

CURRICULUM VITAE

NAME	PROF. FRANCIS OWUSU-MENSAH (Ph.D)
HOME TOWN	TWIFO AGONA (TWIFO PRASO)
DATE OF BIRTH	3RD FEBRUARY, 1962
NATIONALITY	GHANAIAN
MARITAL STATUS	MARRIED WITH FIVE CHILDREN
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A brief Profile

An experienced University Professor and expert in distance education and e-Learning and Developmental Psychology. With Master's degrees in Developmental Psychology and Education and International Development (ODEL Option) and Doctorate degree in Education with specialization in Open, Distance and e-Learning (ODEL), I have deep knowledge of both the theory and practice of ODeL for human and organizational development. Have been at the fore front of the organization and management of the distance education programme of the University of Education, Winneba since 1998. Interest and expertise include evaluation of educational programmes, quality assurance of ODeL, Developmental Psychology and Teacher Education. I have undertaken a number of consultancies on ODeL and Teacher Education, for such organizations as The World Bank, Department for International Development (DfID), UNESCO, and the British Council. I was a member of the team which developed quality assurance guidelines for Colleges of Education in Ghana.

EDUCATION AND QUALIFICATIONS

2007	PhD (Education) School Of Education, the University of Nottingham, UK.
1998	M.A (Education and International Development :ODEL Option), Institute of Education, University of London.
1996	M.Phil. (Developmental Psychology) University of Ghana, Legon
1989	B.Ed. (Hons) with Sociology, University of Cape Coast, Ghana

WORKING EXPERIENCE

Year	Nature of Working Experience
<i>October 2021 to August 2022</i>	Professor and Ag. Principal, College for Distance and e-Learning, (CODEL), University of Education, Winneba.
<i>August 2017 to July 2021</i>	Associate Professor and Director, Institute for Distance and e-Learning, (IDeL), University of Education, Winneba.
<i>August 2015 to July, 2017</i>	Senior Lecturer and Head of the Centre Distance Education, Institute for Educational Development and Extension (IEDE) University of Education, Winneba
<i>August 2013 – July, 2015</i>	Senior Lecturer and Head of the Centre for Continuing Education Institute for Educational Development and Extension (IEDE) University of Education, Winneba.

<i>August 2010 – July, 2013</i>	Senior Lecturer and Head of the Centre for Continuing Education Institute for Educational Development and Extension (IEDE) University of Education, Winneba.
<i>September, 2007- August, 2009</i>	Lecturer and Head of the Centre for Distance Education, Institute for Educational Development and Extension (IEDE) University of Education, Winneba.
<i>1998- 1999</i>	Lecturer Department of Psychology and Education, University College of Education, Winneba (UCEW).
<i>1994-1998</i>	Teaching Associate, University College of Education, (UCEW)
<i>October, 1993 to September, 1994</i>	Teaching and Research Assistant at the Department of Psychology, University of Ghana.
<i>October, 1990- 1993</i>	Tutor in Educational Psychology and Sociology of Education at Advanced Teacher Training College. ATTC, Winneba.
<i>1989-1990</i>	Teaching and Research Assistant at the Department of Educational Foundations, University of Cape Coast.

AWARDS/ FELLOWSHIPS

Awards	Nature of Award
<i>1997-1998</i>	Commonwealth Academic Staff Scholarship (UK). Held at Institute of Education, University of London.
<i>2003-2006</i>	Ghana Government University Staff Development Scholarship. Held at the University of Nottingham.
<i>January-June 2007</i>	Research Fellow at the UNESCO Centre for Comparative Education Research, School of Education, the University of Nottingham.

PRESENT TEACHING AND RELATED RESPONSIBILITIES

- Lecturer on the Postgraduate Diploma in Teaching and Learning in Higher Education (PGDTLHE) Course: TLHE 507 : **Seminar Paper Presentation.**
- Lecturer on M.Ed Mentorship Programme. Course: **Theory and Practice of ODL**
- Supervised Over 400 M.A Project Work and 100 M.Phil Dissertations.
- Currently supervising Four (4) Doctoral students.

RECENT M.PHIL THESES SUPERVISED

Name of Student	Title of Thesis	Year of Completion
Mary Boakye Yiadom	Assessing the nature and challenges of school supervision in Bekwai Municipality	2018
Ohemeng Appiah	The influence of organizational politics and school culture on work commitment of senior high school teachers in Ejisu Juaben municipality in Ashanti Region	2018
Estella Nyamekye	Parental participation in Girl child Education at the basic school level in Buoho circuit in the Afigya Kwabre district of the Ashanti Region.	2017
11=]Prince Nana Abenyin Mensah	Teachers' Perception of the Basic School Curriculum Supervision: The case of Ahafo Ano South District of Ghana	2017
Stella Amemo	Problems militating against the implementation of Social Studies Curriculum in Senior high Schools in Kwahu East District in the Easter Region of Ghana.	2016
Catherine Hagan	Assessing the effectiveness of conflict resolution measures in public senior High schools in Atwina Nwabiagya district	2016

MEMBERSHIP OF UNIVERSITY BOARDS AND COMMITTEES

- 2016 – 2019 Chairman, University Estates Committee
- 2013 - Date The Academic Board
- 2010 -2012 Publications Board
- 2009 to Date Academic Planning Committee
- 2001 – 2003 Housing Committee
- 1998 – 2001/ 2015 - to Date Research, Extension and Staff Development Committee
- 2017 Member, Search Committee for Registrar, UEW
- 2018 Member Search Committee for Chancellor, UEW
- 2019 Member Search Committee for Finance Officer, UEW
- 2020 Member Search Committee for Principal for the College of Languages Education, Ajumako, UEW
- 2021 Member Search Committee for Vice Chancellor, UEW.
- 2021-2022 Member Governing Council, UEW.
- 2022 Member, UEW Council Committee for Peace, Unity and Reconciliation.

CONSULTANCIES UNDERTAKEN

Year	Organisation	Nature of Assignment
2017	Consultant for UNESCO	Conducted a feasibility study on the proposal to establish a Category 2 Teacher Education Centre in Shanghai by the Shanghai Municipal Government, People's Republic of China, 19 – 23 June, 2017.
2015	Consultant for UNESCO	Produced Thematic Research Report on the Teaching Profession in Ghana.
2014	Consultant for UNESCO	Development of Four Year UNESCO Country Programme Document (UCPD) 2014-2018
2013	Lead consultant for The World Bank	Quality Assurance of the Untrained Teachers Diploma in Basic Education (UTDBE)
2010	Consultant for Association of African Universities	Conducted a study on the Regulation and Quality Assurance of Cross-Border Higher Education in Africa
2009 – 2011	Consultant for the British Council	Conducted Case Study Research for British Council and University of London on Connecting Classrooms in Sub Sahara Africa. The Case of Ghana.
February-March, 2007	Consultant for UNESCO Education For All (EFA) Monitoring Unit Paris	Produced a Working Paper on Non-formal Basic Education in Ghana
2002	Distance Education Consultant for UNESCO Harare Office	Produced a paper on the delivery of Distance Education at University of Education, Winneba, Ghana.
November 2000- January 2001	Distance Education Consultant for the DFID/Teacher Education Division of the Ministry of Education, Ghana.	Trainer of Writers and Editors for the Production of Study Materials for the 'In-In-Out' Teacher Education Project.
August 2000 - January 2001	Distance Education Senior Consultant for The World Bank.	Conducted a study on the priorities and strategies for capacity building in tertiary distance education for human resource development in Ghana
November 1991- September, 1992	Member of the CONSORTIUM appointed by the Ministry of Education of Ghana for	To design the Education Studies Curriculum of the University of Education, Winneba

the establishment of
University of Education,
Winneba.

WORKSHOPS AND CONFERENCES ATTENDED & PAPERS PRESENTED

Year	Workshops & Conferences Attended & Papers Presented
2021	3 rd International Conference On Advanced Research in EDUCATION, Oxford-United Kingdom, 11-14 March, 2021. Paper Presented: The Economic Impact of Covid-19 on Distance Education Students in Ghana: A case of University of Education-Institute for Distance and e-Learning.
2020	International Conference on Education, Kuala Lumpur, Malaysia, August 21-22 Part XIII. Paper Presented: Determinants of Demand and Supply of Distance Education in Ghana: A Case of institute of Distance Education and e-Learning, University of Education, Winneba.
2020	2 nd International Conference on New Trends in Teaching and Education, London-United Kingdom. Paper Presented: Delivery of learning modules through the telegram social media application: Views of postgraduate diploma in education distance students of University of Education, Winneba.
2018	International Conference on Open, Distance and e-Learning (ICODEL) University of Ghana, October 22-24, 2018. Paper Presented Distance education students use of activities in self-instructional modules : the case of the distance education students of the University of Education, Winneba.
2016	National Education Sector Annual Review (NESAR) organised by Ministry of Education, Ghana, Accra from 26 th -27 th July 2016.
2015	Workshop on the Development of Open Educational Resource (OER) in Nairobi, Kenya from the 23 rd to 24 th November 2015.
2015	Workshop on Thematic Report on the Teaching Profession in Ghana organised by UNESCO in Paris, France from 9 th 11 th July, 2015.
2013	Regional Workshop on Research Methods and Tools in Open and Distance Learning Organised by the Regional Training and Research Institute for Open and Distance Learning, National Open University of Nigeria in collaboration with the Commonwealth of Learning and the Institute for Continuing and Distance Learning, University of Ghana-Legon, Accra, Ghana: 23 rd – 25 th .2013.
2011	University of Brighton-University of Education, Winneba collaboration, Study Tour on Mentoring in secondary and primary Education in UK. 15 th – 23 rd October, 2011 in Brighton, UK. (Team Member)
2007	UNESCO Centre for Comparative Education Research (UCCER) School of Education University of Nottingham, Quarterly Seminar

	June 26 th 2007 Paper presented The issue of drop out amongst distance education students: the complex nature of the Ghanaian situation.
2001	FME-UNESCO-BREDA West African Sub-Regional Training Workshop for Developing Textual, Audio, Video, CD-ROM, and Online Distance Education (DE) Materials at NUC ABUJA, Nigeria. June 4-7, 2001. Paper Presented: The State of Distance Education Materials Development in Ghana.
2001	Regional Conference on National Policies on Teachers Training, Recruitment and Retention and Distance Education , Organised by UNESCO, at Hilton Hotel, Nairobi, Kenya, 25-27 June 2001
2001	A Training Workshop on Instructional Technology for Basic Education in Ghana at the University of Cape Coast 5th-10th March 2001.
2000	National Teacher Education Forum, University College of Education, Winneba (UCEW), Winneba, August 2 – 5, 2000, Presented paper on The Role of distance Education in Teacher Training at UCEW , Organisers:UCEW.
1998	Instructional Design and Editing workshop for Distance Education organised by Simon Frazer University's centre for Distance Education at Institute for Educational Development and Extension (EDE), University of Education, Winneba, Ghana. 2 nd – 5 th November 1998.
1998	Commonwealth Workshop on the Topic Values in Commonwealth Education at Cumberland Lodge. The Great, Park, Windsor UK from 10 - 12 July, 1998.

PUBLICATIONS

BOOKS

- Owusu-Mensah, F., Owusu, E & Agyei-Bieni, W. (2014). **Theory and practice of open and distance learning for teacher education in Ghana: the case of University of Education, Winneba, Ghana.** (2nd Ed), Accra: Adwinsa Publication (Gh) Ltd.
- Akumme, M.A. Atta-Boison, G., Hama. J., Kankam, G., Ohene-Darko, C., Owusu-Mensah, F. and Quist, F. (2004). **Education and Culture** Distance Learning Course Book Unit 1, Sections 4 ,5and 6. Winneba, IEDE. (co-author).pp 34-61
- Owusu-Mensah, F, Avoke, M, Amedahe, F. K, Kwarteng, J. A, Opare, J. A, Aboagye, J. K, Kanakam, G, Owusu, A, Cobbold, C, Sam Brew, V, Odame Baiden, S. (2009). **Ministry Of Education. Guidelines For Internal Quality Assurance for Colleges of Education: Teacher Education Division; Ghana EducationService.**
- Bampoh Henaku, C. Otchere Pomaah, M. and Owusu-Mensah, F. (2001) **Teaching Life Skills in Basic Schools: Teacher Training Colleges Out Component of the In-In-Out Programme.** Accra: ministry of Education.
- Quartey, S. M., Mereku, C. W. K., Mereku, K. D., Amisah, P. A. K., Owusu-Mensah, F. (2001) **Out-Segment Handbook: A Guide for Students, Mentors and University Supervisor,** Winneba: UEW, Publications Unit (82 pages)

CHAPTERS OR ARTICLES IN BOOKS

- Owusu-Mensah, F. (2008) 'Ghana-country profile of non-formal education'(pp 87-97) **International Perspectives in Adult Education: Knowing More, Doing Better; Challenges for CONFINTEA VI from Monitoring RFA in Non-Formal Youth and Adult Education.** C. Duke and H. Hinzen (Eds). Bonn: Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes (ddv international)

ARTICLES IN JOURNALS

- Owusu-Mensah, F., Tetteh, A. M. O & Owusu-Mensah, L. (2021) Experiences of Distance Education Students with their Study Modules: The Case of University of Education, Winneba (UEW). **International Journal of Social Science and Human Research**, Vol. 04. No. 7 pp 1929-1937
- Owusu-Mensah, F., Agyapong, K. & Aheampong, A. (2021) Students' Perspectives on satisfaction with Distance Education in Ghana: A Cluster Analysis. **African Journal of Teacher Education.** Vol. 10, No.1 pp 282 -308.
- Owusu-Mensah, F. (2020) The use of open and distance learning for correctional education: the views of prison inmates of Nsawam Medium Security Prison (NMSP), Ghana. **British Journal of Education.** Vol. 8 Issue 5, pp.58-68.

- Owusu-Mensah, F. (2020) Ruralised or Not? Lived experiences of remote distance learning students of the Institute for Distance and e-Learning (IDeL), University of Education, Winneba Ghana. **World Journal of Educational Research**, Vol.7 No.2, pp 93-102.
- Owusu-Mensah, F., Dampson, D.G. & Apau, S.K. (2020) Predictors of support needs of distance education students of the Institute for Distance and e-Learning (IDeL), University of Education, Winneba Ghana. **Journal of Education and Culture Studies**, Vol.4. No. 2 pp 76-89.
- Owusu-Mensah, F., Dampson, D.G., Apau, S.K. & Osei-Owusu, B. (2019) Learner support gaps in distance learning: the case of the Institute for Distance and e-Learning (IDeL), University of Education, Winneba. **Advances in Social Science Research Journal**, Vol.6 No.8, pp 487-499
- Owusu-Mensah, F. (2019) Distance education students' use of activities in their self instructional modules: the case of distance education students of the University of Education, Winneba Ghana. **Education Quarterly Reviews**, Vol. 2 No.4, pp 757-769.
- Owusu-Mensah, F., Baafi, J.A., Yarhands, D.A., Somuah, C.O. & Mprah, R. (2019). Campus Security and Safety Models: Statistical Empirical Analysis from a Ghanaian Tertiary Institution. **Journal of Education and Practice**, Vol. 10, No. 12
- Owusu-Mensah, F., Asare Amoah, S., Gyamera, A. & Ankama, G.M. (2019) Do distance education students own their Learning? Students' perceptions of parenting styles and sex role ideologies. **Advances in Social Sciences Research Journal**, Vol. 6 No. 6. Pp 120-136.
- Owusu-Mensah, F., Amoah E.K., Akayuure, P. & Adu Oppong, A.A. (2019) Perceived risk factors in distance education delivery: the case University of Education, Winneba. **European Journal of Accounting, Auditing and Finance Research**, Vol.7 No. 6. Pp 84-92.
- Owusu-Mensah, F., Sakyi, D.K & Pufaa, H.A.K (2018) Impact of the telegram social media App. On distance Learning: Views of the heavily scheduled professional post graduate diploma in education students of the UEW, Techiman Study Centre. **International Journal of Education and Social Sciences Research**, Vol.1, No. 02
- Owusu-Mensah, F., Anyan, J.A. & Denkyi, C. (2015) Challenges confronting study centre coordinators of the distance education programme of the University of Education, Winneba, Ghana. **Research on Humanities and Social Sciences**, Vol. 5 No. 16, pp 19-28.
- Owusu-Mensah, F. & Asare Amoah, S. (2015). Sources of stress and its management among the distance education students of the University of Education, Winneba: the case of Accra study centre in Ghana. **International Journal of Education, Learning and Development**, 3 (3), pp 88-98.

- Owusu-Mensah, F., Anyan, J. A. & Denkyi, C. (2015) Staff development practices of open and distance learning in Ghana: the case of the distance education programme of the University of Education, Winneba, Ghana. **Journal of Education and Practice**, 6(14) pp 79-86.
- Owusu-Mensah, F., Asare Amoah, S., Laryea, & Gyamera, A. (2015) Managing school discipline: the students' and teachers' perception of disciplinary strategies. **British Journal of Psychology**, 3 (2) pp 1-11.
- Owusu-Mensah, F., Bampoe, J. & Ewusie Jabialu, T. (2014) Perceived leadership styles among male and female administrators of educational set up: a case study of Manhyia Sub-Metro in Kumasi, Ghana. . **International Journal of Educational Research and Development**, Vol. 3, pp 105-118.
- Owusu-Mensah, F. & Asare Amoah, S. (2013) Using reflective dialogue to change practice: what teachers must know, a Ghana case. **International Journal of Educational Research and Development**, Vol. 2, pp 31-50
- Owusu-Mensah, F. (2011) 'Job satisfaction and work motivation among Tutors at the Distance Education Programme of the University of Education, Winneba, (UEW), Ghana' **Journal of Educational Research in Africa** (3), pp 59-65.
- Owusu-Mensah, F. & Otu-Danquah, M. (2011) 'Factors UEW Distance Education students perceive as impediments in their academic progress and their use of counselling services offered at their study centres. ' **African journal of Interdisciplinary Studies** Vol. 4 (2) pp119-127.
- Owusu-Mensah, F. & Bampo, J. (2011) 'The perception of the distance education students of the University of Cape Coast about the quality of support services provided for their learning.' **International Journal of Basic Education**, Vol. 2 (1) pp31-42
- Owusu-Mensah, F. (2011) 'Job satisfaction and work motivation among Tutors at the Distance Education Programme of the University of Education, Winneba, (UEW), Ghana' **Journal of Educational Research in Africa** (3), pp 59-65.
- Owusu-Mensah, F. (2006) Learner support for University Distance Education Ghana: A study of students' and Providers' Perceptions' **Education and Development in the commonwealth: Comparative Perspectives. A Research Colloquium, December, 2006**. London: The Commonwealth Scholarship Commission. P 102-107
- Owusu-Mensah, F. (2005) Distance Education in Africa: The Case of Ghana **Education and Development in the commonwealth: Comparative Perspectives. A Research Colloquium, December, 2005**. London: The Commonwealth Scholarship Commission pages 31-34

Owusu-Mensah, F. (2001) 'The Internal Consistency of moral Reasoning: A Study of the Interrelationships among five areas of moral development, **Journal of Educational Development. (1) 1**, Winneba, Institute for Educational Development and Extension (IEDE) p.62-69.

RESEARCH REPORTS

Owusu-Mensah, F. (2017) **Feasibility study on the proposal to establish a Category 2 Teacher Education Centre in Shanghai by the Shanghai Municipal Government, People's Republic of China, 19 – 23 June, 2017.** UNESCO.

Owusu-Mensah, F., Asante, E. K., Asare Amoah, S., Essuman, S.O & Hordzi, W.H. K (2016) **Quality Assurance of the Untrained Teachers Diploma in Basic Education (UTDBE).** Ghana Education Service.

Owusu- Mensah, F., Higham, R., Edge, K., Laura, J., Kabugo, D., Lureta, K., Olatoye, M. O. (2012). '**The role and influence of Districts in Connecting Classrooms Partnership**' Institute of Education (I.O.E)- London and British Council research and development partnership, Year 3. London: Institute of Education University of London and British Council.

Owusu- Mensah, F. (2011). **The Causes of Poor Academic Performance of The Pupils in The Twifo/ Lower/ Denkyira District in the Basic Education Certificate Examination: A Baseline Study.** A Final report Prepared For Twifo/ Hemang/ Lower Denkyira Distict.

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Owusu-Mensah, F., Aboagye, K., Quaye, E. C., Dawson- Brew, E., Brown, P., Eduafo-Arthur, B., Hordzi, W., Torto, B. A., Nyagorme, P., Mensah, A. (2010). **Evaluation Report on Reducing HIV/AIDS Stigma through Education Ghana Project..** AUCC/ CIDA FUNDED PROJECT 2004-2010.

Owusu-Mensah, F. (2010). **Case Study Report for British Council and University of London: On Connecting Classrooms in Sub Sahara Africa. The Case of Ghana.** Institute of Education (I.O.E)- London and British Council research and development partnership, London: Institute of Education University of London and British Council.

Owusu-Mensah, F. (2009). **Case Study Report for British Council and University of London: On Connecting Classrooms in Sub Sahara Africa. The Case of Ghana.** Institute of Education (I.O.E)- London and British Council research and development partnership, London: Institute of Education University of London and British Council.

EXTRA - ACADEMIC INTEREST

Apart from Academic activities, I spend some time discussing and analysing political issues. I am also involved in political activities in my home constituency. I again spend some of my free time studying and sharing the word of God.

REFEREES

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Date.....