

CURRICULUM VITAE (CV)
PROF. CHARLES NYARKO ANNOBIL (PhD)

Nationality	- Ghanaian
Place of Birth	- Abura Dunkwa – Central Region, Ghana
Date of Birth	- 28/10/1968
Home Town	- Abura Dunkwa – Central Region, Ghana
Marital Status	- Married
Number of Children	- Four (4)
Religious Affiliation	- Christianity.
Gender	- Male
Hobbies/Interests	- Music, Drama, Culture and Curriculum Studies.
Languages Spoken	- Fante, Twi, Ewe and English
Contact Address	- Department of Basic Education, P. O. Box 25, U.E.W., Winneba.
Home Address	- c/o Good Shepherd Meth. Church, Asebu. Via Abura Dunkwa. C/R.
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PERSONAL ATTRIBUTES

- Ability to tolerate all manner of people and to interact effectively with them with tact.
- Ability to remain calm and focused under pressure and unfriendly environment.
- Ability to work according to timelines and standards in appropriate manner.
- Ability to organize and mobilize people for our mutual benefits and positive results.
- Maintenance of high standards of religious, moral and citizenship values.
- Emotionally and psychologically stable at all situations and conditions.
- Committed to high academic performance and professional standards that yield great results.

CAREER OBJECTIVES

- To develop my academic and professional knowledge and skills as well as high sense of values and attitudes through continuous professional development programmes for personal growth and national development.
- To work and discharge all duties within my domain in the most efficient and professional manner in a dynamic educational institution through exploration and utilization of available resources, abilities and experiences so as to lead to the achievement of the set goals and objectives of the institution.

AREAS OF SPECIALITY (SPECIALISM)

- **Curriculum and Instruction:** Competent in teaching Principles of Curriculum Design and Development; Curriculum Studies
- **Religious Education:** Religious Education; Moral Education; Religious and Moral Education
- **General Methods of Teaching:** Principles of Teaching and Assessment
- **Cultural and Social Studies**

EDUCATION (INSTITUTIONS ATTENDED)

INSTITUTION	FROM	TO
• University of Cape Coast, UCC, Cape Coast, Central Region, Ghana.	2012	2016
• University of Cape Coast, UCC, Cape Coast, Central Region, Ghana	2002	2006
• University of Cape Coast, UCC, Cape Coast, Central Region, Ghana	1996	1999
• Abetifi Training College, Abetifi- Kwahu, Eastern Region, Ghana.	1989	1991
• Aburaman Secondary School- Abura Dunkwa, Central Region, Ghana	1985	1988
• Kadjebi – Asato Secondary School, Kadjebi Volta Region, Ghana	1983	1985
• Kadjebi L/A Middle School, Kadjebi, Volta Region, Ghana	1981	1983
• Abura Dunkwa Methodist Primary School - Ghana.	1976	1981

ACADEMIC AND PROFESSIONAL PROFILES

TYPES OF CERTIFICATES	YEAR OBTAINED
• Ph.D – Curriculum and Teaching (Religious and Moral Education Studies)	(2016)
• M.Phil -Curriculum Studies (Religious & Moral Education) Certificate	(2006)
• Bachelor of Education (B.Ed Arts) Certificate	(1999)
• Cert. ‘A’ 3-Year Post Secondary	(1991)
• GCE Advanced “A” Level Certificate	(1993)
• GCE Ordinary “O” Level Certificate	(1988)

PRESENT EMPLOYMENT

- Faculty of Educational Studies: Department of Basic Education, University of Education, Winneba.
- STATUS: Associate Professor- UEW, Winneba

EMPLOYMENT RECORDS/PROMOTIONS

	YEAR
• Associate Professor, Department of Basic Education, U.E.W, Winneba (23/09/2020 – to-date)	
• Senior Lecturer, Department of Basic Education, U.E.W, Winneba (20/03/2012-22/09/2020)	
• Lecturer, Department of Basic Education, U.E.W, Winneba	(19/09/2007 – 19/03/2012)
• Assistant Lecturer, Department of Basic Education, U.E.W, Winneba	(13/07/2007- 18/09/2007)
• Research Associate, Department of Social Studies Education, U.E.W, Winneba	(01/11/2004-16/07/2007)
• OLA Training College, Cape Coast, Ghana.	(1999-2004)
• Asebu D/C JSS (Via Abura Dunkwa)	(1992-1996)
• Moree D/C JSS (Via Cape Coast)	(1991-1992)

POSITIONS HELD

	DATE
• Acting Dean- School of Education and Life-Long Learning, UEW, Winneba	(13 th -17 th November, 2023)

- Vice Dean – School of Education and Life-Long Learning, UEW, Winneba (1/09/2023-to-date)
- Head of Department - Department of Educational Foundations – UEW, Winneba (11/01/2023-31/08/2023)
- Graduate Coordinator- Department of Basic Education- UEW, Winneba (August 2022-11/01/2022)
- Acting Director at Various workshops Organised by ITECPD (17th-19th May 2021)
- Acting Director at Various workshops Organised by ITECPD (8th -13th February 2021)
- Head of Department-Institute for Teacher Education and Continuous Professional Development (ITECPD, UEW) (2018 to 2021)
- Acting Head- Department Basic Education- UEW, Winneba (13th – 21st November, 2017)
- Acting Head- Department Basic Education- UEW, Winneba (6th-20th October, 2017)
- Acting Head- Department Basic Education- UEW, Winneba (9th-18th November, 2016)
- Acting Head- Department of Basic Education- UEW, Winneba (29th-31st August, 2016)
- Member- Faculty of Educational Studies Academic Board- UEW, Winneba (2016 – 2018)
- Member- Faculty Academic Board- UEW, Winneba (2011- 2012)
- Member- Faculty of Educational Studies Time Table Planning Committee, UEW, Winneba (2011 – 2012)
- Departmental Exams Officer, Department of Basic Education UEW, Winneba (2011- 2012)
- Head - Department of Religious and Moral Education and Music Education)-OLA Training College, Cape Coast, C/R (2001-2004)
- Form Tutor, OLA Training College, Cape Coast, C/R (1999-2001)

OTHER PROFESSIONAL EXPERIENCES

- | | YEAR |
|--|----------------|
| • Member, Content Development and Classification of Test Items for Subject Experts (Christian Religious Studies) | 2023 |
| • Panel Member, International Moderation Team of Christian Religious Studies CRS Test Items | 2023 |
| • Editor of Distance Education Course Book (Introduction to Christian Religion) | (06- 12 -2021) |
| • Panel Member- Committee to Interview Prospective Academic Staff of Savana College of Education | (22-12 2021) |
| • Curriculum Practice Course Tutor: Basic Education by Distance, UEW, Winneba | (2012- 2014) |
| • Chief Team Leader (RME): Marking/Vetting of Colleges of Education, Institute of Education, UCC, Cape Coast | (2012 – 2019) |
| • Team Leader (Christian Religious Studies): (WASSCE) | (2006 -2018) |
| • RME Course Tutor: Basic Education by Distance, UEW, Winneba | (2005 to date) |
| • Panel Member: RME Syllabus Review Committee- Institute of Education, UCC, Cape Coast | (2005 – 2015) |
| • Team Leader (RME): Basic Education Cert. Examinations (BECE) | (2003 – 2018) |
| • Team Leader (RME): 3-Year Post Secondary Examinations, UCC, Cape Coast | (2003 –2012) |

- Assistant Examiner (RME): Basic Education Certificate Examinations (BECE): (2000 – 2003)
- Assistant Examiner (Christian Religious Studies): (SSSCE) (2000-2005)

WORKSHOPS ATTENDED

January 22 – 26, 2024: Facilitation of A-5 Day Residential Conference Marking of Colleges of Education Level 200 2nd Semester RME Courses. Venue: Promised Land Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.

January 15 – 19, 2024: Facilitation of A-5 Day Residential Conference Marking of Colleges of Education Level 300 2nd Semester RME Courses. Venue: Gloriaka Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.

December 4 – 7, 2023: Facilitation of A-3 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Tutors. Venue: Gloriaka Hotel, Winneba, Organised by ITECPD, UEW, Winneba.

November 20 – 24, 2023: Facilitation of A-5 Day Residential Conference Marking of Colleges of Education Level 400 2nd Semester RME Courses. Venue: Hamsta Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.

October 30 – November 4, 2023: Facilitation of A-5 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Tutors. Venue: Gloriaka Hotel, Winneba, Organised by ITECPD, UEW, Winneba.

October 16 – 20, 2023: Facilitation of A-5 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Tutors. Venue: Gloriaka Hotel, Winneba,. Organised by ITECPD, UEW, Winneba.

October 6, 20023: One-Day Stakeholder Consultation on Reviewing the National Teachers’ Standards and the National Teacher Education Curriculum Framework.
Venue: Akromah Plaza Hotel, Takoradi

September 18 – 22, 2023: Facilitation of A-5 Day Residential Conference Marking of Colleges of Education Level 300 2nd Semester RME Courses. Venue: Senator Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.

August 1 – 3, 2023: Facilitation of A-3 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Tutors. Venue: Senator Hotel, Kumasi,. Organised by ITECPD, UEW, Winneba.

July 17 – 21, 2023: Facilitation of A-5 Day Residential Conference Marking of Colleges of Education Level 200 1st Semester RME Courses. Venue: Windy Lodge (Beach) Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.

May 25 – 26, 2023: Facilitation of A-2 Day Subject-Based Training

Workshop for Colleges of Education Subject Leads. Venue: Senator Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.

May 9, 2023: A-One Day Seminar on Equipping University of Education, Winneba Staff on Quality Assurance Issues in GTEC's New Standards and Norms. Venue: JAM Conference Center, North Campus, UEW, Winneba. Organised by Quality Assurance Directorate in Collaboration with Division of Human Resource.

May 3- 5, 2023: Osis 2 Training Exercise to Facilitate Entry of Results.
Venue: Student Center, North Campus, UEW, Winneba.

March 2-6, 2023: A-3 Day Training Workshop on Content Development and Classification of Test Items for Subject Experts.
Venue: Elmina Beach Resort. Organised by National Teaching Council (NTC).

February 27- March, 2023: A 2-Day Workshop on the Review of Course Outline for M. ED Programmes. Venue: Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.

February 20– 24, 2023: A 5-Day International Moderating Committee Meeting. **Venue: WAEC HEIGHTS, ACCRA.** The workshop was organized by the West African Examinations Council (WAEC)

December 19, 2022: Stakeholders Training Workshop on Promoting Play-Based Learning in Universities and Colleges. Venue: Gloriaka Hotel Winneba, Ghana. Organised by Right to Play.

November 14 – 18, 2022: Facilitation of A-5 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Leads. Venue: Gloriaka Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.

November 7 – 12, 2022: Facilitation of A-5 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Leads. Venue: Senator Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.

November 5 – 7, 2022: A-2 Day Training Workshop on Content Development and Classification of Test Items for Subject Experts.
Venue: Elmina Beach Resort. Organised by National Teaching Council (NTC).

September 14 – 17, 2022: Facilitation of A-3 Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (JHS Programmes) for Tutors of Colleges of Education affiliated to UEW.
Venue: Gloriaka Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba

July 13 – 15, 2022: A-3 Day Training Workshop for Newly Appointed Tutors to Facilitate Postgraduate Master of Education (M.ED) Courses.

- Venue: Gloriaka Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.
- May 16 – 18, 2022:** Facilitation of A-3 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Leads. Venue: Gloriaka Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.
- May 11 – 14, 2022:** Facilitation of A-4 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Leads. Venue: Gloriaka Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.
- January 10, 2022:** Facilitator, Common Core Programme Refresher Training for RMMD Master Trainers. Organised by the GES. Venue: Kumasi Anglican Secondary School (KASS), Kumasi
- November 9, 2021:** Course Book Writers Training Workshop. Theme: Top-Up Interaction on Distance Education Course Book Writing. Venue: Central Campus Conference Room, UEW, Winneba.
- October 1- 3, 2021:** Facilitation of A 3-Day Professional Development (PD) Training Workshop on Four-Year B.ED PD Manuals for Year Three (3) Semester One (1) Courses for UEW/Colleges of Education Subject Leads and Professional Development Coordinators (PDCs). Venue: Gloriaka Hotel, Winneba
- September 13 – 17, 2021:** Facilitation of A-5 Day Residential Marking of Colleges of Education End of Second Semester Examinations Scripts. Venue: Gloriaka Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.
- July 21 – 27, 2021:** Facilitation of A-7 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Leads. Venue: Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.
- July 12 – 16, 2021:** Facilitation of A-5 Day Test Item Writing and Construction Training Workshop for Colleges of Education Subject Leads. Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.
- June 10 -11, 2021:** A 2-Day Professional Development (PD) Training Workshop on Four-Year B.ED PD Manuals for Year Two (2) Semester Two (2) Courses for UEW/Colleges of Education Subject Leads and Professional Development Coordinators (PDCs) Venue: Wadoma Royale Hotel, Kumasi, Ghana.
- June 7- 8, 2021:** A 2-Day Professional Development (PD) Training Workshop on Four-Year B.ED PD Manuals for Year Two (2) Semester Two (2) Courses for UEW/Colleges of Education Subject Leads and Professional Development Coordinators (PDCs) Venue: Gloriaka Hotel, Winneba
- May 17 -22, 2021:** A-6 Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (JHS Programmes) for Tutors of Colleges of Education affiliated to UEW. Venue: Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba

- May 10 -15, 2021: A-6 Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Early Grade & Upper Primary Programmes) for Tutors of Colleges of Education affiliated to UEW. Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.**
- March 8 – 21, 2021: A-12 Day Test Item Writing and Construction Workshop for Colleges of Education Tutors affiliated to UEW of Education, UEW. Venue: Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.**
- February 15– 27, 2021: A-12 Day New Mentors Training Workshop for Heads of Education, UEW. Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.**
- February 8 – 14, 2021: A-6 Day New Mentors Training Workshop for Heads of Education, UEW. Venue: Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba.**
- January 14 -15, 2021: A-2 Day Training Workshop on UEW Learning Management System (LMS) for Lecturers of UEW. Venue: Geography ICT Unit, UEW, Winneba. Organised by ICT directorate, UEW, Winneba.**
- January 4 -8, 2021: A-5 Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session on new 4-Year B.Ed. Curriculum for Academic and Administrative Staff of Departments of Basic and Early Childhood Education, UEW. Venue: Volta Hotel, Akosombo, Ghana. Organised by ITECPD, UEW, Winneba.**
- December 27 -31, 2020: A-5 Day Training Workshop on the Common Core Curriculum (CCP) for Metropolitan, Municipal and District Master Trainers. Organized by National Council for Curriculum and Assessment (NaCCA). Theme: Using Curriculum to Achieve Better Educational Outcomes. Venue: Takoradi Technical University, Takoradi**
- November 24 -26, 2020: A-3 Day Training Workshop on UEW Learning Management System (LMS) for Colleges of Education Tutors affiliated to UEW. Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.**
- November 9 - 13, 2020: A-5 Day Training Workshop on the Common Core Curriculum (CCP) for Master Trainers. Organized by National Council for Curriculum and Assessment (NaCCA). Theme: Using Curriculum to Achieve Better Educational Outcomes. Venue: The AKNAC Hotel, East Legon-Accra.**
- November 4, 2020: A-One-Day Workshop on The Role of Mentoring in Career Development for Teaching and Non-Teaching Staff of UEW, Winneba. Organized by the Gender Mainstreaming Directorate of UEW. Venue: Jophus Anamuah-Mensah Conference Centre, UEW, Winneba.**

October 26-31, 2020: A-6 Day Training Workshop on Subject-Based and Continuous Professional Development (CPD) Session for B.Ed. (Elective Programmes) for Tutors of Colleges of Education affiliated to UEW. Venue: Wadoma Royale Hotel, Kumasi, Ghana. Organised by ITECPD, UEW, Winneba.

October 7-9, 2020: A- 3 Day Residential Workshop on Right to Play for Faculty of Educational Studies Lecturers. Venue: Aquah Safari Beach Resort, Ada, Ghana.

September 14-16, 2020: A 3-Day Residential Workshop on Subject-Based and CPD Training for (Early Grade/Upper Primary) Tutors of Colleges of Education Affiliated to UEW. Venue: Windy Lodge Hotel, Organized by ITECPD, UEW, Winneba

September 8-10, 2020: A 3-Day Residential Workshop on Subject-Based and CPD Training for Tutors of Colleges of Education Affiliated to UEW. Venue: Windy Lodge Hotel, Organized by ITECPD, UEW, Winneba

August 6, 2020: Online Orientation Workshop on Right to Play for Members of Faculty of Educational Studies of UEW, Winneba, Organized by Right to Play International.

April 4, 2020: Departmental Workshop on How to Import Quiz from Word to Moodle. Venue: HOD'S Office, Department of Basic Education, UEW, Winneba

April 23-24, 2020: Online Training Workshop on “Conducting Continuous Assessments and Examinations on Moodle”

April 20-21, 2020: Online Training Workshop on Enhancing Effective Teaching and Learning Using Moodle”

March 9-13, 2020: A 5-Day Residential Workshop on Subject-Based and the New Assessment Policy for Tutors of Colleges of Education Affiliated to UEW. Venue: Windy Lodge Hotel, Organized by ITECPD, UEW, Winneba.

March 11, 2020: A-One Day Professional Development Workshop on Supported Teaching in School (STS) for Academic Staff of the Department of Basic Education, UEW, Winneba. Venue: FES BLK, Room 113.

January 29-31, 2020: Writing of Bachelor of Education (B.Ed) Course Manual on Religious and Moral Education. Organized by NCTE. Venue: T'TEL Office, Accra.

November 24-30, 2019: Writing of Bachelor of Education (B.Ed) Course Manual on Religious and Moral Education. Organized by NCTE. Venue: Ada, Aquah Safari Hotel.

September 12, 2019: A-One Day Orientation for Deans, Directors, Deputy Registrars and Heads of Department. Theme: Achieving Our Mandates through the Implementation of Corporate Strategic Plan 2019-2020. Venue: Manna Heights Hotel, Mankessim.

October 8-9, 2019: Seminar on New Educational Policy Reforms. Theme Young Teachers: The Future of the Teaching Profession. Venue: Jophus Anamuah-Mensah Conference Centre, UEW, Winneba.

September 1-3, 2019: A 2-DAY Residential Workshop for Colleges of Education Tutors Teaching Year 1 Semester 1 Courses. Venue: Windy Lodge Hotel, Winneba.

August 19-20, 2019: Sensitization Workshop for UEW Convocation Members on the New Four-Year B.Ed Curriculum (Organized by ITECPD, UEW). Venue: JAM Conference Hall, North Campus, UEW, Winneba

July 16-17, 2019: A 2-DAY Residential Workshop on Textbook Assessment and Approval Process for Pre-Tertiary Education by NaCCA. Venue: Capital View Hotel, Koforidua. Topics treated: (i) Textbook Assessment and Approval Methodology (ii) Textbook Approval Process Workflow

May 19-23, 2019: A-5 Day Workshop on Professional Development and Supported Teaching in School (Theme 10). Theme: Supporting the Teaching of the 4Rs Through Lesson Observation, Venue: Tumu College of Education, Tumu, Upper West

May 6-8, 2019: A-2 Day Summit on Teacher Education, Gender and Inclusion towards Implementation

of the New 4-Year B.Ed Curriculum programme. Theme: Towards a Gender Responsive and Socially Inclusive Education System-Strategising and Ensuring Relevance for Teacher Education. Venue: Mensvic Grand Hotel, Medina-Accra.

18. A-5 Day Workshop for Teaching Staff of the Faculties of Educational Studies of UEW towards Implementation of the New 4-Year B.Ed Curriculum programme. Venue: Manna Heights Hotel, Mankessim.

August, 2018: Workshop For Untrained Mentors at Windy Lodge Hotel, Winneba (2018/2019 Academic Year).

August 22, 2018: A-One Day Orientation for Deans, Directors and Heads of Department. Theme: Achieving Results through Effective Leadership. Venue: Manna Height Hotel, Mankessim

June 21, 2018: Strategic Planning Sensitization Workshop, UEW, Winneba

June 4-7, 2018: A 4-Day Non-Residential Departmental Workshop for Staff of the Department of Basic Education . Venue: The Windy Lodge Beach Resort, Winneba. Theme: Restructuring Theme: Restructuring B. Ed Basic Education Programme to Meet 21st Century Teaching Standards

May 7-11, 2018: Pre-Tertiary Level Curriculum Review Workshop. Theme: Curriculum for Change and Sustainable Development- Organised by National Council for Curriculum and Assessment NaCCA) at Blue Royal Hotel, Larteh Akuapim

February 5-9, 2018: Pre-Tertiary Level Curriculum Review Workshop. Theme: Curriculum for Change and Sustainable Development Organised by National Council for Curriculum and Assessment NaCCA) at Lou-Ralph Hotel, Accra

January 15-18, 2018 Curriculum Framework and Subject Experts Workshop – Organised by National for Curriculum and Assessment NaCCA) at Pentecost Convention Centre-Kasoa.

March 21, 2017: Workshop on the Use of Osis- UEW, Winneba

February 20, 2017: Subject-Based Workshop: Principles of Effective Teaching- Institute of Education, UCC-St. Bosco College of Education, Navrongo, Ghana.

November 16, 2016: Techniques for Effective Teaching- IERIS /NCRIBE, UEW In collaboration with IDP Foundation Inc of Denmark.

November 20, 2016: Basic Digital Skills Training- (Dept. of Basic Education)-UEW

August 1, 2016: Open, Distance and e-Learning in Tertiary Institutions: Challenges and Benefits; UEW, Winneba. Presenter: Prof Asha Singh Kanwar (President/CEO, Commonwealth of Learning)

July 14, 2016: Research and Thesis writing Seminar for Graduate Students- IERIS, UEW, Winneba. Development & Management (iii) The National Action Plan for Education: 2016-2030- UEW, Winneba

March 4, 2015: Quality Assurance Training Workshop: UEW, Winneba

November 12, 2014: Academic Counseling for Students' Success- UEW, Winneba

July 9, 2013: Webinar Training of Research Professional Africa on Externally Funded Projects (9/7/2013)

April 3-5, 2013: Workshop on the Use of the Osis, IEDE Internet Café, UEW, Winneba

November 14, 2012: Supervision of Project Work (Action Research), UEW, Winneba

November 11-20, 2012: Test Item Writing – Institute Of Education, UCC, Cape Coast

November 13-19: Test Item Writing – Institute Of Education, UCC, Cape Coast

February 9, 2011: Analyzing Quantitative Data Using Microsoft Excel, UEW, Winneba

February 9, 2011: Using Technology to Teach and Research in Science, UEW, Winneba.

August 26, 2010: Training of Examiners in Item Writing- WAEC, Dawhenya, Tema,

April 1-5, 2009: Achievement Test Item Writing – Inst. Of Educ., UCC, Cape Coast

January 31, 2009: Use of Modern Technology and Techniques in Teaching, UEW, Winneba

November 1, 2007: UEWOSIS Workshop for UEW Teaching Staff- IEDE, UEW, Winneba
January 1, 2007: Action Research for UEW Lecturers, UEW, Winneba
July 13, 2006: Writing of Objective Test Items-IEDE, UEW. Winneba
March 21, 2006: Designing & Conducting Qualitative Research-UCC, Cape Coast
 (21/03/2006)
December 20-21, 2005: Pre-Internship Seminar/Training-IEDE, UEW, Winneba
July 07, 2004: Capacity Building: Management & Supervision for HODs,-Teacher Education
 Division, WESCO, Kumasi
November 7, 2003: Sexually Transmitted Diseases (STDs) - OLA/IFESH, Cape Coast
October 23-24, 2003: Practical Teaching Strategies- OLA Training College/IFESH, Cape Coast
 Preparation and use of Teaching/Learning Materials- OLA Training College
 & IFESH, Cape Coast

PUBLIC LECTURES/ SEMINARS/ COLLOQUIUMS/SUMMITS/FORUM ATTENDED

December 19, 2023: 3rd Annual National Forum on Learning through Play.
 Theme: Learning through Play at Pre-Service: Repositioning the 21st Century Teacher. Venue:
 North Campus, Winneba.

**November 29, 2023: Department of Educational Foundation's Seminar on Initial
 Preparation for 2023/2024 Activities. Venue: North Campus, winneba.**

November 14, 2023: Institute for Educational Research and Innovation Studies (IERIS)
 Colloquium on Making UEW a Research University for Deans and Directors.
 Venue: IERIS Conference Room. Winneba. **Theme:** The Vice Chancellor's Vision
 for Research.

July 19, 2023: Seminar on Creating an Inclusive and Supportive Environment for Students with
 Special Needs. Venue: JAM Conference Centre, North Campus, UEW, Winneba.

October 2022: Inequality in Childhood: The Case of Germany. Organized by Faculty of
 Educational Studies. Venue: North Campus, UEW, Winneba.

May 25, 2022: 2nd Colloquium Organized by Department of Political Science Education, UEW,
 Winneba. **Theme:** Three Decades of Democratic Practice in Ghana's Fourth Republic:
 Reflections, Lessons and the Way Forward. Venue: Student Center, North Campus,
 UEW, Winneba

May 12, 2022: Ghana's Relations with European Countries in terms of European-Africa Agenda
 and Trade. Organized by Department of Geography, UEW. Winneba.
 Venue: Kwadwo Baah Wiredu Lecture Theatre, North Campus, UEW, Winneba.

September 28, 2021: Time Management: A Magic Wand for Leadership Effectiveness:
 Inaugural Lecture by the Vice Chancellor of UEW, Rev Fr. Prof. Anthony Afful-
 Broni (PhD). Winneba. JAM Conference Hall, North Campus, UEW, Winneba.

March 10, 2021: International Women’s Day Summit 21. Theme; Choose to Challenge Women in Leadership: Achieving an Equal Future in a Covid-19 World. Venue: JAM Conference Hall, North Campus, UEW, Winneba

November 17, 2016: National Launch of 2016 UNESCO Global Education Monitoring Report in collaboration between the Centre for Conflict, Human Rights and Peace Studies (CHRAPS) of UEW and the United Nations Education, Scientific and Cultural Organisation (UNESCO) @ UEW, Winneba.

September 29, 2015: Valedictory Speech by Prof. Akwesi Asabere Ameyaw-UEW, Winneba

July 22, 2015: Inaugural Lecture: African Schooling: Reflections and Projections on an Intellectual Journey by Prof. Akwesi Asabere Ameyaw-UEW.

December 15, 2011: Colloquium on Quality Education in Ghana: Transforming Schools for Quality Teaching & Learning

April 27, 2011: “The Desired Teacher You should Be”, -UEW, Winneba

May 27, 2009: Dean’s Day Lecture - UEW, Winneba.

February 20, 2009: Meaning of Research -UEW, Winneba.

October 16, 2008: Role of Education in Addressing “Streetism”, -UEW, Winneba

April 21, 2006: Managing the Sickle Cell Disease- UEW, Winneba.

May 4, 2006: Ghana: Redefining Patriotism –UCC, Cape Coast

May 1, 2004: Time Management- OLA Training College, Cape Coast

RETREATS

DATE

1. Faculty of Education Academic / Social Retreat, (FES), UEW
Theme: Repackaging the Programme in the Faculty of Educational Studies
(31/01/09)
2. Faculty of Education Academic/ Social Retreat, (FES), Mankessim-
Manna Heights Hotel. Topics: (i) “Creating Synergies in the Faculty of Educational Studies:
Quality Assurance Practices in the Faculty”
(ii). “Creating Synergies in the Faculty, Promoting Professional
Development Practices in the Faculty”
(26-27/5/13)
3. 3rd Faculty of Educational Studies Academic/ Social Retreat, (FES), Cape Coast-
Pempamsie Hotel. Theme: Enhancing Quality teaching, learning and delivery:
The Role of Faculty of Educational Studies. (25-28/6/2017)
4. Institute for Teacher Education and Continuing Professional Development
(ITECPD) Retreat on Synchronizing and Upgrading Postgraduate programmes
run by the Institute. Venue: Coconut Grove Hotel, Elmina, Ghana (14th -19th October,
2021)
5. A 5-Day Residential Retreat for Staff of the Department of Basic Education and Early
Childhood Education on Synchronizing Accreditation Documents and Subject-Based
Professional Development Venue: Coconut Grove Hotel, Elmina, Ghana
(7th – 12th December 2021)
6. A ONE-Day Orientations for Deans, Directors, Deputy Registrars and Heads of Department

Venue: Mankessim- Manna Heights Hotel. Theme: Addressing Contemporary Challenges Facing Higher Education Service Delivery: The Roles of Deans, Directors, Deputy Registrars and HODs.

CONFERENCES ATTENDED

- 1. International Conference on Teacher Education-University of Cape Coast.**
Theme: What's New: Best Practices in Education in Africa & the United States Today (**Observant: No Paper was presented**). (2-6/11/2005)
- 2. 1st International Teacher Development and Action Research-University of Education, Winneba.** Theme: "Teacher Professionalism and Democracy in Sub-Saharan Africa" (**Observant No Paper was presented**) (25/01/2012)
- 3. UCC-UNILORIN 3rd Joint International Conference on Education for Sustainable Development in Africa** (University of Cape Coast School of Medical Sciences) (**An Observer-No Paper was presented**) (11-16/08/2013)
- 4. International Conference on Educational Methodologies_- Theme: Youth At Risk: Preventing Student Dropouts and Facilitating Reintegration** Jerusalem, Israel (Israel and UNESCO) **Participant: Projects and Papers were Presented:** E.g: Preventing School Dropouts; Entrepreneurship (4th May to 4th JUNE, 2015).
- 5. 1st International Multi-Disciplinary Conference for Postgraduate Students**
Theme: Connecting Practice, Research and Teaching as a Generational Thinker Organised by Graduate Students' Association of Ghana, UEW Chapter in Collaboration with The School of Graduate Studies, Institute for Educational Research and Innovation Studies (IERIS) and Gender Mainstreaming Directorate of UEW, Winneba (**An Observer**) (02-05/08/2016)
- 6. 2nd International Multi-Disciplinary Conference for Postgraduate Students. Theme: Reshaping Graduate Students for Sustainable Development of the African Continent.** Organised by Graduate Students' Association of Ghana, UEW Chapter, Winneba. (**Participant**). **Title of Paper presented-** The Politics of Curriculum: Issues about the Design and Implementation of the Basic School Religious and Moral Education curriculum (25th -27th July, 2017).
- 7. International Conference on Education, Development and Innovation (INCEDI 2017).** Theme: Transforming Education: Governments, Universities and Communities. Methodist University College, Venue: Accra International Conference Centre, Accra-Ghana. (**Participant**) **Title of Paper presented-** Educational Principles inherent in Jesus Christ's Pedagogical Techniques and their Implications for Implementing the Early Childhood Curriculum. **Abstracts and Proceedings:** ISSN 2590-9622

- (27th-30th August, 2017)
8. **5th Biennial Social Science Conference. Theme: Education and National Development, Universities, and Industry.** Venue: Jophus Anamuah Conference Centre, North Campus, UEW, Winneba. **(Participant-No Paper was presented)**
(14th - 15th March, 2018)
 9. **SOCOINT 2020 7th International Virtual Conference on Education and Education of Social Sciences. (Participant) Title of Paper presented-** Predictors of the Basic School Religious and Moral Education Curriculum at the Basic Level, Organized by International Organisation Center of Academic Research, Istanbul, Turkey. **Abstracts and Proceedings: ISBN: 978-605-82433-9-2** (15th – 17th June, 2020).
 10. International E-Conference on COVID-19 Global Impacts, Organized by African-British Journals **(Participant- No Paper was presented).** ID: 81950340653
(20th- 21st July 2020)
 11. International Virtual Conference 2021. Theme: Re-Imagining Tertiary Education Delivery in Covid-19 Pandemic Era and Beyond: The Role of ICT. Organised by the Institute for Educational Research and Innovations Studies (IERIS) in Collaboration with the Directorate of ICT Services (DICT **(Participant-No Paper was Presented)**
(18th and 19th May 2021).
 12. **Second (2nd) National Social Studies Conference 2021. Theme: Development of the 21st Century Skills and Competencies: The Role of Social Studies.** Organised by the National Social Studies Association (NaSSA) in Collaboration with the Department of Social Studies Education, UEW.
Venue: Jophus Anamuah Conference Centre, North Campus, UEW, Winneba. **(Participant-No Paper was Presented)** (3rd November, 2021)
 13. International Virtual Conference on Behavioural Health Professional Development-Training Online Series. Organised by the Arizona State University School of Social Work. Topics: (i) Hearing Voices: Exploring Psychosis (ii) Suicide Prevention and Intervention; and (iii) Compassion Fatigue and Self-Care: Living in the Green. **(Participant-No Paper was Presented)** (23rd – 25th November, 2021)
 14. Conference on ISSER Roadshow 2022.
Theme: Harnessing Stakeholder Engagement and Feedback for Research Impact.s
Organised by University of Ghana (UG) in Collaboration with the Faculty of Social Sciences Education, UEW, Winneba
Topics: (i) Overview of the State of the Ghanaian Economy Report.
(ii) Overview of the Ghana Social Development Outlook
Venue: Jophus Anamuah Conference Centre, North Campus, UEW, Winneba. **(Participant-No Paper was Presented)** (11th May, 2022)
 15. 6th Biennial Social Science Conference 2022
Theme: Bringing the Gown to Town: Reflections on Africa’s Development in the Face of Pandemics. Organised by the Faculty of Social Sciences Education, UEW, Winneba. Venue: Jophus Anamuah Conference Centre, North Campus, UEW, Winneba.

Participant/Presenter. Title of Paper Presented: **Parental Partners: Impact of Covid-19 on Parental Support Towards Quality Basic Education Delivery in Ghana.**

(20th – 21st July, 2022)

16. 6th International Multidisciplinary Conference for Postgraduate Students 2022
Theme: Change and Digital Transformation in the New Normal: Role of the Postgraduate Student. Organised by the School of Graduate Studies, UEW, Winneba.

Venue: Jophus Anamuah Conference Centre, North Campus, UEW, Winneba.

Participant/Presenter. Title of Paper Presented: **Effect of Covid-19 on Academic Achievements of Basic School Pupils in Ghana: Insights from Teachers’ Perspectives**

(7th - 9th September, 2022).

17. Joint International Educational Research Conference 2022. **Theme:** Delivering Quality Teacher Education in 21st Century: Challenges and Prospects. Jointly Organized by Komenda and Wiawso Colleges of Education.

Venue: Komenda College of Education, Komenda.

Participant/Presenter. Title of Paper Presented: **Storytelling and Legends as Pathways to Indigenous Knowledge and Moral Development among Kindergarten Children, Cape Coast, Ghana: Perspectives of Teachers**

(26th - 28th October, 2022).

18. 7th International Multidisciplinary Conference for Postgraduate Students 2023
Theme: Paradigm Shift in Pedagogical Innovation for Transformative Education
Organised by the School of Graduate Studies, UEW, Winneba.

Venue: Jophus Anamuah Conference Centre, North Campus, UEW, Winneba, Ghana.

Participant/Presenter. Title of Paper Presented: **Obtaining Training in Religious and Moral Education in Public Universities: Choices, Challenges and Prospects**

9th – 11th August, 2023

19. 7th Biennial Social Science Conference 2024

Theme: Bringing the Gown to Town: Governance, Society and Post Pandemic Adjustment. Organised by the Faculty of Social Sciences Education, UEW, Winneba.

Venue: Jophus Anamuah Conference Centre, North Campus, UEW, Winneba.

(Participant-No Paper was Presented).

(26th – 27th March, 2024)

20. International Week Celebration and Conference on Digital Tools and Skills in Education, 2024. **Theme:** Introduction to Digital Lives – Balancing Potentials and Challenges

Organised by the Faculty of Teacher Education of the University College of Copenhagen, Denmark. **Venue:** University College of Copenhagen, Denmark,

Participant: Projects and Papers were Presented. Title of Paper Presented: ‘**Your Department, Digitalization and Skills in Education**’

(8th – 12th April, 2024)

COMMUNITY SERVICE- (i) RELIGIOUS AFFILIATION

- **Accredited Local Preacher**, The Methodist Church Ghana (1996 to date)
- **Assistant Class Leader**- The Methodist Church Ghana – Emmanuel

- Methodist Church Cape Coast (1999 – 2005)
- **Class Leader**, The Methodist Church Ghana - Asebu (2000 – 2015)
- **Circuit Chairman**- Moree Circuit Methodist Church Choir (2010 to date)
- **Choir Master/Organist**- Methodist Church, Asebu. Via Moree (2004 to date)
- **Vice Chairman**- Cape Coast Diocesan Methodist Youth Fellowship (2001-2004)
- **Vice Secretary**- Cape Coast Diocesan Methodist Youth Fellowship (1998- 2001)
- **Vice Chairman**- Moree Circuit Methodist Youth Fellowship (1996-1997)
- **Circuit Chairman**- Moree Circuit Methodist Youth Fellowship (1997-1998)
- **Vice Secretary** -Moree Circuit Methodist Youth Fellowship (1994-1996)
- **Vice Secretary**- Moree Circuit Methodist Singing Band (1993-1997)
- **Vice Chairman**- Moree Circuit Methodist Singing Band (1999-2001)
- **Chairman, Welfare Committee**- Methodist Church Ghana, Asebu (2010- 2020)
- **Board Member**- Central Regional Youth for Christ, Cape Coast (2009 to date)
- **Senior Staff**- Central Regional Youth for Christ, Cape Coast (1993- 2009)
- **Circuit Choir Chairman**- Asebu Circuit Methodist Church (2019 to date)

COMMUNITY SERVICE- (ii) NATIONAL LEVEL

- Subject Panel Member and Item Writer (Religious and Moral Education) – (Institute of Education., UCC), Cape Coast (2011- 2014)
- Course Manual Writer (New 4-Year Religious and Moral Education Curriculum for Colleges of Education) (T-TEL) (2018- 2020)
- Subject Panel Member and Writer: (The New Religious and Moral Education Syllabus for Primary Schools) (NaCCA) (2018 -2019)
- Textbook & Assessor (Religious & Moral Education) (NaCCA) (2019 to date)
- Subject Panel Member and Item Writer/Developer (Christian Religious Studies) National Teaching Council (NTC) (2023 to date)

COMMUNITY SERVICE/COMMITTEES (iii) @ UEW LEVEL

- Member – Committee for the University of Education Winneba (UEW) Research Agenda
- Chairman-SELLL Committee for the Development of Strategic Plan (2025-2030), School of Education and Life-Long Learning (2024)
- Chairman-SELLL Committee for the Development of a Model for Running Sandwich Programmes, School of Education and Life-Long Learning (2024)
- Member-SELLL Committee for the Determination of the Teaching Model of the Professional Education Leadership Programme (2024)
- Chairman-SELLL Committee on Harmonisation of Research Methods Course Outlines (2023), School of Education and Life-Long Learning.
- Academic Counselor, Department of Basic Education – UEW, Winneba. (2006 -2021)
- Panel Member: Department of Basic Education -M.PHIL Interview Committee, UEW, Winneba (2013 to date)
- Panel Member: Departmental Committees on Curriculum Review and Accreditation Committee, UEW, Winneba. (2018 to date)
- Panel Member- Departmental Graduate Committee on Postgraduate

- Programmes, Department of Basic Education, UEW, Winneba (2018 to date)
- Panel Member:– Departmental Committee on Examinations, UEW (2016 – 2018)
- Panel Member: - NEW 4-YEAR B.Ed Curriculum Implementation Support Sub-Committee –ITECPD, UEW, Winneba (12/02/2019 to date)
- Member:- Academic Board Meeting, UEW, Winneba (2018 to 2021)
- Chief Patron- Basic Education Students’ Association, UEW, Winneba (2016 – 2019).
- ITECPD/IDeL Representative at Institute for Educational Research and Innovation Studies (IERIS), UEW, Winneba (2019 to date)
- Committee Member- Grants, Funded Research and Institutional Collaboration Department of Basic Education (2021-)
- Long Essay Committee - Department of Basic Education (2021-)
- Graduate Committee - Department of Basic Education (2017- to date)

**COMMUNITY SERVICE (iv) GLOBAL
(PEER REVIEW REPORT/ REVIEWER OF GLOBAL MANUSCRIPTS)**

August 6, 2021: Manuscript Title: Reflective Practices in Teaching: A study on faculties of Royal University of Bhutan Colleges- *Asian Journal of Education and Social Studies*
Manuscript Number (ID): Ms_AJESS_72720

August 18, 2021: Educating Traditional Moral Values for Vietnamese Students: An Assessment by Students at An Giang University. *Universal Journal of Educational Research*. Horizon Research Publishing, USA (HRPUB)
Review Assignment - Manuscript Number (ID): IJER-19524907

Reviewer for SCOPUS Indexed journal "Universal Journal of Educational Research"(ISSN 2332-3213

October 20, 2021: Manuscript Title: Assessment of Wildlife Conservation Awareness Level among Secondary School Students in Imo State Nigeria
Name of Journal: Journal of Agriculture and Ecology Research International
Manuscript Number (ID): Ms_JAERI_75460.

October 26, 2021: Manuscript Title: Teaching Learning Methodology in Times of COVID-19 Pandemic: A Case Study.

Name of Journal: Universal Journal of Educational Research - Review Assignment (ID: 19525571). Horizon Research Publishing, USA (HRPUB)
Manuscript Number (ID): IJER-19525571-H

January 10, 2022: Manuscript Title: Public Administration and Public Safety in Anambra State of Nigeria

Name of Journal: Advances in Social Sciences Research Journal,
Manuscript ID: ASSHJ0502021

April 13, 2022: Manuscript Title: Higher Education in the Time of COVID -19 Pandemic: Challenges and Ways Forward

Name of Journal: Direct Research Journal of Education and Vocational Studies

Manuscript ID: DR.JEVS71594695- Mwanaid and Mahona

May 28, 2022: In Vitro Propagation of Banana Shoot Tips and Cryopreservation by Vitrification

Journal Name: Plant Cell Biotechnology and Molecular Biology

Manuscript Number/ID: Ms_PCBMB_10795

Editor: Editor.prm2@ikpress.net

August 22, 2022: Manuscript Title: -Bloom's Taxonomy – Does It Have a Place Hogwarts?

Name of Journal: Universal Journal of Educational Research

Manuscript ID: UJER-19528811-H

Editor: Kevin Nelson-

Academic Counselor, Department of Basic Education – UEW, Winneba

Duties and Responsibilities

- Assisting students in solving their Academic Problems
- Interacting with Students to find out their Academic Interests
- Advising students on key academic issues
- Making recommendations for provision of Counseling services to students

COMPUTER LITERACY

- Microsoft Word
- Microsoft Excel
- Power Point
- Statistical Product for Services Solution (SPSS)

RESEARCH INTEREST

- Globalization and Moral Development
- Religion, Morality and Nation Building
- Religion, Culture and Moral Development
- Curriculum Design and Development
- Citizenship Education

MEMBERSHIP OF PROFESSIONAL BODIES

- Ghana National Association of Teachers (GNAT) (1991- 2005)
- University Teachers Association of Ghana (UTAG) (2007 to Date)
- Association of Religious & Moral Education Teachers of Ghana (ARMEG) (2001 to Date)

COURSES TAUGHT AT VARIOUS LEVELS AT UEW

Diploma Level by Sandwich (Department of Basic Education)

- DEDW 113: Curriculum Studies 6 Credits

Post Diploma Level by Sandwich (Department of Basic Education)

- PDB 431: Social Studies 3 Credits
- PDB 444: Pre-Internship (On-Campus Teaching Practice) 3 Credits

Undergraduate Level (Department of Basic Education)

- RMB 231D: Religious, Moral & Citizenship Education 3 Credits
- RMB 351D: Methods in Religious, Moral & Citizenship Education 3 Credits
- ECB 242: Religious & Moral Education in Early Childhood Education 3 Credits
- ESB 481D: Social Studies for Basic Teacher 2 3 Credits
- BPS 231: Religious & Moral Education 1 2 Credits
- BPS 351: Methods & Assessment in Religious & Moral Education 2 Credits
- BPS 352: Content Study of the Basic RME syllabus 2 Credits
- BPS 365: Curriculum Material Study in Religious & Moral Education 2 Credits
- EDP 361 BA: Pre-Internship (On-Campus Teaching Practice) 3 Credits
- EDP 481D: Post Internship Seminar 3 Credits
- STS- Supported Teaching in Schools (STS) 3 Credits
- JBO 231: Introduction to Religious and Moral Education 3 Credits
- JBO 232: Introduction to Christianity 3 Credits
- JBO 241: Pedagogies and Approaches for Teaching RME 3 Credits
- JBO 242: Introduction to Islamic Religion 3 Credits
- JBO 351: Introduction to African Religion 3 Credits
- JBO 481: Theories of Religious and Moral Development 3 Credits
- JBO 482: Critical Issues in Moral Education 3 Credits

Postgraduate Level (Department of Basic Education)

- BAED 821: Curriculum Design in Basic Education (2015 to date) 3 Credits
- MPBE 824: Applied Religion and Morality (2024-) 3 Credits
- MPBE 825: Advanced Religion (2024-) 3 Credits
- MPBE 826: Ethical and Philosophical Issues in Religious Education (2024 -) 3 Credits
- BAED 833: Religious and Moral Education Curriculum in Perspective 3 Credits
- BAED 834: Ethical and Philosophical Issues in Religious Education (2020-2023) 3 Credits

- BAED 835: Instruction and Assessment in Religious and Moral Education 3 Credits
- BAED 836: Leadership and Management Issues in Religious Education 3 Credits

At EIDE Level by Distance

- REL 146: Religious & Moral Education for the Basic school teacher
(2005) – 2010; (2012- 2018) 2 Credits
- Religious & Moral Education in Early Childhood (2016) 2 Credits
- BEC 135: Curriculum Practice (2012-2013) 2 Credits

Postgraduate Level by Distance (Master of Education- Mentorship)

- MEMD 512: General Methods, Skills and Techniques of Teaching 3 Credits
- MEMD 526: Theory and Practice of Open and Distance Learning for Teacher
Education 3 Credits
- MEMD 527: Reflective Practice in Teaching 3 Credits
- MEMD 516: Educational Action Research 3 Credits
- MEAM 711: Curriculum Development and Management (2022-) 3 Credits

SUPERVISION OF PROJECT WORK

- Undergraduate (Dept. of Basic Education, UEW, Winneba) – **Uncountable**
- Undergraduate- Sandwich (Dept. of Basic Education, UEW, Winneba)
- Diploma – Sandwich (Dept. of Basic Education, UEW, Winneba)
- Undergraduate (Department of Early Childhood Education, UEW) - **Uncountable**
- Diploma- Sandwich (Dept. of Early Childhood Education, UEW) – **Uncountable**
- Post Diploma - Institute for Educational Development and Extension (IEDE), Winnebas
- Diploma -Institute for Educational Development and Extension (IEDE), Winneba

SUPERVISION OF MPhil THESIS (DEPARTMENT OF BASIC EDUCATION)

1. Attitudes of JHS Socials Studies Teachers towards Integrating Information and Communication Technology Into Social Studies Lessons: The Case of Sissila East Municipality (2019).
2. Factors Influencing Poor Performance of Pupils in Social Studies at BECE: The Case of Twifo-Ati-Mokwa District of Ghana (2020).
3. Teachers’ Knowledge and Competency in Integrating Information and Communication Technology into Social Studies in Effutu Municipality (2021).
4. Effect of Kente Weaving Industry on School Attendance by JHS Students in Kwabre-East Municipality (2021).
5. Coping with Academic Work and Nursing Motherhood in Akenten Appiah Menkah University of Skills Training and Entrepreneurial Development (AAMUSTED), Kumasi (2022).

SUPERVISION OF (M. ED DISSERTATION (DEPARTMENT OF EDUCATIONAL AMINISTRATION AND MANAGEMENT)

1. Challenges Facing Head Teachers in the Management of Basic Schools in Awutu Senya District (2022)
2. Impact of Church-Sponsored Schools on Academic Achievements of Apostolic Preparatory School Pupils, Nkawkaw (2022)

EXAMINATION OF DISSERTATIONS/THESIS (IDEL/ITECPD)

1. Post Graduate Diploma in Education (PGDE) -Uncountable
2. Master of Education (M.ED) – Uncountable (180)
3. Master of Philosophy (M.PHIL)- 15

PERSONAL DISSERTATION/THESIS

DATE

- 1 “Selected Methods for Improving the Teaching of Religious Education in the Junior Secondary Schools”-A Case Study of Schools in the Abura-Asebu- Kwamankese District” (**B.Ed Thesis**) (1999)
2. “An Evaluation of the Implementation Process of the Junior Secondary School Religious and Moral Education Programme in Cape Coast Schools” (**M.Phil Thesis**) (2006)
3. “Factors Influencing Implementation of the Basic School Religious and Moral Education curriculum” (**Ph.D Thesis**) (2016)

RESEARCH, PUBLICATIONS & MANUALS

A. Books and Book Chapters/Units

Annobil, C. N. (2018). *Religious and Moral Education for Colleges and Universities.* Winneba: Franko Printing Press. **ISBN: 9988-605-47-1**

Annobil, C. N. (2017). *Methods in Religious, Moral and Citizenship Education for Colleges and Universities.* Winneba: Franko Printing Press. **ISBN: 9988-605-47-1**

Annobil, C. N., & Asare-Danso, S. (2016). *Religious and moral education in early childhood education.* University of Education Institute for Educational Development and Extension, UEW, Winneba. **UNITS 1, 2, 3 & 4, 8-151.**

Annobil, C. N., Asare-Danso, S., Afriyie, O., & Agyemang, M. (2014). *Religious and moral education for colleges of education 1.* Kumasi: Jerusalem Press. **CHAPTERS 2, 3, 4 & 5, 38-102.**

Annobil, C. N., Opoku, F. K., & Yaokumah, J. H. (2007). *Religious and Moral Education for the Basic School teacher:* University of Education, Winneba: IEDE. (**Joint Authored with two others**). **UNITS 2 & 3, 57-127.** **ISBN: 9988-620-18-7**

B. Articles Published in Refereed Journals

Mumuni, T., & **Annobil, C. N. (2021).** Storytelling and Legends as Pathways to Indigenous Knowledge and Moral Development among Children: The Case of Kindergarten Centres within Tata and Kariba, Cape Coast, Ghana. *International Journal of Basic Education Research and Policy*, 2(3), 218-.237. **ISSN: 2616-1605**

Annobil, C. N., Annan, A., & Quansah, S. D. (2020). Parental Support towards Quality Religious and Moral Education Delivery at Primary School Level: *Advances in Social*

- Annobil, C. N.** (2020). Predictors of the basic school religious and moral education curriculum implementation in Cape Coast, Ghana. *European Journal of Research in Social Sciences*, 8 (4), 37-55. **ISSN: 2056-5429**
- Annobil, C. N.** (2019). Implementing Quality Religious and Moral Education curriculum in basic schools in Cape Coast, Ghana: The Role of head teachers. *International Journal of Basic Education Research and Policy*, 2(2), 1-20. **ISSN: 2616-1605**
- Annobil, C. N.** (2019). Community-Based Resources: An Alternate Source of Information for Teaching Religious and Moral Education in Basic Schools: Lessons for Teachers and Stakeholders. *International Journal of Basic Education Research and Policy*, 2(1), 197- 213. **ISSN: 2616-1605**
- Mumuni, T., & **Annobil, C. N.** (2018). Educational principles inherent in Jesus Christ's pedagogical techniques: Implications for Implementing the Early Childhood curriculum. *British Journal of Education*, 6(10), 57-73. **ISSN 2054-6351(PRINT) ISSN 2054-636X (ONLINE).**
- Annobil, C. N.** (2018). Implementation of the Basic School Religious and Moral Education Curriculum in Cape Coast Metropolis, Ghana: The Learner Factor. *International Journal of Arts, Humanities and Social Sciences*, 3(7), 23-31. **www.ijahss**
- Annobil, C. N.** (2018). Curriculum Politics: Issues About the design and Implementation of the Basic School Religious and Moral Education curriculum. *International Journal of Basic Education Research and Policy*, 1(1), 58-76. **ISSN: 2616-1605**
- Mumuni, T., & **Annobil, C. N.** (2018): A Multi-Case Study of Instructional Decision-Making Processes of Teachers in Kindergarten Classrooms in the Cape Coast. *International Journal of Basic Education Research and Policy*, 1(1), 128-145. **ISSN: 2616-1605**
- Annobil, C. N.,** & Mumuni, T. (2018). Unpacking activities-based learning in kindergarten classrooms: Insights from teachers' perspectives. *Educational Research and Reviews*, 13(1), 21-31. **ISSN: 1990-3839**
- Mumuni, T., & **Annobil, C. N.** (2017). A comparison of Western and Ghanaian Early Childhood Curricula: Montley of Complexities. *Journal of Innovation in Education in Africa (JIEA)*, 1 (2), 80-91. **ISSN: 2508-1152**
- Mumuni, T., & **Annobil, C. N.** (2016). A Critical Analysis of the Cognitive constructivist and socio-cultural theories as a frame for Kindergarten Education. *African Journal of Interdisciplinary Studies*, UEW, Winneba. 9, 85-93. **ISSN: 0855-9724**
- Mumuni, T., & **Annobil, C. N.** (2013). The Curricula Practices of Private Preschool Teachers: A Case of Calvary Hill Crest in Cape Coast. *International Journal of Educational Research*

and Development. *IEDE. UEW, Winneba*, 2(1), 51-61.

ISSN: 0855-9724

Mumuni, T., & **Annobil, C. N.** (2012). The Perception of Teachers about their role in Moral Education: A Case Study of University of Cape Practice Junior High School. *African Journal of Interdisciplinary Studies, UEW, Winneba*. 6, 102-109. **ISSN: 0855-9724**

Annobil, C. N. (2011). The Relationship between National Educational Goals and those of Religious and Moral Education: Implications for Educational Policy and Practice. *International Journal of Basic Education, UEW, Winneba*, 2 (1), 71-78. **ISSN: 2026-6014**

Annobil, C. N., & Mumuni, T. (2011). The Lived Experience of God and Its Evolution in Children: A Case of Montessori School in Cape Coast. *International Journal of Basic Education, UEW, Winneba*, 2 (1), 53-61 **ISSN: 2026-6014**

Annobil, C. N. (2011). Conditions which are Conducive to the Planning of the Religious and Moral Education curriculum: Implications for teaching and learning religion in Ghana. *International Journal of Basic Education, UEW, Winneba*, 1 (1), 53-62 **ISSN: 2026-6014**

Annobil, C. N., Addison, K. A., & Arkoh, D. A. (2010). An Evaluation of Teacher Competency and Professionalism on the Implementation of the Junior High School Religious and Moral Education Programme in Cape Coast Schools. *International Journal of Business and Education Policies*. 6 (2), 17-20 **ISSN: 0794-3210**

Annobil, C. N. (2009). An Investigation into the use of Instructional Resources in Religious and Moral Education lessons: The Case of Junior High Schools in Abura- Asebu- Kwamankese District. *International Journal of Business and Education Policies*. 5 (3), 211-226

Annobil, C. N. & Addison, K. (2009). Attitudes of Junior High School Teachers and Students towards the teaching and learning of Religious and Moral Education in schools in the Cape Coast Metropolis. *International Journal of Business and Education Policies*, 1 (2), 201-215

Course Manuals Written

Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: Introduction to Religious and Moral Education. Accra: T-TEL

Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: Introduction to Christianity. Accra: T-TEL

Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: Pedagogies and Approaches for Teaching RME. Accra: T-TEL.

Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: Introduction to Islam. Accra: T-TEL.

- Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: Introduction to African Traditional Religion. Accra: T-TEL.
- Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: RME Content and Their Pedagogies I. Accra: T-TEL.
- Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: RME Content and Their Pedagogies II. Accra: T-TEL.
- Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: Theories of Religious and Moral Development. Accra: T-TEL.
- Annobil, C. N., Addai-Mununkum, R., & Owusu, A. (2018). Four-Year B.Ed. Course Manual: Critical Issues in Moral Education. Accra: T-TEL.

REFEREES

1. Prof Mrs Sakina Acquah (PhD)
Faculty of Educational Studies
Department of Basic Education
University of Education, Winneba
Winneba.
Tel. No. : 0244482059
2. Prof. Hinneh Kusi
School of Education and Life-Long Learning
Department of Educational Administration and Management
University of Education, Winneba
Winneba.
Tel. No. : 0205477806

3. Rev. Prof. Seth Asare-Danso (PhD)
Faculty of Education
Department of Arts and Social Sciences Education
University of Cape Coast
Cape Coast
Tel. No. : 0244-573688/0233-573688

Signature of Applicant:

Date: