

# CURRICULUM VITAE

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## MABEL AMEYAW

I believe in building capacity and giving back to society. I am affable and believe in building positive and mutually beneficial relationships that result in achieving long-term goals. I am highly self-motivated and work easily with little or no supervision. I have a positive attitude and I am also able to learn easily and adapt to new environments, especially in Leadership, Research, and Project coordination. I am computer-friendly and enjoy exploring challenging but rewarding personal and team development opportunities created or available. My objectives are to contribute immensely towards the organization's objectives in the areas of economic analysis, entrepreneurial development, rural development issues, and any other department that will require my assistance and also be an asset and a management tool to facilitate the achievement of the organization's goals.

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### Personal Data

Nationality	Ghanaian
Country of Residence	Ghana
Gender	Female
Date of Birth	14/05/1991
Hometown	Bodom, Nkoransa
Languages spoken	English, Twi

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### Education

- UNIVERSITY OF GHANA, LEGON (January 2022 – to date)  
Ph.D. Development Studies

Research Topic – Financial Literacy, Financial Management Skills, and Growth of Small Businesses in Ghana.

- UNIVERSITY OF CAPE COAST (October 2015 – March 2018)  
MPhil Development Studies (Development Economics)  
Research Topic - Financial Literacy and Financial Inclusion for Small-Scale Enterprises in Sunyani Municipality in the Brong-Ahafo Region of Ghana.
  - UNIVERSITY OF CAPE COAST (August 2009 – May 2014)  
B. Ed Social Science (Economics and Geography)  
Research Topic – Factors that Influence Attrition Rate Among Teachers in Cape Coast Metropolis.
  - ABURI GIRLS SECONDARY SCHOOL (October 2007 – June 2010)  
West African Secondary School Certificate Examination
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### **Professional/ Work Experience**

- **WINNEBA SECONDARY SCHOOL** (May 2013 – July 2013) Held the position of an Economics Teacher
  - **UNIVERSITY OF EDUCATION, WINNEBA** (August 2014 – Sept 2015) Held the position of Teaching Assistant (Economics Department)
  - **UNIVERSITY OF EDUCATION, WINNEBA** (October 2018 – May 2021) Holds the position of an Assistant Lecturer (African Studies Department)
  - **UNIVERSITY OF EDUCATION, WINNEBA** (May 2022 – till date) Holds the position of a Lecturer (African Studies Department)
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### **Leadership Experience**

School Chaplain: Aburi Girls Secondary School

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### **Skills and Qualities**

- A broad knowledge of Development related issues in Economics and Rural Development
- Strong research and analytical skills
- Performance-driven and goal-oriented, able to work under pressure to meet deadlines.
- Ability to take up critical challenges and execute them satisfactorily.
- Leadership and team-building skills and ability
- to deliver positive results in a highly competitive environment

- Excellent personal and interpersonal motivation with a proven ability to build and work collaboratively in a strong team, and independently.
- Exposed to community participation and development activities
- SPSS, Microsoft Word, Microsoft PowerPoint Microsoft Excel, Microsoft Access.

## Hobbies

Reading, Research, and Listening to music

## Seminars, Attended

<b>Title of Seminar</b>	<b>Date</b>	<b>Location</b>
The Effect of Cognitive Absorption on Risky Pedestrian Behaviour: The Moderating Role of Fear of Missing Out	June 23, 2021	GIS Laboratory, Room 304, FSSE BLOCK
Marrying From Afar: Reasons and Challenges Among Ghanaian Couples.	July 07, 2021	GIS Laboratory, Room 304, FSSE BLOCK
Left Behind Under Covid-19: The Limits and Impact of Online Education at The Basic School Level in Ghana	July 21, 2021	GIS Laboratory, Room 304, FSSE BLOCK
Local Differentiation and Adapting to Climate Change In Coastal Ghana	July 21, 2021	GIS Laboratory, Room 304, FSSE BLOCK
Conceptualization Of the Injustices in The Ghanaian Advance Rental Housing System	February 23rd, 2022	GIS Laboratory, Room 304, FSSE BLOCK
Seasonal Rainfall Variations: Implication for Water Scarcity and Conflict in The Bawku Area of Ghana's Savannah Belt	February 23rd, 2022	GIS Laboratory, Room 304, FSSE BLOCK
One Health and Urban Transformation	February 8th, 2022	ISSER, Annex Building

Empowering the next generation of women for global leadership	May 18 <sup>th</sup> , 2022	The University of Ghana, Legon
Writing to publish	June 23 <sup>rd</sup> , 2022	University of Ghana, Legon
Mixed Methods Research Design	June 23 <sup>rd</sup> 2022	University of Ghana, Legon
The Cedi Summit	June 27 <sup>th</sup> , 2022	University of Ghana Alisa Hotel
Power, Corruption, and Cognitive Capture the Tragedy of a Rich but Poor Nation	May 25 <sup>th</sup> , 2023	Students Centre, Seminar Room 3, UEW
Restoration of Abandoned Mining Sites: Interaction Between Biophilia, Artisanal Mining Involvement and Eco-Guilt	August 16 <sup>th</sup> , 2023	GIS Laboratory, Room 304, FSSE BLOCK
Trends of Change and Continuity in the Intellectual Activism of Gold Coast, 1860s-1950. Positioning The ‘Social Studies Approach’ To Decolonizing Education at the Pre-Tertiary Levels in Ghana.	September 13 <sup>th</sup> , 2023	GIS Laboratory, Room 304, FSSE BLOCK
Empowering Academic Counsellors: Navigating Challenges, Fostering Students Success.	17 <sup>th</sup> January 2024	GIS Laboratory, Room 304, FSSE BLOCK
Achieving the SDGs despite slow growth – UNU-WIDER and UN DESA launch the 2024 World Economic Situation and Prospects report	5 <sup>th</sup> February 2024	Online
Exploring UEW Inclusive Education Policies through the Lived Experiences of Students and Lectures with Special Needs; A Community–Based Participatory Research Approach.	8 <sup>th</sup> February 2024	GIS Laboratory, Room 304, FSSE BLOCK

An assessment of the safety of boat services in selected communities in Lagos State	13 <sup>th</sup> February 2024	GIS Laboratory, Room 304, FSSE BLOCK
A Study of Monumentalism among the Effutu of Winneba	14 <sup>th</sup> March 2024	GIS Laboratory, Room 304, FSSE BLOCK
7 <sup>th</sup> Biennial Social Science Conference	26 <sup>th</sup> -27 <sup>th</sup> March,2024	Jophus Anamoah Mensah Conference Hall

**Books**

Frimpong, S. P., Nkansah, J. O., Ameyaw, M. (2021). *Economies of African States in the 1980s: The Role of the Bretton Wood Institutions*. University of Education, Winneba Printing Press, Ghana.

**Published Articles**

Ameyaw, M. (2022). Financial Literacy and Financial Behaviour of Micro and Small Enterprises in the Sunyani Municipality. *Journal of African Studies and Development*. Vol. 14(3), pp. 99-107, DOI: 10.5897/JASD2022.0661

Ameyaw, M. (2022). Financial Literacy and Financial Inclusion of Micro and Small Enterprises in the Sunyani Municipality. *International Journal of Business and Management Review*. Vol.10, No. 8, pp.62-75, 2022.

Ameyaw, M and Koranteng, S (2023). Examine Waste Management Practices in the Oil and Gas Sector. The Case of Schlumberger Oilfields services and Zoil services limited in the Western Region. *London Journal of Research in Humanities and Social Sciences*. Volume 23 | Issue 5. Pp. 15-32.

**Referees:**

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