CURRICULUM VITAE

Personal Details

Name: Associate Professor Samuel Alhassan Issah (PhD)
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Key Competences

- Good interpersonal relations grounded in respect for all and fair application of rules and regulations within a given setup
- Over fourteen years of teaching and research in tertiary Education within the Ghanaian context
- Good record of collaborative academic leadership and mentorship
- International and National networks for professional and institutional advancement

Academic Appointments

Oct. 2021-date: Associate Professor in Linguistics & Ghanaian Languages, University of Education, Winneba, Ghana.

Jan. 2014-Oct. 2021:   Senior Lecturer in Linguistics & Ghanaian Languages, University of Education, Winneba, Ghana.

Oct. 2009-Dec. 2013: of   Lecturer in Linguistics & Ghanaian Languages, University of

                       Education, Winneba.

Sep. 2005-Jun. 2006:   Assistant Language Researcher at the Ghana Institute of Linguistics, Literacy and Bible Translations.

Aug. 2004-Jul. 2005:   National Service Person: Ghana Institute of Linguistics, Literacy and Bible Translations (GILLBT)

Education

Apr., 2016-Jun. 2019: PhD in Linguistics, Goethe-Universität, Frankfurt am Main, Germany

Dissertation title: *On the structure of A-bar constructions in Dagbani: Perspectives of wh-questions and fragment answers*

Jan., 2010-Dec. 2011: Postgraduate Diploma in Teaching and Learning in Higher Education (PGDTLHE), University of Education, Winneba.

Aug., 2008-Jul. 2008: M.Phil in Theoretical Linguistics, University of Tromsø, Norway.
Thesis title: *Information packaging in Dagbani*

Aug., 2000-May 2004: B. A. (Hons) Linguistics with English; University of Ghana, Legon.
Thesis title: *Serial verb constructions in Dagbani*

Jan., 1996-Dec. 1998: SSSCE Senior Secondary School Certificate; St Charles Minor Seminary, Tamale.
Major: *General Arts*

Professional Membership

1. Nov. 2022-date: American Name Society (ANS)
2. Oct. 2021-date: West African Linguistics Society (WALS)
3. May. 2014-date: Association of Contemporary African Linguistics (ACAL)
4. Oct. 2009-date: Association of Teachers of Ghanaian Languages (ATGL)
5. May, 2010- date: Member, Linguistics Association of Ghana (LAG)

Professional Service

Editorial Board Membership & Reviewer (Journals, book chapters and abstracts)

1. Jan, 2023-date: Topics in Linguistics (TIL)
2. Dec, 2022-date: Associate Editor: Journal of West African Languages; in charge of the search for reviewers, and responding to submissions to the journal, handling reviewers' reports.
3. Jun, 2022-date: Journal of African Languages and Linguistics
4. Mar. 2022-date: Southern African Linguistics and Applied Language Studies
5. Feb., 2021-date: Emergency Reviewer Journal of West African Languages
6. Feb. 2021-Nov., 2022: Editorial Assistant: Journal of West African Languages (JWAL)
7. Apr. 2021-date: Asemka: A Bilingual Literary Journal of the Faculty of Arts, College of Humanities and Legal Studies, University of Cape Coast.
8. Dec. 2020-date: Ghana Journal of Linguistics (GJoL)
9. Jun. 2019-date: Contemporary Journal of African Studies (CJAS)
10. Nov. 2018-date: Legon Journal of the Humanities (LJoH)
11. Mar. 2018-date: Studies in African Linguistics (SAL)
12. Mar. 2016-Jan. 2021: Journal of West African Languages (JWAL)
13. Apr. 2016-date: Sage Publications

- *Book Chapters*

1. Sep. 2023:   SOLCON IV Special Issue (edited by Akua Asantewaa Campbell)
2. Mar. 2020:   *Special issue, re-thinking everyday metaphors through indigenous Ghanaian Languages: Shifting the centers to the margins* (edited by Ari Sherris)
3. Apr. 2020:   Glossa: *Special issue on contrast and information structure* (eds) Sophie Repp and Johannes Mursell).
4. Jun. 2017:   *Handbook of African Linguistics* (eds.) Agwuele, A. & Bodomo, A.

- *Abstracts*

1. Jun. 2021:   Linguistics Association of Ghana (LAG) Annual Conference
2. Jan. 2017:   Reviewer: Mabia Conference held in University of Education, Winneba, (Ghana), and the University of Vienna, Austria.
3. Jun. 2017:   Linguistics Association of Ghana (LAG) Annual Conference.
4. May. 2019:   Festschrift for Prof. L. Boadi

Research Interests

Structure and literatures of Mabia (Gur) languages, descriptive and theoretical linguistics (syntax), information structure (focus realizations) of Dagbani and related languages, the structure of Dagbani and related languages (Kusaal, Gurene), the syntax of elliptical phenomena, the syntax of anaphoric elements and negation in Dagbani and areal languages, language endangerment and language maintenance, language use in education.

Current Administrative Position

Aug., 2023-date: Dean, Faculty of Ghanaian Languages Education, University of Education, Winneba, Ajumako Campus.

Aug., 2022- Jul. 2022:   Ag. Dean, Faculty of Ghanaian Languages Education, University of Education, Winneba, Ajumako Campus.

Previous Administrative Positions

Aug., 2021-Jul. 2022:   Vice-Dean, Faculty of Ghanaian Languages Education, University of Education, Winneba, Ajumako Campus

Other Academic Services

1. Oct. 2023- date: External Examiner: Department of Humanities and Social Sciences Education (DoHSSE), Faculty of Education at the University of Development Studies (UDS), Tamale Campus.

2. Oct. 2022- date: External Examiner: Department of Modern Languages, College of Humanities and Social Sciences (CoHSS) at Kwame Nkrumah University of Science and Technology, (KNUST). I have since this appointment assessed one (1) application for promotion to the rank of a Senior Lecturer in Linguistics.

3. Sep. 2022-date: External Examiner: Language Centre, School of Languages, College of Humanities, University of Ghana, Legon. So far, I have assessed one (1) application for promotion to the rank of a Senior Lecturer in Linguistics.

4. Apr. 2022-date: Appointed as a Programme Assessor in Linguistics and Language studies by the Ghana Tertiary Education Commission (GTEC). I have so far assessed (1) programme on Dagbani Education for the University for Development Studies, Tamale.

5. Sept. 2021- date: External Examiner: Department of Linguistics, School of Languages, College of Humanities, University of Ghana, Legon. I have so far assessed two (5) M.Phil theses and (1) PhD Dissertation in Linguistics.

6. Apr. 2021: External Assessor: Evangelical Presbyterian (EP) College of Education, Bimbilla, on their Limited Recruitment Exercise.

7. Feb. 2021- date: Member, Appointment and Promotion Board (APB) of the Evangelical Presbyterian (EP) College of Education, Bimbilla.

8. Jan. 2021: External Assessor, Accra College of Education on the recruitment of Language Tutors.

9. Sep. 2020 - date: External Examiner for Colleges of Education: I have so far assessed two (2) promotions from the St. Teresa's College of Education, Hohoe, three (3) from the Evangelical Presbyterian (EP) College of Education, Bimbilla, one (1) from Akrokerri Colege of Education, and one (4) from the Bechem College of Education.

10. Mar. 2021-date: Mercator Fellow of a € 436.009 three-year project funded by the German Research Foundation aimed at investigating '*The interaction of focus, aspect, and verbal morphology at the VP-periphery in the Mabia languages of Ghana*' led by Professor Dr. Katharina Hartmann, Goethe-Universität, Frankfurt am Main, Germany.

11. Oct. 2019-date: Copyeditor: Ghana Journal of Geography, University of Ghana, Legon.

12. Jul. 12-28 2014: Dagbani Examiner and Team Leader for Colleges of Education Examinations, Institute of Education, University of Cape Coast.

13. Jan.-Dec. 2015: Assistant Consultant to the Sisaali Orthography and Language Committee.

Research Publications

Refereed Journal Articles

1. Tanihu, J. **& Issah, A.S.** (accepted). The heart became hot: The conceptualization of Anger in Dagbani and Dangme. *International Journal of Language and Culture*

2. **Issah**, A. S., Abubakari, H., Atintono, A.S., Sandow, A. A. (2023). Exploring euphemisms as taboo avoidance strategies in the Mabia languages. *Language Matters*, 54 (2), 42-64, DOI: 10.1080/10228195.2023.2251714.

3. Abubakari, H., **Issah, A.S.,** Acheampong, O., S., & Luri, D. M. & Napari, J.N. (2023). Mabia languages and cultures expressed through personal. *International Journal of Language and Culture,* DOI: https://doi.org/10.1075/ijolc.22037.abu.

4. Issah, A. S. (2023). The structure of Dagbani sentential negation. *Studia Linguistica, a Journal of General Linguistics,* 77(2), 307–332.https://doi.org/10.1111/stul.12209.

5. Abubakari, H. & **Issah, A. S.** (2023). Nominal classification in Mabia (Gur) Languages of West Africa. *Language Sciences*95,101514, https://doi.org/10.1016/j.langsci.2022.101514.

6. Atintono, A. S. & **Issah, A. S.** (2022). A comparative study of ideophones in Dagbani and Gurenɛ. *Nordic Journal of African Studies, (NJAS)* 31 (3), 264-297. DOI: 10.53228/njas.v31i3.790.

7. **Issah, A. S**., & Acheampong, O. S. (2021). Interrogative pronouns in Dagbani and Likpakpaanl.*Ghana JournalofLinguistics,* 10(2), 30-57.DOI: http://dx.doi.org/10.4314/gjl.v10i2.2.

8. **Issah, A. S.**, Nsoh, A. E., & Atintono, S. A. (2020). Reflexives and intensifiers in Dagbani and Gurenɛ. *Contemporary Journal of African Studies,* 7 (2), 45-62. DOI: https://dx.doi.org/10.4314/contjas.v7i2.4.

9. Issah, A. S. (2020). On body-part nouns and the expression of spatial and locative referenceinDagbani.*Topics in Linguistics*, 21(2),41-61. DOI: https://doi.org/10.2478/topling-2020-0009.

10. Abubakari, H., & **Issah, A. S.** (2020). The syntax of weak and strong pronouns in Dagbani and Kusaal. *Studia Linguistica, a Journal of General Linguistics,*74, (3), 584-612. DOI: https://doi.org/10.1111/stul.12135.

11. **Issah, A. S.,** & Smith, W. P. (2020). Subject and non-subject *ex-situ* focus in Dagbani. *Glossa*: *A Journal of General Linguistics,* 5(1): 4.1-36.DOI: https://doi.org/10.5334/gjgl.664. Special Collection on Subject Extraction, Guest Editor: Michael Y. Erlewine.

12. Acheampong, O. S., Atintono, A. S., & **Issah, A. S.** (2019). The morpho-syntactic characterization of Likpakpaanl reflexive pronouns. *Journal of West African Languages,* 46(1), 122-141.

13. Issah, A. S. (2015b). Conjoint and disjoint verb alternations in Dagbani. *Ghana Journal of Linguistics,* 4(2), 29-63.DOI: https://doi.org/10.4314/gjl.v4i2.

14. Issah, A. S. (2015a). An analysis of interrogative constructions in Dagbani. *Journal of West African Languages,* 42(1), 46-63.

15. Issah, A. S. (2013c). The function of the postverbal *la* in Dagbani. *Studies in African Linguistics,* 42(2), 153-174.

16. Issah, A. S. (2013b). The structure of the Dagbani simple noun phrase. *South African Journal of African Languages,* 33(2), 203-212.

17. Issah, A. S. (2013a). Focus and constituent question formation in Dagbani. *Ghana Journal of Linguistics,* 2(1), 39-62.

18. Issah, A. S. (2012). Phrasal identificational and contrastive focus in Dagbani. *Journal of West African Languages,* 39(1), 75-96.

19. Issah, A. S. (2011b). The phonology of Dagbani verbal reduplication. *Journal of West African Languages,* 38(1), 39-54.

20. Issah, A. S. (2011a). Reflexive pronouns in Dagbani. *Legon Journal of the Humanities,* 22,129-146.

Peer Reviewed Conference Proceedings

21. Asitanga, S. A., Musah, A.A, & **Issah, A. S. (**2023). Phonological variation in Kusaal: A synchronic dialectological study. In Yaqian Huang, Nina Hagen Kaldhol, JJ Lim, Sharon Rose & Anthony Struthers-Young (eds.), *ACAL in SoCAL: Selected Papers from the 53rd Annual Conference on African Linguistics*, 1–21. Berlin: Language Science Press. DOI

Refereed Book Chapters

22. Abubakari, H., & **Issah, A. S.** (submitted). Metaphorical personal names in the Mabia Languages of Ghana. In Eyo Mensah (ed). *Interdisciplinary perspectives on personal names and naming in Africa*

23. Musah, A. A., **Issah, A. S**., & Atintono, A. S. (2020*)*. A survey of the pronominal systems of three Mabia languages: *Kusaal, Dagbani and Gurenɛ.* In A. Bodomo, H. Abubakari, and S. A. Issah (eds.). *A Handbook of the Mabia Languages of West Africa.* Galda Verlag, p. 75-104.

24. Issah, A. S. (2018). The form and function of Dagbani demonstratives: In A. Agwuele & A. Bodomo (eds). *The Routledge Handbook of African Linguistics.* Abingdon/New York: Routledge, p. 281-296.

Edited Book(s)

25. Bodomo, A., Abubakari, H., & **Issah, A. S.** (2020). *Handbook of the Mabia Languages of West Africa.* Galda Verlag, Berlin, Germany. 400 Pages, ISBN 978-3-96203-117-6 (Print) ISBN 978-3-96203-118-3 (E-Book).

Published Peer-Reviewed Book

26. Issah, A. S. (2020). *On the structure of A-bar constructions in Dagbani: Perspectives of wh-questions and fragment answers.* Berlin-Germany: Peter Lang GmbH Internationaler.
27. Iddrisu, A. & Issah, A.S (2023). *Dagbani mɔfoloji mini Sintaɣisi.* Tamale

Invited Presentations/Talks

1. Feb., 21, 2023.: An invited discussant at the Commemoration of the UNESCO 2023 International Mother Language Day on the theme 'Strategies for the Promotion of Mother Tongues for National Development' hosted by the School of Languages, University of Ghana, Legon.

2. Feb., 3, 2022: A facilitator on a research seminar for the academic staff of Foso College of Education, Assin Foso on the topic 'Getting Your Research Paper Published'

3. Sep., 2021: Guest Speaker: 5th C. Carl Oparebea Marketable Skills Training Graduation Ceremony at the Centre for National Culture, Cape Coast on the theme 'Creating positive linkages between stakeholders, generating synergy, maximizing the benefit of the limited resources available to the creative arts industry.'

4. Feb., 2021: A panelist to discuss the theme of the 2021 International Mother Language Day, 'Fostering multilingualism for inclusion in education and society' organized by the Ghana Association of Writers

5. Oct. 8-9, 2020: A facilitator on a mini-conference for the staff of Mount Mary College of Education on the topic 'Sharpening academic presentation skills for staff of Mount Mary College of Education.'

6. Mar. 2020: Guest speaker of the Ghana Broadcasting Corporation (GBC) Heritage Month Lecture Series on 'National cohesion in a multi-lingual Ghana-A historical perspective.'

Selected Workshops and Summer Schools Attended

1. Research Agenda and Academic Brand webinar on the topic: **How to Do Research and Get Published - How to create a research agenda and develop your personal academic brand** (Webinar Speakers: Janet Salmons, Mark Carrigan, University of Manchester, and Jessica Sowa, University of Delaware, on 6, Dec. 2023

2. A webinar on **promoting African languages in formal domains: moving from theory to practice** 'organised by the Leiden University Centre for Linguistics, in collaboration with the Edinburgh Circle on the Promotion of African Languages and deliveredby Prof. Salikoko Mufwene on 27, February 2023.

3. One day workshop on **publication avenues and journal selection** organized at the Department of Gur-Gonja Education, University of Education, Winneba with

Professor Dr. Adams Bodomo, Professor of African Studies, University of Vienna, Austria as main speaker, February 24, 2022.

4. One day workshop on **linguistic pan-Africanism** organized at the Department of Linguistics, University of Ghana, Legon, with Professor Dr. Adams Bodomo, Professor of African Studies, University of Vienna, Austria as main speaker, February 11, 2022.

5. One day Web of Science Open House Session on **Web of science journal evaluation process and selection criteria** with Dr Mireia Guardingo as speakr, November 17, 2021.

6. One day workshop on **language and literature of corruption in West Africa** organized by the Faculty of Ghanaian Languages Education, Ajumako campus of the University of Education, Winneba with Professor Dr. Adams Bodomo, Professor of African Studies, University of Vienna, Austria as main speaker, September 30, 2021.

7. Online conference on **typological perspective on focus marking in African languages** organized by Ecole des hautes études en sciences sociales, LIER-FYT (FRE2024), Paris with Prof. Dr. Caroline Féry, Prof. Dr. Mena B. Lafkioui, Prof. Dr. Denis Creissels, Prof. Dr. Giorgi Banti, Dr. Joseph Koni Muluwa & Prof. Dr. Koen Bostoen as speakers, May 27, 2021.

8. A one-day workshop on **health communication in multi-lingual contexts** organized by the Ghana Institute of Languages (GIL) in collaboration with University College of London, University of Ghana, Legon, January 13, 2020.

9. Mini-course on **on the expression of polarity in natural language** delivered by Prof. James McCloskey (University of California, USA). Organized by the the Research Training Group on Nominal Modification at the Goethe-Universität Frankfurt am Main, July 10-12, 2018

10. Mini-course on **tone in African languages** delivered by Prof. Larry Hyman (UC Berkeley). Organized by the GK, Goethe-Universität Frankfurt am Main, June 14-15, 2018.

11. Wrkshop on **[± features] where do we go from here** organized by the Institut für Linguistik, Goethe-Universität Frankfurt am Main. Speakers: Tobias Scheer, (Université Côte d'Azur, CNRS), Pavel Caha (Masaryk University, Guido Mensching (Georg-August-Universität Göttingen) and M: Rita Manzini (Università di Firenze), February 5-6, 2018.

12. Seminar in **ellipsis in languages** delivered by Prof. Dr. Katharina Hartmann at the Ajumako campus of the College of Languages Education, University of Education, Winneba, January 16-19, 2017.

13. Mini-course on **case and agreement dependencies** delivered by Jonathan Bobaljik, University of Connecticut. Organized by the Research Training Group on Nominal Modification at the Goethe-Universität Frankfurt am Main, December 12-14, 2016.

14. **Grant proposal-writing workshop** at the University of Leipzig (taught by Professor Artemis Alexiadou). Organized by the Research Training Group on Nominal Modification at the Goethe-Universität Frankfurt am Main and the Graduiertenkolleg

"Integration grammatischer Bausteine" of the University of Leipzig, October 4-5 2016.

15. Mini-course on **features in syntax** delivered by Hedde Zeijlstra, University of Göttingen. Organized by the Research Training Group on Nominal Modification at the Goethe-Universität Frankfurt am Main, June 29-30 and July 13, 2016.

16. Workshop on **syntactic agreement** organized by the Institut für Linguistik, Goethe-Universität Frankfurt am Main. Speakers: David Adger (Queen Mary University of London), Roberta D'Alessandro (Leiden University), Daniel Harbour (Queen Mary University of London), Franc Marušič (University of Nova Gorica), Susi Wurmbrand (University of Connecticut), Hedde Zeijlstra (Universität Göttingen), July 14, 2016.

Conference and Seminar Presentations

1. Tanihu, J. & **Issah, A.S.** (2023). The heart became hot: Conceptualization of Anger in Dagbani and Dangme. A paper presented at the Institute of African Studies (IAS) Virtual Seminar Series, University of Ghana, Legon, July 20 2023.

2. Issah, A.S. (2023). *Inaudible syntax in Mabia: The case of fragmentary answers in Dagbani.* A paper presented at the syntax colloquium of the Goethe University, Frankfurt am Main, Germany, 10 July, 2023.

3. **Issah, A.S. &** Atintono, S. A. (2023). *Weak pronoun placement and post verbal particles: A case of object shift in Mabia*. A paper presented as an invited speaker at the the syntax at the vP edge in African languages as the third installment of the series "The syntax and semantics of African languages (SASAL III). Goethe University, Frankfurt am Main, Germany. June 28-30, 2023.

4. Issah, A.S. (2023). *The syntax of coordinated pronouns in Dagbani focus constructions.* A paper presented as an invited speaker at the the syntax at the vP edge in African languages as the third instalment of the series "The syntax and semantics of African languages (SASAL III). Goethe University, Frankfurt am Main, Germany. June 28-30, 2023.

5. Abubakari, H., **Issah, A.S.** (2023). *Metaphor of personal names in the Mabia languages of Ghana.* A paper presented at the 2023 Virtual Annual Conference of the American Name Society (ANS) held online: January 20-22 2023.

6. Dumah, B. I., Luri, M.D. & **Issah A. S.** (2022). *A Phono-syntax in Mabia Languages: The Perspective of Sisaali and Dagbani Polar Questions*. A paper presented at the Linguistic Association of Ghana, KNUST, Kumasi: September 28-30, 2022.

7. Abubakari, H., **Issah, A.S.,** Acheampong, O., S., & Luri, D. M. & Napari, J.N. (2022). *Socio-cultural significance and typology of personal names in the Mabia Languages of Ghana.* A paper presented at the Institute of African Studies (IAS) Virtual Seminar Series, University of Ghana, Legon on May 26 2022.

8. Asitanga, S. A., Musah, A.A, & **Issah, A. S.** (2022). *Phonological variation in Kusaal: A synchronic dialectological study.* A paper presented at the 53rd Virtual

Annual Conference on African Linguistics (ACAL 53) at the Department of Linguistics at the University of California San Diego online on April 7-9, 2022.

9. **Issah, A.S.,** Abubakari, H., Atintono, S. A. & Aweaka, S. (2022). *Euphemisms as cultural negotiations in dailly interactions in the Mabia languages of Ghanana.* A paper presented at the 53rd Virtual Annual Conference on African Linguistics (ACAL 53) at the Department of Linguistics at the University of California San Diego online on April 7-9, 2022.

10. Issah, A. S. (2022). *On the structure of Dagbani sentential negation.* A paper presented at the Department of Linguistics Weekly Virtual Seminar, University of Ghana, Legon, March 9, 2022.

11. **Issah, A. S.,** Abubakari, H. (2022). *Resumption as a repair mechanism in illicit movement: The case of Dagbani and Kusaal.* A paper presented at the **Long distance dependencies and the structure of embedded clauses in African languages** (Syntax and Semantics of African Languages- SASAL 1-workshop at DGfS) organized as part of the Annual Meeting of the German Linguistics Society (Deutsche Gesellschaft für Sprachwissenschaft, in short DGfS). Universität Tübingen, Germany, 23-25 February.

12. **Issah, A. S.,** Abubakari, H., Acheampong, O., S., & Luri, D. M. (2021). *The form, distribution and interpretation of reflexivity in the Mabia languages of Ghana.* A paper presented at the 55th virtual conference of the Linguistics colloquium inter- and intralinguistic contrasts at the University of Rzeszów, Poland, September 8-11 2021.

13. Abubakari, H., Atintono, A. S., & **Issah, A. S.** (2021). *Negation and the perfective – ya in the verbal paradigm of three Mabia languages: Dagbani, Gurenɛ and Kusaal.* A paper presented at the 13th Annual Conference of the Linguistics Association of Ghana, University of Cape Coast, Cape Coast. July 27-30, 2021.

14. **Issah, A. S.,** & Abubakari, H. (2021). *Semantics of nominal classification in Mabia languages.* A paper presented at the virtual conference of the 10th World Congress of African Linguistics (WOCAL), Leiden University, June 7-12 2021.

15. Tanihu, J., & **Issah, A. S.** (2021). *The heart became hot: Conceptualization of anger in Dagbani and Dangme.* A paper presented at the virtual conference of the 10th World Congress of African Linguistics (WOCAL), Leiden University, June **7**-12 June 2021.

16. Abubakari, H., & **Issah, A. S.** (2021). *Particles and ex-situ focus in Mabia (Gur) languages: A grouping based on inventory.* A paper presented at the ACAL 51-52 Conference, a Virtual Conference, University of Florida, April 8-10, 2021.

17. Issah, A. S. (2021). *The derivation and interpretation of fragmentary answers in Dagbani.* A paper presented at the Department of Linguistics Weekly Virtual Seminar, University of Ghana, Legon, March 3, 2021.

18. Atintono, S. A., & **Issah, A. S.** (2020). *A comparative study of ideophones in Dagbani and Gurenɛ.* A paper presented at the 56th Linguistics Colloquium, Berlin, Germany (virtual) November 26-28, 2020.

19. Issah, A. S. (2020). *The syntax of negative imperatives in Dagbani and Kusaal*. A paper presented at the 56th Linguistics Colloquium, Berlin, Germany (virtual) November 26 -28, 2020.

20. **Issah, A. S.,** & Abubakari, H. (2020). *Long-distance dependencies in Dagbani and Kusaal*. A paper presented at the 50th Colloquium on African Languages and Linguistics Programme (virtual) August 31- September 2 2020.

21. **Issah, A. S.,** & Smith, P. W. (2019). *Subjects in focus in West Africa*. A paper presented at the Leiden Centre for Linguistics, March 22, 2019.

22. Issah, A. S. (2018). *The that-trace effect and the derivation of Dagbani relative constructions*. A paper presented at Afrikanistisches Kolloquium (Campus Bockenheim, Goethe-Universität Frankfurt) November 2 2018, Germany.

23. Issah, A. S. (2018). *On the licensing of traces and resumptive pronouns in Dagbani wh-extraction*. A paper presented at the recent issues in the syntax of questions workshop, October 8-10, University of Konstanz, Germany.

24. Issah, A. S. (2018). *On the syntax of Dagbani wh-questions*. A paper presented at the workshop on Mabia and related languages July 5 2018: Department of Linguistics and African Languages, University of Vienna, Austria.

25. Issah, A. S. (2018). *The syntax of Dagbani fragment answers*. A paper presented at the syntax colloquium: Goethe-Universität Frankfurt, April 16 2018. Goethe-Universität Frankfurt, Frankfurt am Main, Germany.

26. Smith, P., & **Issah, A. S.** (2018). *Subjects vs. everything else in Dagbani*. A paper presented at the referential and relational approaches to syntactic asymmetries workshop, 2018 meeting of the DGFS, Stuttgart (alternate) March 7-9 2018.

27. Issah, A. S. (2017). *Focus marking in Kasem*. A paper presented at the Mabia workshop II on the theme MABIA: Outdooring and adoring a West African linguistic group at the African studies Department, University of Vienna, Austria: October 31-November 2, 2017.

28. Musah, A. A., **Issah, A. S.,** & Atintono, A. S. (2017). *A survey of the pronominal systems of three Mabia languages*. A paper presented at Mabia workshop II on the theme MABIA: Outdooring and adoring a West African linguistic group at the African studies Department, University of Vienna, Austria: October 31-November 2, 2017.

29. Hartmann, K., & **Issah, A. S.** (2017). *Conjoint/disjoint marking in Dagbani*. A paper presented at the resolving conflicts across borders (RCAB) conference held in Dubrovnik, Croatia, in conjunction with the SinFonIJA X conference: October 20-24.

30. **Issah, A. S.,** & Smith, P. (2017). *Focus, resumption and subjects in Dagbani and beyond*. A paper presented at the resolving conflicts across borders (RCAB) conference held in Dubrovnik, Croatia, in conjunction with the SinFonIJA X conference: October 20-24.

31. Issah, A. S. (2017). *Wh-phrase fronting as focus movement: Evidence from Dagbani*. A paper presented at the 48th colloquium of African languages and linguistics (CALL), University of Leiden, Amsterdam, August 28-30 2017.

32. Issah, A. S. (2017). *The syntax of ex-situ wh-questions in Dagbani*. A paper presented at the Recent Trends in Linguistic Research Colloquium: Goethe-Universität Frankfurt, Frankfurt am Main, June 13 2017.

33. **Issah, A. S.,** & Smith, P. (2017). *Focus in Dagbani and the availability of resumptive pronouns.* A paper presented at the 6th Cambridge Comparative Syntax Conference (CamCoS 6), Cambridge May 4-6 2017.

34. Issah, A. S. (2017). *The question system of Dagbani*. A poster presented at the conference of the Student Organization of Linguistics in Europe (ConSOLE XXV), University of Leipzig, Germany, January 4-6, 2017

35. **Issah, A. S.,** & Hartmann, K. (2016). *VP-ellipsis and verbal aspect in Dagbani*. A paper presented at the syntax colloquium at Goethe-Universität Frankfurt, Goethe-Universität Frankfurt, December 20, 2016.

36. Smith, P., & **Issah, A. S.** (2016). *Apparent 'subject' focus in Dagbani*. Georg-August-Universität Göttingen, Germany, December 6, 2016.

37. Issah, A. S. (2016). *The question system of Dagbani*. A paper presented at recent developments in syntax seminar at The Goethe-Universität Frankfurt, Goethe-Universität Frankfurt, Frankfurt am Main, November 21, 2016.

38. Atintono, S. A. **Issah, A. S.,** & Acheampong, O. S. (2016). *The syntax of anaphors in Likpakpaanl*. A paper presented at the 9th Linguistics Association of Ghana (LAG) annual conference. Ghana Institute of Linguistics Literacy and Bible Translation (GILLBT), Tamale, July 26-28 2016.

39. Issah, A. S. (2016). *Negation in Dagbani*. A paper presented at the syntax colloquium of the Goethe-Universität Frankfurt am Main, Goethe-Universität Frankfurt, Germany, May 17, 2016.

40. Atintono, S.A., **Issah, A. S**., & Luri, M. D. (2015). *Community involvement in orthography design: the case of Sɩsaalɩ*. A paper presented at the School of Languages conference on multilingualism in the African context: Resource or challenge? University of Ghana, Legon. October 27-29, 2015.

41. Atintono, S. A., & **Issah, A. S.** (2015). *A Comparative study of ideophones in Gurenɛ and Dagbani*. A paper presented at the Linguistics Association of Ghana (LAG) annual conference, KNUST, Kumasi. August 27-29, 2015.

42. Issah, A. S. (2014). *The nature and functions of Dagbani aspectual suffixes*. A paper presented at the 45th Colloquium of African Languages and Linguistics (CALL), University of Leiden, Amsterdam, August 26-28, 2014.

43. Issah, A. S. (2012). *The function of mo in the information structure of Kasem*. A paper presented at the University of Education, Winneba, Faculty of languages weekly seminar, May 20, 2012.

44. Issah, A. S. (2014). *Phrasal identificational and contrastive focus in Dagbani*. A Paper presented at the University of Ghana-Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT) conference on language, culture and development, University of Ghana, Legon, April 12-14 2012.

45. Issah, A. S. (2012). *The structure of the Dagbani simple noun phrase*. A paper presented at the University of Education, Winneba, Faculty of languages weekly seminar June 18, 2012.

46. Issah, A. S. (2011).T*he correlation between aspect and transitivity alternation in Dagbani*. A paper presented at the Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT) Academic Seminar, Tamale; February 21-25, 2011.

47. Issah, A. S. (2010). *Spatial and locative reference in Dagbani*. A paper presented at the Linguistics Association of Ghana (LAG) Conference-August 11-13, 2010. University of Ghana, Legon.

48. Issah, A. S. (2010). *The phonology of Dagbani verbal reduplication*. A paper presented at the University of Education, Winneba, Faculty of languages weekly seminar, March 23, 2010**.**

49. Issah, A. S. (2010). *Reflexive pronouns in Dagbani*. A paper presented at the University of Education Winneba, Faculty of Languages Weekly Seminar, March 16, 2010.

Academic Awards/Fellowships

1. Mar. 2021: Won a € 436.009 project with Professor Dr. Hartmann Katharina as a lead Investigator. This project, which is funded by the German Research Foundation is a three year project aimed at investigating the '*The interaction of focus, aspect, and verbal morphology at the VP-periphery in the Mabia languages of Ghana.*'

2. May. 2015: I won the German Academic Exchange Service (DAAD) Scholarship. This award enabled me to pursue a programme leading to the award of a PhD in Linguistics at the Goethe-Universität, Frankfurt am Main, Germany.

3. Jun. 2006: I won the Norwegian Government Quota System Scholarships. This award enabled me to pursue an MPhil degree in Theoretical Linguistics at the University of Tromsø in Norway.

Teaching Experience at the University of Education, Winneba

Undergraduate courses taught:

1. **Department of Gur-Gonja Education**
   - Morphology and syntax of Dagbani
   - Translation and interpretation (Theory and practice)
   - Written Literature in Dagbani
   - Creative writing in Dagbani
   - Phonetics & phonology of Dagbani

   2. **Faculty of (Ghanaian) Languages Education**
   - Research methods

- Introduction to linguistics
- Introduction to semantics
- Theories of language acquisition
- Introduction to morphology and syntax
- Language and culture

3. **Postgraduate (MA/MPhil) courses taught**
   - General linguistic theory I (Topics in morphology and syntax)
   - Linguistic Theory II (Syntactic theory)
   - M.Phil seminar
   - Linguistic Theory III (Generative syntax)
   - Reseach Methods
   - Linguistics of the Ghanaian Language

4. **Supervision of M.Phil students in the Gur-Gonja Education and Akan-Nzema Education Departments**

   - Principal supervisor*:* Awal Sualisu (ongoing**)**
     - Thesis title*: The semantics analysis of Dagbani cooking verbs*
   - Co-supervisor*:* Wulnye Antoinette (on-going**)**
     - Thesis title*: A phonological study of Dagaare loanwords*
   - Principal supervisor*:* Abukari Mahama (on-going**)**
     - Thesis title*: Some inflectional processes in Dagbani (*on-going*)*
   - Principal supervisor*:* Alhassan Fatawu (2023, completed**)**
     - Thesis title*: Coordination in Dagbani*
   - Principal supervisor*:* Malik Fusheini (2023, completed**)**
     - Thesis title*: Aspectual marking in Gonja*
   - Principal supervisor*:* Tahiru Mohammed Amin (2023, completed)
     - Thesis title*: Negation strategies in Gonja*
   - Principal supervisor*:* Rachel Andoh (2023, completed)
     - Thesis title*: Serial verb constructions in Nzema*
   - Principal supervisor*:* Abdul Khahad Toyibu (2023, completed)
     - Thesis title*: The structure of the Dagbani verb phrase*
   - Co-supervisor*:* Stephen John Nyorngmor (2022, completed)
     - Thesis title*: Analysis of inherent complement verbs in Dangme*
   - Principal supervisor*:* Fedelix Addah (2022, completed)
     - Thesis title*: Interrogative words and content questions in Kasem*
   - Principal supervisor*:* Puotege John-Bosco *(*2022, completed)
     - Thesis title*: Reflexivity in Dagaare*
   - Co-supervisor*:* Samuel Akugri Asitanga (2021, completed)
     - Thesis title*: A phonological and lexical analysis of dialect variations in Kusaal*
   - Principal supervisor*:* Musah Sugri Issahaku *(*2021, completed)
     - Thesis title*: The syntax and semantics of Dagbani adverbials*
   - Principal supervisor*:* Bashiru Nurideen (2021, completed)
     - Thesis title*: A semantic analysis of cut and break verbs in Dagbani*
   - Principal supervisor: Salifu Abdul-Bachi (2021, completed)
     - Thesis title*: The semantics of eat and drink verbs in Dagbani*
   - Co-supervisor: Nurudeen Mohammed Shaibu (2021, completed)

- o Thesis title*: A morphological and sociolinguistic analysis of Dagbani town praise names*
- Co-supervisor: Benjamin Foyi (2020, completed)
  - o Thesis title*: A morpho-syntactic analysis of Dagaare personal names*
- Principal supervisor: Rahinatu Taiba Ibrahim (2020, completed)
  - o Thesis title*: The syntax and semantics of phrasal verbs in Nzema*

5. MA Thesis Supervision

- Principal Supervisor: Rockson (ongoing)
  - o Thesis title*: The pronoun system of Anufor*
- Principal Supervisor: Eden (ongoing)
  - o Thesis title*: Serial verb constructions in Safaliba*
- Principal Supervisor: Zuberu Seidu (ongoing)
  - o Thesis title*: The semantics of Dagbani open verbs*
- Principal Supervisor: Ntemenaso Rose (2021, completed)
  - o Thesis title*: The Effects of widowhood rites and its implications on the rights of women in the Ntrubo traditional area*
- Principal Supervisor of Mohammed Habib (2015, completed)
  - o Thesis title*: Verbal Taboos in Dagbani*

6. Supervision of PhD students in the Department of Applied Linguistics

- Co-Supervisor: Ziblim Yakubu (completed, 2024)
  - o Thesis title*: Serial Verb Constructions in Dagbani (2021-date)*
- Co-Supervisor: Gervase Dodzie (ongoing)
  - o Thesis title*: The structure of negation in Dagaare*

7. Internal Examination of MA/M.Phil. theses at the Department of Gur-Gonja and Applied Linguistics Education

Department of Gur-Gonja Languages Education

- Abdul-Rahaman, Musah (2021). *A syntactic analysis of Dagbani proverbial names*. M.Phil. thesis submitted to the Department of Gur-Gonja Education, University of Education, Winneba, Ajumako campus.

- Abugri Nichodemos (2021). *Word formation processes in Kusaal*. M.Phil. thesis submitted to the Department of Gur-Gonja Education, University of Education, Winneba, Ajumako campus.

- Apaare, Samuel (2020). *Expressing motion events in Gurenɛ*. M.Phil. thesis submitted to the Department of Gur-Gonja Education, University of Education, Winneba, Ajumako campus.

- A-ingekonge, Barnabas (2020). *A morpho-syntactic analysis of compounding in Gurenɛ*. M.Phil. thesis submitted to the Department of Gur-Gonja Education, University of Education, Winneba, Ajumako campus.

- Bashiru, Nuhu (2019). *Adjectives in Dagaare*. MA thesis submitted to the Department of Gur-Gonja Languages Education, University of Education, Winneba.
- Zakaria, Olivia Abdulai (2015). *The aesthetics of the Dagbamba royal panegyrics*. MA thesis submitted to the Department of Gur-Gonja Languages Education, University of Education, Winneba.

Department of Applied Linguistics
- Acheampong, Owoahene Samuel. (2014). *Reflexivisation in Likpakpaanl.* M.Phil Thesis submitted to the Department of Applied Linguistics, University of Education, Winneba.

Membership of University Boards and Committees

1. Nov. 2023-date: Member, Strategic Plan Development Committee, University of Education, Winneba

2. Aug. 2023-date: Member, Joint Admissions Board, University of Education, Winneba.

3. Aug. 2023-date: Member, Quality Assurance Committee, University of Education, Winneba.

4. Apr., 2023-May, 2023: Chairman, Committee to investigate an accident involving an alleged change of lock at the Registrar's Office, University of Education, Winneba.

5. Feb., 2023-date: Academic Representative on Appointment and Promotion Committee (APC, University of Education,Winneba)

6. Jan. 2022-April 2023: Secretary, Search Committee for the appointment of a Principal, Vice Principal and Internal Auditor for Bagabaga College of Education, Tamale.

7. Dec. 2022-April 2023: Member, Search Committee for the appointment of a Principal, Vice Principal and Internal Auditor for Bagabaga College of Education, Tamale.

8. Dec., 2022-Jan, 2023: Member, Committee to investigate an accident involving one of the College's vehicles, College of Languages Education, Ajumako.

9. Nov. 2022: Initiated and facilitated academic collaboration between the University of Education, Winneba, and the X'ian University, China, which led to the signing of a MoU between these three institutions.

10. Sep. 2022-date: University of Education Winneba (UEW) Representative on Bagabaga College of Education Governing Council, Tamale.

11. Sept. 2022-date: Member, Governing Council subcommittee on Development at the Bagabaga College of Education, Tamale.

12. Aug. 2022- date: Chairman, Faculty Board, Faculty of Ghanaian Languages Education, University of Education, Winneba.

Ajumako Campus.

13. Aug. 2022- date: Chairman, Faculty Appointments and Promotions Board, Faculty of Ghanaian Languages Education, University of Education, Winneba Ajumako Campus.

14. Aug. 2022- date: Chairman, Faculty Graduate Board, Faculty of Ghanaian Languages Education, University of Education, Winneba Ajumako Campus.

15. Aug. 2022-date: Member, College Management Committee, College of Language Education, University of Education, Winneba Ajumako Campus.

16. Aug. 2022-date: Member, Academic Planning Committee, University of Education, Winneba Ajumako Campus.

17. Aug. 2022-date: Member, Executive Committee, University of Education, Winneba.

18. Aug. 2022-date: Member, Finance and Development Planning Committee, University of Education, Winneba.

19. Aug. 2022-date: Member, Administrative Committee, College of Languages Education, University of Education, Winneba Ajumako Campus

20. Aug. 2022-date: Member, Academic Board, University of Education, Winneba Ajumako Campus

21. Aug. 2021- Jul. 2022: Chairman, Timetable Committee, Faculty of Ghanaian Languages Education, University of Education, Winneba Ajumako Campus

22. Aug. 2021- Jul. 2022: Member, Faculty Appointments and Promotions Board, Faculty of Ghanaian Languages Education, University of Education, Winneba Ajumako Campus.

23. Aug. 2021- Jul. 2022: Member, Faculty Graduate Board, Faculty of Ghanaian Languages Education, University of Education, Winneba Ajumako Campus

24. Aug. 2021- Jul. 2022: Faculty of Ghanaian Languages Representative on Graduate Board, University of Education, Winneba.

25. Aug. 2021-Jul. 2022: Member, Faculty Board, Faculty of Ghanaian Languages Education, University of Education, Winneba, Ajumako Campus.

26. Jun. 2021-Jul. 2023: Faculty Representative on Academic Planning Committee (APC), Faculty of Ghanaian Languages, Ajumako campus.

27. Nov. 2021: Vice-Chairman, a committee set up by ITECPD to draft guidelines and assessment book for Student Internship Programme (SIP) for Senior High Schools.

28. Aug. 2021-date: Member, Graduate Board, Faculty of Ghanaian Languages Education, College of Languages Education, Ajumako.

29. Aug. 2021-date: Member, Faculty Board, Faculty of Ghanaian Languages Education, College of Languages Education, Ajumako.

30. Aug. 2021-date: Member, College Board, College of Languages Education, Ajumako.

31. Aug. 2021-date: Member, Academic Board, University of Education, Winneba.

32. Jun. 2021: Chairman, Committee set by the Department of Gur-Gonja Languages Education to investigate the decline in student enrolment and strategies to improve upon admissions in the Department.

33. May 2021: Chairman, Dagbani Terminology Development and Harmonization Committee; a committee set by the Dagbani Teachers Association to harmonize the terminologies used for the teaching and learning of the language.

34. Mar-Feb. 2021: Member, Committee set by the Faculty of Ghanaian Languages Education to prepare a proposal for the establishment of a Mandarin-Chinese facility at the Ajumako campus of UEW.

35. Jan. 2021. Chairperson, Committee set by the Faculty of Languages Education to prepare a proposal to the Ghana Education Service (GES) on the writing of Ghanaian Languages Books for first and second cycle schools in Ghana.

36. Feb. 2020: Member of a committee set up to draft a document on a PhD programme in Ghanaian languages at the Ajumako campus of the College of Languages Education.

37. Jun.-Sep., 2017: Organizing Committee Member of the Mabia Conference titled MABIA: Outdooring and adoring a West African linguistic group, University of Vienna, Austria. October 31 to November 2, 2017.

38. Oct. 2016: Initiated and facilitated academic collaboration (with two colleagues, Dr Vincent E. Aziaku and Dr Anthony A. Musah) between the College of Languages Education, University of Education, Winneba, the Department of Ghanaian Languages, UCC and the Goethe University, Frankfurt am Main, which led to the signing of an MoU between these three institutions.

39. Oct. 2014 - Sep. 2015: Departmental Representative on Faculty Board, Department of Gur-Gonja Education, University of Education, Winneba.

40. Aug. 2012 -Sep. 2015: Teaching Practice Coordinator, Department of Gur-Gonja, University of Education, Winneba.

41. Jul.-Nov. 2014: Member, Organizing Committee of 3rd Annual Faculty of Languages Education colloquium, University of Education, Winneba.

42. Feb. 2013 - Sep. 2015: Member of the Faculty Quality Assurance Committee, Faculty of Languages Education, University of Education, Winneba.

43. Oct. 2012 -Sep. 2015: Member, Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT)-Faculty of languages Memorandum of Understanding (MoU) committee, University of Education, Winneba.

44. Feb. 2010 - Sep. 2015: Convener of the Faculty of Languages Weekly Seminar, University of Education, Winneba.

45. Feb. 2010 - Sep. 2015: Patron: Debating club of the University of Education, Winneba.

46. Aug. 2010 - Sep. 2015: Patron: Kasena-Nankana students union, University of Education, Winneba.

47. Aug. 2010 - Sep. 2015: Academic Counsellor, Department of Gur-Gonja Education, University of Education, Winneba.

Consultancy Services

1. Mar.-Jul. 31, 2015: Language Specialist for DFID and Ghana Government project on Complementary Basic Education (CBE) to provide quality assurance on translation and transposition of Literacy and Numeracy materials on eight Ghanaian languages (*Asante Twi, Dagaare, Dagbani, Ewe, Gonja, Gurene*, *Kasem*, and *Likpakpaanl*).

2. Jan.-Dec. 2015: Assistant Consultant to the Sisaali Orthography and Langauage Development Committee.

3. Jun. 9 -Jul. 4 2014. Assistant Technical Person (to Dr. Samuel Awinkene Atintono) for DFID and Ghana Government project on Complementary Basic Education (CBE) to provide quality assurance on translation and transposition of Literacy and Numeracy materials on four Ghanaian languages (*Birifor, Mampruli, Kusaal, and Sɩsaalɩ*).

Extra-curricular Activities

- Reading, Jogging and Listening to Music
- Reading African Series and general knowledge
- Socialization and Networking