

# Dr. Sylvester Ali Frimpong

#### **Personal Data**

Name: Dr. Sylvester Ali Frimpong

Postal Address: University of Education, Winneba, Department of Mathematics Education,

Box 25, Winneba, Central Region, Ghana, West Africa

**Cell Phone**:+233 - 020 - 831 5368/055 - 848 7130

E-Mail Address: <a href="mailto:syveek3@gmail.com/mali@uew.edu.gh">syveek3@gmail.com/mali@uew.edu.gh</a>

**Date of Birth**: 13<sup>th</sup> January, 1975

Nationality: Ghanaian

#### **Education**

| Degree/Certificate       | Institution                                | Period    |
|--------------------------|--|-----------|
| Doctor of Philosophy     | University of Education, Winneba           | 2015-2019 |
| (Mathematics Education)  |  |           |
| Master of Philosophy     | Kwame Nkrumah University of Science and    | 2011-2013 |
| (Applied Mathematics)    | Technology                                 |           |
| Bachelor of Education    | University of Education, Winneba           | 2003-2007 |
| (Mathematics)            |  |           |
| 3-Year Cert. A. (Science | Akropong Presbyterian College of Education | 1995-1998 |
| and Mathematics)         |  |           |
| SSSCE (Gen. Science)     | St. Peter's Senior High School             | 1991-1993 |
| BECE                     | St. Joseph's Junior High School            | 1987-1990 |
| Primary Education        | Anglican Primary School                    | 1981-1987 |

## **Appointments**

| Position/Title      | Name of Institution | Date                            | Responsibilities     |
|---------------------|---------------------|---------------------------------|----------------------|
| Ag. Head of         | Department of       | September 2023 –                | To over sea the day- |
| Department          | Mathematics         | to date                         | to-day activities,   |
|                     | Education,          |                                 | tuition and learning |
|                     | University of       |                                 | among staff and      |
|                     | Education, Winneba  |                                 | students.            |
| Faculty             | University of       | 12 <sup>th</sup> July, 2022 –   | Update of Faculty    |
| representative for  | Education, Winneba, | date                            | Journal              |
| faculty journal     | Faculty of Science  |                                 |                      |
|                     | Education           |                                 |                      |
| Programme           | University of       | 26 <sup>th</sup> April, 2022 to | Programme            |
| Coordinator         | Education, Winneba  | 31st July, 2022                 | coordinator for BSc  |
|                     | (Institute of       |                                 | Mathematics          |
|                     | Distance and E-     |                                 | Education            |
|                     | Learning)           |                                 |                      |
| Graduate            | University of       | 2021 – August,                  | Graduate Coordinator |
| Coordinator         | Education, Dept. of | 2023                            | of Mathematics Educ. |
|                     | Mathematics Ed      |                                 | Dept.                |
| Lecturer            | University of       | 2014 – date                     | Lecturer             |
|                     | Education, Winneba  |                                 |                      |
| Tutor               | Wesley College of   | 2010 - 2014                     | Mathematics & ICT    |
|                     | Education           |                                 | Tutor                |
| Head of ICT Section | Wesley College of   | 2011-2014                       | Head of Section (In  |
|                     | Education           |                                 | charge of academic   |
|                     |                     |                                 | activities in the    |
|                     |                     |                                 | section)             |
| Head of IT Services | Wesley College of   | 2011-2014                       | In charge of IT      |
|                     | Education           |                                 | services             |
|                     |                     |                                 |                      |

**Professional Responsibilities:** Lecturer/Ag. Head of Department

## Promotions/Ranks

| Rank               | Period       |
|--------------------|--------------|
| Senior Lecturer    | 2021 to date |
| Lecturer           | 2016 to 2021 |
| Assistant Lecturer | 2014 to 2016 |

#### **Public Services and Committees**

- Workshop on the use technology in teaching mathematics, St. Paul's Methodist Preparatory and Junior High School, November, 2023
- **Disciplinary Committee on Exams Malpractices**, University of Education, Winneba, College for Distance and E-Learning (CODEL) 25<sup>th</sup> January to 17<sup>th</sup> February, 2023
- Entity Tender Committee Member (Government Nominee.), Enchi College of Education. September 2021 to Date
- Chief Examiner, Jackson College of Education March 2021 date

#### **Publications**

#### **Books**

- Ali, M. and Amppiah, E. M. (2020) Introduction to Computer Programming for Mathematics Teachers, Institute of Distance and E-Learning, University of Education, Winneba (UEW)
- Ali, M. and Asiedu-Addo, S. K. (2020). Vector Analysis for Tertiary Institutions. Big Mikes Publications, Accra
- Asiedu-Addo, S. K. and **Ali, M**. (2020). Partial Differential Equations, Institute for Distance Education and E-Learning, University of Education, Winneba, (UEW)
- Akaayure, P. and **Ali, M.** (2020). Abstract Algebra, Institute for Distance Education and E-Learning (IDeL), University of Education, Winneba (UEW).
- Ali, M. and Akayuure, P. (2020). Vector Analysis, Institute for Distance Education and E-Learning, University of Education, Winneba (UEW)
- Ali, M. and Amoah, E. K. (2019). Algebra. Mike's Publications, Accra
- Asiedu-Addo, S. K., **Ali, M**. (2019) Ordinary Differential Equations. Institute for Distance and E-Learning (IDEL), University of Education, Winneba (UEW)
- Asiedu-Addo, S. K. and **Ali, M**. (2019) An Introduction to Partial Differential Equations for Tertiary Institutions, Peddado Ventures, Koforidua
- Asiedu-Addo, S. K., **Ali, M**. and Rufai, S. (2018) Calculus II. Institute for Distance and E-Learning (IDEL) University of Education, Winneba (UEW)
- Akayuure, P. Ali, M. Agenyega, K. B. (2017) Algebra II. Institute for Distance and E-Learning (IDEL) – University of Education, Winneba (UEW)
- Coffie, P. O., Akayuure, P. Agenyega, K. B. Ali, M. (2016). *Algebra I*. Institute for Distance Education and Learning (IDEL) University of Education, Winneba (UEW)

#### Articles

- Owusu-Ansah, N. A., Armah, G., Frimpong, S. A., Apawu, J. (2023) Using Differentiated Instruction to foster algebraic thinking in classrooms. International Journal of Studies in Education and Science (IJSES). 4(2), 151-162. <a href="https://doi.org/10.46328/ijres.64">https://doi.org/10.46328/ijres.64</a>
- **Ali, M.** (2021). Factors affecting teaching and learning of Mathematics in the undergraduate mathematics students. A case study at the University of Education, Winneba. International Journal of Scientific and Research Publications. Vol. 11, (10). <a href="http://dx.doi.org/10.29322/IJSRP.11.10.2021.p11807">http://dx.doi.org/10.29322/IJSRP.11.10.2021.p11807</a>
- Ali, M. (2017). Developing Mathematics Problem Solving Skills of Pre-Service Teachers in Colleges of Education using Activity-Based Methods and Drilling. A case study of St. Joseph's College of Education. Journal of Science and Research (JOSER), Vol. 3, (2)
- Nwi-Mozi, I., Asiedu-Addo, S. K., Oppong, R. A., Ali, M. (2017). Primary One Enrolment in Public Basic Schools in Ghana using Time Series Forecasting. *Journal of Innovation in Education in Africa (JIEA)*, Vol. 1, (2)
- Asiedu-Addo, S. K., Nwi-Mozu, I., Ali, M. (2015). Modelling the Survival of Retrospective Clinical Data from Prostate Cancer Patients in Komfo Anokye Teaching Hospital, Ghana. *International Journal of Applied Science and Technology, Vol. 5, (6)*

#### **Curriculum Development**

| Course or Instructional Material  | Year |
|---|------|
| Teaching and assessing mathematics for upper primary (Advanced). Jackson Educational Complex  | 2022 |
| Algebra I, Course module for Institute of Distance Education and E-Learning, UEW. Co- developers: Dr. P. O. Coffie, Dr. Peter Akayuure, K. B. Agenyega  | 2016 |
| Algebra II Course Module for Institute for Distance Education and E-Learning (IDEL), UEW. Co- developers: Dr. Peter Akayuure, K. B. Agenyega  | 2017 |
| Calculus II, Course module for Institute for Distance Education and E-<br>Learning (IDEL), University of Education, Winneba, UEW. Co- developers:<br>Prof. S. K. Asiedu-Addo, PhD, S. Rufai.  | 2018 |
| Ordinary Differential Equations. Course module for Institute for Distance Education and E-Learning (IDEL), University of Education, Winneba, UEW. Co- developer: Prof. S. K. Asiedu-Addo, PhD | 2019 |
| Partial Differential Equations, Course module for Institute for Distance Education and E-Learning, University of Education, Winneba, UEW. Codeveloper: Prof. S. K. Asiedu-Addo, PhD           | 2020 |
| Vector Analysis, Course module for Institute for Distance Education and E-<br>Learning, UEW. Co-developer: Dr. Peter Akayuure   | 2020 |

#### **Information Technology**

- Computer Hardware (Networking, repairs and assembling of computers)
- > System Administration (Linux and Windows)
- > Software Engineering
  - o Programming (Visual Basic, C++, Java, Visual C++, PHP, HTML)
  - o Database Management (SQL, MySQL, Microsoft Acess)
  - Web design (Dreamweaver, Content management with Drupal, Wordpress and Joomla)
  - Networking Administration (Microsoft Windows Server, Red Hat Linux Server, Ubuntu Server)
  - o Microsoft Office (Word, PowerPoint, excel, FrontPage, Access)
  - Multimedia (Publisher, Corel Draw, Photoshop, Adobe Fireworks, Adobe Flash, Camtasia, Windows Movie Maker, etc)
- > Statistical Tools
  - o SPSS
  - o Minitab
  - o Spreadsheet
  - $\circ$   $\mathbf{F}$
- > Mathematics Applications
  - o GeoGebra
  - o Geometric Sketchpad
  - o MATLAB
  - o Derive

#### **Professional Experience**

| Experience                    | Institution                                | Year           |
|-------------------------------|--|----------------|
| Lecturer                      | University of Education,<br>Winneba        | 2014 – to date |
| Tutor                         | Wesley College of Education,<br>Kumasi     | 2010 – 2014    |
| Teacher (Mathematics and ICT) | Kumasi Anglican Senior High<br>School      | 2008 – 2010    |
| Teacher (ICT and Mathematics) | Yaa Asantewaa Girls' Senior<br>High School | 2007 – 2008    |

| Mathematics and Science<br>Teacher | Junior High School (Aboabo, Dormaa-Ahenkro, Atibie- | 1998 - 2003 |
|------------------------------------|---|-------------|
| Teacner                            | Kwahu and Nkawkaw)                                  |             |

#### Other Professional Experience/Expertise

| 2005 – Date | Data Analysis with SPSS, Minitab, R and MS Excel   |
|-------------|--|
| 2003 – Date | Visual basic programming (SQL with VB, MYSQL with VB and software development with VB)             |
| 2003 – Date | Computer Hardware (Repairing and Assembling of Computers Networking)                               |
| 2002 – Date | Computer hardware engineering (Repairs and Assembling)   |
| 2002 – Date | Database base programming with MYSQL   |
| 2001 – Date | Database programming with SQL and Ms Access  |
| 2001 – Date | Website design with Macromedia tools (Dreamweaver, Fireworks, Flash, Freehand, etc)                |
| 1991 – Date | Assembling and repairing of Electrical and Electronic gadgets (amplifiers and other audio gadgets) |

#### **Professional Development**

#### **Training Sessions:**

**In-Service Training**: In-service training for Mathematics Teachers of Adumang SHS and Assin-Nsuta SHS on the integration of ICT in the teaching of Mathematics in SHS. 4<sup>th</sup> April, 2018

**In-Service Training**: In-service training for Mathematics Teachers of Adumang SHS and Assin-Nsuta SHS on the integration of ICT in the teaching of Mathematics in SHS. 21<sup>st</sup> March, 2018

**In-Service Training:** In-service training for Mathematics and Science Teachers of Senya SHS on the integration of ICT in the teaching of Mathematics in SHS. 31<sup>st</sup> January, 2018

**In-Service Training:** In-service training for Mathematics and Science Teachers of Senya SHS on the integration of ICT in the teaching of Mathematics in SHS. 19<sup>th</sup> December, 2017

#### Seminars and Workshops:

**Grant Sourcing Workshop**. Directorate of Research, Innovation and Development (DRID), UEW, 28<sup>th</sup> February, 2023

**Faculty Retreat**. Faculty of Science Education, University of Education, Winneba. Elmina Beach Resort, Cape Coast. 1<sup>st</sup>-3<sup>rd</sup> September, 2021

**Sensitization Workshop (New Four-Year B.Ed. Curriculum)**: Institute for Teacher Education and Continuing Professional Development (ITECPD), University of Education, Winneba. 19<sup>th</sup> and 20<sup>th</sup> August, 2019, JAM Conference Centre.

**Pupils' Math Camp for Basic Schools in Winneba Municipality:** Dept. of Mathematics Education, UEW, Co-ordinator, Resource Person and Organizing Secretary

Writers' Workshop on New Curriculum for Ghana Education Service Institute for Distance Education and E-Learning, University of Education, Winneba; 31<sup>st</sup> March to 6<sup>th</sup> April, 2019. Wadoma Hotel, Abuakwa-Kumasi

**Pupils' Math Camp** Dept. of Mathematics Education, UEW, Co-ordinator, organized for Primary 4 to 6 of pupils of Winneba basic schools. 26-31<sup>st</sup> August, 2018

**Writer's Workshop** Institute for Distance and E-Learning (IDEL), University of Education, Winneba – 1<sup>st</sup> February, 2016 to 6<sup>th</sup> February, 2016, Capital View Hotel, Koforidua

Linux Operating System Open-Source Day, University of Education, Winneba. May, 2006

#### Conferences/Webinars:

Mathematics Education for Students and Teachers (MEST) WEBINAR. Theme: Mastering GeoGebra: Innovative Strategies for Teachers. 5<sup>th</sup> and 7<sup>th</sup> December, 2023

**Faculty of Build and Natural Environment (FBNE) Webinar**. Theme: Pedagogy in Higher Education. **Role**: Presenter on the topic "**Preparing Teaching Materials**". Date: 1<sup>st</sup> December, 2023

**European Conference on Reflective-Based Learning**, University College of Northern Denmark. 20<sup>th</sup> to 24<sup>th</sup> November, 2023

**2<sup>nd</sup> Ghana-USA International Webinar**. Theme: Teacher noticing of children's mathematics thinking in Written work. 17<sup>th</sup> May, 2023

**Inter-University Conference for Doctoral Studies Seminar**, University of Education, Winneba (JAM Conference). Theme: Promoting staff development through collaborative research and quality teaching in education. 17<sup>th</sup> to 19<sup>th</sup> January, 2023. (**Role**: Coordinator and Presenter)

**2<sup>nd</sup> Ghana-USA International Webinar**, Theme: The burgeoning area: Teacher noticing for teacher professional development. 12<sup>th</sup> January, 2023

**6**<sup>th</sup> **International Multi-Disciplinary Conference for Post-Graduate Students**, University of Education, Winneba (JAM Conference). **Theme**: Change and Digital Transformation in the new normal: The role of the post-graduate student. 7<sup>th</sup> September to 9<sup>th</sup> September, 2022. (**Role**: Facilitator and Presenter).

**DRID Conference**, Directorate of Research, Innovation and Development (DRID), University of Education, Winneba (JAM Conference). Theme: Building and Excellent University through Funded Research and Innovation. 19<sup>th</sup> August, 2021

**5**<sup>th</sup> **International Multi-Disciplinary conference for Post-Graduate Students**, University of Education, Winneba. **Theme**: Quality of Education in the midst of COVID-19 pandemic: The role of the Post-Graduate Student. 15<sup>th</sup>-16<sup>th</sup> July, 2021. (**Role**: Facilitator)

**Professional Development Conference** (Maiden Edition): University of Education, Winneba. 5<sup>th</sup> November, 2019. JAM Conference Centre.

**65**<sup>th</sup> **New Year School,** Institution of Continuing and Distance Education, University of Ghana. Theme: Information and Communication Technology driven Education for sustainable human development: Challenges and prospects. 6<sup>th</sup> to 10<sup>th</sup> January, 2014

#### Thesis/Dissertation Supervision

| Topic/Programme   | Writer/Year                      |
|---|----------------------------------|
| <ul> <li>Developing the skills of computational thinking (CT)<br/>among pre-service teachers on spatial reasoning in<br/>collaborative problem-solving (PhD)</li> </ul> | Ofosu Ernest (2022)              |
| <ul> <li>Knowledge and attitudes of students towards SHS statistics (MPhil)</li> </ul>  | Charles Darko Bram (2022)        |
| <ul> <li>Assessing the impact of teacher-pupil amorous relation<br/>on pupils' academic performance of three junior high<br/>schools in Accra (PGDE)</li> </ul>         | Edith McBruce (2019)             |
| • The impact of in-service training on performance of female teachers in basic schools in the Okaikoi District of the Greater Accra region of Ghana (PGDE)              | Margaret Antwi (2020)            |
| • The role of differentiation in maintaining high academic standard – A case study of Ghana International School (PGDE)   | Richard Anthony Bafara (2020)    |
| <ul> <li>Gender and program of study differences in SHS<br/>students' perception and performance in core<br/>mathematics in Cape Coast Metropolis (MPhil)</li> </ul>    | Yaw Efa (2022)                   |
| • The effect of motivation on teachers work performance in selected SHS in the Efutu Municipaliy (MPhil)  | Eduful Nana Patrick (2022)       |
| <ul> <li>Factors that affect low performance of students in<br/>Mathematics among students of Agona Swedru SHTS<br/>(Med)</li> </ul>                                    | Eliam Juliet Anima (2023)        |
| <ul> <li>Computational Thinking Among Pre-Service Teachers<br/>and its Effect on their Problem-Solving Approach in<br/>Mathematics (PhD)</li> </ul>                     | Ernest Ofosu Kwaku – in progress |
| Mathematics teachers' knowledge, and use, of formative assessment in senior high schools in the eastern region of Ghana   | Godfried Ntow – in progress      |

#### **External/Internal Assessment of Thesis/Dissertation**

| Topic/Programme | Type of Writer (Year) |  |
|-----------------|-----------------------|--|
|                 | Assessment/           |  |
|                 | Institution           |  |

| Factors Influencing Gender Differences in<br>Mathematics Performance in the Senior High<br>Schools in the Sagnarigu Municipality of the | Internal/UEW     | Ambayor Claudia<br>Togoor (2023) |
|---|------------------|----------------------------------|
| Northern Region of Ghana  |                  |                                  |
| Analysis of Senior High School students' statistical  | Internal/UEW     | Charles Darko                    |
| literacy, attitude towards statistics and their relationship  |                  | Bram (2023)                      |
| The effect of Constructivist-Based teaching method  | Internal/UEW     | Iaac Adomako                     |
| on students' misconception in Indices at new  | micmai/OL W      | (2023)                           |
| Abirem/Fosu Senior High School  |                  | (2023)                           |
| Pre-Service Teachers' attitude towards mathematics  | Internal/UEW     | Daniel Owusu                     |
|   | micmai/OE w      |                                  |
| learning: The case of Mt. Mary College of Education,  |                  | (2023)                           |
| Somanya, Ghana  | I., 4 1/I II:XX/ | A 1. 11 T-1:1                    |
| Students' perception and their interest in  | Internal/UEW     | Abdul-Jalil                      |
| Mathematics: The case of senior high schools in   |                  | Abubakari                        |
| Yendi Municipality of Northern Region   | 1/1/1733/        | D1 '1' C 1                       |
| Using Jigsaw strategy to address senior high school   | Internal/UEW     | Philip Saah                      |
| students' difficulties in solving word problems   |                  | (2023)                           |
| involving lnear equations   | 1/7777777        | D 1 77 01                        |
| Improving students' performance in circle theorem:  | Internal/UEW     | Prince Kofi                      |
| A case study at Ejuraman Anglican SHS in Ashanti  |                  | Gyimah (2021)                    |
| Region  |                  |                                  |
| Investigating the effects of students' attitude on their  | Internal/UEW     | Gbene Sindon                     |
| achievement in mathematics: a case study of Kanton  |                  | (2021)                           |
| SHS (Med)   |                  |                                  |
| Students' error in solving mathematical word  | Internal/UEW     | Florence Esinam                  |
| problems (Med)  |                  | Adutwumwaa                       |
|   |                  | Addo (2021)                      |
| Effect of the Van Haile's instructional model on  | Internal/UEW     | Edward Yalley                    |
| students' achievement in Geometry (Med)   |                  | (2021)                           |
| The content validity of teacher-made core   | Internal/UEW     | Homuame                          |
| mathematics test in senior high schools (MPhil,   |                  | Mariam Esinam                    |
| Mathematics Education)  |                  | (2021)                           |
| The effect of integration of GeoGebra in the teaching   | Internal/UEW     | Asiedu Seth                      |
| of circle theorem on senior high school students'   |                  | (2021)                           |
| achievements and motivation (Med, Mathematics   |                  |                                  |
| Education)  |                  |                                  |
| Using Guided discovery method for effective   | Internal/UEW     | NJilemani S.                     |
| teaching of the Pythagoras' theorem in form two in  |                  | Sani (2021)                      |
| Ghana Senior High School (GHANASCO), Tamale   |                  | , ,                              |
| (Med)   |                  |                                  |
| Effects of time management on the job satisfaction  | Internal/UEW     | Febiri Augustine                 |
| and motivation of mathematics teachers (PGDE)   |                  | (2021)                           |

### **Assessment of Promotions**

| Institution/Year                           | Ranked Assessed |
|--|-----------------|
| Wesley College of Education, Kumasi (2023) | Senior Tutor    |
| Mampong Technical College (2023)           | Senior Tutor    |

#### **Community Service**

- Pupils' Math Camp for Basic Schools in Winneba Municipality: Dept. of Mathematics Education, UEW, Co-ordinator, organized for Primary 4 to 6 of pupils of Winneba basic schools. 26-31<sup>st</sup> August, 2018
- In-service Training: In-service training for Mathematics Teachers of Adumang SHS and Assin-Nsuta SHS on the integration of ICT in the teaching of Mathematics in SHS. 4<sup>th</sup> April, 2018
- **In-service Training**: In-service training for Mathematics Teachers of Adumang SHS and Assin-Nsuta SHS on the integration of ICT in the teaching of Mathematics in SHS. 21<sup>st</sup> March, 2018
- In-Service Training: In-service training for Mathematics and Science Teachers of Senya SHS on the integration of ICT in the teaching of Mathematics in SHS. 31<sup>st</sup> January, 2018
- **In-Service Training:** In-service training for Mathematics and Science Teachers of Senya SHS on the integration of ICT in the teaching of Mathematics in SHS. 19<sup>th</sup> December, 2017
- Ghana Statistical Service, Ghana Population and Housing Census 2010, Supervisor, Kumasi Metropolis, Dichemso Sub-Metro, Supervisor (26<sup>th</sup> September, 2010 to 6<sup>th</sup> October, 2010)
- External Panel Member on interview for the appointment of System Administrator, Kumawuman Rural Bank, Kumawu, Ashanti Region, (2011)
- Ghana Statistical Service, Ghana Population and Housing Census 2000, Supervisor,
   Dormaa District (19<sup>th</sup> March to 4<sup>th</sup> April, 2000).

#### **Referees:**

Prof. Asiedu-Addo Samuel, PhD

University of Education, Winneba

Department of Mathematics Education

Tel: 024-3518385

E-Mail: skasieduaddo@uew.edu.gh

Alhaji Prof. Issifu Yidanna

University of Education, Winneba

Department of ICT Education

Tel: 020-6225471

Signed

Frimpong Ali Sylvester, PhD