’s Literature to Foster Inclusivity in Basic Schools” at Jophus Anamuah Conference Centre, University of Education, Winneba. **Co-Facilitator.**

26) March 14, 2018: A two-day workshop organized by Campaign for Learning Disabilities (CLED) Ghana for Ghana Education Service (GES) officers on the topic: “Learning Disabilities: Implications for Service Delivery in the Ghana Education Service” at Ajumako Teachers’ Co-operative Credit Union Conference room. **Co-Facilitator.**

27) February 7 – 8, 2018: A two-day workshop organised by Campaign for Learning Disabilities (CLED) Ghana in collaboration with Awutu Senya East Municipal Education Directorate for kindergarten teachers, lower Primary teachers and selected curriculum leaders on the topic: “Diagnostic Teaching of Dyslexia/Reading & Irlen Syndrome” at Sovitel Hotel, Kasoa. **Co-Facilitator.**

INTERNATIONAL CONFERENCES

<i>Name of Conference</i>	<i>Theme</i>	<i>Paper Presented</i>	<i>Period</i>
<ul style="list-style-type: none"> International Association of Special Education (IASE) 18th Biennial Conference in conjunction with the University of West Bohemia, Czech Republic 	Supporting the Inclusion of Persons with Disabilities Across the Life Span	Phonics Intervention to Reduce Reading Difficulties in Ghanaian Primary Schools <i>(Paper accepted, pending presentation)</i>	June 28th - July 1, 2024
<ul style="list-style-type: none"> IASE in conjunction with the University of West Bohemia, Czech Republic 	Supporting the Inclusion of Persons with Disabilities Across the Life Span	Teacher trainees’ perceptions towards using augmentative and alternative communication <i>(Paper accepted, pending presentation)</i>	June 28th - July 1, 2024
<ul style="list-style-type: none"> FABSE Conference 	Transformative academic writing practices in education: Navigating challenges and embracing opportunities	Participant	May 9, 2024
<ul style="list-style-type: none"> Principal Transformation Conference, Accra. 	Right of the Child and Right of the School	Panel Discussion	November 26, 2022

- International Association of Special Education (IASE) 2022 17th Biennial Conference at Ho Chi Minh City, Vietnam, and online Building an Inclusive Culture Worldwide Using Children’s Literature to Promote Social Participation in Inclusive Settings 10th – 14th July 2022
- 1st DBI Africa Conference on Deafblindness at the Kenya Institute of Special Education, Nairobi and Online Deafblind Reality in Africa: Meeting the Sustainable Development Goals - Opportunities and Challenges Prospects and Challenges of Educating a Deafblind Student at a University in Ghana 12th – 14th May 2022

CURRICULUM DEVELOPMENT

<i>Course or instructional material</i>	<i>Period</i>
• Development of a Post-Graduate Diploma Programme in Autism Spectrum Disorder	Ongoing
• Presentation of Post-Graduate Diploma Programme (Autism Spectrum Disorder) at the Graduate School Board	25th March 2022
• Restructuring of 4-year B.Ed. Programme for Accreditation	2022

PROFESSIONAL ASSOCIATIONS AND SOCIAL CLUBS

- ResearchGate: <https://www.researchgate.net/>
- Google Scholar: <https://scholar.google.com/citations?user=LXkSKZ8AAAAJ&hl=en>
- ORCID: <https://orcid.org/0000-0002-0523-3925>
- International Association of Special Education (IASE). December 2022 – Date.
- University Teachers’ Association of Ghana (UTAG). January 2022 - Date
- Ghana National Association of Teachers (GNAT). November 2018 – December 2021.
- International Literacy Association (ILA). September 2016 – August 2019.
- Special Education Students’ Association (SESA). August 2013 – July 2017
- Rotary Club International of UEW, April 2018 – November 2018

INSTITUTIONAL SERVICE

<i>Name of Committee(s) and/or Board(s)</i>	<i>Position or role</i>	<i>Period</i>
Public Image, Department of Special Education	Secretary	September 2022 to Date
Examination, Department of Special Education	Member	September 2022 to Date
Academic Counselling, Department of Special Education	Academic Counsellor (EID Levels 100 and 400 students)	2023/2024 Academic Year

Other Institutional Services

- Training and supervision of student interns at the Special Education Reading Resource Centre
- Development of Departmental Profile and Flyers
- Departmental Weekly Seminars
- Moderation of end-of-semester examination questions
- Orientation programmes for fresh students

COMMUNITY SERVICE

<i>Institution/Organisation</i>	<i>Position(s) held</i>	<i>Service/Programme</i>	<i>Periods</i>
• Radio Windy Bay 98.3 FM, Winneba	Guest	Disability Focus: Epilepsy	22nd Feb. 2024
• GTV Breakfast Show	Panellist	Breakfast Show: Managing Children with Autism	26th April 2023
• Radio Windy Bay 98.3 FM, Winneba	Panellist	Disability Focus: Discussion on Identification of Children with Reading Difficulties	28th April 2022.
• Radio Windy Bay 98.3 FM, Winneba	Panellist	Disability Focus: A discussion on Autism Awareness	14th April 2022
• Special Education Reading Resource Centre/Library, Department of Special Education	Resource Person	Assessment and remediation of learners with reading difficulties	September 2018 – Date:
• Campaign for Learning Differences (CLEd) Ghana.	Trainer	Facilitated training workshops for teachers on teaching reading.	September 2016 – Date:

AWARDS AND GRANTS

<i>Name/Type of Award</i>	<i>Awarding Organisation</i>	<i>Period</i>
Educational Scholarship for PhD in Special Education at the University of Cape Coast	GNPC Foundation	2022/2023 to Date.
Educational Scholarship for MPhil in Special Education at the University of Education, Winneba	GNPC Foundation	2018/2019 – 2019/2020

VOLUNTEER EXPERIENCE

- September 2016 – Date: Campaign for Learning Differences (CLED) Ghana.
- September 2018 – December 2021: Special Education Reading Resource Centre/Library, Department of Special Education, University of Education, Winneba.

INTERESTS AND HOBBIES

- Reading
- Researching
- Music
- Sports

REFEREES

- 1) Mrs. Florence Akua Mensah
Senior Lecturer and Head,
Department of Special Education,
University of Education, Winneba,
P. O. Box 25,
Winneba, Ghana.
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- 2) Prof. Samuel Kweku Hayford, PhD
Professor of Special Needs Education,
Department of Special Education,
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- 3) Prof. Irene Vanderpuye, PhD
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Date: May 17, 2024

Signature:

