

CURRICULUM VITAE

MR. ANDREWS ACQUAH

Postal Address: National Centre for Research into Basic Education (NCRIBE), Institute for Educational Research and Innovation Studies (IERIS), University of Education, Winneba, P. O. Box 25, Winneba

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EDUCATION

Doctor of Philosophy in Curriculum and Teaching
College of Education Studies, University of Cape Coast

January, 2022 to Date
Cape Coast, Ghana

Master of Philosophy in Curriculum and Teaching
College of Education Studies, University of Cape Coast,

2018
Cape Coast, Ghana

Bachelor of Education in Art
College of Education Studies, University of Cape Coast,

2013
Cape Coast, Ghana

RESEARCH EXPERIENCE

Graduate Research Assistant to Dr. Michael Boakye-Yiadom September 2019–December, 2021
Funded by Directorate of Research, Innovation and Consultancy (DRIC) in UCC “Students’ satisfaction of the University of Cape Coast Experience”

- Collaborated with research team to collect data
- Transcribed recorded voices of interviews for analysis.

Research Assistant July 2019- December, 2021
Wisdom Agbevanu, Institute for Educational Planning and Administration (IEPA), UCC, EQUAL Commissioned/Funded “Non-Formal Education and Skills Training Survey”

- Conducted focus group interview of beneficial of Non-Formal Education and Skills Training.
- Interviewed district coordinators and facilitators
- Collaborate with the research team to transcribe recorded voices of interview and focus discussion for cleansing and thematic analysis

Research Assistant May-June, 2017
Secondary Education Improvement Programme (SEIP) Research Data Collection Exercise.

- Participated in the data collection exercise
- Assisted principal investigator with data entry

Research Assistant February, 2017
World Education Incorporated at Sene East District, Ghana on “Problematizing Gender Parity: The Experience of Complementary Basic Education Project in Rural Ghana”.

- Collaborated with research team to collect quantitative and qualitative data.

Research Assistant

March 2017-June, 2018

Institute for Educational Planning and Administration (IEPA), UCC – Tracer Study. Commissioned/
Funded “Placement and Utilization of ‘IEPA’ Graduates in Sectors of the Ghanaian Economy”

- Collaborated with research team to review existing literature during the research process
- Assisted in the data collection process
- Assisted in transcribing the interviews and identifying the various thematic areas for data analysis

Research Article Reviewer

June, 2017-December, 2021

International Journal of Humanities and Social Science

International Journal of Teacher Educational Research

Journal of Arts and Humanities

- Ensured rigorous review of the contents of journal articles
- Recommended journal articles for publication

Ghana Journal of Education and Teaching

February, 2023.

Research Assistant

January-April, 2015

Nation-wide Data Collection on the Effectiveness of Mentoring Processes in the Colleges of Education in
Ghana.

- Assisted in the data collection process
- Assisted principal investigator with quantitative data entry
- Assisted in transcribing the interviews and identifying the various thematic areas for data analysis

Research Assistant-National Service

September 2014-August 2015

Institute for Educational Planning and Administration, University of Cape Coast

- Collaborated with research team to reviewed existing literature during the research process
- Assisted in the data collection process
- Reviewed students’ critical papers
- Prepared and graded term paper solutions and critical papers
- Collaborated with faculty members to conduct content analysis

RESEARCH INTERESTS

- Teacher Education
- Curriculum Development, Implementation and Evaluation
- Teacher Professional Development
- Research Methodology (Quantitative, Qualitative and Mixed Methods)
- Religious and Moral Education
- Philosophy and Sociology of Education
- Students’ Affairs (All Levels)

WORKING EXPERIENCE**Full Time Assistant Research Fellow**23rd December, 2021-present

National Centre for Research into Basic Education (NCRIBE), Institute for Educational Research and
Innovation Studies (IERIS), University of Education, Winneba.

Responsibilities

- a) Teaching and Learning Support
 - Teaching and supervising post –graduate students
- b) Research and Scholarship
 - Contributes to the development of research strategies in the university
 - Develops proposals for research projects
 - Coordinate research projects
 - Serves as a team member/ investigator on major research projects at the Centre
 - Makes presentation at seminars and conferences
 - Capacity building

TEACHING EXPERIENCE

Facilitator for M.Ed. Administration and Management, UEW

August-December, 2022

Course Taught

- Curriculum Development and Management

Part-time Assistant Lecturer

September 2019-December, 2021

Valley View University, Accra

Courses Taught

- Curriculum Studies
- Principles and Practice of Education
- Curriculum Studies in Nursing

Teaching Assistant, Graduate Level-Dissertation Seminar

June -August, 2019

Institute for Educational Planning and Administration, University of Cape Coast

- Assisted students to understand and solve assignment problems, term papers and critical papers
- Reviewed students' critical papers
- Prepared and graded term paper solutions and critical papers
- Collaborated with Dr. Michael Boakye-Yiadom and other teaching assistants on course material, grading policies and improving communication skills

Tutor

December 2018–May, 2019

University of Cape Coast, Institute of Education Bachelor's Degree Sandwich Programme at Kibi College of Education

Course Taught

- Educational Statistics.

Part-time Course Tutor

September 2015-December, 2022

College of Distance Education, University of Cape Coast

Courses Taught

- Psychology of Personnel Management in Education
- Research Methods in Education.

Teaching Assistant

December 2013-August 2015

College of Distance Education, University of Cape Coast

Courses Taught

- Psychological Foundations of Education
- Psychology of Learning and Instruction.

Teacher (Intern)

May-August, 2013

Edinaman Senior High School, Elmina

Subjects Taught

- Christian Religious Studies
- Literature in-English

Teacher (Intern)

September-December, 2013

Off-campus Teaching, Edinaman Senior High School, Elmina

Subject Taught

- Christian Religious Studies
- Literature in-English

Teacher (Intern)

May-August, 2013

University Practice Senior High School-U.C.C, Cape Coast

Subject Taught

- Christian Religious Studies
- Literature in-English

AWARDS AND FUNDING

- Certificate of Participation in the 3rd International Conference on Education Research and Development in Africa (ICERDA) organised from 19th to 21st September, 2023 at the School of Graduate Studies Conference Room, UCC
- Certificate of Participation in the GRASAG Impact Conference at the University of Education, Winneba 9th June, 2023,
- Certificate of Participation for a two-day workshop on Grantsmanship organized by Institute for Educational Research and Innovation Studies, UEW 22nd and 23rd September, 2022.
- Certificate of Honor, Moderator for 6th International Multidisciplinary Conference for Post-Graduate Students, UEW 7th-9th September, 2022
- Ghana Government Scholarship, Graduate Students' Thesis Grant January 2017
- Ghana Government Scholarship, Graduate Students' Bursary January 2016
- Certificate of Honour by Springboard Road Show Foundation 2012
- Certificate of Honour for 2nd position in a Bible Quiz Competition on behalf of Christ Little Band, The Methodist Church Ghana, Cape Coast Diocese 2007

PUBLICATIONS

After Appointment as Assistant Research Fellow

- Ofosuhene, C., Onyame, E. A., & **Acquah, A.** (2023). Educational support systems for teenage mothers in public basic schools in the Ajumako Enyan Esiam District of the Central Region of Ghana. *Quest Journal of Research in Humanities and Social Science*, 11(6), 138-148. Weblink: www.questjournals.org
- Ntebi, J., Boakye-Yiadom, M., & **Acquah, A.** (2022). Post-graduate students' experiences of global engagement in the University of Cape Coast. *Gombe Journal of Education*, 5(1), 162-175. Weblink: <http://gomje.ng>
- Adomako, E. A., Boakye-Yiadom, M., & **Acquah, A.** (2022). Do internship educational programme and motivation of teachers affect school performance? Empirical evidence from selected senior high schools in the Ashanti region of Ghana. *African Journal of Educational Management, Teaching and Entrepreneurship Studies*, 7(2), 39-60. Weblink: <https://ajemates.org>
- Boafo, F. A., Boakye-Yiadom, M., & **Acquah, A.** (2022). Service delivery to students at Cape Coast Technical University, Ghana. *African Journal of Educational Management*, 23(2), 1-37.

Before Appointment as Assistant Research Fellow

- Ashun, E. A., & **Acquah, A.** (2021). Instructional supervision and its benefits: A study of junior high school Social Studies teachers in the Aowin Municipality. *Journal of Education & Social Policy*, 8(4), 66-72. Weblink: [doi:10.30845/jesp.v8n4p9](https://doi.org/10.30845/jesp.v8n4p9)
- Yalley, C. E., & **Acquah, A.** (2021). Reflective examination of the educational philosophies of Dr. Kwame Nkrumah of Ghana and Julius Nyerere of Tanzania: Intricacies for curriculum development in Africa. *Advances in Social Sciences Research Journal*, 8(7), 119-126. Weblink: <https://doi.org/10.14738/assrj.87.10430>
- Agbofa, F. J. K., & **Acquah, A.** (2021). Relationship between Compensation and Employee Retention: Evidence from a Selected College of Education in the Eastern Region of Ghana. *Journal of African Interdisciplinary Studies*, 5(6), 45 – 55. Weblink: <http://cedred.org/jais/index.php/issues>
- Frimpong, A., Oppong, S.Y., Babah, P. A., Mensah, R. O., **Acquah, A.** & Acheampong, J. W. (2021). Concepts, causes and institutional response to child labour in Ghana: A socio-economic review. *Journal of Economic Research and Review*, 1(1), 1-6. Weblink: www.opastonline.com
- Mensah, R. O., Frimpong, A., **Acquah, A.**, Babah, P. A., & Dontoh, J. (2020). Discourses on conceptual and theoretical frameworks in research: Meaning and implications for researchers. *Journal of African Interdisciplinary Studies*, 4(5), 53–64. Weblink: <http://cedred.org/jais/index.php/issues>
- Mensah, R. O., Babah, P. A., Frimpong, A., & **Acquah, A.** (2020). Institutional perspective of political intolerance in the epoch of modernism: The causes and the way forward. *The International Journal of Humanities and Social Studies*, 8(4), 284-298. Weblink: www.theijhss.com
- Boakye-Yiadom, M., Mensah, E. K., Ntummy, M., & **Acquah, A.** (2020). Community service as indicator of student engagement in higher education: Experiences of students at the University of Cape Coast, Ghana. *Journal of Pedagogical Thought*, 15, 1-22.
- Boakye-Yiadom, M., Hackman, M. B., **Acquah, A.**, & Mensah, E. K. (2019). Academic advising in the University of Cape Coast, Ghana: Empirical evidence from the College of Education Studies. *International Journal of Recent Academic Research*, 1(6), 215-223. Weblink: <http://www.journalijrar.com>
- Acquah, A.**, & Boakye, E. (2018). Applying faith development theory for the teaching of religious education: Sharing knowledge to benefit religious educators. *Journal of Philosophy, Religion and Culture*, 36, 1-7. Weblink: <https://iiste.org/Journals/index.php/JPCR>

- Acquah, A. (2017). Implications of the job characteristics theory for school management in Ghana: A literature review. *Journal for Research on Humanities and Social Sciences*, 7(1), 8-13.
Weblink: <https://www.iiste.org/Journals/index.php/RHSS>
- Acquah, A. (2017). Implications of the achievement motivation theory for school management in Ghana: A literature review. *Journal for Research on Humanities and Social Sciences*, 7(5), 10-15.
Weblink: <https://www.iiste.org/Journals/index.php/RHSS>
- Acquah, A. (2017). Phenomenological approach to the teaching of religious education: Sharing knowledge to benefit religious educators. *Journal of Philosophy, Religion and Culture*, 29, 7-11.
Weblink: <https://iiste.org/Journals/index.php/JPCR>
- Acquah, A., & Quainoo Jnr, E.** (2017). Using the information processing approach to explain the mysteries of the black box: Implications for teaching Religious and Moral Education. *Journal of Information Engineering and Applications*, 7(7), 1-4.
Weblink: <https://www.iiste.org/Journals/index.php/JIEA>
- Acquah, A., Adjei, A., & Mensah, J. K.** (2017). School of thoughts of the essentialist philosophers on the aims of education, role of education and the focus of education: Implications for curriculum development and practice in Ghana. *Journal of Philosophy, Religion and Culture*, 32, 1-7.

CONFERENCE ATTENDED

3rd International Conference on Education Research and Development in Africa (ICERDA) organised from 19th to 21st September, 2023 at the School of Graduate Studies Conference Room, UCC. Paper presented: “Perceived views of teachers’ on the politicization of pre-tertiary curriculum in selected basic schools in the Cape Coast Metropolis.”

SEMINARS/WORKSHOPS/RETREAT

| Year | Name of Conference/Seminar/Workshop | Venue |
|------|---|---|
| 2023 | One-Day Workshop on Visions from Heads of Departments Under IERIS Organised by Institute for Educational Research and Innovation Studies (IERIS), UEW on 2 nd November, 2023. Role: Participant | IERIS Conference Room |
| 2023 | Seminar Series on mixed-methods research Organised by Institute for Educational Research and Innovation Studies (IERIS), UEW on 7 th September, 2023. Role: Presenter | IERIS Conference Room |
| 2023 | Graduate Students Association of Ghana (GRASAG) Impact Conference Organized by GRASAG-UEW on 9 th June 2023. Role: Participant | Jophus Anamuah-Mensah Conference Centre, UEW. |
| 2023 | Seminar Revolutionize Your Qualitative Data Analysis with ChatGPT and NVivo Organized by Lumivero, USA on 7 th June, 2023. Role: Participant | Zoom |
| 2023 | Seminar on Publish or Perish: The Relevance of Publications for Academia Organized by Faculty of Social Science Education, UEW on 24 th May, 2023. Role: Participant | GIS Lab, Room 304, FSSE Building-UEW |
| 2023 | A 3-Virtual Research Seminar Series Organized by School of Graduate Studies, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED) from 22 nd -24 th May, 2023. Role: Participant | Zoom |

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| 2023 | 2 nd School of Business Seminar on 25 th March, 2023. Role: Participant | Amu's Theatre, Central Campus- UEW. |
| 2023 | One-week workshop Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW for NTC CPD Manual Development from 6 th -10 th February, 2023. Role: Participant | Lasantos Hotel, Akuapim Larteh |
| 2023 | 3 Days Seminar Organized by the School of Graduate Studies, UEW in collaboration with Inter-University Conference for Doctoral Studies from 17 th -19 th January, 2023. Role: Participant | Jophus Anamuah- Mensah Conference Centre, UEW. |
| 2022 | Monthly Research Seminar Series Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW on 24 th November, 2022. Role: Participant | IERIS Conference Room |
| 2022 | Training Session Organised by the National Teaching Council (NTC) for Institute for Educational Research and Innovation Studies (IERIS) UEW on 24 th October, 2022. Role: Participant | IERIS Conference Room |
| 2022 | Workshop on Grantsmanship Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW, 22 nd and 23 rd September, 2022. Role: Participant | IERIS Conference Room |
| 2022 | Proposal Writing Retreat Organised by Institute for Educational Research and Innovation Studies (IERIS) UEW from 11 th -18 th August, 2022. Role: Participant | IERIS Conference Room |
| 2022 | 3 Days Workshop Organized by ITECPD-UEW for Newly Appointed Tutors to Facilitate Postgraduate M.ED. Courses by Distance-2022 Academic Year | Gloriaka Hotel, Winneba |
| 2022 | 3 rd Early Career Seminar Organized by UTAG-UEW on 13 th April, 2022 Role: Participant | Jophus Anamuah- Mensah Auditorium, UEW |
| 2017 | 2 nd annual Conference of the Ghana Sociological and Anthropological Association. Role: Presenter | Kwame Nkrumah University of Science and Technology Cape Coast |
| 2017 | Entrepreneurship Seminar. Role: Participant | |
| 2015 | A Workshop on Leadership for Learning. Role: Participant | University of Cape Coast |
| 2014 | Research Seminar for Graduate Students' Association of Ghana. Role: Participant | UCC |
| 2013 | Workshop on Research Article Publication Organized by University of Oxford and University of Technology, Sydney. Role: Participant | UCC |
| 2012 | Springboard Road Show Foundation. Role: Participant | UCC |
| 2012 | A Seminar by African American Association of Ghana. Role: Participant | Elmina |
| 2011 | A Seminar on Adolescent Reproductive Health. Role: Participant | Elmina |
| 2009 | Leadership Seminar. Role: Participant | Elmina |

2008 A Seminar on Examination Malpractice at Aggrey Memorial Senior High School. Cape Coast
Role: Participant

RELATED INDUSTRY EXPERIENCE

Resident Assistant (Intern)

January 2019-April 2019

Student Representative Council (SRC) Hall UCC, Cape Coast

- Assisted in the supervision of the residence hall, responding to all requests and emergencies of differently-abled students during duty hours. Remain on-call for the remainder of the weekend
- Collaborated with other staff on duty to contact the hall administrator on behalf of the residents regarding issues of concern to the differently-abled students
- Counseled differently-abled students regarding personal and academic concerns

Event Coordinator (Intern)

May 2018-May 2019

IEPA, University of Cape Coast, Cape Coast.

- Served as point of contact for individual, group students who are interested STUDENTS' EXPO
- Scheduled STUDENTS' EXPO committee meetings with the committee members of the event value chain to make sure everyone is on-board
- Discussed, computed and finalized event budget for the committee
- Drafted STUDENTS' EXPO reports for the committee

SERVICE

Professional

- Team Leader for Data Collection Team in Takoradi on School Discipline Project
25th -26th July, 2023
- Leader of Delegation Sent from IERIS to Deliver Letters to the Headquarters of Local and International Partners
27th-28th September, 2022
- Member of the Delegation Sent from IERIS to meet with Local and International Partners for the purposes of collaboration
October-November, 2022
- Facilitator for Workshop on Research Data Analysis Using SPSS for Post-Graduate Student, University of Education, Winneba at the Students' Centre North Campus
13th August, 2022
- Facilitator for Workshop on Research Proposal Writing for Post-Graduate Student, University of Education, Winneba at the Students' Centre North Campus
1st October, 2022
- Faculty Member for Post-Graduate Students' Thesis Seminar Series, University of Education, Winneba at the Students' Centre North Campus
13th May, 2022-Date
- Supervisor for Ghana Education Service Teacher Promotion Examinations
February, 2020-December, 2021
- Reviewer for the Institute for Educational Planning and Administration,
- University of Cape Coast Students' Expo
April, 2018-May, 2019
- Invigilation Assistant at University of Cape Coast
December, 2014-August, 2019

Community

- Facilitator for Continuous Professional Development Workshop for Teaching Staff at Kwaebibrim District
16-17th August, 2023

- Facilitator for Continuous Professional Development Workshop for Teaching Staff at Awutu-Senya District 6th June, 2023
- Facilitator for Continuous Professional Development Workshop for Teaching Staff at Awutu-Senya District 3rd-4th May, 2023
- Facilitator for Continuous Professional Development Workshop for Teaching Staff at Assin South District 10th May, 2023
- Team Leader for Ghana Education Service Teacher Promotion Assistant Examiners 13th -20th March, 2023
- Supervisor at the KSTS Centre During the Ghana Education Service Teacher Promotion Exams 28th Feb., to 1st March, 2023
- Moderator, 6th International Multi-Disciplinary Conference for Postgraduate Students at Jophus Anamuah-Mensah Conference Centre, UEW 7-9th September, 2022
- Panel Member, National Agenda, Radio Windy Bay, UEW March, 2022-present
- Panel Member, Love Line, Radio Windy Bay, UEW April, 2022-present
- Volunteer, Ghana Methodist Students' Union Choir, UCC August 2010-February, 2013

TECHNICAL REPORT: COLLECTIVE RESEARCH WORKS UNDERTAKEN WITH MEMBERS AT INSTITUTE FOR EDUCATIONAL RESEARCH AND INNOVATION STUDIES

- Member, (2022). IERIS-Research Grant Proposal Team for “Assessing Multicultural Competence and Its Impact on Senior High School Teachers and Students in The Cape Coast Metropolis, Ghana”.
Submitted to Spencer Foundation.
- Member, (2022). IERIS-Research Grant Proposal Team for “The State-of-the-Art Scientific Writing and Publication”.
Submitted to Volvo Research and Educational Foundation
- Member, (2022). IERIS-Research Grant Proposal Team for the “Establishment of Centre of Excellence in Indigenous Language Education, Research and Advocacy”.
Submitted to the Norwegian Directorate for Higher Education and Skills.
- Member, (2022). Research Grant Proposal Team for “Research Institution and System Strengthening”.
Submitted to Research and Innovation Systems for Africa Under the Auspices of UKAID.
- Member, (2022). Research Report on “Improving Basic School Students’ Learning Outcomes Through Leadership Practices: Prospect of Effective Collaboration between University of Education, Winneba and Basic Schools in Six Districts/Municipalities in the Central Region of Ghana.

REFEREES

Emmanuel M. J. Tamanja (Ph.D.)

Deputy Director, Institute for Educational Research and Innovation Studies
University of Education, Winneba

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Relationship: Mentor for 1 year, eight months

Edison Pajibo (Ph.D.)

Head of Department, National Centre for Research into Basic Education
University of Education, Winneba

+233245921412

edpajibo@uew.edu.gh/edisonpajibo@gmail.com

Relationship: Mentor for 1 year, eight months

Michael Boakye-Yiadom (Ph.D.)

Director General, UNESCO Category II Institute for Educational Planning and Administration
University of Cape Coast

+23326117 1143

mboakye-yiadom@ucc.edu.gh

Relationship: Mentor for 6 years