

**CURRICULUM VITAE**  
*Anthony Bordoh, PhD*

**ANTHONY BORDOH**



**PERSONAL INFORMATION**

**Born on:** 26th April 1978  
**Sex:** Male  
**Current Job:** Teaching - University of Education, Winneba-Central Region, Ghana  
**Home Town:** Elmina, Central Region, Ghana.  
**Marital Status:** Married  
**Religious Denomination:** Muslim  
**Personal Address:** P. O. Box 333, Elmina. **Tel:** +233 203963540 / +233 243518095

**Work Address:** Department of Social Studies, University of Education, Winneba  
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**Some URL/Web Pages:**

1. **University of Education, Winneba:** <https://www.uew.edu.gh/staff/anthonybordoh>
2. **Academia.edu:** <https://www.uew.academia.edu./PhD., M.Phil., B.Ed., Tr. Cert 'A'>
3. **Google Scholar:** <https://scholar.google.com/citations?user=xOPrXo4AAAAJ&hl=en>
4. **Researcher ID:** <https://orcid.org/0000-0003-0239-3314>
5. **Research Gate:** <https://www.researchgate.net/profile/Anthony-Bordoh>
6. **LinkedIn:** <http://gh.linkedin.com/in/anthonybordoh>
7. **tweeter:** Dr Anthony Bordoh, PhD (@AnthonyBordoh) / Twitter <https://twitter.com/anthonybordoh>
8. <https://www.adscientificindex.com/scientist/anthony-bordoh/4360550>
9. <https://www.webofscience.com/wos/author/record/JYP-3952-2024>

**EDUCATIONAL BACKGROUND/QUALIFICATION**

- **Doctor of Philosophy (PhD) in Social Studies** - University of Education, Winneba - Ghana.  
August 2014 to July 2017
- **Master of Philosophy (MPhil) in Social Studies** - University of Education, Winneba - Ghana.  
August 2010 to July 2012.

- **Bachelor of Education (Social Studies)** - University of Cape Coast (UCC), Ghana. August 2003 to May 2007.
- **Teachers' Certificate 'A'**, June 2000 (Awarded by Institute of Education, U. C. C). Enchi Training College, Enchi (now Enchi College of Education). 1997 to 2000.
- **Senior Secondary School Certificate Examination (SSSCE)**, December 1995. Edinaman Secondary School, Elmina - Central Region. 1993 to 1995.

## **TEACHING, SUPERVISORY, POSITIONS AND ADMINISTRATIVE EXPERIENCE**

4<sup>th</sup> May-5<sup>th</sup> May. 2024 – **Monitor**- College for Distance and e-Learning, End – of first semester examinations (2023/2024 academic year) at **Enchi Centre**

27<sup>th</sup> April-28<sup>th</sup> April. 2024 – **Monitor**- College for Distance and e-Learning, End-of-First semester examinations (2023/2024 academic year) at **Enchi Centre**

8<sup>th</sup> April. – 19<sup>th</sup> April 2024 - **Monitor** – Institute of Teacher Education and Continuing Professional Development (ITECPD). University of Education, Winneba. End-of-First Semester Examinations, 2023/2024 Academic Year, Four-Year Bachelor of Education at Komenda College of Education, **Komenda**.

12<sup>th</sup> Feb-21<sup>st</sup> Feb. 2024 – **Monitor**- College for Distance and e-Learning, Special Resit examinations (2022/2023 academic year) at **Sefwi Wiawso centre**

14<sup>th</sup> August. – 25<sup>th</sup> August 2023 - **Monitor** – Institute of Teacher Education and Continuing Professional Development (ITECPD). University of Education, Winneba. End – of - Second Semester Examinations, 2022/2023 Academic Year, Four-Year Bachelor of Education at Wiawso College of Education, **Sefwi Wiawso**.

19<sup>th</sup> June. – 28<sup>th</sup> June 2023 - **Monitor** – Institute of Teacher Education and Continuing Professional Development (ITECPD). University of Education, Winneba. End-of-First Semester Examinations, 2022/2023 Academic Year for level 200 Four-Year Bachelor of Education at Bagabaga College of Education, **Tamale**.

23<sup>rd</sup> Jan. – 27<sup>th</sup> Jan. 2023 - **Monitor** – Institute of Teacher Education and Continuing Professional Development (ITECPD). University of Education, Winneba. End – of - Second Semester Examinations, 2021/2022 Academic

Year for level 300 Four-Year Bachelor of Education at  
Bagabaga College of Education, **Tamale**

16<sup>th</sup> Jan. – 20<sup>th</sup> Jan. 2023 - **Monitor** – Institute of Teacher Education and Continuing Professional Development (ITECPD). University of Education, Winneba.  
End – of - Second Semester Examinations, 2021/2022 Academic Year for level 200 Four-Year Bachelor of Education at Bagabaga College of Education, **Tamale**.

Feb, 4<sup>th</sup> 2022 to 21<sup>st</sup> July 2022 Publicity Committee Member – 6<sup>th</sup> Faculty of Social Sciences Education Biennial Conference, UEW

19<sup>th</sup> Jan. 20022 to 31<sup>st</sup> July 2022 Academic Counsellor for Social Studies M.Phil. Students, UEW.

May 2021- Date Member, committee on sanitation and layout. Faculty of Social Sciences, UEW

March., 2021 to July 2021 Academic counsellor for Level 100 Social Studies students, UEW

September 2020 to Date University of Education, Winneba-Social Studies - **Lecturer**

Dec 2020- Date University of Education, Winneba, IDeL Winneba Study Centre – as a **Part-Time Lecturer**

March 2019 –2020 **Social Studies Course Tutor** - College of Distance Education, University of Cape Coast-Enchi – centre

March, 2018-Sept, 2020 **Principal Tutor**- Enchi College of Education, Enchi

July 2018- Sept. 2020 Head of Department, Social Studies Education-Enchi College of Education

July 2017 to July 2018 Annor Asema Hall Tutor- Enchi College of Education

March 2018 - 2020 **Social Studies Part-Time Lecturer** University of Education, Winneba, IDeL Enchi Study Centre

Jan. 2016 – Oct. 2017. **Social Studies Part Time lecturer**, Valley View University (VVU), Techiman Campus, B/A

Dec. 2013- Dec. 2016	Environmental and Social Studies and HIV/AIDS, <b>Tutor</b> UTDBE (Enchi College of Education)
Dec. 2013- Sept. 2020	HIV/AIDS <b>Course Tutor</b> Jackson college of education (Enchi College of Education- Centre)
Sept. 2013 to Sept 2020	Enchi College of Education -Environmental and Social Studies and HIV/AIDS, <b>Tutor</b>
Sept. 2009- July 2013	SRC Patron-Edinaman Senior High School, <i>Edisec</i>
Sept. 2007- July 2013	Form Master-Edinaman Senior High School, <i>Edisec</i>
Sept. 2007 – Sept. 2013	Edinaman Senior High School - History and Social Studies, <b>Teacher</b>
Jan. 2007	Edinaman Senior High School - <b>Teaching Practice</b>
Sept. 2000- July 2003	Dabir Benyadze Egyeikrom M/A Primary School – <b>Class Teacher</b>
July 1999- July 2000	Annor Asema Hall President ( <i>Asst.</i> )-Enchi College of Education, <i>Enchico</i>
Dec. 1994- Dec. 1995	House Prefect (1)-Edinaman Senior High School, <i>Edisec</i>

## **PUBLICATIONS**

### **Book**

1. **Bordoh, A.,** Bariham, I., & Benti, J. (2021). Introduction to Social Studies. Winneba: (CODeL), UEW

### **MANUSCRIPTS IN PROGRESS**

**Bordoh, A.** (---). Teachers' trainees use of multi-media resources in assessing Social Studies concepts: a case of Enchi College of Education.

**Bordoh, A.** (---). Critical Pedagogy: Social Studies as A Social Change

**Bordoh, A.** (---) Social Studies is the Heart of Humanity: A Case of University of Education Winneba

### **2024 Published papers**

1. Eshun, I., Bordoh, A., & Opoku-Afriyie, P. (2024). An Evaluation of the Implementation of the Social Studies Curriculum in Ghana: A Case Study of the Asante Akim North District. *Asian Journal of Education and Social Studies*, 50(5), 381-402.
2. Nipah, S., Otoo, A. K., Bordoh, A., & Eshun, I. (2024). An Attitude of Staff and Students towards Littering in Second-Cycle Schools in Sefwi Wiawso Municipality in the Western North of Ghana. *Universal Journal of Social Sciences and Humanities*, 20-34.
3. Eshun, I., Ochour, K. B., & **Bordoh, A.** (2024). Factors Influencing Formative Assessment Practices of Junior High School Social Studies Teachers. *Innovare Journal of Education*, 12(1), 48-54. DOI: <https://doi.org/10.22159/ijoe.2024v12i1.49794>

### **2023 Published papers**

4. **Bordoh, A.** (2023). Efficacy of Formative Assessment Practices in Social Studies Instructions: A Case Study of Holy Child College of Education in Ghana. *Asian J. Educ. Soc. Stud.*, 49(4), 409-419. <https://doi.org/10.9734/ajess/2023/v49i41219>
5. Eshun, I., Iddrisu, D., **Bordoh, A.**, & Dankwa, S. (2023). Cultural Challenges Affecting Effective Community Participation in Potable Water Management in Selected Rural Communities in the Upper West Region of Ghana. *Global Journal of Science Frontier Research: H Environment & Earth Science*, 23 (6), 33-43. Online ISSN: 2249-4626 & Print ISSN: 0975-5896
6. Otoo, S., **Bordoh, A.**, Gyasi, K., & Dankwa, S. (2023). An Appraisal of Work-Family Conflict on Management Staff of Star-Rated Hotels. *Universal Journal of Business and Management*, 3(1), 28-45. Retrieved from <https://www.scipublications.com/journal/index.php/ujbm/article/view/804>
7. Sika Ntim, N., **Bordoh, A.**, Segkulu, L., & Yalley, C. E. (2023). Social Studies Teacher Trainees' Knowledge and Training on Disaster Risk Reduction in the Selected Colleges of Education in Ghana. *Open Journal of Educational Research*, 3(1), 59-74. DOI:<https://doi.org/10.31586/ojer.2023.631>

### **2022 Published papers**

8. **Bordoh, A.** (2022). Teacher Trainees Use of Feedback in Assessing Student Learning in Social Studies Lessons in Basic Schools in Ghana: A Study of Selected Colleges of Education in Western and Northern Regions. *Social Educator*, 7(1), 27-43.
9. Bassaw, K. T., Tabil, A. F., Donkor, T S., & **Bordoh, A.** (2022). Teachers' Use of Field Trips to Evaluate Social Studies Lessons in the Senior High Schools of Ghana. *Universal Journal of Social Sciences and Humanities*, 2(4), 219–233.
10. **Bordoh, A.**, Eshun, I., Ibrahim, A. W., Bassaw, T. K., Baah, A., & Yeboah, J. (2022). Technological Pedagogical Content Knowledge (TPACK) of Teachers and Their Formative Assessment Practices in Social Studies Lessons. *Universal Journal of Social Sciences and Humanities*, 2(4), 201–209. [DOI: 10.31586/ujssh.2022.459](https://doi.org/10.31586/ujssh.2022.459)
11. Bariham, I., Yirbekyaa, K. E., & **Bordoh, A.** (2022). Teachers Perspective on Redesigning Social Studies Curriculum for Student-Centered and Constructivist Learning: Empirical Study of Secondary Schools, Northern Region. *Social Education Research*, 3(2), 307- 321.
12. Ampiah V., **Bordoh, A.**, & Otoo, K. A. (2022). Factors Inhibiting the Promotion of Democracy and Good Governance in Ghana: The Role of Non-Governmental Organisations (NGOs). *Education Journal*, 5(1), 163-176.

### 2021 Published papers

13. Otoo, A. K., Kwarteng, P. Eshun, I., Bordoh, A. (2021). \*Social Studies Teacher-Trainees' Competencies in Supported Teaching in Schools in the Central Region of Ghana. *Journal of Social Sciences and Humanities*, 7, (3),187-195 <http://www.aiscience.org/journal/jssh> ISSN: 2381-7763 (Print); ISSN: 2381-7771 (Online)
14. **Bordoh, A.**, Brew, E., Otoo, K. A., Owusu-Ansah, P., & Yaw, O, E (2021). Use of Teacher's Profile Dimensions to Assess Social Studies Student's Learning Outcomes at The Senior High Schools in Ghana. *Innovare Journal of Education*, 9(4),14-21.
15. Osman, S., **Bordoh, A.**, & Eshun, I. (2021). Basic School Teachers' Conceptions of Assessment in The Sissla East Municipality. *International Journal of Research and Innovation in Social Science*, 5(3), 311-324.
16. **Bordoh, A.**, Nyantakyi, F., Otoo, K. A., Boakyewaa, A., Owusu-Ansah, P., & Eshun, I. (2021). Effective teaching of Social Studies concepts in Basic Schools in Ghana. *Universal Journal of Social Sciences and Humanities*, 1(1), 46-53.

17. Mensah, V. I., **Bordoh, A.**, & Anim, C. (2021). Farming Communities Adaptation Strategies to Climate Change in Bibiani-Ahwiaso-Bekwai in the Western North Region of Ghana. *Journal of Environment Protection and Sustainable Development*, 7 (2),44-55.

### **2020 Published Paper (s)**

18. Nyantakyi, F., **Bordoh, A.**, Anim, C., & Brew, E. (2020). Social Studies Curriculum: Teachers' Conception and Efficacy Beliefs in Junior High Schools in Ghana. *Journal of Social Sciences and Humanities*, 6 (4), 297-308.

### **2019 Published Papers**

19. Eshun, I., Zuure., N. D., Brew, E., & **Bordoh, A.** (2019). Implication of Teacher's Knowledge of Social Studies Profile Dimensions in Teaching and Learning in Senior High Schools. *Journal of Social Sciences and Humanities*, 5 (3), 209-221.
20. Dontoh, J., **Bordoh, A.**, Kofie, S. & Quansah D. S. (2019). The Impact of Social Self-Concept on the Academic Performance of Teacher-Trainees in Ghana. *Journal of Social Sciences and Humanities*,5 (2), 46-55.
21. Saeed, A., **Bordoh, A.**, & Mensah, O. M. (2019). Performance Appraisal and Institutional Effectiveness for Quality Education Delivery in Ghana: Evidence from Public-Private Partnership in the Offinso North District. *Journal of Social Sciences and Humanities*.5 (2), 70-76.
22. **Bordoh, A.**, Kofie, S., Brew, E., & Kwarteng, P. (2019). Sustaining Good Inter-Personal Relationships in Citizenship Education: A Case of Nyankomam R/C Basic School in Aowin Municipality in the Western Region of Ghana.*Journal of Social Sciences and Humanities*, 5 (1), 25-31.
23. **Bordoh, A.**, Eshun, I., Brew, E., Osman, S., Kofie, S., & Kwarteng, P. (2019) Evaluation of Attitudes and Factors Toward Practicing of Concepts in Social Studies Curriculum in Senior High Schools in Ghana. *International Journal of Multidisciplinary Research and Studies*, 1(3),34-47.

## 2018 Published Papers

24. **Bordoh, A.**, Kwarteng, P., Osman, S., Bakar, A., Brew, E., Ibrahim, W. A., & Bassaw, K. T (2018). Evaluation of background knowledge of teachers using techniques and strategies in assessing Social Studies concepts in Ghana. *Open Science Journal of Education*, 6(1),1-9.
25. **Bordoh, A.**, Eshun, I., Kwarteng, P., Osman, S., Brew, E., & Bakar, A. (2018). Professional qualification of teachers in teaching and learning of Social Studies concepts in the Senior High Schools in Ghana. *American Journal of Social Sciences*, 6(2), 25-28.

## 2016 Published Papers

26. Eshun, I., **Bordoh, A.**, Kwarteng, P., Osman, S., & Prah, K. J. (2016). Nature of Students' Sexual Abuse. *American Journal of Environmental and Occupational Health*.1 (1), 20-26.
27. **Bordoh, A.**, Eshun, I., Osman, S., Kwarteng, P., Andoh, S., Bassaw, K. T., & Prah, K. J. (2016). Factors that promote students' sexual abuse in Ghana. *Biomedical and Health Informatics*,1(2), 22-31.
28. Prah, K. J., **Bordoh, A.**, Eshun, I., Osman, S., Kwarteng, P., Bassaw, K. T., Andoh, S., & (2016). The Effects of Sexual Abuse on Students in Public Senior High Schools in Ghana. *International journal of public Health and Health Systems*, 1(1), 10-18.
29. **Bordoh, A.**, Eshun, I., Kwarteng, P., Osman, S., Bassaw, K. T., & Prah, K. J. (2016). Perceptions of Students Sexual Abuse in Selected Senior High Schools in the Mfantseman Municipality. *Journal of Educational Leadership and Policy*, 1(1), 27-35.

## 2015 Published Papers

30. Eshun. I., **Bordoh, A.**, & Kofie, S. (2015). Perceived Scope and Approaches of Curriculum Supervision. *American Journal of Psychology of Behavioural Sciences*, 2(4), 146-151.
31. Cobbold, C., Kofie, S., **Bordoh, B.**, & Eshun. I. (2015). Functions and Practices of Curriculum Supervision in Senior High Schools in the Assin North Municipality of Ghana. *American Journal of Social Sciences*. 3(4), 120-128.
32. Cobbold, C., Kofie, S., **Bordoh, A.**, & Eshun. I. (2015). Perception of Curriculum Leaders and Teachers on Feedback and Conditions Essential for Effective



Supervision in Senior High Schools. *International Journal of Educational Research and Information Science*. 2(2), 21-26.

33. **Bordoh, A.**, Eshun, I., Kofie, S., Bassaw, T.K., & Kwarteng, P. (2015). Social Studies Teachers' Content Knowledge in Senior High Schools in the Sekondi-Takoradi Metropolis in the Western Region of Ghana, *American Journal of Social Science Research*, 1(3), 169-177.
34. **Bordoh, A.**, Eshun, I., Quarshie, A. M., Bassaw, T. K., & Kwarteng, P. (2015). Social Studies Teachers' Knowledge Base in Authentic Assessment in Selected Senior High Schools in the Central Region of Ghana. *Journal of Social Sciences and Humanities*, 1(3), 249-257.
35. Quashigah, A. Y., Kankam, B., Bekoe, S. O., Eshun, I., & **Bordoh, A.** (2015). Mentees' Social Studies Curriculum Conceptions and Their Classroom Practices in the Junior High Schools (JHSs) in Ghana. *American Journal of Educational Research*, 1(3), 69-78.
36. Quashigah, A. Y., Kankam, B., Bekoe, S. O., Eshun, I., & **Bordoh, A.** (2015). Teacher-Trainees' Varying Curriculum Conceptions of Social Studies in the Colleges of Education (CoE) in Ghana. *American Journal of Social Science Research*, 1(3), 125-135.

#### **2014 Published Papers**

37. Bekoe, S. O., Kankam, B., Ayaaba, D. A., Eshun, I. & **Bordoh, A.** (2014). Teacher-trainees' sense of efficacy in students' engagement, instructional practices and classroom management in Social Studies lessons. *American Journal of Psychology and Behavioral Sciences*, 1 (6), 52-60.
38. Kankam, B., **Bordoh, A.**, Eshun, I., Bassaw, T. K., & Fredrick Yaw Korang, F. Y. (2014). Teachers' perception of authentic assessment techniques practice in Social Studies lessons in Senior High Schools in Ghana. *International Journal of Educational Research and Information Science*, 1(4), 62-68.
39. Kankam, B., **Bordoh, A.**, Eshun, I., Bassaw, T. K., & Andoh-Mensah, C. (2014). Social Studies teachers' content knowledge impact on students in the Senior High Schools in Ghana. *Open Science Journal of Education*, 2 (6), 73-82.
40. Bekoe, S. O., Quashigah, A. Y., Kankam, B., Eshun, I. & **Bordoh, A.** (2014). Sense of efficacy in implementing the basic school social studies curriculum in Ghana. *International Journal of Educational Research and Information Science*, 1(4), 53-61.

41. Ayaaba, D. A., Eshun, I., & **Bordoh, A.** (2014). Achieving the citizenship education goal of the social studies curriculum in Ghanaian Senior High Schools: Challenges and the way forward. *Open Science Journal of Education*, 2 (6), 61-65.
42. Kankam, B., **Bordoh, A.**, Eshun, I., Bassaw, T. K., & Korang. F. Y. (2014). An investigation into authentic assessment practices of Social Studies teachers in the Senior High Schools (SHSs) in Ghana. *American Journal of Social Sciences*, 2 (6), 166-172.
43. Eshun, I., Bassaw, T. K. & **Bordoh. A.** (2014). The attitude of people towards private sector participation in solid waste management in the Komenda-Edina-Eguafo-Abrem (KEEA) Municipality in Ghana. *American Journal of Environmental Engineering and Science*, 1(5), 110-115.
44. Kankam, B., Bekoe, S. O., Ayaaba, D. A., **Bordoh, A.**, & Eshun. I. (2014). Curriculum conceptions of the scope of the content of Social Studies in the Colleges of Education in Ghana. *American Journal of Social Sciences*, 2(6), 137-144.
45. Quashigah, A. Y., Dake, Y. G., Bekoe, S. O., Eshun, I., & **Bordoh, A.** (2014). Evaluation of Colleges of Education (CoE) Social Studies curriculum vis-à-vis the Junior High School (JHS) social studies curriculum in Ghana. *European Journal of Training and Development Studies*, 1(2), 1-13.
46. Eshun, I., **Bordoh, A.**, Bassaw, T. K., & Mensah, M. F. (2014). Evaluation of social studies students' learning using formative assessment in selected Colleges of Education in Ghana. *British Journal of Education*, 2(1), 39-48.

### **2013 Published Papers**

47. **Bordoh, A.**, Bassaw, T. K., & Eshun, I. (2013). Social Studies tutors' cognition in formative assessment in colleges of education in Ghana. *Development Country Studies*, 3(11), 1-11.
48. Bekoe, S. O., Eshun, I., & **Bordoh, A.** (2013). Formative assessment techniques tutors use to assess teacher-trainee in Social Studies in Colleges of Education in Ghana. *Research on Humanities and Social Sciences*, 3(4), 20-30.

### **COURSES TAUGHT**

## **FIRST SEMESTER**

SSE 112 - Foundations of Social Studies

SSE 233 – Skill and Techniques of Teaching Social Studies

SSE 352 – The Ghanaian Constitution and National Development

SSE 353 - Assessment Techniques in Social Studies

EDP 315 - Research Proposal writing

SSC 812 – Democracy, Public Discourse, and Governance

## **SECOND SEMESTER**

SSE 361 - Science and Technology and Modernisation in Social Studies

SSE 482 - Civic Ideals and Practices in Social Studies

EDC 362 SS - Pre-Internship Seminar

EDP 481 SS - Educational Seminar

SST 821 - Materials and Resources Development in Social Studies

## **CONFERENCES, WORKSHOPS, SEMINARS, RESEARCH AND EVALUATION EXPERIENCE**

26<sup>th</sup> March – 27<sup>th</sup> March – **Presenter** - 7th Biennial Social Sciences Education Conference.

Under the theme "Bringing the Gown to Town: Governance, Society, and Post-Pandemic Adjustment." Organised by the Faculty of Social Sciences Education, University of Education Winneba. Venue: Jophus Anamuah Mensah Conference Centre, North Campus. UEW, Winneba.

20<sup>th</sup> February 2024 - NVivo - Quality in Mixed Methods Research: Understanding the Applications of the Legitimation Typology. Lumivero Community Webinar

- 17<sup>th</sup> January 2024 - Faculty Seminar Empowering Academic Counsellors: Navigating Challenges, Fostering Student Success. Environmental and Geospatial Sciences Laboratory Faculty Social Sciences Room 304, Faculty of Social Sciences Education. University of Education, Winneba
- 25<sup>th</sup> September 2023 - Publishing Ethics: Excellence in peer review: How to be an Effective Peer Reviewer. Jointly organised by Taylor & Francis Group and the Association of African Universities
- 17<sup>th</sup> August 2023. Being political and non-partisan: a pathway for national transformation. Social impact seminar. Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.
- 2<sup>nd</sup> August 2023 - The state of education in Ghana - the past, the present and the future. Organised by the Institute for Educational Research and Innovation Studies (IERIS). Venue: Jophus Anamuah Mensah Conference Centre, North Campus. UEW, Winneba.
- 21<sup>st</sup> July 2023 - Fostering Human Progress through Open Research: Understanding Open Access Publishing. Peer Review Systems Webinars.
- 19<sup>th</sup> July 2023 - Utilising Registered Reports. Taylor and Francis Group.
- 12<sup>th</sup> July 2023 - Faculty Seminar Towards The Franchising Of Pentecostal/Charismatic Churches For Development: An Exploratory Analysis Of The Involvement Of Religious Denominations In Poverty Reduction Activities In Ghana. Environmental and Geospatial Sciences Laboratory Faculty Social Sciences Room 304, Faculty of Social Sciences Education. University of Education, Winneba
- 21<sup>st</sup> June 2023 - Exploring Open Access Publishing: Strategies for Successful Outcomes. Taylor and Francis Group.
- 7<sup>th</sup>, June – 2023 Faculty Seminar Investigation of Abundance and Spatial Distribution of Marine Debris on Ghanaian Urban Coastal Beaches. Environmental and Geospatial Sciences Laboratory Faculty Social Sciences Room 304, Faculty of Social Sciences Education. University of Education, Winneba
- 21<sup>st</sup> June 2023 - Faculty Seminar Establishing Cordial Relationships With Our Clients (Students) Environmental and Geospatial Sciences Laboratory Faculty Social Sciences

Room 304, Faculty of Social Sciences Education. University of Education,  
Winneba

24<sup>th</sup>, May – 2023 – Faculty Seminar - Publish or Perish: The Relevance of Publications for Academia. Environmental and Geospatial Sciences Laboratory Faculty Social Sciences Room 304, Faculty of Social Sciences Education. University of Education, Winneba

10<sup>TH</sup> May 2023 - Sharing sensitive research data: what you need to consider. Taylor and Francis Group.

9<sup>th</sup> May 2023 – GTEC’s New Standards and Norms on Quality Assurance Issues. Organised by the Quality Assurance Directorate in collaboration with the Division of Human Resource. Venue: Jophus Anamuah Mensah Conference Centre, North Campus. UEW, Winneba.

3<sup>rd</sup> May 2023 – Avoiding Issues in Academic Publishing. Taylor and Francis Group

29<sup>th</sup> March 2023 - Ethics Focus: Plagiarism & Text Recycling. Taylor and Francis Group.

23<sup>rd</sup> March 2023 - Strategies for Successful Publication in Open Access.. Taylor and Francis Group

21<sup>st</sup> March 2023 - Excellence in Peer Review: How to Be an Effective Peer Reviewer. Peer Review Systems Webinars

22<sup>nd</sup> Sept, - 23<sup>rd</sup> Sept 2022 – Grantsmanship and Project Management. Institute for Educational Research and Innovation Studies (IERIS). Conference Room. University of Education, Winneba.

29<sup>th</sup> August 2022 - The Publication and Dissemination Process of Institute of Statistical Social and Economic Research (ISSER's) Ghana Social Development Outlook: Lessons for IERIS. Institute for Educational Research and Innovation Studies (IERIS) Seminar Series. IERIS Conference Room. University of Education, Winneba.

11<sup>th</sup> May 2022 – ISSER ROADSHOW 2022: harnessing stakeholder engagement and feedback for research impact. Organised by the Institute of Statistical Social and Economic Research (ISSER) in collaboration with the Faculty of Social

Sciences Education, University of Education, Winneba. Venue: Jophus Anamuah Mensah Conference Centre, North Campus. UEW, Winneba.

10<sup>th</sup> February 2022 - A Mentoring Workshop. Organised by the Faculty of Social Sciences Education, North Campus Assembly, University of Education, Winneba

9<sup>th</sup> February 2022 - Managing “shit”: The positioning of public latrines and the disposal of night soil in the southern gold coast (Ghana), from the late nineteenth to the mid-twentieth century. Environmental and Geospatial Sciences Laboratory Faculty Social Sciences Room 304, Faculty of Social Sciences Education. University of Education, Winneba

20<sup>th</sup> Jan. 2022 – Student Internship Programme (SIP) Supervisors Training Workshop for Lectures Embarking on Internship Supervision – 2022 Academic Year. Gloriaka Hotel, Institute for Teacher Education and Continuing Professional Development (ITECPD). University of Education, Winneba

18<sup>th</sup>- 20<sup>th</sup> Jan. 2022 - Research Skills Development and Techniques Application Using Innovations in Learning Technologies for Language Teaching/Learning and Research. Inter-University Conference for Doctoral Studies. North Campus Assembly Hall, University of Education Winneba

12<sup>th</sup> Jan. 2022 - **Presenter** - An Overview of Teacher Professional Ethics – A Benchmark for Improving Learning Outcome. Boa Amponsem Senior High School, Dunkwa-On-Offin

9<sup>th</sup> November 2021 – Training Workshop for Course Book Writers. Organised by the College of Distance and E-learning (CODEL). Central Campus Conference Room, University of Education, Winneba.

3<sup>rd</sup> November 2021 – National Social Studies Conference: Development of 21<sup>st</sup> Century Skills and competencies: the role of Social Studies. Jophus Anamuah-Mensah Conference Centre, North Campus, University of Education, Winneba, Ghana.

11<sup>th</sup> August 2021 - North Early career seminar. Venue: Jophus Anamuah Mensah Conference Centre, Campus. UEW, Winneba.

13<sup>th</sup>-14<sup>th</sup> July 2021- Geographic Information Systems Training Outline. GIS Laboratory, Faculty of Social Sciences, University of Education, Winneba.

29<sup>th</sup> April - 1<sup>st</sup> May 2019 - Participated in a 3-day Orientation Workshop for Council Members on Strengthening Governance in Colleges of Education, organized by the National Council for Tertiary Education (NCTE) in collaboration with Transforming Teacher Education and Learning (T-TEL) at Aqua Safari Resort, Ada in the Greater Accra Region of Ghana.

- 12<sup>th</sup>-16<sup>th</sup> October 2018 - Participated in a 3-day workshop for Social Studies tutors in Colleges of Education, organized by the University of Cape Coast in collaboration with Transforming Teacher Education and Learning (T-TEL) at Berekum College of Education in the Brong Ahafo Region of Ghana.
- 17<sup>th</sup>-21<sup>st</sup> September 2018 - Participated in a 5-day Continuing Professional Development (CPD) and orientation workshop for all 46 public Colleges of Education for the roll-out of the new 4-year Bachelor of Education programme for initial teacher education organized by the National Council for Tertiary Education (NCTE) in collaboration with Transforming Teacher Education and Learning (T-TEL) at Capital View Hotel, Koforidua in the Eastern Region of Ghana.
- 16<sup>th</sup> August 2018 - Attitude and Values for National Development: The Role of Social Studies. Participated in the Social Studies National Conference, Jophus Anamuah-Mensah Conference Centre, North Campus University of Education, Winneba, Ghana.

#### **INTERNAL THESES ASSESSOR**

1. Kenneth Anim Boadi - Achieving Equity and Accessibility in the Free Senior High School programme, A case of Twifo Atti-Morkwa District
2. Janet Adjei - Married Couples and General Public Perceptions of Childlessness in Kpando Gabi Municipality, In the Volta Region, Ghana
3. Elijah Achazanga – Child labour and its effect on child education in the Bonia community in the Kessena Nankania municipality
4. Abukari Mutala. Effects of Infrastructure on the Academic Performance of Pupils of Kalpohin S.D.A School Complex in the Sagnarigu Municipality.
5. Samuel Wunyimiya Takibaan. Impacts of Low Academic Performance in Junior High Schools in Nkwanta North District of Oti Region.
6. Philip Owusu-Ansah. The Influence of Indiscipline among Students on Their Academic Performance in Asante Mampong Municipality.
7. Vida Doodaa. Sexual Harassment against Female Students in Senior High Schools in the Techiman Municipality of Bono East Region of Ghana.
8. George Anaman. Single Parenting and Its Effect on the Education of Children of Kojo Beedu in Winneba.

## **M. PHIL THESES SUPERVISION**

9. Atta Gyebi Isaac - Assessing Tutor's Utilization Of Instructional Materials In Teaching Social Studies In Colleges Of Education In The Northern Region Of Ghana
10. Ebenezer Afari-Saah. Social Studies Teachers' Role in Ensuring Patriotism Among Senior High School Students in Bibiani Anwhiaso Bekwai Municipal
11. Dickson Appiah Koranteng. Teachers' Knowledge and Use of Multimedia Resources in Teaching and Learning of Social Studies Concepts in the Junior High Schools in Ghana: A Case Study in the Presbyterian College of Education Demonstration in Akuapem North Municipality in the Eastern Region.
12. Mariama Appiah. Students' knowledge in Social Studies in Senior High Schools in the Bawku municipality in the Upper East Region of Ghana. (*M.Phil Social Studies thesis - Supervisor*). (*ongoing*).

## **MASTER OF EDUCATION THESES SUPERVISION**

13. Esther Ogochukwu Orish - Teachers' Utilization of Community Resources in Assessing Social Studies Concepts at Senior High Schools in the Ho Municipality, Volta Region.
14. Rosemond Akomea - Teachers' Implementation of Formative Assessment Practices in Social Studies in Senior High Schools in The Asante Akim South Municipality Of Ghana
15. Iddrisu Bintu. Factors that motivate female students to complete formal education in the Tolon District of the Northern Region of Ghana. (*M.Ed. Social Studies Dissertation - Supervisor*).
16. Joseph Teye Narh. Exploring infrastructural challenges and their implications on the academic performance of students in Apedwa Presbyterian senior high schools in the Eastern Region of Ghana. (*M.Ed. Social Studies Dissertation - Supervisor*).



### **Editorial Board and Reviewing Positions**

1. Journal of Education, Society and Behavioural Science - **a reviewer**
2. Asian Journal of Education and Social Studies- **a reviewer**
3. African Journal of Teacher Education, Canada – **a reviewer**
4. International Journal of Public Health Research, Open Science USA-**Editorial Board Member**
5. American Journal of Business and Society “in Public Science Framework”– **Editorial Board Member**
6. American Journal of Social Science Research “in Public Science Framework”– **Editorial Board Member**
7. Journal of Social Science and Humanities “in Public Science Framework” (USA) – **Editorial Board Member**

### ***Professional Groups***

- University Teachers Association of Ghana (UTAG) - **Member.**
- National Social Studies Association – **Member**
- Enchi College of Education, Enchi- **Council Member, Staff Representative**
- Edinaman Senior High School, Elmina – **Board Member**
- International Society for Development and Sustainability (ISDS) - **Member**
- European Centre for Research Training and Development **UK- Member**

### **REFEREES**

#### **1. Prof. Jophus Anamuah-Mensah**

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