Bernard B. B. Bingab (ADE, CHRMP, ChPA, PhD)

Department of Management Sciences
School of Business
University of Education, Winneba
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+233504230425; bbingab@gmail.com; DoB: 13th July, 1974; Married with four (4) boys and a girl

CARREER OBJECTIVE

To work with full dedication, cooperation and as a team player, in a challenging and highly competitive environment to meet the goals of a multi-disciplinary organisation in **Governance**,

Leadership and Management.

SKILLS

Public Policy, Change Management, Organizational Analysis and Management, Human Resources Management, Governance, Project Proposal Development, Project Management, Project Monitoring & Evaluation, Negotiations, Events Management, Administrative and Managerial Skills.

SPECIAL ABILITIES

Work under little or no Supervision, endures long working hours, Disciplined, Self confident, Trustworthy, Good Sense of Judgment, Responsible, Tolerant, Sociable, Sympathetic, Understanding, Adaptive to Varied Environmental Conditions, Fair but Firm.

EDUCATION

INSTITUTION	CERTIFICATE	YEAR
Chartered Institute of Administrators		
and Management Consultants-Ghana	Certificate of Charter	Nov., 2019
National Institute of Development		
Administration (NIDA), Thailand	PhD (Dev't Administration)	2011- 2014
Ghana Institute of Consulting	Consulting Practice	2010
Ghana Institute of Management and	Monitoring & Evaluation	April, 2008
Public Administration (GIMPA)	Specialised	
University of Bradford, UK	MSc (Project Planning and	2006-2007
	Management)	
Association for Project Management	PRINCE2	June, 2007
University of Education, Winneba	English Education	2000-2004
St. John Boscos Tr. Trn Coll	Teacher's Cert "A"	1994- 1997
St. Charles Minor Seminary	GCE, 'O' Level	June, 1994

WORK EXPERIENCE

INSTITUTION	POSITION	YEAR
University of Education, Winneba	Senior Lecturer	2020 - Present
University of Education, Winneba	Lecturer	2015 - 2020
UEW/PHEA-ETI Programme	Programme Coordinator	2010 - 2011
World Bank's Teaching and Learning		
Improvement Fund	Programme Coordinator	2008-2010

University of Education, Winneba	Coordinator, M & E	2007 - 2014
University of Education, Winneba	Assistant Registrar	2007 - 2014
University of Education, Winneba	Alumni Relations Officer	2004 - 2006
University of Education, Winneba	Senior Adm. Assistant	2004 - 2007
University Junior High School	English Language Teacher	2002 - 2003
Ghana/Holland Youth Exchange Prog.	Director	1999 - 2000
Daduri Junior High School	English Language Teacher	1997 - 2000

Courses Taught at Undergraduate Level

Business Communication Skills, Corporate Governance, Talent Management and Employee Retention, Project Management, Operations Management, Human Resource Management and Human Resource Development

Courses Taught at Postgraduate Level

Educational Leadership and Management, Theories in Education and Management, Grant Proposal Writing, School Administration and Organization; School Records, Auditing and Book Keeping; Human Resource Management and Human Resource Development, Advanced Project Management and Operations Management

LEADERSHIP ROLES

NAME OF ORGANISATION	POSITION	YEAR
CUA Restructuring Committee	Chair	Sept 2021
University of Education, Winneba	Administration Committee	Aug 2021
University of Education, Winneba	Executive Committee	Aug 2021
University of Education, Winneba	Dean	Aug 2021
World Bank Project Imp Comm of CUA	Chair	May 2021
Ghana Corp Credit Union	President & Board Chair	Nov 2020
University of Education, Winneba	Vice-Dean Sch of Business	Aug, 2020-July, 2021
Credit Union Association of Ghana	Chapter Chairman	2020-
UEW, Co-operative Union	Board Chair	2019 -
University of Education, Winneba	Member, Housing Comm	2019 -
University of Education, Winneba	Chair, Security & Safety C	2019 -
University of Education, Winneba	Member, Academic Planning	g 2018 - Present
University of Education, Winneba	Ag Head of Department	August 2017 – July, 2020
Parliament of Ghana	Advisor	August 2017 – June, 2021
Business Administration Students Ass	Patron	August 2017 – Aug 2021
UEW, Co-operative Union	Board Vice T/Treasurer	Sept' 2016 - 2019
Likpalkpaanl Development Project	National Coordinator	June, 2016 - Present
UEW, Co-operative Credit Union	Board Chairman	2009 - 2012
UEW, Grant Steering Committee	Secretary	2008 - 2011
University of Education, Winneba	Patron, Cadre Corps	2010 - 2011
University of Bradford, UK	PG Student President	2006/2007
University of Education Council	Member	2004-2006
Development Committee, UEW	Member	2004-2006
University of Education Council	Member	2002-2003
University Students Association of		
Ghana (USAG)	President	2002-2003
Students' Representative Council	President	2002-2003
UEW Strategic Planning Committee,	Member	2003
OTHER COMMITTEES		

Strategic Plan Steering Committee of Parliament, 2017-2019 Vice-Chancellor's Committee to Visit DE Centres, 2009. Secretary Committee to Investigate Kafui Prebbie, 2009. Member Committee to Investigate an Assault on Mr. Efriyie, 2010. Member

Committee to Select Candidates for Stellenbosch University Scholarship, 2009. Secretary

Committee on SRC Hostel Project, 2010/2011. Secretary

Committee on Improving ICT in UEW, 2010/2011. Secretary.

University of Education, Winneba Strategic Plan (2003-2008) Implementation Committee Member

University of Education, Winneba Strategic Plan (2003-2008)

WORKSHOPS/CONFERENCES ATTENDED

- The Combating Academic Fraud and Quality Assurance in Higher Education Conference, 27th-28th September 2018, Accra, Ghana
- Methodology and Scholarly Writing Workshop for MRI Members by CORDESRIA. February, 2018
- Training on Research, Policy Analysis and Community Score Card for Staff of the Department of Research, Parliament of Uganda from 29th January 7th February 2018 Venue: Maxlot Hotel, Accra, Ghana
- The Second International Conference on Advancement of Development Administration 2013 (2nd ICADA 2013). National Institute of Development Administration, Bangkok, Thailand. May 30 June 1, 2013.
- 23rd General Assembly and Conference of Eastern Regional Organization for Public Administration (EROPA, 2011), Bangkok, Thailand. February 19 24, 2012.
- NIDA International Conference for Case Studies on Development Administration 2012 (ICCS), Bangkok, Thailand. June 28 -29, 2012.
- The First International Conference on Advancement of Development Administration 2012 (1st ICADA 2012). National Institute of Development Administration, Bangkok, Thailand. June 7 9, 2012
- Capacity Building for Project Directors for Implementers and Project Directors. 17th and 18th January, 2008. Presented a paper titled: Introduction to Project Management
- Stakeholders' Conference on Managing ACP-EU grants. 7th and 8th July, 2008. Ethiopia Marketing and Branding UEW for front Desk Officers, 29th to 31st October, 2007. UEW- Ghana.
- Fundraising Fundamentals by Pamoja Inc. of USA. University of Education, Winneba. March, 21-24, 2005. Sponsored by Carnegie Cooperation of New York
- Research Management Training by Society of Research Administrators at University of Education, Winneba. March 14- 18, 2005. Sponsored by Carnegie Cooperation of New York & University of Education, Winneba
- Spring Institute in Educational Fundraising by Council for Advancement and Support for Education (CASE) workshop for Educational Fundraising, University of Durham, UK, April 11- 20 2005
- Case Advancement Workshop, Abuja, Nigeria, August, 22-26, 2005. Organized by CASE, Europe

PUBLICATIONS

- Adu, I. N.; Boakye, K. O.; Abdul-Razak, S. & **Bingab, B. B. B.** (2020). Exploring the factors that mediate the relationship between Entrepreneurial Education and Entrepreneurial Intentions among undergraduate students in Ghana. *Asia Pacific Journal of Innovation and Entrepreneurship*. https://www.emerald.com/insight/2398-7812.htm
- Forson, J. A.; Opoku, R. A.; Appiah, M. O.; Kyeremeh, E.; Ahmed, I. A.; Addo-Quaye, R. N. A.; Zhen, P.; Yeboah, E.; **Bingab, B. B.;** Boomtwi, E. and Awoonor, A. K. (2020). Innovation, Institutions and economic growth in sub-Sahara Africa-an IV estimation of a panel threshold model. *Journal of Economic and Administrative Sciences*. https://www.emerald.com/insight/1026-4116
- **Bingab, B. B.**; Sam-Mensah, R and Dampson, D. G. (2019). Organizational culture as a predictor of employee work outcomes in the hospitality industr: the moderating role of

- employee job satisfaction. *International Journal of Psychology and Education*, Vol. 3 pp 223-242
- Ashie, A. A.; **Bingab, B. B.**; & Qaugraine, L. (2019). Readiness for Change, Coping with Change and Turnover Intention: Evidence from Ghanaian Universities. *International Journal of Innovative Research and Development*. 8 (4), 87-94.
- Bingab, B. B. (2019). The Influence of Leadership Styles on Talent Management in the Banking Sector of Ghana: A case Study of Agricultural Development Bank (ADB). *Asian Social Science Journal*. 15 (5), 118-124.
- Bingab, B. B., Forson, J. A., Abotsi, A. K. and Baah-Ennumh, T. Y (2016). Strengthening University Governance in sub-Sahara Africa: The Ghanaian Perspective. *International Journal of Educational Management*. 32 (4), 606-624.
- Bingab B. B.; Forson J. A.; Mmbali O. S.; Baah-Ennumh T. Y. and Upoalkpajor, J. N. (2016). Envisioning Incentives for Improving University Governance: A Ghanaian Perspective. *International Journal of Management, Knowledge and Learning*. 5(2), 223–244
- Bingab, B. B.; Forson, J. A.; Mmbali, O. S. & Baah-Ennumh, T. Y. (2016). The Evolution of University Governance in Ghana: Implications for Education Policy and Practice. *Asian Social Science*; Vol. 12, No. 5; 147-160
- Bingab, B. B. (2016). The Role of Governance on Quality University Output in Ghana. *International Journal of Educational Leadership*, Vol 6, No. 1 33-41
- Bingab, B. B. (2012). The Relationship between Top Managers and Project Managers: The Case of Carnegie Sponsored Programmes at the University of Education, Winneba - Ghana. Lambert Academic Publishing, Germany.
- Agyeman, A. E., Tamanja, M. J. E. & Bingab, B. B. (2021). University-Community Relations in Ghana: Traditional Authority as a Stakeholder. African development. Vol XLV, No. 4, 1-22
- Ijon, F. B. & Bingab, B. B. (2020). COVID-19 Pandemic and the 2020 Elections in Ghana. Journal of Scientific Research & Reports, 26(9): 94-102

Presentations at Workshops and Conferences

- 1. Bingab, B. B.; Gahungu, A.; Freeman, K. A.; Jackson, A. S.; Avotri, R. & Ghartey-Ampiah, J. (2011). Chicago State University/USAID Textbooks (Teaching) and Learning Materials Program Ghana Program Assessment Report. U.S. Agency of International Development
- 2. Results-Based Monitoring and Evaluation System: A Tool for Effective Fundraising. Paper presented at 6th Pan-African CASE Conference on Educational Advancement in Africa, Abuja, Nigeria, 4th and 5th November, 2010.
- 3. Strategies for Revenue Mobilization in African Higher Institutions. Paper presented to Abeokuta College of Education Staff. International Relations Office, UEW. May 17, 2011
- 4. Relevance of Intercultural Communication. Paper presented at Chicago State University/USAID/UEW/UCC/GES Teaching and Learning Materials Training Programme for Researchers, Accra, Ghana. June 28, 2010.

5. The Logic Model for Programme Planning and Evaluation. Paper Jointly presented by Julius Nutakor and Bernard B. B. Bingab at the Senior Members in the Registrar's Department Meeting August 3, 2010

PROFESSIONAL BODIES

IPR - Institute of Public Relations, Ghana

SRA - Society of Research Administrators, International

APM - Association for Project Management, UK

CORDESRIA - Council for the Development of Social Science Research in Africa CIHRMP - Chartered Institute of Human Resource Management Practitioners

CIAMC - Chartered Institute of Administrators and Management Consultants-Ghana

THESIS/PROJECT SUPERVISION OF GRADUATE STUDENTS

- 1. Apeamo, Roland (2016). Influence of motivation on the performance of teachers in Dowowa West Circuit
- 2. Ayuuba, Sullivan Akudago (2016). Influence of teacher professional development on teachers' performance: A case study of Ashaiman Cluster of Schools in Ashaiman Municipality.
- 3. Kakyigu, Abdul Moonin (2016). Accessibility of guidance and counselling services among Senior High Students in Ghana: A case study of some selected schools in Wa Municipality of the Upper West Region.
- 4. Addae, Mary Yaa (2016). Supervision of public basic schools in Obuasi Municipality of Ashanti Region.
- 5. Nartey, Jacob Kwesi (2016). Determinants of using I.C.T as a methodological tool for learning among pupils in the Junior High School at Yamoransa.
- 6. Gyasi Baah Owusu, Alfred (2016). Maximizing the use of Information and Communication Technology in teaching and learning at New Abirem Afosu Senior High School.
- 7. Wrade, Bortey (2016). Knowledge, attitudes and practice of contraceptives among adolescent students in the Ningo Senior High School in the Ningo-Prampram District of Greater Accra Region.
- 8. Haakayelle, Priscilla (2016). Access and use of sign language in the Health Care Delivery System: A case study of the Bechem Government Hospital Tano South District, Brong Ahafo Region.
- 9. Ayele Adoko, Francis (2018). Leadership styles and their influence on the academic performance of students in Nkoranza Central Circuit in the Nkoranza South Municipality.
- 10. Jachan Jayon, Albert (2018). Conflict between E.P Senior High School in Saboba and the local community and its influence on the academic performance of students.
- 11. Otoo, Nana Aba (2018). Administrative challenges facing public basic school head teachers in the Atiwa District, Eastern Region Ghana.
- 12. Oduro, Sarah (2018). Basic school teachers' perception of how head teachers' leadership styles and practices influence their job satisfaction in the Techiman Municipality.
- 13. Otchere Bempong, Nicholas (2017). Effects of educational supervision on professional development: Perception of public basic school teachers in the Techiman Municipality.

- 14. Bempah, Yvonne Abrafi (2017). Examination of factors that affect girl child's academic achievement in Amankwatia Circuit in the Ashanti Region of Ghana.
- 15. Awudu, Ibrahim (2017). Reflective practice and teachers' perception: A case study of Agogo State Senior High School.
- 16. Tetteh, Mary (2017). Training as a motivational tool for teachers of Chiraa Senior High School.

N/B: Supervised over 200 undergraduate students project works

HOBBIES

Travelling, Cooking, Singing and Swimming.

REFERENCES

VERY REV. FR. PROF. ANTHONY AFFUL-BRONI, PHD

FORMER VICE-CHANCELLOR & CATHOLIC CHAPLAIN HOLY SPIRIT CATHOLIC CHURCH UNIVERSITY OF EDUCATION, WINNEBA WINNEBA aabroni50@gmail.com

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Signature:

Dated this day, 6th October, 2021.