

Curriculum Vitae

Prof. Samuel Asare Amoah, PhD

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Status: Professor

Professional Interest

- a) **Educational Assessment**
- b) **Teacher Education**
- c) **Research Methods**

PROFILE: Professionally qualified with thirty-eight (38) years teaching and training experiences in higher (Universities, Polytechnics and Colleges of Education), secondary, basic and community education across the country and internationally. Accomplishment in these areas include: research and development, project design and implementations, needs assessment activities, monitoring and evaluation activities for both the Ghanaian legislators-Member of Parliament foreign funded institutions. In addition, the following are some of my strengths; capacity building of faculty members in higher institutions, teaching and supervising research projects in undergraduate as well as postgraduate levels in some higher education institutions, training of trainers of teacher mentors, writing of distance education materials, providing consultancy services to the development of educational resources and the Ghana education service programmes, fund-seeking proposal writing and report writing, use of ICT in teaching using online and face-to-face interactions at both undergraduate and postgraduate levels, developing teaching and learning materials using 'usable' waste. I have served as a consultant to many evaluation projects in Ghana and outside Ghana. Notably among them are:

- (2023) **Consultant**-Instill Education (IE). The Establishment Of Higher Education In Ghana. Using micro credentials to support continuous teacher development
- (2022) **Lead Researcher**-An Evaluation of Ghana Teacher Licensure Examination
- (2022) **Lead Researcher**-Beach school Project: Baseline study of out-of school youth along the Winneba beach.
- (2020) **Lead Researcher**- Beach School: Providing Employability skills to out of school youth in Winneba.
- (2019) **Lead Researcher**-Ghana Education Provision Outlook (GEPO)-Sustaining the Free School High School programme: Implication for Policy. Centre for Educational Policy Studies, Institute for Education Research and Innovation Studies (IERIS) University of Education, Winneba.
- (2018) **Chair**-African Centre of Excellence: Teacher Training and Education Leadership

- (2016) **Researcher**-Evaluating the Quality Assurance component of the Untrained Teacher Diploma in Basic Education (UTDBE) by World Bank
- (2006) **Researcher**-Baseline survey of performance standards for implementers on the INSET Model: Project to support the operationalization of the In-Service training policy in Ghana by JICA
- (2001) **Researcher**-The implementation of Ghana's school language policy organised by American Institute of Research, USA sponsored by USAID

Education and Qualification

2010 PhD (Educational Assessment). The University of Nottingham, UK

1996 M.Phil Measurement and Evaluation. University of Cape Coast (UCC)

1990 B.Ed (Hons), Diploma in Mathematics. University of Cape Coast (UCC)

Employment Record:

1. University of Education, Winneba-Ghana, 2001-present

- **Head of Department**, Centre for Educational Policy Studies, 2018-present

2. Selected Consultancy services and research, 2006-present

- Workshop on Competency Based Curriculum Development and Curriculum Mentoring West African Postgraduate Colleges Dental Practitioners.

15th -20th Jan 2006

- **RESOURCE PERSON**. International Training Workshop on Broad-Based Result-Driven School Improvement Planning in Accra, Ghana from Monday, 27th May - Friday, 7th June 2013. GIMPA. Topic: **INTERFACE BETWEEN VARIOUS ELEMENTS OF SCHOOL IMPROVEMENT PLANNING: AN ANALYSIS**

- **CONSULTANT**: Quality Assurance Project on Untrained Teacher Diploma in Basic Education (UTDBE) -2014 GIPEG World Bank
- **CONSULTANT**: Improving Educational Quality (IEQ)- USAID 2001
- **CHAIR**-Developed proposal for African Center for Excellence for Teacher Education, -2018

Conferences, Seminars and Workshops

August 2016 **Presenter**: Uncovering the Connection between Propositional Professional and ractical Knowledge in Mentoring Relationship: A Contextualised Cultural Debate through Reflective Dialogue *International Conference 29/08/2016 at Tang Hotel. Ghana.*

September, 2012 **Resource Person**. Training of Mentors for CETDAR-IEDE, UEW. Facilitated activities on Action research, Building Students' Portfolio, Teaching Philosophy and development of technical skills. 2nd-24th September, 2012

January, 2012 **Consultant.** A consultant for the training and mentoring of newly appointed academic staff members of the University of Ghana-Legon: Lectured and facilitated activities on the Assessment of Student Learning, Organising Tutorials. 14th-29th January, 2012

March, 2003 **Resource Person:** Facilitated the training of Mentors and Supervisors for UEW lecturers and mentors from partner pre-tertiary schools at Winneba March, 2003

Selected publications

Amoah, S. A., Tamanja, M. J. E., Addai-Mununkum, R., Amos, P. A., Agyeman, E. A., and Kusi, H. (2022). An Evaluation of the Ghana Teacher Licensure Examinations, Research Report. National Teachers Council, Ghana.

Aggrey, P., Yeikpieri, D. Pajebo, E., Dzikunu, C. K., Ansah, D. S., Amoah, S. A. (2022). Beach school Project: Baseline study of out-of school youth along the Winneba beach. *International research journal*, vol. 12(4) 31-38

Edwards, A. K, and Amoah, S. A. (2020) Deontological Perspective of the Free Secondary Education Policy in Ghana: *World Journal of Educational Research Vol. 7, No. 1 pp16-31.* DOI: <https://doi.org/10.22158/wjer.v7n1p16>

Amoah, S. A. (2019) Test score pollution and performance-based assessment: the thinking among students of the university of Education, Winneba, Ghana: *International Journal of Innovative Research & Development.* Vol. 8(7), pp 53-59 DOI No. 10.24940/ijird/2019/v8/i7/JUL19003

Amoah, S. A. (2019) Achieving Assessment Results: Distance Education students of University of Education, use of test taking-skills to solve in-built activities in counselling from self-instructional Course Manual. In: *Education Quarterly Reviews*, Vol 2(3) pp 575-584
DOI:10.31014/aior.1993.02.03.89

Amoah, S. A. (2019) Situational Analysis of Labour Turn Out In the Ghanaian Education Sector: The Strides and Preferences. *International Journal of Asian Social Science*, Vol9, 9, pp 491-507.
DOI:10.18488/journal.1.2019.99.491.507

Amoah, S. A. (2012). Reflective Collaborative Practices: What Is the Teachers' Thinking? *A Ghana Case Creative Education*, 3(4), pp448-456. DOI: 10.4236/ce.2012.34069

Referees

Very Rev. Fr. Prof. A. Afful-Broni (PhD)

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