



UNIVERSITY OF EDUCATION, WINNEBA

# UEW NEWSLETTER



# REMINISCENCES OF 2015



**REMINISCENCES**  
**OF 2015**

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You are welcome to this edition of **REMINISCENCES**. **REMINISCENCES OF 2015** is a compilation of all news stories of events covered and posted at the University's website by the Publications Unit. These news and stories are usually not covered in the Vice-Chancellor's annual report (which has its special focus) and must be kept for posterity to read. The purpose of the compilation is to provide a ready and handy copy or reference to all major events that occurred within the year to all the stake holders of the University.

The Publications Unit recognises the important role newsletters/magazines plays in the life of an organisation. **REMINISCENCES**, an annual magazine was introduced by the Publications Unit in 2010 as a response to dwindling funds in support of this all important administrative function. The introduction of various information and communication technologies has made it possible to provide an electronic copy of this document to elicit wide readership. PDF copies of this publication and previous issues are available online and can be downloaded at <http://publications.uew.edu.gh/2015/bookshelf>. OR <http://publications.uew.edu.gh/2015/documents/158/newsletter>

We invite both staff and students of the University of Education, Winneba to contribute news and stories on the activities they undertake to enrich this annual publication. Guidelines for submitting items for publication can be found on the back cover of this publication. If you desire to be a regular contributor, you may log on and register at [publications.uew.edu.gh/2015](http://publications.uew.edu.gh/2015). Access would be provided for you to be able to make your contributions directly online.

**Reginald S. K. Agbo**  
Editor  
December 2015

#### EDITOR

**Reginald S.K. Agbo,**  
Snr. Assistant Registrar, Publications Unit

#### ASSISTANT EDITOR

**Emmanuel Kutorglo**  
Assistant Registrar (Webmaster) Publications Unit

#### GRAPHIC DESIGN

**Emmanuel Asamoah**  
National Service Person, Publications Unit

#### NEWS/STORIES

**Reginald S.K. Agbo**  
Snr. Assistant Registrar, Publications Unit,  
**Lucy Owusu Agyei**  
Principal Administrative Assistant,  
Publications Unit  
**Rosemund Akumiah**  
National Service Person, Publications Unit.

#### EDITORIAL ASSISTANT

**Rosemund Akumiah**  
National Service Person, Publications Unit

#### PHOTOGRAPHY

**Eric Sekyere Appiah**  
Snr. Designer. Publications Unit  
**Lord Nelson Addo Ofori**  
Snr. Designer. Publications Unit  
**Emmanuel Kwesi Forson**  
Educational Resource Centre,  
**Gershon Doku**  
Educational Resource Centre  
**Emmanuel Asamoah,**  
National Service Person, Publications Unit  
**Anthony Saby Kaye**  
National Service Person, Publications Unit





## INVESTITURE AND INDUCTION OF **THIRD VICE-CHANCELLOR OF UEW**

“All projects that were not completed would be completed under my tenure of office. In the immediate future, efforts would be spearheaded at providing sound and visionary leadership, and the required resources mobilised to implement all strategies in the 2014-2018 Strategic Plan to make UEW an internationally reputable institution in Teacher Education”.

“UEW’s mission of training competent professional teachers for all levels of education as well as conduct research, disseminate knowledge and contribute to educational policy and development would also be accomplished”.

Prof. Mawutor Avoke made these pronouncements when he was delivering his maiden speech after he was invested and inducted into office at a colourful ceremony at the Jophus Annuah-Mensah Conference Centre, Winneba on Thursday, November 5, 2015. He was robbed and given the Vice-Chancellors medallion of office as well as the ceremonial mace which symbolizes power and authority and the right to govern.

The Investiture and Induction makes Prof. Mawutor Avoke, the Third Vice-Chancellor of the University of Education Winneba. Until his appointment, Prof. Avoke was Dean, School of Graduate Studies, UEW. He has to his credit over 51 publications, made up of 35 journal articles, 7 books, 5 chapters in books and 2 monographs. Prof. Avoke took over from the immediate Past Vice-Chancellor, Prof. Akwasi Asabere-Ameyaw who served two terms (8 years) and would be remembered for his largeness of mind and singleness of purpose.

To achieve the vision of UEW, Prof. Avoke is determined to employ strategies to implement the following activities:

- Construct and re-equip laboratories and workshops adequately,
- Collaborate and partner industry for student’s attachment and linkage,

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- Expand distance learning,
- Provide more opportunities for staff development, motivation and welfare,
- Reward academic and administrative excellence and achievements,
- Increase support for the staff welfare and service appreciation fund,
- Improve the overall working environment of staff,
- Encourage innovative and sustainable revenue mobilization and fundraising,
- Provide infrastructure and accommodation for staff and students,
- Promote community and national partnerships,
- Increase attention for issues on Gender, disability and students welfare and
- Increase visibility of the University.

The Vice-Chancellor appealed to the University community to join him embark on his responsibility of promoting and protecting the name, brand and image of the University. He believed that with the same goals and aspirations, UEW would be made a place of knowledge and scientific discovery.

The Investiture of the Vice-Chancellor was done by the Acting Chairman of UEW Governing Council, Dr. Don Arthur whilst the induction was by the Moderator of E.P. Church, Ghana, Very Rev. Dr. Seth Senyo Agidi.

Goodwill messages were read by the representative of the University Teachers Association of Ghana (UTAG), UEW branch, Dr. Samuel Ofori Bekoe, a member of the cohort of Mawuli School (OMSU 81) Year Group, Prof. Augustine Yaw Dzathor and class mate at Mawuli School, Prof. Albert Kafui Wuaku.



## MY DOORS ARE ALWAYS OPENED ... CHANCELLOR, UEW



**T**he Chancellor, Alhaji (Dr.) Asoma Abu Banda, assured the new Vice-Chancellor Prof. Mawutor Avoke that, his doors are always open to him. He said this when the Vice-Chancellor led by the registrar paid a courtesy call on him to officially introduce him to the Chancellor. The Chancellor encouraged the new Vice-Chancellor to operate an open door policy and harness the potential of all and sundry to move the university forward. He informed the new Vice-Chancellor that his expectation of him is to work hard and move the university far beyond what his predecessor Prof. Akwasi Asabere-Ameyaw did. He further stressed the need to maintain the culture of team work and build on it. Finally, the Chancellor encouraged the Vice-Chancellor to try to know and address his people by their names.

The team later calls on the Minister of Education, Prof Jane Nana Opoku Agyemang at her office. Receiving the delegation, she first congratulated the Vice-Chancellor for his elevation and also thanked the search committee through the Registrar for successfully selecting a Vice-Chancellor for the University. She informed the Vice-Chancellor of the enormous nature of the task ahead of him. She used the opportunity to encourage people in the academia to reflectively

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consider issues bothering on education and how to improve on it. She bemoaned the situation in which people currently are persuaded to tow one particular line or another. To the new Vice-Chancellor, she encouraged him to work hard to further the mission and vision of the university he now leads; and also ensures that the mandates of institutions that appointed him are promoted at all times.

## UEW MANAGEMENT CALLS ON REGIONAL MINISTER AND VC-UCC



*UEW Management calls on Regional Minister and Vice-Chancellor -UCC*

**M**embers of the Management team of the University of Education, Winneba (UEW), led by the Registrar, Dr. C. Y. Akwaa-Mensah, on Monday, October 12, 2015 paid separate courtesy calls on the Central Regional Minister and the Vice-Chancellor of the University of Cape Coast (UCC) to introduce the new Vice-Chancellor, Prof. Mawutor Avoke to them. The team first visited the Regional Minister at his office at the Regional

Co-coordinating Council before proceeding to the University of Cape Coast.

Receiving the team, the Central Regional Minister, Hon. Aquinas Quansah congratulated Prof. Mawutor Avoke on his elevation to the high Office of Vice-Chancellor. He reminded him that the institution he comes to lead is one that has grown over the years into a masterpiece; one that has successfully charted un-conventional paths, and today stands out tall as a pacesetter in many areas of tertiary education delivery in Ghana. To lead an institution with such a pedigree, he will need the right attitude and skill to maintain it. To him, the new Vice-Chancellor should always remember that it is one thing obtaining something and another maintaining it. He should, therefore, work hard to ensure that the University does not only sustain its current enviable record as a pacesetter in quality and affordable tertiary education delivery, but also build on it. While encouraging the new Vice-Chancellor to lead UEW to expand its services, he cautioned him and his team to always stick to the Core-Mandate of the institution. The Regional Minister who also doubles as 'care-taker' Municipal Chief Executive of the Effutu Municipality bemoaned what he described as an emerging trend in which institutions of higher learning now veer into areas outside their core mandate just to remain competitive. To him, UEW should and can remain in its area of focus and still be competitive.

On the capabilities of the new Vice-Chancellor Prof. Mawutor Avoke to deliver, the Regional Minister said he had no doubts about that since he could attest to the discipline the father of the Vice-Chancellor who happened to be his headmaster in Accra instilled in him. He wished him well and promised to support him in any way he could in his capacity as Regional Minister and "Care-Taker" Chief Executive of the Effutu Municipality where the administrative head of UEW is housed.

The team proceeded to the office of the Vice-Chancellor of the University of Cape Coast. Receiving the delegation, the Vice-Chancellor congratulated his friend and colleague, Prof.

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Mawutor Avoke, for his elevation to the high office. He used the opportunity to remind him that the office is not for fan fare. He asked Prof. Mawutor Avoke to brace himself up for sleepless nights, long journeys and working overtime henceforth. Prof. Domwini Dabire Kuupole further encouraged the Vice-Chancellor to work closely with the Registrar, Finance Officer and

their teams, listen carefully to their advice before making decisions. To him, they hold the system together. He was optimistic of the new Vice-Chancellor, Prof. Mawutor Avoke succeeding in office because, he has a Pro-Vice-Chancellor, Registrar, Finance Officer who are all experienced and well versed in University Administration to support him.

The Vice-Chancellor, Prof. Mawutor Avoke used the opportunity to invite the Regional Minister and the Vice-Chancellor of UCC respectively to his investiture and induction as third Vice-Chancellor of UEW scheduled for November 5, 2015.

## PROF. AKWASI ASABERE-AMEYAW HANDS OVER TO PROF. MAWUTOR AVOKE

**P**rof. Akwasi Asabere-Ameyaw in a brief ceremony on the 30th of September, 2015 handed over the mantle of leading the University of Education, Winneba to Prof. Mawutor Avoke who assumes office as the Vice-Chancellor of the University of Education, Winneba from October 1, 2015.

In a brief remark, the out-going Vice-Chancellor, Prof. Akwasi Asabere-Ameyaw said he has no doubt of the capabilities of the in-coming Vice-Chancellor, Prof. Mawutor Avoke who he had the opportunity of working with for close to 20 years.

The out-going Vice-Chancellor informed the incoming Vice-Chancellor, Prof. Mawutor Avoke that the University currently has four (4) campuses located at Winneba, which operates at three (3) sites; Kumasi, Mampong and Ajumako. It has twenty eight (28) Study Centers across the country and five (5) more are to be inaugurated soon. As the new Vice-Chancellor, he will be chairing a number of Committees and Boards. Further, he also informed him that, he had vacated the Vice-Chancellor's official residence and also instructed his official drivers to return his official vehicles to the transport officer.

Symbolically, he handed over the Annual Report of the Vice-Chancellor for the

19th congregation which he indicated has the most current compilation of events from Faculties, Departments and Units.

The 2014 - 2018 corporate strategic plan of the University which he encouraged the in-coming Vice-Chancellor to use to complement his vision, document detailing his accomplishments during his tenure and keys to the Vice-Chancellor's Office and Official Residence.

Prof. Akwasi Asabere-Ameyaw charged Deans, Directors and Heads of Departments and Units at the function to give their full support to the new Vice-Chancellor, Prof. Mawutor Avoke. He promised further to avail himself for any assistance that might be required from him.

On his part, Prof. Mawutor Avoke wholeheartedly accepted the responsibility of leading the University of Education, Winneba as its Vice-Chancellor. He was full of praise for the out-going Vice-Chancellor on whom he conferred the title 'Old Man', and said he was humbled by his achievements during the period of leading UEW. He promised to sustain achievements of the 'Old man' and build on them. To the heads presents, the Vice-Chancellor Prof. Avoke, requested their full support and corporation in running the affairs

of the University. To him, UEW as an institution is bigger than the dreams and aspirations of individual members of the community. It was therefore important that all work as a team to move further the dreams and aspirations of the founding fathers. Principal, Deans, Directors and Heads of Department and Units at the function shared their fond memories working with Prof. Akwasi Asabere-Ameyaw and his excellent leadership qualities. The registrar, Dr. C. Y. Akwaa-Mensah on behalf of all Administrative staff (Professional and Technical) thanked Prof. Akwasi Asabere-Ameyaw, 'Old Man', for the opportunity of working with him. He also described him as an exemplary leader.

## PROF. ASABERE-AMEYAW TAKES PROF. MAWUTOR AVOKE ON A CAMPUS TOUR

*As part of preparations for a smooth transition, the out-going Vice-Chancellor, Prof. Akwasi Asabere-Ameyaw on Friday September 25, 2015, took the in-coming Vice-Chancellor, Prof. Mawutor Avoke on a campus tour to selected sites and projects at Winneba.*



**T**he tour the out-going Vice-Chancellor noted was planned to enable him show Prof. Avoke at first hand the true state of the Winneba campus. Further, he said the tour will enable him also share with the in-coming Vice-Chancellor his plans and vision that informed some of the projects that were undertaken during his tenure.

During the tour, a number of sites were identified for possible development into 'high rising' office spaces, recreational centers, lecture theaters and some new roads to open the university campus up.

Prof. Asabere-Ameyaw encouraged the in-coming Vice-Chancellor to continue with efforts to make the campuses, lecture halls and offices disability friendly. He particularly identified some open drains which are yet to be covered and fixing of lifts on high rising building as some of such areas that might need urgent attention.

Areas visited included the University Printing Press, the Faculty of Education Block, Basic Education and Science Education Lecture Halls, University Hall, the University Library and the old administration block being remodeled to house the Business School.



## FORMER PRESIDENT KUFUOR SPEAKS AT SPECIAL CONGREGATION



Former President J.A Kufuor

**H**is Excellency, Former President of the Republic of Ghana, Mr. John Agyekum Kufuor, has called on all and sundry rally behind our leaders to ensure peace on the African continent, protect our people from rebel attacks and prevent civil and inter-ethnic clashes. This, he said, would promote productive human activities, economic growth and rounded development of the West Africa Sub region and Africa in general.

Former President Kufuor made the call when he and 3 eminent personalities were awarded Honorary Doctorate Degrees at a Special Congregation held by the University of Education, Winneba at the Jophus Anamuah-Mensah Conference Centre on Friday, August 14, 2015. The awards were in recognition of the tremendous efforts and sacrifices these eminent men made and continued to make to society in fields of endeavour.

The other personalities are Rev. Dr. Livingstone K. Buama, Former Acting Chairman of Council, University of Education, Winneba and Alhaji Gibrine Adam, Chief Executive Officer, EPP Books and President of Zenith University College, and Prof. Michael Shattock, University of London, United Kingdom.

***Former President Kufuor said, for Ghana to sustain its middle income status, there was need for our political leaders to commit totally to continue and complete projects of successive governments, devoid of emotional partisanship.***

For the unfortunate disaster that befell the nation, Former President Kufuor advised that drainage and sewage systems be constructed as priority infrastructure in sprawling cities, given the continuous menaces of climate change on human habitat.

He said throughout the world, Public Private Partnership has been the chief instrument of development, but our private sector has not been nurtured since independence to play this partnership role. With the economy totally dependent on imports and our currency so weak, Former President Kufuor insisted on the development of a Private Sector of

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manufacturing and entrepreneurship to save the economy. Former President Kufuor was worried about the falling standards of education in the country, the performance of our students at the BECE and WASSE which were on the decline and the reported leakages of examination questions despite all efforts by universities and colleges in Ghana, particularly, UEW to train and upgrade professional teachers. "Equally a lot more is expected to be done to reduce teacher absenteeism, improve supervision, judicious use of contact hours, motivate our teachers to ensure effective teaching and learning in our schools and colleges", he said.

The Former President appealed to the government to reach out with evident concern, transparency and decorum in its dialogue and negotiation with the Ghana medical

associations as well as other public sector employees who for obvious undoubted socio-economic difficulties are pursuing or threatening to pursue industrial action against the state. He also appealed to all public sector employees, more specifically the GMA for the ultimate humanitarian considerations for the suffering masses of the people, and with their case strongly made, to restrain from taking the final step of irreparable damage to the nation. He dedicated his award to the good people of the nation for electing him as President in December 2000.



## UEW HONOURS 4 PERSONALITIES AT ITS 5TH SPECIAL CONGREGATION

The University of Education, Winneba has awarded Honorary Doctorate Degrees to 4 eminent personalities at its Special Congregation held in Winneba on Friday, August 14, 2015. The awards were in recognition of the tremendous efforts and sacrifices they made and continue to make to society in their fields of endeavour. The personalities were His Excellency Mr. John Agyekum Kufuor, Former President of the Republic of Ghana, Rev.

Dr. Livingstone K. Buama, Former Acting Chairman of Council, University of Education, Winneba and Alhaji Gibrine Adam, Chief Executive Officer, EPP Books and President of Zenith University College, and Prof. Michael Shattock, University of London, United Kingdom.

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In his welcome address, Chairman of the Governing Council of UEW, Dr. Emmanuel Kenneth Andoh said UEW recognizes that it takes visionary and selfless leadership to lead and change the society in the right direction hence, the need for acknowledging such personalities who had proved their worth in the development of their countries and society in general. He was optimistic that apart from gaining public recognition and acknowledgement, the awards would enable the personalities to work even harder and further in whatever capacities they may find themselves, in future for the benefit of mankind. Dr. Andoh believed the award would also teach children to render personal services and sacrifices to their community, nation and society.

The Vice-Chancellor (VC) of the University of Education, Winneba, Prof. Akwasi Asabere-Ameyaw said the University was honouring the personalities not through academic achievements, rather with genuine and altruistic actions or lifetime accomplishments that benefit a community, nation or humanity in general.

He said in 1996 when the University began its Distance Education programme with 194 students, it was the Former President's special initiative in distance education that gave it a boost and helped demystify education by the distance mode. Under his leadership, President Kufuor mainstreamed pre-school education into the Ghana educational system. "UEW has this well subscribed programme in Early Childhood Care and Development Education, running on regular, sandwich and distance mode, thanks to government's capital injection for infrastructural development and capacity building under his regime", the VC added.

Prof. Asabere Ameyaw said in 2004, UEW through an act of Parliament, Act 627 became fully fledged from 2004 to 2008. Rev. Dr Buama who was Chairman of the University Council had the opportunity to provide leadership in crafting a vision for transforming the institution into one that lives by a mandate and mission. He laid a good foundation that has brought the university this far.

Concerning Mr. Gibrine Adam, the VC said he was being honoured for his contribution to the Education sector and other sectors in Ghana. Apart from awarding 20 scholarships annually to needy students to pursue University Education, he annually supports Best Teacher Awards of the Ministry of Education, Ghana and supports Best Student Awards in various Universities. Here at the UEW, Mr. Gibrine instituted awards in honour of Prof. Jophus Anamuah-Mensah, the former Vice-Chancellor as follows:-

1. Best 1st Year Science Student (Prof. Jophus Anamuah-Mensah's Award)
2. Best 1st Year Mathematics Student (Vice-Chancellor's Award)
3. Best 1st Year Education Student (Registrar's Award)

Each award worth One Thousand Ghana Cedis is made up of Five Hundred Ghana Cedis Stipend and books to the same value.

The VC said Mr. Adam also donates vehicles to various Universities in Ghana, donates books to support a number of Speech and Prize Giving Awards in Ghana and through NGO's for Better Africa Project.

Prof. Michael Shattock, according to the VC is well known for a number of high profile inquiries into governance and management issues, notably University of West Indies, the European University Institute, the University of Cambridge, and University of Ghana. He has advised on higher education issues in most universities in a lot of countries. He has worked closely with OECD, was a member of the IMHE Board and Editor of the OECD Journal of Higher Education Management and Policy. He founded the MBA in Higher Education Management, the only programme of its kind in Europe and published widely in higher education, in Chinese and Arabic translations.

The Vice-Chancellor was optimistic that now that the 4 personalities had become Alumni of UEW they would not only be their ambassadors but also partner the University to move forward its developmental agenda. The Vice-Chancellor took the opportunity to appeal for capital injection into the Ashanti Mampong demonstration farm and a face-lift befitting the status of the University.



## CHURCHES MUST INVEST IN BASIC SCHOOLS; NOT UNIVERSITIES

**T**he Pro-vice Chancellor of the University of Education, Winneba, Very Reverend Professor Anthony Afful-Broni, has taken a swipe at religious bodies for investing in tertiary schools at the expense of basic education.

In his view, the underlying factor for this emphasis on universities is the desire for profit other than improving access and quality.

There has been a sharp increase in the establishment of tertiary educational institutions in recent times. The country currently has over 100 private universities, colleges and institutions of higher learning aside the state-owned tertiary institutions.

The development has undoubtedly provided a platform for many youth who cannot access the already choked public tertiary institutions. But the Pro-Vice Chancellor thinks otherwise.

*Professor Afful-Broni believes the rapid expansion of tertiary institutions is a misplaced priority.*

“More and more churches would like to invest in tertiary institutions. It makes me quite suspicious about their agenda. Why is it that these churches are not interested in investing in primary education? The secret is that it does not bring them money. I want to use this medium to talk to all these numerous churches who want to begin from the top to begin from the bottom by creating more elementary schools so that our children will have good foundation.

Professor Afful-Broni also suggested that Government made it compulsory for private educational institutions to assist under-privileged students since they were making excessive profit.

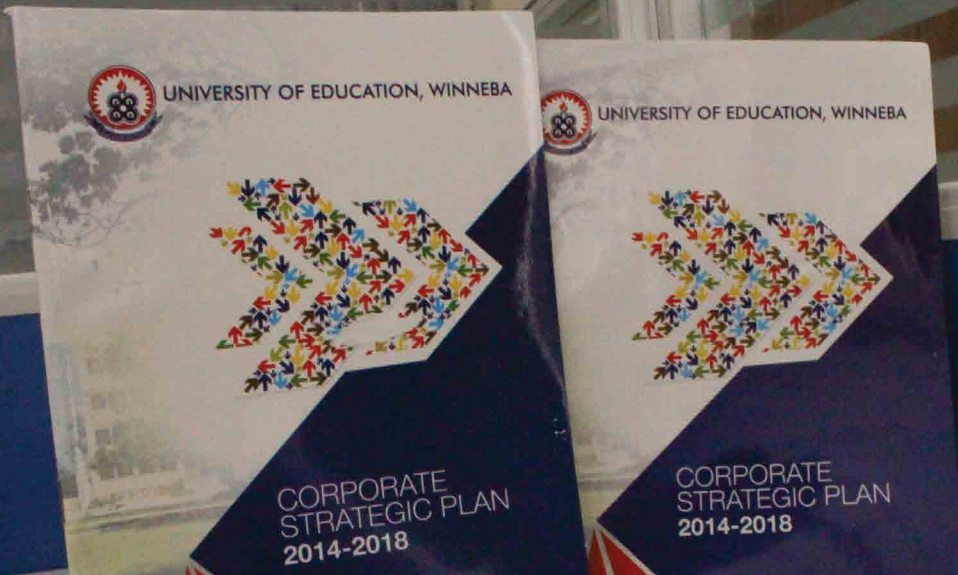
“I am suggesting that it becomes compulsory for all private schools to have in place a component of their

profit geared towards helping needy but brilliant children to also have access to private and privileged schools through scholarships. I know that many of these private schools make too much profit and they do not give back. Private schools should not be the preserve of the powerful and the rich only” he stated.

He urged players in the educational sector to ensure that all children be in school to secure a brighter future.



Rev. Fr. Prof. A. Afful -Broni



## UEW LAUNCHES CORPORATE STRATEGIC PLAN FOR 2014 - 2018

The Vice-Chancellor of the University of Education, Prof. Akwasi Asabere-Ameyaw has said the first two Strategic Plans namely, the 2003-2008 and the 2009-2013 have been the primary management tools to bring the University to its present destination.

The first Strategic Plan tackled challenges such as the use of ICT in teaching and learning, vigorous measures to address gender imbalance in students admission, unfavourable age profile of staff and their slow upward mobility that needed to be achieved in the shortest possible time.

The second Strategic Plan shifted to an innovative peer campus review process, saw remarkable transformations and improvements in

infrastructure, curriculum developments, staffing, student enrolment and expansion in graduate studies among others, he added.

The Vice-Chancellor was delivering a speech on the "Background of the Strategic Plan/Presentation of Strategic Plan Document," at the launch of the Corporate Strategic Plan 2014-2018 of the University, on Thursday, April 23, 2015 in Winneba.

According to the Vice Chancellor, the greater use of these Plans in decision making and their increased monitoring against performance had enhanced effectiveness of management's planning and developed their perceptions of a strong staff commitment. These plans, he admitted, had proven to be a success so far as UEW's mandate was concerned. He took the opportunity to thank all stakeholders who made

the success possible.

Prof. Asabere-Ameyaw believed the 2014-2018 Strategic Plan would propel UEW into the future focusing on its core mandate, in the face of national and global challenges. Management, he added, would enhance University governance, increase the use of ICT in teaching, learning and administration and propel UEW on the international scene through collaboration with notable foreign institutions.

Prof. Mahama Duweijua, Executive Secretary, National Commission on Tertiary Education (NTCE) called for a calculated judicious application of human and financial resources to achieve UEW's set strategic goals.

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## MAIN ACTIVITIES

He said, the core values which are essential for attaining the vision and mission of the University, must blend with a matrix of activities required to implement the strategies. Fortunately, the vision and mission statement of UEW makes it very unique in the area of teacher education, he added. Prof. Duweijua noted that as UEW launches its third edition of the Corporate Strategic Plan, the University would continue enhancing excellent academic standards in teaching,

learning and research as well as vibrant administrative staff for effective collaboration.

He hoped the 2014-2018 Corporate Strategic Plan, would serve as a blue print to further build on the remarkable achievements that the University had already accomplished.

Chairperson for the occasion and Member of the UEW Governing Council, Dr. Ruby Avotri urged all staff and students of UEW to work tirelessly to bring into fruition the specific objectives in the Plan that relates

to their Offices, Faculty, Department, Unit or Directorate.

She was hopeful that the Strategic Plan would double the efforts of staff and students for them to remain focused and determined to achieve what has been outlined in the Plan, even as it serves as a roadmap to University's efforts to the top.

**F**ormer President H.E John Agyekum-Kufour has re-emphasised the need to prepare teachers to adequately handle both academic and ethical issues in our schools. The Former president made this observation when a delegation

initiated during his reign to introduce pre-school education and also have some Diploma awarding institutions to specialize in Mathematics, Science and ICT, was to ensure that, the requisite manpower is developed for the education sector in this "age of knowledge". To buttress his call for training in ethical issues, *H.E John Agyekum Kufour observed sadly that, parents have become so busy fending for their families to such an extent that, they just "drop off" their children in schools for teachers to care for them.* The emphasis on ethical training therefore was to ensure that, teachers at the pre-school levels and those at higher ones, who now turn PARENTS by proxy are able to perform at their optimum best, raising a morally balanced generation for the country.

The former President paid, glowing tribute to teachers for holding the society together and wished they were better paid than they currently are.

## PREPARE TEACHERS ON ETHICAL ISSUES - H.E JOHN AGYEKUM KUFOUR

of six (6) led by the Pro-Vice-Chancellor of the University of Education, Winneba, Prof. Anthony Afful-Broni paid a courtesy call on him at his residence.

Former President Kufour noted that, policies

## A CALL TO REFLECT ON AFRICAN SCHOOLING AND EDUCATION



**Prof. Asabere-Ameyaw**

**T**he practical problems facing Africa mostly has one of their roots from the African schooling system, a mark of colonialism and neo-colonialism. Africa, though vast and large with its wide natural, cultural and social diversity, has its people still under-developed and mostly wallowing in poverty and misery. Prof. Asabere- Ameyaw, in his inaugural lecture, has called for an urgent need to review the educational systems in Africa so as to produce intellectuals, learners, and community workers who can think creatively, constructively and act in more critical ways to address the challenges facing the African continent.

**He called on all well-meaning people not to be complacent but realise there is much work to be done. "We must nurture and hope for a better future by believing that everything is possible", he said.**

## UEW STAFF ATTENDS MAIDEN AUDIOLOGY CONFERENCE IN NIGERIA

**D**r. Yaw Nyadu Offei, an audiologist and the Head of the Centre for Hearing and Speech Services, (CHSS) at the Department of Special Education (SPED) of the University of Education, Winneba (UEW), has called for the establishment of more Audiology Centres and formation of Association in Ghana to avert the alarming Hearing Impairment problems especially at the basic schools across the country. He mentioned that the Ministry of Education should also absorb trained audiologists of various accredited institutions as part of the educational Policies.

Speaking on the topic Audiology in Ghana and prospects at the maiden audiology conference and exhibition in Lagos, Nigeria, Dr. Offei Nyadu said the situation where the greatest concentration of hearing centres is in the capital and urban cities is making accessibility to audiological services difficult for people living in remote and rural areas in Ghana.

Touching on some statistics, he said the World Health Organisation (WHO) estimate revealed that about 278 million people worldwide suffer from disabling hearing impairment and out of this figure, 70% live in developing countries while the 25% develop their hearing impairment during their childhood.

Dr. Offei disclosed that, 1 in 3 clients screened by his centre (CHSS) had a significant hearing loss or some other ear problems. Analysis of data collected during the school and community screening exercises in parts of the

*Continued on page 13*

## RESEARCH/CONFERENCE ACTIVITIES/LECTURES

Central Region of Ghana (Abakrampa, Asebu, Moree, Winneba, Apam, among others) between January 2015 and June 2015, using the Hearing and Research Klinik (HARK) van show that 3-5% of the pupils and students in regular classrooms were living with educationally significant hearing loss such as single sided deafness and mild to severe sensory neural hearing loss (SNHL).

### **The Genesis of Audiology**

Dr. Offei Nyadu intimated that provision of Audiology services for educational purposes dates back several decades. Hearing screening was implemented as far back as the 1930s even though no standardized procedures were used then, nevertheless all children in the United Kingdom were screened at school entry using a pure – tone ‘sweep test’.

This practice is still ongoing and has been considered very useful in identifying those children who may already have some hearing challenges identified.

Turning the spotlight on Ghana, the Audiology services dates back to the early 1970s when Andreas Markides, a Briton with Greek parentage assumed post as Director of the Deaf Education Specialist Training College at Mampong - Akuapem in the Eastern Region of Ghana. Andreas had a passion for Audiology and therefore, with just a few equipment, he assessed young hearing-impaired children for placement for the Deaf in school.

### **The Current Situation in Ghana**

Dr. Offei Nyadu said, there are a few public and private hearing assessment centres in Ghana. Four of these are located in special schools for the deaf and staffed by teachers of the

deaf who have received basic training in early interventions with hearing impaired children at the University of Education Winneba, in Winneba, Ghana. Three of the centres are hospital based, and three others are privately owned. Audiology services in Ghana are not restricted to the hospitals. Those located in the schools for the deaf also provide resource services to regular school teachers within their localities.



### **Training at University of Education (UEW).**

Regarding training, Dr. Offei Nyadu said there are isolated programs available at the post graduate level. For example, at the University of Education, Winneba (UEW), the Department of Special Education in 2009 rolled out an on-line Post Graduate Diploma program in Educational Audiology. Three out of the first batch of five (5) have graduated. One of them is yet to graduate and one other terminated the course midway in order to take a new job in Education. So far the Program he said has been evaluated; the modules were being updated with the collaboration of Kentalis Academy in the Netherlands. Besides this, UEW is likely to roll out on-site MSc in Audiology and Speech Therapy programs in 2016.

### **Training at University of Ghana (UG).**

In 2011, the School of Allied Health Services of the University of Ghana (UG) rolled out an MSc in Audiology program. The first batch of students graduated in 2013. The second batches of 4 students are doing internship currently. The third and fourth batches of students are currently in their second and first years respectively for their study. The UEW is actively collaborations with the UG by way of providing staff and clinical support for interns.

### **Training at Kwame Nkrumah University of Science and Technology (KNUST).**

In 2013, KNUST rolled out an MSc in Audiology and Speech Therapy program. The second batch of students enrolled in 2014. Again, the UEW is collaborating with the KNUST by providing staff and clinical support for interns.

### **Awareness Creation**

There is very scanty information about audiology services in Ghana due to the small number of audiologists, audiology services

and training programs available. A lot of public education and awareness creation is needed and therefore appealed to authorities to intensify public education on causes of hearing impairment and the importance of audiological services to prevent more people from suffering from hearing problems.

### **Services Available**

Mobile Audiological Services now available in Ghana, at least six mobile vans are operating mostly in deprived communities. At the University of Education, Winneba, a mobile van donated by the Rotary clubs of Llanelli

*Continued on page 14*



in Wales and of Accra Labone is being used to screen thousands of individuals in communities in the Central and Western regions of Ghana.

The conference was attended by members of the Nigeria Audiology Association (NAA) Governors from various states in Nigeria, officials from Babcock University, Nigeria, Chief of Army Staff, Major General T.Y Buratai, and Chief

of Naval Staff Rear Adm. Ibok – Etelbas, Chief of Air Staff AVM Sadique Abubakar and officials from the University of Education Winneba, Ghana among others.

## HERAG HOLDS ITS 5TH BIENNIAL INTERNATIONAL CONFERENCE AT UEW

**T**he 5th Biennial International Conference of the Home Economics Research Association of Ghana came off in Winneba, on Wednesday July 8, 2015. The two-day conference which was organized by the Department of Home Economics Education, UEW, was attended by about 70 participants from Ghana and Nigeria. The theme for the Conference was, “Environmental Awareness and Sustainability for Quality Living”.

In an address read on his behalf, the Vice-Chancellor of the University of Education, Prof. Akwasi Asabere Ameyaw, called on the current generation to plan and create an appropriate quality environment that must be sustainable for the next generation. He did not see how, managing the environment according to our needs must distract the processes and functional balance in the environment.

The Vice-Chancellor was condemning the act of cutting trees, dredging among all other illegal activities that were destroying the environment and wondered where in the next 5 years people living in such areas would be farming.

He remarked, “Living in a serene and clean environment arouses in us, emotions of pride and admiration. People would love to go to places

that are neat and beautiful because they are clean, everyone loves a nice environment but very few people are willing to work towards that. In our daily lives, we often forget that such beauty and value can be maintained only with our great attention and care, knowledge of ecological principles, processes and phenomena in nature that enriches us to perceive the environment as a whole”.

All these, according to the Vice-Chancellor, could be avoided, if we know the laws of ecology and develop environmental awareness and measures for people to comply.

The Vice-Chancellor commended the Department for bringing together experts and researchers to deliberate on the theme at this opportune time, for the creation of environmental awareness and development of skills for sustainability in our country. He hoped the conference would help advance knowledge in these areas for our common good.

The Acting Deputy Executive Director (Technical, EPA), Mr Ebenezer K. Appah called on Ghanaians to put an end to activities that are likely to cause environmental pollution.

Mr Appah explained how over the years, the increase in life expectancy in developed countries could be linked

to interventions in environmental factors such as pollution management, prenatal environment and radiation to mention a few, associated with longevity.

“These detractors combine with genetic factors to affect our ability to live long and enjoy a good quality life. Generally, the sources of environmental pollution are mainly from our own activities”, he said.

According to him, quality life was dependent on built environment, physical and mental health, education, recreation, leisure time, among others and not as in only wealth and environment as people perceived. Studies, he said, had shown that pollution could take away up to 9 years of our lives.

He mentioned how EPA was trying its best to change attitudes through environmental education and how expensive it was to operate.

Mr. Appah suggested collaboration between his agency and the Department of Home Economics in creating awareness on environmental issues particularly, on Chemical Management and Food Safety, Indoor Air pollution prevention, management of waste and the potential to convert waste into useful products.

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He also proposed that they undertake research in areas of mutual interest and then look for effective ways of disseminating their research findings.

The Regional Manager of Zoom Lion Group of Companies, Central Region, Mr Ernest Kusi, challenged the academia, the educational institutions such as UEW and UCC to come up with practical educational solutions that can change

the behavior pattern of humans or come up with research proposals for Zoom Lion to sponsor, for which they would be glad to partner.

He was speaking on Zoom Lions' role in creating Environmental awareness through public campaign and how in all of that, they seemed to be achieving little.

"It is high time we increase programmes or actions which are required to ensure sustainability such as the adoption of recycling technologies, redesigning our production processes and products,

and protection and restoration of our natural habitats," he added.

To be able to sustain the environment, Mr Kusi called on government, the industry and the individual to play their part since sustaining the environment was a shared responsibility.

There were lead Paper presentations from:- The Dean, Faculty of Education, University of Benin, Prof. Lillian Salami and the Vice Dean, School of Biological Sciences, UCC, Prof. Alexander Nii Pappoe.

## WORKSHOP ON TRANSITION PLANNING; UNIVERSITY OF EDUCATION, WINNEBA, GHANA – THURSDAY, MAY 28, 2015 & FRIDAY, MAY 29, 2015

This workshop was presented as one of a series of workshops planned as part of an 89-day long project under the Carnegie African Diaspora Fellowship Program, being hosted by the Curriculum-Based Rehabilitation and Disability Studies Unit, Department of Special Education, at the University of Education, Winneba. According to the Institute of International Education (IIE), the main goal of the program is to facilitate equitable, effective and mutually beneficial higher education engagements between host African universities and scholars in African Diaspora academics in Canada and United States.

The project is a collaborative effort between Prof. Anthony M. Denkyirah, from the Department of Special Education and Communication Disorders, Southern Illinois University Edwardsville, Illinois, USA and Mr. Emmanuel K. Acheampong, Lecturer and Coordinator, Community-Based Rehabilitation and Disability Studies Unit, Department of Special Education, University of Education, Winneba, Ghana. Participants in the first workshop were 45 final-year Post-Diploma and Diploma students from the Community-Based Rehabilitation and Disability Studies Unit, Department of Special Education, University of Education, Winneba, Ghana.

On Thursday, May 28, 2015, participants were introduced to Transition Planning, its history, benefits and main components. The term "transition" was introduced in 1984 by Madeleine Will, the then Assistant Secretary of Education in the United States, as an educational reform to help students with special needs to be better prepared for the movement from school to employment. This workshop was presented as one of a series of workshops planned as part of an 89-day long project under the Carnegie African Diaspora Fellowship Program, being hosted by the Curriculum-Based Rehabilitation and Disability Studies Unit, Department of Special Education, at the University of Education, Winneba. According to the Institute of International Education (IIE), the main goal of the program is to facilitate equitable, effective and mutually beneficial higher education engagements between host African universities and scholars in African Diaspora academics in Canada and United States.

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with many others, Madeleine Will’s concern at that time was the abysmal outcome most students with disabilities experienced after leaving the U.S. educational system. Today, transition planning has expanded to address the totality of community adjustment needs of persons with disabilities. In Ghana, one does not need to look far to identify abysmal outcomes of the majority of youth with special needs who exit our educational programs. **The hundreds of school leavers with disabilities, begging in the streets across the country, summarize the abysmal outcomes of youth with disabilities who exit the country’s educational system.**

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## FACULTY OF LANGUAGES EDUCATION HOLDS 1ST INTERNATIONAL CONFERENCE

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**T**he Faculty of Languages Education, University of Education, Winneba (UEW) in conjunction with the Department of English, University of Lagos, Nigeria has held a 3 day international conference on the theme “Codification, Standardisation and Communication: Linguistics and Literary Perspective on English and Indigenous Languages use in Anglophone West Africa.” The aim of the conference was to provide a veritable platform for interrogating the place of English language and indigenous languages in the sub-region in terms of codification, standardization and communication and how these have reflected in literary and linguistic applications in the area and also to think of novel solutions for sustainable development in the area of language.

The conference which was held from the 3rd to 5th of February, 2015 at the J. N. Aryeetey Auditorium, South Campus, of the University of Education, Winneba was attended by about 80 participants. The participants included policy makers, academicians, researchers and students from Ghana and Nigeria who presented papers on areas related to the conference theme. Sessions included papers on areas such as gender and communication, language and theory, linguistics and communication, film and media, language and rhetoric and language and post-colonial literature. Each day had a session for

graduate students to present their thesis or any related research paper. The Director of the International Relations and Public Affairs Division (IRPAD) Prof. Yaw Oforu-Kusi, who represented the Vice Chancellor congratulated the faculty for organising the maiden edition of the conference and urged the participants to continue to advance the frontiers of research in their various disciplines.

Professor Segun Awonusi, a former Vice-Chancellor of Olagun State University delivered the keynote address. In his address, Prof. Segun did not mince words in describing how native African languages continue to be subjugated due to the dominance of what he called ‘ex-colonial languages’. “English is not our language. It never was and will never be” he said. Though Prof. Segun did not call for the total ban of English language in Africa, he suggested among other things that Universities, Colleges of Education, and Polytechnics must integrate courses on varieties and functions of New Englishes in their curriculum. This way, the African experience can be given expression through English as an adapted language. The Dean of the Faculty of Languages Education, UEW, Prof. Yaw Sekyi-Baidoo, the lead speaker at the conference also spoke on the indigenous perspective for the appreciation of African Oral Literature. On his part Prof. Sekyi-Baidoo reiterated that functional

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analysis of oral literature should consider both the aesthetic and ethnological functions. According to him, "the practice of analyzing art from borrowed non-inception perspectives can be seen as a case of miscarriage of analytical paradigm or analytical colonization or imperialism". As convener, he also used the opportunity to welcome the participants and wished them a fruitful conference. The conference gave participants the opportunity to share research ideas

to advance knowledge. The 3 day event closed on the afternoon of 5th February with the conveners promising to make the conference an annual event. The complete papers submitted after the conference will be published in LALICOM; a journal of language, communication and literature. The next edition of the conference would be held next year in Nigeria.

## **BOOK - BEYOND THE LECTURE HALL: WHAT UNIVERSITY STUDENTS...**

**BEYOND THE LECTURE HALL: WHAT UNIVERSITY STUDENTS DO NOT HEAR AT LECTURES:** a book written by Mr. Eric Sakyi Nketia was launched on Friday, November 13, 2015.

**BEYOND THE LECTURE HALL: WHAT UNIVERSITY STUDENTS DO NOT HEAR AT LECTURES** is a book intended to provide information that would complete the fulfilment of a University experience; a fulfilment the author believes that can never be fully realized if all that students depend on is what they hear at lectures. There are always a lot of useful things that are not discussed at lectures and the author touched a number of them.

Themes discussed in the book include: The Expectations of the University students, What Lecturers Don't Tell Students, Making Hay While the Sun Shines, The expectations of the University Lecturer, Leadership

101: A Leaf from the philosophy of Leadership; and Some General Qualities Needed by the 21st Century University Student and Graduate.

The Author Eric Sakyi Nketiah, is a member of the Historical Society of Ghana (HSG), the Royal Historical Society (RHS) of the United Kingdom and the American Historical Association (AHA) is a Historian, Researcher, Lecturer, Author and Editor.

He is a practicing academic and teaches at the Department of History in the Faculty of Social Science Education of the University of Education, Winneba (UEW) in Ghana. He teaches various aspects of History. He is also engaged in research in a variety of themes in History. He began his academic career in 2004 as a Demonstrator at the Department of History of the University of Cape Coast (UCC) in Cape Coast, Ghana. Then in 2005 he

became Senior Research Assistant at UCC upon completion of a Master of Philosophy (MPhil.) degree in History before finally moving to UEW in 2007. He has been at UEW since 2007. For his Bachelor's degree, he studied English and History.

Eric Sakyi Nketiah was involved in student activism and leadership activities and developed his interest in leadership whilst a student. He has since been interested and studied leadership. He has served and still continues to serve on governing boards of rights institutions and Christian organizations among others. He believes in God and is a practicing Christian. He lives in Winneba with his wife, Akosua Serwaa Nketiah and daughter, Abena Antwiwaa Nketiah.

## ORATION VOL. 1 AND VOL. 2 LAUNCHED

**P**rof. Jophus Anamuah-Mensah, the first Vice-Chancellor of the University of Education, Winneba, on Tuesday September 30, 2015 launched 'The Oration' a collection of speeches by Vice-Chancellors of the University of Education, Winneba – Vol. 1 and Vol. 2, and the Footprint, a comic compilation on Prof. Asabere-Ameyaw, the second and out-going Vice-Chancellor of the University of Education, Winneba. Performing the launch, Prof. Anamuah-Mensah indicated that, though Vice-Chancellors periodically address convocation and the University Community, not

all the hard decisions they take in office get captured. He was therefore excited at the innovative piece and celebrated the authors highly. On the work itself, he said the authors have documented 'the Evolution of philosophical and practical thoughts in education and LEADERSHIP spanning over almost two decades', which he said is a must for all to read.

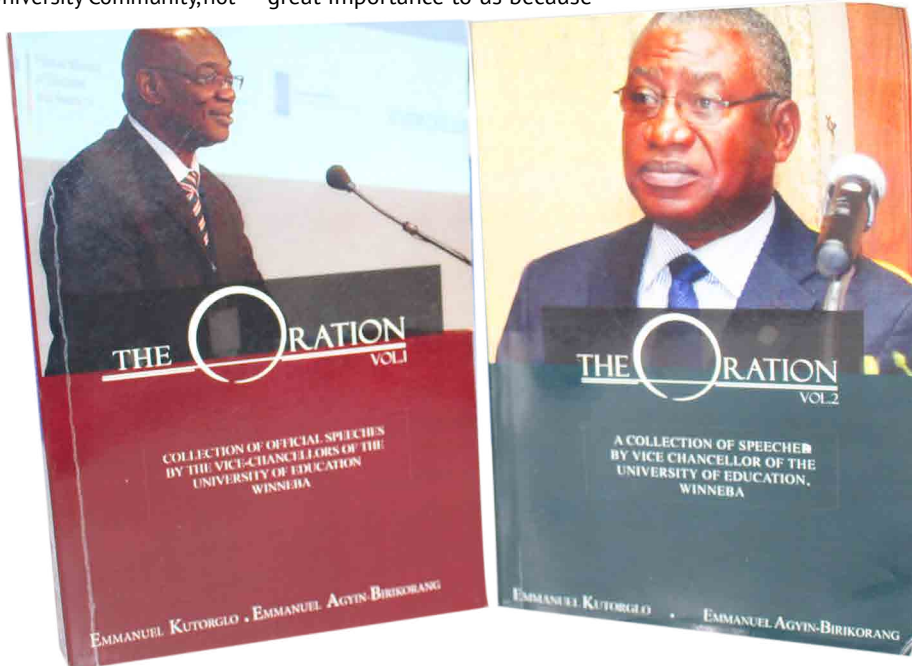
The Registrar, Dr. C. Y. Akwaa-Mensah, in his foreword said, the works will help us in tracking the history of UEW. To him, knowing the history of the University should be of great importance to us because

to understand UEW today we need to understand what created it. These he believes we can get clearly by reading the stories of those before us. In his words, the two collections will help the university community appreciate the works our forebears came to this University to do for a better life, and also inspire us to work our hardest of providing for the future UEW.

Oration Volume 1, is a collection on Prof. Jophus Anamuah-Mensah the first Vice-Chancellor of the University of Education, Winneba (2004 – 2007), and the Oration Volume 2, a collection on Prof. Akwasi Asabere-Ameyaw, the second Vice-Chancellor of the University of Education, Winneba (2007 – 2015).

The compilation was done by Mr. Emmanuel Kutorglo and Mr. Emmanuel Agyin-Birikorang and published by GMI Media.

***For copies: You may Contact the Office of the Registrar on 0332322269***



## MR. HENRY OKAI ARYEETEEY DESIGNED THE LOGO FOR THE INTERNATIONAL YEAR OF LIGHT- GHANA, 2015

*The logo for the international Year of Light- Ghana 2015 was designed by Mr. Henry Okai Aryeetey of the Department of Art Education University of Education, Winneba.*

The design originates from an adinkra symbol. The adinkra symbol has evolved into a Ghanaian national artistic heritage which portrays traditional wisdom. Its importance and usage have reached beyond the borders of Ghana.

At the centre of the logo is the adinkra symbol 'ewia kokroko' meaning 'the mighty sun'. The sun is a body crucial to life and its sustenance. The rays of the sun projecting in several directions imply the many and varied ways the sun affects the earth. At the core of the 'ewia kokroko' are three motifs. In the centre right are revolving particles that constitute matter. In the centre left, is a design of vegetation, which signifies the renewal and restoration of energy. Finally, a beam of light emerging

from a particle symbolizes the interrelationship between matter and energy. The rainbow signifies the ideas of all delegates with different cultures and backgrounds, coming together to discuss and deliberate on issues of concern for humankind.

The inscription- 'International Year of Light' written above the adinkra symbol and Ghana-2015 seen at the bottom respectively connotes the name of the conference and the venue of the conference for that year. The navy blue colour of 'ewia kokroko' signifies the attributes of light as vitality, renewal and enlightenment.

## TRANSPARENCIES: AN EXHIBITION HELD AT THE UNIVERSITY OF EDUCATION, WINNEBA

An exhibition dubbed **Transparencies** was held on April 21, 2015 at the forecourt of the Main Administration block of the University of Education, Winneba by Madam Selasi Awusi Sosu of the Department of Art Education. **Transparencies**, the organizer said were a poetic intersection of painting and sculpture through photography. According to Madam Sosu, in painting and photography, blurred lines reveal intangibilities of our existence in ***Classic, Crystals, Living creatures, The beginning and the end, Blues, Fire fire, Menses, Cosmopolitan, Mixed emotions, Opus, Mystique ...***

She said her interest in non-traditional sculpture media led her to the medium of GLASS - a material widely recognized as the material ***of the future. The***

***works she indicated*** were fuelled by the ideas of many thinkers including Jean Baudrillard, Walter Benjamin, John Berger, Nicholas Mirzoeff and Gillian Rose. Her poetic accompaniment, it was noted, was composed to actualize in words, the confluence of memories, experiences and the aspirations of our existence.

At the exhibition were staff of the University of Education, Winneba, students from first and second cycle institutions in Winneba, students of the University of Education, Winneba, and friends of the Artist. She was thankful to the management team of the University of Education, Winneba, in particular, Professor Akwasi Asabere-Ameyaw (Vice-Chancellor), Rev. Father Associate

Professor Anthony Afful-Broni (Pro-Vice-Chancellor), Dr. Christopher Akwaa-Mensah (Registrar), Dr. Theophilus S. Ackorlie (Finance Officer), Mr. Viscount B. Buer (Librarian), Miss Sena Dake (Internal Auditor) Professor Mary P. Dzansi-McPalm (Dean, School of Creative Arts), Dr. Edinam K. Avoke (Head, Department of Art Education), her colleague lecturers in the four departments that make up the School of Creative Arts, for their support.

## TEACHERS CALLED UPON TO BREAK THE CULTURE OF SILENCE...

**Teacher in Ghana have been called upon to break the culture of silence on issues bothering on their professional development. Prof. Anamuah-Mensah the Director of the Institute for Educational Research and Innovation Studies bemoaned the current situation in which teachers voices are heard only when they fight for salary increment. Speaking at the maiden interaction session with Heads of Schools and representatives from the Ghana Education Service (GES) to mark World Teachers Day, Prof. Anamuah-Mensah stated that, teachers need to be celebrated because they hold society together.**

World Teachers' Day, held annually on October 5 since 1994, was set aside to commemorate teachers' organizations worldwide. Its aim is to mobilize support for teachers and to ensure that the needs of future generations will continue to be met by teachers. According to UNESCO, World Teachers' Day represents a significant token of

the awareness, understanding and appreciation displayed for the vital contribution that teachers make to education and development.

This year's celebration was on the theme, empowering teachers, building sustainable societies, mobilizing for a roadmap 2030 for Teachers.

Professor Anamuah-Mensah stated that the celebration of this year's WTD comes just after the adoption of the new Sustainable Development Goals (SDGs) in September in New York. To him, it is a unique opportunity to recall the key role that teachers should play in the new education agenda. It is therefore important that: -

- more efforts is put into providing sufficiently qualified, motivated and supported teachers by the end of 2030,
- education systems pay

adequate attention to factors affecting teacher effectiveness, such as policies on training, recruitment, deployment, management, assessment and professional development, and

- Society need to listen to teachers more.

**To teachers, Prof. Anamuah-Mensah encouraged them to**

- increased their voices on the direction on Education 2030,
- create more awareness on the importance of empowering Early Childhood Education teachers for building a strong foundation for quality learning throughout life, and
- Work towards the licensing of their members.

## PROF. ANAMUAH-MENSAH ADVOCATES NATIONAL POLICY ON DISTANCE EDUCATION

**F**ormer Vice-Chancellor of the University of Education, Winneba, Prof. Jophus Anamuah-Mensah is advocating a national policy on distance education. According to him, universities in the country should push government to institute the policy to expand access to tertiary education. He was speaking at an Education Forum at the University of Cape Coast. The educationist expressed regret that just 12% of students leaving senior high school has access to

tertiary education – a situation he said was worrying. In a report by the central regional correspondent of JoyFm, Richard Kwadwo Nyarko, the Professor is reported to have said that both public and private tertiary institutions must “adopt distance learning as an alternative mode of instruction.”



Mr. Steve v. Kamassah

The Deputy Registrar in-charge of Staff Training, Mr. Steve van Kamassah, has urged Staff at the Vice-Chancellor's office at the University of Education, Winneba to jealously guard the image of the University. He was speaking on the topic "Projecting a good image of the University of Education, Winneba" at a refresher/orientation programme organised for the staff on Tuesday, November 10, 2015.

**He informed participants that, the Office of the Vice-Chancellor is the embodiment of the image of the University. He therefore encouraged them to provide service in such a manner that portrays the very values of the University of**

## STAFF AT THE VICE-CHANCELLOR'S OFFICE URGED TO JEALOUSLY GUARD THE IMAGE OF UEW

**Education, Winneba which seek to produce serviceable people for mother Ghana.**

The Assistant Registrar at the Office of the Vice-Chancellor, Mr. Emmanuel Agyin-Birikorang, speaking on the topic "Work Ethics, in and Outside the Office" reminded participants to exercise a lot of discretion with information handling and dissemination. He encouraged participants to work all the time to make their boss succeed, than just for their pay.

On Security Issues, the Assistant Registrar, Security Operations, Mr. Samuel Okai took participants through daily security routines they must observe in the Office, at the Residency and on the VC's Vehicles

to ensure he is always protected. Finally, former protocol drivers Mr. Wisdom Seshie, Assistant Transport Officer, Mr. Dominic Essel and Mr. Isaac Acquah shared experiences with the Vice-Chancellor's drivers. Participants at the refresher/orientation programme included the Senior / Administrative Assistants, Drivers and Stewards at the Vice-Chancellors Residence.

## DEAN ENCOURAGES LECTURERS TO SEE GRADUATE STUDENTS AS COLLEAGUES

The Dean of the Faculty of Science Education, Professor Samuel Kwasi Asiedu-Addo has encouraged lecturers of the Faculty to create more time for the graduate students whose work they supervise. This will enable the Faculty to improve on its graduate turn out rate which has been low in some of the departments in the Faculty. To do this, "you

should see your graduate students as your colleagues", he said. Professor Asiedu-Addo made these comments when he interacted with academic staff of the faculty on his assumption of duty as the Dean of the Faculty.

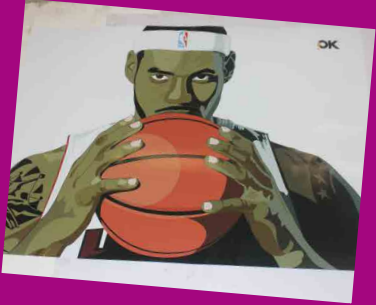
He further advised all staff to keep writing and also publish in internationally reputable journals in order to progress in their career. He encouraged all academic staff to follow laid down procedure in submitting their applications for promotion. According to him,

this will avoid delays. He also advised staff to patronize the Faculty Seminars organized every fortnight and present papers for peer review by colleagues. At the meeting, the Dean took advantage to also have an interaction with non-teaching staff of the Faculty and advised them to be diligent in their work and play their roles effectively to move the faculty forward. Present at the meeting were Heads of Departments at the Faculty and the Faculty Officer.



# DEPARTMENT OF GRAPHIC DESIGN WELCOME FRESHERS WITH AN EXHIBITION

As part of activities to welcome freshers to the Department of Graphic Education, the department organised an exhibition of works of their seniors.




Continued on page 23



DEPARTMENT OF GRAPHIC DESIGN WELCOME FRESHERS WITH AN EXHIBITION

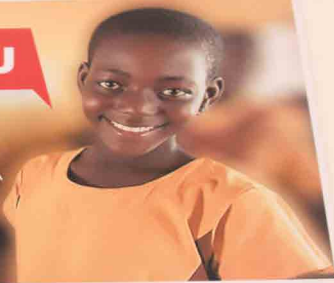


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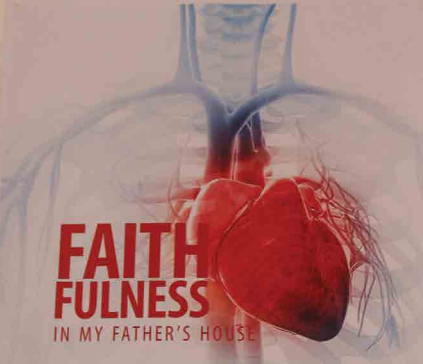
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PROUDLY GHANAIAN

## UEW MARKS INTERNATIONAL DAY OF THE GIRL-CHILD

**A** two day event was held at the College of Agriculture Education (CAGRIC), Mampong to mark this year's International Day of the Girl-Child on the 9th and 10th of October, 2015. The theme for the celebration was "The power of the Adolescent Girl, vision for 2030". The programme brought together over 150 girls from selected Senior High Schools in Mampong. These were Amaniampong senior High School, St. Monica's Senior High School, St. Joseph Seminary Senior High School and participants from CAGRIC.

The opening day was the official launching and the sharing of career experiences by mentors.

In her opening statement Mrs. Victoria Norgbey, a consultant to the NICHE project of CAGRIC encouraged the girls to strive hard at their potentials by being supportive of each other.

Ms. Obaapanin Adu Oforiwaa, Ag. Director of the Gender Mainstreaming Directorate, UEW reflected on the achievement of the Directorate which seeks to encourage more female participation in academia over the past ten years. She encouraged the girls to use the power of their youth positively to contribute to their own development for the future.

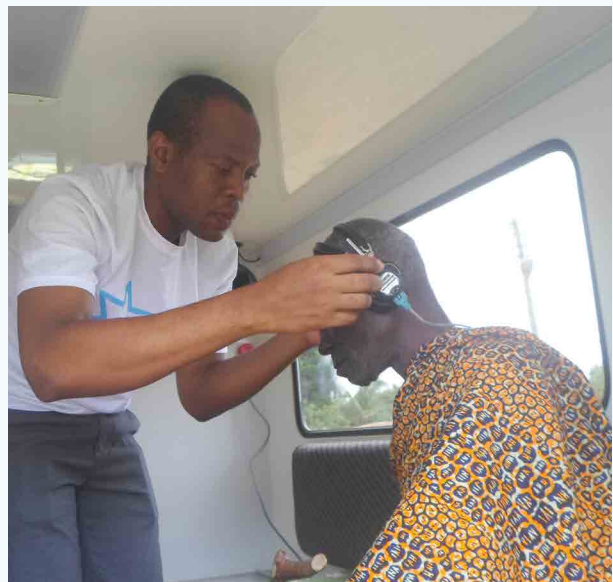
The celebration was climaxed with a themed walk along the principal streets of Mampong to sensitize and educate peers in the community.

Key personalities who participated in the walk included: Professor Kofi Agyarko, Dean Faculty of Science Education; Dr. Richard Kuffour, Head of Department, Environmental Health and Sanitation; Dr. Evelyn Ahiale, Gender Desk Officer, CAGRIC; Ms. Obaapanin Adu Oforiwaa, Ag. Director, Gender Directorate; Mrs Janice Dwomoh, Lecturer; Mrs Victoria Norgbey, Consultant.

## CHSS OFFERS HEARING SCREENING FOR COMMUNITIES

**D**r. Yaw Nyadu Offei, an audiologist at the Centre for Hearing and Speech Services (CHSS) and the Acting Head of the Department of Special Education of the University of Education, Winneba, has advised Ghanaians to abstain from self-medication and use of unapproved drugs that could affect their sense of hearing. He reiterated the importance and functions of the ear and stressed the need to ensure the effective management of disease conditions affecting the ear. Dr. Nyadu Offei made these comments during a sensitisation and free ear screening for inhabitants of Breman Nwomaso in the Asikuma-Odoben-Brakwa District of the Central Region.

Dr. Yaw Nyadu Offei seriously advised against the use of sticks and cotton buds to soothe irritating ears. He asked that ear problems should rather be reported to the Ear, Nose and Throat (ENT) nurses or medical facilities for professional advice and attention.



# PUPILS BENEFIT FROM HEARING SCREENING EXERCISES

**P**upils in selected schools in the Agona East and West Districts in the Central Region have benefited from a three day hearing screening exercise.

The exercise was organised by the Agona Duakwa Salvation Army Community Based Rehabilitation project for persons with disability in collaboration with Centre for Hearing and Speech Services (CHSS) at the Department of Special Education (SPED) of the University of Education, Winneba.

Dr. Yaw Nyadu Offei, the head of the Centre for Hearing Speech Services, UEW who is also an audiologist, in his situational reports on the exercise conducted at the Agona – Nsaba Methodist B Primary, Agona Duakwa Salvation Army Basic School and Agona Swedru Salvation Army School for the Deaf on 27th, 28th, 29th, July 2015 said, the exercise was to identify ear and hearing problems among the pupils early enough to be able to intervene.

He said, in Ghana, several people both adults and children are living with hearing difficulties that may be interfering significantly with the academic performance or day-to-day activities. Nonetheless, most parents, guardians and teachers are not aware of these problems, therefore punish these children wrongly.

**“This exercise is meant to bring such problems and based on our results; we can educate the teachers, pupils and their families on hearing impairments and their implications.** During the screening, wax and other foreign materials were removed from the ear canals of most of

the pupils, and these are likely to affect their academic performance or daily activities.

“You can see. Teachers of these schools are happy and appreciate the work done by the team and we will continue assisting these vulnerable children across Ghana”, he added. Dr. Yaw Nyadu Offei also advised teachers, parents and families to be patient with pupils/children who react slowly or who may not react appropriately to tasks that demand answers and said Ghanaians should collaborate with the Centre to help address these challenges.

Mr. Allan Affedzie, the Agona East District Coordinator for Special and Inclusive Education said, poor parental attitude and the lack of quality welfare for the children sometimes makes it difficult to identify the early signs of hearing challenges among the pupils and called for urgent attitudinal change to help improve educational standard in the district.

At Agona – Duakwa, the headmaster of Salvation Army Basic School, Mrs. Lydia Frimpomaa Boateng, thanked the team for the exercise and said; screening for hearing and vision should be carried out at least twice in a year in order to promote effective teaching and learning in schools especially, in the remote areas in the district. Mr. Kenneth I.K. Otutu, the Rehabilitation Field Officer, Agona Nsaba Methodist “B”, said his outfit will continue to partner the University

of Education, Winneba, and Hearing Centre to give quality healthcare to pupils to ensure sound education.

Eighty (80) pupils were screened at the Salvation Army School for the Deaf to remove obstruction in the ear canals, which can cause pains, itching and discomfort.

It will also help the audiologists and the teachers to know the current hearing levels of hearing impaired pupils for monitoring and educational management in the country.

In all, 444 pupils and 15 teachers totalling 459 were screened in the three schools in the Agona East District and Agona West municipality.

He urged the public to contact the University of Education (Centre for hearing and speech Services), Box 25 Winneba or Email: ynyaduoffei@gmail.com OR chass@uew.edu.gh for more enquiries and successful Tympanometry, Counselling Services, Pure Tone Audiometric Test, Hearing Aid fitting and Repair, Ear impression and Mould Making as well as Basic Ear Care services.

## DEPARTMENT OF SPECIAL EDUCATION HOLDS ONE-DAY STAKEHOLDERS' WORKSHOP ON ITS PROGRAMMES

The Department of Special Education organized a one-day stakeholders' workshop on their departmental programme with the Ghana Education Service on July 14, 2015 at the conference room – Professor N. Pecku Building. The aim of the workshop was to provide an avenue for the Ghana Education Service to make inputs for reviewing the curriculum of the department towards the re-accreditation of programmes in the Department.

### Welcome address by Chairman, Professor George Kankam, Dean, Faculty of Educational Studies

In his welcome address, the chairman – Professor George Kankam, Dean of the Faculty of Educational Studies of the University of Education, Winneba indicated that, the importance of education to the development of an individual, the nation and the society could not be over-emphasized. He indicated that, the Faculty had for the past twenty years developed varied programmes to meet the varied needs of its clientele and also in line with the new legislation in the area of Inclusive Education in Ghana. Besides, the Faculty had been engaged at various fore to provide technical support, advice and suppliers for Special Education delivery in Ghana.

The chairman stated that, in the development of academic programmes, the Faculty was mindful of the University's mission and vision to prepare graduates who are professionally qualified teachers with strong competence not only in practical training but also in preparation for lifelong learning and the world of work.

He stressed that the concept and practice of the professionalism of

teaching extended to the corporate world with Quality Assurance process built in every step of the educational process. This would ensure that, the aspirations of the curriculum were not only for academic delivery by staff but also satisfied stakeholders' interest to make programmes relevant. He indicated that, parents, employers and government, now demand accountability, professional standard of Service and high quality education from Universities. Awareness of this development was the organization of the Forum.

### Address by Mr. Anthony Boateng, Director, Special Education Division, Ghana Education Service

The Director of the Special Education Division of the Ghana Education Service was happy about the timeliness of the workshop since the country was at the verge of up-scaling the concept and practice of Inclusive Education in an approach towards the education of the children with Special Needs. He indicated that a policy document on the concept and practice of Inclusive Education had been developed and was awaiting Ministerial endorsement. He also said an implementation plan as well as standards and guidelines for the concept and practice had been developed.

He revealed that the concept would require a new teacher with the skills to deal with the complex challenges that the classroom and the school environment would pose.

### **Challenge**

The Director indicated that one critical challenge identified by the Division was the issue of the Sign Language used in the School system. There was no standard or National Sign Language teaching and practice.

### **Proposal for Consideration**

The Director, Mr. Boateng, advocated for the development of a standard National Sign Language in Ghana and committed the Department of Special Education to spearhead this development. He proposed that the course on Sign Language interpretation should be extended and expanded to provide more effective sign language interpretation to assist teachers who handled children with Special Needs. Further, he proposed that priority should be given to applicants who were in a position to handle the teaching of Mathematics, Science, French, and Ghanaian Language, ICT as well as Vocational/Technical skills among children with sensory challenges. He urged, the Department to inculcate students with skills and attitudes for handling children with Special Needs.

### Delivery by Dr. Samuel Kweku Hayford, Head, Department of Special Education, Winneba

Briefing the gathering, Dr. Samuel Hayford indicated that the Department of Special Education had been committed to Training competent professional teachers with special needs education bias for all levels of education, conducting national research (e.g. HIV/AIDS & special schools), disseminating knowledge through publications, contributing to development of policy and development on Inclusive Education Policy and engaging in ear screening of pupils in Ghana and providing a Resource centre for Students with Disabilities in the University and other Institutions of Learning.

### **Programmes**

Dr. Hayford outlined the following as programmes of the Department:

## FACULTY/DEPT/SECTION UNIT ACTIVITIES

- PhD in Special Education- research
- MPhil in Special Education
- MPhil in Assessment in Special Education
- MPhil in Speech Therapy
- MSc. in Audiology
- MEd in Special Education
- Post Graduate Diploma in E-Audiology
- Post Graduate Diploma in Braille
- Post Graduate Diploma in Sign Language
- B.Ed. in Special Education
- B.Ed. in Community Based Rehabilitation and Disability Studies
- Diploma in Community Based Rehabilitation and Disability Studies
- Diploma in Sign Language
- Certificate in Sign Language

### New Programmes

Dr. Hayford also outlined the following as new programmes the Department intends to develop:

- Executive Master's Degree in Sign Language
- Executive Master's Degree in Transition Programme
- Executive Master's Degree in CBR Programme Management
- Executive Master's Degree in Rehabilitation Counselling
- Executive Master's Degree in Family Therapy

### Other programmes

- MPhil in Creative Art Therapy
- MPhil in Occupational Therapy
- Short Courses
  - Ü Parents' support services
  - Ü Project management
  - Ü Sign language
  - Ü Behaviour management

Dr. Hayford concluded that the Department had remained focused with respect to its mandate and contributed significantly in reshaping the education system of the country.

### Attendance

Members from the Ghana Education Service who were present at the workshop were:

1. Mr. Anthony Boateng, Director, Special Education Division, Ghana Education Service, Accra
2. Mr. Seth Nyame, Unit Head, Education of the Visually Impaired, Ghana Education Service
3. Mr. Bukari Mohammed, Officer-in-Charge, Inclusive Education, Special Education Division, Ghana Education Service, Accra
4. Ms. Veronica Adom, Rep. Curriculum Research and Development Division, Ghana Education, Accra
5. Mr. Thomas Patrick Otaah, Deputy Director, Special Education Division, Ghana Education Service, Accra
6. Mr. Nathan Pecku, Assistant Director, Special Education Division, Ghana Education Service, Accra
7. Nana Yaw Sarfo-Kantanka, Rep. Teacher Education Division, Ghana Education Service, Accra

Members from the University of Education, Winneba who were present at the workshop were:

1. Professor George Kankam, Dean, Faculty of Educational Studies
2. Professor Denkyira, Fulbright Scholar, Department of Special Education
3. Dr. Yaw Nyadu Offei, Coordinator, Centre for Speech and Hearing Services, Department of Special Education
4. Dr. Samuel Kweku Hayford, Head, Department of Special Education
5. Dr. Alexander Mills Opong, Coordinator, Hearing Impaired

Unit, Department of Special Education

6. Dr. Yao Yekple, Coordinator, Intellectually Disabled Unit
7. Mr. Samuel Amoako-Gyimah, Resource Centre, Department of Special Education
8. Mrs. Florence Mensah, Lecturer/Examinations Officer, Department of Special Education
9. Mr. Daniel Fobi, Sign Language Interpreter, Department of Special Education
10. Mr. Henry Kojo Kpodo, Faculty Officer, Faculty of Educational Studies.
11. Mrs. Dorothy Denson, Senior Administrative Assistant, Department of Special Education



## DEPARTMENT OF HISTORY EDUCATION CELEBRATES MAIDEN NATIONAL HISTORY DAY



**T**he Omanhene of the Essikado Traditional Area, Nana Kobena Nketsia V, who is also a History scholar at the Department of History of the University of Cape Coast, has intimated that until Ghanaians become culturally emancipated, Ghana would continue to be frozen in the colonial time dimensions.

He said, despite the nation's independence, almost all the state institutions are colonial based and has a colonial style of doing things. The Omanhene was speaking on

the theme "Leadership and Legacy in History" at a forum to celebrate the maiden edition of National History Day organized by the Department of History Education, University of Education, Winneba on March 5, 2015.

Nana Kobena Nketsia V was of the view that African leaders must have a full understanding of the history and culture in which they operate in order to provide effective leadership. Understanding the history and culture of the area in which a leader operates is panacea to successful leadership and also provides the foundation for leaving a lasting legacy.

Professor Kofi Darkwah painted a bright future for History Education in Ghana. He debunked the notion that students who study History do not get good jobs after school. He said the best students in academia are those who read history and therefore urged students and teachers to show interest in the study and teaching of History. Professor Darkwah defined History as "what one does and not what one studies"

## DISTANCE EDUCATION NOW AN INTEGRAL PART OF THE GHANAIAN EDUCATIONAL SYSTEM

**P**rof. Akwasi Asabere-Ameyaw, Vice-Chancellor of the University of Education, Winneba on Tuesday, February 24, 2015 observed that, gradually, Distance Education is becoming an integral part of the Ghanaian education system.

This was during the official admission of 8958 distance education students and 74 international students from

Gabon; into the university. According to him, currently, four of the nine public universities in Ghana in addition to a number of private tertiary institutions are spearheading its advancement. This he believes is in response to the changing economic and social realities which have made it difficult for many people and professionals to pursue courses in the conventional University setting.

### Matriculation at the Southern Sector

For the 2013/2014 academic year, the University of Education, Winneba enrolled a total of 6,050 students into its undergraduate distance education programmes in Basic Education. This is made up of the following:

## FACULTY/DEPT/SECTION UNIT ACTIVITIES

Programme	Registered Students
Diploma in Basic Education	1967
Diploma in Early Childhood Education	344
Diploma in Management Studies	124
Diploma in Accounting Studies	79
Post Diploma (B.Ed) in Basic Education	4228
Post Diploma (B.Ed) in Early Childhood Education	
Education	280
Bachelor of Business Admin in Accounting Studies	
Bachelor of Business Administration in Human Resource Management	557
Technical and Vocational Education Programmes (TVET)	455
	809

### Masters Programmes by Distance

A total of 115 were admitted for one-year Master of Education in Mathematics, Science, English and Mentorship programmes by Distance. Below is the break down:

Programme	Registered Students
M. Ed English Education	19
M. Ed Mathematics Education	14
M. Ed Science Education	24
M. Ed Mentorship	58

## 2-YEAR DIPLOMA IN ENGLISH WITH PEDAGOGY FOR INTERNATIONAL STUDENTS

**F**or the 2014/15 academic year, at the close of registration, a total of 74 international students from Gabon had registered for the 2-year Diploma in English Education with Pedagogy.

Addressing the Students, Prof. Akwasi Asabere-Ameyaw reminded them, a great deal of resources have gone into ensuring that the UEW distance education programmes are of the same standard as the regular programmes. And that, they will study courses and take end of semester examinations just

like their colleagues pursuing similar programmes as regular students. He therefore entreat them to stay focused on the programme; study diligently to complete successfully and on schedule to justify the time and money they will be investing into it. Your success he said "should be an attraction and a motivation to your colleagues who are yet to decide on enrolling on the programme." He further advised them to seek the support of their families in order to reduce their demands on their time and other resources. In pursuit of

the academics, he expect them to be honest and not allow anyone to do their assignments for them nor try to cheat in examinations.

As you engage in learning at a distance, you must carefully adopt appropriate strategies that can assist you to perform better.



# PRO VICE-CHANCELLOR OPENS IEDE CONFERENCE MARKING



Rev. Fr. Prof. A. Afful -Broni

**T**he Institute for Educational Development & Extension (IEDE) of UEW organised a Conference Marking of the end of first semester examination scripts at the College of Languages Education, Ajumako, UEW from 4th to 14th January 2015. The conference marking was held to ensure timely release of the first semester examination results of Distance Education students to ensure that the Second Session of the 19th Congregation comes off as planned in April 2015. The Conference marking brought together selected examiners on the distance education programme from the 27 Study Centres of UEW/IEDE. The opening ceremony for the 10 days conference

marking was chaired by the Pro-Vice-Chancellor Rev. Fr. Prof Anthony Afful-Broni. In his Keynote Address, the Pro-Vice Chancellor underscored the importance of examinations, noting that examinations serve as avenues for students to review what they have learnt as well as a tool for testing knowledge.

Rev. Fr. Prof Anthony Afful-Broni advised the examiners to be fair, firm, objective and consistent in scoring, and advised them to desist from tendencies that might undermine fairness. He encouraged them to engage in rich intellectual debate on the subject areas to help improve educational development in the country. The Pro-Vice-Chancellor assured examiners that Management of the University was ever prepared to handle their concerns with the needed attention. In his welcome address, Prof. Edward Kwame Asante, Director of the Institute pointed out that Distance Education delivery had become competitive among sister tertiary institutions. He therefore encouraged tutors on the programme to continue to lend their support to IEDE in its quest to provide quality Distance Education delivery in Ghana. He also encouraged the examiners to work within the time frame for the objective of the Conference to be achieved.

**Dr. (Mrs) Salome Essuman, the Head, Centre for Distance Education, advised examiners to stick to the rules of the Conference Marking and encouraged them to contribute meaningfully to enrich the exercise. Mr. Francis Akrono, the Acting Deputy Registrar, College of Languages Education welcomed the examiners to the Conference Marking. In all, seventy-eight examiners took part in the programme.**

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# INVESTITURE

OF THIRD VICE-CHANCELLOR 2015





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# INVESTITURE

OF THIRD VICE-CHANCELLOR 2015



# INFINIX SUPPORTS UEW CROSS COUNTRY TEAM



The Ghana branch of Infinix, a smartphone company on Friday, November 6, 2015 made a donation to support the University of Education, Winneba (UEW) Cross Country Team. T-Shirts, some books and Christmas hats were donated to the team.

Making the presentation, the Marketing Manager, Dennis Laryea said, the company has intentions to support the

football team representing UEW in the upcoming GUSA games in January 2016. As a precursor to that, the company wishes to motivate athletes representing the University at the 20th Ghana University Sports Association (GUSA) annual cross country competition.

Receiving the items on behalf of management, the Registrar, Dr. C. Y. Akwaa-Mensah thanked them for the gesture. He was particularly excited about the intent of the company to support the University football team in the upcoming GUSA games to be hosted here at the University of Education, Winneba in January 2016. The Registrar further used the opportunity to encourage the athletes to host and fairly win GUSA cross country race scheduled for Saturday, November 7, 2015.

## UEW RECEIVES HEARING AIDS

**A** Research Assistant and philanthropist Miss Ilona Westphal of the Europa – Universitat Flensburg of Germany has donated hearing aids to the Centre for Hearing and Speech Services of the Department of Special Education, University of Education, Winneba. Miss Westphal said the donation is a result of her desire to support the Centre to meet the demand of its clients.

Mr. Emmanuel K. Akyeampong of the Department of Special Education received the items on behalf of the Centre. He intimated that hearing aids were very expensive, making it difficult for lots of people to afford. He thanked Miss Westphal for the kind gesture. He said, the donation

had come at an opportune time and would be used for its intended purpose.

Dr. Nyadu Offei, The Head of The Centre who was also present said, UEW being a teaching institution is so much interested in making follow-up into the schools to find out how the hearing aids were being used to improve teaching and learning.

Present at the short ceremony were Mr. Emmmanuel K. Akyeampong (Rehabilitation Coordinator), Mr. Collins Sesi (An Audiologist), Mrs. Doreen Amponsah-Kusi (Senior Nursing Officer) and Miss Edna Offei (a Nurse Intern).



## HOCKEY FARMS SPORTS LTD DONATES TO HPERS DEPARTMENT

**H**ockey Farms Sports on Monday July 27, 2015 presented 150 pieces of hockey sticks, 300 hockey balls and 60 pieces of training verse to the Department of Health, Physical Education, Recreation and Sports (HPERS) at the University of Education, Winneba.

Making the presentation, the founder Mr. Frimpong who is currently a student at the Department of Health, Physical Education, Recreation and Sports (HPERS) at the University of Education, Winneba said the company is distributing hockey equipment in collaboration with the Ghana Hockey Association to all regions of Ghana. The donation to the University he observed is in recognition of the role it is playing in the training of personnel to man sports and hockey for that matter in the country.

The Head of Department of HPERS who described Mr. Frimpong as a philanthropist indicated that, this is not the first time the department is receiving from him. He praised his initiative and hope others will emulate him and donate to support their work. He used the occasion to inform the delegation of the upcoming GUSA games to be hosted by the University and plans to develop a hockey pitch for the institution.

Standing in the stead of the Registrar, the University Relations Officer, Mr. Andy Agordah said picking from the name of the company, it suggest an entity that is cultivating hockey from scratch till it blossoms as the University is doing in all aspects of its work including the cultivating of its alumni. He encouraged Mr. Frimpong to continue to support the institution and also tell other colleagues of his to

join the alumni to contribute their part to the development of UEW. Receiving the items, the Finance Officer, Dr. S. Akorli, was grateful to the Hockey farms and especially to Mr. Frimpong. To him, Mr. Frimpong has lived up to his believe that, individuals in society need to render service above service.

He further urged the Department to take very good care of the material and use them in such a way that, when the donors return, they will be encouraged to even give more. Hockey Farms Ltd has branches in Ghana and Kenya and are in the process of starting same at Nigeria and South Africa. This is to encourage young players to love the game and provide them the opportunity to play outside their home countries.

## DONATION OF INSTRUCTIONAL MATERIALS TO SCHOOLS

**T**he Department of Early Childhood Education, along with Childhood Care Education Students Association of Ghana, (CCESAG) and the Basic Schools Unit, UEW, presented assorted instructional materials (teaching and learning materials) for Early Childhood Care to 3 schools in the Effutu Municipality on Tuesday, June 23, 2015. The schools are Unipra South Campus KG, Winneba Presby KG and the Banisters' Early Childhood Centre, Unipra North.

The instructional materials were designed by students from the Department of Early Childhood Education and with support from the Department. The materials were

made with regard to the KG curriculum and therefore, consisted of charts, shells, counters, a mobile shop, a roll-on story monitor, a thatched house, assorted fruits and vegetables, to mention a few.

The Acting Director for UEW Basic Schools Unit and Patron of CCESAG, Mrs. Olivia Asante, who presented the materials, hinted that, donation of instructional materials to schools has been an annual affair; therefore, the Department would continue to offer its assistance. In view of the fact that the Department was helping to improve teaching

*Continued on page 35*



## DONATIONS

and learning in basic schools and beyond, it was also rendering service to the community. Mrs. Asante appealed to the teachers to make their lessons interesting and more meaningful by using instructional materials more often. "You can use them to teach numeracy, literacy and environmental studies. You can use them in story-telling, conversation, and illustrations among others. You can also introduce different teaching and learning materials for different lessons in order to refresh the children's memory," she continued.

The Acting Director urged the teachers to call on staff of the Department whenever they have difficulty in using any of the instructional materials. A Training Officer at the Municipal Education Office, GES, Mr. Seth Panwum on behalf of the Municipal Director of Education, GES, and all the Head teachers thanked the Department for their generous act, stating further that, the schools would be looking forward to receiving more

from the Department. He promised that the instructional materials would be put to good use. Accompanying the Acting Director was a Lecturer at the Department of Early Childhood Education, Mrs. Justina Adu, Representatives of CCESSAG, Mr. Christian Asante Frimpong and Emelia Adjepong and an Administrative Assistant, UEW Basic Schools, Mr. Ansah. Receiving the instructional materials on behalf of the Schools were Head teachers:- Ms. Joyce Fianu Gaintu, Unipra South A & B, Mrs. Marian Yacoba Fynn, Unipra South C, Mr. Paul Boakye Antwi, Presby Primary & KG, and his Assistant, Mr. Kingsford Otwe, and Mrs. Rebecca Aidoo, Unipra North, Primary and KG.

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# STUDENTS FROM OSLO COLLEGE OF EDUCATION DONATE TO 3 BASIC SCHOOLS

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**S**tudents and teachers from Oslo College of Education have donated teaching and learning materials worth 6,000 Norwegian Kroner to 3 schools in the Effutu Municipality on Friday, June 5, 2015 at the North Campus. The schools are Synclaire International, Family Care Nursery and Kindergarten and University Practice Inclusive Primary, South Campus.

The Director for International Relations and Public Affairs Directorate (IRPAD), UEW, Prof. Yaw Oforu-Kusi, who presented the items on their behalf said, the donation was just to thank the schools for giving Oslo students the opportunity to do their internship with them. According to Prof. Oforu-Kusi, every year, UEW receives 1 or 2 female students from the Oslo College

of Education, who are assigned to some selected basic schools in the Effutu Municipality. These students get so acquainted that when they go back, they decide to raise funds to help support the schools with teaching and learning materials. Last year, he said, they raised some money and gave the Directorate strict instructions to buy teaching and learning materials for the schools involved.

The Director urged the pupils to listen attentively to their parents, teachers and most of all learn hard so that, in the next 10 to 15 years, they would become better citizens to move the country forward.

He hoped the materials would help the teachers teach what they are supposed to teach, and help the students learn

what would be taught. Emma Frimpong, Headmistress, UNIPRA South Inclusive Primary, thanked IRPAD for the donation and gave the assurance that the materials would be put to good use. She hoped Dr. Ahmed K. Amihere, a lecturer at the Department of Basic Education would visit the schools and take the pupils through the use of the learning materials, from time to time.

He other representatives were Rose Blankson, Headmistress, Synclaire International and Mary Sackey Yarney, Family Care Nursery and Kindergarten. Present at the short ceremony was Mr. Andy Agordah, Senior Assistant Registrar, IRPAD and some teachers from the basic schools.

## LEVEL 300 ICT STUDENTS DONATE TO CAPE COAST SCHOOL FOR THE DEAF

**The “ICTE363: Technology in Special Education” class of the Department of Information and Communications Technology Education donated items worth over two thousand cedis (GH¢ 2000.00) to the Cape Coast School for the Deaf on Saturday, May 23, 2015.**

The items included two sets of desktop computers, a hair dryer, an embroidery machine for sewing, special education software and stationery sets (Board markers, pencils and pens).

Presenting the items to the School, the lecturer of the course, Mr. Kofi Bentum Wilson who led the delegation to make the donation, said, the donation was in response to problems and needs the class identified during an educational trip to the school. The class rep. Mr. Daniel Oti said some of the students in the class and the lecturer for the course personally contributed to the donation. “The Department itself did not have the resources to engage in such a philanthropic activity”, he added. He used the opportunity to thank his colleagues for undertaking such gesture

The Assistant Headmaster, who received the items on behalf of the school, thanked the class and encouraged stakeholders in education to emulate the kind gesture. The delegation was welcomed with poem recitals, “All hope is not lost” and “Disability is not inability” by the hearing impaired students and songs by the visually impaired students.

## OLD STUDENTS OF STC DONATE BOOKS TO UEW

**D**r. Tony Eghan and Dr. (Mrs.) E. Eghan, old students of the erstwhile Specialist Training College, (STC) have donated 18 boxes of books to the University of Education, Winneba (UEW) on Thursday, May 7, 2015, at Administration Block, North Campus.

His donation of assortment of books for Home Economics, Education, Mathematics, Physical Education, and Early Childhood and Social Studies programmes has been sent to the University Library. Making the presentation on behalf of the Eghans, Mrs. Josephine Osei Agyekum, a retired Senior Lecturer from the University of Education, Winneba who was a classmate of theirs at S.T.C. said, somewhere last year,

her friends called to say they were shipping some books to their alma mater, now UEW. Accordingly, she informed the Pro Vice Chancellor, and went ahead to do whatever was necessary, to convey the books from the harbour to the University. Dr. Tony and Dr. Mrs. Eghan who left the shores of Ghana somewhere in the 80's, are now on retirement from Acadia University in Nova Scotia and Mount St. Vincent University (MVSU) in Canada respectively, where they studied for their doctorate degrees, she declared.

Receiving the donation on behalf of the Vice-Chancellor, the Pro Vice-Chancellor of the University of Education, Rev. Fr. Assoc. Prof. Anthony Afful-Broni expressed the University's

appreciation to the Eghan family for their generosity. ‘These books, would add to the University's resources whilst contributing to learning and research. Books are very critical elements that we need in our work and we can never have more than enough’, the Pro VC said.

He also commended Mrs. Agyekum for the role she played in getting the books to the University and representing her friends as well. The Pro Vice-Chancellor urged others to emulate their example adding that, ‘they were here years ago but have not forgotten the institution’.

# SPED DONATE BOOKS TO 4 SELECTED SCHOOLS IN WINNEBA

A team from the Reading Resource Centre under the Department of Special Education (SPED), University of Education, Winneba (UEW) together with some officers from the Municipal Education Office, Winneba on Tuesday, April 21, 2015, donated assorted reading books and school supplies to 4 selected schools in Winneba.

**Schools that benefitted from the donation are to set up miniature libraries to support children with reading problems and conduct library sessions to help improve their performance. The schools are Ntakorfam Primary and JHS, Osuonpayin Primary and JHS, African Christian Mission Primary and JHS and Esuekyire Primary and JHS.**

Ms. Florence Akua Mensah, a lecturer and leader of the SPED team said, the Virginia State University, U.S.A., under the International Reading Association had been collaborating with SPED to organize reading workshops, teach reading technology and other techniques for teachers and students of Basic schools in Winneba. Through the collaboration, the Reading Clinic which was the idea of Mrs. Comfort Boison, (a retired lecturer at the Department) was established and manned by SPED. The Reading Clinic, now known as the Reading Resource Centre serves teachers and students of Basic Schools located around the University. She said, the Reading Resource Centre received stock

of books and school supplies from Sharon Ursula, a partner from Reading Association International so the Department found it necessary to donate some of the books to less endowed schools within the Municipality.

On how the selection was done, Ms. Mensah said, a partner with the Reading Clinic and a Resource teacher within the Municipal Education Office, Mr. Adu Gyamfi, helped identify schools within the Municipality that were not benefitting from the Reading Resource Centre due to their location. Mr. Adu Gyamfi (who was with the SPED team) would be the resource person for the libraries and would be visiting the schools from time to time.

***Head teachers for the beneficiary schools thanked the donors and promised to help the children develop good reading skills.***

Accompanying the SPED team, were two interns at the Reading Resource Centre, Comfort Ama Agbedoe and Rita Nipaa Antwi, Level 400 Students.

The Municipal Education Office team was made up of the Municipal Director, Mrs. Hilda Hagan Mensah, Coordinator for Special Educational Needs (SENCO), Charles Afenya Mantey, Training Officer, Seth Emmanuel Panwun and Coordinator for Technical Vocational Education, Nathaniel Annan Nunoo.

## SPORTS

# UEW DOMINATE THE MEN AND WOMEN 20TH GUSA CROSS COUNTRY RACE

The male and female cross country teams of the University of Education, Winneba on Saturday, November 07, 2015, won gold each in the 20th edition of the Ghana Universities Sports Association (GUSA) Cross Country Race which took place at

the North Campus of the University of Education, Winneba, Winneba. The eight competing institutions were University of Education, Winneba (U.E.W.), University of Cape Coast (U.C.C.), University of Ghana, Legon (U.G.), Kwame Nkrumah University of Science and Technology

(KNUST), University of Development Studies (U.D.S.), University of Mines and Technology (UMAT), University of Professional Studies (U.P.S.A.) and the University of Energy and Natural Resource (U.E.N.R.) who participated

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for the first time in the GUSA Cross Country.

The event which started around 7:40 am, had participants, officials and spectators gathering at the forecourt of the Prof. N. K. Peku building, North Campus, University of Education, Winneba between the hours of 6:00 am and 7:00 am. Some athletes were spotted on the wet morning doing some exercises prior to the commencement of the keenly contested competition.

**The event started with the women's cross country which saw athletes from U.E.W., U.C.C., U.G., K.N.U.S.T., U.P.S.A., and U.D.S., six institutions out of the eight participating institutions who had their female teams competing in the Women Cross Country Race. A controversy arose when Esther Adwubi of U.E.W. was disqualified from taking part in the race with sources indicating that she failed to produce an identification card and her admission letter that would testify to the fact that she is a student of the U.E.W.**

Esther who spoke to her team mates later said, 'I was not allowed to participate in the race because of some documents I left at home. This is the first time something like this is happening to me, but I don't blame anyone for this. My spirit is with the team and I know God will help them. It is not easy for me sitting out of the race but I believe in Agnes,

Beauty, Lizzy and the rest of the team. I know they will do their best.' She also spoke about the forthcoming GUSA games saying, 'We are preparing for the GUSA games. We are building on the foundation (endurance) and we are working hard to come on top in the GUSA games.'

The women's Cross Country Race which covered about eight kilometres, from the main entrance of the University of Education, Winneba (North Campus) through some suburbs in Winneba, featured a maximum of twelve athletes and a minimum of seven from each of the six institutions who participated in the competition.

The first to tenth positions were taken by Agnes Marmah of U.E.W., Beauty Abini of U.E.W., Midido Yayra Mensah of U.G., Issifu Ramatu of U.C.C., Patience Akanwodjoa of U.C.C., Theresa Abeku of U.C.C., Marian PomaaDomfe of U.C.C., Joycelyn Assafuah of U.G., Andoh Helina of U.P.S.A., and Hertty Duku of U.C.C. respectively.

The twelve kilometre men's race started a little over 10:00am from the main entrance of the UEW, Winneba, North Campus with all eight participating institutions producing a team made up of a maximum of eight athletes and a minimum of seven.

Amidst cheers by spectators athletes began to touch the finishing point with the first to tenth positions in the men's Cross Country Race taken by Godwin Aduko (U.E.W), Duah

Emmanuel (U.C.C.), Justice Kwadzo Quarshie (U.E.W), Laurent Gadosse (U.G.), Akakiya Atampure (U.C.C.), Raphael Glemeti (U.C.C.), Francis A. Ayikambey (U.C.C.), Shafic Ali Mohammed (U.C.C.), David Balam (U.G.) and Kunu Benjamin (U.E.W.) respectively.

In his speech before the presentation of awards, Prof. Mawutor Avoke, the Vice Chancellor of U.E.W, thanked the organizers of the event for a job well done and also welcomed all the visiting high profile personalities who graced the occasion with their presence.

Prof. Joseph Kwesi Ogah, president of the Ghana Universities Sports Association (GUSA) on his part thanked U.E.W for hosting the event saying this is a sign of great things to come, making reference to the GUSA games which comes off in January, 2016 at U.E.W. He welcomed the University of Energy and Natural Resources (U.E.N.R.) who were participating for the first time in the GUSA Cross Country Race.

The presentations of the trophies were done by Prof. Mawutor Avoke V.C., U.E.W., Prof. Domwini Dabire Kuupole, V.C, U.C.C. and Prof. Ogah, GUSA President to the athletes who took the first to tenth positions in both men's and women's race with the gold and silver going to the overall female and male teams represented by the teams from the University of Cape Coast.



## Scores

Women	School	Points	Men	School	Points
1st	U.C.C	44	1st	U.C.C	40
2nd	U.E.W	76	2nd	U.E.W	58
3rd	U.G	104	3rd	U.G	89
4th	K.N.U.S.T	168	4th	K.N.U.S.T	188
5th	U.P.S.A	205	5th	U.D.S	252
6th	U.D.S	259	6th	U.D.S	262
			7th	U.M.A.T	297
			8th	U.E.N.R	304

## UEW WOMEN HOCKEY TEAM WINS BRONZE AT THE 4TH WAUG GAMES

The University of Education, Winneba women hockey team won bronze medal at the 4th West Africa University games organized at the University of Nigeria, Nsuka, from October 19, to October 25, 2015. Presenting the team to the Registrar, Dr. C. Y. Akwaa-Mensah, the Chairman of the Amalgamated Sports Clubs, Dr. Vincent Adzalie-Mensah, informed him that, the team went to Nigeria and returned safely. He thanked the registrar for accepting to meet them and noted that it was good for their psychology and moral.

The registrar on his part was happy with the teams' performance. He expressed the hope that, they will keep up the spirit and exhibit similar if not better performance during the 24th GUSA games to be hosted by the University of Education, Winneba from January 4 – 16, 2016.

Also present at the meeting were Coach Baba from Kumasi campus and Coach Tanko from the Winneba campus.





# UNIVERSITY OF EDUCATION, WINNEBA SELECTED TO HOST CARNEGIE AFRICAN DIASPORA FELLOW

**The University of Education was selected by the Carnegie African Diaspora Fellowship Program (CADFP)** to host an African Diaspora scholar from the United State to work with UEW on a collaborative project on “transition planning for youth and adults. Mr. Emmanuel K. Acheampong from the Department of Special Education and the Coordinator for Community Based Rehabilitation and Disability Studies Unit is leading the project, together with Prof. Anthony Denkyirah, a Fellow from Southern Illinois University, Edwardsville, Department of Special Education and Communication Disorders in the United States of America.

The project seeks to develop a curriculum in transition planning and a graduate level coursework. Also family involvement strategies, integrated and supported work models will be designed. The project will further explore customized employment and supported employment possibilities and strategies and design assessment methods in transition planning. Lastly, project monitoring and evaluation protocols will also be developed.

The project will increase competency of graduates with research skills among students pursuing graduate degrees in special education and rehabilitation education. It will also help develop a transition planning curriculum for graduate programmes that is tailored to the needs of individuals with special needs in Ghana and the West African sub - region.

Additionally, it will help develop a hybrid transition planning course that can be assessed by teachers and

rehabilitation practitioners.

Furthermore, this will bring an improvement in post-secondary enrolments, high school completion rates, increased employment outcomes, and improved community participation, among young people with special needs. The fellow will also broaden his worldview working in a third world country, and will develop a better understanding about the education and training of individuals with special needs as they pertain in a developing country. Again, the fellow will have opportunity to establish collaborative research activities with the faculty in the host institution in the areas of special education, rehabilitation and disability studies.

**In sum, it is projected that a long-lasting relationship will be established between our institution and the fellow's home institution, which will promote faculty exchanges and collaborative research activities and cross-cultural understanding.**

The University of Education, Winneba project is one of 17 projects that will pair African Diaspora scholars with higher education institutions and collaborators in Africa to work together on curriculum co-development, research, graduate teaching, training and mentoring activities in the coming months. Prof. Dr. Anthony Denkyirah is one of a total of 110 African Diaspora scholars who have been awarded Fellowships to travel to Africa over the first two years of the program. The projects span an impressive range of fields across the arts and humanities, social sciences, education,

sciences, technology, engineering and mathematics. Project visits can begin as early as May 1, 2015 and must be completed by August 31, 2015.

The winning projects in this third round of awards were submitted by institutions in Ghana, Kenya, Nigeria and South Africa. A few of the projects supported by this third round of grants include curriculum co-development in transition planning for youth and adult with special needs and research in Special Education and rehabilitation education and training, developing an MBA program, staging a musical, and conducting Africa-sensitive research in cognitive psychology.

Host Institutions include: Ghana: University of Education, Winneba, Kwame Nkrumah University of Science and Technology, University of Ghana; Kenya: Aga Khan University, East Africa; Embu University College; Nigeria: University of Port Harcourt, Delta State University, Abraka, Niger Delta University, Amassoma, Federal University of Technology, Akure, University of Jos, Babcock University, Covenant University; South Africa: University of Pretoria, University of the Western Cape, University of KwaZulu-Natal and Rhodes University.

This innovative fellowship program facilitates engagement between scholars born in Africa who are now based in the United States or Canada and scholars in Africa on mutually beneficial academic activities. The program is managed by the Institute of International Education (IIE) in collaboration with Quinnipiac University, through Dr. Paul Tiyambe Zeleza, who chairs the Advisory Council, and is funded by Carnegie Corporation of New York.

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## LINK/COLLABORATIONS

The Carnegie African Diaspora Fellowship Program (CADFP) Advisory Council, comprised of academic leaders from Africa and prominent African Diaspora academics, has remarked on the quick growth, quality, impact and uniqueness of the program, which allows African universities to take the lead in hosting African Diaspora scholars at their institutions.

According to Dr. Zeleza, Vice President for Academic Affairs and Professor of History at Quinnipiac University, who chairs the program's Advisory Council, "Diaspora knowledge networks that bring together academics across disciplines and help to facilitate scholarly collaboration, faculty and student exchanges, and networking opportunities are an important component of brain circulation. Diaspora academics constitute a critical facet of higher education internationalization. The connections fostered through them ultimately support capacity building and innovation in home and host countries. Unique in its organization, CADFP offers opportunities for truly collaborative, innovative and transformative engagements between African Diaspora academics in Canada and the United States and African higher education institutions in six countries."

The program has now selected and approved a total of 110 Fellows since its inception; ten more than originally anticipated when the program was launched in February 2014. In addition to the 17 Fellows announced this month, the program had previously announced awards to 33 Fellows in June 2014, and 60 Fellows in November 2014. All of the Fellows and Host Institutions are listed on the program website, along with highlights of projects and comments from the first round of Fellows and Hosts.

Public and private higher education institutions in Ghana, Kenya, Nigeria,

South Africa, Tanzania and Uganda were eligible to submit project requests to host a scholar for 14 to 90 days; prospective hosts were invited but not required to name a proposed scholar in a project request. The proposed scholar and project request were each evaluated by a review committee and were subject to approval by the Advisory Council. Scholars born in Africa who live in the United States or Canada and work in an accredited college or university in either of those two countries were eligible to apply to be on a roster of available candidates. IIE maintains a scholar roster to facilitate matches, according to the discipline specializations, expertise, activities and objectives described in a project request. The fellowship for the project visit includes a daily stipend, transportation, visa funds and health insurance coverage.

"The Carnegie African Diaspora Fellows Program exemplifies Carnegie Corporation's enduring commitment to higher education in Africa. It brings together Dr. Paul Zeleza's expertise and vision with IIE's long history of managing global scholarships and our ongoing work to develop talent and help build capacity to address the challenges and harness the opportunities emerging on the African continent," said IIE's President and CEO, Allan E. Goodman.

.Zeleza's vision for the mobilization was recently cited in the draft declaration of the first African Higher Education Summit: Revitalizing Higher Education for Africa's Future held in Dakar, Senegal in March. The declaration mandated a "10/10 Initiative" which would send 10,000 Africans in diaspora to aid in projects across the continent over the next ten years.

Many Fellows have returned to their home campus and continued the work resulting from their academic collaborations, extending the impact

of the fellowship on both their home campus in North America and their host campus in Africa. Professor Pascal Bessong of the University of Venda, South Africa identified the CADFP as a catalyst for on-going collaboration: "My institution is seeking mutually beneficial linkages with other institutions, and the presence of the Fellow worked towards this achievement since the collaboration is set to continue."

Additionally, IIE's online Annual Report features an impact story about Dr. Nkechi Madonna Agwu, an accomplished mathematics professor at the Borough of Manhattan Community College (BMCC), City University of New York, who received a fellowship to travel to her native Nigeria to help advance women in science, technology, engineering and mathematics (STEM) related fields and then returned to her home university in New York, where she has developed curricular resources for teaching discrete mathematics based on the African tradition of storytelling.

## UEW SIGNS MOU WITH UNISTRA FOR THE CREATION OF THE INTER-UNIVERSITY CONFERENCE FOR DOCTORAL STUDIES

The University of Education, Winneba and L'Université de Strasbourg (UNISTRA), France has signed an MOU to create Inter-University Conference for Doctoral Studies. The MoU which remains in force for a period of five (5) years has as its main objective to provide a framework for training and

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exchange to be known as the Inter-University Conference for Doctoral Studies. Other Institutions included in the consortium are:- the University of Ghana Legon, Kwame Nkrumah University of Science and Technology and the University of Cape Coast.

A three man delegation made up of Prof. Francis Kern, Vice-President, University of Strasbourg, Prof. Jean-Paul Meyer, Coordinator of ICDS and Dr. Anne-Marie Coquelin, Project Coordinator, French Embassy Accra, were at the University of Education, Winneba on Monday April 13, 2015 to sign the agreement. The leader of the delegation

Prof. Francis Kern announced that, the MoU is for the creation of a consortium to train PhD students in French at a higher level.

Per the agreement, ICDS will support the following activities within the framework of Ghana Doctoral School of French Studies;

## AVU/UEW Launch ODeL Centre

**T**he African Virtual University (AVU) in partnership with the University of Education, Winneba (UEW) Campus have launched an Online Distance eLearning (ODeL) Centre funded by the African Development Bank (ADB) at a ceremony held on Thursday, March 26, 2015 at the Jophus Anamuah-Mensah Conference Centre, North Campus, Winneba.

AVU is a Pan African non-governmental organisation established by Charter whose mandate it is to increase access to quality education and higher education training through the use of information communication technologies. Eighteen African countries have signed a charter to become members of AVU and Ghana is a member state.

The ODeL centre is a physical location fully stuffed and equipped with appropriate computers and video conferencing facilities that would serve to facilitate development and delivery of programmes and activities. It can be located on the 5th Floor of the Faculty Block of UEW and consists of a delivery room and a server room among others.

In a speech read on his behalf, the Vice-Chancellor of UEW, Prof Akwasi Asabere-Ameyaw admitted that higher education had come of age in Africa



and that there was the need to use modern technologies in our traditional face to face mode of teaching and learning as well as in Distance Education (DE) delivery.

It will be recalled that in 2013, UEW entered into a collaboration with AVU to establish an ODeL learning centre; to develop teacher education programme; to enhance ODeL professional development; and finally to set up peace management and conflict resolution programme. In pursuance of the project, series of workshops and conferences were held locally and internationally to raise and

address issues that emanated from it. Six academics from the University were also been trained to form the faculty and management of the programme. He acknowledged that UEW had joined the bandwagon of other higher institutions of repute such as KNUST and GIMPA (all in Ghana) and the University of Port Harcourt in Nigeria who were already using the facility and hoped it would generate enough resources to ensure the sustenance of the programme and its expansion. The Vice-Chancellor commended the sponsors of the programme ADB for investing in such a laudable initiative

## LINK/COLLABORATIONS

and for their profound support to AVU. He thanked members of staff who worked hard by writing modules for the programme and the Director of the ODeL Centre and his team for a great job.

Spokesperson for the Rector of AVU, Dr. Bakary Diallo said, universities in Africa face a lot of challenges such as, increasing student numbers, without being able to increase physical infrastructure to meet the growing demand. AVU believes that using ICT in education, allows institutions to save many times physical school infrastructure, textbooks, number of teachers per classroom whilst contributing to quality of education. According to Dr. Bakary, the time was right for Sub Saharan Africa to consider using open distance learning to address the growing need for quality, affordable education and training. This, however, would require appropriate policies, funding, meticulous scanning and execution, innovation, quality control, research development and

a sensitisation campaign tool. Dr. Bakary stated that AVU had established the widest learning network of 56 tertiary institutions beyond language barriers in Anglophone, Francophone, and Lusophone Africa. He thanked UEW for working closely with AVU in the implementation of the ODeL centre, ADB for supporting AVU, and AVU team for working hard to install 29 Centres in 27 universities from 21 African countries, despite many challenges.

In a speech read on her behalf, Minister for Education, Prof. Jane Naana Agyeman said a committee had been set up to work out modalities for changing some of the country's polytechnics into universities. This she believed would help ease the problem of increased pressure on traditional universities created by increasing access to primary and secondary education. Technology, according to the Minister, would provide the opportunity for changing the face of education and Distance Education via on-line or e

learning would offer the solution. She advised all stakeholders on the project particularly, the ICT technocrats, academics and students not to accept the negatives encountered in the project until they have thoroughly explored the positives.

Chairman for the Occasion, Prof. Jophus Anamuah Mensah called for an ICT Policy that would serve in general, as a guideline for running Distance Education programmes in the country. Present at the launch were the National Coordinator for AVU, Ghana, Mr. J. C. Mallet, AVU Officials: Manager, Academic programmes, Development and Delivery, Marilena Cabral, Head of AVU Dakar, Therezinha Fernandez, Business Development Manager, Mathias Goldstein, ICT Manager, Dominique Diedhieu, Digital Videographer, Sid Mcgregor. Also present was A.C.P. Maame Yaa Tiwaa Addo Dankwa, Commandant, Ghana Police Staff and Command College, Winneba.

## OPEN DISTANCE AND E-LEARNING (ODEL) CENTRE LAUNCHED AT UEW



**T**he University of Education, Winneba (UEW) in collaboration with the African Virtual University (AVU) has established an Open Distance and eLearning (ODeL) Centre to compliment education delivery at UEW. The establishment of the UEW/AVU ODeL Centre was initiated in 2012 through discussions by the two institutions. This was followed by series of workshops series of workshops and conferences held locally and internationally to address foreseeable issues that may arise during the implementation stage of the Centre. In a speech read by the Pro-Vice-Chancellor, Rev. Fr. Prof. Afful-Broni on behalf of the Vice-Chancellor, Prof. **Akwesi Asabere-Ameyaw at the official launch of the centre on March 26, 2015, the Vice-Chancellor intimated that the Centre will also serve as a learning facility for UEW staff in the use of Information and Communication Technology (ICT) and in the development, delivery and management of Open, Distance and eLearning programmes.**

In an address read on her behalf by Mr. Francis Avugbey (the officer in charge of ICT at the Ministry of Education), The Minister of Education, Professor Jane Naana Opoku Agyeman underscored the importance of establishing the Open Distance and eLearning (ODEL) Centre. She explained that increased enrolment at the primary and secondary levels has brought huge enrolment pressure on traditional Universities. In order to reduce the tertiary admission deficit, the implementation of an ICT based distance education in Ghana is the best solution. She intimated that the establishment of the, distance and eLearning Centre at the Winneba Campus by the African Virtual University will go a long way to give more people access to University Education. She advised the stakeholders of the project, particularly the ICT technocrats and the academics to make sure that the project becomes a very successful one.

Dr. Therrezinha Fernandes, Head of the African Virtual University Regional Office in Dakar, Senegal, thanked the Vice-Chancellor of the University of Education, Winneba and his team for their commitment to work closely with the AVU in the implementation of the Open Distance and eLearning (ODEL) Centre. She said, universities in Africa are currently overwhelmed by the increasing student numbers but unable to increase the physical infrastructure to meet the growing demand. "This is the right time for Africa, especially sub-Saharan Africa, to consider using open distance and eLearning to address the growing need for quality and affordable education and training, however this requires appropriate policies and funding, meticulous planning and execution, innovation, quality control and development and a vast sensitization campaign" she advised.

## **BRIEF HISTORY OF THE AFRICAN VIRTUAL UNIVERSITY PROGRAM AND FEATURES OF THE AVU/UEW ODeL CENTRE**

**T**he African Virtual University is a Pan – African, international Organisation established by Charter, with the mandate of significantly increasing access to quality higher education and training, through the innovative use of Information Communication Technologies. A Charter, establishing the African Virtual University (AVU) as an Intergovernmental Organisation, has been signed by fourteen (14) African Governments. Ghana is a signatory to the Charter establishing the African Virtual University. AVU has its headquarters in Nairobi, Kenya and a Regional office in Dakar, Senegal.

The First Phase of the AVU Multinational Support Project was delivered from 2005 to 2011, funded by the African Development Bank (ADB) and implemented in twelve (12) universities from ten (10) African Countries. The

University of Education, Winneba is the fourth public university in Ghana to have joined the project sponsored by African Development Bank (ADB).

### **OBJECTIVES**

The overall objectives of the AVU multinational project II is to strengthen the capacity of the AVU and build a network of Twenty Seven (27) institutions to deliver and manage quality ICT Integrated Education of Training opportunities in 21 African countries. PD Programmes has trained six (6) academics in UEW. These academics momentarily form the faculty and management of the programme. The centre, which is known as the open and distance learning center (ODEL) situated at the Faculty Block, has fully received and installed modern IT equipment and software for usage.

### **FEATURES**

The Centre has a total of forty – five (45) computers. Out of this number the course delivery room has thirty – six (36) computers, one (1) computer each in the office of the Director, the Administrator and the Technical staff, with six (6) computers for the material delivery area. There is a complete videoconferencing system with a home theatre unit to provide the requisite audio for larger audience. To improve the delivery of the courses, there is a smart board for use in the delivery of the course material. There are two close circuits' cameras that monitor the movement of persons and items in and out of the facility.

### **SERVER ROOM**

The server room has a 42U freestanding rack into which two (2) servers have been installed, to act as primary and

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backup domain controllers, as well as file servers for the client computers in the course delivery room and various offices. In essence, these servers control who can have access to which of the installed computers in the centre. The server room has a temperature monitoring system that detects drastic change in the rooms' ambient temperature and prompts the centres IT personnel via email. To ensure the continuous availability of electricity at the center, a 15KVA standby generator has been installed to provide electricity to the center in the event of a couple power outages.

### **ODeL CENTER**

This is an Open Distance and eLearning Center (ODeL Center). This will serve as

a training facility for UEW staff in the use of Information and Communication Technology (ICT) in the development, delivery and management of Open, Distance and eLearning. It will also serve as a delivery point for the current and future Open, Distance and eLearning Programmes offered by UEW from which students can access web – based content for their courses.

### **THE TEACHER LEARNING PROGRAMME**

The Teacher Education Programme ensures the participation of UEW in the review / development and delivery of an existing AVU ICT Integrated Teacher Education Programme as well as existing Teacher Education Virtual Consortium.

### **ODeL PROFESSIONAL DEVELOPMENT**

The ODeL Professional Development (ODeLPD) is a programme designed to develop skills that UEW requires to develop and deliver its own Open, Distance and eLearning Programme. This Professional Development includes the following: Instructional Design for ODeL Programme Technology for ODeL Programmes and management of ODeL Programmes. Six (6) academics have been trained on this programme.

## VICE CHANCELLOR PAYS VISIT TO FRENCH STUDENTS OF UEW AT VILLAGE DU BENIN, TOGO

**The Vice Chancellor of the University of Education, Winneba Professor Akwasi Asabere-Ameyaw, together with Professor Yaw Oforu-Kusi, Director of IRPAD and Mr. Andy Agordah, University Relations Officer visited UEW French students studying at the Village du Benin, University of Lomé, Togo on Ghana's Independence Day, 6th March, 2015.**

This was part of the Vice Chancellor's official visit to the University of Lomé. Professor Asabere-Ameyaw and the visiting team decided to visit the students in order to find out how they were faring, their problems if any, and to see how the University could be of any assistance in order to facilitate their stay and studies in Lomé.

During the interaction, the students expressed their dismay at the 50% reduction in their 2014/15 living allowance by the Scholarship Secretariat. They said the cost of living in Lomé has risen substantially since the beginning of the academic year and this has resulted

in financial difficulties to many of them. They informed the Vice-Chancellor that the UEW students together with their University of Cape Coast counterparts who were also in the Village du Benin for the same purpose had written to the Scholarship Secretariat in Ghana for reconsideration of the latter's decision to pay only half of their scholarship.

The students also complained about the number of courses they were doing and argued that the 12 courses were too many compared to what their counterparts from the University of Cape Coast were doing. The Vice-Chancellor promised to take up this complaint with the Head of French Department in UEW to see what could be done. Some of the students who wanted to go to France instead of Lomé were not happy that the University did not assist them to secure French visa. They were, however, advised to inform the University appropriately and in good time for the needed assistance in future.

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The Vice Chancellor and the Director of IRPAD advised the students to make good use of their time to study, not only to justify the investment the country has made in them but also to make good grades in their final examinations. They were also advised to notify their

universities and the Vice-Chancellors, Ghana (VCG) by a copy of the letter sent to the Scholarship Secretariat so that VCG could follow up on their behalf.

## UNIVERSITY OF EDUCATION, WINNEBA SIGNS A MEMORANDUM OF UNDERSTANDING WITH UNIVERSITÉ DE LOMÉ, TOGO

The Vice-Chancellor of the University of Education, Winneba, Professor Akwasi Asabere-Ameyaw paid a four-day working visit to the University of Lomé in the Republic of Togo, the premier and largest university in Togo from Wednesday March 4 to Sunday March 8, 2015. He was accompanied by the Director of International Relations and Public Affairs Division (IRPAD) Professor Yaw Ofose Kusi and the University Relations Officer, Mr. Andy Agordah. The visit was at the instance of the host university. The University of Lomé is situated along the Atlantic coast in the Togolese capital of Lomé. It has a student population of about 50,000. It was established in 1970 with the name Université du Bénin. The relationship between the two universities dates back to 2006 when the University of Lomé, through Professor Kokuvi Azasu, sent their English Ph D students to the University of Education Winneba to pursue a special programme of study in English, leading to the award of a special postgraduate certificate in English, the second batch of 37 students on the programme completed in 2014. As part of the ceremony, the Vice-Chancellor presented certificates to

them. The two institutions formalised their relationship by signing a memorandum of understanding (MoU) regulates their programmes and activities. Under the terms of the MoU, the two institutions will develop and implement academic and cultural programmes, exchange students and staff as well as engage in collaborative research.

Presenting a brief speech, the Vice-Chancellor bemoaned the artificial boundaries between existing between the two sister-states, which made it more difficult and time consuming for citizens to travel from Accra to Lomé than from Lomé to Paris, France or from Accra to London. He urged the two states to work together under the aegis of ECOWAS to break the artificial barrier, so as to improve ties and the level of interaction among their citizens. He said the situation where Nigeria seems nearer to Ghana than Togo and Cote d'Ivoire seems nearer to Togo than Ghana as a result of colonisation and official language must be eliminated through mutual study of each other's language. He said the relationship that has been developed will eventually eliminate that conceptual distance.

Professor François Messanvi Gbeassor the President of the University of Lomé expressed his gratitude to Professor Akwasi Asabere Ameyaw and the Ghanaian delegation for honouring his invitation. He said initially the two institutions did things informally but the signing of the MoU has opened a new chapter where his University can formally benefit from the enormous experience of UEW. He said there was room for more cooperation between the two Universities. Professor Yaw Ofose Kusi expressed UEW's gratitude to their Togolese counterparts for the warm reception and hospitality.

## Seventy-Three (73) Gabonese Teachers Begin Two (2) Years Special Programme In English Language Education

**T**he University of Education, Winneba (UEW) has signed a Memorandum of Understanding (MOU) with the Ministry of National Technical and Professional Education, Gabon with the view to train students from Gabon in teaching and learning of English as a foreign language. Seventy-Three Gabonese student teachers began a two-year special programme in English Language Education at UEW, Winneba Campus on 11th February, 2015.

This special training programme is being organised by the Department of English Education in collaboration with International Relations and Public Affairs Division (IRPAD). On completion of the programme, the Gabonese student teachers will be able to teach English at pre-school and primary levels. The student teachers will be

awarded a Bachelor's Degree in Teaching and Learning of English as a second language.

**The course content includes of English Grammar, Vocabulary and Techniques of Expression; Teaching and Learning of English as a Foreign Language at Pre-school and Primary levels; Training in Curriculum Design and Material Preparation; Research Methods and ICT courses and Internship. The programme is fully sponsored and supported by the Government of Gabon.**

**T**he Gender Mainstreaming Directorate of the University of Education, Winneba held a meeting with a delegation from the British Council at the Office of the Pro-Vice-Chancellor on February 24, 2015. The meeting afforded the Gender Mainstreaming Directorate and the British Council an opportunity to finalize discussions on the Vodafone/UEW Educational Fund for Future Women Leaders in Science and Technology.

The Pro-Vice-Chancellor, Rev. (Fr.) Prof. Anthony Afful-Broni and Chairperson of the Scholarships Committee, welcomed the delegation from British Council to the University of Education, Winneba. He expressed his sincere appreciation to the delegation for their support and commitment to the sustenance of the scholarship scheme, adding that the university looks forward to working with the British Council in many other areas in the future.

The delegation from British Council, Mrs. Bridget Konadu Gyamfi, Head of Programmes and Mr. Samuel Gyedu-Brefo, the Project Manager for the Scholarship Scheme briefed

the meeting about the purpose of their visit. Mrs. Gyamfi mentioned amongst other things that British Council had been brought on board to partner Vodafone Ghana Foundation to manage the scholarship scheme currently in operation. She added that the scholarship scheme had

been separated from the Human Resource Department of Vodafone Ghana and made part of the work of the Vodafone Ghana Foundation and as a result British Council had been contracted by Vodafone Ghana Foundation to manage the scheme on its

### GENDER MAINSTREAMING DIRECTORATE HOLDS MEETING WITH DELEGATION FROM THE BRITISH COUNCIL

behalf. Mrs. Gyamfi indicated that British Council has vast experience when it comes to the management of scholarship schemes since it has over the years done extensive work with recognised educational institutions in Ghana and elsewhere. She intimated that the scholarship scheme would for, now cater for the fees 10 would-be awardees. She was very much optimistic that in future the scheme would expand

*Continued on page 48*

in terms of its number of awardees when there is enough evidence of improvement in the academic performances of the beneficiaries as well as a higher response rate on the applications submitted and the genuineness of the applicants' cases. Mrs. Gyamfi reiterated that the scholarship scheme would remain a collaboration between UEW and Vodafone Ghana. She also mentioned that the entire scholarship award process would be done jointly by UEW (Gender Mainstreaming Directorate) and British

Council. The process which involves the initial Screening of applications, verifying the background of applicants as well as the main interviewing process would be done together by these two teams. In attendance was Ms. Eva Annan, an Assistant Registrar at the Gender Mainstreaming Directorate.

## DEPT. OF SPECIAL EDUCATION ORGANIZES FREE EAR SCREENING TO TEST THE HARK

About two hundred and forty three final year students of Abakrampa Senior High School in Abura/Asebu/Kwamankese District of the Central Region have benefited from free ear screening by a team of audiologists from the University of Education, Winneba (UEW).

The team led by Dr. Samuel K. Hayford, the Acting Head of the Department of Special Education at the University, took the students through general assessment, diagnostic, wax removing and ear washing.

Speaking to the Media, Dr. Samuel K. Hayford said, the test was to guarantee the efficacy of the specialized facility donated to the University by the Rotary Club of Ilanelli, Wales, UK and of Accra-Labone, Ghana to serve the Central and Western Regions.

Dr. Hayford said, the Mobile Audiology Clinic (HARK) will help the Audiologists from the University of Education, Winneba (UEW) to scientifically assess the hearing capability of students or the communities they visit. This would enable the University of Education, Winneba make a recommendation to the appropriate authority to assist them establish various assessment

and rehabilitation centers across the country to provide for those with ear problems.



“The maintenance of the Mobile Audiology Clinic (HARK) is expensive. The University alone cannot sustain the cost, so we need public cooperation and support to enable the Department of Special Education of this great University serve the Central and Western Regions” Dr. Hayford said. He called on Ghanaians particularly students to seek professional advice when they experience any unusual pains in their ears or have challenges with hearing.

# SPECIAL ORIENTATION PROGRAMME FOR GABONESE STUDENT-TEACHERS



A special Intensive Pre-academic Orientation Programme (IPOP) was organised for the Republic of Gabon Student Teachers under training in Ghana at the J. N. Aryeetey Auditorium on Thursday, February 19, 2015. Seventy-three Gabonese students are currently pursuing a Diploma in English Education at the University of Education, Winneba (UEW). The Special IPOP was coordinated by the Office of the Dean of Student Affairs.

Since February 2015, these Gabonese students have been at UEW, pursuing a course in the Pedagogy of the English Language and as a second Language. A Memorandum of Understanding (MOU) to that effect has been signed between UEW and the Ministry of National Technical and Professional Education, Gabon. The programme is fully sponsored by the Government of Gabon.

The Dean of Student Affairs, Prof. Cosmas W. K. Mereku welcomed the Gabonese students to UEW. He briefed them on the history of UEW, the University Crest and taught them the University Anthem.

Facilitators took turns to enlighten the students on the following topics. The Head of Department for Educational

Administration and Management, Dr. Dominic K. D. Mensah gave them a briefing on the Rules and Regulations, Non-academic. Mrs. Deborah Afful spoke about the Challenges and Opportunities for Fresh foreign students.

The students were taken through the following topics:- Channels of Communication/Support Services, Library in Tertiary Education, Banking and Financial Issues, Academic Rules and Regulations and then Procedures for Online Registration of Courses. Also included were, Health Services/ HIV/ EBOLA, Security on Campus, Religious and Social Life on Campus, Recreation and Sports, Persons with Disability/Gender Sensitivity and lastly the Role of SRC/ GRASSAG in UEW.



## STANCHART AWARDS SCHOLARSHIPS TO FIVE SCIENCE STUDENTS

**F**ive level 300 students of the Faculty of Science Education were awarded scholarships by the Standard Chartered Bank under their Science Education Trust Fund. The award was for students who had attained the highest Grade Point Average (2nd Class Upper Division and above) at the end of first year. It covered the tuition

fee of the students for a period of two (2) academic years and was renewable for a 3rd year subject to sustained good performance and good behavior. The students were Lydia Awortwe and James Yaw Sakyi of the Department of Integrated Science Education, Ruth

Kabu of the Department of Physics Education, Eric George Ewusi of the Department of Biology Education and Thomas Kwame Dorpe of the Department of Chemistry Education.

The cheques were awarded to the students in a short ceremony at the Dean's Office on Tuesday November 24, 2015. Professor Asiedu-Addo congratulated the students for being the best in their various classes and encouraged them to continue to work hard in order to maintain the classes they have attained.

## TEN (10) FEMALE UNDERGRADUATE STUDENTS AWARDED VODAFONE SCHOLARSHIP

**V**odafone Ghana presented scholarships to the second batch of ten (10) female undergraduate students pursuing science related programmes on Friday, May 29th 2015, at the University of Education, Winneba.

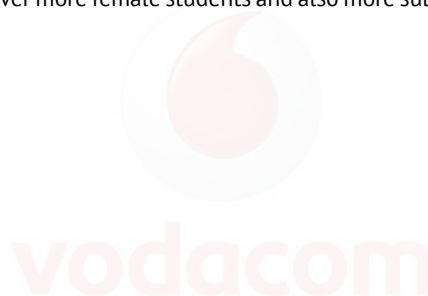
The awards programme now managed by the British Council started in 2012 as the UEW/Vodafone Education Fund for Future Women Leaders in Science and Technology. This was initiated to sustain the Carnegie scholarship which ended in 2012. The first batch of ten (10) female undergraduate students benefited in 2012/2013 academic year.

In a speech read on behalf of the Vice-Chancellor by the Director of International Relations and Public Affairs Directorate, Prof. Yaw Ofosu-Kusi said, the scholarship scheme is one of the many interventions Gender Mainstreaming Directorate of the University of Education, Winneba undertakes to bridge the gender representation gap in the sciences in UEW.

He was grateful to Vodafone Ghana and British Council

(the administrators of the fund) for the initiative and looked forward to further collaborations beyond the scholarship scheme.

In a brief remark, the Ag. Director of the Gender Mainstreaming Directorate, Obaapanyin Adu Oforiwaa, observed that, Gender equity is one of the University's Core Values and the Directorate is determined to ensure that it works. She informed the sponsors and administrators of the fund that, since the inauguration of the scheme, many more challenges female students especially face have been brought to light. She expressed the hope that the scheme will be sustained, and possibly expanded to cover more female students and also more subject areas.



# British Council Meets Pro-VC Over Vodafone Scholarship Scheme

*The Gender Mainstreaming Directorate of the University of Education, Winneba held an interactive meeting with a delegation from British Council at the Office of the Pro-Vice-Chancellor on February 24, 2015. The meeting was to afford the two main sections: Gender Mainstreaming Directorate and British Council an opportunity to finalize discussions on the modification to the Vodafone/UEW Educational Fund for Future Women Leaders in Science and Technology.*

The Pro-Vice-Chancellor, Very Rev. (Fr.) Prof. Anthony Afful-Broni, the Chairperson of the Scholarships Committee, welcomed the delegation from British Council to the University of Education, Winneba. The two-member delegation from British Council was in the persons of Mrs. Bridget Konadu Gyamfi, Head of Programmes and Mr. Samuel Gyedu-Brefo, the project manager for the scholarship scheme. After the initial welcome, Mrs. Bridget Konadu Gyamfi, briefed the meeting about the purpose of their visit. She mentioned amongst other things that British Council had been brought on board to partner Vodafone Ghana Foundation to manage the scholarship scheme currently in operation. She added that the scholarship scheme had been separated from the Human Resource Department of Vodafone Ghana and made part of the work of the Vodafone Ghana Foundation and as a result British Council had been contracted by Vodafone Ghana Foundation to manage the scheme on behalf of the Foundation.

She indicated that British Council has vast experience when it comes to the management of scholarship schemes since it has over the years done extensive work with recognised educational institutions in Ghana and elsewhere. She noted that the scholarship scheme will for now cater for the fees of the would-be awardees and the number of students to benefit from the package is ten (10). She was very much optimistic that in future the scheme will expand in terms of its number of awardees when there is enough evidence of improvement in the academic performances of the beneficiaries as well as a higher response rate on the applications submitted and the genuineness of the applicants' cases.

She reiterated that the scholarship scheme will still be collaboration between UEW and Vodafone Ghana. However, the Foundation has replaced Vodafone Ghana in the running of the scholarship. She also noted that the entire scholarship process would

be done jointly by UEW (Gender Mainstreaming Directorate) and British Council. The process which involves the initial Screening of applications, verifying the background of applicants as well as the main interviewing process will be done together by these two teams.

The Pro-Vice-Chancellor expressed his sincere appreciation to the delegation for their support and commitment to the sustenance of the scholarship scheme, adding that the university looks forward to working with British Council in many other areas in the future. In attendance was Ms. Eva Annan, an Assistant Registrar at the Gender Mainstreaming Directorate.

## COTVET BEGINS COMPETENCY-BASED TRAINING AT COLTEK

The Principal of the College of Technology Education, Kumasi (COLTEK) of the University of Education, Winneba, (UEW) Prof. (Ing.) Reynolds Okai (PhD) has advised Technical Teachers to train their students to use their skills and knowledge to provide

solutions to human problems. He bemoaned the situation where Technical Education seemed to be an afterthought for most policy makers, and called on stakeholders to reconsider the development and promotion of Technical Education in the country. Prof. Okai made the statement when he presented a special

address on behalf of the Vice Chancellor of UEW, at an orientation session for the first batch of 150 students for the Diploma in Education, Competency-Based Training (CBT option) programme at COLTEK. He congratulated the students for being the first beneficiaries of the fully

sponsored programme and urged them to take their training seriously. He also appealed to the Council for Technical and Vocational Education and Training (COTVET) for support to acquire modern equipment for the workshops of the

*Continued from page 52*

College to enhance effective teaching and learning. On his part, the Executive Director of COTVET, Mr. Sebastian Deh, disclosed that the CBT programme was a project under COTVET and financed by the African Development Bank (AfDB). He said the Council embarked on the project to train people to boost the industrialization process in Ghana and the sub-region. He emphasized that there was the need to empower individuals and groups to set up enterprises to transform our economies. Mr. Deh added that the programme is industry-driven with a reflective approach. He urged the beneficiaries to work hard and think outside the box to become real change agents in the society. Earlier, the Dean of the

Faculty of Education and Communication Sciences, Prof. F.K. Sarfo, in a welcome address assured the students



that measures had been put in place to make their stay period on campus convenient for effective studies. He reminded them that their academic work should always be paramount at all times. The Director of Technical and Vocational Education and Development of the Ghana Education Service (GES) Mr. Augustine Ayirezang, on his part enumerated some of the

challenges that Technical Education in the country was going through, such as lack of training equipment

and inadequate funding. He was however hopeful that with the introduction of the CBT programme, the situation would improve to transform the economy of the country.

The Chairman for the programme, Dr. Martin Amoah, who is also the Dean of the Faculty of Technical Education, expressed his

appreciation to all the parties for the realisation of the project which had been on the drawing board for some time. He was hopeful that the beneficiaries would put in the required enthusiasm to sustain the programme. He gave highlights of the programme which included sponsorship package of five (5) slots for PhD and twenty (20) Masters Degrees. The orientation programme was attended by the College Registrar, Mr. Michael K. Adu, the Dean of the Faculty of Vocational Education, Mr. Francis Donkor, the Dean of the Faculty of Business Education, Dr. Joseph Mbawuni, Heads of Department and other Senior Members of the University. Also in attendance was the Coordinator, Project Support Unit of COTVET and in charge of AfDB Projects, Ms. Gertrude Addo.

## COMMISSIONING OF PROJECT AT CAGRIC

The Vice-Chancellor of the University of Education, Winneba, Professor Akwasi Asabere-Ameyaw, and some senior management staff of the University paid a days working visit to the College of Agriculture Education of the University, (Mampong Campus) on Friday 18th September, 2015 to deliver his farewell message to the staff of the College and also to commission three projects. The Vice-Chancellor ends a two (2) terms of Office on 30th September, 2015. In his farewell message he thanked all staff of the College for their assistance for bring the University this far. He advised the staff of the College to also assist the New Vice-Chancellor to add onto where the University has reached so far. The first of the three projects to be commissioned was the Library Complex while the Second and third projects were the College Clinic and the Chapel Extension Lecture Hall respectively.

The following Senior Management Staff accompanied the Vice-Chancellor from Winneba to the College: Very Rev. Fr. Professor Anthony Afful Broni (Pro-Vice Chancellor), Dr. C. Y. Akwaah-Mensah (Registrar), Dr. T. S Ackorlie (Finance Officer), Mr. Viscount B. Buer (Librarian), Mr. Fifi Yankson (Director of Works and Physical Development), Ms. Sena Dake (Internal Auditor).

The following Management Staff of the College were in attendance when the Vice-Chancellor was giving his farewell message and commission the projects: Professor Harrison Dapaah (Principal, CAGRIC), Professor Kofi Agyarko (Dean, Faculty of Science and Environment Education), Professor James K. Kagya-Agyemang (Dean, Faculty of Agriculture Education), Very Rev. Morrison (Chaplain, CAGRIC), Mr. Kofi Asafo-Adjei (College Registrar, CAGRIC) and some representatives of UTAG, GAUA, FUSSAG, TEWU and SRC.





*Special Congregation*  
2015







*Special Congregation*  
2015





## Search Committee For The Appointment Of Vice-Chancellor Visits Cagric

The Search Committee for the appointment of Vice-Chancellor for the University paid a visit to the College of Agriculture Education, Mampong-Ashanti Campus of the University to interact with the various representatives of staff and students on Thursday, 25th June, 2015. The Committee members included Dr. Ruby Selenu Avotri (Council Member), Prof. Yaw Ofosu-Kusi (Director, IRPAD) and Dr. Christopher Akwaah-Mensah (Registrar).

The Committee interacted with the following representatives of staff and students: Teachers Educational Workers Union (TEWU), University Teachers Association of Ghana (UTAG), Ghana Association of University Administrators (GAUA), Federation of University Senior Staff Association of Ghana (FUSSAG) and Student Representative Council (SRC). TEWU was represented by Kofi Agyemang Nyarko, Kwabena

Amoako and Benjamin Nketiah whiles Prof. James K. Kaga-Agyemang, Prof. Kofi Agyarko, Mr. Stephen Larbi Koranteng, Dr. Isaac Abunyewah and Janice Dwomoh Abraham represented UTAG.

Rt. Rev. J. A. Morrison, Sampson Klutsey Gamenyah and Nicholas Ahiadorme represented GAUA whiles John K. O. Biney, Atta Okyere Nyarko, Joannes A. Mills-Dadson and Emmanuel K. Amponsah represented FUSSAG.

At the student level, the SRC was represented by Adams Yaw Ibrahim, Daniel Timpabi, David Kodjo Kpegah and Mavis Opoku Adusei.

## PROFESSOR (ING.) REYNOLDS OKAI, (PHD), NEW PRINCIPAL, COLLEGE OF TECHNOLOGY EDUCATION, KUMASI

**Professor Reynolds Okai is an Associate Professor in Mechanical Engineering, Wood Technology and Forestry Engineering in the University of Education, Winneba.**

He attended Ghana Secondary School, Koforidua for his O' Level Certificate from 1976 to 1981 and continued at the Presbyterian Boys Secondary School (Presec), Legon for his A' Level certificate in 1983. In 1988, he obtained his first degree in BSc Mechanical Engineering from the Kwame Nkrumah University of Science and Technology and pursued his Master of Science (MSc) in Mechanical Engineering for Biological Materials from the Nagoya University in Nagoya, Japan in 1994. In 1997, he earned a PhD in Mechanical Engineering for Biological Materials

from the Nagoya University, Japan. He holds Diploma in Education obtained from the University of Education, Winneba. Prof. Okai was the Dean of the then Faculty of Technical and Vocational Education in the College of Technology Education, Kumasi of the University of Education, Winneba from 2005 to 2010.

While with the Faculty, Prof Okai initiated several major programmes and improved upon the existing ones in the Faculty. These included; increase in student enrolment, improved student-staff ratio, staff pursuing PhDs were more than doubled among others. Publications in referred journals were over 24 and over 300% increase in Academic programmes

within five years. He also introduced six (6) programmes in the Faculty to address the educational needs of the country at the undergraduate and post-graduate levels.

Prof. Okai made significant contributions to the running of the University of Education, Winneba from 2005. He served on several boards including Academic Board, Development and Finance Committee, Local Appointments and Promotions Board, Executive Committee, Joint Admissions Board, School of Research and Graduates Studies Board, and Conferences and Scholarship Board. He was also the chairman of the Faculty of Technical and Vocational Education Board of the U E W. While on leave of absence

from the University, Prof. Okai held the position of Rector at the Koforidua Polytechnic from 2010 to 2014. His Administration saw major staff development programme, PhD holders increased from 3 to 16; those pursuing PhD, from 4 to 35, staff pursuing Master's Degree from 2 to 13, Senior Lecturers from 1 to 22.



**Prof. Reynold Okai**

The staff strength was increased from 400 to 700, while the student population of 3,500 was doubled in four years.

Prof. Okai is a member of five professional bodies, namely: Japan Wood Society; Society of Wood Science and Technology, International Society of Professional Foresters, American Society for Precision Engineering, and Ghana Institution of Engineers.

Prof. has several teaching and administrative experiences as Associate Professor, Editor-in-Chief, Dean, External Examiner, Lecturer/ Adjunct Lecturer – Postgraduate & Undergraduate courses, locally and internationally. He has assessed, moderated, coordinated, and represented several high profile institutions on various projects, committees, and sessions across the globe.

He has examined four (4) PhD theses and five (5) Masters' thesis. He has also supervised eight (8) MPhil thesis and over 100 undergraduate essays. He had two invitations from foreign Universities for Scientific research and rendered several consultancy services to communities in Ghana from 1998 to 2000.

He has about six (6) inventions in 2006 and in 2009 in Wood Technology and has received about fifteen (15) Grants, Scholarships, Awards, and Nominations both in Ghana and abroad.

He has several years of fund-raising experience, including a USD 1,000,000.00 and GHS 2,000,000.00 for Koforidua Polytechnic and over USD 100 million generated from his research into technological properties of lesser-used timber species.

He has also held successful Press Conferences both in Ghana and abroad which were covered by the print and electronic media. Prof. Okai has over 50 publications in Referred International Journals, International Conference proceedings, Technical reports, and text books to his credit. He has attended over forty (40) International Conferences, Workshops, and Technical visits.

**Professor Okai was born in Accra some fifty years ago. He is a Christian and married with three children.**

## TASKFORCE ON STAFF PROFILE UPDATE HELD MEETING WITH CAGRIC REPRESENTATIVES

**T**askforce Team on staff profile update held a meeting with the various College Representatives of the College of Agriculture Education of the University of Education, Winneba on Wednesday, 15th April, 2015.

The College Representatives were taken through the procedures of uploading and updating of staff profiles on the University's website. Mr. Divine Partey and Mr.

Isaac Money represented the Faculty of Agriculture Education and Faculty of Science and Environment Education respectively. Mr. Kweku Nkrumah and Mr. John Fiave Bosco represented the Non-Teaching Staff. The taskforce team includes Dr. Ephrem Kwaa-Aidoo and Mr. Emmanuel Kutorglo.

## ACTING PRINCIPAL INSPECTS ON-GOING PROJECTS ON CAMPUS

**T**he University of Education, Winneba-Kumasi Campus, as parts of its effort to develop the University to an internationally reputable institution, has embarked on various infrastructural development projects.

The Acting Principal Professor Harrison Dapaah inspected projects on the Campus, to acquaint himself and to receive updated information on the projects.

The Development Officer of the University of Education, Winneba-Kumasi Campus, Engineer Opoku Amankwa accompanied the Principal to inspect the projects.

The site inspection took the Principal to the West End Gate of the University, the Opoku Ware II Hall, where he inspected a water tank installed for the hall.

He also visited the Faculty Block where he was given a progress report on the status of standby generator being installed for the Faculty Block. Professor Dapaah also inspected work

on the Construction of a U-Drain on the Asuoyeboah stream on campus and also the development of work at the SRC Lecture theatre and Offices Block behind the Faculty Block.

Professor Harrison Dapaah in an interview expressed his satisfaction about the progress of work on-going projects but lamented some few challenges with regards to the slow pace of work of some of the projects. The Principal added that a number of projects would be embarked on, especially the West End gate road leading to Apatrapa Junction; the main ceremonial grounds which are essential and critical to the development of the University, renovation of bungalows at the Ridge (Canada). He said that, a section of the Campus road network would be re-constructed.

Professor Dapaah pointed out that all the projects have been budgeted for and further hinted that, the Urban Roads would undertake the re- construction works of the road network. He made it clear that the East End entrance of the University towards

Asuoyeboah- IPT stretch would be reconstructed and used as the main vehicular entry point for staff and students, but would not be a thorough fare for taxis. While the former main entrance (which has not been in used for some time now), would be closed entirely due to its steep nature. Professor Dapaah said it is his dream to see to it that staff and students of the University would have a congenial environment to live in.

In a related development, the University has also acquired a 600 KVA capacity generator to power the Faculty Block. The procurement of the power plant became necessary due to the frequent power outages in recent times.

According to the University Development Officer, Engineer Opoku Amankwa, the generator would be mounted to give uninterrupted power supply to the Faculty Block and to provide reliable power for both administrative work and lectures, more especially for the evening programme.

## UEW-K Final Year Students Advised To Accept Postings To Any Part Of The Country

The Regional Director of the National Service Secretariat (NSS) Nana Kwesi Quainoo has advised students to accept postings to any part of the country to serve their nation.

**He said, National Service was a call to volunteerism instituted by the government to fill the gap between the rural- urban divide and also to groom the youth to take leadership positions to enable them serve as agents of change in the society.**

He said this during an orientation programme held for final year students of the University of Education, Winneba Kumasi Campus, to sensitise them on the process of posting National Service Persons after completion of the programme of study. The Vice Dean of Students Affairs of the University of Education, Winneba, Mr. Michael Tsorgali who chaired the function, admonished the students to adhere to the procedures and guidelines of the scheme to enable them derive maximum benefit from the programme.

The students were taken through the history, also purpose and structure of the National Service by the Regional Director. They were also taken through a step by step approach to complete the online registration form and to check their postings online in future.

Nana Kwesi Quainoo noted that, the new development in this year's posting process was that, students would be required to pay their registration fees at the banks before they could register.

The GCB bank officials present took the opportunity to throw more light on the use of the E-Zwich card and its importance to the prospective service persons.

The platform was given to students to ask questions bothering their minds about the Service.

About 250 students participated in the programme. In attendance were the Deputy Registrar for Human Resource, Dr. E. O Agyenim-Boateng, Assistant Registrar for University Relations Mr. Donald Kwame Asiedu, and other National Service Officials.

## COLANG OBSERVES INTERNATIONAL MOTHER LANGUAGE DAY

College of Languages Education of the University of Education, Winneba has observed the 2015 International Mother Language Day at the Ajumako Campus in the Ajumako / Enyan / Essiam District of the Central Region on the theme "Inclusion in and through Education; Language Counts".

The Day, instituted by United Nation Education, Scientific and Cultural Organization (UNESCO) in November 1999, is observed worldwide annually on 21st February to promote awareness of linguistic, cultural diversity and multilingualism. Hon. Dr. Avea Nsoh, a lecturer at the Department of Gur - Gonja Education of the University

of Education, Winneba, and a former Minister of Upper East and Upper West Regions of Ghana, in his presentation said, despite the successes chalked in maintaining the teaching of mother language in Ghana, a lot needed to be done to ensure well-structured educational policy which gives more credence to local content.

He said, in the development of educational policy in Ghana, enough attention has not been given to inclusiveness with regards to Ghanaian Languages Education. To him, no portion of the educational policy documents referred to the ability of the use of Ghanaian Language as a medium of instruction in the basic level. This

situation, he described as being of a great disadvantage to the child in his/her formative years. The children are faced with two serious problems. Firstly, the poor learning output of an instructional approach that fails to take the language background of a child into consideration. Secondly, the child grows with the thinking that not only is his/her language second to that of foreigners but also suffers from an inferiority complex. "Most people believe that they can never achieve what the owners of the foreign languages spoken achieve; this is disastrous for our development" Dr. Avea Nsoh lamented.

*Continued on page 59*

## CAMPUS ACTIVITY

Hon. Dr. Avea Nsoh called on Ghanaians, politicians and those in the Educational Sector to work to ensure that children in Ghana continue to benefit from Mother Language Education in improved forms. He said, the inclusion of other departments of the University, and those of the Faculty of Languages Education to fully participate in the celebration of such nature is needed to erase the misconceptions about indigenous languages to help improve its usage in all sectors of the economy.

Dr. Paul Opoku-Mensah, the Executive Director of Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT), in his presentation on the theme said, the persistence of marginalization and ethno-nationalist agitation fifty years after Independence and comparative evidence from Africa shows that a policy of neglecting local linguistic diversity does not work. Suppressing and enthusiastically discouraging the development and expression of Africa's Linguistic

diversity has not created the desired national unity and development. He said the continuous use of a very few languages has no unity or successful educational outcomes. He called for the creation of conditions that promotes the prominence of mother languages in education. This would break the marginalization of some people especially those in the rural area. Dr. Opoku called for a coherent language policy to address the language stigmatization at all levels of Education in Ghana.

Professor Samuel Asiedu Addo, Head of Department of Mathematics Education and former National UTAG President who was the Chairman of the occasion challenged teachers of Ghanaian languages to come out with proposals that will be implemented to make the study of the indigenous languages attractive.

Mr. Samuel Donkoh, President of the Association of Students of Ghanaian

Languages, University of Education, and Winneba used the occasion to appeal to the government and policy makers in the educational division to include Ghanaian Language as a core subject in S.H.S. The occasion was graced by the presence of the Omanhene of Ajumako Traditional Area, students, officials from the University of Education, Winneba.

## PROF. REYNOLDS OKAI PAYS A COURTESY CALL ON THE ASHANTI REGIONAL MINISTER

The Principal of the College of Technology Education, Kumasi (COLTEK) Prof. Reynolds Okai has a paid courtesy call on the Ashanti Regional Minister, Honourable Peter Ananfi-Mensah. The visit was to introduce himself to the Regional Minister as the new Principal for COLTEK and also congratulate the Honourable Regional Minister for his appointment to the high office of the region. The two officers interacted and discussed a range of issues.

Prof. Okai presented few issues and programmes he intends to embark as part of his vision for the College. He also enumerated some of the challenges confronting the College and pleaded with the

Honourable Minister to help address them. Among the challenges he mentioned were inadequate equipment for the practical training of the students in Technical and Vocational education. The Principal reiterated that Technical and Vocational education is the engine for growth of every economy and must be given priority and prompt attention.



## UEW INSTALLS LIFTS ON ITS HIGH RISING BUILDINGS



In line with the University of Education, Winneba drive to improve access for people living with disability to its programmes, and in an effort to meet requirements of the Persons with disability ACT of 2006 Act 715, the university is installing passenger lifts on all its high rising buildings. The act requires that ***'a person who provides service to the public shall put in place the necessary facilities that make the service available and accessible to a person with disability.'***

Currently, lifts have been installed and commissioned at the Main Administration block at the North Campus, the Old Administration Block at the South Campus and at the Faculty Block at the North Campus where the North Library is located.

Receiving the lifts, Vice-Chancellor, Pro-Vice-Chancellor and the Registrar in separate interviews indicated that, the lifts have been procured to ensure that, persons living with any form of disability have access to lecture rooms and offices in the university located above ground floors of its buildings.

### Special Features on the lifts

To satisfy the needs of all kinds of disabilities, the lifts have voice prompts to ensure that, individuals with visual impairments can also use it. On concerns over the frequent power outages and the safety of user in the event of power cuts, it was revealed that, all lifts installed have been equipped with Automatic Rescue Devices (ARD). These devices drive the lift on batteries to the nearest floor to evacuate passengers whenever there is total electrical power outage.

## UEW Gets A Fifth Campus - College For Distance Education And Extension Services

***The University of Education, Winneba (UEW) has decided to give a new impetus to Distance Education in the University by raising it from Institute/Faculty level to College level. This is in line with the mission and vision of the University.***

### **DISTANCE EDUCATION IN UEW, A HISTORICAL PERSPECTIVE.**

UEW has been in the fore front of distance education at tertiary level in Ghana. The University established the Institute for Educational Development and Extension (IEDE) in 1993, with sponsorship from the British Overseas Development Agency (ODA) as one of the six academic

divisions that constituted the newly established university at that time. Right from the beginning, IEDE was given a semi-autonomous status and had its own twelve-member Advisory Board with external representation.

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## ALUMNI ISSUES

All divisions, (as the faculties were then called) were closely involved in the activities of IEDE through their various departments. The IEDE initially had five units: the Distance Education, the Action Research, In-service Training, Child-School-Community and School Linkages Units. The School Attachment Programme (SAP) known today as the internship programme was a collaborative work between academic departments and the School Linkages Unit of IEDE. The Distance Education Unit has grown to be the most important unit of all the five. It started its distance programmes in English, Life Skills, Mathematics and Science with 400 students, leading to the award of the Post Diploma Bachelor of Education degree by distance.

### IEDE Today

Currently, IEDE has 24 distance education centres located all over Ghana and has introduced programmes at master's degree level to provide higher degrees which are in high demand in Ghana. The University has decided to give a College status to IEDE and geographically centralise it in Ghana for the following reasons:

1. It falls in line with the Multi-Campus system being operated by the University since its inception in 1992. By transferring the Faculty of Languages to Ajumako to form the College of Languages Education, the number of Campuses constituting UEW was raised to four and the Techiman Campus (College for Distance Education and Extension Services) will increase it further to five.
2. Access to the distance education administration hub of UEW will be brought equidistant from the north and south of Ghana thus reducing administrative cost.

3. To expand and meet the high demand for its programmes.
4. All public universities in Ghana have embraced the distance education idea and, just like UEW, have established centres all over the country. There is the need to give more visibility to IEDE and its programmes. Giving it a college status will enable it to take advantage of its semi-autonomous status and expand.
5. To actualise UEW's vision for distance education within its mandate as well as within Ghana's vision to provide access to education for all in addition to the achievement of goal two of the millennium development goals.

### Conclusion

IEDE is part of UEW and will remain so even when moved to Techiman. The multi-campus policy will regulate the relationship between the general university administration and IEDE administration. This decision has become necessary in order to give more meaning to distance education through further expansion while giving it more visibility and providing more access to university education in general.

## ALUMNUS DONATES TO AMALGAMATED

**A**n Alumni of the University of Education, Winneba (UEW), coach Mas-ud Didi Dramani has donated ten (10) footballs to the University of Education, Winneba Amalgamated Sports Club. Mr. Dramani a former coach of Kumasi Ashanti Kotoko, now coaches the Ghana National female football team - the Black Princesses.

Making the donation on his behalf, Coach Tanko of UEW said, Mr. Didi asked that the footballs be used for training the University of Education, Winneba football team.

Receiving the items, the chairman of Amalgamated Sports Club Office, Dr. Vincent Adzahlie-Mensah appreciated the gifts and call

## SPORTS CLUB

on all alumni of the University of Education, Winneba to emulate the gesture and also come to support the University in any way they can.

# UEW HOLDS 20TH CONGREGATION

The Vice-Chancellor (VC) of the University of Education, Winneba (UEW), Prof. Mawutor Avoke, has attributed the increase in student numbers to the fact that more innovative and competitive programmes that are market driven, and which links the lecture rooms to the teaching fields and industries have been introduced.

He said the University has also widened its teaching and delivery to cover a wide range of students who otherwise may not have been able to access university education.

Prof. Avoke was speaking at the 20th congregation ceremony held by UEW from November 12 -14, 2015 at the Jophus Anamuah Conference Centre at Winneba. By close of the November session of the 20th Congregation, a total of nine thousand, two hundred and four students (9,204), made up of 1,268 Post-Graduate, 4,743 First Degree, 3,193 Certificate and Diploma would graduate from all the campuses. The VC urged the graduands to debunk statements which suggest that is a difference between Ghanaian standards and global standard since no such thing exists. He further urged them to operate at their very best to achieve commendable results for themselves, their organisation and the nation at large. He again, urged the graduands to desist from practices such as unhealthy conversations and poor planning which prevents them from achieving set targets. Prof. Avoke entreated the students to endeavour to acquire the skills for managing time



to enhance their effectiveness and efficiency anywhere in life. He said, "Proper time management would be beneficial to your growth, progression and success in life".

The VC commended staff of the University for given off their time and energy to teach, supervise and support the graduands to get to their present state. He expressed gratitude to all staff of the University for the massive support in the successful organisation of events that unfolded during the year. These events include the launch of the Cooperate Strategic Plan, the April session of the 19th Congregation, Graduation of International Students, Special Congregation, Inaugural Speech, Valedictory Speech and his induction into office as the new Vice-Chancellor. Prof. Avoke took the opportunity to thank all stakeholders for their tremendous assistance to UEW in diverse ways which had contributed to the growth of the University. The Acting Chairman of UEW Governing Council Dr. Ruby Avotri noted that in this rapidly changing and increasingly interdependent world, there was need to constantly engage in lifelong learning to equip oneself with the expertise needed to excel in one's performance. She therefore asked the graduands

to keep renewing their minds with new ideas and technology. "As graduands you should be able to function anywhere and in any capacity. Accepting postings to any part of the country makes you educated and reasonable persons", she said.

Dr. Avotri advised the graduands to make use of resources readily available to them, together with the knowledge acquired from the University, thereby creating their own working environment. Considering the present socio-economic situation of the nation, she urged graduands to avoid being over-dependent on government since it poses a great threat on nation building. She appealed to graduands to reciprocate the opportunities accorded them by joining the Alumni Association to participate and contribute to building the University. Hard working students were given awards at the Congregation ceremony. The Vice-Chancellor's Award for Best First Year Mathematics Student went to Amos Sosoo. He received GH¢ 500.00 cedi plus a set of books. The Registrar's Award for Best First Year Education Student went to Mary Aba Kadzi. She received GH¢ 500.00 cedi and a set of books.

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## CONGREGATION

Prof. Anamuah Mensah's Award for Best Year Science Student went to Seth Awuni. He received GH¢500.00 cedi plus a set of books. The first 3 awards were sponsored by Mr. Gibrine Adam, (CEO of EPP Books Service Ltd). Prof. Aboagyee's Award for Best Graduating Basic Education Student was received by Timothy Tordun. He

received GH¢100.00 cedi. It was sponsored by Prof. Joseph K. Aboagyee. Opanyin Kofi's Award for Best Graduating Student (Male and Female category) in the area of Research Dissertations for Sandwich programme in M.Ed. Educational Administration and Management). Benedicta Hussey received US\$ 100 for the Female

category whilst Augustine Seyeme Apetsi received US\$ 100 for the Male category. The award was sponsored by Mr. Ebenezer Narh Kofi Adinku. Michael Nii Tettey Kwabena Ashong Award for Best Graduating Student for Graphic Design went to Mabel Abotsigah. She received GH¢250.00. It was sponsored by Mrs. Lani E. Ashong.



**T**he Vice-Chancellor (VC) of the University of Education, Winneba, Prof. Akwasi Asabere Ameyaw on behalf of the University has commended students of Hallmark on their achievement.

He was certain that during their years of study, the students were given the opportunity to master progressive knowledge, skills and competencies required of them to fulfil their mandate. The VC also believed that the students had been adequately trained to contribute to the growth and development of their nation and would be functional wherever they went.

Prof. Asabere-Ameyaw was addressing graduating students of Hallmark Educational Institute, Nigeria at a Special Congregation held at University of Education, Winneba on Wednesday, August 12, 2015 during which, the students were awarded Post-Graduate and Undergraduate degrees. It would be recalled that Hallmark Educational Institute, Nigeria was affiliated to UEW until the relationship went sour. "Our relationship with Hallmark has not been the best and I think we have learnt our lessons", the VC hinted. The VC charged the students to be devoted to responsibilities they accept and finish them on time, adding that, "Time is exhaustible and once wasted can never be recouped"

He advised them to think through carefully before taking major decisions in life and be responsible for the decisions they take.

Prof. Asabere-Ameyaw appealed to the students to subject themselves to mentoring if they had the opportunity, because most great men and women were mentored. The VC hoped they would be good ambassadors of Hallmark and the University of Education, Winneba and bid them God's protection in all their endeavors. Dr. Ruby Avotri, Member of the Governing Council of UEW, commented on the relationship that bonded Ghana and Nigeria since time past, with Nigeria always playing the "big brother" role. She claimed, history was being made, as UEW in particular and Ghana in general, was graduating students exclusively from Nigeria.

She urged the students to continue working hard and contribute their quota to the development of their nation. Dr. Avotri believed that with the kind of training and education the students received, they were equipped to succeed in whatever they set their minds on to. She looked forward to hearing their names world over, winning competitions, promoting their reputable institutions and lifting high the flags of their nation.



# UEW HOLDS APRIL SESSION OF 19TH CONGREGATION



**UEW held the April session of its 19th Congregation on April 25, 2015 in Winneba, at the J. Anamuah-Mensah Conference Centre and in Kumasi, at the College of Technology Education on May 2, 2015. In all, the University graduated 15,611 teachers and other professionals. In a speech read on behalf of the President of the Republic of Ghana, John Dramani Mahama, Minister for Education, Prof. Jane Naana Opoku Agyemang said, government through her Ministry would continue to prioritise quality access, relevant and affordable for the sectors across all levels of education to help boost the human capital of the country.**

He gave the history of Distance Education as well as the role it plays in the country and regretted challenges students had to go through, in their quest to study for exams. The President commended UEW for alleviating the power outages, which would otherwise have

been a herculean challenge for graduating students to deal with, and promised to fix it (the power outages) as mentioned in his State of the Nation's address.

He also said government's intention to freeze the ban on public sector employment was still under consideration and promised that Government would continue to create a conducive environment but it was important, that Ghanaians take advantage of that to unleash entrepreneurship in the country to derive maximum benefits, accordingly.

In his speech, the Chairman of the UEW Governing Council, Dr. Emmanuel Kenneth Andoh indicated how in its vision to be a Centre of Excellence, the University was working tirelessly, to achieve that. Dr. Andoh observed that government's appeal to tertiary institutions during the 2014/2015 academic year had brought tremendous increases in total applications and registration of students from all campuses, across board. He therefore called for support from donors to expand the infrastructural and research base in order to meet the pressures emanating from the numbers. He acknowledged support received so far from laudable institutions such as the Government of Ghana, GET fund and philanthropists and thanked AVU for opening a Virtual Learning Centre in the University adding that, UEW had embraced ICT in its mode of education delivery. Dr. Andoh congratulated the graduands for their achievement and accomplishment and urged them to make a difference wherever they found themselves.

He also thanked staff of UEW, in particular, the study Coordinators and teachers for the training which qualified the students for their degrees. The Vice-Chancellor of UEW, Prof. Akwasi Asabere-Ameyaw asked the students to position themselves well and control their mandate as professional and functional Ghanaians by putting to bare professional knowledge, skills and competencies mastered during their stay

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## MATRICULATION

in the University, as they step out to the world of work. He also urged them to apply their training to contribute to the development of our dear nation.

Prof Asabere-Ameyaw advised them to be confident and avoid over dependence on others as that could easily lead to disappointment.

"As humans, we are bound to make errors but don't worry too much when you make those errors. Try as much as

possible to avoid too many avoidable errors or else your students would start losing confidence in you", he added. The VC suggested that, the graduates submit themselves to mentoring when they get the opportunity. 'Know what they want and work consistently towards it by getting focused and moving forward' he said. He congratulated the students for their academic success.

# UEW Holds 20th Matriculation For Regular Students

**The Vice-Chancellor (VC) of the University of Education Winneba (UEW), Prof Mawutor Avoke has stated that although many students qualified to enter the University, they could not be admitted because of limited infrastructure.**

He therefore pointed out that students who were fortunate to get admission into the University must count themselves lucky in going through the stringent academic procedures. Prof. was speaking at the 20th Matriculation ceremonies during which fresh students were

admitted into various programmes for the 2015/2016 academic year on Thursday, October 15, 2015 at Winneba and Ajumako respectively.

At the Winneba Campus, 13,986 applications were received for the various programmes. 5,832 had admission and only 3,919 registered as at close of admissions. For the postgraduate programmes 654 applied, 296 offered admission with 237 registered as at close of admissions. At the Ajumako Campus 1,078 applications were received for the



various programmes. 863 were offered admission while 738 registered as at close of admissions. For the Postgraduate programmes 37 applications were received out of which 27 comprising 18 males and 19 females were offered admission.

Prof. Avoke mentioned recent on-going projects the University was undertaking with Internally Generated Funds and with the help of its social partners. Projects at the Winneba campus were the Educational Studies Faculty Block at the North Campus which when complete, would be used by lecturers

and for offices; the Renovation of the Administrative Block at the South Campus into a Business School and the installation of an 11 KVA Power Plant at the North campus to improve power supply.

**A t Ajumako, Prof Avoke cited the New Faculty Block which would be used finally as lecture halls and offices; the construction**

**of the Pavilion to create available space for lectures; the renovation of Guest house for visiting/part time lecturers and a 600 KVA Generator set to improve power supply.**

Prof. Avoke urged the students to make use of the Campus Radio (Radio Windy Bay 98.3 F.M.) by tuning in to listen to radio lecture sessions and interact with lecturers via telephone in the comfort of their rooms, junior common rooms or any appropriate place.

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For support services on campus, the Vice Chancellor implored the students to patronize hygienic restaurants on the campuses and seek counselling services for assistance and solutions to their problems.

As students, the Vice Chancellor was hopeful that they would make use of the ICT facilities such as the WIFI, an internet connectivity and computer laboratories to access the internet and world wide web for research, teaching and learning.

He entreated the students to take their studies seriously and exempt themselves from all forms of examination malpractices which could warrant them expulsion from the university adding, that, "the university will not deal leniently with any student involved in such practices".

"Social vices such as drug peddling and abuse, stealing and armed robbery, occultism and homosexuality are reported now and then in our newspapers as occasional incidents

in tertiary institutions in the country", the VC said. He therefore warned that anyone found to be involved in such activities would be dealt with according to the university regulations.

Prof. Avoke enjoined the students to comply with the conventions and regulations of the University that ensures that it maintains order, protects people and property and fulfils its purposes and responsibilities, under the state law.

## UEW Matriculates Sandwich Students For 2015/2016 Academic Year

**T**he University of Education, Winneba has held a matriculation ceremony to formally admit the 2015/2016 batch of Sandwich Students at Winneba, on Thursday, July 23, 2015.

The Sandwich programme is one of the avenues through which UEW tries to make room for as many qualified persons as possible to pursue their dream of University Education, without compromising on quality.

At close of the Sandwich admission period for 2015, 947 applicants had been admitted for the undergraduate programmes. Out of this number 546 were females and 401 males. In the post graduate category, 871 gained admission out of which 345 were females and the rest males. At close of registration for the sandwich programme, 868 students had registered for their respective courses.

In his address, the Vice-Chancellor of the University of Education, Winneba, Prof. Akwasi Asabere-Ameyaw implored the students to adopt positive attitudes towards their studies. He advised them to use their time judiciously on academic activities, prepare adequately for their examinations and desist from cheating in examinations or class exercises.

The VC urged the students to avoid letting others do their assignments for them, since that would be an

academic dishonesty and would defeat the purpose of their education, noting that assignments, class exercises, quizzes and examinations are used to develop students' skills and measure academic progress.



He encouraged them to study diligently and complete their various programmes successfully and on schedule, to justify their time and money invested. "Your success should be a motivating factor to other teachers who are yet to decide on enrolling on the programme", the VC said.

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## MATRICULATION

Prof. Asabere-Ameyaw however, cautioned that the goal of the programme was not to help the students acquire certificates for enhanced salaries but to change their outlook, commitment to duty, make them effective as teachers and in their attitude to life.

He was optimistic that the various programmes would enable the students play significant roles as functional Ghanaians. The VC took the opportunity to invite the students to the Special Congregation scheduled for August 14, 2015, during which, UEW will confer honorary degrees on another set of great men in the society. They are President John Agyekum Kuffuor, Professor

Michael Shattock of the United Kingdom, the immediate past Chairman of the UEW Governing Council, and Mr. Gibrine Adam.

Last year, 2014, the University conferred degrees on 3 illustrious sons of Africa, former President Jerry John Rawlings, Gen. (Rtd.) Abusalami Abubakar, former Head of State, Nigeria and Prof. Jophus Anammuah- Mensah, the immediate past Vice-Chancellor, UEW.

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# UEW MATRICULATES SANDWICH STUDENTS FOR 2014/2015 ACADEMIC YEAR

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## UEW HOLDS MATRICULATION FOR 2014/2015 STUDENTS

**T**he Vice-Chancellor (VC) of the University of Education Winneba, Prof. Akwasi Asabere-Ameyaw has said the university would soon start a 5th Campus in Techiman to be known as the College of Distance Education and Extension in pursuit of the University's mandate as spelt out in Act 672 which enjoins the university to create additional campuses when necessary.

This, according to him, is management's desire to rebuild a junior university and Distance Education (DE) population in Ghana that would stand the test of time.

**UEW had since 1993 been at the forefront of providing opportunities through Distance Education. In 1996 when the first batch of DE students' enrolled the University has expanded its study centres from 4 to 28, and was constructing 2 structures for Study Centres at Techiman, Onwin, Cape Coast and Sunyani. The VC made these known at the matriculation ceremony held for Distance Education students at the University of Education, Winneba on Tuesday, February 24, 2015 at the Prof J. Anammuah-Mensah Conference Centre.**

He revealed that for the 2013/2014 academic year, the University enrolled a total of 6,050 into the undergraduate DE programme in Basic Education. For the 2014/15 academic year, the University received a total of 13,002 applications for undergraduate Distance Education programmes in Basic Education, Early Childhood Education and Business Administration organised by IEDE. Out of that, a total, 11,693 qualified and were offered admission. At the close of registration a total of 8,034 had registered, with 8,009 admitted into the Diploma and Post Diploma programmes in the Technical and Vocational Education.

For the master's programme, the university received a total of 200 applications for the M.Ed. in Mathematics, Science, English and Mentoring programmes by distance. Out of the number, 115 were admitted. In sum, the University admitted a total of 8,958 DE students for the 2014/15 academic year. At close of registration, a total of 74 international students from Gabon had registered for the 2 year Diploma in English Education pedagogy. According to the VC, the University had also introduced new programmes for the 2015/2016 academic year. These are the 1 year Diploma in Education and the 1 year Post Diploma in Education by Distance to cater for HND, Technical and other professionals as well as graduates without education background.

Plans, he noted, were underway to mount a Bachelor's degree in English, Mathematics, and Science Education by distance. In addition, an M.Ed. Basic Education programme would also be introduced to enable basic education graduates pursue their Master's degree. From the initial B.Ed. in Basic Education, the University has Diploma and Bachelor programmes in Early Childhood Education, BBA Accounting and Management options. In addition, the University runs Diploma and Post Diploma Technical Vocational programmes in Auto Education, Catering, Construction, Electricals, Fashion, Mechanical Education and Wood Technology Education by distance. The University has DE programmes in English, Mathematics, Science and French, he added.

**The Vice Chancellor urged all the matriculants to make judicious use of their time, tutors and gadgets at their disposal in order to succeed in the DE programme.**



The Publications Unit invites contributions from staff and students for publication in the UEW Newsletter and on the Website. Contributions may be for any of the following categories.

- Feature: This should be on any subject of interest to the author. Preference would be given to articles on Education.
- Faculty/Departmental/Centre/Unit Research & Community activities.
- Quarterly Reports
- Student activities: Donations, Community activities, Durbars etc
- Individual Staff Research and Community Activities
- Interviews
- Activities of Alumni of Faculty/Departments
- Abstracts of Departmental/Faculty Lectures and Seminars. Profile of persons delivering lectures/seminars SHOULD be attached.
- Sporting activities

All contributions should be submitted in hard or soft forms. Photographs should be in JPEG, PNG or GIF format. Individuals submitting articles should indicate their full name and Department. Soft copies should be sent by email to [publications@uew.edu.gh](mailto:publications@uew.edu.gh). Hard copies should be addressed to the Senior Assistant Registrar, Publications Unit.

