

GABRIEL KWAME AGBEMEHIA

1. PERSONAL DATA

Contact	University of Education, Winneba College of Languages Education Faculty of Ghanaian Languages Education Department of Ewe Education Ajumako Campus P. O. Box 72 Ajumako - C/R Ghana Tel: +233(0)243971300, +233(0)209561282 E-mail: gkagbemehia@uew.edu.gh efokwame6@gmail.com
Date of Birth	19th May, 1984
Place of Birth	Agbozume, Volta Region, Ghana
Nationality	Ghanaian
Marital Status	Married
Number of children	Three (3)
Languages Spoken	Ewe, English

2. EDUCATION

DATE

Doctor of Philosophy in Applied Linguistics	2023-Date
University of Education, Winneba	
Master of Philosophy in Ghanaian Language Studies	2016
University of Education, Winneba	
Thesis: Nufonyakuiwo zazã kple wofe gɔmesese le nufo me. (The use and meaning of discourse particles in Ewe)	
B. A. Ewe Education	2013
University of Education, Winneba	
Long Essay: Alɔdodo Ewegbesrɔla siwo le ɔfofe gbãto le Ada nufialawo hefe hena ɲkɔtefenɔnyawo kple dɔwɔnyawo fe zɔzɔ le ɲɔɲɔ me ɲuti kuxiwo ɔɔɔ ɔɔ. (Assisting first year students of Ada College of Education to overcome the difficulty involved in writing the pronoun and verb in Ewe.)	

Teachers' Cert. 'A' **2005**
Akatsi Teacher Training College

Senior Secondary School Certificate Examination **2001**
Some Secondary School

3. PROFESSIONAL EXPERIENCE

Lecturer in Ewe and General Linguistics **October, 2022 - Date**
Department of Ewe Education
University of Education, Winneba
Ajumako

Responsibilities as an Assistant Lecturer

As a Lecturer, I am engaged in designing course outlines, preparing and delivering lectures, conducting mid-semester examinations to assess students' level of understanding, setting and conducting end of semester examination questions to assess students' academic performance, participating in invigilating examinations, processing and publishing examination results, counselling students, as well as supervising project works of undergraduate students. In addition, I am also conducting research, disseminating the research findings and performing community services.

Assistant Lecturer in Ewe and General Linguistics **November, 2020 – October, 2022**
Department of Ewe Education
University of Education, Winneba
Ajumako

Responsibilities as an Assistant Lecturer

As an Assistant Lecturer, I am engaged in designing course outlines, preparing and delivering lectures, conducting mid-semester examinations to assess students' level of understanding, setting and conducting end of semester examination questions to assess students' academic performance, participating in invigilating examinations, processing and publishing examination results, counselling students, as well as supervising project works of undergraduate students. In addition, I am also conducting research, disseminating the research findings and performing community services.

Assistant Lecturer (Casual Appointment) **October, 2020 - November, 2020**
Department of Ewe Education
University of Education, Winneba
Ajumako

Key Responsibilities

Teaching, research and community services

Assistant Lecturer (Part-Time) **September, 2019 - October, 2020**
Department of Ewe Education
University of Education, Winneba

Ajumako

Responsibilities as a Part Time Assistant Lecturer

Teaching, research and community services

Tutor

February 2019 – September, 2020

E. P. College of Education

Amedzofe

Responsibilities as Ewe Tutor

Preparing, teaching, and evaluating students reading Ewe according to the guidelines provided by the National Teacher Education Curriculum Framework, National Teachers Standards developed by the Ministry of Education and Ghana Tertiary Education Commission under the overall guidance of the Principal and Head of Department. To support in supervision of research work. To serve as Student Teacher Education Advisor in delivering of practicum activities.

Subject Teacher

December, 2014 - January, 2019

Bisease St. Luke Anglican Junior High School

Ajumako Bisease

Responsibilities as a Subject Teacher

Preparing and delivering English lessons, conducting tests to assess pupils' level of understanding, setting of examination questions, marking scripts and processing result, participating in other curricular activities. As a curriculum lead of the school, I organize School Based INSET and Cluster Based INSETS. I make sure challenging topics to the various teachers are addressed.

Subject Teacher

August, 2013 – November, 2014

Agbenoxoe M/A Junior High School

Kpando-Agbenoxoe

Key responsibilities as a Subject Teacher

Preparing and delivering English and Ghanaian Language and Culture (Ewe) lessons, conducting tests to assess pupils' level of understanding, setting of examination questions, marking scripts and processing result, participating in co-curricular activities.

Intern

September, 2012 - December, 2012

Ada College of Education

Ada-Foah

N.B: As part of efforts of producing qualified teachers, the University of Education, Winneba has a one semester internship program for level 400 students.

Responsibilities as an Intern

My major responsibility was to attend classes with my mentor, Ms. Patience Yawo Malorku, who taught Ewe at the College (now on retirement). I organised tutorials for Ewe students, taught Ewe lessons under her supervision and also assisted her in conducting mid-semester examination.

Subject Teacher

September, 2008 – August, 2009

Babanawokope Basic School
Agbozume

Responsibilities as a Subject Teacher

Preparing and delivering Social Studies and Ghanaian Language and Culture (Ewe) lessons, conducting tests to assess pupils' level of understanding, setting of examination questions, marking scripts and processing result, participating in co-curricular activities.

Class Teacher

September, 2005 – August, 2008

Hatsukope Primary School

Responsibilities as a Subject Teacher

Preparing and delivering English Language, Integrated Science, Citizenship Education, Religious and Moral Education, Mathematics and Ghanaian Language and Culture (Ewe) lessons, conducting tests to assess pupils' level of understanding, setting of examination questions, marking scripts, processing result and participating in co-curricular activities.

Mentee

September, 2004 – May, 2005

Woe Afedome L/A Junior Secondary School
Woe

Other responsibilities

Ewe Unit Head, E. P. College of Education, Amedzofe	2019 - 2020
Assistant Assessment Officer, E. P. College of Education, Amedzofe	2019 - 2020
Member, Health and Sanitation Committee, UEW (GRASAG Representative)	2015 - 2015
Treasurer, Graduate Students Association of Ghana - UEW	2015 – 2016
Public Relation Officer, ASGHAL, U.E.W	2011 – 2012

4. MEMBERSHIP OF PROFESSIONAL BODIES

- 2020 – Date University Teachers Association of Ghana (UTAG)
- 2020 – Date Association of Teachers of Ghanaian Language (ATGL)
- 2019 – Date Linguistics Association of Ghana (LAG)

5. COURSES TAUGHT

Faculty Courses

- LIT111 Introduction to Literature
- GPL111 Language Proficiency I
- GPL121 Language Proficiency II
- GHL241 Comparative Cultural Studies
- LNG363 Language and Culture
- GPD481 Post Internship Seminar

Department Courses

- EWE111 Principles and Rules of Writing Ewe
- EWE123 Cultural Studies of Ewe
- EWE241 Oral Literature of Ewe 1
- EWE352 Translation Practice
- EWE353 Creative Writing
- EWE354 Advanced Composition in Ewe
- EDC362 Pre - Internship Seminar
- GPD472 Research Project

Department of Applied Linguistics

- EWE122 Written Literature of Ewe 1
- EWE242 Morphology and Syntax of Ewe 1
- EWE241 Oral Literature of Ewe 1

Department of Early Childhood Education

- EGG234 Principles and Rules of Writing a Ghanaian Language
- EGG354 Written Literature of a Ghanaian Language

Supervision

- Undergraduate Long Essays written in Ewe
- Undergraduate students' creative writing projects
- Undergraduate final-year students' school internship

6. RESEARCH INTERESTS

- Sociolinguistics
- Cultural Studies
- Literature
- Curriculum Studies
- General Linguistics
- Pragmatics

7. AWARDS

2012: NUGS Excellence Award - Outstanding level 400 student in the Ewe Department, UEW.

8. PUBLICATIONS/ONGOING RESEARCH PROJECTS

Books

1. **Agbemehia, G. K.**, Kpodo, P., Dogbey, E., Dekorn, H. M. K., Kumako, C. S. A. & Sapaty, G. (2022). *Principles and Rules of Writing Ewe (JHS)*. UEW – CODEL
2. Sapaty, G., Dekorn, H. M. K., Dogbey, E., Kumako, C. S. A., **Agbemehia, G. K.** & Kpodo, P. (2022). *Principles and Rules of Writing Ewe (Early Grade)*. UEW – CODEL
3. Dekorn, H. M. K., Dogbey, E., Sapaty, G., Kumako, C. S. A, Kpodo, P. & **Agbemehia, G. K.**, (2022). *Principles and Rules of Writing Ewe (Upper Primary)*. UEW – CODEL
4. Kumako, C. S. A, Kpodo, P., **Agbemehia, G. K.**, Dekorn, H. M. K., Sapaty, G., & Dogbey, E. (2022). *Phonetics and Phonology of Ewe*. UEW - CODEL

Ongoing research projects

Articles

1. Kpodo, P., Dogbey, E., Sapaty, G., Kumako, C. S. A., **Agbemehia, G. K.** & Dekorn, H. M. K. (submitted to Ghana Journal of Linguistics). Critical Analysis of Kpodo's "Medze Klo Zigbozi Enyi"
2. **Agbemehia, G.K.** & Kpodo, P. *The pragmatics of Ewe posture verbs: "no anyi" and "tsi tsitre"*.
3. Kpodo, P., Amuzu, E., Kumako, C.S. & **Agbemehia, G.K.** *Sociolinguistics analysis of Ewe Euphemisms.*

Books

1. **Agbemehia, G. K.**, Dogbey, E., Dekorn, H. M. K., Kumako, C.S.A. & Sapaty, G. *Structure and Usage of the Ewe Language (Early Grade)*
2. Kumako, C.S.A., Dogbey, E., **Agbemehia, G. K.** & Sapaty, G. *Structure and Usage of the Ewe Language (Upper Primary)*
3. Dekorn, H. M. K., Dogbey, E., Sapaty, G., Kumako, C.S.A., & **Agbemehia, G. K.**, *Morphology of the Ewe Language (JHS)*
4. Dogbey, E, Sapaty, G, Kumako, C.S.A., **Agbemehia G. K.**, & Dekorn, H.M.K, *Literature of the Ghanaian Language (JHS)*

9. CONFERENCE PRESENTATIONS

1. **Agbemehia, G.K.**, Kpodo, P. & Mallet, C. S. A., *Survey of the Implementation of the Language Policy of Education in Ghana*. A paper presented during the 15th Linguistics Association of Ghana conference, (LAG 2022) Conference at the Takoradi Technical University (TTU), Takoradi - (2023).
2. Kpodo, P., **Agbemehia, G.K.**, & Mallet, C. S. A., *Linguistic Landscape in Ho Metropolis*. A paper presented during the 15th Linguistics Association of Ghana conference, (LAG 2022) Conference at the Takoradi Technical University (TTU), Takoradi - (2023).
3. Kpodo, P., Mallet, C. S. A, & **Agbemehia, G.K.**, *A Variationist Sociolinguistic Study of /θ/ among Ghanaian English Speakers*. A paper presented during the 15th Linguistics Association of Ghana conference, (LAG 2022) Conference at the Takoradi Technical University (TTU), Takoradi - (2023).
4. Mallet, C. S. A, Kpodo, P., & **Agbemehia, G.K.**, *Language Choice among First Year Students of the Faculty of Ghanaian Languages Education at Ajumako*. A paper presented during the 15th Linguistics Association of Ghana conference, (LAG 2022) Conference at the Takoradi Technical University (TTU), Takoradi - (2023).
5. **Agbemehia, G.K.** & Kpodo, P., *Pragmatics of Ewe posture verbs*. A paper presented during the 14th Linguistics Association of Ghana conference, (LAG 2022) Conference at the Kwame Nkrumah University of Science and Technology (KNUST), Kumasi - (2022).
6. Kpodo, P., Amuzu, E., Kumako, C.S. & **Agbemehia, G.K.** *Sociolinguistics analysis of Ewe Euphemisms*. A paper presented during the 14th Linguistics Association of Ghana conference, (LAG 2022) Conference at the Kwame Nkrumah University of Science and Technology (KNUST), Kumasi - (2022).
7. Kpodo, P., Dogbey, E, Sapaty, G, Kumako, C., **Agbemehia G. K.**, & Dekorn, H.M.K. *Critical analysis of Kpodo's "Medze klo zigbozi enyi"*. A paper presented during the 4th School of Languages Conference (SOLCON IV) – Virtual, (2021).

10. CONFERENCES, SEMINARS, SYMPOSIUM AND WORKSHOPS ATTENDED

- 2023 African Pragmatics Association capacity building workshop on *How to get published? Pitfalls and challenges of academic publishing* on 28th February 2023 - Virtual
- 2023 14th LAG Workshop on *investigating bilingualism/Multilingualism: Insight from William F. Mackey and persuasiveness in the opening and closing in academic writing* on 20th January, 2023 - Virtual.
- 2022 14th Linguistics Association of Ghana Conference, (LAG 2022) at the Kwame Nkrumah University of Science and Technology (KNUST), Kumasi on *Linguistics, Language, and Literature: Future Horizons* from 28th-30th September, 2022.
- 2022 Internship Supervisors' Workshop – Student Internship Programme 2021/2022 on 17th January, 2022 at Gloriaka Hotel, Winneba
- 2021 4th School of Languages Conference (SOLCON IV) on *Literary, Linguistics and Cultural Studies in a time of crisis* from 3rd - 5th November, 2021 – Virtual
- 2021 A One-day Faculty Workshop on Language and Literature of Corruption in West Africa at VCR, Ajumako on 30th September, 2021.
- 2021 Research Funding and Grantsmanship Conference at Jophus Anamuah-Mensah Conference Centre on 19th August, 2021.
- 2021 UTAG Early Career Workshop, JAMCC, UEW. Aug, 2021.
- 2021 13th Annual LAG Conference on *Big Data: Language Research and Literary Studies* from 28th – 30th July, 2021 – Virtual.
- 2021 ITS Workshop for All Lecturers on *How to Enter Students' Scores* at ICT Lab, Ajumako on 14th May, 2021.
- 2021 11th Annual LAG Workshop on 15th January, 2021 – Virtual.
- 2021 Learning Management System (Moodle) Orientation for All Lecturers at Department of Geography Lab, UEW on 4th – 5th January, 2021.
- 2020 A Six-Weeks Online Education Training Course Organized by the Amsterdam University of Applied Sciences on *Online Design, Teaching & Learning*.

- 2020 A Three-Day Workshop for Assessment Officers of Colleges Affiliated to University of Ghana on *the National Teacher Education Assessment Policy (NTEAP)* at Accra College of Education, Accra on 1st – 3rd April, 2020.
- 2020 A one day workshop on “*Corpus Linguistics: Resources, Methods and Applications*” organized by the Linguistics Association of Ghana on 17th January, 2020 at University of Education, Winneba.
- 2019 Workshop on *the second semester courses for course lecturers teaching the four-year B.Ed. Programme (Languages) in the Colleges of Education* organised by the University of Cape Coast with support from T-TEL and PRINCOF on 10th of May 2019 at GESDI-Saltpond.
- 2019 T-TLE Professional Development Sessions at E.P. College of Education, Amedzofe on Wednesdays from February to April, 2019
- 2018 USAID Ghana Partnership for Education: *Learning Material Development Workshop* (Pupil’s book and teacher’s guide for P2 Term 3), Ghana Institute of Literacy, Linguistics and Bible Translation - GILLBT, Tamale
- 2018 USAID Ghana Partnership for Education: Early Grade Reading Material Implementation Training, Enyanmaim Senior High School
- 2018 USAID Ghana Partnership for Education: *Learning Material Development Workshop* (Pupil’s book and teacher’s guide for P2 Term 1 & 2), Ghana Institute of Literacy, Linguistics and Bible Translation - GILLBT, Tamale
- 2017 USAID Ghana Partnership for Education: *Learning Material Development Workshop* (Pupil’s book and teacher’s guide for P1 & KG2 Term 2 & 3 materials), Ghana Institute of Literacy, Linguistics and Bible Translation - GILLBT, Tamale
- 2017 USAID Ghana Partnership for Education: Early Grade Reading Material Implementation Training, Bisease Senior High School
- 2017 USAID Ghana Partnership for Education: *Learning Material Development Workshop* (Pupil’s book and teacher’s guide for P1 & KG2 Term 1 materials), Ghana Institute of Literacy, Linguistics and Bible Translation - GILLBT, Tamale
- 2017 USAID Ghana Partnership for Education: *Learning Electronic Data Collection Workshop*, Windy Lodge, Winneba
- 2016 Training for English language teachers on the introduction of the *Cockcrow* literature book at the Junior High School Level, Teachers’ Hall, Ajumako-Enyan-Essiam District
- 2016 Self-sponsored Two-Day Training Programme for Mathematics Teachers (JHS), Bisease Methodist Basic School, Ajumako (C/R)
- 2016 Workshop on Practical Approach to teaching pronunciation and Reading at the Basic School, Catholic Church, Ajumako

- 2010 Community Translation - Google-in-Your-Language, Google Web Search into Ewe, Ashesi University, Accra
- 2007 In-Service Training on the use of the Ghanaian Teaching Syllabus for Basic Schools, St. Paul's Secondary School, Denu
- 2005 Workshop on HIV/AIDS, Dzodze Penyi Secondary School, Dzodze

11. COMMUNITY SERVICE

- December, 2022 – Date Member, Cultural Week/International Mother Tongue Day celebration committee. A committee set up to facilitate the preparations for the 2023 Cultural Week/International Mother Tongue Day of the Faculty of Ghanaian Languages, Ajumako.
- March, 2023 - Date Member, B.A Indigenous Communication Committee. A committee set up to prepare a programme document on indigenous communication for the Faculty of Ghanaian Languages, Ajumako.
- January, 2023 – Date Patron, Intercessors prayer network (I.P.N) College of Languages Education – Ajumako, University of Education, Winneba
- November, 2022 – Date Development of Ewe learner books (*Srɔ̃ Ewegbe*) and facilitator's guides in line with the new curriculum for primary schools. (ongoing exercise)
- October, 2022 Reviewer, *Ewegbegbalɛ na Gɔmedzesukuwo* (Ewe Book for Basic Schools) Basic 1
- September, 2022 - Date Patron, Volta Region Students Association (VORSA), College of Languages Education – Ajumako, University of Education, Winneba
- May, 2022 - Date Patron, Evangelical Presbyterian Students Union (EPSU), College of Languages Education – Ajumako, University of Education, Winneba
- December, 2020 – Date Project work supervisor, Department of Ewe Education, UEW
- October, 2020-April, 2021 Consultant, USAID partnership for education: *learning*. Radio learning Program
- March, 2017 - July, 2019 Development of USAID *Learning* Materials (Pupil's books and teacher's guides) for KG-P2.
- February – April, 2017 Field Assistant, UEW-USAID Learning Language Mapping.
- 2010 Translator, Community Translation, Google-in-Your-Language, Google Web Search into Ewe.

Other community services

- Translation of some materials from English into Ewe e.g.
 - i. *Cleaned bible study manual* for Trinity United Church, Legon


- ii. *Summary of the Biological Assessment of the 2019 Fisheries Closed Season in Ghana for Feed the Future, The U.S. Government’s Global Hunger & Food Security Initiative*
- iii. *USAID Ghana SFMP COVID-19 Response Phone Survey Questionnaires*
- iv. *Covid-19 safety protocols for fisherfolk*
- v. *Important Information about COVID-19 and Research Participation*

vi. **HOBBIES**

- Reading
- Listening to music
- Appreciation of works of literature
- Cooking

vii. **REFEREES**

1. Professor Samuel Issah Alhassan
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Department of Ewe Education
Faculty of Ghanaian Languages
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3. Dr. Pascal Kpodo
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Signature 

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