



UNIVERSITY OF EDUCATION, WINNEBA



# UEW NEWSLETTER









## Editorial Note

You are welcome to this edition of **Reminiscences**. The Publications Unit recognises the important role newsletters plays in the life of an organisation. In the era of dwindling funds in support of certain administrative functions and with the introduction of various information and communication technologies, hard copy prints of quarterly newsletters as has been the norm, were not fashionable again. The Publications Unit resorted to publishing all its news and stories online to make it available to the wider public as and when they occurred.

**Reminiscences**, an annual magazine introduced by the Publications Unit in 2010 is a compilation of all news and news stories of events covered and published online within a particular year by the Publications Unit. The Unit has so far published five annual issues. The purpose is to provide a handy record of major events that took place in the University of Education, Winneba within a particular year. These news and stories are usually not covered in the Vice-Chancellor's annual report and must be kept for posterity to read. PDF copies of this publication and previous issues are available online and can be downloaded at [publications.uew.edu.gh/2015/bookshelf](http://publications.uew.edu.gh/2015/bookshelf).

We invite both staff and students of the University of Education, Winneba to contribute news and stories on the activities they undertake to enrich this annual publication. Guidelines for submitting items for publication can be found on the back cover of this publication. If you desire to be a regular contributor, you may log on and register at [publications.uew.edu.gh/2015](http://publications.uew.edu.gh/2015). Access would be provided for you to be able to make your contributions directly online.

**Reginald S. K. Agbo**  
Editor



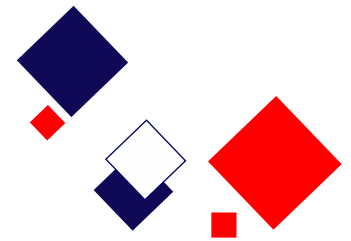


# CONTENTS

VICE-CHANCELLOR DELIVERS MATRICULATION ADDRESS.....	1
VICE- CHANCELLOR, PROF. AKWASI ASABERE-AMEYAW CHAIRS GES COUNCIL.....	2
PRESIDENT JOHN DRAMANI MAHAMA INTERACTS WITH UEW COMMUNITY.....	4
REGISTRAR'S DEPARTMENT HOLDS ANNUAL REVIEW MEETING.....	7
QUALITY ASSURANCE UNITS IN THE OFFING ON ALL CAMPUSES OF UEW.....	9
FACULTY OF SOCIAL SCIENCE EDUCATION HOLDS SOCIAL SCIENCE CONFERENCE.....	9
DEPARTMENT OF HISTORY EDUCATION STARTS DEPARTMENTAL SEMINARS SERIES.....	11
VICE-CHANCELLOR DELIVERS 18TH CONGREGATION SPEECH.....	13
CHANCELLOR OF UEW CHARGES GRADUANDS TO REMAIN COMMITTED TO DUTY.....	14
13, 256 STUDENTS PURSUE DISTANCE EDUCATION PROGRAMMES AT UEW.....	15
INFORMATION LITERACY TRAINING AT UEW.....	15
HONOURABLE MAHAMA AYARIGA VISITS NATIONAL SPORTS COLLEGE AND UNIVERSITY OF EDUCATION, WINNEBA.....	16
REPORT ON PHEA ETI SUPPORT AT UEW.....	17
UEW HOLDS 2014/ 2015 MATRICULATION CEREMONY FOR FRESHERS.....	17
1ST PHONATHON CAMPAIGN LAUNCHED BY THE VICE-CHANCELLOR.....	19
UEW INAUGURATES CAMPAIGN SOLICITATION TEAMS AND 1ST PHONATHON CAMPAIGN.....	20
PRESIDENT MAHAMA APPLAUDS U.E.W.....	21
WE ARE BUILDING A WORLD CLASS UNIVERSITY DESPITE CHALLENGES - PROF. ASABRE-AMEYAW.....	23
MAJOR FACELIFT FOR U.E.W IN COMING YEARS- VICE-CHANCELLOR.....	25
GENERAL ABDUSALAMI ABUBAKAR (RTD.) URGES UEW TO PIONEER RESEARCH INTO KNOWLEDGE ECONOMY.....	26
IEDE ORGANIZES ANNUAL REVIEW RETREAT.....	29
DEPARTMENT OF FRENCH EDUCATION RESTRUCTURES ITS ACADEMIC PROGRAMMES.....	31
THE SCHOOL OF CREATIVE ARTS OF UEW, HOLDING AN EXHIBITION AS PART OF ITS 19TH CONGREGATION.....	32
UNIVERSITY OF VIRGINIA DONATES BOOKS TO OSAGYEFO LIBRARY, UEW.....	33







PROFESSOR EDMUND ABAKAH DONATES TO UEW .....	34
UNIBANK DONATES 4X4 NISSAN PICK UP VEHICLE TO UEW .....	35
ROTARY CLUB DONATES AUDIOLOGY VAN TO UEW .....	36
GILLBT MEETS MANAGEMENT OF UEW .....	38
WONDERFUL STUDY OPPORTUNITIES IN GERMANY- DAAD DIRECTOR.....	40
FRENCH STDENTS WINS FRANCOPHONE AWARD.....	41
ENTREPRENEURSHIP AND COSTING STUDENTS PRESENT BUSINESS PROPOSALS.....	41
UEW SRC HOLDS ANNUAL WEEK CELEBRATION.....	43
FLORENCE AKUA MENSAH @ MASHAV TRAINING PROGRAM IN ISRAEL.....	44
PROF. A. ASABERE-AMEYAW APPOINTED MEMBER OF AVU BOARD.....	45
THE DIVISION OF HUMAN RESOURCES ORGANISES WORKSHOP FOR DEANS AND HOD'S..	46
IERIS AND SGS HOLD WORKSHOPS ON RESEARCH AND THESIS WRITING.....	49
UEW-K EXPANDS ON INFRASTRUCTURE.....	51
PRINCIPAL INTERACTS WITH UEW-K STAFF.....	52
STUDENTS DONATE TO SUPPORT TEACHING AND LEARNING AT COLTEK.....	53
PROF. FLOLU HANDS OVER TO PROF. HARRISON DAPAAH.....	54
PROFESSOR DAPAAH SPECIAL AWARD.....	55
DEAN OF FACULTY OF SCIENCE AND ENVIRONMENT EDUCATION RECEIVES AN OFFICIAL VEHICLE.....	55
<b>GALLERY.....</b>	<b>56</b>





# General News

## VICE-CHANCELLOR DELIVERS MATRICULATION ADDRESS

The University of Education, Winneba (UEW) has introduced six new programmes to be run by distance mode in the 2014/15 academic year. These programmes will have one year compulsory internship component. They are B.Ed. Early Childhood Education, BBA Accounting Studies and Human Resource Management, Diploma in Early Childhood Education, Accounting Studies and Management Studies.

The Vice-Chancellor of UEW, Prof. Akwasi Asabere-Ameyaw made this pronouncement when the University matriculated Distance Education students from the Southern and Northern sector on January 22 and 24, 2014 at Winneba and Kumasi respectively.

Giving the statistics of students who were officially listed, the Vice-Chancellor said 715 registered for Diploma in Basic Education, 242 for Diploma in Education and 5,335 for Post Diploma in Basic Education. Registration for B.Sc and Post-Diploma Technical and Vocational Education and Training (TVET) were as follows; 19 for Auto Education, 128 for Catering, 162 for Construction Education, 23

Electrical Education, 76 for Fashion. 30 for Mechanical Education, 29 for Wood Technology Education, 93 for Post-Diploma Catering, 57 for Post Diploma Electrical Education, 47 for Post-Diploma Fashion Education, 41 for Post-Diploma Mechanical Education, 101 for Post-Diploma Construction Education, 14 for Post-Diploma Wood Technology Education. For Graduate programmes, registrations were as follows, 30 for M.Ed. English, 31 for M.Ed. Mathematics, 17 for M.Ed. Science, 123 for the M.Ed. Mentorship.

The Vice-Chancellor said the University would continue to train a new crop of teachers and educational administrators equipped with the requisite knowledge and skills to address challenges in order to bring about transformation in the educational sector.

He said the University would continue to explore strategies to encourage prospective students, especially females to enroll in all their programmes in order to correct the imbalances in the education provision in the country.







Prof.Asabere-Ameyaw outlined the support services put in place by the University to enable students study productively at a distance. He mentioned the face to face tutorial sessions, course modules converted into e-books to be hosted by a MOODLE server, as well as tablet devices to access the MOODLE server through SIM cards. With the SIM cards, students would be able to connect to UEW electronic devices especially the online catalogue, (WINNOPAC) and be able to talk free of charge amongst themselves, he added.

Prof.Asabere-Ameyaw said five permanent study centres were being constructed at Techiman, Sogakofe, Ejisu, Kukurantumi and Cape Coast to help decongest the overpopulated study

and also accommodate Study Centre coordinators and administrators. These centres would make provision for crèches and day care centres to cater for children of nursing mothers who attend tutorials at the centres.

The Vice-Chancellor charged the students to adopt positive attitudes towards their studies, stay focused on the programme and study diligently to complete the programme successfully. He also appealed to the students to live above reproach, uphold their teaching code of ethics and serve as role models to lift the image of the teaching profession and the University of Education, Winneba.

## VICE-CHANCELOR PROF. AKWASI ASABERE-AMEYAW CHAIRS GES COUNCIL

Source: Daily Graphic, by: Sevierous Ke-Dalery

The Minister of Education, Professor Naana Jane OpokuAgyemang, on March 13, 2014 swore in a 14-member Ghana Education Service (GES) Council, charging them to consider strategies to curb teacher absenteeism.

They were also charged to ensure the even distribution of teachers, improve discipline among teachers, reward high performing teachers and sanction teachers who go against the code of ethics.

### Members of the Council

The 14-member council has the Vice-Chancellor of the University of Education, Winneba, Professor Akwasi Asabere-Ameyaw, as Chairman.

The other members are Ms. Cecilia Rubby Pomary, a retired educationist; Nene Sakite II, Government appointee; Mr. Francis Kojo Arthur, a member of the Parliamentary Select Committee on Education; Dr. Christine Adu-Yeboah, a representative of the University of Cape Coast, and Mrs. Florence Agyei-Wiredu, a representative of the Teachers and Educational Workers Union.

Others are Mr. John Kwasi Nyoagbe, a representative of the Ghana National Association of Teachers (GNAT); Mr. Godwin Sowah, a representative of the Ghana National Association of Private Schools; Most Rev. Matthew K. Gyamfi, a representative of the



Catholic Bishops Conference and Mrs. Sylvia Asempa, a retired educationist.

The rest are Mr. Mohammed A. K. Addo, a representative of the Ghana Muslims Council; Mr. Enoch Cobbinah, Chief Director of the Ministry of Education, and Mr. Charles Aheto-Tsegah, acting Director-General of the Ghana Education Service (GES).

### Oaths

They swore two oaths: The Oath of Office and the Oath of Secrecy.

### Reminder

Inaugurating the council, Professor Agyemang reminded them that they were selected to serve "on account of your proven integrity, unwavering patriotism and sense of duty," and expressed the hope that they would bring "these worthy attributes to bear in the discharge of the responsibility entrusted to you."

She reminded them that their mission was to ensure that the GES was properly and effectively resourced to deliver quality education to all children of school-going age

### Response

Responding on behalf of the members, Professor Asabere-Ameyaw expressed gratitude to the President through the Minister of Education for the confidence reposed in them and assured the government that they would not disappoint the President.

### Assurance

He said they would work hard in their collective desire to improve the quality of education and sustain it.

He said the Ghanaian child deserved quality education and it was their responsibility to ensure that they provided that kind of education.



# gallery

SOME ACTIVITY PHOTOS



According to Prof. Flolu, the University got involved in many projects which have transformed it from what it was in 2009 to what we are seeing today.

Prof. Flolu noted that staff strength increased from a total of two hundred and sixty-seven (267) in 2008/2009 academic year to Four Hundred and Thirty-one (431) in 2014 which comprises of 123 Senior Members, one hundred and nine (109) senior staff and one hundred ninety-nine (199) junior Staff.

The Principal assured the Vice Chancellor and Management of the University that he has left the College in a suitable financial status.

Prof. Flolu expressed his heartfelt gratitude to the Vice Chancellor Prof. Akwasi Asabere-Ameyaw for the opportunity accorded him. He also thanked the team of academicians and talented scholars he worked with who in diverse ways for their support and encouragement.

## PROFESSOR DAPAAH SPECIAL AWARD

Prof Harrison Dapaah, Principal of College of Agriculture Education of the University of Education, Winneba instituted a Special Award during the 19th Congregation held at the College of Agriculture Education, Mampong-Ashanti on Tuesday, 2nd December, 2014.

The awards were for the best male and female science students of the College of Agriculture Education of the University of Education, Winneba. The Best Male Science award went to Master Raymond Puzer and that of the Best Female Science Student went to Madam Antoinette Adzi

## DEAN OF FACULTY OF SCIENCE AND ENVIRONMENT EDUCATION RECEIVES AN OFFICIAL VEHICLE

The University of Education, Winneba has procured a Toyota Corolla XLi for the Office of the Dean, Faculty of Science and Environment Education of the University.

The Toyota Corolla was handed over to the Dean, Faculty of Science and Environment Education, Dr. Kofi Agyarko by the Principal of the College of Agriculture Education of the University, Prof. Harrison K. Dapaah.

The ceremony was witnessed by the College Registrar (Mr. Kofi Asafo-Adjei), Dean of Faculty of Agriculture Education (Prof. Kagya-Agyemang) and the Ag. Head Transport Section, CAGRIC, Mr. Samuel K. Amisah.

### GES Council

The Ghana Education Service Council, in accordance with section 4(1) of the Ghana Education Service (GES) Act 1995 (Act 506,) is the governing body of the Ghana Education Service.

The Mission of the Council is to ensure that the Ghana Education Service is properly and effectively resourced to deliver quality education to all children of school going age.

### Functions of the Council

The Ghana Education Service Act, 1995, (Act 506) sets the functions of the Council as follows: The Council with general control over the management of the Service

- ensures the implementation of the functions of the Ghana Education Service
- submits to the Minister recommendation for pre-tertiary educational policies and programmes
- promotes collaboration between the Ministry of Education and Ghana Education Service and
- advises the Minister on such matters as the Minister may request
- The Council complies with functions assigned it as stated in Act 506 and its ultimate impending amendment as prescribed in the Education Act 778.



## PRESIDENT JOHN DRAMANI MAHAMA INTERACTS WITH UEW COMMUNITY

President John Dramani Mahama has given the assurance that government would continue to work with UEW administration to ensure that most projects are funded by GETFUND for the University to have better facilities on campus. The President was impressed that from its humble beginnings, UEW was truly becoming a University of Excellence.

President Mahama made the pronouncement during an interaction with members of the University of Education,

Winneba (UEW) community on Friday, February 28, 2014 at Winneba, during his tour of the Central region.

According to the President, the Ministry of Education, Ministry of Employment and Labour Relations, and Tertiary Institutions would have a joint consultative meeting with Business and Industry to do a survey of skills demanded by Ghanaian businesses to know what areas to train graduates. This would enable institutions of learning adjust their curriculum to suit the demands of industry



to suit the demands of industry so as to produce the needed human resource. "If this happens, then absorbing graduates into the job market would not be a problem", he added.

The President was of the opinion that teacher trainees, unlike graduates of other institutions were readily assured of job prospects, considering the huge demand for teachers in the country. He advised management of higher institutions, to consider training graduates in specialized areas such as Mathematics, Science and French now that their demand was on the

highside.

Mr. Mahama mentioned that the government and other stakeholders in education were looking into issues of imbalances in education that was not helping to move the country to the next level. He said in the past whether one attended Achimota Secondary School or any rural school, one had the assurance of being well educated and the quality of education was the same. Unfortunately the situation is not the same today.



He said Government had extended electricity supply beyond district capitals to help motivate teachers to serve in all parts of the country adding that while some schools in the urban areas were choked with teachers, others in the rural areas lacked teachers. He therefore called for fairness and equity in the distribution of teachers in the country.

The President declared his support for the scrapping of teacher trainee allowances by the Ministry of Education and their onward migration unto the Students Loan Trust for them to be on equal footing with their colleagues in other higher learning

institutions. He said within this academic year, the number of teacher trainees had risen from 9,000 to 15,000.

On March 3rd, 2014 Mr. Mahama would cut the sword for commencement of 50 Community Day Secondary Schools across the country. This would help to ease the congestion in existing secondary schools for teachers to identify well with their students, reduce the number of students per class and be able to better educate learners.

On the issue of free Senior High School, the President revealed that the Ministry of Education and some

in recognition of the need for the Association to support their lecturers to provide them with the state of the art delivery in the lecture halls to enhance quality education. He revealed that the funds for the items were realised from members' annual dues.

The short but colourful ceremony was attended by Mr. Twum-Ampomah (URO), Mr. YeboahAsiamah (HOD, DIS), Mr.

Isaac Addai (HOD, Department of Accounting Education) Mr. Stephen J. Mitchual, Convocation Representative on Council, Mrs. Martha Danso (HOD, Department of Fashion Design and Textiles) other lecturers, Administrators, executives of the Association and other students from the Faculty.

## PROF. FLOLU HANDS OVER TO PROF. HARRISON DAPAAH

Prof. Emmanuel James Flolu, has officially handed over the truncheon and state of affairs of the College of Technology Education to Prof. Harrison Dapaah. The University Council has decided that, Prof. Harrison Dapaah, Principal for Mampong Campus of the University of Education, Winneba should have oversight responsibility of the Kumasi Campus until a substantive Principal is appointed.

The ceremony which ended the five year term of office for Prof. Flolu as Principal of the College of Technology Education, Kumasi was held at the office of the Principal on September 30th, 2014 as he retires from active service of the University.

Prof. Flolu indicated that, in his quest to transform the College into Ghana's number one leading institution in Technology Education, he has at least attained a considerable achievement as designated in his strategic goal plan.

He specified that there has been a substantial achievement on finance, infrastructural development, and have therefore built a strong human resource development base in the University.



The former Finance Officer of UEW, now a Member of Parliament for Ho Central, Honourable Benjamin Kpodo on behalf of the University presented a citation to the Principal, Professor Emmanuel James Flolu, while other retirees were also presented with gifts and citations.

In his brief admonition, Mr. Kpodo said, the University rarely exists on beautiful edifices of an institution but rather on the image and participation of stakeholders for holistic development.

He noted that there should be progress at all times in the University to achieve greater heights.

Mr. Stephen Amoakohene, Senior Lecturer, on behalf of the retirees thanked the University for the Honour done them.

stakeholders had been asked to present a roadmap which when finalized, would be published for all to know exactly how it will work. From 2015 to 2016 academic year, fees for day students would be abolished and in good time, the components of fees that boarding students pay would also be cancelled.

The Minister of Education, Prof. Jane Naana Opoku-Agyemang said for the country to have quality education, infrastructure, curriculum, quality of students, the manner in which students spend their time, and the expected

outcome of their studies must be reviewed.

The Minister announced that up to the middle of the year, her ministry would hold a conference with Industry and Trainers to know what skills industry demanded from trainers, and from trainers what skills they were training for, in order to close the gap between the two.

The Vice-Chancellor of the University of Education, Winneba Prof. Akwasi Asabere-Ameyaw called on government to support the University. He stated that in trying to bring education to

## STUDENTS DONATE TO SUPPORT TEACHING AND LEARNING AT COLTEK.

The Deputy Registrar for Human Resource and General Administration at the College of Technology Education, University of Education, Winneba, Dr. E. O. Agyenim-Boateng has lauded students of the College for their numerous support for academic work in the institution.

He said, he was delighted to see how students were collaborating with management of the College to improve facilities for teaching and learning, a shift from the old times when students mounted pressure on management to provide almost everything for them.

The Deputy Registrar was addressing a gathering of staff and members of the Technology Students' Association (TECHSA) of the College during a presentation ceremony in front of the Mechanical Workshop.

TECHSA presented items worth GHC

13,315.00 to the Faculties of Technical and Vocational Education. The items included a deep freezer, an industrial sewing machine, seven projectors, and 100 drawing boards. The patron of the Association, and a Lecturer in the Department of Wood and Construction Technology Education, Mr Joseph Asomani, presented the items on behalf of the group.

Receiving the items on behalf of the Departments, the Dean of the Faculty of Technical Education (FTE), Dr. Martin Amoah, assisted by the Heads of the various Departments in the two faculties thanked the students for their kind gesture. He promised to ensure that the equipment would be fully utilised and protected to benefit the students, Departments and the College as a whole.

The President of TECHSA, Mr. Solomon B. Boare, said the presentation was

the doorstep of every Ghanaian, the University had invested heavily in ICT, physical infrastructure and equipment. With multiple campuses, 24 Distance Learning Centres across the country and a student population of almost 50,000, the University's resources were overstretched.

The Vice-Chancellor was worried that whilst classrooms in the country side had inadequate teachers, graduates teachers remained on the streets without placement. He was however optimistic that consciously, collectively and systematically issues confronting

graduate employment would be addressed to improve the quality of education the country.

The Registrar of UEW, Dr. C.Y. Akwaa Mensah requested that government hands over the running of the Sports College to University since the University was in a better position to manage it. He believed that the University had achieved a lot within 20 years and would do more to help mother Ghana.

The Vice-Chancellor presented some books to the President titled, "We Sing and Learn: A legacy of songs for Ghanaian schools" written by the Dr. Cosmos Mereku, Acting Dean of Student Affairs.





## REGISTRAR'S DEPARTMENT HOLDS ANNUAL REVIEW MEETING

The Registrar's Department of the University of Education, Winneba held its Annual Review Meeting and Capacity Building Workshop at Ejisu in the Ashanti Region of Ghana from Wednesday February 26 to Friday February 28, 2014.



The Meeting offered all Senior Members in the Registry on all UEW campuses the opportunity to come together, share experiences, discuss successes and failures and chart an action plan for the development of the Registry.

In his opening remarks, the Registrar, Dr. C. Y. Akwaa Mensah reiterated the fact that the success of UEW administration depended largely on the efficiency of the Registry. He noted that, to a large extent, the year 2013 was very successful. Lessons learnt from the failures of 2012 were addressed to forestall future occurrence. He congratulated all members of the Registry for working tirelessly.



offices, 25 lecture rooms, computer laboratory, library, a cafeteria and 139 water closet lavatories.

With respect to the mini market, the Principal said, the market has (40) forty container store and (20) twenty stalls and a mechanized bore hole to ensure constant flow of water and (6) six water closet lavatories alongside.

Explaining further Professor Flolu said, the stalls were built to ease the influx of traders in and around the University and also to provide a more decent place for food vendors on campus.

## PRINCIPAL INTERACTS WITH UEW-K STAFF

The Principal of the Kumasi Campus, of the University of Education, Winneba, (UEW-K) Professor Emmanuel James Flolu has admonished staff of the University to work harder to attain explicit excellence.

He made this statement when he addressed staff at a forum at the College Auditorium to bid them farewell. He noted that, his main challenge as a Principal has been that, the College continues to survive even in difficult financial and political situations.

Professor Flolu stated that, every effort was made to ensure quality provision of academic programmes to make the graduates competitive nationally and globally.

He thanked the staff of UEW-K that it would have been a difficult place to work and study in, had it not been the professionalism exhibited by all Departments, Faculties Sections and Units of the University.

He added that, during his tenure of office as a Principal, he tried to ensure that the Campus remained congenial for academic endeavor of the highest standard. He thanked the staff for their unflinching support during the period of his stewardship as the Principal of the College, knowing that, he has retired from the University with a sense of pride and gratitude.

The Finance Officer of University of Education Winneba, Kumasi Campus Mr. Alex Cofie advised the staff to accord students the necessary respect and recognize them as key stakeholders of the Institution.

The platform was then opened for staff to ask questions bothering them and the Principal Officers, gave responses to them accordingly.

In a related development, a colourful send-off party was organized at the Principal's lodge for (5) five staff who have retired from active service of the University including the Principal of the College.





## UEW -K EXPANDS ON INFRASTRUCTURE

As part of effort to promote Technical Education in Ghana, the College of Technical Education, Kumasi of the University of Education, Winneba has improved on its infrastructural development to facilitate teaching and learning. In view of this, the University has commissioned two projects, Faculty Block and College Market in Kumasi.

The Faculty Block project was financed by the Ghana Educational Trust Fund (GETFUND) and was supplemented by Internally Generated Fund (IGF) of the University of Education Winneba, whilst the market was fully funded by the IGF. The cost of the two projects Faculty Block and the market was 8million Ghana Cedis and was constructed by Asmona Limited, Bi-Architect Consult, Conpro Limited and Sonic Engineering Limited A and O company limited respectively.

The Vice-Chancellor of the University of Education, Winneba, Professor Akwasi Asabere-Ameyaw at the commissioning, expressed his satisfaction for the good work done and thanked the forefathers for their visionary approach to promote education which has been of benefit to all.

He therefore urged authorities to have strict maintenance culture for every asset of the University to avoid breakdown of infrastructure.

He explained that the Faculty Block was built to expand the academic facilities and enhance teaching and learning in the University.

In his remarks, the Principal of the College of Technical Education, Kumasi, Professor Emmanuel James Flolu pointed out that, the vision behind the Faculty block was to enhance teaching and learning in the University, adding that the Faculty block comprises of (85) eighty-five



Dr. Akwaa Mensah also noted that there was the need to improve on the use of ICT in administrative work especially in the Student Recruitment process. Although there were some challenges, some persons advocated for the manual processing of admissions. The Registrar was however emphatic, that the solution to the challenges faced was not to revert to manual way of processing admissions but to address those challenges in order to improve service.



An ICT Services directorate has been established within the Registry to ensure that ICT is fully integrated into the administrative work of the Registry for efficient service delivery. This directorate would develop a system that is up-to-date and appropriate for UEW administrative work. In the short term, a full computerization of the Division of Human Resources as well as the development of the Students Records Management System would be done.

The Registrar mentioned how important it was to ensure that the University became visible on the international scene. For this reason the University Relations Office and the Office of International Relations had been merged to form the International Relations and Public Affairs Directorate (IRPAD) to employ the synergies of the two offices.

There is also an impending restructuring of the Registrar's Department to reflect its current role and size and to ensure efficient service delivery.



## QUALITY ASSURANCE UNITS IN THE OFFING ON ALL CAMPUSES OF UEW

In an attempt to explain the essence of quality assurance and also decentralise the operations of UEW quality assurance activities, the Acting Director and his team have visited all campuses of UEW to explain UEW concept of quality assurance. The team visited Mampong campus on Thursday, January 23, 2014 in the morning and Kumasi campus in the afternoon of the same day. On Wednesday, February 05, 2014 the team visited Ajumako.

The Acting Director made a PowerPoint presentation during the visits to explain the new conceptions of his administration. He noted that UEW had come of age and needed to decentralise the operations of the Quality Assurance Unit. Hence, all campuses of UEW would have Quality Assurance Units that would be manned by qualified (or trained) quality assurance officers. The Quality Assurance Units on all campuses (Ajumako, Kumasi, Mampong and Winneba) would operate under a Quality Assurance Directorate which would be formed out of upgrading the

current Quality Assurance Unit at Winneba. He further, said that the Directorate would oversee the activities of the Units on all four campuses. The Acting Director in his presentations made it clear that quality assurance is all about seeking improvement in the operations of the various sectors of the University. Thus, the Quality Assurance Directorate should not be considered as a policing unit. The Directorate would facilitate the operations of the Units through the pieces of advice and training workshops that it would organise.

As a sequel to the visits by the Acting Director and his team of quality assurance officers, the various Managements of the campuses have appointed Quality Assurance Officers for Ajumako, Mampong and Winneba Quality Assurance Units. The Management of the Kumasi campus of UEW is at the moment setting up a Quality Assurance Unit and would in due course nominate a staff for appointment as a Quality Assurance Officer.

research activities among students at UEW, produce more postgraduates and contract researchers, and create linkages between UEW and other universities. It will also promote networking between the Ministry of Education and the GES, other institutions and NGO's.

The Director said with a firm background in research, post graduate students should be able to teach problem solving skills and provide new knowledge. Through such workshops academic staff would be trained to suit the University, and post-graduates students would be prepared to succeed senior members in the University. Prof Anamuah Mensah took the students through "The overview of Research and Thesis writing": What to keep in mind in writing PhD dissertation.

The Dean of the School of Graduate Studies, Prof Mawutor Avoke advised students and staff to participate fully in the workshop and make good use of the opportunity given them. To him, the exercise was a major intervention in that two institutes had conceived the arrangement, following the number of mortalities that occurs at the post-graduate level, that is, students dropping out of the programme due to lack of confidence, among others in writing their dissertation.

Prof Avoke hoped, in future graduate students would have to take some form of prerequisite training, that would be mandatory. Prof Avoke briefed participants on "UEW thesis presentation and examiners guidelines".

There was a question and answer time during which students came out with some challenges they face in writing of their dissertation.



## FACULTY OF SOCIAL SCIENCE EDUCATION HOLDS SOCIAL SCIENCE CONFERENCE



# IERIS AND SGS

## HOLD WORKSHOPS ON RESEARCH AND THESIS WRITING

The Institute for Educational Research and Innovation Studies (IERIS) and the School of Graduate Studies (SGS) ran a series of Research and Thesis writing workshops for Doctoral students of the University of Education, Winneba.

The workshops were scheduled in three phases, from October 28th to 29th (Overview of Research and Thesis, Thesis Proposal Writing), November 4th to 5th (Theory and Methods, Thesis Writing) and November 19th to 20th, 2014 (Data Management and Analysis). The workshops aim at helping students develop confidence in research writing and also provide them with a strong background in research.

The Pro VC of UEW, Rev. Fr. Prof Anthony Afful-Broni, congratulated IERIS and SGS for contributing to help support doctoral researches and assured them of management's support on behalf of the Vice Chancellor. He said Management would ensure that facilities at IERIS are in good condition to enable studies go on.

The Director of IERIS, Prof. Jophus Anamuah-Mensah said Universities exist to perform research and knowledge gained through research is very important. He said with the shift towards post graduate training, it would be ideal for our universities to have 20% of their enrolment in post graduate studies. He believed that in training post graduates who would develop into highly skilled labor force in the country, the issue of research is very critical in this regard.

According to the Director, UEW faces challenges in the training of post graduate students. Most students are not able to complete their thesis due to lack of knowledge about dissertation/research, outside demands, poverty and the sense to plan for a major project, among others.

The Institute therefore came up with the idea of the workshops to help promote

Courtesy Mike OwusuDuodu- Journalist  
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A three-Day Conference dubbed "Bringing the Gown to Town: Academic Voices in a Global Village", organised by the Faculty of Social Science Education of the University of Education Winneba (UEW) was held from March 1-3, 2014. This year's conference had an international touch, with some participants coming from Nigeria.

There were presentations on major topics, such as Theatre and Development; Gender and Existential issues; Labour and Governance; terrorism and Human Rights; Media Communication and Society; Business and Trade; Housing and Environment; Social Studies; Tourism and Transportation.

Addressing the closing session of the conference, the Dean of the Faculty of Social Science Education, University of Education Winneba (UEW), Prof. Augustine Yao Quashigah said the conference was aimed at eroding the erroneous general perception that the university was an "ivory tower".



Prof. Quashigah also emphasized that the time had come for people in academia to get to the town halls, district assemblies, lorry parks and market places to practically share knowledge with entire public. "We now want to go to the public to share, instead of them always coming," he said.

The Dean of the Faculty reiterated that research findings should not remain on the shelves, but must be made public through effective communication. To this end, he called for closer collaboration between academia and the informal actors, to bring the needed change for social transformation and national development. "We expect to be able to translate knowledge acquired from school into attitudes, values and skills towards national growth and development, hence this conference is going to town with the gown of the people, for the people, by the people," he concluded.

Participants in the conference were of

the unanimous view that industry must collaborate with academia to bring out, the best for public consumption.

The Department of History Education at UEW presented three separate papers including;

- University Students Perception of History: A Survey of University of Education, Winneba Social Sciences Education Students. By Jim Weiler & Justina Akansor
- Striking where it Hurts: The National Association of Graduate Teachers (NAGRAT) Strike of 2005 and 2006: A Study in the Political Economy of Labour Relations in Ghana". By Samuel Amoako
- Educational entrepreneurship in the Gold Coast (1990-1940): An Assessment of its early years and lessons for educational policy formulation in the 21st Century. **By Frank Afari**





# DEPARTMENT OF HISTORY EDUCATION STARTS DEPARTMENTAL SEMINARS SERIES

- a. Seminar Series-By Samuel Amoako-  
b. Coordinator (samoako@  
uow.edu.gh)

As part of efforts to create a stimulating intellectual environment, the Department of History Education instituted a monthly seminar series at the beginning of the 2013/2014 academic year. The Department of Political Science Education joined in this effort at the beginning of the second semester and the two departments have since collaborated in organising the seminar. The seminar series provides platform for lecturers of the two departments to present findings from on-going research. The Department also consider suggestions for book readings. "It is our fervent hope that colleagues from other departments in the Faculty of Social Science Education will join in this laudable initiative, and together we shall create a lively and intellectually stimulating seminar series that will not only stand the test of time, but also draw faculty from other universities in the country to present their research on our platform." said the H.O.D.

So far, three research papers have been presented by lecturers from the Department of History Education and many more are to follow. We have also had one "Socratic seminar" on the text titled, The Mis-education of the Negro. These presentations have so far attracted wide-ranging audience including students and faculty members from other departments. Discussions at these presentations have been very riveting and can only get better with time.

- b. University students' perception of history: A Case Study of UEW Social

Science students. A summary by Ms. Justina Akansor-justinaakansor@gmail.com

The general perception of History is that it is indeed a very relevant subject for us in the academia. When it comes to research, one can hardly do without some history, be it in Political Science, Geography, Economics or Social Studies. Through questionnaires passed out to level 300 and 100 social science students, it was realized that majority of (85.4% 245 out of 283) students really value History as a very important subject.

However, the value of the course does not reflect student's patronage in the course as History continues to record of low numbers of students each year. The research was to ascertain how social science students perceive history, how History students perceive History differently and what it was about the course that dissuaded students from pursuing it.

From our findings, we concluded that History students had a deeper understanding of what History was really about. When it came to career opportunities, history reflecting current issues, and studying history being active (formulates arguments and makes statements); History students better understood and appreciated History to be playing a key role in achieving these.

However, on issues of pedagogy, difficult relationships, lack of materials and how the course is to be studied, there seems to be similar concerns that these factors dissuade large numbers of students from pursuing the course. Some students expressed their concerns through focus group interviews:

renewals, Promotion, Leave matters, Staff development and Organisation of the office.





He defined the role, composition and relation of the University Council and the Academic board and how they operate in the university system. He defined his position as Registrar in the governance structure and how he liaises between Council and the Academic Board. He also defined the roles of Deans and HOD's, their relation to University management, and spoke about policies that management takes on behalf of the University. The Registrar also hinted on some dos and don'ts with regards to students' registration processes, deferent issues, meeting deadlines on assessment, the line of communication and grading.

An overview of the Structure of the Financial Administration of Academic units in



UEW was presented by Dr. Theophilus Senyoh Ackorlie, the Finance Officer. He examined the activities and roles for ensuring sound financial administration and academic units, emphasised the integral role of Accounts officers, and some of the signs of poor financial administration.

The Director, Institute for Educational Research and Educational Studies, (IERIS) Prof. Jophus Anamuah Mensah also spoke on the need to encourage research. He

touched on the Importance of Research in Africa. Issues affecting and influencing Research and Development and the Case of UEW.

The Deputy Registrar for the Division of Academic Affairs, Mrs. Wilhemina Tete-Mensah took participants through the following: Enhancing service delivery, Working in much quicker and easier way with student numbers, the Influence of Information Technology and maintaining academic records of students.

The Dean of the School of Graduate Studies, Prof. Mawutor Avoke spoke on Graduate Issues and the role UEW plays in the School of Graduate Studies.

The Acting Deputy Librarian, Mr. Adolph Agbeh briefed the participants on Electronic Resources in Learning, Teaching and Research.

The Director of Quality Assurance, Prof. Mawudem K. Amedeker spoke on Quality Assurance in UEW.

The Deputy Registrar, Mrs. Christie Okae-Anti took participants through general responsibilities of Deans and HODs, Recruitment, Confirmation/Contract

**Pedagogy:** "The lecturers should review their attitude. That is their teaching methods. Also, the subject must be marketed for people to know the opportunities available for studying the subject. Also the courses must be arranged well; the demanding ones should be taught at a latter level than the beginning."

**Studying the course:** "Yes, I think the content is too much and I have heard that the lecturers don't give A's."

**Difficult Relationships:** "I perceive history to be a very nice and appreciative course; however, the attitudes of some lecturers make the course very difficult... Some lecturers also use abusive language to make students feel inferior."

**Unavailability of materials:** "I also think that the

main problem with this course is the unavailability of materials."

In the light of all these challenges, History students have shown great interest in the course and this is due to the fact that they have a deeper understanding of the active, relevant and critical nature of the subject.

Ultimately, the way forward for us lecturers and students is to re-conceptualize the subject. The study of history needs to make a fundamental shift from passively accumulating knowledge to critically evaluating and analyzing information to gain understanding of consequences of past actions. It will also measure reading extensively to develop new ideas and theories and looking at particular issues through multiple lens.







## VICE-CHANCELLOR DELIVERS 18<sup>th</sup> CONGREGATION SPEECH

The Vice-Chancellor of the University of Education, Winneba (UEW) Prof. Akwasi Asabere-Ameyaw announced that with the approval of Academic Board, Distance Education programmes have been expanded to include Early Childhood Education and Business Studies. The University now offers a 3 year Diploma and 2 year Bachelor degree in Early Childhood Education, Management Studies, Accounting and Human Resource Management. The University would also offer post-graduate Diploma in Education by Distance in 2015.

According to the Vice-Chancellor, admissions into Distance Programmes would be open to direct applicants with SHS and WASSCE qualifications, and mature applicants who are not certificated professional teachers.

The Vice-Chancellor made these announcements at the April session of the 18th Congregation when a total of 4,221 students graduated at Winneba on April 5, 2014. Graduands were from the Centre for Distance Education of the Institute of Educational Development and Extension (IEDE) - Southern Sector and the School of Graduate Studies.

The second batch of 4,757 graduated at the College of Technology Education, Kumasi on April 12, 2014.

Prof. Asabere-Ameyaw said new academic programmes to be run the next academic year include Master of Philosophy in Early Childhood Education, Master of Philosophy in Speech Therapy and Postgraduate Diploma in Education by distance.

In collaboration with African Virtual University (AVU) in Kenya, UEW had established a centre to run online programmes in Teacher Education Science, Maths and ICT. To that effect, assorted equipment valued at One Million, Six Hundred and Sixty Seven Thousand, Six Hundred and Five United States Dollars, Twenty Cents (\$1,667,605.20) was cleared at the Tema harbour for the establishment of the centre.

He said the University was constructing structures in Techiman, Sogakope, Ejisu, Kukurantumi and Cape Coast to provide space for office accommodation for staff, stores and lecture theatres for Distance Education programmes. Equipment to set up



The Vice-Chancellor (VC) of the University of Education, Winneba (UEW), Prof. Akwasi Asabere-Ameyaw has tasked Deans and Heads of Departments to be focused as they think of how to move the University forward.

The VC made these comments when the Division of Human Resources organised a workshop for newly appointed Deans and Heads of Departments from the Winneba and Ajumako campuses of the University. The event took place on Wednesday, September 17, 2014 at Smayak Hotel, Apam Junction. This year's workshop offered participants the opportunity to deliberate on mind-boggling issues concerning governance of the University and the way forward.

According to Prof. Asabere-Ameyaw, UEW as continuously been ranked among top most universities in Africa for the past three to four years. He stated that the criteria for ranking was based on the number of research and publications that could be

of research and publications that could be accessible on the university's site among others. He therefore urged the Deans and HODs to make themselves visible by publishing high quality journals.

The Vice-Chancellor congratulated them for their achievements and was optimistic that together as management, they can work for the University to achieve its focus.

The Deans and HODs were oriented on their roles and responsibilities in the University set up.

The Pro-Vice-Chancellor, Rev. Fr. Prof. Anthony Afful-Broni spoke on Management issues, Planning Academic Units, Developing New programmes, Planning the Human Resource, Budgeting and Managing Units, and Planning for Student Progress.

The Registrar, Dr. Christopher Akwaa-Mensah, spoke on the topic, 'University Governance and Policy implementation'.



- she plan introducing a number of the activities into lecture moments.
- make a presentation on the trip to her colleagues in the department.
- present articles for publication in which she intends to share experiences with academia and the rest of the world.
- Roll out a Parental program in which she intends to interact with expectants mothers and family members of persons with special needs.
- Hold preliminary discussions on setting up a multidisciplinary center attached to the department of special education.
- Arranged Follow –up on already existing MASHAV Project in Ghana Greater Accra, Ashanti and Northern Regions.
- Establish the new Ghanaian Project on Early Childhood approved at the workshop.
- Establish a National Resource Center for special Needs and Regular Education.



a printing press to facilitate the production and delivery of course books and learning materials had been prawned.

Prof. Asabere-Ameyaw informed the audience that for the first Vice-Chancellor's immense contribution, the Governing Council of the UEW had approved that the New Auditorium at the North Campus be known as Prof. Jophus Anamuh-Mensah Conference Centre.

The Vice-Chancellor expressed appreciation to Government, GETFund, Carnegie

Corporation of New York, the Techiman Traditional Council and all donors for supporting the University in fulfilling its special mandate of producing quality professional educators to spearhead the national vision of education.

He urged the graduands to put to good use the skills, attitudes and training acquired at the University. He advised them not to be complacent, set targets for career advancement and social life, think big and strive for the best in all they do.

## CHANCELLOR OF UEW CHARGES GRADUANDS TO REMAIN COMMITTED TO DUTY

The Chancellor of the University of Education, Alhaji (Dr.) Asoma Abu Banda in a remark charged graduands to reflect on and remain committed to the principles of dedication, honesty, loyalty, high sense of responsibility and patriotism in the discharge of their duties. "With all these principles in mind, the sky would be your limit to success", he said.

The Chancellor made the remark during the 1st part of the April session of the 18th Congregation of the University of Education, Winneba. A total of 4,221 graduands received diplomas and degrees on Saturday, April 5th, 2014 at Winneba. Graduands were from the Centre for Distance Education of the Institute of Educational Development and Extension (IEDE) - Southern Sector and the School of Graduate Studies

The Chancellor noted that as

graduands, they were well equipped with skills and knowledge to overcome any challenge and also contribute their quota to the development of Mother Ghana.

Alhaji (Dr.) Asoma Banda acknowledged government's support to the University and urged them to provide resources to ensure the successful completion of all developmental projects and infrastructure on all Campuses.

He hoped that stakeholders of the University would continue to support the University achieve its vision and mission.

He commended management and staff of the University for a harmonious relation and appealed to staff to exercise patience and adopt dialogue or negotiations to resolving problems.

## PROF. A. ASABERE-AMEYAW APPOINTED MEMBER OF AVU BOARD

The Vice-Chancellor, Professor Akwasi Asabere-Ameyaw, has been appointed member of the African Virtual University (AVU) Board in a meeting at Nairobi Kenya.

AVU has a mission to facilitate the use of effective Open, Distance and e-Learning in African institutions of tertiary education.

Its objectives include:

1. To Increase access to tertiary and continuing education in Africa by reaching large numbers of students and professionals in multiple sites simultaneously
2. To increase access to higher quality Open, Distance and e-Learning (ODEL) resources that are relevant to Africa
3. To enhance the capacity of African tertiary educational institutions
4. To enhance and sustain a network of Partner Institutions
5. To build and sustain partnerships with

Virtual University Mission

6. To carry out research and evaluation activities on the African Continent
7. To build and sustain a committed and effective African Virtual University organization
8. To develop and implement a fund raising strategy in support of all of the above objectives with focus on African Governments, the Private Sector and International Organizations

The Vice-Chancellor's special assignment will, among other things, be to represent the West African Sub-Region on this important board.

UEW management, staff, students and all affiliates wish the Vice-Chancellor God's special strength to enable him discharge his duties in this new role as excellently as he has in other capacities.



## 13, 256 STUDENTS PURSUE DISTANCE EDUCATION PROGRAMMES AT UEW

The Chairman of the Governing Council of the University of Education, Winneba, Dr. Emmanuel Kenneth Andoh at the April session of the 18th congregation of the University of Education, Winneba said a total of 13, 256 students are currently pursuing various programmes through the University's Distance Education modules. The University of Education, Winneba, the Chairman indicated, has remained the pacesetter in Distance Education in Ghana and in the West African sub-region.

According to the Chairman, the University which normally admits 5,000 students per year, admitted 7,742 students this academic year, due to governments

special appeal to public tertiary institutions to increase admission of students for the 2013/14 academic year. This, he noted, increased the number of students by 64% over last year's admissions.

Dr. Andoh expressed the Governing Council's appreciation to the Techiman Traditional Council for a donation of 300 acres of land to the University for the development and establishment of a College of Distance Education and Extension Services.

He also recognised Government's efforts on the waiving of taxes on 10,000 tablets from China for the Master of Education and Distance Education programmes of the University.

## Information Literacy Training @ UEW

"Information literacy is knowing when and why you need information, where to find it, and how to evaluate, use and communicate it in an ethical manner." Chartered Institute of Library and Information Professionals, UK (2004)

The University of Education, Winneba Library, since November 2013, begun delivering a credit-bearing course in Information Literacy to level 100 students and to level 600 students as non-credit course. The course is integrated into the I.C.T course. Besides, Faculty members are also offered refresher course in Information Literacy aimed at making them abreast up with the Information Literacy skills that their students would acquire. The refresher training for Faculty members is done on faculty basis.

Students are taken through the concept of information literacy, sources of information, search strategies, and evaluating information. Ethical and legal use of information which is mainly about how to avoid being a plagiarist is also taught and this last topic appears to have caught the interest of many a participant, be they students or faculty members.

Any group of at least 15 people from the University community who would like to have training workshop on ethical use of information, Plagiarism, or how to use the Google Advanced Search mode to look for credible information on the Internet could book an appointment with the Ag. University Librarian for "inspiring, surprising, empowering" session.

## FLORENCE AKUA MENSAH @ MASHAV TRAINING PROGRAM IN ISRAEL

The workshop which was dubbed 'International Workshop on Early Childhood Education for Children with Special needs' started on March 3 and ended on March 20, 2014. The workshop was organised at Haifa, Israel at the Golda Meir Mount Carmel Training Center (MCTC).

In an interaction, Madam Florence Mensah indicated that, they were taken through the 'Importance of Early Intervention on Development of children with Special Needs'. There they were assured of the usefulness of the Attachment Theory by John Bowlby and Mary Aiansworth for Early Interventional Strategies. They were next given an 'Overview of Educational Services in Israel for Children with Special Needs' amongst others.

On the 'Overview of Educational Services in Israel for Children with Special Needs', they had evidence of common experiences practiced in Ghana and Israel and the rest of the countries that participated in the training workshop. She was of the view that, even though families of Special Needs persons must be encouraged to cope with the situation, diverse cultural ways of coping mechanisms in different countries needed to be looked at and not require that instructors and care givers have pre-defined methods for this families.

At the workshop, participants indicated had the opportunity to report on best practices from their respective countries. At this point she observed with pride that, Ghana was way ahead of most countries in the practice of inclusive education. Coming home, she outlined a number of activities she intend to undertake;





The judges for the programme were a lecturer at the Department of Home Economics Education, Ms Marian Adams, the University Chaplain, Rev. PaakwesiNkum Wilson, an Entrepreneurship Consultant, Mr. Sam ZephAtiemo and the Acting Deputy Development Officer, Physical Development Secretariat, Mr. Daniel Tetteh.

At the end of the presentation, the results came out in the following order: 1st - Clean Mama Liquid Soap and Disinfectants 2nd - Modern Hostel 3rd - Mobile Food Services 4th - Unique Printing Press 5th - UEW Sparkling Water 6th - Montessori Day Care School 7th - Laundry Services 8th - Cafeteria Food Services

## UEW SRC HOLDS ANNUAL WEEK CELEBRATION

The Students Representative Council of the University of Education, Winneba has held its annual week celebration from April 7th-13th, 2014 on the theme, "A review of the Past, Present, Challenges and the way forward".

As part of the celebration, the SRC held a lecture on 9th April, 2014 at the J.N. Aryeetey Auditorium titled, "Empowering the Ghanaian student leader for the total growth of tertiary education in Ghana."

Speaking on the topic, Mr. Eric Sekyi-Nketsia, a Lecturer from the Faculty of Social Science said students have a rightful place in the educational system. He explained that students are the most important actors of the educational system as they indirectly employ all workers at the university. According to him, it is the students who make a University so when an educational pyramid is drawn, students are supposed to be at the top whilst the rest of the actors in the educational sector would be beneath the students. He explained that students have a role to play in making the university a good institution.

Mr. Eric Sekyi-Nketsia appealed to UEW management to support student leaders and urged the leaders to fight for the rights of those they represent. He advised the students to unite and support their leaders in order for them to excel. On the role of student leaders, the lecturer said they serve as a liaison between management and students as well as an avenue for practice which helps the students in their future career. He encouraged the students to take up leadership positions.

He concluded his lecture by enumerating some of the challenges that hinder the progress of student leadership; he mentioned student apathy and academic pressures as two major challenges facing the student.

Mr. Wilson Dabuo, the SRC President appealed to the students to help the SRC come out with a document that would help the SRC to improve on its performance over the years. He admitted that the SRC has challenges and these challenges should not deter the SRC from celebrating its week.



## HONOURABLE MAHAMA AYARIGA VISITS NATIONAL SPORTS COLLEGE AND UNIVERSITY OF EDUCATION, WINNEBA

The Minister for Youth and Sports Hon. Mahama Ayariga paid a visit to inspect the facilities at the National Sports College (NSC) and also to interact with management of the College and UEW on July 18, 2014.

Receiving the Honourable Minister, the Vice-Chancellor of UEW, Prof. Akwasi Asabere-Ameyaw and the out-going Director of NSC, Mr. Joe Kpenge, expressed the hope that, the visit will yield to a lot of improvement and maximum use of resources at both institutes.

The Minister and his entourage then were taken on a tour of the Sports College. Areas toured included the football pitch, tennis court, canteen and accommodation facilities at the college.

In a meeting after the tour, the Vice-Chancellor of the University of Education, Winneba, Prof. Akwasi Asabere-Ameyaw suggested that the Sports College be given to the University of Education, Winneba to manage. He mentioned that, aside the training of sports coaches, the University also conducts research into sports, which he believes could be brought to bear on the effective management of the institution. Added to that, it will allow both institutions to share facilities and human resources to

achieve a common goal.

Mr. Joe Kpenge on his part added that, it is obvious both institutions aim at developing the right calibre of sportsmen and women for the country and finds the suggestions of the Vice-Chancellor commendable.

Reacting to the concerns, The Minister indicated that, his main agenda on the trip was to find out if the college was well equipped and had the human capacity to achieve excellent results for the country and the sub region as a whole.

On the suggestion made by the Vice-Chancellor, the Minister intimated that there is room for collaboration between both institutions. According to him, coming from the background of being a Deputy Minister for education in charge of tertiary education once and now a Sports Minister, there could be creative arrangements put in place for both institutions to collaborate without the sports college losing its identity.

Present at the discussion were the Pro-Vice-Chancellor, Rev. Fr. Prof. Anthony Afful-Broni, the Registrar, Dr. C. Y. Akwaah Mensah and the Finance Officer, Dr. Theophilus S. Ackorlie.



## REPORT ON PHEA ETI SUPPORT AT UEW

The PHEA ETI project focused on supporting seven universities across Africa, one of which was UEW. The intention was to help the participating universities make more effective use of educational technology to tackle some of the underlying challenges facing the continent's tertiary education sector.

At UEW, the ETI comprised the following three projects:

1. A baseline study to establish the existing use of educational technology at the university.
2. The introduction of the Moodle learning management system (LMS) as a teaching and learning tool.
3. Research documenting the

implementation of Moodle to assess its impact on the academic system and learner environment.

The three projects were closely related, with Project 1 feeding into Project 2, and Project 2 feeding into Project 3.

However, it was Project 2 that really took off, with the amount of training given to staff, as well as the number of courses mounted online, far exceeding the PHEA ETI goals. In addition, the enthusiasm with which management, academics and students greeted Moodle has resulted in the establishment of an Educational Technology Unit at UEW – an unexpected and lasting benefit of the ETI intervention. These and other success stories are the focus of this case study.

## UEW HOLDS 2014/ 2015 MATRICULATION CEREMONY FOR FRESHERS



-Chancellor also assured the Department of UEW Management's full support in all their endeavours.

He looked forward to seeing the Department transform into a real big consultancy that would offer real support to the university, and also assist graduates who are jobless. He hoped that very soon a structure would be given to them by management to operate a modern guest house. He also hoped they would also establish a state of the art restaurant in the university.

The Head of the Department of Home Economics Education, Ms. Ophelia Quarthey noted that the Entrepreneurship Education and Costing course is a major component of the Home Economics programme at both undergraduate and graduate level. The course is to equip students with entrepreneurial skills, enable them make optimum use of economic resources and improve on their living conditions. "The programme not only showcases the Department to advertise its programmes but also educates the public on how to improve on their living conditions, she added.

A lecturer at the Department of Home Economics and facilitator for the programme, Ms. Comfort KutumMadah, said the Entrepreneurship Education and Costing course is to make students aware of the career opportunities that await them in the world of work. The course also helps students identify skills associated with the career opportunities. She believed that all

individuals need some basic economic understanding and entrepreneurial skills for survival in an increasingly competitive global environment and shrinking natural resources.

She was worried about the graduate unemployment that had become a social canker depriving the country of its ability to use the products of the institutions of higher learning. Ms. Madah was of the opinion that the future of the economy rested on innovation. Reiterated the importance of students to be equipped with the right skills for them to succeed in the workplace. To her, one skill that the students needed to go into self employment was to be able to develop a viable business plan.

Ms. Kutum revealed that in February 2014, she attended a training programme sponsored by Methodist University at Wenchi and it was there that she derived the inspiration of becoming a leader who wanted to plant seed of hope in the minds of her students and in the University community. "This we have done by identifying areas of viable businesses for our students and the University and we have through hard work prepared business proposals to be presented", she concluded. The Chairman for the occasion, Ag. Director of the Quality Assurance Directorate, Prof. M. K. Amedeker encouraged the students to think of setting up small companies. He advised them to adopt well laid down procedures for accounting and marketing to enable their businesses grow and survive the test of time.



## FRENCH STUDENTS WINS FRANCOPHONE AWARD

Two students from the Department of French Education, University of Education, Winneba came first in the Francophonie competition that was organised by the French Embassy & the Maison Française on March 20, 2014 at the University of Ghana, Legon.

The two, AntwiKwekuYahaya and ElormKoKouNyonato, both level 200 students at University of Education, Winneba took part in the competition that brought together candidates from all public tertiary institutions in Ghana.

As part of their prize package, they will be sponsored by the French Embassy to embark on a two-week trip to France during summer.

## ENTREPRENEURSHIP AND COSTING STUDENTS PRESENT BUSINESS PROPOSALS

Level 300 Entrepreneurship Education and Costing (HEC 362) students from the Department of Home Economics Education presented business plan proposals on eight carefully selected viable business areas at the J.N. Aryeetey Auditorium on Wednesday, April 24, 2014.

The presentation which was part of the students' practicum for 2014 featured on the following areas; a Modern Hostel, a Printing Press, Cafeteria Food Services, UEW bottled Water, Mobile Food Services, Liquid Soap and Disinfectants, Laundry Services, Montessori Day Care School.

The main objective of the presentation was to assist students to develop skills in proposal writing and other entrepreneurial activities and also give the University of Education, Winneba the

opportunity to look at other viable business areas for income generation activities to support the growth of the University.

Each group presented a proposal for 15 minutes after which they answered questions from a panel of judges for not more than 5 minutes. At the end of the presentation the judges presented awards to groups in order of merit. The awards were sponsored by the students themselves through businesses they operated during the course of the semester, for example sale of valentine cakes, valentine dinner, and snack sales they made through practical works.

The Pro-Vice-Chancellor, Rev. Fr. Prof. Anthony AffulBroni commended the students for the excellent performance and advised them to practice what they are taught in the classrooms. The Pro-Vice-



The Vice-Chancellor (VC) of University of Education, Winneba (UEW), Prof. Akwasi Asabere-Ameyaw has appealed to the Government of Ghana and all stakeholders who desire quality education to support the University in becoming the best in the provision of quality teacher education in Africa. He was hopeful that through massive inflow of funds to the University, the challenge of having to increase access while at the same time improve quality would be dealt with.

According to the VC, UEW is the only university in Ghana that is totally committed to the development of human resource needs of the educational sector. The development or training of high caliber teachers and educational administrators, and conducting of relevant quality research to have significant sustained effect on the education in the country, require massive inflow of funds.

The Vice-Chancellor made the remark when the University held its 2014/2015 matriculation ceremonies on Thursday, October 23, 2014 at Winneba and Ajumako and on Saturday, October 25, 2014, at Kumasi and Mampong Campuses to formally admit freshers into its various programmes.

He said out of a total of 27,241 applications received for the undergraduate regular programmes this year, only 10,292 representing 37.78% gained admission and registered. This, however, represented an increase in admission by more than 100 % of the previous years. Breakdown is as follows: (Winneba-5,860, Kumasi- 3,040, Mampong-791 and Ajumako-601). For the postgraduate programmes, a total of 1,030 applications were received, 506 were offered admission and 255 registered.

According to the VC said, "Our teacher requirements as a nation require massive increase in access. Equally, there is need to improve and expand our facilities as we make conscious efforts at replacing antiquated equipment inherited from diploma awarding institutions established well over half a century ago". These facilities, he observed, obviously cannot adequately help train competent teachers that can comfortably face the challenges of the twenty first century classroom.

Prof. Asabere-Ameyaw said, the University continues to commit a large percentage of its resources into providing a serene environment for teaching and learning. The University has committed colossal sums of money into infrastructural development and procurement of equipment and chemicals. These the VC emphasized, has unsustainably overstretched the limited facilities and other resources.



To be able to remain competitive, the VC suggested that it was necessary to improve student-lecturer ratio, purchase improved quality modern equipment for the laboratories and workshops and refurbish ICT laboratories. He also called for the need to attract and retain well trained and competent staff in order to cope with the

University's effort to remain relevant in the changing world.

The VC advised all freshers to take advantage of the university education to develop analytical minds and skills that will enable them take full responsibility and control of their lives in order to be relevant to themselves and to society.

## *st* PHONATHON CAMPAIGN LAUNCHED BY THE VICE-CHANCELLOR

The Vice-Chancellor of the University of Education, Winneba Prof. Akwasi Asabere-Ameyaw has launched a campaign to raise funds through phone calls and inaugurated the solicitation teams in a move to bridge the funding gap of the University.

At a short ceremony at the forecourt of the main administration block on Tuesday, November 25, 2014 the Vice-Chancellor indicated that the University is mainly funded by the Government of Ghana and the Internally Generated Funds. He revealed that there is a funding gap of almost 80% due to the fact that the funds accrued only amounted to 20%. Prof. Akwasi Asabere-Ameyaw stated that in the quest to build a first class university, there was the need to look for alternative sources of raising funds to establish professorial chairs and provide quality infrastructure among others.

Chairing the occasion, the Pro-Vice-Chancellor of the University of Education, Winneba Prof. Anthony Afful-Broni in an address underscored the significance of the occasion noting that it is the first of its kind in any university in Ghana. He stated that

resource mobilization has become a great concern for all universities as it is one of the top three topics that comes up for discussion therefore it is incumbent on the University of Education, Winneba to find innovative ways to raise funds to shore up the little funds available to the University since the Government of Ghana expects Ghanaian Universities to be financially self sufficient.

The University Registrar Dr. C.Y. Akwaa-Mensah swore in the solicitation teams who were charged to call Contractors, Service Providers, Financial Institutions, Metropolitan Assemblies, Petty Traders, Politicians, Alumni, Students and the General Public.

The Vice-Chancellor symbolically raised GH¢10,000.0 by placing an initial call to contribute to the campaign.

Prof. Akwasi Asabere-Ameyaw, Prof. Anthony Afful-Broni and Mr. Ackorlie, the University Finance Officer all pledged GH¢10,000.00 respectively. Other principal staff of the University made several pledges to the course.

Present at the meeting were the Director for International Relations and Public Affairs Division Affairs (IRPAD) Mr. Steve van Kamassah, the Internal Auditor, Miss Sena Dake, Lecturers from the Department of Gur Gonja Education, Mr. James Ababila Azure, Mr. Samuel Issah Alhassan and a Lecturer from Ga Dangme Education, Mrs Regina Oforiwah Ceasar.



## WONDERFUL STUDY OPPORTUNITIES IN GERMANY --- DAAD DIRECTOR---

The Country Director of the German Academic Exchange Service (DAAD), Berit Stoppa has stated that Germany hosts a number of wonderful study opportunities for Undergraduate, Masters and PhD students.

She made this call when her outfit held a symposium at the Jophus Anamuah-Mensah Conference Centre at the University of Education, Winneba on Wednesday October 22, 2014.

Among other things, Stoppa revealed that Germany has become the third most popular study destination for international students worldwide for

studying abroad since German universities offer a vast variety of English taught International Degree Courses. As a result, DAAD has become one of the world's largest scholarship awarding institutions; awarding close to 73,000 scholarships a year.

She entreated the participants to take advantage of the DAAD scholarship and pursue a relevant postgraduate degree programme.

For further information on DAAD scholarship opportunities, visit: [www.daad-ghana.org](http://www.daad-ghana.org) // [www.phdgermany.de](http://www.phdgermany.de) Email: [info@daad-ghana.org](mailto:info@daad-ghana.org)



their work and the kind of friendship exists to formulate this existence. He said apart from operating within a legitimate institutional framework, liaising with UEW would not only save the languages from dying but also make the national education process vital since all the languages developed have the requisite requirement needed to be included in the educational system.

On how they would sustain their operations with UEW, Dr. Paul Opoku Mensah said the organisation was thinking of developing services for the organisation and commercialising their products.

The Pro Vice-Chancellor supported the view that there can never be a national mobilisation without language so there was need to document Ghanaian languages before they become extinct. The Pro Vice-Chancellor hoped the existing relation between UEW and GILLBT would develop into something big and stated that management would appoint people to serve on its board, should there be an affiliation. He suggested to forward details of the meeting to management for further discussion.



The Dean of the Faculty of Languages, Prof. J. Y. Sekyi-Baidoo admitted that GILLBT had been helping the Department with their language documentation lectures. "They teach, they write and they have the expertise", he said. Apart from using their books, GILLBT has been organising workshops for the Languages departments.

The Head of Department of Gur Gonja Education, Dr. Samuel A Atintono, said his outfit has been relying on GILLBT for their orthography. He said when the issue of documentation of the Kusaal language came up, he knew GILLBT had the expertise to handle it. He therefore called for a deeper collaboration between them.

## UEW INAUGURATES CAMPAIGN SOLICITATION TEAMS AND 1ST PHONATHON CAMPAIGN

The Vice-Chancellor of University of Education, Winneba (UEW) Prof. Akwasi Asabere-Ameyaw has called on all who believe in the mission of the University to donate generously to the UEW Endowment Trust Fund.

He said, as part of strategies to ensure and enhance resource mobilisation, the Campaign Steering Committee at its meeting on October 3, 2013 approved of 2 key strategies namely (a) the formation of dedicated teams to target different stakeholders and (b) formation of an annual phonathon as a medium of mobilizing funds through an intensive one week phone solicitation.

The VC made these statements at the inauguration of Campaign Solicitation Teams and launch of 1st Phonathon Campaign on Tuesday November, 25, 2014 at the Forecourt of the Main Administration Block, North Campus. The theme was "Positioning UEW for Enhanced Resource Mobilization to Support Education for Service".

UEW, according to the Vice-Chancellor, is funded principally by Ghana Government and with support from Internally Generated Funds (IGF) and short term investment activities. However, these have not matched NCTE funding requirements. There has been a consistent gap of not less than 60% for the past 7 years and almost 80% last year.

He believed that to be able to build a first class university and compete with other universities globally, management needed to look for money elsewhere to improve upon what they do. The VC added that management's desire for excellence in the University's core business of research, teaching and learning made them embark on the 5 year Campaign from October 9, 2012 to July 2017, to mobilize additional resources.

Prof. Asabere-Ameyaw hoped by the end of the Campaign, funds totaling 26,-880,000 would have been mobilised to feed the University Endowment Trust Fund, and used for purposes as approved by the Governing Council.

He was particularly enthused about those who had set up endowments to support different ideas and persons and appealed to others to emulate their example.

The VC thanked staff and students of the University respectively for their monthly and yearly contributions in building the seed capital for the Endowment Trust Fund.

For his contribution, the VC pledged GHS10,000.00 It was also decided that Heads of Department pay GHS 1,500.00, College Registrars - GHS 2,00.00, Deans - GHS 2,00.00, Deputies - GHS 3,00.00 and Senior Accountants - GHS 100.00. Payment is expected to be spread over a period of 12 months. Total pledges yielded about GHS 162,600.00.

The Pro-Vice-Chancellor, Rev. Fr. Prof. Anthony Afful-Broni was of the view, that resource mobilization has become one of the most critical components of any university in this 21st Century. Universities are not so much the ivory towers we perceived them to be. Globalization he added, has made unity of purpose and stiff competition a matter, of course, that stakeholders expect nothing less from any university.

"In Africa, governments were weaning universities off their actual financial support, leaving some state owned universities financially orphaned. With these realities staring us, it is better to strategize, arise and support the University in order for her to continue rendering the services which UEW is well known to offering Mother Ghana", he said.



The campaign teams have representatives on all the Campuses and below are the target groups they would be dealing with:-

Team I: Contractors and Consultants

Team II: Suppliers and other Service Providers

Team III: Financial Institutions

Team IV: Metropolitan /municipal/District

Entrepreneurs, Philanthropists and Petty Traders/Vendors on Campuses

Team V: Alumni and Students

Team VI: Industries, Individuals, External Trustees, UEW, Staff and other Benefactors

Members of the Campaign teams and the phone callers were sworn into office by the Registrar, Dr. C. Y. Akwaa-Mensah.

## PRESIDENT MAHAMA APPLAUDS U.E.W

The President of Ghana, His Excellency John Dramani Mahama has applauded the efforts of the University of Education, Winneba for maintaining focus on its core mandate.

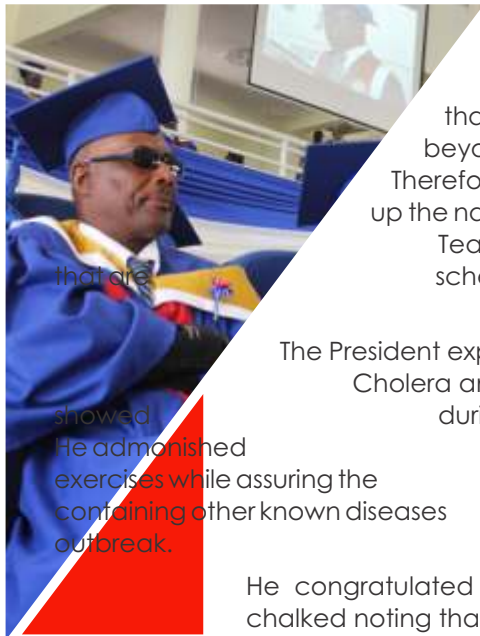
The President made these remarks on a speech read on his behalf at the 19th congregation of the University of Education, Winneba at the Prof. Jophus Anamuah-Mensah Conference Centre by the Executive Secretary of the National Commission for Tertiary Education Prof. Mahama Duweijua on November 28-29, 2014.

"I congratulate the University for fulfilling the social contract it has with Ghanaians to train teachers for the country. I am particularly pleased that you have not been infected by the disease of mission drift by mounting programmes without attention to your core mandate of being an institution of excellence in education," he emphasized. "I can only encourage you not to relent in providing the good services you are already involved in," he added.

He called on the University authorities to partner government in introducing more sustainable and efficient models of funding the University. He noted that without quality research, the nations desire of going beyond lower middle income status will be an illusion. Therefore he reiterated governments commitment of setting up the national research fund and pleaded with the University Teacher's Association of Ghana to honour any meetings scheduled to iron out the controversies surrounding the establishment of the fund.

The President expressed concern about the outbreak of diseases like Cholera and praised Ghanaians for the prompt response they showed during the national clean up exercise on November 1. He admonished the citizens not to give up on the clean up exercises while assuring the populace of the nation's readiness in containing other known diseases like Ebola should there be an outbreak.

He congratulated the graduating class for the success they have chalked noting that while they are celebrating, they should also reflect



# GILLBT MEETS MANAGEMENT OF UEW

The Executive Director of the Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT), Dr. Paul Opoku Mensah and Literacy Manager, Mr. Peter Wangara paid a courtesy call on the University of Education Winneba, (UEW) on Wednesday, June 11, 2014. They were received by the Pro Vice-Chancellor of UEW, Rev. Fr. Prof Anthony Afful Broni.

The meeting was to formally introduce GILLBT to UEW management, bring to bear their friendship with the Faculty of Languages and look for a way forward. GILLBT intends to move the relationship to the next level by establishing a Memorandum of Understanding (MoU) with UEW.

GILLBT is involved in literacy education, development of minority languages in Ghana as well as Bible translation works.

GILLBT was started in 1962 and has an affiliation with the University of Ghana (UG) Legon, through the Institute of African Studies (IAS) and the Institute of Adult Education, the Linguistics Department and the Language Centre. GILLBT has developed 34 languages through its union with UG. In 2011, the organisation signed a MoU with the University of Development Studies. Linguistic research conducted by GILLBT members is often published by IAS and GILLBT is a member of Wycliffe Organisation. GILLBT believes that the overall environment for the development of Ghanaian languages is positive, including a constitutional provision for their development but significant work remains to be done to ensure the integration of Ghanaian languages into critical domains of national life.

The Director, Dr. Paul Opoku Mensah said since the annual conference of GILLBT in 2011, the organisation has been considering building relations further with UEW. GILLBT has engaged UEW in most of their research seminars but they would want the departments of Ghanaian Languages to be a critical actor and linked to developing the languages.

According to Dr. Opoku Mensah, GILLBT needs to make the languages a platform for total transformation therefore Winneba is a good place for





advantage of the facility and enjoy its benefits.

The Vice-Chancellor of the University of Education, Winneba Prof. Akwasi Asabre-Ameyaw received the HARK Van on behalf of the University Community. He was very appreciative of the kind gesture of the Rotary Club and assured them that the Van will be used for its intended purpose. He was also grateful to the Government of Ghana for the tax exemption on the Van.

Prof. Akwasi Asabre-Ameyaw indicated that much as the Van will be used to aid people

with hearing disabilities, the van will also serve as a research facility to enhance teaching and learning.

He also appealed for another Van to be donated to the Techiman Campus of the University to serve the surrounding communities.

The mobile Audiology Van is specially designed and it comes with its own in built generator, refrigerator and screening compartment to serve deprived communities.



# Cont....

make a difference in their families and the nation.

"You should not be among those who accept conditions as they are." He continued, "If your family is poor, it is the reason why you should change the situation, your parents have invested in you to change your situation and to change theirs too."

He encouraged the grandaunds to take advantage of the informal sector and recommended the YES initiative introduced by the government to better their lives.

The 19th congregation was very colourful. There were cultural performances by the Departments of Music and Theatre Arts.





**WE ARE BUILDING A**  
*World Class*  
**UNIVERSITY**  
**DESPITE CHALLENGES**  
 —PROF. ASABRE-AMEYAW—



The Vice-Chancellor of the University of Education, Winneba Professor Akwasi Asabere-Ameyaw has applauded the giant strides the University is making despite the enormous challenges confronting it in its quest to build the world class university. He disclosed this during the 19th congregation ceremony held on November 28-29, 2014 at the Prof. Jophus Anamuah-Mensah Conference Centre, North Campus, Winneba.

The Vice-Chancellor indicated that the purpose of congregation is for the university to have a self-assessment, self-evaluation and self-renewal. It offers a university an opportunity to strategize for the years ahead.

He recounted the achievements at a special congregation held on August 14th, 2014 to confer Honorary Degrees on three illustrious sons of Africa namely: H.E Jerry John Rawlings, former President of Ghana; H.E Gen. AbdulSalami AbuBakar, former President of Nigeria; and Prof. Jophus Anamuah-Mensah, first Vice-Chancellor of the University of Education, Winneba for their contributions made to humanity in diverse ways.

He stated that the University has increased access to its programs through the distance education and has introduced affordable tablets with course software to facilitate teaching and learning. The Institute for Educational Research and Innovative Studies (IERIS) conducted series of research workshops on these writing for post-graduate students which was over-subscribed.

On infrastructural development, Prof. Asabere-Ameyaw disclosed that the Faculty Block and Market Complex funded by Ghana Educational Trust Fund and supplemented by the Internally Generated Fund of the University of Education, Winneba were commissioned at the College of Technical Education, Kumasi. The Faculty Block comprises 85 offices, 25 lecture rooms,



## ROTARY CLUB DONATES AUDIOLOGY VAN TO UEW

The Rotary Club of Accra-Labone in collaboration with her sister Club in Llanelli, Wales, U.K has donated an Audiology Van (HARK) to the University of Education, Winneba on 27th November, 2014.

At an event held at the forecourt of the main administration block of the University, the President of the Accra-Labone Rotary Club Rotarian Frank Osafo-Takyi revealed that, the essence of the club is to serve humanity therefore he was extremely glad to fulfil that duty especially to the people with hearing disabilities in deprived communities through the Audiology Clinic Of the University of Education, Winneba. He was extremely grateful to Dr. Yaw Offei through whom the HARK Van was acquired. Rotarian Osafo-Takyi however expressed regret at the inadequate HARK Vans in the country and promised that his outfit will not rest on its oars but will work to bring other vans to help the needy in our society.

In his address the Vice-Chancellor of UEW, Prof Akwasi Asabere-Ameyaw said the HARK donation to the University was an indication of the recognition of the services that the University provides through the Audiology Clinic. 'UEW through its special mandate would use the facility not only to promote quality ear and hearing care but also to enhance quality education and research', he added.

Prof. Asabere-Ameyaw mentioned how UEW, through the CHSS, has played a pioneering role to provide screening and hearing services for children and adults with ear and hearing problems over the years. UEW through collaboration with the Medical School of the University of Ghana, KNUST, NGOs and other institutions have provided hearing services to people from different parts of the country.

The VC appealed to the Rotary Clubs to station a second HARK at the Techiman Campus in the Brong-Ahafo region to serve the communities across the Northern half of the country.

Speaking on behalf the Rotary Club of Llanelli, Wales, Rotarian Carlis Arkoh applauded the contribution of Rotarian Dr. Abban who was also instrumental in the acquisition of the van. He indicated that the HARK Van was acquired at a cost of £58,000. A representative of the Minister of Health, Dr. Samuel Quarshie, the Regional Director of Health commended the Rotary Club for the service it is rendering to the country. He admonished the University authorities to efficiently use the HARK Van for its intended purpose. He noted that early detection of hearing impairment is crucial to its correction therefore children especially should be helped in this regard. He called upon surrounding communities to take full advantage of the facility and enjoy its





The Chief Executive of the UNIBANK, Ghana Limited, Mr Felix Nyarko Pong on behalf of Management of the Bank on Wednesday, August 13, 2014 donated a brand new 4x4 Nissan Pickup to the University of Education, Winneba (UEW) to support research work. The bank also provided scholarships for needy but brilliant students, and an Award for the Best BBA Accounting student. This followed an appeal for sponsorship by the Finance Officer to the Bank to Support the operations of the Ghana University Staff Superannuation Scheme (GUSSS) and the Treasury Division of the Finance Section with a means of Transportation; Set-up a scholarship fund to support at least Ten (10) Business Administration Students each year and sustain same through the period of their stay; and to set-up an Award Scheme for the best graduating Business Administration Student in Accounting in each graduating ceremony annually.

According to the Chief Executive, UNIBANK believes that education plays a pivotal role in developing the African continent. In view of this, UNIBANK's corporate social responsibility programme is geared towards educational institutions.

Mr. Nyarko Pong mentioned some institutions which had benefited from the bank. He said a few months ago, UNIBANK partnered

with GIMPA, built a three floor storey building and donated it to them in furtherance of their educational objective. The University of Cape-Coast, (UCC) recently had a donation of 500 kilowatts generator to help students in these difficult energy crisis. A similar donation was made to the Trinity College. UNIBANK was making the donation to UEW to help the University undertake research work. The Chief Executive also called on all to help support in developing the nation.

The Vice-Chancellor of UEW, Prof. Akwasi Asabere-Ameyaw expressed Management's gratitude to UNIBANK for the kind gesture. The Vice-Chancellor was grateful that a philanthropist had moved in to support the University in fulfilling it's mandate.

Prof. AsabereAmeyaw said that universities in general may appear to have failed Africa. Challenges facing Africa have continued from independence and Africa still remains dark, empty and shattered.

The Vice-Chancellor therefore called on all intellectuals to look for what had gone wrong and fix them. He also challenged all and sundry to emulate UNIBANK's contribution by donating funds to build the University as well as the intellectuals in order to undertake research.

computer laboratory, library, cafeteria and 139 water closet lavatories while the market has 40 container stores, 20 stalls and mechanized boreholes. The COLTECH Auditorium is also under construction. Developmental projects ongoing on the Winneba Campus of the university include the North Campus Gate and lifts in three high-rise buildings on the campus. There are also construction of a faculty block and clinic at the Ajumako and Mampong campuses respectively.

Despite these achievements, the Vice-Chancellor bemoaned the numerous challenges confronting the University. He posited that in order to build a world-class university there is a need to make sufficient funds available. He pointed out that there is a financial gap of about 70% which needs to be filled as a matter of urgency.

Re-equipping of the University's libraries and workshops is also a source of major concern to the Vice-Chancellor as it inhibits quality research to be carried out.

He was grateful to the Government of Ghana (Ministry of Education and Ministry of Finance) and other stakeholders for the enormous support it has rendered to the university.

In all 10,654 students graduated in various disciplines. 37% of them being females, 90 Masters students and 7 PhD students.





## MAJOR FACELIFT FOR U.E.W IN COMING YEARS - VICE-CHANCELLOR.

Prof. Akwasi Asabre-Ameyaw, the Vice-Chancellor of the University of Education, Winneba has disclosed that the University will soon see major changes in infrastructure and increased investment in research and teaching, in the coming.

He made this disclosure at the 19th congregation of the University of Education, Winneba at the Prof. Jophus Anamuah-Mensah Conference Centre on November 28-29, 2014.

The initiatives planned to give the University a facelift include the setting up of research fund to enhance quality research and staff welfare fund to cater for the needs of the staff and serve as a source of motivation.

On infrastructure, the Vice-Chancellor said that various projects are placed on tender and are expected to take off soon. They include a dual carriage road to be constructed from the North Campus to the Prof. Jophus Anamuah-Mensah Conference Centre to ease traffic during major activities, an ultra-modern bookshop will also take off soon.

He indicated that the Home Economics department will see major renovation and fitted with state of the art equipment as well as renovation of staff bungalows and the old administration block.

New buildings expected to be built include the University Library complex, University Hospital, 1000 bed Hall of Residence and sporting facilities to host the GUSA games.



## PROFESSOR EDMUND ABAKAH DONATES TO UEW

Professor Edmund Abakah of the Department of History at the University of Miami, accompanied by his brother, Professor E. N. Abakah, the immediate past Pro-Vice-Chancellor of UEW, on Wednesday July 10, 2014 donated books to the University.

The books titled HOUSE OF SLAVES and "DOOR OF NO RETURN" authored by Prof. Edmund Abakah were received by the Pro-Vice-Chancellor, Rev. Fr. Prof. A. Afful-Broni on behalf of the Vice-Chancellor, Prof. Akwasi Asabere-Ameyaw.

Presenting the books, Prof. Edmund Abakah expressed his love for sound education. He intimated his admiration for the role which the University of Education, Winneba and the University of Cape Coast were playing in training qualified teachers who will promote sound education in Ghana. He added that his donation is in support of the good work UEW is doing for the nation and the world at large. He promised to initiate some

collaboration between UEW and the University of Miami to help young lecturers and administrators in UEW to visit the USA for further studies or short term refresher courses to upgrade themselves for the benefit of the institution and the nation.

The Deputy Librarian, Mr. Adolph Agbeh, expressed his appreciation to Prof. Edmund Abaka for the gesture and articulated his interest in receiving more donations from him and the University of Miami.

The Pro-Vice-Chancellor in his appreciation mentioned that he was looking forward to the promised collaboration between UEW and the University of Miami.

Others present to receive the donation were, Mrs. Wilhelmina Tete-Mensah, Deputy Registrar, Academic Affairs, Mr. Nana Nsadu Appiah, Assistant Registrar, International Relations and Public Affairs Division, and Mr. Yaw Manu, Assistant Registrar- Pro-Vice-Chancellor's Office, UEW.





## UNIVERSITY OF VIRGINIA DONATES BOOKS TO OSAGYEFO LIBRARY, UEW

A group of students led by Prof. Reginald H. Garret from the University of Virginia (UVA) in Charlottesville, USA made a donation of books to the Osagyefo Library of the University of Education, Winneba on Friday, April 11, 2014.

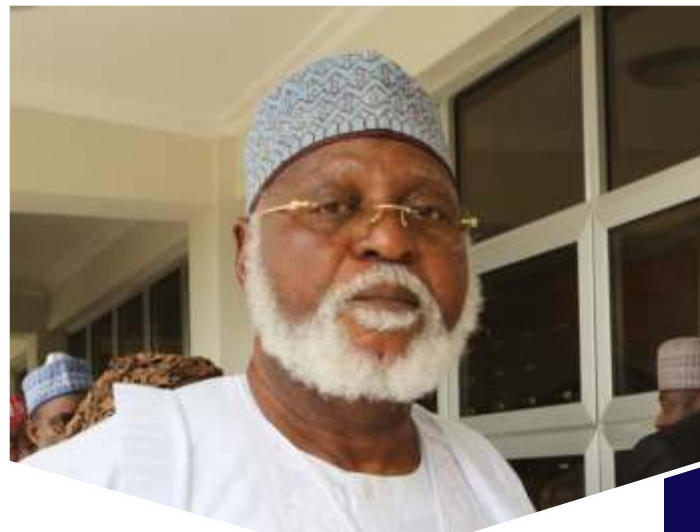
The donation was in connection with a sister city project which involves the Municipal Assembly of Winneba, the University of Education, Winneba and the City of Charlottesville in USA. The primary aim of the project is to support education in Winneba.

In line with the project, UVA is putting up a Public Library at Low-Cost, one of the suburbs in Winneba, Ghana.

Receiving the books on behalf the University, the Deputy Librarian, Mr Adolf Agbeh expressed his gratitude to UVA for their kind gesture. He said the books which were mainly science related would be put at the disposal of students to help them in their academic endeavour.

Mr Agbeh acknowledged that through a system, UVA runs a Semester at Sea programme where students spend a semester in a ship touring some countries in the world. UVA have made Ghana one of their stops to annually visit Winneba especially UEW to have interactions with members and students of the community.

Present at the ceremony were Nana Appiah Nsaidoo from the International Relations and Public Affairs Division, UEW and Mrs. Tina Yawson, a member of the Winneba Sister Cities Project Committee.



### GENERAL ABDULSALAMI ABUBAKAR (RTD.)

#### URGES UEW TO PIONEER RESEARCH INTO KNOWLEDGE ECONOMY

General Abdulsalami Abubakar (Rtd), Former Head of State of the Federal Republic of Nigeria has called on African leaders to make a determined effort to transform their economies from their commodity base to economies based on knowledge through higher education.

This is necessary because the Sub Saharan Africa continent is the worst and lowest of the low, when it comes to educational attainment. He observed that, while the world is on its way to becoming a Knowledge Economy, Sub Saharan Africa may well be on its way to becoming an Ignorance Economy.

General Abubakar revealed that, 'according to UNESCO figures, more than 1 in 3 adults in Sub Saharan African cannot read, about 176 million adults are unable to read and write, 47 million youths (ages 15-24) are illiterate and 21 million adolescents are not in school'.

He said, with the current large scale neglect of education by the countries of the sub-continent the task was going be

herculean but needed to be done. It could only be successful by a new leadership class with a new mind set and it was just as well as being said at the right place at the right time.

General Abubakar was delivering the maiden lecture of the Educational Leadership Series by the University of Education, Winneba at a Special Congregation on Wednesday, August 13, 2014. The lecture was, themed, "Sustaining Excellence for Accelerated National Development" and his topic was on "The Role of Education in Developing Society", with reference to Sub Saharan Africa.

General Abubakar therefore urged the University of Education, Winneba to pioneer a research into all aspects of the Knowledge Economy in a manner that will quicken the process of rescuing the continent from its bewilderment and backwardness.

He suggested to the University to consider devoting a large chunk of its research effort towards probing, understanding, demystifying and taming this phenomenon of the Knowledge Economy.

According to General Abdulsalami, he stumbled upon a book introducing a "series [of publications] that hopes to stimulate debate [that will help]: (i) articulate alternative visions of the relation between education and Knowledge Economy; (ii) offer new insights into the extent, modes and effectiveness of people's acquisition of knowledge and skill in the new circumstances that they face in the developed and developing world; (iii) and suggest how changes in both work conditions and curriculum and pedagogy can lead to new relations between work and education".





This, he said would be a very good place for experts of UEW to start; and if by the end of the day they succeed in offering sufficient insight to us, and especially to the managers of the new economy, sub Saharan Africa would be on its way to the Knowledge Economy. He also asked the universities to forge a continent-wide inter-university partnership that will create the kind of academic interconnectedness that will be called for in the near future.

General Abubakar declared, that all the struggle for education and development should ideally be fought for within the context of democracy and peace in Africa. He therefore commended Ghana for leading the continent in having the best educational system for its sustained strive towards democracy and development.

He believed the era of uncreative, authoritative despotism was over in Africa and that the only future for Africa was that of unfettered democracy, free, fair and credible elections, of pluralism and tolerance, of accountability and the rule of law, and of governance for sustainable human development. 'Only education can guarantee such a future and at any event the Knowledge Economy deserves nothing less', he said.

The General was quick to add, that, even if Sub Saharan Africa arrives at the

Knowledge Economy, the only way to make democracy sustainable was to entrench its values in popular culture by socialising the youth into its norms and mores; and accept the necessity of formally teaching the principles, values and attitudes of democracy to the young citizens in our schools.

General Abubakar was of the opinion that what Sub Saharan Africa needs, is a well-funded science and technology based higher education policy which would move the continent fast into the new Knowledge Economy.

He called the need for redefinition of roles for universities in Sub Saharan Africa and fund them well to achieve their new purpose which is to support their the creation and management of a Knowledge Economy.

To the retired General, establishing a Knowledge Economy requires high quality and affordable higher education that is supported by a well-funded research and development regime and underpinned by a sound information and communications infrastructure. A situation must be created in the universities to attract the best top, world class professors and researchers and provide them with world class libraries and research institutions within which to work.

He called for a new policy on education that should be geared towards producing critical minds and problem solvers in the sciences in particular. This he said, will make education a partnership



## THE SCHOOL OF CREATIVE ART OF UEW, HOLDING AN EXHIBITION AS PART OF ITS 19TH CONGREGATION



The School of Creative Arts of the University of Education, Winneba held an exhibition at the Faculty Block as part of activities marking the University's 19th Congregation.

On display are a variety of works including African hand woven bags, shoes and belts, frames, Kente, etc.

The Pro-Vice Chancellor, Prof. Aful Broni cut the tape to open the exhibition. He was full of praise for the Faculty for taking that initiative. He as well observed that, the

that, the exhibition will publicize handy works of the Faculty, University of Education, Winneba and go a long way to publicize made in Ghana goods.

Present at the occasion were Dr. (Mrs.) Edinam Kakra Avoke, A.g HOD of the Art Education Department who took the dignitaries round explaining to them the various works.





# DEPARTMENT OF FRENCH EDUCATION RESTRUCTURES ITS ACADEMIC PROGRAMMES

The Department of French Education held a Two-day Seminar at Smayak Hotel to restructure its Diploma, Bachelor of Arts and PhD programmes in the University of Education, Winneba. Courses for a proposed Two-Year Post Diploma programme were also structured.

The Acting Head of the Department of French Education, Madam Essinam Akakpo, who led the Teaching Staff of the Department in the exercise, observed that, the exercise was meant to ensure that, the Department optimizes the use of its resources to make room for students to derive maximum benefit from any of its programmes.

For start, it was agreed that in line with the University's directives, the Two-Year Diploma in French Programme done by sandwich be reviewed and the time spent on it reduced from four semesters to three. This hopefully should cut down on the time spent on the programme. Consequently, the credit hours of the said programme were reviewed upwards for each semester and some courses modified to cater for the reduction in the number of semesters.

It was also agreed that the One-Year Certificate and the Two-Year Diploma programmes, which are both done by sandwich, be ran for two and three semesters respectively. Again, it was reiterated that students entering the BA French Education programme with a Diploma will be required to do it for two or three years depending on their background in the French language and or their performance at an interview during the entrance exams. With the PhD programme, the issue of Frequent Seminar Presentation and validation of such seminars came up strongly.

Aside from the review of some Departmental Course for the BA French Education programme, a number of Faculty Courses, which had been released as Departmental Courses, was reviewed with new Course Codes, new Titles with appropriate Course Descriptions provided. The seminar was graced by Dr. Charles Owuo-Ewie, the Vice-Dean and the Acting Dean of the Faculty of Languages Education, who helped, with the supervision and restructuring of the Programmes, Courses and Credit hours of the programmes.

among governments, the entire community, universities and industry in a way that would lead to the flowering the sciences as well as research and development.

General Abubakar asked for a deliberate and conscious effort on the part of the continent, not only to meet the 1% target of GDP on science but to go beyond spending the UNESCO-encouraged 26% of annual budget on education in general.

He required that African leaders create the condition that will attract Africa's best brains back to the continent. The system, he said must also make real effort towards good governance and the rule of law, as well as rebuilding of entire economic public sector.

In addition to that the development of the economy demands the formulation of good economic policies, efficient economic management, a measure of openness to trade and the creation of necessary institutional framework – a regime of property rights, regulatory institutions and organs of conflict resolution, General Abubakar said.

'It should therefore be clear that the destiny of our sub region is firmly and squarely in our hands; it is for us to make or mar it. If we accept to make it work then, we must accept that education is key', he concluded.

The Registrar, Dr. Chris Ackwa-Mensah said UEW is on its path to improving Educational Leadership in the country and beyond. The University has therefore



decided to organise what it calls, the Educational Leadership series which is highly educative. UEW also intends to bring down renowned African leaders to deliver these lectures on yearly basis.

UEW made a special presentation to General Abdulsalami Abubakar (Rtd.) and his wife, Mrs. Abubakar, the Chief Judge of Niger State.





# IEDE

## ORGANIZES ANNUAL REVIEW RETREAT

The Institute for Educational Development & Extension (IEDE) of the University of Education, Winneba (UEW) organized an annual review retreat at the Wadoma Royal Hotel in Kumasi from 28th to 29th August 2014. The theme for the retreat was 'Managing and Delivering Quality Distance Education'. The retreat provided an opportunity for IEDE to assess its performance over the years and to strategize for 2015 and beyond.

The Vice-Chancellor, Prof Akwasi Asabere-Ameyaw in his keynote address hinted that though there was an increase in the demand and supply of academic certificates, there was need for educational institutions to revisit the quality of certificates being awarded. He admitted that the general level of education in Ghana was low. Prof. Asabere-Ameyaw deplored the poor performance of some trained teachers in the country and added that since the UEW produces significant number of teachers, it is expected of management to re-examine the missing link and address it in order to improve upon the level of education in Ghana.

The Vice-Chancellor observed that besides the University of Education, Winneba which was into distance education, there were other public and private tertiary institutions that also offered distance education. He therefore charged the IEDE to work at making the distance education programme of UEW different from all others. He was emphatic that UEW had the



responsibility of training teachers hence the teachers it produces should be of the highest quality. The Acting Director of IEDE, Prof. Edward Kwame Asante pointed out that the objectives of the retreat were to:

- critically examine the quality of services currently being delivered by IEDE
- review the mode of delivery and identify strategies for improvement
- re-orient staff towards effective and efficient performance
- identify strategies to embark on effective marketing of IEDE programmes

The Acting Director urged members to deliberate on the issues and make contributions to advance the progress of the Institute.

The Registrar, Dr. C. Y. Akwaa-Mensah made a presentation on the role of administrative support in managing and delivering quality distance education.

The Finance Officer, Dr. Theophilus Ackorlie also took participants through the role of sound and efficient financial management in managing and delivering quality distance education.



The Internal Auditor, Miss Sena Dake spoke on internal controls and risk management in managing and delivering quality distance education.

Prof. Koku Amedeker, Director for Quality Assurance spoke on ensuring quality in distance education delivery.

There were presentations from all heads of IEDE Centres/Sections and the Study Centre Coordinators. In all, forty-four participants took part in the two-day retreat.