

CURRICULUM VITAE

TITLE Mr.

PERSONAL DATA

Surname: **Apau**
Other Name(s): **Stephen Kwakye**
Gender: **4th August, 1989**
Marital Status: **Married**
Address(es): University of Education
Department of Psychology and Education
P. O. Box 25, Winneba - Ghana
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Languages Spoken and/or Written **Twɪ (Spoken and Written) and English (Spoken and Written)**

PERSONAL PROFILE

Status Lecturer (March, 2020)
Professional Interest: Curriculum and Pedagogy
Personal Attributes:

- A team player who accepts constructive criticisms
- Demonstrates very good interpersonal, analytical and communication skills
- Self-motivating, hardworking and responsible in the performance of duties
- Psychologically and emotionally stable

EDUCATION

<i>Start and End Dates</i>	<i>Name of Institution</i>	<i>Qualification/Certificate</i>
2020-Date	University of Cape Coast	Doctor of Philosophy (Curriculum and Teaching)
2014-2016	University of Cape Coast	Ongoing Master of Philosophy (Curriculum and Teaching)
2009-2013	University of Cape Coast	B. Ed (Arts)
2004-2007	Kade Senior High Technical School	WASSCE

CAREER HISTORY

<i>Start and End Dates</i>	<i>Name of Institution</i>	<i>Position/Title</i>
July 2022-December 2022	Institute for Teacher Education & Continuous Professional Development, UEW	Course Tutor for MEAM 711 (Curriculum Development & Management).
2021-to-2022	Department of Educational Foundations, UEW	General Courses Coordinator

2020-to-2021	Department of Educational Foundations, UEW	General Courses Coordinator
2020-to-Date	Department of Psychology and Education. UEW	Lecturer
2019-to-2020	Department of Psychology and Education. UEW	Examination's Officer
2018-to-2020	Department of Psychology and Education. UEW	Assistant Lecturer
2016-to-2018	College of Health and Wellbeing, Kintampo	Course Tutor

PROFESSIONAL DEVELOPMENT

<i>Start and End Dates</i>	<i>Course Title</i>	<i>Location</i>
<i>(a) Training sessions</i>		
2020-to-Date	Curriculum and Teaching	University of Cape Coast (PhD Candidate)
2014-to-2016	Curriculum and Teaching	University of Cape Coast (MPhil)
2009-to-2013	Bachelor of Education	University of Cape Coast (B.Ed Arts)

(b) Seminars and workshops

August 28th 2023: A One Day University Teachers' Association of Ghana (UTAG) Leadership Training Workshop Organized by UTAG National via Zoom.

January 11-16, 2022: A Five Day Workshop to Review and Quality Assure Kindergarten – Basic Six Textbooks and Teacher's Guides for Procurement Organized by Ministry of Education at the City Escape Hotel, Accra.

January 10, 2022: A Day Refresher Training for Master Trainers on the Implementation of the Common Core Programme for Junior High Schools in Ghana Organized by Ministry of Education at Wa Technical Institute.

January 11-16, 2022: A Five Day Workshop to Review and Quality Assure Kindergarten – Basic Six Textbooks and Teacher's Guides for Procurement Organized by Ministry of Education at the City Escape Hotel, Accra.

November 4-17, 2021: A Thirteen Day Workshop to Review and Quality Assure Kindergarten – Basic Six Textbooks and Teacher's Guides for Procurement Organized by Ministry of Education at the City Escape Hotel, Accra.

October 14-19, 2021: A Four Day Workshop on the Development of Extensive Course Outlines for M.ED. Programmes Organized by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at Coconut Grove Hotel, Elmina.

July 22-23, 2021: A Two Day Capacity Building on Selected Topics for Effective Teaching and Learning for Teachers of Nkwatia Presbyterian Senior High School at Nkwatia Presbyterian Senior High School.

January 4-5, 2021: Reviewer Workshop for Center Coordinators and Lecturers on the M. ED Mentorship Programme Organized by the Institute for Teacher Education and Continuing Professional Development (ITECPD) at the Gloriaka Hotel, Winneba.

- January 4-5, 2021:** A Two Day Training on UEW-LMS for Lecturers Organized by the IT Services Directorate at the Faculty of Education Room 312, North Campus, University of Education, Winneba.
- December 27-31, 2020:** Trainer of Trainers Workshop for the Implementation of the Common Core Programme (CCP) Curriculum Organized by Ghana Education Service at Wa Technical University.
- December 22, 2020:** 1-Day Orientation for Timetable Committee Members Organized by the Division of Human Resource at the School of Creative Arts Conference Room, Central Campus, University of Education, Winneba.
- November 9-13, 2020:** 5-Day Master Trainers Workshop on the Common Core Programme Curriculum (CCP) at the AKNAC Hotel, East Legon. Organized by the National Council for Curriculum and Assessment (NaCCA).
- November 4, 2020:** Mentoring Workshop Organized by The Gender Mainstreaming Directorate on The Role of Mentoring in Career Development of Teaching and Non-Teaching Staff at The Registrar’s Conference Room, North Campus, University of Education, Winneba.
- October 14-16, 2020:** Three-Day Induction Workshop – Organized by the Right to Play, Ghana, Aqua Safari Hotel, Big Ada, Eastern Region, Ghana.
- February 28, 2020:** Early Career Seminar – Organized by the University Teachers Association of Ghana (UTAG) on Professional Development: Senior Academics Meet Early Careerists at the School of Creative Arts Conference Room, Central Campus, University of Education, Winneba.
- February, 2020:** Items Construction Workshop - Organized by the University of Education, Winneba, at Jophus Anamoah Mensah Conference Center, North Campus, University of Education, Winneba.
- May 13-17, 2019:** 5-Day Master Trainers Workshop for the Roll-out of the Standard-Based Curriculum at the Eastern Premier Hotel, Koforidua. Organized by the National Council for Curriculum and Assessment (NaCCA).
- September 16-21, 2019:** Departmental Retreat on “Developing Programmes for the Emergence of Two Departments” - Organized by the Department of Psychology and Education, University of Education, Winneba, at Royal Lee Hotel, Tutu, E/R.
- September 1-5, 2019:** Departmental Retreat on “Developing Programmes for the Emergence of Two Departments” - Organized by the Department of Psychology and Education, University of Education, Winneba, at Royal Lee Hotel, Tutu, E/R.

(c) Conferences

<i>Start and End Dates</i>	<i>Course Title</i>	<i>Location</i>	<i>Presentations</i>
October 30-November 2, 2020:	The Asian Conference on Education	organized by the International Academic Forum (iafor) at Toshi Center Hotel, Tokyo, Japan.	Paper presented: <i>Out-Of-Field Teaching in Ghanaian Basic Schools: A Matrix of Teachers Experiences.</i> (Saturday, October 31, 2020).
April 3-4, 2019:	5 th School of Social Sciences International Conference	organized by the School of Social Sciences, University of Ghana, Legon, Accra, Ghana.	Papers presented: (a) <i>Looking Back, Moving Forward: Sustainability of History Education in Ghana;</i> (b) <i>Concerns of Parents and Teachers towards the Implementation of the Double-Track System of Education in Ghanaian Senior High Schools.</i> (Thursday, April 4, 2019).

January 25-27, 2018: Second International Conference organized by the Department of History, Faculty of Arts, University of Cape Coast, Cape Coast, Ghana. Paper Presented: *The Effect of the Second World War on the Development of Vocational and Technical Education in Colonial Ghana* (Thursday, January 26, 2018).

PUBLICATIONS

(a) Articles

- Apau, S. K.** (2022). Out-of-field teaching in Ghanaian basic schools: A matrix of basic school teachers' experiences in Ekumfi District. *Social Education Research*, 3(1), 188-199.
- Apau, S. K.** (2021). Teacher concerns on the implementation of the standard-based curriculum in Ghana: A case study of Effutu Municipality. *Educational Research and Reviews*, 16(5), 202-211.
- Dampson, D. G., Addai-Mununkum, R., **Apau, S. K.**, & Bentil, J. (2020). COVID-19 and online learning: A swot analysis of users' perspectives on the learning management system of the University of Education, Winneba, Ghana. *International Journal of Teaching, Learning and Educational Research*, 19(9), 382-401.
- Owusu-Mensah, F., Dampson, D. G., & **Apau, S. K.** (2020). Predictors of support needs of distance education students in the Institute of Distance Education and e-Learning, University of Education, Winneba, Ghana. *Journal of Education and Culture Studies*, 4(2), 76-89.
- Apau, S. K.**, & Adu-Boahen, A. O. (2019). At the crossroads: Sustainability of history education in Ghana. *Journal of Social Studies*, 5(1), 19-27.
- Dampson, G. D., Owusu-Mensah, F., **Apau, S. K.**, & Osei-Owusu, B. (2019). Learner support gaps in distance learning: The case of the Institute of Distance Education and e-Learning, University of Education, Winneba. *Advance in Social Sciences Research Journal*, 487-499.
- Dampson, D.G., **Apau, S.K.**, & Amuah, U. (2019). Freedom to choose within limits: Teacher autonomy from the perspectives of basic school teachers in Ghana. *European Journal of Educational Management*, 2(1), 35-44. DOI:10.12973/eujem.2.1.3.
- Opong, C. A., Awingsong, M., & **Apau, S. K.** (2019). The middle ground of curriculum: History teachers' experiences in Ghanaian Senior High Schools. *African Journal of Teacher Education*, 8(2019), 111-138.
- Dampson, G. D., & **Apau, S. K.** (2019). The teacher in the mirror: The reflective practices of basic school teachers in the Central Region of Ghana. *Asian Journal of Interdisciplinary Research*, 2(1), 37-47.
- Adu-Boahen, A. O., & **Apau, S. K.** (2018). Perceived difficult topics in the history syllabus among students of different academic levels in Ghana. *Journal of Educational Development and Practice*, 2(2), 158-178.
- Apau, S. K.** (2017). Technological pedagogical content knowledge preparedness of student-teachers of the Department of Arts and Social Sciences Education of the University of Cape Coast. *Journal of Education and Practice*, 8(10), 167-181.
- Apau, S. K.**, Awotwe, F., Owusu, A. K., A., & Serwaa, A. (2017). Mapping the conceptual field: Notions of the history syllabus and textbook from the teachers' perspectives. *Journal of Education and Practice*, 8(25), 37-42.

(b) Books

Dampson, G. D., & Apau, S. K. (2019). *Introduction to the school curriculum*. Kumasi: Appau Enterprise.

(c) Unpublished works

Apau, S. K. (2017). Technological pedagogical content knowledge preparedness of student – teachers of the Department of Arts and Social Sciences Education, University of Cape Coast.

PROFESSIONAL QUALIFICATION(S)

<i>Start and End Dates</i>	<i>Awarding Institution</i>	<i>Qualification/Rank</i>
2014-2016	University of Cape Coast	Master of Philosophy (Curriculum and Teaching)
2009-2013	University of Cape Coast	B. Ed (Arts)
2004-2007	Kade Senior High Technical School	WASSCE

PROFESSIONAL RESPONSIBILITIES

Start and End Dates	Name of Office	Responsibilities
2021-2022	General Courses Coordinator, Department of Educational Foundations	<ul style="list-style-type: none">• Setting of quiz and examination questions• Moderation of quiz and examination questions• Coordinating the printing and packaging of quiz and examination questions• Monitoring of the conduct quizzes and examinations• Marking of end semester examinations• Helping to cross-check scores of students' scores• Submission of comprehensive End of Semester Report on the conduct of quizzes and examinations
2020-2021	General Courses Coordinator, Department of Educational Foundations	<ul style="list-style-type: none">• Setting of quiz and examination questions• Moderation of quiz and examination questions

2019-2020

Examinations Officer
Department of
Psychology and
Education

- Coordinating the printing and packaging of quiz and examination questions
- Monitoring of the conduct quizzes and examinations
- Marking of end semester examinations
- Helping to cross-check scores of students' scores
- Submission of comprehensive End of Semester Report on the conduct of quizzes and examinations
- Submit to the Examinations Co-ordinator a list of examination materials needed by the Department for a particular examinations
- Print examination questions under the supervision of the Head of Department
- Co-ordinate all examinations in the Department
- Assign invigilators to all examination rooms
- Ensure that examination scripts get to the appropriate examiners
- Assign assessment sheets on-line to examiners for the entering of students' marks.
- Report all examination irregularities to Head of Department by completing the appropriate form
- Ensure up-to-date academic records of students
- Compile a comprehensive summary of Departmental results for Departmental and Faculty Board Meetings

MEMBERSHIP OF PROFESSIONAL ASSOCIATION

2021-date	The International Academic Forum	Member
2018 – date	University Teachers Association of Ghana- UTAG	Member

COMMUNITY SERVICE

2020-to-2023	Institute for Teacher Education & Continuing Professional Development, UEW	External Monitoring Officer
May 2019-to-Date	National Council for Curriculum and Assessment	Master Trainer
May 2018	National Council for Curriculum and Assessment	Panel Member

REFEREES

Professor. Dandy George Dampson, PhD
 University of Education, Box 25, Winneba
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Professor Charles Adabo Opong
 Department of Arts Education, University of Cape Coast
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Professor. Edmund Abakah, PhD
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SIGNATURE :

DATE: 23-10-2023